

Codebook for ICPSR 21507

The Study of Instructional Improvement

Dataset0014: Teacher Questionnaire (TQ) - Year 2

Variable	Variable Description
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Please Note: The "(M)" to the right of the value indicates the code has been designated as a missing value.

RESPID	RESPONDENT ID: GEOSITE (2) + DISTRICT (3) + SCHOOL (4) + TEACHER (3) + 'T'
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Start: 1
End: 16
Width: 16
Type: character (ISO)
Interval: discrete

GEOSTEID	GEOSITE ID
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Start: 17
End: 18
Width: 2
Type: character (ISO)
Interval: discrete

<i>Value</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
01	273	9.2 %	9.2%
02	134	4.5 %	4.5%
05	145	4.9 %	4.9%
06	250	8.4 %	8.4%
07	47	1.6 %	1.6%
08	122	4.1 %	4.1%
09	232	7.8 %	7.8%
10	109	3.7 %	3.7%
13	75	2.5 %	2.5%
15	208	7.0 %	7.0%
16	143	4.8 %	4.8%
17	152	5.1 %	5.1%
18	589	19.8 %	19.8%
25	141	4.7 %	4.7%
28	123	4.1 %	4.1%
34	146	4.9 %	4.9%
40	80	2.7 %	2.7%

DSTRCTID	DISTRICT ID: GEOSITE (2) + DISTRICT (3)
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Start: 19
End: 24
Width: 6

<i>Value</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
01-001	27	0.9 %	0.9%

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Variable	Variable Description
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DSTRCTID	DISTRICT ID: GEOSITE (2) + DISTRICT (3) (cont.)
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Type: character (ISO)
Interval: discrete

<i>Value</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
01-036	140	4.7 %	4.7%
01-074	106	3.6 %	3.6%
02-054	26	0.9 %	0.9%
02-068	58	2.0 %	2.0%
02-069	50	1.7 %	1.7%
05-004	145	4.9 %	4.9%
06-028	250	8.4 %	8.4%
07-030	26	0.9 %	0.9%
07-032	21	0.7 %	0.7%
08-008	23	0.8 %	0.8%
08-010	49	1.7 %	1.7%
08-077	22	0.7 %	0.7%
08-078	28	0.9 %	0.9%
09-013	232	7.8 %	7.8%
10-065	56	1.9 %	1.9%
10-066	53	1.8 %	1.8%
13-057	24	0.8 %	0.8%
13-058	51	1.7 %	1.7%
15-041	64	2.2 %	2.2%
15-059	24	0.8 %	0.8%
15-060	23	0.8 %	0.8%
15-061	44	1.5 %	1.5%
15-062	53	1.8 %	1.8%
16-014	49	1.7 %	1.7%
16-017	81	2.7 %	2.7%
16-038	13	0.4 %	0.4%
17-021	45	1.5 %	1.5%
17-033	19	0.6 %	0.6%
17-081	19	0.6 %	0.6%
17-090	34	1.1 %	1.1%
17-095	35	1.2 %	1.2%
18-022	200	6.7 %	6.7%
18-025	181	6.1 %	6.1%

Variable	Variable Description
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DSTRCTID	DISTRICT ID: GEOSITE (2) + DISTRICT (3) (cont.)
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Value	Frequency	%	Valid %
18-026	139	4.7 %	4.7%
18-034	69	2.3 %	2.3%
25-046	21	0.7 %	0.7%
25-047	20	0.7 %	0.7%
25-048	85	2.9 %	2.9%
25-092	15	0.5 %	0.5%
28-050	26	0.9 %	0.9%
28-082	97	3.3 %	3.3%
34-093	146	4.9 %	4.9%
40-102	33	1.1 %	1.1%
40-103	47	1.6 %	1.6%

SCHOOLID	SCHOOL ID: GEOSITE (2) + DISTRICT (3) + SCHOOL (4)
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Start: 25
 End: 35
 Width: 11
 Type: character (ISO)
 Interval: discrete

INTV	SCHOOL IMPROVEMENT PROGRAM
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Start: 36
 End: 36
 Width: 1
 Type: character (ISO)
 Interval: discrete

Value	Label	Frequency	%	Valid %
A	AMERICA'S CHOICE	838	28.2 %	28.2%
S	SUCCESS FOR ALL	764	25.7 %	25.7%
T	COMPARISON	656	22.1 %	22.1%
X	ACCELERATED SCHOOLS PROJECT	711	23.9 %	23.9%

PHASE	DATA COLLECTION PHASE
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Start: 37
 End: 37
 Width: 1
 Type: character (ISO)
 Interval: discrete

Value	Label	Frequency	%	Valid %
1	Phase 1 school	1275	42.9 %	42.9%
2	Phase 2 school	1694	57.1 %	57.1%

INSTRID	INSTRUMENT ID
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Start: 38
 End: 39
 Width: 2

Value	Label	Frequency	%	Valid %
01	LANGUAGE ARTS INSTRUCTIONAL LOG	0	0.0 %	0.0%

Variable	Variable Description
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INSTRID	INSTRUMENT ID (cont.)
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Type: character (ISO) Interval: discrete	Value	Label	Frequency	%	Valid %
	02	MATHEMATICS INSTRUCTIONAL LOG	0	0.0 %	0.0%
	03	STUDENT RATING FORM	0	0.0 %	0.0%
	05	TEACHER QUESTIONNAIRE	2969	100.0 %	100.0%
	06	SCHOOL LEADER QUESTIONNAIRE	0	0.0 %	0.0%
	07	SCHOOL CHARACTERISTICS INVENTORY	0	0.0 %	0.0%
	08	STUDENT MOTIVATION FORM	0	0.0 %	0.0%
	09	WOODCOCK-JOHNSON -- REVISED	0	0.0 %	0.0%
	10	TERRANOVA/SUPERA LEVEL 10	0	0.0 %	0.0%
	11	TERRANOVA/SUPERA LEVEL 11	0	0.0 %	0.0%
	12	TERRANOVA/SUPERA LEVEL 12	0	0.0 %	0.0%
	13	TERRANOVA/SUPERA LEVEL 13	0	0.0 %	0.0%
	14	TERRANOVA/SUPERA LEVEL 14	0	0.0 %	0.0%
	15	TERRANOVA/SUPERA LEVEL 15	0	0.0 %	0.0%
	16	TERRANOVA/SUPERA LEVEL 16	0	0.0 %	0.0%

