

Codebook for ICPSR 21507

The Study of Instructional Improvement

Dataset0002: School Data

Variable	Variable Description
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Please Note: The "(M)" to the right of the value indicates the code has been designated as a missing value.

SCHLID	School id (A4)
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Start: 1
End: 4
Width: 4
Type: character (ISO)
Interval: discrete

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>
1	CDI - lowest third	-	-
2	CDI - middle third	-	-
3	CDI - highest third	-	-

SCHOOLID	SCHOOL ID: GEOSITE (2) + DISTRICT (3) + SCHOOL (4)
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Start: 5
End: 15
Width: 11
Type: character (ISO)
Interval: discrete

INTV	Intervention Program (A8)
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Start: 16
End: 23
Width: 8
Type: character (ISO)
Interval: discrete

<i>Value</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
A	31	27.0 %	27.0%
S	30	26.1 %	26.1%
T	26	22.6 %	22.6%
X	28	24.3 %	24.3%

INTERVN	Intervention Program
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Start: 24
End: 26
Width: 3
Type: numeric (ISO)
Interval: discrete

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
1	America Choice	31	27.0 %	27.0%
2	Success for All	30	26.1 %	26.1%
3	Accelerated Schools	28	24.3 %	24.3%
4	Comparison	26	22.6 %	22.6%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
115	1.00	4.00	2.43	1.12

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Variable	Variable Description
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INT_YRS	Intervention start year
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Start: 27 End: 34 Width: 8 Type: character (ISO) Interval: discrete	<table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Value</th> <th style="text-align: center;">Frequency</th> <th style="text-align: center;">%</th> <th style="text-align: center;">Valid %</th> </tr> </thead> <tbody> <tr> <td></td> <td style="text-align: center;">26</td> <td style="text-align: center;">22.6 %</td> <td style="text-align: center;">22.6%</td> </tr> <tr> <td>1998</td> <td style="text-align: center;">24</td> <td style="text-align: center;">20.9 %</td> <td style="text-align: center;">20.9%</td> </tr> <tr> <td>1999</td> <td style="text-align: center;">37</td> <td style="text-align: center;">32.2 %</td> <td style="text-align: center;">32.2%</td> </tr> <tr> <td>2000</td> <td style="text-align: center;">28</td> <td style="text-align: center;">24.3 %</td> <td style="text-align: center;">24.3%</td> </tr> </tbody> </table>	Value	Frequency	%	Valid %		26	22.6 %	22.6%	1998	24	20.9 %	20.9%	1999	37	32.2 %	32.2%	2000	28	24.3 %	24.3%
Value	Frequency	%	Valid %																		
	26	22.6 %	22.6%																		
1998	24	20.9 %	20.9%																		
1999	37	32.2 %	32.2%																		
2000	28	24.3 %	24.3%																		

CDI	Community Disadvantage Index - School Tracts
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Start: 35 End: 45 Width: 11.2 Type: numeric (ISO) Interval: discrete	<table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Value</th> <th style="text-align: center;">Frequency</th> <th style="text-align: center;">%</th> <th style="text-align: center;">Valid %</th> </tr> </thead> <tbody> <tr><td>-1.02</td><td style="text-align: center;">1</td><td style="text-align: center;">0.9 %</td><td style="text-align: center;">0.9%</td></tr> <tr><td>-0.83</td><td style="text-align: center;">1</td><td style="text-align: center;">0.9 %</td><td style="text-align: center;">0.9%</td></tr> <tr><td>-0.62</td><td style="text-align: center;">2</td><td style="text-align: center;">1.7 %</td><td style="text-align: center;">1.7%</td></tr> <tr><td>-0.60</td><td style="text-align: center;">3</td><td style="text-align: center;">2.6 %</td><td style="text-align: center;">2.6%</td></tr> <tr><td>-0.59</td><td style="text-align: center;">1</td><td style="text-align: center;">0.9 %</td><td style="text-align: center;">0.9%</td></tr> <tr><td>-0.58</td><td style="text-align: center;">1</td><td style="text-align: center;">0.9 %</td><td style="text-align: center;">0.9%</td></tr> <tr><td>-0.56</td><td style="text-align: center;">1</td><td style="text-align: center;">0.9 %</td><td style="text-align: center;">0.9%</td></tr> <tr><td>-0.52</td><td style="text-align: center;">1</td><td style="text-align: center;">0.9 %</td><td style="text-align: center;">0.9%</td></tr> <tr><td>-0.49</td><td style="text-align: center;">1</td><td style="text-align: center;">0.9 %</td><td style="text-align: center;">0.9%</td></tr> <tr><td>-0.48</td><td style="text-align: center;">1</td><td style="text-align: center;">0.9 %</td><td style="text-align: center;">0.9%</td></tr> <tr><td>-0.47</td><td style="text-align: center;">2</td><td style="text-align: center;">1.7 %</td><td style="text-align: center;">1.7%</td></tr> <tr><td>-0.45</td><td style="text-align: center;">2</td><td style="text-align: center;">1.7 %</td><td style="text-align: center;">1.7%</td></tr> <tr><td>-0.44</td><td style="text-align: center;">1</td><td style="text-align: center;">0.9 %</td><td style="text-align: center;">0.9%</td></tr> <tr><td>-0.43</td><td style="text-align: center;">1</td><td style="text-align: center;">0.9 %</td><td style="text-align: center;">0.9%</td></tr> <tr><td>-0.42</td><td style="text-align: center;">3</td><td style="text-align: center;">2.6 %</td><td style="text-align: center;">2.6%</td></tr> <tr><td>-0.41</td><td style="text-align: center;">1</td><td style="text-align: center;">0.9 %</td><td style="text-align: center;">0.9%</td></tr> <tr><td>-0.38</td><td style="text-align: center;">1</td><td style="text-align: center;">0.9 %</td><td style="text-align: center;">0.9%</td></tr> <tr><td>-0.31</td><td style="text-align: center;">2</td><td style="text-align: center;">1.7 %</td><td style="text-align: center;">1.7%</td></tr> <tr><td>-0.29</td><td style="text-align: center;">1</td><td style="text-align: center;">0.9 %</td><td style="text-align: center;">0.9%</td></tr> <tr><td>-0.28</td><td style="text-align: center;">1</td><td style="text-align: center;">0.9 %</td><td style="text-align: center;">0.9%</td></tr> <tr><td>-0.23</td><td style="text-align: center;">3</td><td style="text-align: center;">2.6 %</td><td style="text-align: center;">2.6%</td></tr> <tr><td>-0.21</td><td style="text-align: center;">1</td><td style="text-align: center;">0.9 %</td><td style="text-align: center;">0.9%</td></tr> <tr><td>-0.17</td><td style="text-align: center;">1</td><td style="text-align: center;">0.9 %</td><td style="text-align: center;">0.9%</td></tr> <tr><td>-0.15</td><td style="text-align: center;">1</td><td style="text-align: center;">0.9 %</td><td style="text-align: center;">0.9%</td></tr> <tr><td>-0.11</td><td style="text-align: center;">1</td><td style="text-align: center;">0.9 %</td><td style="text-align: center;">0.9%</td></tr> <tr><td>-0.10</td><td style="text-align: center;">2</td><td style="text-align: center;">1.7 %</td><td style="text-align: center;">1.7%</td></tr> </tbody> </table>	Value	Frequency	%	Valid %	-1.02	1	0.9 %	0.9%	-0.83	1	0.9 %	0.9%	-0.62	2	1.7 %	1.7%	-0.60	3	2.6 %	2.6%	-0.59	1	0.9 %	0.9%	-0.58	1	0.9 %	0.9%	-0.56	1	0.9 %	0.9%	-0.52	1	0.9 %	0.9%	-0.49	1	0.9 %	0.9%	-0.48	1	0.9 %	0.9%	-0.47	2	1.7 %	1.7%	-0.45	2	1.7 %	1.7%	-0.44	1	0.9 %	0.9%	-0.43	1	0.9 %	0.9%	-0.42	3	2.6 %	2.6%	-0.41	1	0.9 %	0.9%	-0.38	1	0.9 %	0.9%	-0.31	2	1.7 %	1.7%	-0.29	1	0.9 %	0.9%	-0.28	1	0.9 %	0.9%	-0.23	3	2.6 %	2.6%	-0.21	1	0.9 %	0.9%	-0.17	1	0.9 %	0.9%	-0.15	1	0.9 %	0.9%	-0.11	1	0.9 %	0.9%	-0.10	2	1.7 %	1.7%
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Variable	Variable Description
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CDI	Community Disadvantage Index - School Tracts <i>(cont.)</i>
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<i>Value</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-0.09	1	0.9 %	0.9%
-0.07	2	1.7 %	1.7%
-0.04	2	1.7 %	1.7%
0.03	1	0.9 %	0.9%
0.06	2	1.7 %	1.7%
0.08	1	0.9 %	0.9%
0.09	1	0.9 %	0.9%
0.13	1	0.9 %	0.9%
0.14	2	1.7 %	1.7%
0.17	1	0.9 %	0.9%
0.20	1	0.9 %	0.9%
0.21	1	0.9 %	0.9%
0.22	2	1.7 %	1.7%
0.24	1	0.9 %	0.9%
0.27	1	0.9 %	0.9%
0.28	1	0.9 %	0.9%
0.32	1	0.9 %	0.9%
0.38	1	0.9 %	0.9%
0.40	2	1.7 %	1.7%
0.51	2	1.7 %	1.7%
0.53	1	0.9 %	0.9%
0.56	1	0.9 %	0.9%
0.58	1	0.9 %	0.9%
0.59	1	0.9 %	0.9%
0.60	1	0.9 %	0.9%
0.65	1	0.9 %	0.9%
0.73	1	0.9 %	0.9%
0.78	1	0.9 %	0.9%
0.81	1	0.9 %	0.9%
0.87	1	0.9 %	0.9%
0.88	1	0.9 %	0.9%
0.93	1	0.9 %	0.9%
1.04	1	0.9 %	0.9%

