

## Codebook for ICPSR 21507

### The Study of Instructional Improvement

#### Dataset0004: School Leader Questionnaire (SLQ) - Year 2

Variable	Variable Description
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Please Note: The "(M)" to the right of the value indicates the code has been designated as a missing value.

RESPID	RESPONDENT ID: GEOSITE (2) + DISTRICT (3) + SCHOOL (4) + TEACHER (3) + 'T'
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Start: 1  
 End: 16  
 Width: 16  
 Type: character (ISO)  
 Interval: discrete

GEOSTEID	GEOSITE ID
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Start: 17  
 End: 18  
 Width: 2  
 Type: character (ISO)  
 Interval: discrete

<i>Value</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
01	36	8.8 %	8.8%
02	15	3.7 %	3.7%
05	18	4.4 %	4.4%
06	31	7.6 %	7.6%
07	6	1.5 %	1.5%
08	20	4.9 %	4.9%
09	31	7.6 %	7.6%
10	21	5.2 %	5.2%
13	8	2.0 %	2.0%
15	15	3.7 %	3.7%
16	26	6.4 %	6.4%
17	25	6.1 %	6.1%
18	75	18.4 %	18.4%
25	33	8.1 %	8.1%
28	23	5.7 %	5.7%
34	14	3.4 %	3.4%
40	10	2.5 %	2.5%

DSTRCTID	DISTRICT ID: GEOSITE (2) + DISTRICT (3)
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Start: 19  
 End: 24  
 Width: 6

<i>Value</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
01-001	3	0.7 %	0.7%

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Variable	Variable Description
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DSTRCTID	DISTRICT ID: GEOSITE (2) + DISTRICT (3) (cont.)
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Type: character (ISO)  
Interval: discrete

<i>Value</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
01-036	24	5.9 %	5.9%
01-074	9	2.2 %	2.2%
02-054	2	0.5 %	0.5%
02-068	8	2.0 %	2.0%
02-069	5	1.2 %	1.2%
05-004	18	4.4 %	4.4%
06-028	31	7.6 %	7.6%
07-030	3	0.7 %	0.7%
07-032	3	0.7 %	0.7%
08-008	6	1.5 %	1.5%
08-010	7	1.7 %	1.7%
08-077	5	1.2 %	1.2%
08-078	2	0.5 %	0.5%
09-013	31	7.6 %	7.6%
10-065	14	3.4 %	3.4%
10-066	7	1.7 %	1.7%
13-057	3	0.7 %	0.7%
13-058	5	1.2 %	1.2%
15-041	6	1.5 %	1.5%
15-059	1	0.2 %	0.2%
15-060	2	0.5 %	0.5%
15-061	2	0.5 %	0.5%
15-062	4	1.0 %	1.0%
16-014	10	2.5 %	2.5%
16-017	13	3.2 %	3.2%
16-038	3	0.7 %	0.7%
17-021	2	0.5 %	0.5%
17-033	2	0.5 %	0.5%
17-081	3	0.7 %	0.7%
17-090	13	3.2 %	3.2%
17-095	5	1.2 %	1.2%
18-022	24	5.9 %	5.9%
18-025	22	5.4 %	5.4%

Variable	Variable Description
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DSTRCTID	DISTRICT ID: GEOSITE (2) + DISTRICT (3) (cont.)
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Value	Frequency	%	Valid %
18-026	25	6.1 %	6.1%
18-034	4	1.0 %	1.0%
25-046	2	0.5 %	0.5%
25-047	6	1.5 %	1.5%
25-048	19	4.7 %	4.7%
25-092	6	1.5 %	1.5%
28-050	9	2.2 %	2.2%
28-082	14	3.4 %	3.4%
34-093	14	3.4 %	3.4%
40-102	5	1.2 %	1.2%
40-103	5	1.2 %	1.2%

SCHOOLID	SCHOOL ID: GEOSITE (2) + DISTRICT (3) + SCHOOL (4)
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Start: 25  
 End: 35  
 Width: 11  
 Type: character (ISO)  
 Interval: discrete

INTV	SCHOOL IMPROVEMENT PROGRAM
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Start: 36  
 End: 36  
 Width: 1  
 Type: character (ISO)  
 Interval: discrete

Value	Label	Frequency	%	Valid %
A	AMERICA'S CHOICE	130	31.9 %	31.9%
S	SUCCESS FOR ALL	89	21.9 %	21.9%
T	COMPARISON	82	20.1 %	20.1%
X	ACCELERATED SCHOOLS PROJECT	106	26.0 %	26.0%

PHASE	DATA COLLECTION PHASE
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Start: 37  
 End: 37  
 Width: 1  
 Type: character (ISO)  
 Interval: discrete

Value	Label	Frequency	%	Valid %
1	Phase 1 school	176	43.2 %	43.2%
2	Phase 2 school	231	56.8 %	56.8%

INSTRID	INSTRUMENT ID
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Start: 38  
 End: 39  
 Width: 2

Value	Label	Frequency	%	Valid %
01	LANGUAGE ARTS INSTRUCTIONAL LOG	0	0.0 %	0.0%

Variable	Variable Description
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INSTRID	INSTRUMENT ID (cont.)
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Type: character (ISO)  
Interval: discrete

Value	Label	Frequency	%	Valid %
02	MATHEMATICS INSTRUCTIONAL LOG	0	0.0 %	0.0%
03	STUDENT RATING FORM	0	0.0 %	0.0%
05	TEACHER QUESTIONNAIRE	0	0.0 %	0.0%
06	SCHOOL LEADER QUESTIONNAIRE	407	100.0 %	100.0%
07	SCHOOL CHARACTERISTICS INVENTORY	0	0.0 %	0.0%
08	STUDENT MOTIVATION FORM	0	0.0 %	0.0%
09	WOODCOCK-JOHNSON -- REVISED	0	0.0 %	0.0%
10	TERRANOVA/SUPERA LEVEL 10	0	0.0 %	0.0%
11	TERRANOVA/SUPERA LEVEL 11	0	0.0 %	0.0%
12	TERRANOVA/SUPERA LEVEL 12	0	0.0 %	0.0%
13	TERRANOVA/SUPERA LEVEL 13	0	0.0 %	0.0%
14	TERRANOVA/SUPERA LEVEL 14	0	0.0 %	0.0%
15	TERRANOVA/SUPERA LEVEL 15	0	0.0 %	0.0%
16	TERRANOVA/SUPERA LEVEL 16	0	0.0 %	0.0%

RSLTCODE	RESULT CODE
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Start: 40  
End: 41  
Width: 2  
Type: character (ISO)  
Interval: discrete

Value	Label	Frequency	%	Valid %
01	COMPLETE	395	97.1 %	97.1%
02	COMPLETE PHONE VERSION	12	2.9 %	2.9%
05	PARTIAL	0	0.0 %	0.0%
51	REFUSAL	0	0.0 %	0.0%
61	FINAL NO CONTACT	0	0.0 %	0.0%
81	LEFT SCHOOL	0	0.0 %	0.0%
91	INELIGIBLE	0	0.0 %	0.0%

RSLTDATE	RESULT DATE
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Start: 42  
End: 52  
Width: 11  
Type: character (ISO)  
Interval: discrete

Value	Frequency	%	Valid %
01-JUL-2002	3	0.7 %	0.7%
01-MAY-2002	2	0.5 %	0.5%
02-MAY-2002	1	0.2 %	0.2%
03-JUN-2002	3	0.7 %	0.7%
03-MAY-2002	17	4.2 %	4.2%

Variable	Variable Description
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RSLTDATE	RESULT DATE (cont.)
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<i>Value</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
04-JUN-2002	2	0.5 %	0.5%
04-SEP-2002	1	0.2 %	0.2%
05-JUN-2002	4	1.0 %	1.0%
06-MAY-2002	23	5.7 %	5.7%
07-MAY-2002	6	1.5 %	1.5%
08-APR-2002	2	0.5 %	0.5%
08-MAY-2002	2	0.5 %	0.5%
09-APR-2002	2	0.5 %	0.5%
10-APR-2002	1	0.2 %	0.2%
10-JUN-2002	3	0.7 %	0.7%
10-MAY-2002	6	1.5 %	1.5%
10-OCT-2002	3	0.7 %	0.7%
11-APR-2002	1	0.2 %	0.2%
11-JUN-2002	2	0.5 %	0.5%
12-APR-2002	2	0.5 %	0.5%
12-JUL-2002	1	0.2 %	0.2%
12-JUN-2002	1	0.2 %	0.2%
13-MAY-2002	4	1.0 %	1.0%
14-JUN-2002	1	0.2 %	0.2%
14-MAY-2002	4	1.0 %	1.0%
15-APR-2002	13	3.2 %	3.2%
15-JUL-2002	2	0.5 %	0.5%
15-MAY-2002	1	0.2 %	0.2%
15-OCT-2002	1	0.2 %	0.2%
16-APR-2002	41	10.1 %	10.1%
16-MAY-2002	4	1.0 %	1.0%
16-SEP-2002	1	0.2 %	0.2%
17-APR-2002	12	2.9 %	2.9%
17-JUN-2002	5	1.2 %	1.2%
17-MAY-2002	3	0.7 %	0.7%
18-APR-2002	15	3.7 %	3.7%
18-OCT-2002	1	0.2 %	0.2%
19-APR-2002	16	3.9 %	3.9%

Variable	Variable Description
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RSLTDATE	RESULT DATE (cont.)
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Value	Frequency	%	Valid %
19-AUG-2002	1	0.2 %	0.2%
20-JUN-2002	4	1.0 %	1.0%
20-MAY-2002	4	1.0 %	1.0%
21-MAY-2002	1	0.2 %	0.2%
22-APR-2002	55	13.5 %	13.5%
22-MAY-2002	1	0.2 %	0.2%
23-APR-2002	13	3.2 %	3.2%
23-JUN-2002	6	1.5 %	1.5%
23-MAY-2002	2	0.5 %	0.5%
24-APR-2002	7	1.7 %	1.7%
24-JUN-2002	1	0.2 %	0.2%
24-MAY-2002	2	0.5 %	0.5%
24-SEP-2002	2	0.5 %	0.5%
25-APR-2002	15	3.7 %	3.7%
25-JUN-2002	1	0.2 %	0.2%
25-SEP-2002	2	0.5 %	0.5%
26-APR-2002	23	5.7 %	5.7%
26-AUG-2002	1	0.2 %	0.2%
28-JUN-2002	1	0.2 %	0.2%
28-MAY-2002	5	1.2 %	1.2%
29-APR-2002	26	6.4 %	6.4%
29-JUL-2002	1	0.2 %	0.2%
29-MAY-2002	2	0.5 %	0.5%
30-APR-2002	17	4.2 %	4.2%
30-MAY-2002	2	0.5 %	0.5%

SLBRCDE	SCHOOL LEADER QUESTIONNAIRE BARCODE: INSTRUMENT ID (2) + GEOSITE (2) + DISTRICT (3) + SCHOOL (4) + TEACHER (3)
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Start: 53  
 End: 70  
 Width: 18  
 Type: character (ISO)  
 Interval: discrete

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Variable	Variable Description
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SL2_1	SL2_1 Primary role in school
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Start: 71  
 End: 78  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	3	0.7 %	-
1	PRINCIPAL	99	24.3 %	24.5%
2	ASSISTANT PRINCIPAL	48	11.8 %	11.9%
3	OTHER PROFESSIONAL STAFF	257	63.1 %	63.6%
<hr/>				
Valid	Min	Max	Mean	Stdev
404	1.00	3.00	2.39	0.85

SL2_2	SL2_2 Years working in school in role
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Start: 79  
 End: 86  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	6	1.5 %	-
1	-	67	16.5 %	16.7%
2	-	76	18.7 %	19.0%
3	-	63	15.5 %	15.7%
4	-	38	9.3 %	9.5%
5	-	31	7.6 %	7.7%
6	-	19	4.7 %	4.7%
7	-	20	4.9 %	5.0%
8	-	13	3.2 %	3.2%
9	-	4	1.0 %	1.0%
10	-	12	2.9 %	3.0%
11	-	3	0.7 %	0.7%
12	-	6	1.5 %	1.5%
13	-	3	0.7 %	0.7%
14	-	3	0.7 %	0.7%
15	-	9	2.2 %	2.2%
16	-	3	0.7 %	0.7%
17	-	2	0.5 %	0.5%
18	-	4	1.0 %	1.0%
19	-	1	0.2 %	0.2%
20	-	4	1.0 %	1.0%
21	-	2	0.5 %	0.5%
22	-	1	0.2 %	0.2%
23	-	2	0.5 %	0.5%

Variable	Variable Description
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SL2_2	SL2_2 Years working in school in role (cont.)
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Value	Label	Frequency	%	Valid %
24	-	1	0.2 %	0.2%
25	-	3	0.7 %	0.7%
26	-	3	0.7 %	0.7%
29	-	2	0.5 %	0.5%
30	-	2	0.5 %	0.5%
32	-	2	0.5 %	0.5%
34	-	1	0.2 %	0.2%
40	-	1	0.2 %	0.2%

Valid	Min	Max	Mean	Stdev
401	1.00	40.00	5.85	6.47

SL2_3	SL2_3 Percentage time teaching (codes 1-6)
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Start: 87  
 End: 94  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	11	2.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	0%	157	38.6 %	39.6%
2	1-25%	58	14.3 %	14.6%
3	26-50%	30	7.4 %	7.6%
4	51-75%	35	8.6 %	8.8%
5	76-99%	51	12.5 %	12.9%
6	100%	65	16.0 %	16.4%

Valid	Min	Max	Mean	Stdev
396	1.00	6.00	2.90	1.95

SL2_4A	SL2_4A Accelerated Schools Coach - %
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Start: 95  
 End: 102  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	91	22.4 %	-
-6 (M)	MULTIPLE MARKS	1	0.2 %	-
1	0%	248	60.9 %	78.7%
2	1-25%	45	11.1 %	14.3%
3	26-50%	7	1.7 %	2.2%
4	51-75%	2	0.5 %	0.6%



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Variable	Variable Description
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SL2_4A	SL2_4A Accelerated Schools Coach - % (cont.)
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Value	Label	Frequency	%	Valid %
5	76-99%	5	1.2 %	1.6%
6	100%	8	2.0 %	2.5%
<b>Summary Statistics</b>				
Valid	Min	Max	Mean	Stdev
315	1.00	6.00	1.40	1.01

SL2_4B	SL2_4B America's Choice Design Coach- %
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Start: 103  
 End: 110  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	96	23.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	0%	267	65.6 %	85.9%
2	1-25%	13	3.2 %	4.2%
3	26-50%	4	1.0 %	1.3%
4	51-75%	4	1.0 %	1.3%
5	76-99%	4	1.0 %	1.3%
6	100%	19	4.7 %	6.1%
<b>Summary Statistics</b>				
Valid	Min	Max	Mean	Stdev
311	1.00	6.00	1.46	1.32

SL2_4C	SL2_4C America's Choice Literacy Coordinator- %
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Start: 111  
 End: 118  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	99	24.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	0%	270	66.3 %	87.7%
2	1-25%	8	2.0 %	2.6%
3	26-50%	3	0.7 %	1.0%
4	51-75%	1	0.2 %	0.3%
5	76-99%	1	0.2 %	0.3%
6	100%	25	6.1 %	8.1%
<b>Summary Statistics</b>				
Valid	Min	Max	Mean	Stdev
308	1.00	6.00	1.47	1.40

Variable	Variable Description
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SL2_4D	SL2_4D America's Choice Community Outreach Coordinator- %
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Start: 119 End: 126 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<table border="1"> <thead> <tr> <th>Value</th> <th>Label</th> <th>Frequency</th> <th>%</th> <th>Valid %</th> </tr> </thead> <tbody> <tr> <td>-9 (M)</td> <td>MISSING</td> <td>112</td> <td>27.5 %</td> <td>-</td> </tr> <tr> <td>-6 (M)</td> <td>MULTIPLE MARKS</td> <td>0</td> <td>0.0 %</td> <td>-</td> </tr> <tr> <td>1</td> <td>0%</td> <td>281</td> <td>69.0 %</td> <td>95.3%</td> </tr> <tr> <td>2</td> <td>1-25%</td> <td>6</td> <td>1.5 %</td> <td>2.0%</td> </tr> <tr> <td>3</td> <td>26-50%</td> <td>5</td> <td>1.2 %</td> <td>1.7%</td> </tr> <tr> <td>4</td> <td>51-75%</td> <td>1</td> <td>0.2 %</td> <td>0.3%</td> </tr> <tr> <td>5</td> <td>76-99%</td> <td>2</td> <td>0.5 %</td> <td>0.7%</td> </tr> <tr> <td>6</td> <td>100%</td> <td>0</td> <td>0.0 %</td> <td>0.0%</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>Valid</th> <th>Min</th> <th>Max</th> <th>Mean</th> <th>Stdev</th> </tr> </thead> <tbody> <tr> <td>295</td> <td>1.00</td> <td>5.00</td> <td>1.09</td> <td>0.47</td> </tr> </tbody> </table>	Value	Label	Frequency	%	Valid %	-9 (M)	MISSING	112	27.5 %	-	-6 (M)	MULTIPLE MARKS	0	0.0 %	-	1	0%	281	69.0 %	95.3%	2	1-25%	6	1.5 %	2.0%	3	26-50%	5	1.2 %	1.7%	4	51-75%	1	0.2 %	0.3%	5	76-99%	2	0.5 %	0.7%	6	100%	0	0.0 %	0.0%	Valid	Min	Max	Mean	Stdev	295	1.00	5.00	1.09	0.47
Value	Label	Frequency	%	Valid %																																																				
-9 (M)	MISSING	112	27.5 %	-																																																				
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295	1.00	5.00	1.09	0.47																																																				

SL2_4E	SL2_4E Success for All Reading Facilitator- %
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Start: 127 End: 134 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<table border="1"> <thead> <tr> <th>Value</th> <th>Label</th> <th>Frequency</th> <th>%</th> <th>Valid %</th> </tr> </thead> <tbody> <tr> <td>-9 (M)</td> <td>MISSING</td> <td>101</td> <td>24.8 %</td> <td>-</td> </tr> <tr> <td>-6 (M)</td> <td>MULTIPLE MARKS</td> <td>0</td> <td>0.0 %</td> <td>-</td> </tr> <tr> <td>1</td> <td>0%</td> <td>272</td> <td>66.8 %</td> <td>88.9%</td> </tr> <tr> <td>2</td> <td>1-25%</td> <td>6</td> <td>1.5 %</td> <td>2.0%</td> </tr> <tr> <td>3</td> <td>26-50%</td> <td>2</td> <td>0.5 %</td> <td>0.7%</td> </tr> <tr> <td>4</td> <td>51-75%</td> <td>2</td> <td>0.5 %</td> <td>0.7%</td> </tr> <tr> <td>5</td> <td>76-99%</td> <td>6</td> <td>1.5 %</td> <td>2.0%</td> </tr> <tr> <td>6</td> <td>100%</td> <td>18</td> <td>4.4 %</td> <td>5.9%</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>Valid</th> <th>Min</th> <th>Max</th> <th>Mean</th> <th>Stdev</th> </tr> </thead> <tbody> <tr> <td>306</td> <td>1.00</td> <td>6.00</td> <td>1.42</td> <td>1.31</td> </tr> </tbody> </table>	Value	Label	Frequency	%	Valid %	-9 (M)	MISSING	101	24.8 %	-	-6 (M)	MULTIPLE MARKS	0	0.0 %	-	1	0%	272	66.8 %	88.9%	2	1-25%	6	1.5 %	2.0%	3	26-50%	2	0.5 %	0.7%	4	51-75%	2	0.5 %	0.7%	5	76-99%	6	1.5 %	2.0%	6	100%	18	4.4 %	5.9%	Valid	Min	Max	Mean	Stdev	306	1.00	6.00	1.42	1.31
Value	Label	Frequency	%	Valid %																																																				
-9 (M)	MISSING	101	24.8 %	-																																																				
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3	26-50%	2	0.5 %	0.7%																																																				
4	51-75%	2	0.5 %	0.7%																																																				
5	76-99%	6	1.5 %	2.0%																																																				
6	100%	18	4.4 %	5.9%																																																				
Valid	Min	Max	Mean	Stdev																																																				
306	1.00	6.00	1.42	1.31																																																				

SL2_4F	SL2_4F Success for All Mathematics Facilitator- %
--------	---

Start: 135 End: 142 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<table border="1"> <thead> <tr> <th>Value</th> <th>Label</th> <th>Frequency</th> <th>%</th> <th>Valid %</th> </tr> </thead> <tbody> <tr> <td>-9 (M)</td> <td>MISSING</td> <td>117</td> <td>28.7 %</td> <td>-</td> </tr> <tr> <td>-6 (M)</td> <td>MULTIPLE MARKS</td> <td>0</td> <td>0.0 %</td> <td>-</td> </tr> <tr> <td>1</td> <td>0%</td> <td>279</td> <td>68.6 %</td> <td>96.2%</td> </tr> <tr> <td>2</td> <td>1-25%</td> <td>4</td> <td>1.0 %</td> <td>1.4%</td> </tr> <tr> <td>3</td> <td>26-50%</td> <td>1</td> <td>0.2 %</td> <td>0.3%</td> </tr> <tr> <td>4</td> <td>51-75%</td> <td>2</td> <td>0.5 %</td> <td>0.7%</td> </tr> </tbody> </table>	Value	Label	Frequency	%	Valid %	-9 (M)	MISSING	117	28.7 %	-	-6 (M)	MULTIPLE MARKS	0	0.0 %	-	1	0%	279	68.6 %	96.2%	2	1-25%	4	1.0 %	1.4%	3	26-50%	1	0.2 %	0.3%	4	51-75%	2	0.5 %	0.7%
Value	Label	Frequency	%	Valid %																																
-9 (M)	MISSING	117	28.7 %	-																																
-6 (M)	MULTIPLE MARKS	0	0.0 %	-																																
1	0%	279	68.6 %	96.2%																																
2	1-25%	4	1.0 %	1.4%																																
3	26-50%	1	0.2 %	0.3%																																
4	51-75%	2	0.5 %	0.7%																																