RSLTCODE	RESULT CODE
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Start: 40 End: 41 Width: 2 Type: character (ISO) Interval: discrete	Value	Label	Frequency	%	Valid %
	01	COMPLETE	2893	97.4 %	97.4%
	02	COMPLETE PHONE VERSION	39	1.3 %	1.3%
	05	PARTIAL	37	1.2 %	1.2%
	51	REFUSAL	0	0.0 %	0.0%
	61	FINAL NO CONTACT	0	0.0 %	0.0%
	81	LEFT SCHOOL	0	0.0 %	0.0%
	91	INELIGIBLE	0	0.0 %	0.0%

RSLTDATE	RESULT DATE
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Start: 42 End: 52 Width: 11 Type: character (ISO) Interval: discrete	Value	Frequency	%	Valid %
	01-AUG-2002	2	0.1 %	0.1%
	01-JUL-2002	7	0.2 %	0.2%
	01-JUN-2002	1	0.0 %	0.0%
	01-MAY-2002	51	1.7 %	1.7%
	01-OCT-2002	1	0.0 %	0.0%

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Variable	Variable Description
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RSLTDATE	RESULT DATE (cont.)
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<i>Value</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
02-JUL-2002	18	0.6 %	0.6%
03-JUN-2002	14	0.5 %	0.5%
03-MAY-2002	109	3.7 %	3.7%
04-JUN-2002	18	0.6 %	0.6%
04-SEP-2002	1	0.0 %	0.0%
05-JUL-2002	3	0.1 %	0.1%
05-JUN-2002	4	0.1 %	0.1%
06-AUG-2002	1	0.0 %	0.0%
06-JUN-2002	10	0.3 %	0.3%
06-MAY-2002	207	7.0 %	7.0%
07-JUN-2002	2	0.1 %	0.1%
07-MAY-2002	57	1.9 %	1.9%
08-APR-2002	35	1.2 %	1.2%
08-JUL-2002	1	0.0 %	0.0%
08-MAY-2002	9	0.3 %	0.3%
09-APR-2002	30	1.0 %	1.0%
09-JUL-2002	1	0.0 %	0.0%
09-MAY-2002	22	0.7 %	0.7%
09-OCT-2002	1	0.0 %	0.0%
10-APR-2002	20	0.7 %	0.7%
10-JUL-2002	1	0.0 %	0.0%
10-JUN-2002	10	0.3 %	0.3%
10-MAY-2002	90	3.0 %	3.0%
11-APR-2002	13	0.4 %	0.4%
11-JUN-2002	19	0.6 %	0.6%
12-APR-2002	43	1.4 %	1.4%
12-AUG-2002	3	0.1 %	0.1%
12-JUN-2002	3	0.1 %	0.1%
13-JUN-2002	9	0.3 %	0.3%
13-MAY-2002	73	2.5 %	2.5%
13-SEP-2002	1	0.0 %	0.0%
14-JUN-2002	21	0.7 %	0.7%
14-MAY-2002	41	1.4 %	1.4%

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Variable	Variable Description
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RSLTDATE	RESULT DATE (cont.)
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<i>Value</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
15-APR-2002	172	5.8 %	5.8%
15-JUL-2002	4	0.1 %	0.1%
15-MAY-2002	5	0.2 %	0.2%
16-APR-2002	218	7.3 %	7.3%
16-MAY-2002	19	0.6 %	0.6%
16-SEP-2002	1	0.0 %	0.0%
17-APR-2002	42	1.4 %	1.4%
17-JUN-2002	38	1.3 %	1.3%
17-MAY-2002	17	0.6 %	0.6%
18-APR-2002	83	2.8 %	2.8%
18-JUL-2002	1	0.0 %	0.0%
18-JUN-2002	9	0.3 %	0.3%
19-APR-2002	130	4.4 %	4.4%
19-JUN-2002	5	0.2 %	0.2%
20-APR-2002	2	0.1 %	0.1%
20-JUN-2002	6	0.2 %	0.2%
20-MAY-2002	43	1.4 %	1.4%
21-JUN-2002	1	0.0 %	0.0%
21-MAY-2002	34	1.1 %	1.1%
22-APR-2002	363	12.2 %	12.2%
22-JUL-2002	1	0.0 %	0.0%
22-MAY-2002	2	0.1 %	0.1%
23-APR-2002	108	3.6 %	3.6%
23-MAY-2002	20	0.7 %	0.7%
24-APR-2002	56	1.9 %	1.9%
24-JUN-2002	17	0.6 %	0.6%
24-MAY-2002	16	0.5 %	0.5%
24-OCT-2002	1	0.0 %	0.0%
25-APR-2002	70	2.4 %	2.4%
25-JUN-2002	16	0.5 %	0.5%
26-APR-2002	119	4.0 %	4.0%
26-JUL-2002	1	0.0 %	0.0%
26-JUN-2002	4	0.1 %	0.1%

Variable	Variable Description
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RSLTDATE	RESULT DATE (cont.)
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Value	Frequency	%	Valid %
27-AUG-2002	1	0.0 %	0.0%
27-JUN-2002	2	0.1 %	0.1%
28-APR-2002	1	0.0 %	0.0%
28-JUN-2002	5	0.2 %	0.2%
28-MAY-2002	32	1.1 %	1.1%
29-APR-2002	169	5.7 %	5.7%
29-JUL-2002	4	0.1 %	0.1%
29-MAY-2002	20	0.7 %	0.7%
30-APR-2002	149	5.0 %	5.0%
30-MAY-2002	7	0.2 %	0.2%
31-JUL-2002	1	0.0 %	0.0%
31-MAY-2002	2	0.1 %	0.1%

TQBRCD	TEACHER QUESTIONNAIRE BARCODE: INSTRUMENT ID (2) + GEOSITE (2) + DISTRICT (3) + SCHOOL (4) + TEACHER (3)
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Start: 53
 End: 70
 Width: 18
 Type: character (ISO)
 Interval: discrete