Variable	Variable Description
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CDI	Community Disadvantage Index - School Tracts (<i>cont.</i>)
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Value	Frequency	%	Valid %
1.07	1	0.9 %	0.9%
1.08	1	0.9 %	0.9%
1.10	2	1.7 %	1.7%
1.12	1	0.9 %	0.9%
1.18	1	0.9 %	0.9%
1.24	1	0.9 %	0.9%
1.32	1	0.9 %	0.9%
1.35	1	0.9 %	0.9%
1.36	1	0.9 %	0.9%
1.40	1	0.9 %	0.9%
1.45	1	0.9 %	0.9%
1.51	1	0.9 %	0.9%
1.59	2	1.7 %	1.7%
1.61	1	0.9 %	0.9%
1.62	1	0.9 %	0.9%
1.68	1	0.9 %	0.9%
1.69	1	0.9 %	0.9%
1.75	1	0.9 %	0.9%
1.81	1	0.9 %	0.9%
1.86	1	0.9 %	0.9%
1.89	1	0.9 %	0.9%
2.21	1	0.9 %	0.9%
2.41	1	0.9 %	0.9%
2.43	1	0.9 %	0.9%
2.55	1	0.9 %	0.9%
2.59	2	1.7 %	1.7%
2.78	1	0.9 %	0.9%
2.80	1	0.9 %	0.9%
3.35	1	0.9 %	0.9%
3.51	1	0.9 %	0.9%
3.54	1	0.9 %	0.9%
3.86	1	0.9 %	0.9%
4.07	1	0.9 %	0.9%

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Variable	Variable Description
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CDI	Community Disadvantage Index - School Tracts (<i>cont.</i>)
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Value	Frequency	%	Valid %
4.25	1	0.9 %	0.9%
4.30	1	0.9 %	0.9%

Valid	Min	Max	Mean	Stdev
115	-1.02	4.30	0.69	1.22

ORDCDI	Ordinal CDI - School Tracts
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Start: 46
 End: 56
 Width: 11.2
 Type: numeric (ISO)
 Interval: discrete

Value	Frequency	%	Valid %
0.00	2	1.7 %	1.7%
1.00	26	22.6 %	22.6%
3.00	31	27.0 %	27.0%
5.00	56	48.7 %	48.7%

Valid	Min	Max	Mean	Stdev
115	0.00	5.00	3.47	1.68

CDIALLTR	Community Disadvantage Index - All Tracts
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Start: 57
 End: 64
 Width: 8.5
 Type: numeric (ISO)
 Interval: discrete

Valid	Min	Max	Mean	Stdev
115	-0.99400	3.99001	0.60898	1.13896

WELFARE	Proportion households w/ assistance income
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Start: 65
 End: 72
 Width: 8.5
 Type: numeric (ISO)
 Interval: discrete

Valid	Min	Max	Mean	Stdev
115	0.00000	0.49208	0.14174	0.10969

HOUSEPOV	Proportion households in poverty
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Start: 73
 End: 80
 Width: 8.5
 Type: numeric (ISO)
 Interval: discrete

Valid	Min	Max	Mean	Stdev
115	0.01245	0.56421	0.19428	0.14016

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Variable	Variable Description
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NOHISCH	Proportion individuals w/o high school diploma
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Start: 81 End: 88 Width: 8.5 Type: numeric (ISO) Interval: discrete	<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	115	0.07050	0.70927	0.33663	0.14616

SINPARE	Proportion single parent households
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Start: 89 End: 96 Width: 8.5 Type: numeric (ISO) Interval: discrete	<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	115	0.02804	0.55988	0.14090	0.08839