- ICPSR 21507 -

Variable	Variable Description
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SL2_4F	SL2_4F Success for All Mathematics Facilitator- % (cont.)
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Value	Label	Frequency	%	Valid %
5	76-99%	1	0.2 %	0.3%
6	100%	3	0.7 %	1.0%
<hr/>				
Valid	Min	Max	Mean	Stdev
290	1.00	6.00	1.11	0.63

SL2_4G	SL2_4G Success for All Family Support Coordinator- %
--------	--

Start: 143  
 End: 150  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	113	27.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	0%	271	66.6 %	92.2%
2	1-25%	8	2.0 %	2.7%
3	26-50%	7	1.7 %	2.4%
4	51-75%	3	0.7 %	1.0%
5	76-99%	4	1.0 %	1.4%
6	100%	1	0.2 %	0.3%
<hr/>				
Valid	Min	Max	Mean	Stdev
294	1.00	6.00	1.18	0.70

SL2_4H	SL2_4H Other school reform program role - %
--------	---

Start: 151  
 End: 158  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	255	62.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	0%	76	18.7 %	50.0%
2	1-25%	18	4.4 %	11.8%
3	26-50%	12	2.9 %	7.9%
4	51-75%	13	3.2 %	8.6%
5	76-99%	12	2.9 %	7.9%
6	100%	21	5.2 %	13.8%
<hr/>				
Valid	Min	Max	Mean	Stdev
152	1.00	6.00	2.54	1.89

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Variable	Variable Description
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SL2_5A	SL2_5A Special Program Coordinator - %
--------	--

Start: 159  
 End: 166  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	87	21.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	0%	250	61.4 %	78.1%
2	1-25%	37	9.1 %	11.6%
3	26-50%	9	2.2 %	2.8%
4	51-75%	2	0.5 %	0.6%
5	76-99%	8	2.0 %	2.5%
6	100%	14	3.4 %	4.4%
<hr/>				
Valid	Min	Max	Mean	Stdev
320	1.00	6.00	1.51	1.23

SL2_5B	SL2_5B Reading/Literacy Program Coordinator- %
--------	--

Start: 167  
 End: 174  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	88	21.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	0%	242	59.5 %	75.9%
2	1-25%	29	7.1 %	9.1%
3	26-50%	13	3.2 %	4.1%
4	51-75%	2	0.5 %	0.6%
5	76-99%	13	3.2 %	4.1%
6	100%	20	4.9 %	6.3%
<hr/>				
Valid	Min	Max	Mean	Stdev
319	1.00	6.00	1.67	1.45

SL2_5C	SL2_5C Math Program Coordinator- %
--------	------------------------------------

Start: 175  
 End: 182  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	105	25.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	0%	252	61.9 %	83.4%
2	1-25%	26	6.4 %	8.6%
3	26-50%	8	2.0 %	2.6%
4	51-75%	6	1.5 %	2.0%

Variable	Variable Description
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SL2_5C	SL2_5C Math Program Coordinator- % (cont.)
--------	--

Value	Label	Frequency	%	Valid %	
5	76-99%	5	1.2 %	1.7%	
6	100%	5	1.2 %	1.7%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
302		1.00	6.00	1.35	0.97

SL2_5D	SL2_5D Other Subject Area Program Coordinator- %
--------	--

Start: 183  
 End: 190  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	111	27.3 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	0%	238	58.5 %	80.4%	
2	1-25%	29	7.1 %	9.8%	
3	26-50%	9	2.2 %	3.0%	
4	51-75%	6	1.5 %	2.0%	
5	76-99%	3	0.7 %	1.0%	
6	100%	11	2.7 %	3.7%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
296		1.00	6.00	1.45	1.14

SL2_5E	SL2_5E School Improvement Coordinator- %
--------	--

Start: 191  
 End: 198  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	106	26.0 %	-	
-6 (M)	MULTIPLE MARKS	1	0.2 %	-	
1	0%	215	52.8 %	71.7%	
2	1-25%	33	8.1 %	11.0%	
3	26-50%	18	4.4 %	6.0%	
4	51-75%	9	2.2 %	3.0%	
5	76-99%	15	3.7 %	5.0%	
6	100%	10	2.5 %	3.3%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
300		1.00	6.00	1.69	1.34

Variable	Variable Description
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SL2_5F	SL2_5F Master/Mentor Teacher- %
--------	---------------------------------

Start: 199  
 End: 206  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	90	22.1 %	-	
-6 (M)	MULTIPLE MARKS	1	0.2 %	-	
1	0%	213	52.3 %	67.4%	
2	1-25%	62	15.2 %	19.6%	
3	26-50%	10	2.5 %	3.2%	
4	51-75%	12	2.9 %	3.8%	
5	76-99%	9	2.2 %	2.8%	
6	100%	10	2.5 %	3.2%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
316		1.00	6.00	1.65	1.22

SL2_5G	SL2_5G Teacher Consultant- %
--------	------------------------------

Start: 207  
 End: 214  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	91	22.4 %	-	
-6 (M)	MULTIPLE MARKS	1	0.2 %	-	
1	0%	195	47.9 %	61.9%	
2	1-25%	49	12.0 %	15.6%	
3	26-50%	25	6.1 %	7.9%	
4	51-75%	19	4.7 %	6.0%	
5	76-99%	14	3.4 %	4.4%	
6	100%	13	3.2 %	4.1%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
315		1.00	6.00	1.88	1.41

SL2_5H	SL2_5H Other responsibilities - %
--------	-----------------------------------

Start: 215  
 End: 222  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	285	70.0 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	0%	75	18.4 %	61.5%
2	1-25%	19	4.7 %	15.6%
3	26-50%	8	2.0 %	6.6%
4	51-75%	4	1.0 %	3.3%

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Variable	Variable Description
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SL2_5H	SL2_5H Other responsibilities - % (cont.)
--------	---

Value	Label	Frequency	%	Valid %
5	76-99%	5	1.2 %	4.1%
6	100%	11	2.7 %	9.0%
<hr/>				
Valid	Min	Max	Mean	Stdev
122	1.00	6.00	2.00	1.63

SL2_6A	SL2_6A Supervise clerical, cafeteria
--------	--------------------------------------

Start: 223  
 End: 230  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	15	3.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NEVER	184	45.2 %	46.9%
2	A FEW TIMES THROUGHOUT THE YEAR	44	10.8 %	11.2%
3	A FEW TIMES PER MONTH	32	7.9 %	8.2%
4	1-2 DAYS PER WEEK	20	4.9 %	5.1%
5	MORE THAN 2 DAYS PER WEEK	112	27.5 %	28.6%
<hr/>				
Valid	Min	Max	Mean	Stdev
392	1.00	5.00	2.57	1.73

SL2_6B	SL2_6B Monitor public spaces
--------	------------------------------

Start: 231  
 End: 238  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	9	2.2 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NEVER	43	10.6 %	10.8%
2	A FEW TIMES THROUGHOUT THE YEAR	63	15.5 %	15.8%
3	A FEW TIMES PER MONTH	41	10.1 %	10.3%
4	1-2 DAYS PER WEEK	45	11.1 %	11.3%
5	MORE THAN 2 DAYS PER WEEK	206	50.6 %	51.8%
<hr/>				
Valid	Min	Max	Mean	Stdev
398	1.00	5.00	3.77	1.48

Variable	Variable Description
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SL2_6C	SL2_6C Deal with emergencies
--------	------------------------------

Start: 239  
 End: 246  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	8	2.0 %	-
-6 (M)	MULTIPLE MARKS	1	0.2 %	-
1	NEVER	32	7.9 %	8.0%
2	A FEW TIMES THROUGHOUT THE YEAR	128	31.4 %	32.2%
3	A FEW TIMES PER MONTH	62	15.2 %	15.6%
4	1-2 DAYS PER WEEK	39	9.6 %	9.8%
5	MORE THAN 2 DAYS PER WEEK	137	33.7 %	34.4%

Valid	Min	Max	Mean	Stdev
398	1.00	5.00	3.30	1.43

SL2_6D	SL2_6D Work with students and parents on discipline
--------	---

Start: 247  
 End: 254  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	8	2.0 %	-
-6 (M)	MULTIPLE MARKS	1	0.2 %	-
1	NEVER	65	16.0 %	16.3%
2	A FEW TIMES THROUGHOUT THE YEAR	79	19.4 %	19.8%
3	A FEW TIMES PER MONTH	66	16.2 %	16.6%
4	1-2 DAYS PER WEEK	53	13.0 %	13.3%
5	MORE THAN 2 DAYS PER WEEK	135	33.2 %	33.9%

Valid	Min	Max	Mean	Stdev
398	1.00	5.00	3.29	1.51

SL2_6E	SL2_6E Complete routine paperwork
--------	-----------------------------------

Start: 255  
 End: 262  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	4	1.0 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NEVER	2	0.5 %	0.5%
2	A FEW TIMES THROUGHOUT THE YEAR	33	8.1 %	8.2%
3	A FEW TIMES PER MONTH	52	12.8 %	12.9%
4	1-2 DAYS PER WEEK	73	17.9 %	18.1%



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Variable	Variable Description
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SL2_6E	SL2_6E Complete routine paperwork ( <i>cont.</i> )
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Value	Label	Frequency	%	Valid %
5	MORE THAN 2 DAYS PER WEEK	243	59.7 %	60.3%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
403	1.00	5.00	4.30	1.01

SL2_6F	SL2_6F Attend district/board meetings
--------	---------------------------------------

Start: 263  
 End: 270  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	5	1.2 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NEVER	22	5.4 %	5.5%
2	A FEW TIMES THROUGHOUT THE YEAR	129	31.7 %	32.1%
3	A FEW TIMES PER MONTH	191	46.9 %	47.5%
4	1-2 DAYS PER WEEK	31	7.6 %	7.7%
5	MORE THAN 2 DAYS PER WEEK	29	7.1 %	7.2%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
402	1.00	5.00	2.79	0.93

SL2_6G	SL2_6G Seek resources outside the school
--------	--

Start: 271  
 End: 278  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	5	1.2 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NEVER	86	21.1 %	21.4%
2	A FEW TIMES THROUGHOUT THE YEAR	203	49.9 %	50.5%
3	A FEW TIMES PER MONTH	82	20.1 %	20.4%
4	1-2 DAYS PER WEEK	13	3.2 %	3.2%
5	MORE THAN 2 DAYS PER WEEK	18	4.4 %	4.5%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
402	1.00	5.00	2.19	0.96

Variable	Variable Description
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SL2_6H	SL2_6H Work with local community member/organization
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Start: 279  
 End: 286  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	7	1.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NEVER	60	14.7 %	15.0%
2	A FEW TIMES THROUGHOUT THE YEAR	209	51.4 %	52.2%
3	A FEW TIMES PER MONTH	91	22.4 %	22.8%
4	1-2 DAYS PER WEEK	21	5.2 %	5.2%
5	MORE THAN 2 DAYS PER WEEK	19	4.7 %	4.8%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
400	1.00	5.00	2.33	0.95

SL2_7A	SL2_7A Demonstrate instructional practices
--------	--

Start: 287  
 End: 294  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	6	1.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NEVER	42	10.3 %	10.5%
2	A FEW TIMES THROUGHOUT THE YEAR	123	30.2 %	30.7%
3	A FEW TIMES PER MONTH	90	22.1 %	22.4%
4	1-2 DAYS PER WEEK	65	16.0 %	16.2%
5	MORE THAN 2 DAYS PER WEEK	81	19.9 %	20.2%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
401	1.00	5.00	3.05	1.30

SL2_7B	SL2_7B Observe teacher who was trying new instr. practices
--------	--

Start: 295  
 End: 302  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	5	1.2 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NEVER	62	15.2 %	15.4%
2	A FEW TIMES THROUGHOUT THE YEAR	84	20.6 %	20.9%
3	A FEW TIMES PER MONTH	112	27.5 %	27.9%
4	1-2 DAYS PER WEEK	66	16.2 %	16.4%

Variable	Variable Description
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SL2_7B	SL2_7B Observe teacher who was trying new instr. practices (cont.)
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Value	Label	Frequency	%	Valid %
5	MORE THAN 2 DAYS PER WEEK	78	19.2 %	19.4%
Valid	Min	Max	Mean	Stdev
402	1.00	5.00	3.03	1.33

SL2_7C	SL2_7C Share info about classroom practices with teacher
--------	--

Start: 303  
 End: 310  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	2	0.5 %	-
-6 (M)	MULTIPLE MARKS	1	0.2 %	-
1	NEVER	7	1.7 %	1.7%
2	A FEW TIMES THROUGHOUT THE YEAR	48	11.8 %	11.9%
3	A FEW TIMES PER MONTH	93	22.9 %	23.0%
4	1-2 DAYS PER WEEK	103	25.3 %	25.5%
5	MORE THAN 2 DAYS PER WEEK	153	37.6 %	37.9%
Valid	Min	Max	Mean	Stdev
404	1.00	5.00	3.86	1.11

SL2_7D	SL2_7D Examine what students were working on during a teacher's lesson
--------	--

Start: 311  
 End: 318  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	4	1.0 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NEVER	37	9.1 %	9.2%
2	A FEW TIMES THROUGHOUT THE YEAR	57	14.0 %	14.1%
3	A FEW TIMES PER MONTH	85	20.9 %	21.1%
4	1-2 DAYS PER WEEK	101	24.8 %	25.1%
5	MORE THAN 2 DAYS PER WEEK	123	30.2 %	30.5%
Valid	Min	Max	Mean	Stdev
403	1.00	5.00	3.54	1.30

Variable	Variable Description
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SL2_7E	SL2_7E Examine the standardized norm-referenced test result
--------	---

Start: 319  
 End: 326  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	4	1.0 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NEVER	40	9.8 %	9.9%
2	A FEW TIMES THROUGHOUT THE YEAR	157	38.6 %	39.0%
3	A FEW TIMES PER MONTH	137	33.7 %	34.0%
4	1-2 DAYS PER WEEK	43	10.6 %	10.7%
5	MORE THAN 2 DAYS PER WEEK	26	6.4 %	6.5%

Valid	Min	Max	Mean	Stdev
403	1.00	5.00	2.65	1.01

SL2_8A	SL2_8A Framing and communicating broad goals for school imprv.
--------	--

Start: 327  
 End: 334  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	6	1.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT A PART OF MY WORK THIS YEAR	33	8.1 %	8.2%
2	WORKED ON THIS, BUT NOT HIGH PRIORITY	93	22.9 %	23.2%
3	GAVE THIS ISSUE A HIGH PRIORITY	201	49.4 %	50.1%
4	ONE OF MY TOP 3 PRIORITIES THIS YEAR	74	18.2 %	18.5%

Valid	Min	Max	Mean	Stdev
401	1.00	4.00	2.79	0.84

SL2_8B	SL2_8B Examining school's progress towards goals
--------	--

Start: 335  
 End: 342  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	4	1.0 %	-
-6 (M)	MULTIPLE MARKS	3	0.7 %	-
1	NOT A PART OF MY WORK THIS YEAR	29	7.1 %	7.2%
2	WORKED ON THIS, BUT NOT HIGH PRIORITY	61	15.0 %	15.2%
3	GAVE THIS ISSUE A HIGH PRIORITY	196	48.2 %	49.0%
4	ONE OF MY TOP 3 PRIORITIES THIS YEAR	114	28.0 %	28.5%

Variable	Variable Description
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SL2_8B	SL2_8B Examining school's progress towards goals (cont.)
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Valid	Min	Max	Mean	Stdev
400	1.00	4.00	2.99	0.85

SL2_8C	SL2_8C Setting timelines for instructional imprv.
--------	---

Start: 343  
End: 350  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	7	1.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT A PART OF MY WORK THIS YEAR	44	10.8 %	11.0%
2	WORKED ON THIS, BUT NOT HIGH PRIORITY	112	27.5 %	28.0%
3	GAVE THIS ISSUE A HIGH PRIORITY	211	51.8 %	52.8%
4	ONE OF MY TOP 3 PRIORITIES THIS YEAR	33	8.1 %	8.2%

Valid	Min	Max	Mean	Stdev
400	1.00	4.00	2.58	0.79

SL2_8D	SL2_8D Clarify standards for academic performance
--------	---

Start: 351  
End: 358  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	8	2.0 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT A PART OF MY WORK THIS YEAR	22	5.4 %	5.5%
2	WORKED ON THIS, BUT NOT HIGH PRIORITY	51	12.5 %	12.8%
3	GAVE THIS ISSUE A HIGH PRIORITY	224	55.0 %	56.1%
4	ONE OF MY TOP 3 PRIORITIES THIS YEAR	102	25.1 %	25.6%

Valid	Min	Max	Mean	Stdev
399	1.00	4.00	3.02	0.78

SL2_8E	SL2_8E Examining exemplars of academic work
--------	---

Start: 359  
End: 366  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	7	1.7 %	-
-6 (M)	MULTIPLE MARKS	1	0.2 %	-
1	NOT A PART OF MY WORK THIS YEAR	30	7.4 %	7.5%

Variable	Variable Description
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SL2_8E	SL2_8E Examining exemplars of academic work (cont.)
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<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
2	WORKED ON THIS, BUT NOT HIGH PRIORITY	91	22.4 %	22.8%
3	GAVE THIS ISSUE A HIGH PRIORITY	220	54.1 %	55.1%
4	ONE OF MY TOP 3 PRIORITIES THIS YEAR	58	14.3 %	14.5%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
399	1.00	4.00	2.77	0.79

SL2_8F	SL2_8F Plan instructional changes using school's standardization
--------	--

Start: 367  
 End: 374  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	6	1.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT A PART OF MY WORK THIS YEAR	32	7.9 %	8.0%
2	WORKED ON THIS, BUT NOT HIGH PRIORITY	80	19.7 %	20.0%
3	GAVE THIS ISSUE A HIGH PRIORITY	192	47.2 %	47.9%
4	ONE OF MY TOP 3 PRIORITIES THIS YEAR	97	23.8 %	24.2%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
401	1.00	4.00	2.88	0.87

SL2_8G	SL2_8G Promote alignment in school instr. Prgm. and what's taught in class
--------	--

Start: 375  
 End: 382  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	9	2.2 %	-
-6 (M)	MULTIPLE MARKS	1	0.2 %	-
1	NOT A PART OF MY WORK THIS YEAR	35	8.6 %	8.8%
2	WORKED ON THIS, BUT NOT HIGH PRIORITY	69	17.0 %	17.4%
3	GAVE THIS ISSUE A HIGH PRIORITY	196	48.2 %	49.4%
4	ONE OF MY TOP 3 PRIORITIES THIS YEAR	97	23.8 %	24.4%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
397	1.00	4.00	2.89	0.87

Variable	Variable Description
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SL2_8H	SL2_8H Promote instr. coordination across grade levels
--------	--

Start: 383  
 End: 390  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	11	2.7 %	-	
-6 (M)	MULTIPLE MARKS	2	0.5 %	-	
1	NOT A PART OF MY WORK THIS YEAR	42	10.3 %	10.7%	
2	WORKED ON THIS, BUT NOT HIGH PRIORITY	103	25.3 %	26.1%	
3	GAVE THIS ISSUE A HIGH PRIORITY	197	48.4 %	50.0%	
4	ONE OF MY TOP 3 PRIORITIES THIS YEAR	52	12.8 %	13.2%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
394		1.00	4.00	2.66	0.84

SL2_8I	SL2_8I Promote instr. coordination across regular and special ed.
--------	---

Start: 391  
 End: 398  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	8	2.0 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	NOT A PART OF MY WORK THIS YEAR	69	17.0 %	17.3%	
2	WORKED ON THIS, BUT NOT HIGH PRIORITY	140	34.4 %	35.1%	
3	GAVE THIS ISSUE A HIGH PRIORITY	162	39.8 %	40.6%	
4	ONE OF MY TOP 3 PRIORITIES THIS YEAR	28	6.9 %	7.0%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
399		1.00	4.00	2.37	0.85

SL2_8J	SL2_8J Promote integration of school's curriculum
--------	---

Start: 399  
 End: 406  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	7	1.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT A PART OF MY WORK THIS YEAR	49	12.0 %	12.2%
2	WORKED ON THIS, BUT NOT HIGH PRIORITY	125	30.7 %	31.2%
3	GAVE THIS ISSUE A HIGH PRIORITY	167	41.0 %	41.8%
4	ONE OF MY TOP 3 PRIORITIES THIS YEAR	59	14.5 %	14.8%

Variable	Variable Description
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SL2_8J	SL2_8J Promote integration of school's curriculum (cont.)
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Valid	Min	Max	Mean	Stdev
400	1.00	4.00	2.59	0.89

SL2_8K	SL2_8K Developing staff development program
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Start: 407  
End: 414  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	8	2.0 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT A PART OF MY WORK THIS YEAR	72	17.7 %	18.0%
2	WORKED ON THIS, BUT NOT HIGH PRIORITY	77	18.9 %	19.3%
3	GAVE THIS ISSUE A HIGH PRIORITY	174	42.8 %	43.6%
4	ONE OF MY TOP 3 PRIORITIES THIS YEAR	76	18.7 %	19.0%

Valid	Min	Max	Mean	Stdev
399	1.00	4.00	2.64	0.99

SL2_8L	SL2_8L Personally providing staff development
--------	---

Start: 415  
End: 422  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	5	1.2 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT A PART OF MY WORK THIS YEAR	91	22.4 %	22.6%
2	WORKED ON THIS, BUT NOT HIGH PRIORITY	97	23.8 %	24.1%
3	GAVE THIS ISSUE A HIGH PRIORITY	147	36.1 %	36.6%
4	ONE OF MY TOP 3 PRIORITIES THIS YEAR	67	16.5 %	16.7%

Valid	Min	Max	Mean	Stdev
402	1.00	4.00	2.47	1.02

SL2_8M	SL2_8M Support school improvement efforts
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Start: 423  
End: 430  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	9	2.2 %	-
-6 (M)	MULTIPLE MARKS	1	0.2 %	-
1	NOT A PART OF MY WORK THIS YEAR	37	9.1 %	9.3%



Variable	Variable Description
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SL2_8M	SL2_8M Support school improvement efforts ( <i>cont.</i> )
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<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
2	WORKED ON THIS, BUT NOT HIGH PRIORITY	78	19.2 %	19.6%
3	GAVE THIS ISSUE A HIGH PRIORITY	219	53.8 %	55.2%
4	ONE OF MY TOP 3 PRIORITIES THIS YEAR	63	15.5 %	15.9%
<i>Valid</i>				
397	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.78	0.82