TQ2_1A	TQ2_1A Tchrs respect colleagues expert in craft
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Start: 71
 End: 78
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	49	1.7 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
1	STRONGLY DISAGREE	56	1.9 %	1.9%
2	DISAGREE	221	7.4 %	7.6%
3	AGREE	1698	57.2 %	58.2%
4	STRONGLY AGREE	943	31.8 %	32.3%

Valid	Min	Max	Mean	Stdev
2918	1.00	4.00	3.21	0.66

TQ2_1B	TQ2_1B Tchrs trust each other
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Start: 79
 End: 86

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	72	2.4 %	-

Variable	Variable Description
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TQ2_1B	TQ2_1B Tchrs trust each other (cont.)
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Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
1	STRONGLY DISAGREE	89	3.0 %	3.1%
2	DISAGREE	613	20.6 %	21.2%
3	AGREE	1813	61.1 %	62.6%
4	STRONGLY AGREE	381	12.8 %	13.2%
Valid				
2896	1.00	4.00	2.86	0.67

TQ2_1C	TQ2_1C Tchrs care about each other
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Start: 87
 End: 94
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	78	2.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	62	2.1 %	2.1%
2	DISAGREE	482	16.2 %	16.7%
3	AGREE	1772	59.7 %	61.3%
4	STRONGLY AGREE	575	19.4 %	19.9%
Valid				
2891	1.00	4.00	2.99	0.67

TQ2_1D	TQ2_1D Tchrs respect other tchrs who take lead
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Start: 95
 End: 102
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	76	2.6 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
1	STRONGLY DISAGREE	53	1.8 %	1.8%
2	DISAGREE	423	14.2 %	14.6%
3	AGREE	1850	62.3 %	64.0%
4	STRONGLY AGREE	566	19.1 %	19.6%
Valid				
2892	1.00	4.00	3.01	0.64

Variable	Variable Description
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TQ2_1E	TQ2_1E Tchrs openly express views at meetings
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Start: 103
 End: 110
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	83	2.8 %	-	
-6 (M)	MULTIPLE MARKS	3	0.1 %	-	
1	STRONGLY DISAGREE	124	4.2 %	4.3%	
2	DISAGREE	763	25.7 %	26.5%	
3	AGREE	1495	50.4 %	51.9%	
4	STRONGLY AGREE	501	16.9 %	17.4%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2883		1.00	4.00	2.82	0.76

TQ2_1F	TQ2_1F Tchrs question views of othrs
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Start: 111
 End: 118
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	89	3.0 %	-	
-6 (M)	MULTIPLE MARKS	1	0.0 %	-	
1	STRONGLY DISAGREE	73	2.5 %	2.5%	
2	DISAGREE	778	26.2 %	27.0%	
3	AGREE	1719	57.9 %	59.7%	
4	STRONGLY AGREE	309	10.4 %	10.7%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2879		1.00	4.00	2.79	0.66

TQ2_1G	TQ2_1G We talk through views, opinions
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Start: 119
 End: 126
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	96	3.2 %	-	
-6 (M)	MULTIPLE MARKS	3	0.1 %	-	
1	STRONGLY DISAGREE	106	3.6 %	3.7%	
2	DISAGREE	790	26.6 %	27.5%	
3	AGREE	1630	54.9 %	56.8%	
4	STRONGLY AGREE	344	11.6 %	12.0%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2870		1.00	4.00	2.77	0.70

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Variable	Variable Description
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TQ2_1H	TQ2_1H Tchrs continually learn-seek out ideas
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Start: 127
 End: 134
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	65	2.2 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
1	STRONGLY DISAGREE	32	1.1 %	1.1%
2	DISAGREE	209	7.0 %	7.2%
3	AGREE	1641	55.3 %	56.5%
4	STRONGLY AGREE	1021	34.4 %	35.2%
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Valid	Min	Max	Mean	Stdev
2903	1.00	4.00	3.26	0.63

TQ2_1I	TQ2_1I Tchrs encouraged to experiment
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Start: 135
 End: 142
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	95	3.2 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	122	4.1 %	4.2%
2	DISAGREE	584	19.7 %	20.3%
3	AGREE	1569	52.8 %	54.6%
4	STRONGLY AGREE	599	20.2 %	20.8%
<hr/>				
Valid	Min	Max	Mean	Stdev
2874	1.00	4.00	2.92	0.76

TQ2_1J	TQ2_1J Tchrs encouraged to take risks
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Start: 143
 End: 150
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	124	4.2 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
1	STRONGLY DISAGREE	102	3.4 %	3.6%
2	DISAGREE	726	24.5 %	25.5%
3	AGREE	1505	50.7 %	52.9%
4	STRONGLY AGREE	510	17.2 %	17.9%
<hr/>				
Valid	Min	Max	Mean	Stdev
2843	1.00	4.00	2.85	0.75

Variable **Variable Description**

TQ2_1K TQ2_1K Tchrs expect students complete work

Start: 151
 End: 158
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	
-9 (M)	MISSING	108	3.6 %	-	
-6 (M)	MULTIPLE MARKS	2	0.1 %	-	
1	STRONGLY DISAGREE	49	1.7 %	1.7%	
2	DISAGREE	551	18.6 %	19.3%	
3	AGREE	1641	55.3 %	57.4%	
4	STRONGLY AGREE	618	20.8 %	21.6%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2859		1.00	4.00	2.99	0.69

TQ2_1L TQ2_1L Tchrs encourage students try hard

Start: 159
 End: 166
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	
-9 (M)	MISSING	59	2.0 %	-	
-6 (M)	MULTIPLE MARKS	2	0.1 %	-	
1	STRONGLY DISAGREE	26	0.9 %	0.9%	
2	DISAGREE	102	3.4 %	3.5%	
3	AGREE	1700	57.3 %	58.5%	
4	STRONGLY AGREE	1080	36.4 %	37.1%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2908		1.00	4.00	3.32	0.58

TQ2_1M TQ2_1M Tchrs set high expectations

Start: 167
 End: 174
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	
-9 (M)	MISSING	77	2.6 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	52	1.8 %	1.8%	
2	DISAGREE	278	9.4 %	9.6%	
3	AGREE	1602	54.0 %	55.4%	
4	STRONGLY AGREE	960	32.3 %	33.2%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2892		1.00	4.00	3.20	0.68