UNEMPLOY	Proportion individuals unemployed
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Start: 97 End: 104 Width: 8.5 Type: numeric (ISO) Interval: discrete	<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	115	0.01077	0.32651	0.10221	0.06370

INVINCOM	Inverse median income
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Start: 105 End: 112 Width: 8.5 Type: numeric (ISO) Interval: discrete	<i>Value</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
	0.00002	12	10.4 %	10.4%
	0.00003	35	30.4 %	30.4%
	0.00004	32	27.8 %	27.8%
	0.00005	12	10.4 %	10.4%
	0.00006	11	9.6 %	9.6%
	0.00007	3	2.6 %	2.6%
	0.00008	5	4.3 %	4.3%
	0.00009	2	1.7 %	1.7%
	0.00010	2	1.7 %	1.7%
	0.00017	1	0.9 %	0.9%
	<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>
	115	0.00002	0.00017	0.00004
				<i>Stdev</i>
				0.00000

RDPROF	% Meeting State Standard for Proficiency - Reading
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Start: 113 End: 120 Width: 8.2 Type: numeric (ISO)	<i>Value</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
	0.00	1	0.9 %	0.9%
	1.00	2	1.7 %	1.7%

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Variable	Variable Description
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RDPROF	% Meeting State Standard for Proficiency - Reading (<i>cont.</i>)
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Interval: discrete
Missing: -9999.00

<i>Value</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
2.00	2	1.7 %	1.7%
3.00	2	1.7 %	1.7%
5.00	1	0.9 %	0.9%
6.00	1	0.9 %	0.9%
6.26	1	0.9 %	0.9%
7.00	2	1.7 %	1.7%
9.00	1	0.9 %	0.9%
10.00	2	1.7 %	1.7%
11.00	3	2.6 %	2.6%
11.40	1	0.9 %	0.9%
11.70	1	0.9 %	0.9%
12.00	2	1.7 %	1.7%
13.00	1	0.9 %	0.9%
13.60	1	0.9 %	0.9%
14.00	1	0.9 %	0.9%
15.00	3	2.6 %	2.6%
15.60	1	0.9 %	0.9%
16.00	2	1.7 %	1.7%
16.70	1	0.9 %	0.9%
17.00	2	1.7 %	1.7%
18.00	3	2.6 %	2.6%
18.75	1	0.9 %	0.9%
20.00	2	1.7 %	1.7%
21.00	1	0.9 %	0.9%
23.00	1	0.9 %	0.9%
23.70	1	0.9 %	0.9%
24.00	2	1.7 %	1.7%
24.30	1	0.9 %	0.9%
25.00	4	3.5 %	3.5%
26.00	2	1.7 %	1.7%
26.40	1	0.9 %	0.9%
27.00	1	0.9 %	0.9%
28.00	1	0.9 %	0.9%

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Variable	Variable Description
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RDPROF	% Meeting State Standard for Proficiency - Reading (<i>cont.</i>)
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<i>Value</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
29.00	3	2.6 %	2.6%
30.00	2	1.7 %	1.7%
30.30	1	0.9 %	0.9%
30.70	1	0.9 %	0.9%
31.00	3	2.6 %	2.6%
32.00	1	0.9 %	0.9%
34.00	3	2.6 %	2.6%
34.80	1	0.9 %	0.9%
35.00	2	1.7 %	1.7%
36.40	1	0.9 %	0.9%
37.00	1	0.9 %	0.9%
37.50	1	0.9 %	0.9%
38.00	4	3.5 %	3.5%
38.10	1	0.9 %	0.9%
39.00	2	1.7 %	1.7%
39.10	1	0.9 %	0.9%
40.00	1	0.9 %	0.9%
42.00	1	0.9 %	0.9%
43.60	1	0.9 %	0.9%
45.80	1	0.9 %	0.9%
47.00	4	3.5 %	3.5%
48.00	1	0.9 %	0.9%
49.00	1	0.9 %	0.9%
50.00	1	0.9 %	0.9%
51.00	2	1.7 %	1.7%
55.00	2	1.7 %	1.7%
57.00	1	0.9 %	0.9%
57.40	1	0.9 %	0.9%
58.00	2	1.7 %	1.7%
59.00	2	1.7 %	1.7%
59.80	1	0.9 %	0.9%
63.60	1	0.9 %	0.9%
66.00	2	1.7 %	1.7%

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Variable	Variable Description
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RDPROF	% Meeting State Standard for Proficiency - Reading (<i>cont.</i>)
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Value	Frequency	%	Valid %
66.66	1	0.9 %	0.9%
68.30	1	0.9 %	0.9%
69.00	1	0.9 %	0.9%
70.00	1	0.9 %	0.9%
82.20	1	0.9 %	0.9%
96.80	1	0.9 %	0.9%
98.10	1	0.9 %	0.9%

Valid	Min	Max	Mean	Stdev
115	0.00	98.10	31.77	20.63

MTPROF	% Meeting State Standard for Proficiency - Math
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Start: 121
 End: 128
 Width: 8.2
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9999.00

Value	Frequency	%	Valid %
0.00	2	1.7 %	1.7%
1.00	1	0.9 %	0.9%
1.30	1	0.9 %	0.9%
2.00	3	2.6 %	2.6%
3.00	2	1.7 %	1.7%
4.00	1	0.9 %	0.9%
5.00	1	0.9 %	0.9%
5.10	1	0.9 %	0.9%
6.00	1	0.9 %	0.9%
6.10	1	0.9 %	0.9%
6.40	1	0.9 %	0.9%
7.10	1	0.9 %	0.9%
8.00	3	2.6 %	2.6%
9.00	2	1.7 %	1.7%
9.60	1	0.9 %	0.9%
10.00	2	1.7 %	1.7%
11.00	5	4.3 %	4.3%
12.00	2	1.7 %	1.7%
13.50	1	0.9 %	0.9%
14.00	1	0.9 %	0.9%
14.60	1	0.9 %	0.9%

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Variable	Variable Description
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MTPROF	% Meeting State Standard for Proficiency - Math (cont.)
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<i>Value</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
15.00	6	5.2 %	5.2%
16.00	3	2.6 %	2.6%
16.67	1	0.9 %	0.9%
16.90	1	0.9 %	0.9%
17.00	4	3.5 %	3.5%
18.00	1	0.9 %	0.9%
19.00	1	0.9 %	0.9%
20.00	3	2.6 %	2.6%
21.00	2	1.7 %	1.7%
21.28	1	0.9 %	0.9%
21.88	1	0.9 %	0.9%
22.00	2	1.7 %	1.7%
22.40	1	0.9 %	0.9%
23.00	2	1.7 %	1.7%
23.70	1	0.9 %	0.9%
24.00	3	2.6 %	2.6%
24.64	1	0.9 %	0.9%
25.90	1	0.9 %	0.9%
26.00	1	0.9 %	0.9%
27.00	1	0.9 %	0.9%
30.00	3	2.6 %	2.6%
30.70	1	0.9 %	0.9%
31.80	1	0.9 %	0.9%
32.00	3	2.6 %	2.6%
33.00	1	0.9 %	0.9%
34.40	1	0.9 %	0.9%
37.00	3	2.6 %	2.6%
38.00	1	0.9 %	0.9%
40.70	1	0.9 %	0.9%
43.00	1	0.9 %	0.9%
44.00	1	0.9 %	0.9%
45.00	3	2.6 %	2.6%
46.20	2	1.7 %	1.7%