SL2_8N	SL2_8N Monitor the implementation of school imprv. efforts
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Start: 431  
 End: 438  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	8	2.0 %	-
-6 (M)	MULTIPLE MARKS	1	0.2 %	-
1	NOT A PART OF MY WORK THIS YEAR	64	15.7 %	16.1%
2	WORKED ON THIS, BUT NOT HIGH PRIORITY	72	17.7 %	18.1%
3	GAVE THIS ISSUE A HIGH PRIORITY	178	43.7 %	44.7%
4	ONE OF MY TOP 3 PRIORITIES THIS YEAR	84	20.6 %	21.1%
<i>Valid</i>				
398	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.71	0.98

SL2_8O	SL2_8O Work on plans to improve the teaching of specific curricular units
--------	---

Start: 439  
 End: 446  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	6	1.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT A PART OF MY WORK THIS YEAR	54	13.3 %	13.5%
2	WORKED ON THIS, BUT NOT HIGH PRIORITY	103	25.3 %	25.7%
3	GAVE THIS ISSUE A HIGH PRIORITY	181	44.5 %	45.1%
4	ONE OF MY TOP 3 PRIORITIES THIS YEAR	63	15.5 %	15.7%
<i>Valid</i>				
401	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.63	0.90

Variable	Variable Description
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SL2_9A	SL2_9A Interact in formally scheduled meetings
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Start: 447  
 End: 454  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	10	2.5 %	-	
-6 (M)	MULTIPLE MARKS	1	0.2 %	-	
1	NEVER	9	2.2 %	2.3%	
2	A FEW TIMES THROUGHOUT THE YEAR	49	12.0 %	12.4%	
3	A FEW TIMES PER MONTH	138	33.9 %	34.8%	
4	1-2 DAYS PER WEEK	126	31.0 %	31.8%	
5	MORE THAN 2 DAYS PER WEEK	74	18.2 %	18.7%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
396		1.00	5.00	3.52	1.00

SL2_9B	SL2_9B Interact in informal meetings
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Start: 455  
 End: 462  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	6	1.5 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	NEVER	7	1.7 %	1.7%	
2	A FEW TIMES THROUGHOUT THE YEAR	15	3.7 %	3.7%	
3	A FEW TIMES PER MONTH	57	14.0 %	14.2%	
4	1-2 DAYS PER WEEK	86	21.1 %	21.4%	
5	MORE THAN 2 DAYS PER WEEK	236	58.0 %	58.9%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
401		1.00	5.00	4.32	0.97

SL2_10A	SL2_10A Leadership team express professional views
---------	--

Start: 463  
 End: 470  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	16	3.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	2	0.5 %	0.5%
2	DISAGREE	15	3.7 %	3.8%
3	AGREE	202	49.6 %	51.7%
4	STRONGLY AGREE	172	42.3 %	44.0%

Variable	Variable Description
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SL2_10A	SL2_10A Leadership team express professional views ( <i>cont.</i> )
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<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
391	1.00	4.00	3.39	0.59

SL2_10B	SL2_10B Leadership team willing to question one another's views
---------	---

Start: 471  
End: 478  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	18	4.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	7	1.7 %	1.8%
2	DISAGREE	24	5.9 %	6.2%
3	AGREE	229	56.3 %	58.9%
4	STRONGLY AGREE	129	31.7 %	33.2%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
389	1.00	4.00	3.23	0.64

SL2_10C	SL2_10C Leadership team talk through views, opinions
---------	--

Start: 479  
End: 486  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	18	4.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	6	1.5 %	1.5%
2	DISAGREE	47	11.5 %	12.1%
3	AGREE	207	50.9 %	53.2%
4	STRONGLY AGREE	129	31.7 %	33.2%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
389	1.00	4.00	3.18	0.69

SL2_10D	SL2_10D Members of leadership team work closely to lead
---------	---

Start: 487  
End: 494  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	18	4.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	8	2.0 %	2.1%
2	DISAGREE	41	10.1 %	10.5%
3	AGREE	194	47.7 %	49.9%
4	STRONGLY AGREE	146	35.9 %	37.5%

Variable	Variable Description
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SL2_10D	SL2_10D Members of leadership team work closely to lead (cont.)
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Valid	Min	Max	Mean	Stdev
389	1.00	4.00	3.23	0.72

SL2_10E	SL2_10E Power to make decisions equally shared among team members
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Start: 495  
End: 502  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	17	4.2 %	-
-6 (M)	MULTIPLE MARKS	1	0.2 %	-
1	STRONGLY DISAGREE	14	3.4 %	3.6%
2	DISAGREE	88	21.6 %	22.6%
3	AGREE	195	47.9 %	50.1%
4	STRONGLY AGREE	92	22.6 %	23.7%

Valid	Min	Max	Mean	Stdev
389	1.00	4.00	2.94	0.78

SL2_10F	SL2_10F Team tries to come to consensus
---------	---

Start: 503  
End: 510  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	16	3.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	2	0.5 %	0.5%
2	DISAGREE	23	5.7 %	5.9%
3	AGREE	226	55.5 %	57.8%
4	STRONGLY AGREE	140	34.4 %	35.8%

Valid	Min	Max	Mean	Stdev
391	1.00	4.00	3.29	0.60

SL2_10G	SL2_10G Few in team dominate decision making process
---------	--

Start: 511  
End: 518  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	17	4.2 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	50	12.3 %	12.8%
2	DISAGREE	191	46.9 %	49.0%
3	AGREE	115	28.3 %	29.5%
4	STRONGLY AGREE	34	8.4 %	8.7%

Variable	Variable Description
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SL2_10G	SL2_10G Few in team dominate decision making process (cont.)
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Valid	Min	Max	Mean	Stdev
390	1.00	4.00	2.34	0.81

SL2_10H	SL2_10H I am not usually involved in the decision making
---------	--

Start: 519  
End: 526  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	14	3.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	153	37.6 %	38.9%
2	DISAGREE	160	39.3 %	40.7%
3	AGREE	57	14.0 %	14.5%
4	STRONGLY AGREE	23	5.7 %	5.9%

  

Valid	Min	Max	Mean	Stdev
393	1.00	4.00	1.87	0.87

SL2_11	SL2_11 Has written school improvement plan
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Start: 527  
End: 534  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	22	5.4 %	-
1	YES	368	90.4 %	95.6%
2	NO, BUT WE ARE DEVELOPING ONE	13	3.2 %	3.4%
3	NO, AND WE ARE NOT DEVELOPING ONE	4	1.0 %	1.0%

  

Valid	Min	Max	Mean	Stdev
385	1.00	3.00	1.05	0.27

SL2_12	SL2_12 Years of school improvement plan
--------	---

Start: 535  
End: 542  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	57	14.0 %	-
-6 (M)	MULTIPLE MARKS	1	0.2 %	-
-5 (M)	VALID SKIP	15	3.7 %	-
1	1	8	2.0 %	2.4%
2	2	44	10.8 %	13.2%
3	3	64	15.7 %	19.2%
4	4	37	9.1 %	11.1%

Variable	Variable Description
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SL2_12	SL2_12 Years of school improvement plan (cont.)
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Value	Label	Frequency	%	Valid %	
5	5	37	9.1 %	11.1%	
6	6	23	5.7 %	6.9%	
7	7	16	3.9 %	4.8%	
8	8	10	2.5 %	3.0%	
9	9	6	1.5 %	1.8%	
10	10 OR MORE	89	21.9 %	26.6%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
334		1.00	10.00	5.67	3.08

SL2_13A	SL2_13A Important prio.- Improving facilities
---------	---

Start: 543  
End: 550  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	35	8.6 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
-5 (M)	VALID SKIP	15	3.7 %	-	
1	NOT IN OUR PLAN	127	31.2 %	35.6%	
2	IN THE PLAN, BUT NOT TOP PRIORITY	149	36.6 %	41.7%	
3	A TOP PRIORITY	81	19.9 %	22.7%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
357		1.00	3.00	1.87	0.75

SL2_13B	SL2_13B Important prio.- Improving school climate
---------	---

Start: 551  
End: 558  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	26	6.4 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
-5 (M)	VALID SKIP	15	3.7 %	-	
1	NOT IN OUR PLAN	17	4.2 %	4.6%	
2	IN THE PLAN, BUT NOT TOP PRIORITY	130	31.9 %	35.5%	
3	A TOP PRIORITY	219	53.8 %	59.8%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
366		1.00	3.00	2.55	0.58

Variable	Variable Description
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SL2_13C	SL2_13C Important prio.- Improving parent participation
---------	---

Start: 559  
 End: 566  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	23	5.7 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
-5 (M)	VALID SKIP	15	3.7 %	-	
1	NOT IN OUR PLAN	2	0.5 %	0.5%	
2	IN THE PLAN, BUT NOT TOP PRIORITY	95	23.3 %	25.7%	
3	A TOP PRIORITY	272	66.8 %	73.7%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
369		1.00	3.00	2.73	0.46

SL2_13D	SL2_13D Important prio.- Improving student attendance
---------	---

Start: 567  
 End: 574  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	25	6.1 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
-5 (M)	VALID SKIP	15	3.7 %	-	
1	NOT IN OUR PLAN	36	8.8 %	9.8%	
2	IN THE PLAN, BUT NOT TOP PRIORITY	137	33.7 %	37.3%	
3	A TOP PRIORITY	194	47.7 %	52.9%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
367		1.00	3.00	2.43	0.67

SL2_13E	SL2_13E Important prio.- Improving health and welfare
---------	---

Start: 575  
 End: 582  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	31	7.6 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
-5 (M)	VALID SKIP	15	3.7 %	-	
1	NOT IN OUR PLAN	53	13.0 %	14.7%	
2	IN THE PLAN, BUT NOT TOP PRIORITY	182	44.7 %	50.4%	
3	A TOP PRIORITY	126	31.0 %	34.9%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
361		1.00	3.00	2.20	0.68

Variable	Variable Description
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SL2_13F	SL2_13F Important prio.- Improving reading/language arts program
---------	--

Start: 583  
End: 590  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	24	5.9 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
-5 (M)	VALID SKIP	15	3.7 %	-	
1	NOT IN OUR PLAN	1	0.2 %	0.3%	
2	IN THE PLAN, BUT NOT TOP PRIORITY	19	4.7 %	5.2%	
3	A TOP PRIORITY	348	85.5 %	94.6%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
368		1.00	3.00	2.94	0.24

SL2_13G	SL2_13G Important prio.- Improving math program
---------	---

Start: 591  
End: 598  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	24	5.9 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
-5 (M)	VALID SKIP	15	3.7 %	-	
1	NOT IN OUR PLAN	5	1.2 %	1.4%	
2	IN THE PLAN, BUT NOT TOP PRIORITY	50	12.3 %	13.6%	
3	A TOP PRIORITY	313	76.9 %	85.1%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
368		1.00	3.00	2.84	0.41

SL2_13H	SL2_13H Important prio.- Improving library, technology, or media
---------	--

Start: 599  
End: 606  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	28	6.9 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
-5 (M)	VALID SKIP	15	3.7 %	-	
1	NOT IN OUR PLAN	38	9.3 %	10.4%	
2	IN THE PLAN, BUT NOT TOP PRIORITY	183	45.0 %	50.3%	
3	A TOP PRIORITY	143	35.1 %	39.3%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
364		1.00	3.00	2.29	0.64



Variable	Variable Description
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SL2_13I	SL2_13I Important prio.- Improving another academic program
---------	---

Start: 607  
 End: 614  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	34	8.4 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
-5 (M)	VALID SKIP	15	3.7 %	-	
1	NOT IN OUR PLAN	53	13.0 %	14.8%	
2	IN THE PLAN, BUT NOT TOP PRIORITY	157	38.6 %	43.9%	
3	A TOP PRIORITY	148	36.4 %	41.3%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
358		1.00	3.00	2.27	0.70

SL2_14A	SL2_14A Requiring imprv. by state education agency
---------	--

Start: 615  
 End: 622  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	51	12.5 %	-	
0	NO	242	59.5 %	68.0%	
1	YES	114	28.0 %	32.0%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
356		0.00	1.00	0.32	0.47

SL2_14B	SL2_14B Requiring imprv. by federal Title 1 program
---------	---

Start: 623  
 End: 630  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	59	14.5 %	-	
0	NO	256	62.9 %	73.6%	
1	YES	92	22.6 %	26.4%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
348		0.00	1.00	0.26	0.44

SL2_14C	SL2_14C Requiring imprv. by school district
---------	---

Start: 631  
 End: 638  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	53	13.0 %	-
0	NO	215	52.8 %	60.7%
1	YES	139	34.2 %	39.3%

Variable	Variable Description
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SL2_14C	SL2_14C Requiring imprv. by school district (cont.)
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Valid	Min	Max	Mean	Stdev
354	0.00	1.00	0.39	0.49

SL2_14D	SL2_14D Requiring imprv. by other agency
---------	--

Start: 639  
End: 646  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	116	28.5 %	-
0	NO	281	69.0 %	96.6%
1	YES	10	2.5 %	3.4%

Valid	Min	Max	Mean	Stdev
291	0.00	1.00	0.03	0.18

SL2_15	SL2_15 Participate In CSR
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Start: 647  
End: 654  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	35	8.6 %	-
0	NO	47	11.5 %	12.6%
1	YES	325	79.9 %	87.4%

Valid	Min	Max	Mean	Stdev
372	0.00	1.00	0.87	0.33

SL2_16A	SL2_16A Aspects of reform model implemented successfully
---------	--

Start: 655  
End: 662  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	21	5.2 %	-
-6 (M)	MULTIPLE MARKS	1	0.2 %	-
-5 (M)	VALID SKIP	41	10.1 %	-
1	NEVER	27	6.6 %	7.8%
2	A FEW TIMES THROUGHOUT THE YEAR	141	34.6 %	41.0%
3	A FEW TIMES PER MONTH	114	28.0 %	33.1%
4	1-2 DAYS PER WEEK	29	7.1 %	8.4%
5	MORE THAN 2 DAYS PER WEEK	33	8.1 %	9.6%

Valid	Min	Max	Mean	Stdev
344	1.00	5.00	2.71	1.05

Variable	Variable Description
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SL2_16B	SL2_16B Areas of implementation of the reform model schools needs imprv.
---------	--

Start: 663  
 End: 670  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	23	5.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	41	10.1 %	-
1	NEVER	35	8.6 %	10.2%
2	A FEW TIMES THROUGHOUT THE YEAR	138	33.9 %	40.2%
3	A FEW TIMES PER MONTH	112	27.5 %	32.7%
4	1-2 DAYS PER WEEK	34	8.4 %	9.9%
5	MORE THAN 2 DAYS PER WEEK	24	5.9 %	7.0%
<i>Valid</i>				
		<i>Min</i>	<i>Max</i>	<i>Mean</i>
343		1.00	5.00	2.63
		<i>Stdev</i>		
				1.03

SL2_16C	SL2_16C Change teaching to implement the model better
---------	---

Start: 671  
 End: 678  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	20	4.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	41	10.1 %	-
1	NEVER	31	7.6 %	9.0%
2	A FEW TIMES THROUGHOUT THE YEAR	139	34.2 %	40.2%
3	A FEW TIMES PER MONTH	104	25.6 %	30.1%
4	1-2 DAYS PER WEEK	46	11.3 %	13.3%
5	MORE THAN 2 DAYS PER WEEK	26	6.4 %	7.5%
<i>Valid</i>				
		<i>Min</i>	<i>Max</i>	<i>Mean</i>
346		1.00	5.00	2.70
		<i>Stdev</i>		
				1.05

SL2_16D	SL2_16D Using assessments for data-based decision making
---------	--

Start: 679  
 End: 686  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	20	4.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	41	10.1 %	-
1	NEVER	29	7.1 %	8.4%
2	A FEW TIMES THROUGHOUT THE	134	32.9 %	38.7%

**Variable** **Variable Description**

SL2\_16D SL2\_16D Using assessments for data-based decision making (cont.)

Value	Label	Frequency	%	Valid %	
	YEAR				
3	A FEW TIMES PER MONTH	109	26.8 %	31.5%	
4	1-2 DAYS PER WEEK	42	10.3 %	12.1%	
5	MORE THAN 2 DAYS PER WEEK	32	7.9 %	9.2%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
346		1.00	5.00	2.75	1.07

SL2\_16E SL2\_16E Ways prof.dev. could better support program

Start: 687  
 End: 694  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	19	4.7 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
-5 (M)	VALID SKIP	41	10.1 %	-	
1	NEVER	33	8.1 %	9.5%	
2	A FEW TIMES THROUGHOUT THE YEAR	146	35.9 %	42.1%	
3	A FEW TIMES PER MONTH	112	27.5 %	32.3%	
4	1-2 DAYS PER WEEK	33	8.1 %	9.5%	
5	MORE THAN 2 DAYS PER WEEK	23	5.7 %	6.6%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
347		1.00	5.00	2.62	1.01

SL2\_17A SL2\_17A School district has formal procedures for imprv.

Start: 695  
 End: 702  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	20	4.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	12	2.9 %	3.1%
2	2	17	4.2 %	4.4%
3	3	25	6.1 %	6.5%
4	4	84	20.6 %	21.7%
5	5	81	19.9 %	20.9%
6	6	76	18.7 %	19.6%
7	STRONGLY AGREE	92	22.6 %	23.8%

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Variable	Variable Description
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SL2_17A	SL2_17A School district has formal procedures for imprv. (cont.)
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<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
387	1.00	7.00	5.07	1.59

SL2_17B	SL2_17B School district encourage adopting CSR model
---------	--

Start: 703  
 End: 710  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	36	8.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	12	2.9 %	3.2%
2	2	22	5.4 %	5.9%
3	3	22	5.4 %	5.9%
4	4	45	11.1 %	12.1%
5	5	55	13.5 %	14.8%
6	6	73	17.9 %	19.7%
7	STRONGLY AGREE	142	34.9 %	38.3%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
371	1.00	7.00	5.42	1.72

SL2_17C	SL2_17C Increase in funds for school imprv.
---------	---

Start: 711  
 End: 718  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	31	7.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	63	15.5 %	16.8%
2	2	54	13.3 %	14.4%
3	3	40	9.8 %	10.6%
4	4	65	16.0 %	17.3%
5	5	43	10.6 %	11.4%
6	6	60	14.7 %	16.0%
7	STRONGLY AGREE	51	12.5 %	13.6%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
376	1.00	7.00	3.94	2.04

Variable	Variable Description
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SL2_17D	SL2_17D Dissatisfaction with student achievement amongst staff
---------	--

Start: 719  
 End: 726  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	22	5.4 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	39	9.6 %	10.1%	
2	2	64	15.7 %	16.6%	
3	3	51	12.5 %	13.2%	
4	4	89	21.9 %	23.1%	
5	5	52	12.8 %	13.5%	
6	6	53	13.0 %	13.8%	
7	STRONGLY AGREE	37	9.1 %	9.6%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
385		1.00	7.00	3.93	1.81

SL2_17E	SL2_17E Staff press each other for imprv.
---------	---

Start: 727  
 End: 734  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	22	5.4 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	24	5.9 %	6.2%	
2	2	49	12.0 %	12.7%	
3	3	63	15.5 %	16.4%	
4	4	95	23.3 %	24.7%	
5	5	76	18.7 %	19.7%	
6	6	52	12.8 %	13.5%	
7	STRONGLY AGREE	26	6.4 %	6.8%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
385		1.00	7.00	4.06	1.61

SL2_17F	SL2_17F Staff see evidence of successful imprv. in other schools
---------	--

Start: 735  
 End: 742  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	30	7.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	19	4.7 %	5.0%
2	2	40	9.8 %	10.6%

Variable	Variable Description
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SL2_17F	SL2_17F Staff see evidence of successful imprv. in other schools (cont.)
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Value	Label	Frequency	%	Valid %
3	3	45	11.1 %	11.9%
4	4	116	28.5 %	30.8%
5	5	79	19.4 %	21.0%
6	6	53	13.0 %	14.1%
7	STRONGLY AGREE	25	6.1 %	6.6%

Valid	Min	Max	Mean	Stdev
377	1.00	7.00	4.21	1.53

SL2_17G	SL2_17G Staff feel school has poor reputation
---------	---

Start: 743  
 End: 750  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	27	6.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	149	36.6 %	39.2%
2	2	74	18.2 %	19.5%
3	3	30	7.4 %	7.9%
4	4	58	14.3 %	15.3%
5	5	26	6.4 %	6.8%
6	6	22	5.4 %	5.8%
7	STRONGLY AGREE	21	5.2 %	5.5%

Valid	Min	Max	Mean	Stdev
380	1.00	7.00	2.71	1.88

SL2_17H	SL2_17H Parents/community groups demand imprv.
---------	--

Start: 751  
 End: 758  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	28	6.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	97	23.8 %	25.6%
2	2	113	27.8 %	29.8%
3	3	58	14.3 %	15.3%
4	4	65	16.0 %	17.2%
5	5	29	7.1 %	7.7%
6	6	8	2.0 %	2.1%

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Variable	Variable Description
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SL2_17H	SL2_17H Parents/community groups demand imprv. (cont.)
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Value	Label	Frequency	%	Valid %
7	STRONGLY AGREE	9	2.2 %	2.4%
<hr/>				
Valid	Min	Max	Mean	Stdev
379	1.00	7.00	2.67	1.51

SL2_17I	SL2_17I School receive monetary rewards for imprv. in achievement scores
---------	--

Start: 759  
 End: 766  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	36	8.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	194	47.7 %	52.3%
2	2	58	14.3 %	15.6%
3	3	10	2.5 %	2.7%
4	4	33	8.1 %	8.9%
5	5	20	4.9 %	5.4%
6	6	26	6.4 %	7.0%
7	STRONGLY AGREE	30	7.4 %	8.1%
<hr/>				
Valid	Min	Max	Mean	Stdev
371	1.00	7.00	2.53	2.07

SL2_17J	SL2_17J Personnel in school evaluated/rewarded on student achievement
---------	---