Variable **Variable Description**

TQ2_1N TQ2_1N Tchrs think-important students do well

Start: 175
 End: 182
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	
-9 (M)	MISSING	68	2.3 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	32	1.1 %	1.1%	
2	DISAGREE	172	5.8 %	5.9%	
3	AGREE	1567	52.8 %	54.0%	
4	STRONGLY AGREE	1130	38.1 %	39.0%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2901		1.00	4.00	3.31	0.63

TQ2_2A TQ2_2A Tchrs take responsibility-help others

Start: 183
 End: 190
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	
-9 (M)	MISSING	76	2.6 %	-	
-6 (M)	MULTIPLE MARKS	1	0.0 %	-	
1	NONE	24	0.8 %	0.8%	
2	LESS THAN HALF	593	20.0 %	20.5%	
3	ABOUT HALF	703	23.7 %	24.3%	
4	MOST	1239	41.7 %	42.8%	
5	NEARLY ALL	333	11.2 %	11.5%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2892		1.00	5.00	3.44	0.97

TQ2_2B TQ2_2B Tchrs help maintain stdnt behavior

Start: 191
 End: 198
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	
-9 (M)	MISSING	62	2.1 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	NONE	12	0.4 %	0.4%	
2	LESS THAN HALF	341	11.5 %	11.7%	
3	ABOUT HALF	549	18.5 %	18.9%	
4	MOST	1380	46.5 %	47.5%	
5	NEARLY ALL	625	21.1 %	21.5%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2907		1.00	5.00	3.78	0.93

Variable **Variable Description**

TQ2_2C TQ2_2C Tchrs take responsibility-quality

Start: 199
 End: 206
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	68	2.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NONE	19	0.6 %	0.7%
2	LESS THAN HALF	406	13.7 %	14.0%
3	ABOUT HALF	591	19.9 %	20.4%
4	MOST	1348	45.4 %	46.5%
5	NEARLY ALL	537	18.1 %	18.5%
<i>Valid</i>				
2901	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	5.00	3.68	0.95

TQ2_3A TQ2_3A Policies often contradictory

Start: 207
 End: 214
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	136	4.6 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
1	STRONGLY DISAGREE	305	10.3 %	10.8%
2	DISAGREE	1514	51.0 %	53.5%
3	AGREE	823	27.7 %	29.1%
4	STRONGLY AGREE	189	6.4 %	6.7%
<i>Valid</i>				
2831	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.32	0.75

TQ2_3B TQ2_3B Difficulty choosing among options

Start: 215
 End: 222
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	116	3.9 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
1	STRONGLY DISAGREE	547	18.4 %	19.2%
2	DISAGREE	1701	57.3 %	59.7%
3	AGREE	526	17.7 %	18.4%
4	STRONGLY AGREE	77	2.6 %	2.7%
<i>Valid</i>				
2851	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.05	0.69

Variable	Variable Description
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TQ2_3C	TQ2_3C Unsure how to prioritize tching info
--------	---

Start: 223
End: 230
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	114	3.8 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	558	18.8 %	19.5%	
2	DISAGREE	1559	52.5 %	54.6%	
3	AGREE	642	21.6 %	22.5%	
4	STRONGLY AGREE	96	3.2 %	3.4%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2855		1.00	4.00	2.10	0.74

TQ2_3D	TQ2_3D Instructional policies seem inconsistent
--------	---

Start: 231
End: 238
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	125	4.2 %	-	
-6 (M)	MULTIPLE MARKS	1	0.0 %	-	
1	STRONGLY DISAGREE	505	17.0 %	17.8%	
2	DISAGREE	1529	51.5 %	53.8%	
3	AGREE	665	22.4 %	23.4%	
4	STRONGLY AGREE	144	4.9 %	5.1%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2843		1.00	4.00	2.16	0.77

TQ2_4A	TQ2_4A Detailed knowledge content covered-others
--------	--

Start: 239
End: 246
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	120	4.0 %	-	
-6 (M)	MULTIPLE MARKS	3	0.1 %	-	
1	STRONGLY DISAGREE	184	6.2 %	6.5%	
2	DISAGREE	1276	43.0 %	44.8%	
3	AGREE	1204	40.6 %	42.3%	
4	STRONGLY AGREE	182	6.1 %	6.4%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2846		1.00	4.00	2.49	0.71

Variable	Variable Description
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TQ2_4B	TQ2_4B With new students-knowledge of prior learning
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Start: 247 End: 254 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<table border="1"> <thead> <tr> <th>Value</th> <th>Label</th> <th>Frequency</th> <th>%</th> <th>Valid %</th> </tr> </thead> <tbody> <tr> <td>-9 (M)</td> <td>MISSING</td> <td>163</td> <td>5.5 %</td> <td>-</td> </tr> <tr> <td>-6 (M)</td> <td>MULTIPLE MARKS</td> <td>1</td> <td>0.0 %</td> <td>-</td> </tr> <tr> <td>1</td> <td>STRONGLY DISAGREE</td> <td>231</td> <td>7.8 %</td> <td>8.2%</td> </tr> <tr> <td>2</td> <td>DISAGREE</td> <td>1356</td> <td>45.7 %</td> <td>48.3%</td> </tr> <tr> <td>3</td> <td>AGREE</td> <td>1095</td> <td>36.9 %</td> <td>39.0%</td> </tr> <tr> <td>4</td> <td>STRONGLY AGREE</td> <td>123</td> <td>4.1 %</td> <td>4.4%</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>Valid</th> <th>Min</th> <th>Max</th> <th>Mean</th> <th>Stdev</th> </tr> </thead> <tbody> <tr> <td>2805</td> <td>1.00</td> <td>4.00</td> <td>2.40</td> <td>0.70</td> </tr> </tbody> </table>	Value	Label	Frequency	%	Valid %	-9 (M)	MISSING	163	5.5 %	-	-6 (M)	MULTIPLE MARKS	1	0.0 %	-	1	STRONGLY DISAGREE	231	7.8 %	8.2%	2	DISAGREE	1356	45.7 %	48.3%	3	AGREE	1095	36.9 %	39.0%	4	STRONGLY AGREE	123	4.1 %	4.4%	Valid	Min	Max	Mean	Stdev	2805	1.00	4.00	2.40	0.70
Value	Label	Frequency	%	Valid %																																										
-9 (M)	MISSING	163	5.5 %	-																																										
-6 (M)	MULTIPLE MARKS	1	0.0 %	-																																										
1	STRONGLY DISAGREE	231	7.8 %	8.2%																																										
2	DISAGREE	1356	45.7 %	48.3%																																										
3	AGREE	1095	36.9 %	39.0%																																										
4	STRONGLY AGREE	123	4.1 %	4.4%																																										
Valid	Min	Max	Mean	Stdev																																										
2805	1.00	4.00	2.40	0.70																																										