Variable	Variable Description
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MTPROF	% Meeting State Standard for Proficiency - Math (cont.)
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Value	Frequency	%	Valid %	
49.00	1	0.9 %	0.9%	
49.30	1	0.9 %	0.9%	
50.00	1	0.9 %	0.9%	
53.00	1	0.9 %	0.9%	
56.00	2	1.7 %	1.7%	
60.00	1	0.9 %	0.9%	
60.70	1	0.9 %	0.9%	
61.00	1	0.9 %	0.9%	
62.00	1	0.9 %	0.9%	
65.00	1	0.9 %	0.9%	
70.00	1	0.9 %	0.9%	
73.00	1	0.9 %	0.9%	
78.20	1	0.9 %	0.9%	
81.00	2	1.7 %	1.7%	
86.00	1	0.9 %	0.9%	
90.00	1	0.9 %	0.9%	
93.00	1	0.9 %	0.9%	
96.30	1	0.9 %	0.9%	
97.50	1	0.9 %	0.9%	
98.00	1	0.9 %	0.9%	
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
115	0.00	98.00	29.27	24.37

FTE	Full Time Teachers
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Start: 129
 End: 136
 Width: 8
 Type: numeric (ISO)
 Interval: discrete

Value	Frequency	%	Valid %
0	1	0.9 %	0.9%
15	1	0.9 %	0.9%
17	2	1.7 %	1.7%
18	10	8.7 %	8.7%
19	4	3.5 %	3.5%
20	9	7.8 %	7.8%
21	5	4.3 %	4.3%
22	8	7.0 %	7.0%

Variable	Variable Description
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FTE	Full Time Teachers (<i>cont.</i>)
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<i>Value</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
23	1	0.9 %	0.9%
24	3	2.6 %	2.6%
25	6	5.2 %	5.2%
26	4	3.5 %	3.5%
27	3	2.6 %	2.6%
28	1	0.9 %	0.9%
29	4	3.5 %	3.5%
30	4	3.5 %	3.5%
31	2	1.7 %	1.7%
32	4	3.5 %	3.5%
33	3	2.6 %	2.6%
34	2	1.7 %	1.7%
35	3	2.6 %	2.6%
36	1	0.9 %	0.9%
37	4	3.5 %	3.5%
38	4	3.5 %	3.5%
39	1	0.9 %	0.9%
40	1	0.9 %	0.9%
41	2	1.7 %	1.7%
42	2	1.7 %	1.7%
43	1	0.9 %	0.9%
44	4	3.5 %	3.5%
45	1	0.9 %	0.9%
46	3	2.6 %	2.6%
47	1	0.9 %	0.9%
50	3	2.6 %	2.6%
51	1	0.9 %	0.9%
53	1	0.9 %	0.9%
54	1	0.9 %	0.9%
59	2	1.7 %	1.7%
61	1	0.9 %	0.9%
67	1	0.9 %	0.9%

Variable	Variable Description
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FTE	Full Time Teachers (<i>cont.</i>)
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<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
115	0.00	67.00	30.49	11.82

PCTFLN	percent free lunch
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Start: 137
 End: 144
 Width: 8.2
 Type: numeric (ISO)
 Interval: discrete

<i>Value</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
0.00	3	2.6 %	2.6%
0.22	1	0.9 %	0.9%
0.24	1	0.9 %	0.9%
0.26	1	0.9 %	0.9%
0.28	1	0.9 %	0.9%
0.34	1	0.9 %	0.9%
0.35	1	0.9 %	0.9%
0.36	3	2.6 %	2.6%
0.38	1	0.9 %	0.9%
0.41	1	0.9 %	0.9%
0.42	1	0.9 %	0.9%
0.45	1	0.9 %	0.9%
0.47	2	1.7 %	1.7%
0.49	3	2.6 %	2.6%
0.50	1	0.9 %	0.9%
0.53	3	2.6 %	2.6%
0.54	3	2.6 %	2.6%
0.55	1	0.9 %	0.9%
0.57	2	1.7 %	1.7%
0.59	1	0.9 %	0.9%
0.60	1	0.9 %	0.9%
0.61	2	1.7 %	1.7%
0.63	3	2.6 %	2.6%
0.66	2	1.7 %	1.7%
0.67	5	4.3 %	4.3%
0.68	3	2.6 %	2.6%
0.69	2	1.7 %	1.7%
0.70	2	1.7 %	1.7%
0.71	2	1.7 %	1.7%

Variable	Variable Description
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PCTFLN	percent free lunch (<i>cont.</i>)
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Value	Frequency	%	Valid %
0.72	3	2.6 %	2.6%
0.73	1	0.9 %	0.9%
0.74	1	0.9 %	0.9%
0.75	2	1.7 %	1.7%
0.76	3	2.6 %	2.6%
0.77	2	1.7 %	1.7%
0.79	1	0.9 %	0.9%
0.80	2	1.7 %	1.7%
0.82	2	1.7 %	1.7%
0.83	6	5.2 %	5.2%
0.84	3	2.6 %	2.6%
0.85	6	5.2 %	5.2%
0.86	2	1.7 %	1.7%
0.87	3	2.6 %	2.6%
0.88	3	2.6 %	2.6%
0.89	2	1.7 %	1.7%
0.90	4	3.5 %	3.5%
0.91	1	0.9 %	0.9%
0.92	4	3.5 %	3.5%
0.93	3	2.6 %	2.6%
0.94	1	0.9 %	0.9%
0.95	4	3.5 %	3.5%
0.96	2	1.7 %	1.7%

Valid	Min	Max	Mean	Stdev
115	0.00	0.96	0.69	0.22

TSCENRL	total school enrollment
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Start: 145
 End: 152
 Width: 8.2
 Type: numeric (ISO)
 Interval: discrete

Valid	Min	Max	Mean	Stdev
115	30.00	1233.00	503.77	195.30

Variable	Variable Description
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WHITE	Percent of Students - White
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Start: 153
 End: 160
 Width: 8.2
 Type: numeric (ISO)
 Interval: discrete