Start: 767  
 End: 774  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	30	7.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	169	41.5 %	44.8%
2	2	66	16.2 %	17.5%
3	3	30	7.4 %	8.0%
4	4	43	10.6 %	11.4%
5	5	26	6.4 %	6.9%
6	6	24	5.9 %	6.4%
7	STRONGLY AGREE	19	4.7 %	5.0%
<hr/>				
Valid	Min	Max	Mean	Stdev
377	1.00	7.00	2.57	1.89



**Variable** **Variable Description**

**SL2\_17K** **SL2\_17K Leadership role in instr. imprv. a good way to move ahead**

Start: 775  
 End: 782  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	28	6.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	21	5.2 %	5.5%
2	2	21	5.2 %	5.5%
3	3	31	7.6 %	8.2%
4	4	91	22.4 %	24.0%
5	5	70	17.2 %	18.5%
6	6	61	15.0 %	16.1%
7	STRONGLY AGREE	84	20.6 %	22.2%
<i>Valid</i>				
379	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	7.00	4.81	1.72

**SL2\_18A** **SL2\_18A Monitor curriculum to see that it reflects school imprv. efforts**

Start: 783  
 End: 790  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	9	2.2 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NEVER	83	20.4 %	20.9%
2	A FEW TIMES THROUGHOUT THE YEAR	54	13.3 %	13.6%
3	A FEW TIMES PER MONTH	77	18.9 %	19.3%
4	1-2 DAYS PER WEEK	82	20.1 %	20.6%
5	MORE THAN 2 DAYS PER WEEK	102	25.1 %	25.6%
<i>Valid</i>				
398	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	5.00	3.17	1.48

**SL2\_18B** **SL2\_18B Monitor instr. practice to see that it reflects school imprv. efforts**

Start: 791  
 End: 798  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	12	2.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NEVER	79	19.4 %	20.0%
2	A FEW TIMES THROUGHOUT THE YEAR	34	8.4 %	8.6%
3	A FEW TIMES PER MONTH	63	15.5 %	15.9%

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Variable	Variable Description
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SL2_18B	SL2_18B Monitor instr. practice to see that it reflects school imprv. efforts ( <i>cont.</i> )
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Value	Label	Frequency	%	Valid %
4	1-2 DAYS PER WEEK	85	20.9 %	21.5%
5	MORE THAN 2 DAYS PER WEEK	134	32.9 %	33.9%
<hr/>				
Valid	Min	Max	Mean	Stdev
395	1.00	5.00	3.41	1.52

SL2_18C	SL2_18C Observe class to examine what students learn
---------	--

Start: 799  
 End: 806  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	9	2.2 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NEVER	91	22.4 %	22.9%
2	A FEW TIMES THROUGHOUT THE YEAR	47	11.5 %	11.8%
3	A FEW TIMES PER MONTH	55	13.5 %	13.8%
4	1-2 DAYS PER WEEK	65	16.0 %	16.3%
5	MORE THAN 2 DAYS PER WEEK	140	34.4 %	35.2%
<hr/>				
Valid	Min	Max	Mean	Stdev
398	1.00	5.00	3.29	1.59

SL2_18D	SL2_18D Evaluate other teachers with criteria related to imprv. efforts
---------	---

Start: 807  
 End: 814  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	12	2.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NEVER	191	46.9 %	48.4%
2	A FEW TIMES THROUGHOUT THE YEAR	46	11.3 %	11.6%
3	A FEW TIMES PER MONTH	39	9.6 %	9.9%
4	1-2 DAYS PER WEEK	44	10.8 %	11.1%
5	MORE THAN 2 DAYS PER WEEK	75	18.4 %	19.0%
<hr/>				
Valid	Min	Max	Mean	Stdev
395	1.00	5.00	2.41	1.61

**Variable** **Variable Description**

**SL2\_18E** **SL2\_18E Praise teachers whose instructional practices support imprv. efforts**

Start: 815  
 End: 822  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	
-9 (M)	MISSING	12	2.9 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	NEVER	90	22.1 %	22.8%	
2	A FEW TIMES THROUGHOUT THE YEAR	85	20.9 %	21.5%	
3	A FEW TIMES PER MONTH	78	19.2 %	19.7%	
4	1-2 DAYS PER WEEK	54	13.3 %	13.7%	
5	MORE THAN 2 DAYS PER WEEK	88	21.6 %	22.3%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
395		1.00	5.00	2.91	1.47

**SL2\_18F** **SL2\_18F Praise/provide rewards to students who succeed academically**

Start: 823  
 End: 830  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	
-9 (M)	MISSING	10	2.5 %	-	
-6 (M)	MULTIPLE MARKS	1	0.2 %	-	
1	NEVER	43	10.6 %	10.9%	
2	A FEW TIMES THROUGHOUT THE YEAR	74	18.2 %	18.7%	
3	A FEW TIMES PER MONTH	97	23.8 %	24.5%	
4	1-2 DAYS PER WEEK	73	17.9 %	18.4%	
5	MORE THAN 2 DAYS PER WEEK	109	26.8 %	27.5%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
396		1.00	5.00	3.33	1.34

**SL2\_19A** **SL2\_19A Has shared value that guide school imprv. Efforts**

Start: 831  
 End: 838  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	21	5.2 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	5	1.2 %	1.3%
2	2	11	2.7 %	2.8%
3	3	31	7.6 %	8.0%
4	4	72	17.7 %	18.7%
5	5	85	20.9 %	22.0%

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Variable	Variable Description
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SL2_19A	SL2_19A Has shared value that guide school imprv. Efforts ( <i>cont.</i> )
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Value	Label	Frequency	%	Valid %
6	6	89	21.9 %	23.1%
7	STRONGLY AGREE	93	22.9 %	24.1%
<hr/>				
Valid	Min	Max	Mean	Stdev
386	1.00	7.00	5.23	1.46

SL2_19B	SL2_19B Alternatives are researched
---------	-------------------------------------

Start: 839  
 End: 846  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	26	6.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	14	3.4 %	3.7%
2	2	39	9.6 %	10.2%
3	3	54	13.3 %	14.2%
4	4	66	16.2 %	17.3%
5	5	92	22.6 %	24.1%
6	6	78	19.2 %	20.5%
7	STRONGLY AGREE	38	9.3 %	10.0%
<hr/>				
Valid	Min	Max	Mean	Stdev
381	1.00	7.00	4.49	1.61

SL2_19C	SL2_19C Detail plans for administrators, teachers, and students
---------	---

Start: 847  
 End: 854  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	21	5.2 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	9	2.2 %	2.3%
2	2	27	6.6 %	7.0%
3	3	26	6.4 %	6.7%
4	4	69	17.0 %	17.9%
5	5	94	23.1 %	24.4%
6	6	81	19.9 %	21.0%
7	STRONGLY AGREE	80	19.7 %	20.7%
<hr/>				
Valid	Min	Max	Mean	Stdev
386	1.00	7.00	5.01	1.58

Variable	Variable Description
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SL2_19D	SL2_19D Worry that too many different programs are being adopted
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Start: 855  
End: 862  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	22	5.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	82	20.1 %	21.3%
2	2	89	21.9 %	23.1%
3	3	39	9.6 %	10.1%
4	4	57	14.0 %	14.8%
5	5	37	9.1 %	9.6%
6	6	44	10.8 %	11.4%
7	STRONGLY AGREE	37	9.1 %	9.6%
<b>Valid</b>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
385	1.00	7.00	3.41	2.01

SL2_19E	SL2_19E Review programs brought into school for compatibility
---------	---

Start: 863  
End: 870  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	30	7.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	19	4.7 %	5.0%
2	2	37	9.1 %	9.8%
3	3	40	9.8 %	10.6%
4	4	82	20.1 %	21.8%
5	5	70	17.2 %	18.6%
6	6	73	17.9 %	19.4%
7	STRONGLY AGREE	56	13.8 %	14.9%
<b>Valid</b>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
377	1.00	7.00	4.56	1.71

SL2_19F	SL2_19F Improvement efforts are staged and sequenced
---------	--

Start: 871  
End: 878  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	27	6.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	15	3.7 %	3.9%
2	2	26	6.4 %	6.8%

Variable	Variable Description
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SL2_19F	SL2_19F Improvement efforts are staged and sequenced ( <i>cont.</i> )
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Value	Label	Frequency	%	Valid %
3	3	54	13.3 %	14.2%
4	4	72	17.7 %	18.9%
5	5	77	18.9 %	20.3%
6	6	72	17.7 %	18.9%
7	STRONGLY AGREE	64	15.7 %	16.8%

Valid	Min	Max	Mean	Stdev
380	1.00	7.00	4.69	1.67

SL2_19G	SL2_19G Imprv. based upon school's plan and goals
---------	---

Start: 879  
 End: 886  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	27	6.6 %	-
-6 (M)	MULTIPLE MARKS	1	0.2 %	-
1	STRONGLY DISAGREE	8	2.0 %	2.1%
2	2	19	4.7 %	5.0%
3	3	33	8.1 %	8.7%
4	4	72	17.7 %	19.0%
5	5	76	18.7 %	20.1%
6	6	86	21.1 %	22.7%
7	STRONGLY AGREE	85	20.9 %	22.4%

Valid	Min	Max	Mean	Stdev
379	1.00	7.00	5.08	1.57

SL2_19H	SL2_19H Steps for organizing and staffing instructional program are clear
---------	---

Start: 887  
 End: 894  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	28	6.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	17	4.2 %	4.5%
2	2	36	8.8 %	9.5%
3	3	43	10.6 %	11.3%
4	4	68	16.7 %	17.9%
5	5	78	19.2 %	20.6%
6	6	89	21.9 %	23.5%

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Variable	Variable Description
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SL2_19H	SL2_19H Steps for organizing and staffing instructional program are clear ( <i>cont.</i> )
---------	--

Value	Label	Frequency	%	Valid %
7	STRONGLY AGREE	48	11.8 %	12.7%
<i>Valid</i>				
<i>Min</i>		<i>Max</i>		<i>Mean</i>
379		1.00		7.00
		<i>Mean</i>		<i>Stdev</i>
		4.62		1.68

SL2_19I	SL2_19I Pass up imprv. opportunities that do not fit imprv. goals
---------	---

Start: 895  
 End: 902  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	49	12.0 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	36	8.8 %	10.1%
2	2	65	16.0 %	18.2%
3	3	50	12.3 %	14.0%
4	4	91	22.4 %	25.4%
5	5	53	13.0 %	14.8%
6	6	39	9.6 %	10.9%
7	STRONGLY AGREE	24	5.9 %	6.7%
<i>Valid</i>				
<i>Min</i>		<i>Max</i>		<i>Mean</i>
358		1.00		7.00
		<i>Mean</i>		<i>Stdev</i>
		3.76		1.71

SL2_19J	SL2_19J Steps teachers expected to take to improve are clear
---------	--

Start: 903  
 End: 910  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	24	5.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	11	2.7 %	2.9%
2	2	20	4.9 %	5.2%
3	3	32	7.9 %	8.4%
4	4	65	16.0 %	17.0%
5	5	88	21.6 %	23.0%
6	6	91	22.4 %	23.8%
7	STRONGLY AGREE	76	18.7 %	19.8%
<i>Valid</i>				
<i>Min</i>		<i>Max</i>		<i>Mean</i>
383		1.00		7.00
		<i>Mean</i>		<i>Stdev</i>
		5.03		1.57

Variable	Variable Description
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SL2_19K	SL2_19K Uses well-developed process to identify issues for imprv.
---------	---

Start: 911  
 End: 918  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	30	7.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	9	2.2 %	2.4%
2	2	29	7.1 %	7.7%
3	3	41	10.1 %	10.9%
4	4	75	18.4 %	19.9%
5	5	86	21.1 %	22.8%
6	6	72	17.7 %	19.1%
7	STRONGLY AGREE	65	16.0 %	17.2%
<b>Valid</b>				
377	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	7.00	4.79	1.60

SL2_19L	SL2_19L Define specific goals for students
---------	--

Start: 919  
 End: 926  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	24	5.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	4	1.0 %	1.0%
2	2	11	2.7 %	2.9%
3	3	24	5.9 %	6.3%
4	4	51	12.5 %	13.3%
5	5	90	22.1 %	23.5%
6	6	103	25.3 %	26.9%
7	STRONGLY AGREE	100	24.6 %	26.1%
<b>Valid</b>				
383	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	7.00	5.40	1.40

SL2_19M	SL2_19M Rules that govern which imprv. initiatives are allowed
---------	--

Start: 927  
 End: 934  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	38	9.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	25	6.1 %	6.8%
2	2	43	10.6 %	11.7%



Variable	Variable Description
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SL2_19M	SL2_19M Rules that govern which imprv. initiatives are allowed (cont.)
---------	--

Value	Label	Frequency	%	Valid %
3	3	68	16.7 %	18.4%
4	4	91	22.4 %	24.7%
5	5	67	16.5 %	18.2%
6	6	48	11.8 %	13.0%
7	STRONGLY AGREE	27	6.6 %	7.3%

Valid	Min	Max	Mean	Stdev
369	1.00	7.00	4.04	1.62

SL2_19N	SL2_19N Group investigation is central to achieving imprv. goals
---------	--

Start: 935  
 End: 942  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	32	7.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	13	3.2 %	3.5%
2	2	20	4.9 %	5.3%
3	3	24	5.9 %	6.4%
4	4	76	18.7 %	20.3%
5	5	72	17.7 %	19.2%
6	6	95	23.3 %	25.3%
7	STRONGLY AGREE	75	18.4 %	20.0%

Valid	Min	Max	Mean	Stdev
375	1.00	7.00	5.02	1.60

SL2_19O	SL2_19O Steps for improving home-school relations and parent participation
---------	--

Start: 943  
 End: 950  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	24	5.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	13	3.2 %	3.4%
2	2	25	6.1 %	6.5%
3	3	42	10.3 %	11.0%
4	4	77	18.9 %	20.1%
5	5	86	21.1 %	22.5%
6	6	83	20.4 %	21.7%

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Variable	Variable Description
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SL2_190	SL2_190 Steps for improving home-school relations and parent participation ( <i>cont.</i> )
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Value	Label	Frequency	%	Valid %
7	STRONGLY AGREE	57	14.0 %	14.9%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
383	1.00	7.00	4.76	1.59

SL2_20A	SL2_20A Hire new administrative staff with instructional expertise
---------	--

Start: 951  
End: 958  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	28	6.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	68	16.7 %	17.9%
2	TO A SMALL EXTENT	79	19.4 %	20.8%
3	TO A MODERATE EXTENT	120	29.5 %	31.7%
4	TO A GREAT EXTENT	112	27.5 %	29.6%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
379	1.00	4.00	2.73	1.07

SL2_20B	SL2_20B Hire new teachers with expertise and interests
---------	--

Start: 959  
End: 966  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	28	6.9 %	-
-6 (M)	MULTIPLE MARKS	1	0.2 %	-
1	NOT AT ALL	46	11.3 %	12.2%
2	TO A SMALL EXTENT	84	20.6 %	22.2%
3	TO A MODERATE EXTENT	117	28.7 %	31.0%
4	TO A GREAT EXTENT	131	32.2 %	34.7%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
378	1.00	4.00	2.88	1.02

SL2_20C	SL2_20C Change instructional assignments to match teacher's expertise
---------	---

Start: 967  
End: 974  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	30	7.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	46	11.3 %	12.2%
2	TO A SMALL EXTENT	91	22.4 %	24.1%

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Variable	Variable Description
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SL2_20C	SL2_20C Change instructional assignments to match teacher's expertise ( <i>cont.</i> )
---------	--

Value	Label	Frequency	%	Valid %
3	TO A MODERATE EXTENT	136	33.4 %	36.1%
4	TO A GREAT EXTENT	104	25.6 %	27.6%
<hr/>				
Valid	Min	Max	Mean	Stdev
377	1.00	4.00	2.79	0.98

SL2_20D	SL2_20D Provide teachers with prof. dev. opportunities
---------	--

Start: 975  
End: 982  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	25	6.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	8	2.0 %	2.1%
2	TO A SMALL EXTENT	31	7.6 %	8.1%
3	TO A MODERATE EXTENT	103	25.3 %	27.0%
4	TO A GREAT EXTENT	240	59.0 %	62.8%
<hr/>				
Valid	Min	Max	Mean	Stdev
382	1.00	4.00	3.51	0.73

SL2_20E	SL2_20E Provide administrators with prof. dev.
---------	--

Start: 983  
End: 990  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	29	7.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	18	4.4 %	4.8%
2	TO A SMALL EXTENT	46	11.3 %	12.2%
3	TO A MODERATE EXTENT	112	27.5 %	29.6%
4	TO A GREAT EXTENT	202	49.6 %	53.4%
<hr/>				
Valid	Min	Max	Mean	Stdev
378	1.00	4.00	3.32	0.86

SL2_21A	SL2_21A Results from your district's assessment program
---------	---

Start: 991  
End: 998  
Width: 8  
Type: numeric (ISO)  
Interval: discrete

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	31	7.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	16	3.9 %	4.3%

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Variable	Variable Description
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SL2_21A	SL2_21A Results from your district's assessment program ( <i>cont.</i> )
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Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
2	TO A SMALL EXTENT	37	9.1 %	9.8%
3	TO A MODERATE EXTENT	99	24.3 %	26.3%
4	TO A GREAT EXTENT	224	55.0 %	59.6%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	3.41	0.83

SL2_21B	SL2_21B Results from your state's assessment program
---------	--

Start: 999  
End: 1006  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	30	7.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	10	2.5 %	2.7%
2	TO A SMALL EXTENT	24	5.9 %	6.4%
3	TO A MODERATE EXTENT	75	18.4 %	19.9%
4	TO A GREAT EXTENT	268	65.8 %	71.1%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	3.59	0.73

SL2_21C	SL2_21C Reports by on school imprv. progress by state/fed agencies
---------	--

Start: 1007  
End: 1014  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	49	12.0 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	28	6.9 %	7.8%
2	TO A SMALL EXTENT	35	8.6 %	9.8%
3	TO A MODERATE EXTENT	117	28.7 %	32.7%
4	TO A GREAT EXTENT	178	43.7 %	49.7%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	3.24	0.92

SL2_21D	SL2_21D Student grades and reports cards
---------	--

Start: 1015  
End: 1022  
Width: 8  
Type: numeric (ISO)

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	29	7.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-

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Variable	Variable Description
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SL2_21D	SL2_21D Student grades and reports cards ( <i>cont.</i> )
---------	---

Interval: discrete Missing: -9 thru -5		<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
		1	NOT AT ALL	20	4.9 %	5.3%
		2	TO A SMALL EXTENT	68	16.7 %	18.0%
		3	TO A MODERATE EXTENT	174	42.8 %	46.0%
		4	TO A GREAT EXTENT	116	28.5 %	30.7%
		<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
		378	1.00	4.00	3.02	0.84

SL2_21E	SL2_21E Results from standardized, curriculum-referenced testing
---------	--

Start: 1023 End: 1030 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5		<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
		-9 (M)	MISSING	30	7.4 %	-
		-6 (M)	MULTIPLE MARKS	0	0.0 %	-
		1	NOT AT ALL	10	2.5 %	2.7%
		2	TO A SMALL EXTENT	20	4.9 %	5.3%
		3	TO A MODERATE EXTENT	123	30.2 %	32.6%
		4	TO A GREAT EXTENT	224	55.0 %	59.4%
		<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
		377	1.00	4.00	3.49	0.72

SL2_21F	SL2_21F Informal assessments conducted by teachers
---------	--

Start: 1031 End: 1038 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5		<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
		-9 (M)	MISSING	31	7.6 %	-
		-6 (M)	MULTIPLE MARKS	1	0.2 %	-
		1	NOT AT ALL	12	2.9 %	3.2%
		2	TO A SMALL EXTENT	47	11.5 %	12.5%
		3	TO A MODERATE EXTENT	134	32.9 %	35.7%
		4	TO A GREAT EXTENT	182	44.7 %	48.5%
		<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
		375	1.00	4.00	3.30	0.81

SL2_21G	SL2_21G Learning or curriculum standards
---------	--

Start: 1039 End: 1046		<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
		-9 (M)	MISSING	32	7.9 %	-

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Variable	Variable Description
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SL2_21G	SL2_21G Learning or curriculum standards ( <i>cont.</i> )
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Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	6	1.5 %	1.6%
2	TO A SMALL EXTENT	36	8.8 %	9.6%
3	TO A MODERATE EXTENT	138	33.9 %	36.8%
4	TO A GREAT EXTENT	195	47.9 %	52.0%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
375	1.00	4.00	3.39	0.73

SL2_21H	SL2_21H Samples of students' academic work
---------	--

Start: 1047  
 End: 1054  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	29	7.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	11	2.7 %	2.9%
2	TO A SMALL EXTENT	59	14.5 %	15.6%
3	TO A MODERATE EXTENT	147	36.1 %	38.9%
4	TO A GREAT EXTENT	161	39.6 %	42.6%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
378	1.00	4.00	3.21	0.81

SL2_21I	SL2_21I Your own and others' observations in class
---------	--

Start: 1055  
 End: 1062  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	27	6.6 %	-
-6 (M)	MULTIPLE MARKS	1	0.2 %	-
1	NOT AT ALL	12	2.9 %	3.2%
2	TO A SMALL EXTENT	55	13.5 %	14.5%
3	TO A MODERATE EXTENT	154	37.8 %	40.6%
4	TO A GREAT EXTENT	158	38.8 %	41.7%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
379	1.00	4.00	3.21	0.80