TQ2_4C	TQ2_4C Tchrs know what stdnts learned in my class
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Start: 255 End: 262 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<table border="1"> <thead> <tr> <th>Value</th> <th>Label</th> <th>Frequency</th> <th>%</th> <th>Valid %</th> </tr> </thead> <tbody> <tr> <td>-9 (M)</td> <td>MISSING</td> <td>166</td> <td>5.6 %</td> <td>-</td> </tr> <tr> <td>-6 (M)</td> <td>MULTIPLE MARKS</td> <td>2</td> <td>0.1 %</td> <td>-</td> </tr> <tr> <td>1</td> <td>STRONGLY DISAGREE</td> <td>65</td> <td>2.2 %</td> <td>2.3%</td> </tr> <tr> <td>2</td> <td>DISAGREE</td> <td>760</td> <td>25.6 %</td> <td>27.1%</td> </tr> <tr> <td>3</td> <td>AGREE</td> <td>1733</td> <td>58.4 %</td> <td>61.9%</td> </tr> <tr> <td>4</td> <td>STRONGLY AGREE</td> <td>243</td> <td>8.2 %</td> <td>8.7%</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>Valid</th> <th>Min</th> <th>Max</th> <th>Mean</th> <th>Stdev</th> </tr> </thead> <tbody> <tr> <td>2801</td> <td>1.00</td> <td>4.00</td> <td>2.77</td> <td>0.63</td> </tr> </tbody> </table>	Value	Label	Frequency	%	Valid %	-9 (M)	MISSING	166	5.6 %	-	-6 (M)	MULTIPLE MARKS	2	0.1 %	-	1	STRONGLY DISAGREE	65	2.2 %	2.3%	2	DISAGREE	760	25.6 %	27.1%	3	AGREE	1733	58.4 %	61.9%	4	STRONGLY AGREE	243	8.2 %	8.7%	Valid	Min	Max	Mean	Stdev	2801	1.00	4.00	2.77	0.63
Value	Label	Frequency	%	Valid %																																										
-9 (M)	MISSING	166	5.6 %	-																																										
-6 (M)	MULTIPLE MARKS	2	0.1 %	-																																										
1	STRONGLY DISAGREE	65	2.2 %	2.3%																																										
2	DISAGREE	760	25.6 %	27.1%																																										
3	AGREE	1733	58.4 %	61.9%																																										
4	STRONGLY AGREE	243	8.2 %	8.7%																																										
Valid	Min	Max	Mean	Stdev																																										
2801	1.00	4.00	2.77	0.63																																										

TQ2_4D	TQ2_4D Frequently plan--coordinate w-- tchrs
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Start: 263 End: 270 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<table border="1"> <thead> <tr> <th>Value</th> <th>Label</th> <th>Frequency</th> <th>%</th> <th>Valid %</th> </tr> </thead> <tbody> <tr> <td>-9 (M)</td> <td>MISSING</td> <td>223</td> <td>7.5 %</td> <td>-</td> </tr> <tr> <td>-6 (M)</td> <td>MULTIPLE MARKS</td> <td>2</td> <td>0.1 %</td> <td>-</td> </tr> <tr> <td>1</td> <td>STRONGLY DISAGREE</td> <td>198</td> <td>6.7 %</td> <td>7.2%</td> </tr> <tr> <td>2</td> <td>DISAGREE</td> <td>989</td> <td>33.3 %</td> <td>36.0%</td> </tr> <tr> <td>3</td> <td>AGREE</td> <td>1266</td> <td>42.6 %</td> <td>46.1%</td> </tr> <tr> <td>4</td> <td>STRONGLY AGREE</td> <td>291</td> <td>9.8 %</td> <td>10.6%</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>Valid</th> <th>Min</th> <th>Max</th> <th>Mean</th> <th>Stdev</th> </tr> </thead> <tbody> <tr> <td>2744</td> <td>1.00</td> <td>4.00</td> <td>2.60</td> <td>0.77</td> </tr> </tbody> </table>	Value	Label	Frequency	%	Valid %	-9 (M)	MISSING	223	7.5 %	-	-6 (M)	MULTIPLE MARKS	2	0.1 %	-	1	STRONGLY DISAGREE	198	6.7 %	7.2%	2	DISAGREE	989	33.3 %	36.0%	3	AGREE	1266	42.6 %	46.1%	4	STRONGLY AGREE	291	9.8 %	10.6%	Valid	Min	Max	Mean	Stdev	2744	1.00	4.00	2.60	0.77
Value	Label	Frequency	%	Valid %																																										
-9 (M)	MISSING	223	7.5 %	-																																										
-6 (M)	MULTIPLE MARKS	2	0.1 %	-																																										
1	STRONGLY DISAGREE	198	6.7 %	7.2%																																										
2	DISAGREE	989	33.3 %	36.0%																																										
3	AGREE	1266	42.6 %	46.1%																																										
4	STRONGLY AGREE	291	9.8 %	10.6%																																										
Valid	Min	Max	Mean	Stdev																																										
2744	1.00	4.00	2.60	0.77																																										

Variable	Variable Description
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TQ2_4E	TQ2_4E Tchrs use similar methods-for achv lvl
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Start: 271
 End: 278
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	217	7.3 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	59	2.0 %	2.1%	
2	DISAGREE	580	19.5 %	21.1%	
3	AGREE	1825	61.5 %	66.3%	
4	STRONGLY AGREE	288	9.7 %	10.5%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2752		1.00	4.00	2.85	0.62