Value	Frequency	%	Valid %
0.00	31	27.0 %	27.0%
0.01	7	6.1 %	6.1%
0.02	8	7.0 %	7.0%
0.03	5	4.3 %	4.3%
0.04	2	1.7 %	1.7%
0.05	5	4.3 %	4.3%
0.06	3	2.6 %	2.6%
0.07	3	2.6 %	2.6%
0.08	1	0.9 %	0.9%
0.09	2	1.7 %	1.7%
0.10	1	0.9 %	0.9%
0.11	1	0.9 %	0.9%
0.14	1	0.9 %	0.9%
0.15	1	0.9 %	0.9%
0.16	1	0.9 %	0.9%
0.17	2	1.7 %	1.7%
0.20	3	2.6 %	2.6%
0.24	1	0.9 %	0.9%
0.26	2	1.7 %	1.7%
0.27	3	2.6 %	2.6%
0.28	1	0.9 %	0.9%
0.30	2	1.7 %	1.7%
0.33	1	0.9 %	0.9%
0.34	1	0.9 %	0.9%
0.40	2	1.7 %	1.7%
0.44	2	1.7 %	1.7%
0.45	2	1.7 %	1.7%
0.46	1	0.9 %	0.9%
0.56	1	0.9 %	0.9%
0.58	1	0.9 %	0.9%
0.59	1	0.9 %	0.9%
0.60	1	0.9 %	0.9%
0.63	1	0.9 %	0.9%

Variable	Variable Description
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WHITE	Percent of Students - White (cont.)
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Value	Frequency	%	Valid %
0.64	2	1.7 %	1.7%
0.68	2	1.7 %	1.7%
0.71	2	1.7 %	1.7%
0.78	1	0.9 %	0.9%
0.80	1	0.9 %	0.9%
0.81	1	0.9 %	0.9%
0.82	1	0.9 %	0.9%
0.84	1	0.9 %	0.9%
0.85	1	0.9 %	0.9%
0.93	1	0.9 %	0.9%
0.96	1	0.9 %	0.9%
1.00	1	0.9 %	0.9%

Valid	Min	Max	Mean	Stdev
115	0.00	1.00	0.21	0.28

BLACK	Percent of Students - African-American
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Start: 161
 End: 168
 Width: 8.2
 Type: numeric (ISO)
 Interval: discrete

Value	Frequency	%	Valid %
0.00	9	7.8 %	7.8%
0.01	1	0.9 %	0.9%
0.02	5	4.3 %	4.3%
0.03	2	1.7 %	1.7%
0.04	2	1.7 %	1.7%
0.08	1	0.9 %	0.9%
0.09	1	0.9 %	0.9%
0.10	1	0.9 %	0.9%
0.12	3	2.6 %	2.6%
0.13	1	0.9 %	0.9%
0.14	1	0.9 %	0.9%
0.15	1	0.9 %	0.9%
0.16	1	0.9 %	0.9%
0.17	1	0.9 %	0.9%
0.18	1	0.9 %	0.9%
0.21	1	0.9 %	0.9%

Variable	Variable Description
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BLACK	Percent of Students - African-American (<i>cont.</i>)
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Value	Frequency	%	Valid %
0.23	1	0.9 %	0.9%
0.24	1	0.9 %	0.9%
0.25	1	0.9 %	0.9%
0.26	1	0.9 %	0.9%
0.28	1	0.9 %	0.9%
0.29	1	0.9 %	0.9%
0.30	1	0.9 %	0.9%
0.31	2	1.7 %	1.7%
0.32	1	0.9 %	0.9%
0.33	1	0.9 %	0.9%
0.34	1	0.9 %	0.9%
0.37	1	0.9 %	0.9%
0.38	2	1.7 %	1.7%
0.40	2	1.7 %	1.7%
0.41	2	1.7 %	1.7%
0.42	1	0.9 %	0.9%
0.43	2	1.7 %	1.7%
0.44	1	0.9 %	0.9%
0.48	1	0.9 %	0.9%
0.49	1	0.9 %	0.9%
0.51	1	0.9 %	0.9%
0.53	1	0.9 %	0.9%
0.55	1	0.9 %	0.9%
0.60	1	0.9 %	0.9%
0.61	3	2.6 %	2.6%
0.62	1	0.9 %	0.9%
0.63	2	1.7 %	1.7%
0.66	1	0.9 %	0.9%
0.69	1	0.9 %	0.9%
0.70	1	0.9 %	0.9%
0.72	1	0.9 %	0.9%
0.73	1	0.9 %	0.9%
0.74	2	1.7 %	1.7%

Variable	Variable Description
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BLACK	Percent of Students - African-American (cont.)
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Value	Frequency	%	Valid %
0.77	3	2.6 %	2.6%
0.78	1	0.9 %	0.9%
0.79	1	0.9 %	0.9%
0.80	3	2.6 %	2.6%
0.81	1	0.9 %	0.9%
0.91	2	1.7 %	1.7%
0.92	2	1.7 %	1.7%
0.94	2	1.7 %	1.7%
0.95	7	6.1 %	6.1%
0.96	1	0.9 %	0.9%
0.97	4	3.5 %	3.5%
0.98	4	3.5 %	3.5%
0.99	2	1.7 %	1.7%
1.00	8	7.0 %	7.0%

Valid	Min	Max	Mean	Stdev
115	0.00	1.00	0.52	0.36

AMIND	Percent of Students - American Indian
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Start: 169
 End: 176
 Width: 8.2
 Type: numeric (ISO)
 Interval: discrete

Value	Frequency	%	Valid %
0.00	106	92.2 %	92.2%
0.01	3	2.6 %	2.6%
0.02	2	1.7 %	1.7%
0.03	1	0.9 %	0.9%
0.04	1	0.9 %	0.9%
0.05	1	0.9 %	0.9%
0.16	1	0.9 %	0.9%

Valid	Min	Max	Mean	Stdev
115	0.00	0.16	0.00	0.02

ASIAN	Percent of Students - Asian
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Start: 177
 End: 184
 Width: 8.2

Value	Frequency	%	Valid %
0.00	75	65.2 %	65.2%

Variable	Variable Description
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ASIAN	Percent of Students - Asian (<i>cont.</i>)
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Type: numeric (ISO)
Interval: discrete

Value	Frequency	%	Valid %
0.01	3	2.6 %	2.6%
0.02	5	4.3 %	4.3%
0.03	3	2.6 %	2.6%
0.04	2	1.7 %	1.7%
0.05	4	3.5 %	3.5%
0.06	1	0.9 %	0.9%
0.07	3	2.6 %	2.6%
0.08	3	2.6 %	2.6%
0.09	2	1.7 %	1.7%
0.11	1	0.9 %	0.9%
0.18	1	0.9 %	0.9%
0.21	1	0.9 %	0.9%
0.22	1	0.9 %	0.9%
0.24	1	0.9 %	0.9%
0.26	1	0.9 %	0.9%
0.27	1	0.9 %	0.9%
0.31	1	0.9 %	0.9%
0.32	1	0.9 %	0.9%
0.38	1	0.9 %	0.9%
0.54	1	0.9 %	0.9%
0.58	1	0.9 %	0.9%
0.73	1	0.9 %	0.9%
0.78	1	0.9 %	0.9%