- ICPSR 21507 -

Variable	Variable Description
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SL2_21J	SL2_21J Statistical reports of discipline problems and behavioral referrals
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Start: 1063 End: 1070 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<table border="1" style="width:100%;"> <thead> <tr> <th><i>Value</i></th> <th><i>Label</i></th> <th><i>Frequency</i></th> <th><i>%</i></th> <th><i>Valid %</i></th> </tr> </thead> <tbody> <tr> <td>-9 (M)</td> <td>MISSING</td> <td align="right">37</td> <td align="right">9.1 %</td> <td align="center">-</td> </tr> <tr> <td>-6 (M)</td> <td>MULTIPLE MARKS</td> <td align="right">0</td> <td align="right">0.0 %</td> <td align="center">-</td> </tr> <tr> <td>1</td> <td>NOT AT ALL</td> <td align="right">32</td> <td align="right">7.9 %</td> <td align="right">8.6%</td> </tr> <tr> <td>2</td> <td>TO A SMALL EXTENT</td> <td align="right">134</td> <td align="right">32.9 %</td> <td align="right">36.2%</td> </tr> <tr> <td>3</td> <td>TO A MODERATE EXTENT</td> <td align="right">146</td> <td align="right">35.9 %</td> <td align="right">39.5%</td> </tr> <tr> <td>4</td> <td>TO A GREAT EXTENT</td> <td align="right">58</td> <td align="right">14.3 %</td> <td align="right">15.7%</td> </tr> <tr> <td colspan="5"><i>Valid</i></td> </tr> <tr> <td></td> <td><i>Min</i></td> <td><i>Max</i></td> <td><i>Mean</i></td> <td><i>Stdev</i></td> </tr> <tr> <td></td> <td align="center">1.00</td> <td align="center">4.00</td> <td align="center">2.62</td> <td align="center">0.85</td> </tr> </tbody> </table>	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	-9 (M)	MISSING	37	9.1 %	-	-6 (M)	MULTIPLE MARKS	0	0.0 %	-	1	NOT AT ALL	32	7.9 %	8.6%	2	TO A SMALL EXTENT	134	32.9 %	36.2%	3	TO A MODERATE EXTENT	146	35.9 %	39.5%	4	TO A GREAT EXTENT	58	14.3 %	15.7%	<i>Valid</i>						<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>		1.00	4.00	2.62	0.85
<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>																																															
-9 (M)	MISSING	37	9.1 %	-																																															
-6 (M)	MULTIPLE MARKS	0	0.0 %	-																																															
1	NOT AT ALL	32	7.9 %	8.6%																																															
2	TO A SMALL EXTENT	134	32.9 %	36.2%																																															
3	TO A MODERATE EXTENT	146	35.9 %	39.5%																																															
4	TO A GREAT EXTENT	58	14.3 %	15.7%																																															
<i>Valid</i>																																																			
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>																																															
	1.00	4.00	2.62	0.85																																															

SL2_21K	SL2_21K Attendance reports
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Start: 1071 End: 1078 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<table border="1" style="width:100%;"> <thead> <tr> <th><i>Value</i></th> <th><i>Label</i></th> <th><i>Frequency</i></th> <th><i>%</i></th> <th><i>Valid %</i></th> </tr> </thead> <tbody> <tr> <td>-9 (M)</td> <td>MISSING</td> <td align="right">35</td> <td align="right">8.6 %</td> <td align="center">-</td> </tr> <tr> <td>-6 (M)</td> <td>MULTIPLE MARKS</td> <td align="right">1</td> <td align="right">0.2 %</td> <td align="center">-</td> </tr> <tr> <td>1</td> <td>NOT AT ALL</td> <td align="right">32</td> <td align="right">7.9 %</td> <td align="right">8.6%</td> </tr> <tr> <td>2</td> <td>TO A SMALL EXTENT</td> <td align="right">118</td> <td align="right">29.0 %</td> <td align="right">31.8%</td> </tr> <tr> <td>3</td> <td>TO A MODERATE EXTENT</td> <td align="right">129</td> <td align="right">31.7 %</td> <td align="right">34.8%</td> </tr> <tr> <td>4</td> <td>TO A GREAT EXTENT</td> <td align="right">92</td> <td align="right">22.6 %</td> <td align="right">24.8%</td> </tr> <tr> <td colspan="5"><i>Valid</i></td> </tr> <tr> <td></td> <td><i>Min</i></td> <td><i>Max</i></td> <td><i>Mean</i></td> <td><i>Stdev</i></td> </tr> <tr> <td></td> <td align="center">1.00</td> <td align="center">4.00</td> <td align="center">2.76</td> <td align="center">0.92</td> </tr> </tbody> </table>	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	-9 (M)	MISSING	35	8.6 %	-	-6 (M)	MULTIPLE MARKS	1	0.2 %	-	1	NOT AT ALL	32	7.9 %	8.6%	2	TO A SMALL EXTENT	118	29.0 %	31.8%	3	TO A MODERATE EXTENT	129	31.7 %	34.8%	4	TO A GREAT EXTENT	92	22.6 %	24.8%	<i>Valid</i>						<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>		1.00	4.00	2.76	0.92
<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>																																															
-9 (M)	MISSING	35	8.6 %	-																																															
-6 (M)	MULTIPLE MARKS	1	0.2 %	-																																															
1	NOT AT ALL	32	7.9 %	8.6%																																															
2	TO A SMALL EXTENT	118	29.0 %	31.8%																																															
3	TO A MODERATE EXTENT	129	31.7 %	34.8%																																															
4	TO A GREAT EXTENT	92	22.6 %	24.8%																																															
<i>Valid</i>																																																			
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>																																															
	1.00	4.00	2.76	0.92																																															

SL2_21L	SL2_21L Info about effective instr. practices gained from reading, workshops
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Start: 1079 End: 1086 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<table border="1" style="width:100%;"> <thead> <tr> <th><i>Value</i></th> <th><i>Label</i></th> <th><i>Frequency</i></th> <th><i>%</i></th> <th><i>Valid %</i></th> </tr> </thead> <tbody> <tr> <td>-9 (M)</td> <td>MISSING</td> <td align="right">29</td> <td align="right">7.1 %</td> <td align="center">-</td> </tr> <tr> <td>-6 (M)</td> <td>MULTIPLE MARKS</td> <td align="right">0</td> <td align="right">0.0 %</td> <td align="center">-</td> </tr> <tr> <td>1</td> <td>NOT AT ALL</td> <td align="right">14</td> <td align="right">3.4 %</td> <td align="right">3.7%</td> </tr> <tr> <td>2</td> <td>TO A SMALL EXTENT</td> <td align="right">65</td> <td align="right">16.0 %</td> <td align="right">17.2%</td> </tr> <tr> <td>3</td> <td>TO A MODERATE EXTENT</td> <td align="right">169</td> <td align="right">41.5 %</td> <td align="right">44.7%</td> </tr> <tr> <td>4</td> <td>TO A GREAT EXTENT</td> <td align="right">130</td> <td align="right">31.9 %</td> <td align="right">34.4%</td> </tr> <tr> <td colspan="5"><i>Valid</i></td> </tr> <tr> <td></td> <td><i>Min</i></td> <td><i>Max</i></td> <td><i>Mean</i></td> <td><i>Stdev</i></td> </tr> <tr> <td></td> <td align="center">1.00</td> <td align="center">4.00</td> <td align="center">3.10</td> <td align="center">0.81</td> </tr> </tbody> </table>	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	-9 (M)	MISSING	29	7.1 %	-	-6 (M)	MULTIPLE MARKS	0	0.0 %	-	1	NOT AT ALL	14	3.4 %	3.7%	2	TO A SMALL EXTENT	65	16.0 %	17.2%	3	TO A MODERATE EXTENT	169	41.5 %	44.7%	4	TO A GREAT EXTENT	130	31.9 %	34.4%	<i>Valid</i>						<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>		1.00	4.00	3.10	0.81
<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>																																															
-9 (M)	MISSING	29	7.1 %	-																																															
-6 (M)	MULTIPLE MARKS	0	0.0 %	-																																															
1	NOT AT ALL	14	3.4 %	3.7%																																															
2	TO A SMALL EXTENT	65	16.0 %	17.2%																																															
3	TO A MODERATE EXTENT	169	41.5 %	44.7%																																															
4	TO A GREAT EXTENT	130	31.9 %	34.4%																																															
<i>Valid</i>																																																			
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>																																															
	1.00	4.00	3.10	0.81																																															

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Variable	Variable Description
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SL2_21M	SL2_21M Info about curriculum programs gained from reading, workshops
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Start: 1087  
 End: 1094  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	31	7.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	15	3.7 %	4.0%
2	TO A SMALL EXTENT	73	17.9 %	19.4%
3	TO A MODERATE EXTENT	175	43.0 %	46.5%
4	TO A GREAT EXTENT	113	27.8 %	30.1%
<hr/>				
Valid	Min	Max	Mean	Stdev
376	1.00	4.00	3.03	0.81

SL2_21N	SL2_21N Info about student learning processes gained from reading, workshops
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Start: 1095  
 End: 1102  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	33	8.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	17	4.2 %	4.5%
2	TO A SMALL EXTENT	77	18.9 %	20.6%
3	TO A MODERATE EXTENT	163	40.0 %	43.6%
4	TO A GREAT EXTENT	117	28.7 %	31.3%
<hr/>				
Valid	Min	Max	Mean	Stdev
374	1.00	4.00	3.02	0.84

SL2_21O	SL2_21O Practices found to be successful in other schools in district
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Start: 1103  
 End: 1110  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	30	7.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	29	7.1 %	7.7%
2	TO A SMALL EXTENT	125	30.7 %	33.2%
3	TO A MODERATE EXTENT	157	38.6 %	41.6%
4	TO A GREAT EXTENT	66	16.2 %	17.5%
<hr/>				
Valid	Min	Max	Mean	Stdev
377	1.00	4.00	2.69	0.85



**Variable** **Variable Description**

**SL2\_21P** **SL2\_21P Visits to schools outside your district**

Start: 1111  
 End: 1118  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	32	7.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	87	21.4 %	23.2%
2	TO A SMALL EXTENT	156	38.3 %	41.6%
3	TO A MODERATE EXTENT	103	25.3 %	27.5%
4	TO A GREAT EXTENT	29	7.1 %	7.7%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
375	1.00	4.00	2.20	0.88

**SL2\_21Q** **SL2\_21Q Input from community members or groups**

Start: 1119  
 End: 1126  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	32	7.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	74	18.2 %	19.7%
2	TO A SMALL EXTENT	154	37.8 %	41.1%
3	TO A MODERATE EXTENT	118	29.0 %	31.5%
4	TO A GREAT EXTENT	29	7.1 %	7.7%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
375	1.00	4.00	2.27	0.87

**SL2\_22A** **SL2\_22A District's curriculum frameworks are specific and clear**

Start: 1127  
 End: 1134  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	22	5.4 %	-
-7 (M)	DOES NOT APPLY	6	1.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	19	4.7 %	5.0%
2	2	20	4.9 %	5.3%
3	3	38	9.3 %	10.0%
4	4	78	19.2 %	20.6%
5	5	87	21.4 %	23.0%
6	6	70	17.2 %	18.5%
7	STRONGLY AGREE	67	16.5 %	17.7%

**Variable** **Variable Description**

SL2\_22A SL2\_22A District's curriculum frameworks are specific and clear (*cont.*)

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
379	1.00	7.00	4.77	1.65

SL2\_22B SL2\_22B District's assessment prgm provides info on what studnts shoul

Start: 1135  
End: 1142  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	21	5.2 %	-
-7 (M)	DOES NOT APPLY	10	2.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	19	4.7 %	5.1%
2	2	24	5.9 %	6.4%
3	3	46	11.3 %	12.2%
4	4	65	16.0 %	17.3%
5	5	89	21.9 %	23.7%
6	6	76	18.7 %	20.2%
7	STRONGLY AGREE	57	14.0 %	15.2%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
376	1.00	7.00	4.69	1.66

SL2\_22C SL2\_22C District's instr. policies give teaches clear info on what to

Start: 1143  
End: 1150  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	20	4.9 %	-
-7 (M)	DOES NOT APPLY	9	2.2 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	22	5.4 %	5.8%
2	2	39	9.6 %	10.3%
3	3	63	15.5 %	16.7%
4	4	78	19.2 %	20.6%
5	5	81	19.9 %	21.4%
6	6	57	14.0 %	15.1%
7	STRONGLY AGREE	38	9.3 %	10.1%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
378	1.00	7.00	4.27	1.66

- ICPSR 21507 -

Variable	Variable Description
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SL2_22D	SL2_22D District's standards for student learning drive imprv. agenda
---------	---

Start: 1151  
 End: 1158  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	25	6.1 %	-	
-7 (M)	DOES NOT APPLY	8	2.0 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	15	3.7 %	4.0%	
2	2	24	5.9 %	6.4%	
3	3	41	10.1 %	11.0%	
4	4	60	14.7 %	16.0%	
5	5	86	21.1 %	23.0%	
6	6	76	18.7 %	20.3%	
7	STRONGLY AGREE	72	17.7 %	19.3%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
374		1.00	7.00	4.86	1.67

SL2_22E	SL2_22E District is important source of funding for school imprv. agen
---------	--

Start: 1159  
 End: 1166  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	32	7.9 %	-	
-7 (M)	DOES NOT APPLY	11	2.7 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	35	8.6 %	9.6%	
2	2	32	7.9 %	8.8%	
3	3	37	9.1 %	10.2%	
4	4	52	12.8 %	14.3%	
5	5	74	18.2 %	20.3%	
6	6	71	17.4 %	19.5%	
7	STRONGLY AGREE	63	15.5 %	17.3%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
364		1.00	7.00	4.55	1.89

SL2_22F	SL2_22F District provides flexibility in resources allocation
---------	---

Start: 1167  
 End: 1174  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	28	6.9 %	-
-7 (M)	DOES NOT APPLY	10	2.5 %	-

- ICPSR 21507 -

Variable	Variable Description
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SL2_22F	SL2_22F District provides flexibility in resources allocation ( <i>cont.</i> )
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Missing: -9 thru -5		<i>Value</i>	<i>Label</i>	<i>Frequency</i>	%	<i>Valid %</i>
		-6 (M)	MULTIPLE MARKS	0	0.0 %	-
		1	STRONGLY DISAGREE	35	8.6 %	9.5%
		2	2	32	7.9 %	8.7%
		3	3	37	9.1 %	10.0%
		4	4	83	20.4 %	22.5%
		5	5	73	17.9 %	19.8%
		6	6	66	16.2 %	17.9%
		7	STRONGLY AGREE	43	10.6 %	11.7%
		<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
		369	1.00	7.00	4.35	1.78

SL2_22G	SL2_22G District's staff provide important info that support imprv. Efforts
---------	---

Start: 1175 End: 1182 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5		<i>Value</i>	<i>Label</i>	<i>Frequency</i>	%	<i>Valid %</i>
		-9 (M)	MISSING	26	6.4 %	-
		-7 (M)	DOES NOT APPLY	8	2.0 %	-
		-6 (M)	MULTIPLE MARKS	0	0.0 %	-
		1	STRONGLY DISAGREE	46	11.3 %	12.3%
		2	2	41	10.1 %	11.0%
		3	3	54	13.3 %	14.5%
		4	4	61	15.0 %	16.4%
		5	5	73	17.9 %	19.6%
		6	6	59	14.5 %	15.8%
		7	STRONGLY AGREE	39	9.6 %	10.5%
		<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
		373	1.00	7.00	4.09	1.86

SL2_22H	SL2_22H Great deal of turnover in district central office
---------	---

Start: 1183 End: 1190 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5		<i>Value</i>	<i>Label</i>	<i>Frequency</i>	%	<i>Valid %</i>
		-9 (M)	MISSING	42	10.3 %	-
		-7 (M)	DOES NOT APPLY	24	5.9 %	-
		-6 (M)	MULTIPLE MARKS	0	0.0 %	-
		1	STRONGLY DISAGREE	80	19.7 %	23.5%

- ICPSR 21507 -

Variable	Variable Description
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SL2_22H	SL2_22H Great deal of turnover in district central office ( <i>cont.</i> )
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Value	Label	Frequency	%	Valid %	
2	2	62	15.2 %	18.2%	
3	3	52	12.8 %	15.2%	
4	4	50	12.3 %	14.7%	
5	5	35	8.6 %	10.3%	
6	6	32	7.9 %	9.4%	
7	STRONGLY AGREE	30	7.4 %	8.8%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
341		1.00	7.00	3.33	1.96

SL2_22I	SL2_22I Consensus among district leaders about priorities for imprv.
---------	--

Start: 1191  
 End: 1198  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	36	8.8 %	-	
-7 (M)	DOES NOT APPLY	11	2.7 %	-	
-6 (M)	MULTIPLE MARKS	1	0.2 %	-	
1	STRONGLY DISAGREE	37	9.1 %	10.3%	
2	2	43	10.6 %	12.0%	
3	3	58	14.3 %	16.2%	
4	4	65	16.0 %	18.1%	
5	5	59	14.5 %	16.4%	
6	6	49	12.0 %	13.6%	
7	STRONGLY AGREE	48	11.8 %	13.4%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
359		1.00	7.00	4.13	1.86

SL2_22J	SL2_22J District central office policies change frequently
---------	--

Start: 1199  
 End: 1206  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	32	7.9 %	-
-7 (M)	DOES NOT APPLY	17	4.2 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	62	15.2 %	17.3%
2	2	46	11.3 %	12.8%
3	3	44	10.8 %	12.3%

Variable	Variable Description
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SL2_22J	SL2_22J District central office policies change frequently (cont.)
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Value	Label	Frequency	%	Valid %
4	4	74	18.2 %	20.7%
5	5	40	9.8 %	11.2%
6	6	42	10.3 %	11.7%
7	STRONGLY AGREE	50	12.3 %	14.0%

Valid	Min	Max	Mean	Stdev
358	1.00	7.00	3.87	2.01

SL2_22K	SL2_22K District's imprv. agenda makes difficult to tailor plans for s
---------	--

Start: 1207  
 End: 1214  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	35	8.6 %	-
-7 (M)	DOES NOT APPLY	34	8.4 %	-
-6 (M)	MULTIPLE MARKS	2	0.5 %	-
1	STRONGLY DISAGREE	93	22.9 %	27.7%
2	2	74	18.2 %	22.0%
3	3	46	11.3 %	13.7%
4	4	48	11.8 %	14.3%
5	5	31	7.6 %	9.2%
6	6	23	5.7 %	6.8%
7	STRONGLY AGREE	21	5.2 %	6.2%

Valid	Min	Max	Mean	Stdev
336	1.00	7.00	3.01	1.86

SL2_22L	SL2_22L District's personnel policies make difficult to hire staff with expertise
---------	---

Start: 1215  
 End: 1222  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	38	9.3 %	-
-7 (M)	DOES NOT APPLY	28	6.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	93	22.9 %	27.3%
2	2	56	13.8 %	16.4%
3	3	47	11.5 %	13.8%
4	4	47	11.5 %	13.8%
5	5	33	8.1 %	9.7%

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Variable	Variable Description
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SL2_22L	SL2_22L District's personnel policies make difficult to hire staff with expertise ( <i>cont.</i> )
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Value	Label	Frequency	%	Valid %
6	6	29	7.1 %	8.5%
7	STRONGLY AGREE	36	8.8 %	10.6%
<hr/>				
Valid	Min	Max	Mean	Stdev
341	1.00	7.00	3.30	2.04

SL2_23A	SL2_23A Parents well informed about school imprv activities
---------	---

Start: 1223  
 End: 1230  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	23	5.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	9	2.2 %	2.3%
2	2	18	4.4 %	4.7%
3	3	30	7.4 %	7.8%
4	4	72	17.7 %	18.8%
5	5	98	24.1 %	25.5%
6	6	85	20.9 %	22.1%
7	STRONGLY AGREE	72	17.7 %	18.8%
<hr/>				
Valid	Min	Max	Mean	Stdev
384	1.00	7.00	5.02	1.51

SL2_23B	SL2_23B Tchrs use well-developed routines to communicate with parents
---------	---

Start: 1231  
 End: 1238  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	26	6.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	9	2.2 %	2.4%
2	2	21	5.2 %	5.5%
3	3	25	6.1 %	6.6%
4	4	69	17.0 %	18.1%
5	5	101	24.8 %	26.5%
6	6	94	23.1 %	24.7%
7	STRONGLY AGREE	62	15.2 %	16.3%
<hr/>				
Valid	Min	Max	Mean	Stdev
381	1.00	7.00	5.00	1.49

Variable	Variable Description
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SL2_23C	SL2_23C Tchrs provide detailed info to parents about supporting studnts at home
---------	---

Start: 1239  
 End: 1246  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	25	6.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	5	1.2 %	1.3%
2	2	17	4.2 %	4.5%
3	3	34	8.4 %	8.9%
4	4	72	17.7 %	18.8%
5	5	101	24.8 %	26.4%
6	6	94	23.1 %	24.6%
7	STRONGLY AGREE	59	14.5 %	15.4%
<b>Valid</b>				
382	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	7.00	5.00	1.42

SL2_23D	SL2_23D Parents understand academic standards
---------	---

Start: 1247  
 End: 1254  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	23	5.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	10	2.5 %	2.6%
2	2	39	9.6 %	10.2%
3	3	57	14.0 %	14.8%
4	4	92	22.6 %	24.0%
5	5	94	23.1 %	24.5%
6	6	48	11.8 %	12.5%
7	STRONGLY AGREE	44	10.8 %	11.5%
<b>Valid</b>				
384	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	7.00	4.41	1.55

SL2_23E	SL2_23E Community members work as tutors
---------	--

Start: 1255  
 End: 1262  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	25	6.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	33	8.1 %	8.6%
2	2	52	12.8 %	13.6%



Variable	Variable Description
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SL2_23E	SL2_23E Community members work as tutors (cont.)
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Value	Label	Frequency	%	Valid %
3	3	48	11.8 %	12.6%
4	4	73	17.9 %	19.1%
5	5	69	17.0 %	18.1%
6	6	65	16.0 %	17.0%
7	STRONGLY AGREE	42	10.3 %	11.0%

Valid	Min	Max	Mean	Stdev
382	1.00	7.00	4.19	1.81

SL2_23F	SL2_23F Workshops that help parents work with children are held regularly
---------	---

Start: 1263  
 End: 1270  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	24	5.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	39	9.6 %	10.2%
2	2	56	13.8 %	14.6%
3	3	71	17.4 %	18.5%
4	4	75	18.4 %	19.6%
5	5	52	12.8 %	13.6%
6	6	55	13.5 %	14.4%
7	STRONGLY AGREE	35	8.6 %	9.1%

Valid	Min	Max	Mean	Stdev
383	1.00	7.00	3.91	1.79

SL2_23G	SL2_23G Home visits by teachers are important element to imprv. Program
---------	---

Start: 1271  
 End: 1278  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	30	7.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	114	28.0 %	30.2%
2	2	122	30.0 %	32.4%
3	3	61	15.0 %	16.2%
4	4	51	12.5 %	13.5%
5	5	19	4.7 %	5.0%
6	6	8	2.0 %	2.1%

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Variable	Variable Description
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SL2_23G	SL2_23G Home visits by teachers are important element to imprv. Program <i>(cont.)</i>
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Value	Label	Frequency	%	Valid %
7	STRONGLY AGREE	2	0.5 %	0.5%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
377	1.00	7.00	2.39	1.33

SL2_23H	SL2_23H Most parents and community members agree with changes
---------	---

Start: 1279  
 End: 1286  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	39	9.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	13	3.2 %	3.5%
2	2	22	5.4 %	6.0%
3	3	31	7.6 %	8.4%
4	4	90	22.1 %	24.5%
5	5	69	17.0 %	18.8%
6	6	101	24.8 %	27.4%
7	STRONGLY AGREE	42	10.3 %	11.4%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
368	1.00	7.00	4.77	1.54

SL2_23I	SL2_23I Staff take advantage of resources and support from community
---------	--

Start: 1287  
 End: 1294  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	30	7.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	20	4.9 %	5.3%
2	2	60	14.7 %	15.9%
3	3	56	13.8 %	14.9%
4	4	90	22.1 %	23.9%
5	5	70	17.2 %	18.6%
6	6	56	13.8 %	14.9%
7	STRONGLY AGREE	25	6.1 %	6.6%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
377	1.00	7.00	4.06	1.63

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Variable	Variable Description
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SL2_24A	SL2_24A State curriculum guides are specific
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Start: 1295  
 End: 1302  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	31	7.6 %	-	
-7 (M)	DOES NOT APPLY	3	0.7 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	19	4.7 %	5.1%	
2	2	18	4.4 %	4.8%	
3	3	36	8.8 %	9.7%	
4	4	71	17.4 %	19.0%	
5	5	92	22.6 %	24.7%	
6	6	81	19.9 %	21.7%	
7	STRONGLY AGREE	56	13.8 %	15.0%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
373		1.00	7.00	4.79	1.61

SL2_24B	SL2_24B State's assessment prgm. prove specific info
---------	--

Start: 1303  
 End: 1310  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	31	7.6 %	-	
-7 (M)	DOES NOT APPLY	3	0.7 %	-	
-6 (M)	MULTIPLE MARKS	1	0.2 %	-	
1	STRONGLY DISAGREE	29	7.1 %	7.8%	
2	2	20	4.9 %	5.4%	
3	3	41	10.1 %	11.0%	
4	4	68	16.7 %	18.3%	
5	5	89	21.9 %	23.9%	
6	6	69	17.0 %	18.5%	
7	STRONGLY AGREE	56	13.8 %	15.1%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
372		1.00	7.00	4.61	1.73

SL2_24C	SL2_24C Special funds from the state important source of support
---------	--

Start: 1311  
 End: 1318  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	40	9.8 %	-
-7 (M)	DOES NOT APPLY	5	1.2 %	-

**Variable**                      **Variable Description**

SL2\_24C                      SL2\_24C Special funds from the state important source of support (*cont.*)

Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	25	6.1 %	6.9%	
2	2	21	5.2 %	5.8%	
3	3	23	5.7 %	6.4%	
4	4	46	11.3 %	12.7%	
5	5	65	16.0 %	18.0%	
6	6	76	18.7 %	21.0%	
7	STRONGLY AGREE	106	26.0 %	29.3%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
362		1.00	7.00	5.09	1.84

SL2\_24D                      SL2\_24D Personnel from state ed. agency provide info that support imprv.