TQ2_4F	TQ2_4F Stdnts expected master content
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Start: 279
 End: 286
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	173	5.8 %	-	
-6 (M)	MULTIPLE MARKS	3	0.1 %	-	
1	STRONGLY DISAGREE	132	4.4 %	4.7%	
2	DISAGREE	1076	36.2 %	38.5%	
3	AGREE	1397	47.1 %	50.0%	
4	STRONGLY AGREE	188	6.3 %	6.7%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2793		1.00	4.00	2.59	0.69

TQ2_5A	TQ2_5A Pct LEP--ESL
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Start: 287
 End: 294
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	102	3.4 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	UNDER 5%	1742	58.7 %	60.8%	
2	5-10%	274	9.2 %	9.6%	
3	11-24%	226	7.6 %	7.9%	
4	25-50%	217	7.3 %	7.6%	
5	51-75%	171	5.8 %	6.0%	
6	76% OR MORE	237	8.0 %	8.3%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2867		1.00	6.00	2.13	1.68

Variable	Variable Description
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TQ2_5B	TQ2_5B Pct emotional--behavior problem
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Start: 295
 End: 302
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	116	3.9 %	-	
-6 (M)	MULTIPLE MARKS	2	0.1 %	-	
1	UNDER 5%	1441	48.5 %	50.5%	
2	5-10%	613	20.6 %	21.5%	
3	11-24%	375	12.6 %	13.2%	
4	25-50%	238	8.0 %	8.3%	
5	51-75%	105	3.5 %	3.7%	
6	76% OR MORE	79	2.7 %	2.8%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2851		1.00	6.00	2.01	1.32

TQ2_5C	TQ2_5C Pct Learning Disabled
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Start: 303
 End: 310
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	122	4.1 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	UNDER 5%	1343	45.2 %	47.2%	
2	5-10%	648	21.8 %	22.8%	
3	11-24%	391	13.2 %	13.7%	
4	25-50%	187	6.3 %	6.6%	
5	51-75%	63	2.1 %	2.2%	
6	76% OR MORE	215	7.2 %	7.6%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2847		1.00	6.00	2.17	1.50

TQ2_TASG	TQ2_Tasg Teaching assignments
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Start: 311
 End: 318
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9

Value	Label	Frequency	%	Valid %
-9 (M)	Missing	8	0.3 %	-
1	Math and Reading	1770	59.6 %	59.8%
2	Math Only	147	5.0 %	5.0%
3	Reading/LA Only	526	17.7 %	17.8%
4	Other subject or position	518	17.4 %	17.5%

Variable	Variable Description
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TQ2_TASG	TQ2_Tasg Teaching assignments (cont.)
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Valid	Min	Max	Mean	Stdev
2961	1.00	4.00	1.93	1.21

TQ2_6	TQ2_6 Assigned to teach reading
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Start: 319
End: 326
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	Missing	91	3.1 %	-
-6 (M)	Multiple Marks	1	0.0 %	-
-5 (M)	VALID SKIP	0	0.0 %	-
0	No	626	21.1 %	21.8%
1	Yes	2251	75.8 %	78.2%

Valid	Min	Max	Mean	Stdev
2877	0.00	1.00	0.78	0.41

TQ2_6B	TQ2_6B Assigned to teach reading (recode)
--------	---

Start: 327
End: 334
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	Missing	8	0.3 %	-
-6 (M)	Multiple Marks	1	0.0 %	-
-5 (M)	VALID SKIP	0	0.0 %	-
0	No	664	22.4 %	22.4%
1	Yes	2296	77.3 %	77.6%

Valid	Min	Max	Mean	Stdev
2960	0.00	1.00	0.78	0.42

TQ2_RVLD	TQ2_RVLD Valid reading section responses
----------	--

Start: 335
End: 342
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	Missing	0	0.0 %	-
-6 (M)	Multiple Marks	0	0.0 %	-
-5 (M)	VALID SKIP	0	0.0 %	-
0	-	642	21.6 %	21.6%
1	-	9	0.3 %	0.3%
2	-	4	0.1 %	0.1%
5	-	1	0.0 %	0.0%
6	-	2	0.1 %	0.1%

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Variable	Variable Description
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TQ2_RVLD	TQ2_RVLD Valid reading section responses (<i>cont.</i>)
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<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
7	-	2	0.1 %	0.1%
9	-	1	0.0 %	0.0%
11	-	8	0.3 %	0.3%
12	-	28	0.9 %	0.9%
13	-	7	0.2 %	0.2%
14	-	1	0.0 %	0.0%
15	-	1	0.0 %	0.0%
19	-	2	0.1 %	0.1%
20	-	1	0.0 %	0.0%
21	-	3	0.1 %	0.1%
23	-	1	0.0 %	0.0%
24	-	2	0.1 %	0.1%
26	-	1	0.0 %	0.0%
27	-	2	0.1 %	0.1%
28	-	2	0.1 %	0.1%
30	-	1	0.0 %	0.0%
32	-	1	0.0 %	0.0%
33	-	1	0.0 %	0.0%
34	-	1	0.0 %	0.0%
35	-	3	0.1 %	0.1%
36	-	2	0.1 %	0.1%
37	-	3	0.1 %	0.1%
38	-	1	0.0 %	0.0%
39	-	1	0.0 %	0.0%
40	-	2	0.1 %	0.1%
41	-	1	0.0 %	0.0%
42	-	3	0.1 %	0.1%
43	-	4	0.1 %	0.1%
44	-	2	0.1 %	0.1%
45	-	4	0.1 %	0.1%
46	-	2	0.1 %	0.1%
47	-	4	0.1 %	0.1%
48	-	8	0.3 %	0.3%

Variable	Variable Description
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TQ2_RVLD	TQ2_RVLD Valid reading section responses (<i>cont.</i>)
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Value	Label	Frequency	%	Valid %
49	-	13	0.4 %	0.4%
50	-	3	0.1 %	0.1%
51	-	7	0.2 %	0.2%
52	-	22	0.7 %	0.7%
53	-	30	1.0 %	1.0%
54	-	7	0.2 %	0.2%
55	-	15	0.5 %	0.5%
56	-	19	0.6 %	0.6%
57	-	26	0.9 %	0.9%
58	-	18	0.6 %	0.6%
59	-	20	0.7 %	0.7%
60	-	26	0.9 %	0.9%
61	-	46	1.5 %	1.5%
62	-	66	2.2 %	2.2%
63	-	89	3.0 %	3.0%
64	-	144	4.9 %	4.9%
65	-	386	13.0 %	13.0%
66	-	1268	42.7 %	42.7%