Valid	Min	Max	Mean	Stdev
115	0.00	0.78	0.05	0.14

HISPNC	Percent of Students - Hispanic
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Start: 185
End: 192
Width: 8.2
Type: numeric (ISO)
Interval: discrete

Value	Frequency	%	Valid %
0.00	31	27.0 %	27.0%
0.01	1	0.9 %	0.9%
0.02	12	10.4 %	10.4%
0.03	5	4.3 %	4.3%
0.04	4	3.5 %	3.5%

Variable	Variable Description
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HISPNC	Percent of Students - Hispanic (<i>cont.</i>)
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Value	Frequency	%	Valid %
0.05	6	5.2 %	5.2%
0.06	2	1.7 %	1.7%
0.07	1	0.9 %	0.9%
0.09	2	1.7 %	1.7%
0.10	3	2.6 %	2.6%
0.11	1	0.9 %	0.9%
0.13	2	1.7 %	1.7%
0.14	3	2.6 %	2.6%
0.18	2	1.7 %	1.7%
0.19	3	2.6 %	2.6%
0.20	1	0.9 %	0.9%
0.21	3	2.6 %	2.6%
0.22	2	1.7 %	1.7%
0.23	4	3.5 %	3.5%
0.24	1	0.9 %	0.9%
0.26	1	0.9 %	0.9%
0.28	2	1.7 %	1.7%
0.30	2	1.7 %	1.7%
0.32	1	0.9 %	0.9%
0.36	2	1.7 %	1.7%
0.39	1	0.9 %	0.9%
0.43	1	0.9 %	0.9%
0.47	1	0.9 %	0.9%
0.49	1	0.9 %	0.9%
0.53	1	0.9 %	0.9%
0.54	1	0.9 %	0.9%
0.58	1	0.9 %	0.9%
0.65	1	0.9 %	0.9%
0.66	1	0.9 %	0.9%
0.69	1	0.9 %	0.9%
0.70	1	0.9 %	0.9%
0.88	1	0.9 %	0.9%
0.92	1	0.9 %	0.9%

Variable	Variable Description
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HISPNC	Percent of Students - Hispanic (cont.)
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Value	Frequency	%	Valid %
0.95	1	0.9 %	0.9%
0.96	1	0.9 %	0.9%
0.98	1	0.9 %	0.9%
1.00	2	1.7 %	1.7%

Valid	Min	Max	Mean	Stdev
115	0.00	1.00	0.18	0.26

OTHER	Percent of Students - Other Racial Background
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Start: 193
 End: 200
 Width: 8.2
 Type: numeric (ISO)
 Interval: discrete

Value	Frequency	%	Valid %
0.00	65	56.5 %	56.5%
0.01	8	7.0 %	7.0%
0.02	10	8.7 %	8.7%
0.03	13	11.3 %	11.3%
0.04	2	1.7 %	1.7%
0.05	2	1.7 %	1.7%
0.06	3	2.6 %	2.6%
0.09	2	1.7 %	1.7%
0.10	2	1.7 %	1.7%
0.13	1	0.9 %	0.9%
0.14	1	0.9 %	0.9%
0.20	1	0.9 %	0.9%
0.21	1	0.9 %	0.9%
0.32	1	0.9 %	0.9%
0.37	1	0.9 %	0.9%
0.38	1	0.9 %	0.9%
0.52	1	0.9 %	0.9%

Valid	Min	Max	Mean	Stdev
115	0.00	0.52	0.03	0.08

MINORITY	Percent of Students - Minority
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Start: 201
 End: 208
 Width: 8.2

Value	Frequency	%	Valid %
0.00	1	0.9 %	0.9%

Variable	Variable Description
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MINORITY	Percent of Students - Minority (<i>cont.</i>)
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Type: numeric (ISO)
Interval: discrete

Value	Frequency	%	Valid %
0.04	1	0.9 %	0.9%
0.07	1	0.9 %	0.9%
0.15	1	0.9 %	0.9%
0.16	1	0.9 %	0.9%
0.18	1	0.9 %	0.9%
0.19	1	0.9 %	0.9%
0.20	1	0.9 %	0.9%
0.22	1	0.9 %	0.9%
0.29	2	1.7 %	1.7%
0.32	1	0.9 %	0.9%
0.33	1	0.9 %	0.9%
0.36	2	1.7 %	1.7%
0.37	1	0.9 %	0.9%
0.40	1	0.9 %	0.9%
0.41	1	0.9 %	0.9%
0.42	1	0.9 %	0.9%
0.44	1	0.9 %	0.9%
0.54	1	0.9 %	0.9%
0.55	2	1.7 %	1.7%
0.56	2	1.7 %	1.7%
0.60	2	1.7 %	1.7%
0.66	1	0.9 %	0.9%
0.67	1	0.9 %	0.9%
0.70	2	1.7 %	1.7%
0.72	1	0.9 %	0.9%
0.73	3	2.6 %	2.6%
0.74	2	1.7 %	1.7%
0.76	1	0.9 %	0.9%
0.80	3	2.6 %	2.6%
0.83	2	1.7 %	1.7%
0.84	1	0.9 %	0.9%
0.85	1	0.9 %	0.9%
0.86	1	0.9 %	0.9%

Variable	Variable Description
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MINORITY	Percent of Students - Minority (cont.)
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Value	Frequency	%	Valid %
0.89	1	0.9 %	0.9%
0.90	1	0.9 %	0.9%
0.91	2	1.7 %	1.7%
0.92	1	0.9 %	0.9%
0.93	3	2.6 %	2.6%
0.94	3	2.6 %	2.6%
0.95	5	4.3 %	4.3%
0.96	2	1.7 %	1.7%
0.97	5	4.3 %	4.3%
0.98	8	7.0 %	7.0%
0.99	7	6.1 %	6.1%
1.00	31	27.0 %	27.0%

Valid	Min	Max	Mean	Stdev
115	0.00	1.00	0.79	0.28

AVGSES	Average School SES
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Start: 209
 End: 216
 Width: 8.2
 Type: numeric (ISO)
 Interval: discrete