Start: 1319  
End: 1326  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	
-9 (M)	MISSING	37	9.1 %	-	
-7 (M)	DOES NOT APPLY	14	3.4 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	111	27.3 %	31.2%	
2	2	66	16.2 %	18.5%	
3	3	49	12.0 %	13.8%	
4	4	56	13.8 %	15.7%	
5	5	35	8.6 %	9.8%	
6	6	26	6.4 %	7.3%	
7	STRONGLY AGREE	13	3.2 %	3.7%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
356		1.00	7.00	2.91	1.80

SL2\_24E                      SL2\_24E Change in state policies, procedures, personnel make imprv. difficult

Start: 1327  
End: 1334  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	39	9.6 %	-
-7 (M)	DOES NOT APPLY	19	4.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	53	13.0 %	15.2%

Variable	Variable Description
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SL2_24E	SL2_24E Change in state policies, procedures, personnel make imprv. difficult ( <i>cont.</i> )
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Value	Label	Frequency	%	Valid %	
2	2	70	17.2 %	20.1%	
3	3	45	11.1 %	12.9%	
4	4	63	15.5 %	18.1%	
5	5	46	11.3 %	13.2%	
6	6	29	7.1 %	8.3%	
7	STRONGLY AGREE	43	10.6 %	12.3%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
349		1.00	7.00	3.68	1.94

SL2_24F	SL2_24F Strong consensus among state leaders about priorities for imprv.
---------	--

Start: 1335  
 End: 1342  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	51	12.5 %	-	
-7 (M)	DOES NOT APPLY	13	3.2 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	56	13.8 %	16.3%	
2	2	62	15.2 %	18.1%	
3	3	51	12.5 %	14.9%	
4	4	59	14.5 %	17.2%	
5	5	45	11.1 %	13.1%	
6	6	44	10.8 %	12.8%	
7	STRONGLY AGREE	26	6.4 %	7.6%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
343		1.00	7.00	3.62	1.88

SL2_24G	SL2_24G State agency's imprv. agenda makes difficult to tailor to specific needs
---------	--

Start: 1343  
 End: 1350  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	52	12.8 %	-
-7 (M)	DOES NOT APPLY	18	4.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	67	16.5 %	19.9%
2	2	60	14.7 %	17.8%
3	3	54	13.3 %	16.0%

Variable	Variable Description
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SL2_24G	SL2_24G State agency's imprv. agenda makes difficult to tailor to specific needs (cont.)
---------	--

Value	Label	Frequency	%	Valid %
4	4	59	14.5 %	17.5%
5	5	36	8.8 %	10.7%
6	6	38	9.3 %	11.3%
7	STRONGLY AGREE	23	5.7 %	6.8%

Valid	Min	Max	Mean	Stdev
337	1.00	7.00	3.42	1.87

SL2_24H	SL2_24H School Imprv. agenda consistent with state ed. Policies
---------	---

Start: 1351  
End: 1358  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	46	11.3 %	-
-7 (M)	DOES NOT APPLY	5	1.2 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	4	1.0 %	1.1%
2	2	4	1.0 %	1.1%
3	3	34	8.4 %	9.6%
4	4	63	15.5 %	17.7%
5	5	79	19.4 %	22.2%
6	6	94	23.1 %	26.4%
7	STRONGLY AGREE	78	19.2 %	21.9%

Valid	Min	Max	Mean	Stdev
356	1.00	7.00	5.26	1.39

SL2_25A	SL2_25A Tchrs of low-achiev. reading studnts work with clsroom tchrs to coord. strategies
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Start: 1359  
End: 1366  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	28	6.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	19	4.7 %	5.0%
2	2	13	3.2 %	3.4%
3	3	24	5.9 %	6.3%
4	4	59	14.5 %	15.6%
5	5	71	17.4 %	18.7%

Variable	Variable Description
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SL2_25A	SL2_25A Tchrs of low-achiev. reading studnts work with clsroom tchrs to coord. strategies (cont.)
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Value	Label	Frequency	%	Valid %
6	6	86	21.1 %	22.7%
7	STRONGLY AGREE	107	26.3 %	28.2%

Valid	Min	Max	Mean	Stdev
379	1.00	7.00	5.21	1.69

SL2_25B	SL2_25B Tchrs of low-achiev. reading studnts work with clsroom tchrs on texts
---------	---

Start: 1367  
End: 1374  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	30	7.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	15	3.7 %	4.0%
2	2	11	2.7 %	2.9%
3	3	21	5.2 %	5.6%
4	4	63	15.5 %	16.7%
5	5	76	18.7 %	20.2%
6	6	82	20.1 %	21.8%
7	STRONGLY AGREE	109	26.8 %	28.9%

Valid	Min	Max	Mean	Stdev
377	1.00	7.00	5.27	1.61

SL2_25C	SL2_25C Tchrs meet with aides, specialist to discuss reading needs of specific studnt
---------	---

Start: 1375  
End: 1382  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	28	6.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	17	4.2 %	4.5%
2	2	30	7.4 %	7.9%
3	3	38	9.3 %	10.0%
4	4	75	18.4 %	19.8%
5	5	78	19.2 %	20.6%
6	6	76	18.7 %	20.1%
7	STRONGLY AGREE	65	16.0 %	17.2%

Variable	Variable Description
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SL2_25C	SL2_25C Tchrs meet with aides, specialist to discuss reading needs of specific studnt (cont.)
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Valid	Min	Max	Mean	Stdev
379	1.00	7.00	4.73	1.69

SL2_26A	SL2_26A Existing curriculum materials were organized into a sequenced structure
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Start: 1383  
End: 1390  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	42	10.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	34	8.4 %	9.3%
2	TO A SMALL EXTENT	71	17.4 %	19.5%
3	TO A MODERATE EXTENT	168	41.3 %	46.0%
4	TO A GREAT EXTENT	92	22.6 %	25.2%

Valid	Min	Max	Mean	Stdev
365	1.00	4.00	2.87	0.90

SL2_26B	SL2_26B New reading curriculum was developed
---------	--

Start: 1391  
End: 1398  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	38	9.3 %	-
-6 (M)	MULTIPLE MARKS	1	0.2 %	-
1	NOT AT ALL	84	20.6 %	22.8%
2	TO A SMALL EXTENT	54	13.3 %	14.7%
3	TO A MODERATE EXTENT	105	25.8 %	28.5%
4	TO A GREAT EXTENT	125	30.7 %	34.0%

Valid	Min	Max	Mean	Stdev
368	1.00	4.00	2.74	1.15

SL2_26C	SL2_26C New standards for student learning in reading were developed
---------	--

Start: 1399  
End: 1406  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	36	8.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	73	17.9 %	19.7%
2	TO A SMALL EXTENT	71	17.4 %	19.1%
3	TO A MODERATE EXTENT	115	28.3 %	31.0%



**Variable** **Variable Description**

SL2\_26C SL2\_26C New standards for student learning in reading were developed (*cont.*)

Value	Label	Frequency	%	Valid %
4	TO A GREAT EXTENT	112	27.5 %	30.2%
<i>Valid</i>				
371	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.72	1.10

SL2\_26D SL2\_26D Teachers learned to use new reading curricular materials

Start: 1407  
End: 1414  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	34	8.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	42	10.3 %	11.3%
2	TO A SMALL EXTENT	80	19.7 %	21.4%
3	TO A MODERATE EXTENT	121	29.7 %	32.4%
4	TO A GREAT EXTENT	130	31.9 %	34.9%
<i>Valid</i>				
373	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.91	1.00

SL2\_26E SL2\_26E New curriculum-referenced examinations were introduced

Start: 1415  
End: 1422  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	42	10.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	99	24.3 %	27.1%
2	TO A SMALL EXTENT	82	20.1 %	22.5%
3	TO A MODERATE EXTENT	101	24.8 %	27.7%
4	TO A GREAT EXTENT	83	20.4 %	22.7%
<i>Valid</i>				
365	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.46	1.12

SL2\_26F SL2\_26F Teacher-made assessments were improved to reflect the learning standards

Start: 1423  
End: 1430  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	40	9.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	42	10.3 %	11.4%
2	TO A SMALL EXTENT	95	23.3 %	25.9%

Variable	Variable Description
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SL2_26F	SL2_26F Teacher-made assessments were improved to reflect the learning standards (cont.)
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Value	Label	Frequency	%	Valid %
3	TO A MODERATE EXTENT	149	36.6 %	40.6%
4	TO A GREAT EXTENT	81	19.9 %	22.1%

Valid	Min	Max	Mean	Stdev
367	1.00	4.00	2.73	0.93

SL2_26G	SL2_26G Textbook assignments were changed to reflect the learning standards
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Start: 1431  
End: 1438  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	42	10.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	63	15.5 %	17.3%
2	TO A SMALL EXTENT	69	17.0 %	18.9%
3	TO A MODERATE EXTENT	141	34.6 %	38.6%
4	TO A GREAT EXTENT	92	22.6 %	25.2%

Valid	Min	Max	Mean	Stdev
365	1.00	4.00	2.72	1.03

SL2_27A	SL2_27A Curriculum-referenced LA assessments used to place studts in groups
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Start: 1439  
End: 1446  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	28	6.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	26	6.4 %	6.9%
2	TO A SMALL EXTENT	74	18.2 %	19.5%
3	TO A MODERATE EXTENT	153	37.6 %	40.4%
4	TO A GREAT EXTENT	126	31.0 %	33.2%

Valid	Min	Max	Mean	Stdev
379	1.00	4.00	3.00	0.90

SL2_27B	SL2_27B Curriculum- referenced LA assessments used to dev. ind. instr. prescriptions
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Start: 1447  
End: 1454  
Width: 8  
Type: numeric (ISO)

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	29	7.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-

Variable	Variable Description
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SL2_27B	SL2_27B Curriculum- referenced LA assessments used to dev. ind. instr. prescriptions (cont.)
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Interval: discrete  
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
1	NOT AT ALL	25	6.1 %	6.6%
2	TO A SMALL EXTENT	98	24.1 %	25.9%
3	TO A MODERATE EXTENT	161	39.6 %	42.6%
4	TO A GREAT EXTENT	94	23.1 %	24.9%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
378	1.00	4.00	2.86	0.87

SL2_27C	SL2_27C End-of -year LA standardized tests as basis for promotion to next grade
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Start: 1455  
End: 1462  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	30	7.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	144	35.4 %	38.2%
2	TO A SMALL EXTENT	97	23.8 %	25.7%
3	TO A MODERATE EXTENT	76	18.7 %	20.2%
4	TO A GREAT EXTENT	60	14.7 %	15.9%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
377	1.00	4.00	2.14	1.10

SL2_27D	SL2_27D Reading mat. leveled to assure mat. match closely with reading lev
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Start: 1463  
End: 1470  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	28	6.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	8	2.0 %	2.1%
2	TO A SMALL EXTENT	37	9.1 %	9.8%
3	TO A MODERATE EXTENT	114	28.0 %	30.1%
4	TO A GREAT EXTENT	220	54.1 %	58.0%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
379	1.00	4.00	3.44	0.75

**Variable** **Variable Description**

**SL2\_28A** **SL2\_28A Arrange class materials to ensure independent use by students - LA**

Start: 1471  
 End: 1478  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	29	7.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	2	0.5 %	0.5%
2	TO A SMALL EXTENT	43	10.6 %	11.4%
3	TO A MODERATE EXTENT	150	36.9 %	39.7%
4	TO A GREAT EXTENT	183	45.0 %	48.4%
<i>Valid</i>				
378	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	3.36	0.70

**SL2\_28B** **SL2\_28B Establish class routines that teach studnts to work independently - LA**

Start: 1479  
 End: 1486  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	26	6.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	2	0.5 %	0.5%
2	TO A SMALL EXTENT	27	6.6 %	7.1%
3	TO A MODERATE EXTENT	153	37.6 %	40.2%
4	TO A GREAT EXTENT	199	48.9 %	52.2%
<i>Valid</i>				
381	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	3.44	0.65

**SL2\_28C** **SL2\_28C Establish class routines that teach studnts to work in cooperative groups- LA**

Start: 1487  
 End: 1494  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	27	6.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	0	0.0 %	0.0%
2	TO A SMALL EXTENT	25	6.1 %	6.6%
3	TO A MODERATE EXTENT	143	35.1 %	37.6%
4	TO A GREAT EXTENT	212	52.1 %	55.8%
<i>Valid</i>				
380	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	2.00	4.00	3.49	0.62

Variable	Variable Description
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SL2_29A	SL2_29A LA program needs major imprv.
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Start: 1495  
End: 1502  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	30	7.4 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	81	19.9 %	21.5%	
2	DISAGREE	172	42.3 %	45.6%	
3	AGREE	92	22.6 %	24.4%	
4	STRONGLY AGREE	32	7.9 %	8.5%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
377		1.00	4.00	2.20	0.87

SL2_29B	SL2_29B LA instructions this year is better
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Start: 1503  
End: 1510  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	45	11.1 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	2	0.5 %	0.6%	
2	DISAGREE	66	16.2 %	18.2%	
3	AGREE	210	51.6 %	58.0%	
4	STRONGLY AGREE	84	20.6 %	23.2%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
362		1.00	4.00	3.04	0.66

SL2_30A	SL2_30A Tchrs encouraged to develop own teaching style - LA
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Start: 1511  
End: 1518  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	28	6.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	19	4.7 %	5.0%
2	2	41	10.1 %	10.8%
3	3	37	9.1 %	9.8%
4	4	81	19.9 %	21.4%
5	5	80	19.7 %	21.1%
6	6	64	15.7 %	16.9%
7	STRONGLY AGREE	57	14.0 %	15.0%

Variable	Variable Description
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SL2_30A	SL2_30A Tchrs encouraged to develop own teaching style - LA (cont.)
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Valid	Min	Max	Mean	Stdev
379	1.00	7.00	4.54	1.72

SL2_30B	SL2_30B Tchrs often pick and choose own curricular content - LA
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Start: 1519  
 End: 1526  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	27	6.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	84	20.6 %	22.1%
2	2	74	18.2 %	19.5%
3	3	72	17.7 %	18.9%
4	4	66	16.2 %	17.4%
5	5	41	10.1 %	10.8%
6	6	29	7.1 %	7.6%
7	STRONGLY AGREE	14	3.4 %	3.7%

Valid	Min	Max	Mean	Stdev
380	1.00	7.00	3.13	1.72

SL2_30C	SL2_30C Tchrs have different expectations about what students can learn- LA
---------	---

Start: 1527  
 End: 1534  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	27	6.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	41	10.1 %	10.8%
2	2	78	19.2 %	20.5%
3	3	59	14.5 %	15.5%
4	4	90	22.1 %	23.7%
5	5	55	13.5 %	14.5%
6	6	29	7.1 %	7.6%
7	STRONGLY AGREE	28	6.9 %	7.4%

Valid	Min	Max	Mean	Stdev
380	1.00	7.00	3.63	1.71

- ICPSR 21507 -

Variable	Variable Description
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SL2_30D	SL2_30D Tchrs encouraged to use same instructional practices- LA
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Start: 1535  
 End: 1542  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	31	7.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	11	2.7 %	2.9%
2	2	28	6.9 %	7.4%
3	3	41	10.1 %	10.9%
4	4	61	15.0 %	16.2%
5	5	75	18.4 %	19.9%
6	6	91	22.4 %	24.2%
7	STRONGLY AGREE	69	17.0 %	18.4%
<b>Summary Statistics</b>				
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
376	1.00	7.00	4.89	1.65

SL2_30E	SL2_30E Tchrs expected to follow same curriculum for same grades- LA
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Start: 1543  
 End: 1550  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	28	6.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	2	0.5 %	0.5%
2	2	4	1.0 %	1.1%
3	3	9	2.2 %	2.4%
4	4	32	7.9 %	8.4%
5	5	54	13.3 %	14.2%
6	6	132	32.4 %	34.8%
7	STRONGLY AGREE	146	35.9 %	38.5%
<b>Summary Statistics</b>				
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
379	1.00	7.00	5.93	1.17

SL2_30F	SL2_30F Tchrs have common expectations about what students should learn- LA
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Start: 1551  
 End: 1558  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	32	7.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	6	1.5 %	1.6%
2	2	16	3.9 %	4.3%

- ICPSR 21507 -

Variable	Variable Description
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SL2_30F	SL2_30F Tchrs have common expectations about what students should learn- LA (cont.)
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<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
3	3	20	4.9 %	5.3%
4	4	67	16.5 %	17.9%
5	5	73	17.9 %	19.5%
6	6	119	29.2 %	31.7%
7	STRONGLY AGREE	74	18.2 %	19.7%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
375	1.00	7.00	5.23	1.45

SL2_31A	SL2_31A Mastery at one level of reading before receiving instr at next level
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Start: 1559  
End: 1566  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	26	6.4 %	-
-6 (M)	MULTIPLE MARKS	1	0.2 %	-
1	STRONGLY DISAGREE	17	4.2 %	4.5%
2	DISAGREE	126	31.0 %	33.2%
3	AGREE	180	44.2 %	47.4%
4	STRONGLY AGREE	57	14.0 %	15.0%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
380	1.00	4.00	2.73	0.77

SL2_31B	SL2_31B Mastery at one level of writing before receiving instr at next level
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Start: 1567  
End: 1574  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	30	7.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	24	5.9 %	6.4%
2	DISAGREE	166	40.8 %	44.0%
3	AGREE	159	39.1 %	42.2%
4	STRONGLY AGREE	28	6.9 %	7.4%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
377	1.00	4.00	2.51	0.73



Variable	Variable Description
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SL2_31C	SL2_31C Studnts failed LA expectations are not promoted to the next grade level
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Start: 1575  
 End: 1582  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	32	7.9 %	-	
-6 (M)	MULTIPLE MARKS	1	0.2 %	-	
1	STRONGLY DISAGREE	70	17.2 %	18.7%	
2	DISAGREE	174	42.8 %	46.5%	
3	AGREE	108	26.5 %	28.9%	
4	STRONGLY AGREE	22	5.4 %	5.9%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
374		1.00	4.00	2.22	0.82

SL2_32A	SL2_32A Math program needs major imprv.
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Start: 1583  
 End: 1590  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	42	10.3 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	38	9.3 %	10.4%	
2	DISAGREE	138	33.9 %	37.8%	
3	AGREE	136	33.4 %	37.3%	
4	STRONGLY AGREE	53	13.0 %	14.5%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
365		1.00	4.00	2.56	0.86

SL2_32B	SL2_32B Math instruction better than last year
---------	--

Start: 1591  
 End: 1598  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	49	12.0 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	7	1.7 %	2.0%	
2	DISAGREE	101	24.8 %	28.2%	
3	AGREE	197	48.4 %	55.0%	
4	STRONGLY AGREE	53	13.0 %	14.8%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
358		1.00	4.00	2.83	0.69