Valid	Min	Max	Mean	Stdev
2969	0.00	66.00	48.73	27.22

TQ2_7A	TQ2_7A Teach more than one group
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Start: 343
 End: 350
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	Missing	154	5.2 %	-
-6 (M)	Multiple Marks	1	0.0 %	-
-5 (M)	VALID SKIP	639	21.5 %	-
0	No	1692	57.0 %	77.8%
1	Yes	483	16.3 %	22.2%

Valid	Min	Max	Mean	Stdev
2175	0.00	1.00	0.22	0.42

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Variable	Variable Description
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TQ2_7B	TQ2_7B Teach several groups-periodically assigned
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Start: 351
 End: 358
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	Missing	433	14.6 %	-
-6 (M)	Multiple Marks	2	0.1 %	-
-5 (M)	VALID SKIP	639	21.5 %	-
0	No	1376	46.3 %	72.6%
1	Yes	519	17.5 %	27.4%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1895	0.00	1.00	0.27	0.45

TQ2_7C	TQ2_7C Teach one class during year
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Start: 359
 End: 366
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	Missing	720	24.3 %	-
-6 (M)	Multiple Marks	0	0.0 %	-
-5 (M)	VALID SKIP	639	21.5 %	-
0	No	299	10.1 %	18.6%
1	Yes	1311	44.2 %	81.4%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1610	0.00	1.00	0.81	0.39

TQ2_8	TQ2_8 How many students-reading?
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Start: 367
 End: 374
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	80	2.7 %	-
-5 (M)	VALID SKIP	639	21.5 %	-
0	-	8	0.3 %	0.4%
1	-	18	0.6 %	0.8%
2	-	15	0.5 %	0.7%
3	-	23	0.8 %	1.0%
4	-	43	1.4 %	1.9%
5	-	62	2.1 %	2.8%
6	-	46	1.5 %	2.0%
7	-	38	1.3 %	1.7%
8	-	62	2.1 %	2.8%
9	-	51	1.7 %	2.3%

Variable	Variable Description
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TQ2_8	TQ2_8 How many students-reading? (cont.)
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Value	Label	Frequency	%	Valid %
10	-	68	2.3 %	3.0%
11	-	38	1.3 %	1.7%
12	-	103	3.5 %	4.6%
13	-	60	2.0 %	2.7%
14	-	74	2.5 %	3.3%
15	-	126	4.2 %	5.6%
16	-	113	3.8 %	5.0%
17	-	115	3.9 %	5.1%
18	-	131	4.4 %	5.8%
19	-	109	3.7 %	4.8%
20	-	176	5.9 %	7.8%
21	-	129	4.3 %	5.7%
22	-	125	4.2 %	5.6%
23	-	102	3.4 %	4.5%
24	-	80	2.7 %	3.6%
25	-	86	2.9 %	3.8%
26	-	67	2.3 %	3.0%
27	-	39	1.3 %	1.7%
28	-	38	1.3 %	1.7%
29	-	27	0.9 %	1.2%
30	-	20	0.7 %	0.9%
31	-	6	0.2 %	0.3%
32	-	16	0.5 %	0.7%
33	-	3	0.1 %	0.1%
34	-	2	0.1 %	0.1%
35	-	3	0.1 %	0.1%
36	-	2	0.1 %	0.1%
39	-	2	0.1 %	0.1%
40	-	2	0.1 %	0.1%
42	-	1	0.0 %	0.0%
44	-	2	0.1 %	0.1%
46	-	1	0.0 %	0.0%
47	-	2	0.1 %	0.1%

Variable **Variable Description**

TQ2_8 TQ2_8 How many students-reading? (cont.)

Value	Label	Frequency	%	Valid %
48	-	1	0.0 %	0.0%
49	-	1	0.0 %	0.0%
50	-	2	0.1 %	0.1%
55	-	1	0.0 %	0.0%
60	-	2	0.1 %	0.1%
70	-	1	0.0 %	0.0%
73	-	1	0.0 %	0.0%
83	-	1	0.0 %	0.0%
84	-	1	0.0 %	0.0%
85	-	1	0.0 %	0.0%
90	-	3	0.1 %	0.1%
94	-	1	0.0 %	0.0%
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2250	0.00	94.00	17.58	8.55

TQ2_9 TQ2_9 How students assigned-reading?

Start: 375
 End: 382
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	94	3.2 %	-
-6 (M)	MULTIPLE MARKS	6	0.2 %	-
-5 (M)	VALID SKIP	639	21.5 %	-
1	FROM SELF-CONTAINED CLASSROOM	1324	44.6 %	59.4%
2	FROM 2+ CLASSROOMS, SAME GRADE	293	9.9 %	13.1%
3	FROM 2+ CLASSROOMS, DIFFERENT GRADE	613	20.6 %	27.5%
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2230	1.00	3.00	1.68	0.88

TQ2_10 TQ2_10 How often group changes-reading?

Start: 383
 End: 390
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	67	2.3 %	-
-6 (M)	MULTIPLE MARKS	6	0.2 %	-
-5 (M)	VALID SKIP	639	21.5 %	-
1	MORE THAN 1 ACADEMIC YEAR	213	7.2 %	9.4%

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Variable	Variable Description
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TQ2_10	TQ2_10 How often group changes-reading? (cont.)
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Value	Label	Frequency	%	Valid %
2	ENTIRE SCHOOL YEAR	1391	46.9 %	61.6%
3	CHANGES 1-2 TIMES DURING YEAR	160	5.4 %	7.1%
4	CHANGES EVERY 6-8 WEEKS	473	15.9 %	21.0%
5	CHANGES 1-2 TIMES PER MONTH	20	0.7 %	0.9%
<hr/>				
Valid	Min	Max	Mean	Stdev
2257	1.00	5.00	2.42	0.95

TQ2_11	TQ2_11 Grade level-reading
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Start: 391
 End: 398
 Width: 8.1
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9.0 thru -5.0