Value	Frequency	%	Valid %
-0.83	2	1.7 %	1.7%
-0.72	1	0.9 %	0.9%
-0.70	1	0.9 %	0.9%
-0.69	1	0.9 %	0.9%
-0.67	1	0.9 %	0.9%
-0.65	1	0.9 %	0.9%
-0.64	1	0.9 %	0.9%
-0.63	1	0.9 %	0.9%
-0.62	1	0.9 %	0.9%
-0.60	1	0.9 %	0.9%
-0.57	1	0.9 %	0.9%
-0.55	1	0.9 %	0.9%
-0.53	1	0.9 %	0.9%
-0.52	1	0.9 %	0.9%
-0.51	1	0.9 %	0.9%
-0.49	1	0.9 %	0.9%

Variable	Variable Description
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AVGSES	Average School SES (cont.)
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Value	Frequency	%	Valid %
-0.48	2	1.7 %	1.7%
-0.46	1	0.9 %	0.9%
-0.45	3	2.6 %	2.6%
-0.44	2	1.7 %	1.7%
-0.43	3	2.6 %	2.6%
-0.40	1	0.9 %	0.9%
-0.39	2	1.7 %	1.7%
-0.37	1	0.9 %	0.9%
-0.36	1	0.9 %	0.9%
-0.34	1	0.9 %	0.9%
-0.33	1	0.9 %	0.9%
-0.31	1	0.9 %	0.9%
-0.27	1	0.9 %	0.9%
-0.25	3	2.6 %	2.6%
-0.24	2	1.7 %	1.7%
-0.23	1	0.9 %	0.9%
-0.22	1	0.9 %	0.9%
-0.21	2	1.7 %	1.7%
-0.18	2	1.7 %	1.7%
-0.17	1	0.9 %	0.9%
-0.16	1	0.9 %	0.9%
-0.15	2	1.7 %	1.7%
-0.14	3	2.6 %	2.6%
-0.13	2	1.7 %	1.7%
-0.11	1	0.9 %	0.9%
-0.10	2	1.7 %	1.7%
-0.07	3	2.6 %	2.6%
-0.06	1	0.9 %	0.9%
-0.03	2	1.7 %	1.7%
-0.02	1	0.9 %	0.9%
-0.01	1	0.9 %	0.9%
0.00	1	0.9 %	0.9%
0.01	2	1.7 %	1.7%

Variable	Variable Description
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AVGSES	Average School SES (<i>cont.</i>)
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<i>Value</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
0.02	1	0.9 %	0.9%
0.05	2	1.7 %	1.7%
0.06	1	0.9 %	0.9%
0.07	1	0.9 %	0.9%
0.08	1	0.9 %	0.9%
0.09	1	0.9 %	0.9%
0.10	1	0.9 %	0.9%
0.13	2	1.7 %	1.7%
0.17	4	3.5 %	3.5%
0.18	1	0.9 %	0.9%
0.21	1	0.9 %	0.9%
0.23	2	1.7 %	1.7%
0.24	2	1.7 %	1.7%
0.26	2	1.7 %	1.7%
0.30	1	0.9 %	0.9%
0.31	1	0.9 %	0.9%
0.32	2	1.7 %	1.7%
0.33	2	1.7 %	1.7%
0.34	1	0.9 %	0.9%
0.35	1	0.9 %	0.9%
0.36	1	0.9 %	0.9%
0.41	1	0.9 %	0.9%
0.45	3	2.6 %	2.6%
0.46	1	0.9 %	0.9%
0.47	1	0.9 %	0.9%
0.52	1	0.9 %	0.9%
0.53	1	0.9 %	0.9%
0.63	1	0.9 %	0.9%
0.80	1	0.9 %	0.9%
1.09	1	0.9 %	0.9%
1.18	1	0.9 %	0.9%
1.62	1	0.9 %	0.9%

Variable	Variable Description
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AVGSES	Average School SES (cont.)
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Valid	Min	Max	Mean	Stdev
115	-0.83	1.62	-0.07	0.42

M_EDUC	Average Level - Mother's Education
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Start: 217
 End: 224
 Width: 8.2
 Type: numeric (ISO)
 Interval: discrete

Value	Frequency	%	Valid %
1.33	1	0.9 %	0.9%
1.43	1	0.9 %	0.9%
1.50	1	0.9 %	0.9%
1.56	1	0.9 %	0.9%
1.67	1	0.9 %	0.9%
1.70	1	0.9 %	0.9%
1.71	1	0.9 %	0.9%
1.73	1	0.9 %	0.9%
1.75	1	0.9 %	0.9%
1.76	1	0.9 %	0.9%
1.79	2	1.7 %	1.7%
1.80	1	0.9 %	0.9%
1.82	1	0.9 %	0.9%
1.83	1	0.9 %	0.9%
1.84	1	0.9 %	0.9%
1.88	2	1.7 %	1.7%
1.90	1	0.9 %	0.9%
1.91	2	1.7 %	1.7%
1.93	1	0.9 %	0.9%
1.95	1	0.9 %	0.9%
2.00	7	6.1 %	6.1%
2.05	1	0.9 %	0.9%
2.07	2	1.7 %	1.7%
2.08	1	0.9 %	0.9%
2.11	1	0.9 %	0.9%
2.13	1	0.9 %	0.9%
2.14	1	0.9 %	0.9%
2.15	1	0.9 %	0.9%
2.17	1	0.9 %	0.9%

Variable	Variable Description
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M_EDUC	Average Level - Mother's Education (<i>cont.</i>)
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Value	Frequency	%	Valid %
2.18	2	1.7 %	1.7%
2.19	1	0.9 %	0.9%
2.21	1	0.9 %	0.9%
2.22	1	0.9 %	0.9%
2.25	4	3.5 %	3.5%
2.28	1	0.9 %	0.9%
2.29	2	1.7 %	1.7%
2.33	5	4.3 %	4.3%
2.36	1	0.9 %	0.9%
2.38	2	1.7 %	1.7%
2.39	1	0.9 %	0.9%
2.41	1	0.9 %	0.9%
2.42	2	1.7 %	1.7%
2.44	1	0.9 %	0.9%
2.45	2	1.7 %	1.7%
2.47	2	1.7 %	1.7%
2.48	1	0.9 %	0.9%
2.50	6	5.2 %	5.2%
2.53	1	0.9 %	0.9%
2.55	2	1.7 %	1.7%
2.57	2	1.7 %	1.7%
2.58	3	2.6 %	2.6%
2.59	1	0.9 %	0.9%
2.60	1	0.9 %	0.9%
2.62	1	0.9 %	0.9%
2.65	3	2.6 %	2.6%
2.67	2	1.7 %	1.7%
2.69	1	0.9 %	0.9%
2.71	2	1.7 %	1.7%
2.73	1	0.9 %	0.9%
2.76	1	0.9 %	0.9%
2.79	1	0.9 %	0.9%
2.80	1	0.9 %	0.9%