Variable	Variable Description
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SL2_33A	SL2_33A New math curriculum developed
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Start: 1599  
 End: 1606  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	43	10.6 %	-	
-6 (M)	MULTIPLE MARKS	1	0.2 %	-	
1	NOT AT ALL	96	23.6 %	26.4%	
2	TO A SMALL EXTENT	67	16.5 %	18.5%	
3	TO A MODERATE EXTENT	90	22.1 %	24.8%	
4	TO A GREAT EXTENT	110	27.0 %	30.3%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
363		1.00	4.00	2.59	1.18

SL2_33B	SL2_33B New standards for math developed
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Start: 1607  
 End: 1614  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	46	11.3 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	NOT AT ALL	84	20.6 %	23.3%	
2	TO A SMALL EXTENT	91	22.4 %	25.2%	
3	TO A MODERATE EXTENT	102	25.1 %	28.3%	
4	TO A GREAT EXTENT	84	20.6 %	23.3%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
361		1.00	4.00	2.52	1.09

SL2_33C	SL2_33C New math curricular materials
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Start: 1615  
 End: 1622  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	45	11.1 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	NOT AT ALL	61	15.0 %	16.9%	
2	TO A SMALL EXTENT	89	21.9 %	24.6%	
3	TO A MODERATE EXTENT	123	30.2 %	34.0%	
4	TO A GREAT EXTENT	89	21.9 %	24.6%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
362		1.00	4.00	2.66	1.03

Variable	Variable Description
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SL2_33D	SL2_33D Math materials organized into sequenced structure of curricular units
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Start: 1623  
 End: 1630  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	54	13.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	73	17.9 %	20.7%
2	TO A SMALL EXTENT	82	20.1 %	23.2%
3	TO A MODERATE EXTENT	125	30.7 %	35.4%
4	TO A GREAT EXTENT	73	17.9 %	20.7%
<i>Valid</i>				
353	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.56	1.04

SL2_33E	SL2_33E New curriculum-referenced math tests introduced
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Start: 1631  
 End: 1638  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	51	12.5 %	-
-6 (M)	MULTIPLE MARKS	1	0.2 %	-
1	NOT AT ALL	90	22.1 %	25.4%
2	TO A SMALL EXTENT	87	21.4 %	24.5%
3	TO A MODERATE EXTENT	119	29.2 %	33.5%
4	TO A GREAT EXTENT	59	14.5 %	16.6%
<i>Valid</i>				
355	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.41	1.04

SL2_33F	SL2_33F Teacher-made math assessments improved
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Start: 1639  
 End: 1646  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	52	12.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	59	14.5 %	16.6%
2	TO A SMALL EXTENT	96	23.6 %	27.0%
3	TO A MODERATE EXTENT	142	34.9 %	40.0%
4	TO A GREAT EXTENT	58	14.3 %	16.3%
<i>Valid</i>				
355	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.56	0.95

Variable	Variable Description
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SL2_33G	SL2_33G Math textbooks assessments improved to reflect learning standards
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Start: 1647  
 End: 1654  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	53	13.0 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	62	15.2 %	17.5%
2	TO A SMALL EXTENT	102	25.1 %	28.8%
3	TO A MODERATE EXTENT	122	30.0 %	34.5%
4	TO A GREAT EXTENT	68	16.7 %	19.2%
<b>Valid</b>				
354	1.00	4.00	2.55	0.99

SL2_34A	SL2_34A Curriculum-referenced math tests to place students in achievement-based grps
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Start: 1655  
 End: 1662  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	49	12.0 %	-
-6 (M)	MULTIPLE MARKS	1	0.2 %	-
1	NOT AT ALL	88	21.6 %	24.6%
2	TO A SMALL EXTENT	137	33.7 %	38.4%
3	TO A MODERATE EXTENT	100	24.6 %	28.0%
4	TO A GREAT EXTENT	32	7.9 %	9.0%
<b>Valid</b>				
357	1.00	4.00	2.21	0.92

SL2_34B	SL2_34B Curriculum- referenced math assessments used to dev. ind. instr. prescriptions
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Start: 1663  
 End: 1670  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	48	11.8 %	-
-6 (M)	MULTIPLE MARKS	1	0.2 %	-
1	NOT AT ALL	74	18.2 %	20.7%
2	TO A SMALL EXTENT	137	33.7 %	38.3%
3	TO A MODERATE EXTENT	116	28.5 %	32.4%
4	TO A GREAT EXTENT	31	7.6 %	8.7%
<b>Valid</b>				
358	1.00	4.00	2.29	0.89

Variable	Variable Description
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SL2_34C	SL2_34C End-of -year math standardized tests as basis for promotion to next grade
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Start: 1671  
 End: 1678  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	48	11.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	156	38.3 %	43.5%
2	TO A SMALL EXTENT	100	24.6 %	27.9%
3	TO A MODERATE EXTENT	59	14.5 %	16.4%
4	TO A GREAT EXTENT	44	10.8 %	12.3%
<b>Valid</b>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
359	1.00	4.00	1.97	1.04

SL2_35A	SL2_35A Arrange class materials to ensure independent use by students - Math
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Start: 1679  
 End: 1686  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	41	10.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AN EMPHASIS	16	3.9 %	4.4%
2	VERY LITTLE EMPHASIS	78	19.2 %	21.3%
3	MODERATE EMPHASIS	180	44.2 %	49.2%
4	GREAT EMPHASIS	92	22.6 %	25.1%
<b>Valid</b>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
366	1.00	4.00	2.95	0.80

SL2_35B	SL2_35B Establish class routines that teach studnts to work independently - Math
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Start: 1687  
 End: 1694  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	41	10.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AN EMPHASIS	7	1.7 %	1.9%
2	VERY LITTLE EMPHASIS	47	11.5 %	12.8%
3	MODERATE EMPHASIS	176	43.2 %	48.1%
4	GREAT EMPHASIS	136	33.4 %	37.2%
<b>Valid</b>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
366	1.00	4.00	3.20	0.73

Variable	Variable Description
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SL2_35C	SL2_35C Establish class routines that teach studnts to work in cooperative groups-Math
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Start: 1695  
 End: 1702  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	40	9.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AN EMPHASIS	4	1.0 %	1.1%
2	VERY LITTLE EMPHASIS	46	11.3 %	12.5%
3	MODERATE EMPHASIS	146	35.9 %	39.8%
4	GREAT EMPHASIS	171	42.0 %	46.6%

Valid	Min	Max	Mean	Stdev
367	1.00	4.00	3.32	0.73

SL2_36A	SL2_36A Tchrs of low-achiev. math studnts work with clsroom tchrs to coord. strategies
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Start: 1703  
 End: 1710  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	63	15.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	20	4.9 %	5.8%
2	DISAGREE	63	15.5 %	18.3%
3	AGREE	187	45.9 %	54.4%
4	STRONGLY AGREE	74	18.2 %	21.5%

Valid	Min	Max	Mean	Stdev
344	1.00	4.00	2.92	0.79

SL2_36B	SL2_36B Tchrs of low-achiev. math studnts work with clsroom tchrs on texts
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Start: 1711  
 End: 1718  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	62	15.2 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	19	4.7 %	5.5%
2	DISAGREE	52	12.8 %	15.1%
3	AGREE	199	48.9 %	57.7%
4	STRONGLY AGREE	75	18.4 %	21.7%

Valid	Min	Max	Mean	Stdev
345	1.00	4.00	2.96	0.77

Variable	Variable Description
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SL2_36C	SL2_36C Tchrs meet with aides, specialist to discuss math needs of specific studnt
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Start: 1719  
 End: 1726  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	60	14.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	31	7.6 %	8.9%
2	DISAGREE	106	26.0 %	30.5%
3	AGREE	161	39.6 %	46.4%
4	STRONGLY AGREE	49	12.0 %	14.1%
<b>Valid</b>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
347	1.00	4.00	2.66	0.83

SL2_37A	SL2_37A Tchrs encouraged to develop own teaching style - math
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Start: 1727  
 End: 1734  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	48	11.8 %	-
-6 (M)	MULTIPLE MARKS	1	0.2 %	-
1	STRONGLY DISAGREE	18	4.4 %	5.0%
2	DISAGREE	71	17.4 %	19.8%
3	AGREE	223	54.8 %	62.3%
4	STRONGLY AGREE	46	11.3 %	12.8%
<b>Valid</b>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
358	1.00	4.00	2.83	0.71

SL2_37B	SL2_37B Tchrs often pick and choose own curricular content - math
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Start: 1735  
 End: 1742  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	44	10.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	75	18.4 %	20.7%
2	DISAGREE	184	45.2 %	50.7%
3	AGREE	94	23.1 %	25.9%
4	STRONGLY AGREE	10	2.5 %	2.8%
<b>Valid</b>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
363	1.00	4.00	2.11	0.75

Variable	Variable Description
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SL2_37C	SL2_37C Tchrs have different expectations about what students can learn- math
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Start: 1743  
 End: 1750  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	45	11.1 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	41	10.1 %	11.3%	
2	DISAGREE	169	41.5 %	46.7%	
3	AGREE	134	32.9 %	37.0%	
4	STRONGLY AGREE	18	4.4 %	5.0%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
362		1.00	4.00	2.36	0.75

SL2_37D	SL2_37D Tchrs encouraged to use same instructional practices- math
---------	--

Start: 1751  
 End: 1758  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	47	11.5 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	9	2.2 %	2.5%	
2	DISAGREE	88	21.6 %	24.4%	
3	AGREE	209	51.4 %	58.1%	
4	STRONGLY AGREE	54	13.3 %	15.0%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
360		1.00	4.00	2.86	0.69

SL2_37E	SL2_37E Tchrs expected to follow same curriculum for same grades- math
---------	--

Start: 1759  
 End: 1766  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	41	10.1 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	1	0.2 %	0.3%	
2	DISAGREE	15	3.7 %	4.1%	
3	AGREE	222	54.5 %	60.7%	
4	STRONGLY AGREE	128	31.4 %	35.0%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
366		1.00	4.00	3.30	0.56



Variable	Variable Description
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SL2_37F	SL2_37F Tchrs have common expectations about what students should learn- math
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Start: 1767  
 End: 1774  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	46	11.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	6	1.5 %	1.7%
2	DISAGREE	72	17.7 %	19.9%
3	AGREE	209	51.4 %	57.9%
4	STRONGLY AGREE	74	18.2 %	20.5%
<i>Valid</i>				
361	1.00	4.00	2.97	0.69

SL2_38A	SL2_38A Mastery at one level of math before receiving instr. at next level
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Start: 1775  
 End: 1782  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	44	10.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	44	10.8 %	12.1%
2	DISAGREE	168	41.3 %	46.3%
3	AGREE	134	32.9 %	36.9%
4	STRONGLY AGREE	17	4.2 %	4.7%
<i>Valid</i>				
363	1.00	4.00	2.34	0.75

SL2_38B	SL2_38B Students fail to meet expectations in math are not promoted
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Start: 1783  
 End: 1790  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	47	11.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	88	21.6 %	24.4%
2	DISAGREE	176	43.2 %	48.9%
3	AGREE	77	18.9 %	21.4%
4	STRONGLY AGREE	19	4.7 %	5.3%
<i>Valid</i>				
360	1.00	4.00	2.08	0.82

Variable	Variable Description
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SL2_38C	SL2_38C Achievement-based math groups for students that have not yet mastered
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Start: 1791  
 End: 1798  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	53	13.0 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	58	14.3 %	16.4%	
2	DISAGREE	136	33.4 %	38.4%	
3	AGREE	138	33.9 %	39.0%	
4	STRONGLY AGREE	22	5.4 %	6.2%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
354		1.00	4.00	2.35	0.83

SL2_39	SL2_39 Gender
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Start: 1799  
 End: 1806  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	2	0.5 %	-	
1	MALE	68	16.7 %	16.8%	
2	FEMALE	337	82.8 %	83.2%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
405		1.00	2.00	1.83	0.37

SL2_40	SL2_40 Race -- Ethnicity
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Start: 1807  
 End: 1814  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	15	3.7 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	HISPANIC, REGARDLESS OF RACE	22	5.4 %	5.6%	
2	BLACK, NOT OF HISPANIC ORIGIN	128	31.4 %	32.7%	
3	WHITE, NOT OF HISPANIC ORIGIN	200	49.1 %	51.0%	
4	ASIAN OR PACIFIC ISLANDER	20	4.9 %	5.1%	
5	AMERICAN INDIAN OR ALASKAN NATIVE	0	0.0 %	0.0%	
6	BIRACIAL/MULTIETHNIC	9	2.2 %	2.3%	
7	OTHER	13	3.2 %	3.3%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
392		1.00	7.00	2.81	1.14

Variable	Variable Description
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SL2_41	SL2_41 Employment Status
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Start: 1815  
 End: 1822  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	4	1.0 %	-
-6 (M)	MULTIPLE MARKS	2	0.5 %	-
1	FULL-TIME ADMINISTRATIVE	166	40.8 %	41.4%
2	PART-TIME ADMINISTRATIVE	5	1.2 %	1.2%
3	REGULAR FULL-TIME TEACHING	166	40.8 %	41.4%
4	REGULAR PART-TIME TEACHING	3	0.7 %	0.7%
5	PERMANENT SUBSTITUTE TEACHING	0	0.0 %	0.0%
6	OTHER	61	15.0 %	15.2%

Valid	Min	Max	Mean	Stdev
401	1.00	6.00	2.62	1.71

SL2_42	SL2_42 Years as Administrator
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Start: 1823  
 End: 1830  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	106	26.0 %	-
0	-	106	26.0 %	35.2%
1	-	15	3.7 %	5.0%
2	-	21	5.2 %	7.0%
3	-	25	6.1 %	8.3%
4	-	15	3.7 %	5.0%
5	-	9	2.2 %	3.0%
6	-	14	3.4 %	4.7%
7	-	6	1.5 %	2.0%
8	-	11	2.7 %	3.7%
9	-	7	1.7 %	2.3%
10	-	7	1.7 %	2.3%
11	-	5	1.2 %	1.7%
12	-	11	2.7 %	3.7%
13	-	5	1.2 %	1.7%
14	-	5	1.2 %	1.7%
15	-	10	2.5 %	3.3%
16	-	4	1.0 %	1.3%
17	-	4	1.0 %	1.3%
18	-	1	0.2 %	0.3%

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Variable	Variable Description
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SL2_42	SL2_42 Years as Administrator ( <i>cont.</i> )
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Value	Label	Frequency	%	Valid %
19	-	1	0.2 %	0.3%
20	-	2	0.5 %	0.7%
21	-	1	0.2 %	0.3%
22	-	1	0.2 %	0.3%
23	-	3	0.7 %	1.0%
25	-	1	0.2 %	0.3%
27	-	2	0.5 %	0.7%
28	-	3	0.7 %	1.0%
29	-	1	0.2 %	0.3%
31	-	3	0.7 %	1.0%
34	-	1	0.2 %	0.3%
36	-	1	0.2 %	0.3%

Valid	Min	Max	Mean	Stdev
301	0.00	36.00	5.75	7.45

SL2_43	SL2_43 Years as Teacher
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Start: 1831  
 End: 1838  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	9	2.2 %	-
0	-	3	0.7 %	0.8%
1	-	2	0.5 %	0.5%
2	-	2	0.5 %	0.5%
3	-	15	3.7 %	3.8%
4	-	10	2.5 %	2.5%
5	-	15	3.7 %	3.8%
6	-	15	3.7 %	3.8%
7	-	22	5.4 %	5.5%
8	-	13	3.2 %	3.3%
9	-	13	3.2 %	3.3%
10	-	22	5.4 %	5.5%
11	-	7	1.7 %	1.8%
12	-	12	2.9 %	3.0%
13	-	14	3.4 %	3.5%
14	-	8	2.0 %	2.0%

Variable	Variable Description
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SL2_43	SL2_43 Years as Teacher (cont.)
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Value	Label	Frequency	%	Valid %
15	-	20	4.9 %	5.0%
16	-	11	2.7 %	2.8%
17	-	14	3.4 %	3.5%
18	-	14	3.4 %	3.5%
19	-	15	3.7 %	3.8%
20	-	17	4.2 %	4.3%
21	-	8	2.0 %	2.0%
22	-	8	2.0 %	2.0%
23	-	10	2.5 %	2.5%
24	-	13	3.2 %	3.3%
25	-	18	4.4 %	4.5%
26	-	15	3.7 %	3.8%
27	-	6	1.5 %	1.5%
28	-	7	1.7 %	1.8%
29	-	6	1.5 %	1.5%
30	-	17	4.2 %	4.3%
31	-	4	1.0 %	1.0%
32	-	6	1.5 %	1.5%
33	-	8	2.0 %	2.0%
34	-	2	0.5 %	0.5%
35	-	4	1.0 %	1.0%
38	-	1	0.2 %	0.3%
43	-	1	0.2 %	0.3%

Valid	Min	Max	Mean	Stdev
398	0.00	43.00	16.57	9.08

SL2_44	SL2_44 Undergraduate major field of study
--------	---

Start: 1839  
 End: 1846  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	14	3.4 %	-
-6 (M)	MULTIPLE MARKS	19	4.7 %	-
1	DO NOT HAVE AN UNDERGRADUATE DEGREE	4	1.0 %	1.1%
2	EDUCATION	268	65.8 %	71.7%

Variable	Variable Description
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SL2_44	SL2_44 Undergraduate major field of study (cont.)
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Value	Label	Frequency	%	Valid %	
3	ENGLISH	16	3.9 %	4.3%	
4	SOCIAL OR BEHAVIORAL SCIENCES	37	9.1 %	9.9%	
5	FOREIGN LANGUAGE	0	0.0 %	0.0%	
6	MATHEMATICS	4	1.0 %	1.1%	
7	NATURAL/PHYSICAL SCIENCES	3	0.7 %	0.8%	
8	OTHER	42	10.3 %	11.2%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
374		1.00	8.00	2.99	1.98

SL2_45	SL2_45 Major field - graduate degree
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Start: 1847  
 End: 1854  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	38	9.3 %	-	
-6 (M)	MULTIPLE MARKS	8	2.0 %	-	
1	DO NOT HAVE A GRADUATE DEGREE	44	10.8 %	12.2%	
2	EDUCATION	240	59.0 %	66.5%	
3	ENGLISH	2	0.5 %	0.6%	
4	SOCIAL OR BEHAVIORAL SCIENCES	7	1.7 %	1.9%	
5	FOREIGN LANGUAGE	0	0.0 %	0.0%	
6	MATHEMATICS	1	0.2 %	0.3%	
7	NATURAL/PHYSICAL SCIENCES	2	0.5 %	0.6%	
8	OTHER	65	16.0 %	18.0%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
361		1.00	8.00	3.04	2.41

SL2_46A	SL2_46A Courses-English -- LA
---------	-------------------------------

Start: 1855  
 End: 1862  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	40	9.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NONE	17	4.2 %	4.6%
2	1-3	60	14.7 %	16.3%
3	4-6	108	26.5 %	29.4%
4	7-9	71	17.4 %	19.3%

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Variable	Variable Description
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SL2_46A	SL2_46A Courses-English -- LA (cont.)
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Value	Label	Frequency	%	Valid %
5	10-15	53	13.0 %	14.4%
6	16 OR MORE	58	14.3 %	15.8%
<hr/>				
Valid	Min	Max	Mean	Stdev
367	1.00	6.00	3.70	1.43

SL2_46B	SL2_46B Methods Reading -- LA
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Start: 1863  
 End: 1870  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	35	8.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NONE	26	6.4 %	7.0%
2	1-3	87	21.4 %	23.4%
3	4-6	91	22.4 %	24.5%
4	7-9	62	15.2 %	16.7%
5	10-15	55	13.5 %	14.8%
6	16 OR MORE	51	12.5 %	13.7%
<hr/>				
Valid	Min	Max	Mean	Stdev
372	1.00	6.00	3.50	1.50

SL2_46C	SL2_46C Courses -- Mathematics
---------	--------------------------------

Start: 1871  
 End: 1878  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	38	9.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NONE	24	5.9 %	6.5%
2	1-3	145	35.6 %	39.3%
3	4-6	108	26.5 %	29.3%
4	7-9	45	11.1 %	12.2%
5	10-15	32	7.9 %	8.7%
6	16 OR MORE	15	3.7 %	4.1%
<hr/>				
Valid	Min	Max	Mean	Stdev
369	1.00	6.00	2.89	1.22

Variable	Variable Description
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SL2_46D	SL2_46D Methods of teaching mathematics
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Start: 1879  
 End: 1886  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	42	10.3 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	NONE	47	11.5 %	12.9%	
2	1-3	171	42.0 %	46.8%	
3	4-6	90	22.1 %	24.7%	
4	7-9	26	6.4 %	7.1%	
5	10-15	21	5.2 %	5.8%	
6	16 OR MORE	10	2.5 %	2.7%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
365		1.00	6.00	2.54	1.15

SL2_47A	SL2_47A PD organized by school district
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Start: 1887  
 End: 1894  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	44	10.8 %	-	
-6 (M)	MULTIPLE MARKS	1	0.2 %	-	
1	LESS THAN 8 HOURS	34	8.4 %	9.4%	
2	1-2 DAYS	39	9.6 %	10.8%	
3	3-5 DAYS	89	21.9 %	24.6%	
4	6-9 DAYS	69	17.0 %	19.1%	
5	10 OR MORE DAYS	131	32.2 %	36.2%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
362		1.00	5.00	3.62	1.32

SL2_47B	SL2_47B PD organized by state education agency
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Start: 1895  
 End: 1902  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	85	20.9 %	-
-6 (M)	MULTIPLE MARKS	1	0.2 %	-
1	LESS THAN 8 HOURS	204	50.1 %	63.6%
2	1-2 DAYS	60	14.7 %	18.7%
3	3-5 DAYS	34	8.4 %	10.6%
4	6-9 DAYS	15	3.7 %	4.7%
5	10 OR MORE DAYS	8	2.0 %	2.5%



Variable	Variable Description
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SL2_47B	SL2_47B PD organized by state education agency (cont.)
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Valid	Min	Max	Mean	Stdev
321	1.00	5.00	1.64	1.01

SL2_47C	SL2_47C PD organized by intermediate education agency
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Start: 1903  
 End: 1910  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	111	27.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	LESS THAN 8 HOURS	213	52.3 %	72.0%
2	1-2 DAYS	42	10.3 %	14.2%
3	3-5 DAYS	21	5.2 %	7.1%
4	6-9 DAYS	8	2.0 %	2.7%
5	10 OR MORE DAYS	12	2.9 %	4.1%