Variable	Variable Description
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M_EDUC	Average Level - Mother's Education (<i>cont.</i>)
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Value	Frequency	%	Valid %
2.81	1	0.9 %	0.9%
2.82	1	0.9 %	0.9%
2.83	1	0.9 %	0.9%
2.85	1	0.9 %	0.9%
2.86	1	0.9 %	0.9%
2.88	1	0.9 %	0.9%
3.00	5	4.3 %	4.3%
3.11	1	0.9 %	0.9%
3.13	1	0.9 %	0.9%
3.50	1	0.9 %	0.9%
3.75	1	0.9 %	0.9%
3.88	1	0.9 %	0.9%
4.31	1	0.9 %	0.9%

Valid	Min	Max	Mean	Stdev
115	1.33	4.31	2.37	0.48

MDROPOUT	Proportion of Mother Dropouts
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Start: 225
 End: 232
 Width: 8.2
 Type: numeric (ISO)
 Interval: discrete

Value	Frequency	%	Valid %
0.00	15	13.0 %	13.0%
0.03	1	0.9 %	0.9%
0.04	1	0.9 %	0.9%
0.05	1	0.9 %	0.9%
0.06	5	4.3 %	4.3%
0.07	3	2.6 %	2.6%
0.08	2	1.7 %	1.7%
0.09	5	4.3 %	4.3%
0.10	5	4.3 %	4.3%
0.11	3	2.6 %	2.6%
0.12	2	1.7 %	1.7%
0.13	2	1.7 %	1.7%
0.14	3	2.6 %	2.6%
0.15	4	3.5 %	3.5%
0.16	1	0.9 %	0.9%

Variable	Variable Description
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MDROPOUT	Proportion of Mother Dropouts (<i>cont.</i>)
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Value	Frequency	%	Valid %
0.17	6	5.2 %	5.2%
0.19	2	1.7 %	1.7%
0.20	3	2.6 %	2.6%
0.21	2	1.7 %	1.7%
0.22	2	1.7 %	1.7%
0.23	1	0.9 %	0.9%
0.24	2	1.7 %	1.7%
0.25	4	3.5 %	3.5%
0.27	1	0.9 %	0.9%
0.29	6	5.2 %	5.2%
0.31	4	3.5 %	3.5%
0.33	9	7.8 %	7.8%
0.35	1	0.9 %	0.9%
0.37	1	0.9 %	0.9%
0.38	2	1.7 %	1.7%
0.40	1	0.9 %	0.9%
0.42	1	0.9 %	0.9%
0.43	2	1.7 %	1.7%
0.46	1	0.9 %	0.9%
0.47	3	2.6 %	2.6%
0.50	1	0.9 %	0.9%
0.53	1	0.9 %	0.9%
0.57	1	0.9 %	0.9%
0.58	1	0.9 %	0.9%
0.60	1	0.9 %	0.9%
0.65	1	0.9 %	0.9%
0.67	1	0.9 %	0.9%
0.70	1	0.9 %	0.9%

Valid	Min	Max	Mean	Stdev
115	0.00	0.70	0.21	0.17

Variable	Variable Description
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WJ_LA	School Average of WJ LA Score
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Start: 233 End: 240 Width: 8.2 Type: numeric (ISO) Interval: discrete	<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	115	69.90	149.06	99.28	14.86

WJ_MATH	School Average of WJ Math Score
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Start: 241 End: 248 Width: 8.2 Type: numeric (ISO) Interval: discrete	<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	115	64.11	136.07	98.38	11.73

LOCALE	Locale Type
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Start: 249 End: 249 Width: 1 Type: character (ISO) Interval: discrete	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
	1	Large City - population greater >= 250,000	55	47.8 %	47.8%
	2	Mid-size City - population < 250,000 > 25,000	24	20.9 %	20.9%
	3	Urban Fringe of Large City	31	27.0 %	27.0%
	4	Urban Fringe of Mid-size City	5	4.3 %	4.3%

CENSUS	1990 Census
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Start: 250 End: 259 Width: 10 Type: numeric (ISO) Interval: discrete	<i>Value</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
	3292	1	0.9 %	0.9%
	5088	1	0.9 %	0.9%
	10328	2	1.7 %	1.7%
	13264	1	0.9 %	0.9%
	13334	1	0.9 %	0.9%
	15181	2	1.7 %	1.7%
	16843	1	0.9 %	0.9%
	20474	1	0.9 %	0.9%
	29174	2	1.7 %	1.7%
	29771	1	0.9 %	0.9%
	30135	1	0.9 %	0.9%
	32921	1	0.9 %	0.9%
	33069	1	0.9 %	0.9%
	33892	2	1.7 %	1.7%
	35302	1	0.9 %	0.9%

Variable	Variable Description
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CENSUS	1990 Census (cont.)
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Value	Frequency	%	Valid %	
37411	1	0.9 %	0.9%	
40944	2	1.7 %	1.7%	
43886	1	0.9 %	0.9%	
46567	5	4.3 %	4.3%	
48725	1	0.9 %	0.9%	
49049	2	1.7 %	1.7%	
58012	3	2.6 %	2.6%	
67554	1	0.9 %	0.9%	
69037	1	0.9 %	0.9%	
69512	1	0.9 %	0.9%	
70487	4	3.5 %	3.5%	
72411	1	0.9 %	0.9%	
73552	7	6.1 %	6.1%	
86847	1	0.9 %	0.9%	
88675	7	6.1 %	6.1%	
112402	1	0.9 %	0.9%	
140761	2	1.7 %	1.7%	
182044	1	0.9 %	0.9%	
364040	7	6.1 %	6.1%	
365272	3	2.6 %	2.6%	
516259	3	2.6 %	2.6%	
553188	6	5.2 %	5.2%	
567831	3	2.6 %	2.6%	
627128	10	8.7 %	8.7%	
646847	7	6.1 %	6.1%	
762953	4	3.5 %	3.5%	
777836	4	3.5 %	3.5%	
1203789	4	3.5 %	3.5%	
1951598	2	1.7 %	1.7%	
3229175	1	0.9 %	0.9%	
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
115	3292.00	3229175.00	370537.17	467020.61

Variable	Variable Description
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CDI_QRTL	cdi quartile
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Start: 260
 End: 267
 Width: 8.2
 Type: numeric (ISO)
 Interval: discrete

Value	Frequency	%	Valid %
1.00	28	24.3 %	24.6%
2.00	58	50.4 %	50.9%
3.00	28	24.3 %	24.6%
. (M)	1	0.9 %	-

Valid	Min	Max	Mean	Stdev
114	1.00	3.00	2.00	0.70

NSES_MEA	SES Ntiles
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Start: 268
 End: 275
 Width: 8.2
 Type: numeric (ISO)
 Interval: discrete

Value	Frequency	%	Valid %
1.00	38	33.0 %	33.0%
2.00	39	33.9 %	33.9%
3.00	38	33.0 %	33.0%

Valid	Min	Max	Mean	Stdev
115	1.00	3.00	2.00	0.82