Valid	Min	Max	Mean	Stdev
296	1.00	5.00	1.53	1.02

SL2_47D	SL2_47D PD organized by professional association
---------	--

Start: 1911  
 End: 1918  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	80	19.7 %	-
-6 (M)	MULTIPLE MARKS	1	0.2 %	-
1	LESS THAN 8 HOURS	134	32.9 %	41.1%
2	1-2 DAYS	92	22.6 %	28.2%
3	3-5 DAYS	54	13.3 %	16.6%
4	6-9 DAYS	25	6.1 %	7.7%
5	10 OR MORE DAYS	21	5.2 %	6.4%

Valid	Min	Max	Mean	Stdev
326	1.00	5.00	2.10	1.21

SL2_47E	SL2_47E PD organized by university-college
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Start: 1919  
 End: 1926  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	90	22.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	LESS THAN 8 HOURS	165	40.5 %	52.1%
2	1-2 DAYS	49	12.0 %	15.5%

Variable	Variable Description
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SL2_47E	SL2_47E PD organized by university-college (cont.)
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Value	Label	Frequency	%	Valid %
3	3-5 DAYS	30	7.4 %	9.5%
4	6-9 DAYS	16	3.9 %	5.0%
5	10 OR MORE DAYS	57	14.0 %	18.0%

Valid	Min	Max	Mean	Stdev
317	1.00	5.00	2.21	1.55

SL2_47F	SL2_47F PD organized by school reform program
---------	---

Start: 1927  
 End: 1934  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	72	17.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	LESS THAN 8 HOURS	85	20.9 %	25.4%
2	1-2 DAYS	35	8.6 %	10.4%
3	3-5 DAYS	61	15.0 %	18.2%
4	6-9 DAYS	44	10.8 %	13.1%
5	10 OR MORE DAYS	110	27.0 %	32.8%

Valid	Min	Max	Mean	Stdev
335	1.00	5.00	3.18	1.59

SL2_47G	SL2_47G PD organized by your school
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Start: 1935  
 End: 1942  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	40	9.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	LESS THAN 8 HOURS	26	6.4 %	7.1%
2	1-2 DAYS	41	10.1 %	11.2%
3	3-5 DAYS	81	19.9 %	22.1%
4	6-9 DAYS	81	19.9 %	22.1%
5	10 OR MORE DAYS	138	33.9 %	37.6%

Valid	Min	Max	Mean	Stdev
367	1.00	5.00	3.72	1.27

**Variable** **Variable Description**

**SL2\_48A** **SL2\_48A PD Focus- Developing a school mission or shared vision**

Start: 1943  
 End: 1950  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
0	ITEM NOT SELECTED	246	60.4 %	60.4%
1	ITEM SELECTED	161	39.6 %	39.6%
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
407	0.00	1.00	0.40	0.49

**SL2\_48B** **SL2\_48B PD Focus- Planning strategies**

Start: 1951  
 End: 1958  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
0	ITEM NOT SELECTED	158	38.8 %	38.8%
1	ITEM SELECTED	249	61.2 %	61.2%
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
407	0.00	1.00	0.61	0.49

**SL2\_48C** **SL2\_48C PD Focus- Working productively w/groups or teams**

Start: 1959  
 End: 1966  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
0	ITEM NOT SELECTED	185	45.5 %	45.5%
1	ITEM SELECTED	222	54.5 %	54.5%
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
407	0.00	1.00	0.55	0.50

**SL2\_48D** **SL2\_48D PD Focus- Promoting shared decision making**

Start: 1967  
 End: 1974  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
0	ITEM NOT SELECTED	235	57.7 %	57.7%
1	ITEM SELECTED	172	42.3 %	42.3%
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
407	0.00	1.00	0.42	0.49

**SL2\_48E** **SL2\_48E PD Focus- Improving parent involvement**

Start: 1975  
 End: 1982  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
0	ITEM NOT SELECTED	203	49.9 %	49.9%
1	ITEM SELECTED	204	50.1 %	50.1%

Variable	Variable Description
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SL2_48E	SL2_48E PD Focus- Improving parent involvement ( <i>cont.</i> )
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Valid	Min	Max	Mean	Stdev
407	0.00	1.00	0.50	0.50

SL2_48F	SL2_48F PD Focus- Improving school-community relations
---------	--

Start: 1983  
End: 1990  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
0	ITEM NOT SELECTED	267	65.6 %	65.6%
1	ITEM SELECTED	140	34.4 %	34.4%

  

Valid	Min	Max	Mean	Stdev
407	0.00	1.00	0.34	0.48

SL2_48G	SL2_48G PD Focus- Fund raising/grant writing
---------	--

Start: 1991  
End: 1998  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
0	ITEM NOT SELECTED	332	81.6 %	81.6%
1	ITEM SELECTED	75	18.4 %	18.4%

  

Valid	Min	Max	Mean	Stdev
407	0.00	1.00	0.18	0.39

SL2_48H	SL2_48H PD Focus- Organizing the school's instructional program
---------	---

Start: 1999  
End: 2006  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
0	ITEM NOT SELECTED	178	43.7 %	43.7%
1	ITEM SELECTED	229	56.3 %	56.3%

  

Valid	Min	Max	Mean	Stdev
407	0.00	1.00	0.56	0.50

SL2_48I	SL2_48I PD Focus- Your school's reading/la curriculum and materials
---------	---

Start: 2007  
End: 2014  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
0	ITEM NOT SELECTED	147	36.1 %	36.1%
1	ITEM SELECTED	260	63.9 %	63.9%

  

Valid	Min	Max	Mean	Stdev
407	0.00	1.00	0.64	0.48

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Variable	Variable Description
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<b>SL2_48J</b>	<b>SL2_48J PD Focus- Your school's math curriculum and materials</b>				
Start: 2015 End: 2022 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
	0	ITEM NOT SELECTED	213	52.3 %	52.3%
	1	ITEM SELECTED	194	47.7 %	47.7%
	<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	407	0.00	1.00	0.48	0.50

<b>SL2_48K</b>	<b>SL2_48K PD Focus- Specific methods for improving reading/LA instructions</b>				
Start: 2023 End: 2030 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
	0	ITEM NOT SELECTED	140	34.4 %	34.4%
	1	ITEM SELECTED	267	65.6 %	65.6%
	<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	407	0.00	1.00	0.66	0.48

<b>SL2_48L</b>	<b>SL2_48L PD Focus- Specific methods for improving math instructions</b>				
Start: 2031 End: 2038 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
	0	ITEM NOT SELECTED	237	58.2 %	58.2%
	1	ITEM SELECTED	170	41.8 %	41.8%
	<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	407	0.00	1.00	0.42	0.49

<b>SL2_48M</b>	<b>SL2_48M PD Focus- How to adapt or individualize instruction</b>				
Start: 2039 End: 2046 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
	0	ITEM NOT SELECTED	251	61.7 %	61.7%
	1	ITEM SELECTED	156	38.3 %	38.3%
	<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	407	0.00	1.00	0.38	0.49

<b>SL2_48N</b>	<b>SL2_48N PD Focus- Your knowledge of reading/LA</b>				
Start: 2047 End: 2054 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
	0	ITEM NOT SELECTED	222	54.5 %	54.5%
	1	ITEM SELECTED	185	45.5 %	45.5%

Variable	Variable Description
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SL2_48N	SL2_48N PD Focus- Your knowledge of reading/LA (cont.)
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Valid	Min	Max	Mean	Stdev
407	0.00	1.00	0.45	0.50

SL2_48O	SL2_48O PD Focus- Your knowledge of math
---------	--

Start: 2055  
End: 2062  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
0	ITEM NOT SELECTED	298	73.2 %	73.2%
1	ITEM SELECTED	109	26.8 %	26.8%

  

Valid	Min	Max	Mean	Stdev
407	0.00	1.00	0.27	0.44

SL2_48P	SL2_48P PD Focus- How to observe and monitor classroom instruction
---------	--

Start: 2063  
End: 2070  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
0	ITEM NOT SELECTED	249	61.2 %	61.2%
1	ITEM SELECTED	158	38.8 %	38.8%

  

Valid	Min	Max	Mean	Stdev
407	0.00	1.00	0.39	0.49

SL2_48Q	SL2_48Q PD Focus- How to promote standards-based learning
---------	---

Start: 2071  
End: 2078  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
0	ITEM NOT SELECTED	215	52.8 %	52.8%
1	ITEM SELECTED	192	47.2 %	47.2%

  

Valid	Min	Max	Mean	Stdev
407	0.00	1.00	0.47	0.50

SL2_48R	SL2_48R PD Focus- New procedures to assess student learning
---------	---

Start: 2079  
End: 2086  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
0	ITEM NOT SELECTED	189	46.4 %	46.4%
1	ITEM SELECTED	218	53.6 %	53.6%

  

Valid	Min	Max	Mean	Stdev
407	0.00	1.00	0.54	0.50

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Variable	Variable Description
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SL2_48S	SL2_48S PD Focus- Working w/students to improve instruction
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Start: 2087 End: 2094 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<table border="1" style="width:100%;"> <thead> <tr> <th><i>Value</i></th> <th><i>Label</i></th> <th><i>Frequency</i></th> <th><i>%</i></th> <th><i>Valid %</i></th> </tr> </thead> <tbody> <tr> <td>0</td> <td>ITEM NOT SELECTED</td> <td align="right">170</td> <td align="right">41.8 %</td> <td align="right">41.8%</td> </tr> <tr> <td>1</td> <td>ITEM SELECTED</td> <td align="right">237</td> <td align="right">58.2 %</td> <td align="right">58.2%</td> </tr> </tbody> </table> <table border="1" style="width:100%;"> <thead> <tr> <th><i>Valid</i></th> <th><i>Min</i></th> <th><i>Max</i></th> <th><i>Mean</i></th> <th><i>Stdev</i></th> </tr> </thead> <tbody> <tr> <td align="right">407</td> <td align="center">0.00</td> <td align="center">1.00</td> <td align="center">0.58</td> <td align="center">0.49</td> </tr> </tbody> </table>	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	0	ITEM NOT SELECTED	170	41.8 %	41.8%	1	ITEM SELECTED	237	58.2 %	58.2%	<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>	407	0.00	1.00	0.58	0.49
<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>																						
0	ITEM NOT SELECTED	170	41.8 %	41.8%																						
1	ITEM SELECTED	237	58.2 %	58.2%																						
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>																						
407	0.00	1.00	0.58	0.49																						

SL2_49A	SL2_49A PD Exp. gave opportunities to improve work
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Start: 2095 End: 2102 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<table border="1" style="width:100%;"> <thead> <tr> <th><i>Value</i></th> <th><i>Label</i></th> <th><i>Frequency</i></th> <th><i>%</i></th> <th><i>Valid %</i></th> </tr> </thead> <tbody> <tr> <td>-9 (M)</td> <td>MISSING</td> <td align="right">39</td> <td align="right">9.6 %</td> <td align="center">-</td> </tr> <tr> <td>-6 (M)</td> <td>MULTIPLE MARKS</td> <td align="right">0</td> <td align="right">0.0 %</td> <td align="center">-</td> </tr> <tr> <td>1</td> <td>STRONGLY DISAGREE</td> <td align="right">9</td> <td align="right">2.2 %</td> <td align="right">2.4%</td> </tr> <tr> <td>2</td> <td>DISAGREE</td> <td align="right">23</td> <td align="right">5.7 %</td> <td align="right">6.2%</td> </tr> <tr> <td>3</td> <td>AGREE</td> <td align="right">187</td> <td align="right">45.9 %</td> <td align="right">50.8%</td> </tr> <tr> <td>4</td> <td>STRONGLY AGREE</td> <td align="right">149</td> <td align="right">36.6 %</td> <td align="right">40.5%</td> </tr> </tbody> </table> <table border="1" style="width:100%;"> <thead> <tr> <th><i>Valid</i></th> <th><i>Min</i></th> <th><i>Max</i></th> <th><i>Mean</i></th> <th><i>Stdev</i></th> </tr> </thead> <tbody> <tr> <td align="right">368</td> <td align="center">1.00</td> <td align="center">4.00</td> <td align="center">3.29</td> <td align="center">0.69</td> </tr> </tbody> </table>	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	-9 (M)	MISSING	39	9.6 %	-	-6 (M)	MULTIPLE MARKS	0	0.0 %	-	1	STRONGLY DISAGREE	9	2.2 %	2.4%	2	DISAGREE	23	5.7 %	6.2%	3	AGREE	187	45.9 %	50.8%	4	STRONGLY AGREE	149	36.6 %	40.5%	<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>	368	1.00	4.00	3.29	0.69
<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>																																										
-9 (M)	MISSING	39	9.6 %	-																																										
-6 (M)	MULTIPLE MARKS	0	0.0 %	-																																										
1	STRONGLY DISAGREE	9	2.2 %	2.4%																																										
2	DISAGREE	23	5.7 %	6.2%																																										
3	AGREE	187	45.9 %	50.8%																																										
4	STRONGLY AGREE	149	36.6 %	40.5%																																										
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>																																										
368	1.00	4.00	3.29	0.69																																										

SL2_49B	SL2_49B PD Exp. provided info useful in work
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Start: 2103 End: 2110 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<table border="1" style="width:100%;"> <thead> <tr> <th><i>Value</i></th> <th><i>Label</i></th> <th><i>Frequency</i></th> <th><i>%</i></th> <th><i>Valid %</i></th> </tr> </thead> <tbody> <tr> <td>-9 (M)</td> <td>MISSING</td> <td align="right">37</td> <td align="right">9.1 %</td> <td align="center">-</td> </tr> <tr> <td>-6 (M)</td> <td>MULTIPLE MARKS</td> <td align="right">0</td> <td align="right">0.0 %</td> <td align="center">-</td> </tr> <tr> <td>1</td> <td>STRONGLY DISAGREE</td> <td align="right">4</td> <td align="right">1.0 %</td> <td align="right">1.1%</td> </tr> <tr> <td>2</td> <td>DISAGREE</td> <td align="right">20</td> <td align="right">4.9 %</td> <td align="right">5.4%</td> </tr> <tr> <td>3</td> <td>AGREE</td> <td align="right">182</td> <td align="right">44.7 %</td> <td align="right">49.2%</td> </tr> <tr> <td>4</td> <td>STRONGLY AGREE</td> <td align="right">164</td> <td align="right">40.3 %</td> <td align="right">44.3%</td> </tr> </tbody> </table> <table border="1" style="width:100%;"> <thead> <tr> <th><i>Valid</i></th> <th><i>Min</i></th> <th><i>Max</i></th> <th><i>Mean</i></th> <th><i>Stdev</i></th> </tr> </thead> <tbody> <tr> <td align="right">370</td> <td align="center">1.00</td> <td align="center">4.00</td> <td align="center">3.37</td> <td align="center">0.64</td> </tr> </tbody> </table>	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	-9 (M)	MISSING	37	9.1 %	-	-6 (M)	MULTIPLE MARKS	0	0.0 %	-	1	STRONGLY DISAGREE	4	1.0 %	1.1%	2	DISAGREE	20	4.9 %	5.4%	3	AGREE	182	44.7 %	49.2%	4	STRONGLY AGREE	164	40.3 %	44.3%	<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>	370	1.00	4.00	3.37	0.64
<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>																																										
-9 (M)	MISSING	37	9.1 %	-																																										
-6 (M)	MULTIPLE MARKS	0	0.0 %	-																																										
1	STRONGLY DISAGREE	4	1.0 %	1.1%																																										
2	DISAGREE	20	4.9 %	5.4%																																										
3	AGREE	182	44.7 %	49.2%																																										
4	STRONGLY AGREE	164	40.3 %	44.3%																																										
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>																																										
370	1.00	4.00	3.37	0.64																																										

SL2_49C	SL2_49C PD Exp. were coherently related to each other
---------	---

Start: 2111 End: 2118 Width: 8 Type: numeric (ISO) Interval: discrete	<table border="1" style="width:100%;"> <thead> <tr> <th><i>Value</i></th> <th><i>Label</i></th> <th><i>Frequency</i></th> <th><i>%</i></th> <th><i>Valid %</i></th> </tr> </thead> <tbody> <tr> <td>-9 (M)</td> <td>MISSING</td> <td align="right">49</td> <td align="right">12.0 %</td> <td align="center">-</td> </tr> <tr> <td>-6 (M)</td> <td>MULTIPLE MARKS</td> <td align="right">0</td> <td align="right">0.0 %</td> <td align="center">-</td> </tr> <tr> <td>1</td> <td>STRONGLY DISAGREE</td> <td align="right">6</td> <td align="right">1.5 %</td> <td align="right">1.7%</td> </tr> </tbody> </table>	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	-9 (M)	MISSING	49	12.0 %	-	-6 (M)	MULTIPLE MARKS	0	0.0 %	-	1	STRONGLY DISAGREE	6	1.5 %	1.7%
<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>																	
-9 (M)	MISSING	49	12.0 %	-																	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-																	
1	STRONGLY DISAGREE	6	1.5 %	1.7%																	

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Variable	Variable Description
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SL2_49C	SL2_49C PD Exp. were coherently related to each other ( <i>cont.</i> )
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Missing: -9 thru -5		<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
		2	DISAGREE	51	12.5 %	14.2%
		3	AGREE	196	48.2 %	54.7%
		4	STRONGLY AGREE	105	25.8 %	29.3%
		<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
		358	1.00	4.00	3.12	0.70

SL2_49D	SL2_49D PD Exp. Allow for focus on problem over extended time
---------	---

Start: 2119 End: 2126 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5		<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
		-9 (M)	MISSING	52	12.8 %	-
		-6 (M)	MULTIPLE MARKS	0	0.0 %	-
		1	STRONGLY DISAGREE	15	3.7 %	4.2%
		2	DISAGREE	77	18.9 %	21.7%
		3	AGREE	185	45.5 %	52.1%
		4	STRONGLY AGREE	78	19.2 %	22.0%
		<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
		355	1.00	4.00	2.92	0.78

SL2_49E	SL2_49E PD Exp. focused on too many topics
---------	--

Start: 2127 End: 2134 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5		<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
		-9 (M)	MISSING	49	12.0 %	-
		-6 (M)	MULTIPLE MARKS	0	0.0 %	-
		1	STRONGLY DISAGREE	67	16.5 %	18.7%
		2	DISAGREE	199	48.9 %	55.6%
		3	AGREE	72	17.7 %	20.1%
		4	STRONGLY AGREE	20	4.9 %	5.6%
		<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
		358	1.00	4.00	2.13	0.77

SL2_49F	SL2_49F PD Exp. provided useful feedback about work
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Start: 2135 End: 2142 Width: 8 Type: numeric (ISO)		<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
		-9 (M)	MISSING	52	12.8 %	-
		-6 (M)	MULTIPLE MARKS	0	0.0 %	-



- ICPSR 21507 -

Variable	Variable Description
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SL2_49F	SL2_49F PD Exp. provided useful feedback about work ( <i>cont.</i> )
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Interval: discrete Missing: -9 thru -5		<i>Value</i>	<i>Label</i>	<i>Frequency</i>	%	<i>Valid %</i>		
		1	STRONGLY DISAGREE	17	4.2 %	4.8%		
		2	DISAGREE	73	17.9 %	20.6%		
		3	AGREE	197	48.4 %	55.5%		
		4	STRONGLY AGREE	68	16.7 %	19.2%		
		<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>	
				355	1.00	4.00	2.89	0.76

SL2_49G	SL2_49G PD Exp. made me pay closer attention to particulars at work
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Start: 2143 End: 2150 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5		<i>Value</i>	<i>Label</i>	<i>Frequency</i>	%	<i>Valid %</i>		
		-9 (M)	MISSING	44	10.8 %	-		
		-6 (M)	MULTIPLE MARKS	0	0.0 %	-		
		1	STRONGLY DISAGREE	8	2.0 %	2.2%		
		2	DISAGREE	24	5.9 %	6.6%		
		3	AGREE	219	53.8 %	60.3%		
		4	STRONGLY AGREE	112	27.5 %	30.9%		
		<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>	
				363	1.00	4.00	3.20	0.65

SL2_49H	SL2_49H PD Exp. led to seek out additional info from another leader, teacher
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Start: 2151 End: 2158 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5		<i>Value</i>	<i>Label</i>	<i>Frequency</i>	%	<i>Valid %</i>		
		-9 (M)	MISSING	51	12.5 %	-		
		-6 (M)	MULTIPLE MARKS	0	0.0 %	-		
		1	STRONGLY DISAGREE	11	2.7 %	3.1%		
		2	DISAGREE	66	16.2 %	18.5%		
		3	AGREE	189	46.4 %	53.1%		
		4	STRONGLY AGREE	90	22.1 %	25.3%		
		<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>	
				356	1.00	4.00	3.01	0.75

SL2_49I	SL2_49I PD Exp. led to think about aspect of work in a new way
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Start: 2159 End: 2166		<i>Value</i>	<i>Label</i>	<i>Frequency</i>	%	<i>Valid %</i>
		-9 (M)	MISSING	47	11.5 %	-

Variable	Variable Description
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SL2_49I	SL2_49I PD Exp. led to think about aspect of work in a new way (cont.)
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Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	7	1.7 %	1.9%
2	DISAGREE	23	5.7 %	6.4%
3	AGREE	227	55.8 %	63.1%
4	STRONGLY AGREE	103	25.3 %	28.6%

Valid	Min	Max	Mean	Stdev
360	1.00	4.00	3.18	0.63

SL2_49J	SL2_49J PD Exp. led to try new things in my practice or work
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Start: 2167  
 End: 2174  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	45	11.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	6	1.5 %	1.7%
2	DISAGREE	21	5.2 %	5.8%
3	AGREE	218	53.6 %	60.2%
4	STRONGLY AGREE	117	28.7 %	32.3%

Valid	Min	Max	Mean	Stdev
362	1.00	4.00	3.23	0.63

SL2_CMNT	SL2_CMNT Comments
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Start: 2175  
 End: 2182  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete

Value	Label	Frequency	%	Valid %
0	NO COMMENTS	336	82.6 %	82.6%
1	COMMENT RECORDED	71	17.4 %	17.4%

Valid	Min	Max	Mean	Stdev
407	0.00	1.00	0.17	0.38