Value	Label	Frequency	%	Valid %
-9.0 (M)	MISSING	44	1.5 %	-
-6.0 (M)	MULTIPLE MARKS	51	1.7 %	-
-5.0 (M)	VALID SKIP	639	21.5 %	-
0.0	KINDERGARTEN	296	10.0 %	13.2%
0.5	PRE-K	76	2.6 %	3.4%
1.0	1ST GRADE	449	15.1 %	20.1%
2.0	2ND GRADE	340	11.5 %	15.2%
3.0	3RD GRADE	400	13.5 %	17.9%
4.0	4TH GRADE	323	10.9 %	14.5%
5.0	5TH GRADE	224	7.5 %	10.0%
6.0	6TH GRADE	84	2.8 %	3.8%
7.0	7TH GRADE	23	0.8 %	1.0%
8.0	8TH GRADE	20	0.7 %	0.9%
<hr/>				
Valid	Min	Max	Mean	Stdev
2235	0.00	8.00	2.51	1.84

TQ2_12	TQ2_12 Class comprehension performance-reading
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Start: 399
 End: 406
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	258	8.7 %	-
-6 (M)	MULTIPLE MARKS	7	0.2 %	-
-5 (M)	VALID SKIP	639	21.5 %	-
1	WELL BELOW NATIONAL AVERAGE	637	21.5 %	30.8%
2	SLIGHTLY BELOW NATIONAL AVERAGE	620	20.9 %	30.0%

Variable	Variable Description
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TQ2_12	TQ2_12 Class comprehension performance-reading (cont.)
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Value	Label	Frequency	%	Valid %
3	CLOSE TO NATIONAL AVERAGE	605	20.4 %	29.3%
4	SLIGHTLY ABOVE NATIONAL AVERAGE	167	5.6 %	8.1%
5	WELL ABOVE NATIONAL AVERAGE	36	1.2 %	1.7%

Valid	Min	Max	Mean	Stdev
2065	1.00	5.00	2.20	1.02

TQ2_13A	TQ2_13A Students can learn what I teach-reading
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Start: 407
 End: 414
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	60	2.0 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	639	21.5 %	-
1	STRONGLY DISAGREE	37	1.2 %	1.6%
2	2	50	1.7 %	2.2%
3	3	143	4.8 %	6.3%
4	4	412	13.9 %	18.2%
5	5	616	20.7 %	27.2%
6	6	506	17.0 %	22.3%
7	STRONGLY AGREE	504	17.0 %	22.2%

Valid	Min	Max	Mean	Stdev
2268	1.00	7.00	5.23	1.40

TQ2_13B	TQ2_13B Different methods affect students^ achv-reading
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Start: 415
 End: 422
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	70	2.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	639	21.5 %	-
1	STRONGLY DISAGREE	40	1.3 %	1.8%
2	2	34	1.1 %	1.5%
3	3	70	2.4 %	3.1%
4	4	283	9.5 %	12.5%
5	5	509	17.1 %	22.5%
6	6	599	20.2 %	26.5%

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Variable	Variable Description
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TQ2_13B	TQ2_13B Different methods affect students^ achv-reading (cont.)
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Value	Label	Frequency	%	Valid %
7	STRONGLY AGREE	725	24.4 %	32.1%
<hr/>				
Valid	Min	Max	Mean	Stdev
2260	1.00	7.00	5.60	1.36

TQ2_13C	TQ2_13C Feel satisfaction when stdnts learn-reading
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Start: 423
 End: 430
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	57	1.9 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	639	21.5 %	-
1	STRONGLY DISAGREE	32	1.1 %	1.4%
2	2	3	0.1 %	0.1%
3	3	11	0.4 %	0.5%
4	4	49	1.7 %	2.2%
5	5	152	5.1 %	6.7%
6	6	321	10.8 %	14.1%
7	STRONGLY AGREE	1704	57.4 %	75.0%
<hr/>				
Valid	Min	Max	Mean	Stdev
2272	1.00	7.00	6.55	1.01

TQ2_14	TQ2_14 Minutes teaching reading
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Start: 431
 End: 438
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	146	4.9 %	-
-5 (M)	VALID SKIP	639	21.5 %	-
0	-	2	0.1 %	0.1%
10	-	2	0.1 %	0.1%
15	-	10	0.3 %	0.5%
18	-	1	0.0 %	0.0%
20	-	29	1.0 %	1.3%
25	-	7	0.2 %	0.3%
30	-	85	2.9 %	3.9%
35	-	15	0.5 %	0.7%
40	-	47	1.6 %	2.2%

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Variable	Variable Description
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TQ2_14	TQ2_14 Minutes teaching reading (<i>cont.</i>)
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<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
45	-	114	3.8 %	5.2%
48	-	1	0.0 %	0.0%
50	-	61	2.1 %	2.8%
55	-	9	0.3 %	0.4%
60	-	198	6.7 %	9.1%
65	-	7	0.2 %	0.3%
70	-	19	0.6 %	0.9%
74	-	1	0.0 %	0.0%
75	-	21	0.7 %	1.0%
80	-	36	1.2 %	1.6%
85	-	5	0.2 %	0.2%
90	-	739	24.9 %	33.8%
95	-	7	0.2 %	0.3%
97	-	1	0.0 %	0.0%
100	-	85	2.9 %	3.9%
102	-	1	0.0 %	0.0%
104	-	1	0.0 %	0.0%
105	-	10	0.3 %	0.5%
110	-	16	0.5 %	0.7%
111	-	1	0.0 %	0.0%
114	-	2	0.1 %	0.1%
115	-	5	0.2 %	0.2%
118	-	1	0.0 %	0.0%
120	-	329	11.1 %	15.1%
125	-	5	0.2 %	0.2%
130	-	23	0.8 %	1.1%
135	-	17	0.6 %	0.8%
140	-	10	0.3 %	0.5%
148	-	1	0.0 %	0.0%
150	-	116	3.9 %	5.3%
160	-	12	0.4 %	0.5%
165	-	2	0.1 %	0.1%
170	-	6	0.2 %	0.3%

Variable	Variable Description
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TQ2_14	TQ2_14 Minutes teaching reading (cont.)
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Value	Label	Frequency	%	Valid %
175	-	3	0.1 %	0.1%
180	-	66	2.2 %	3.0%
190	-	3	0.1 %	0.1%
195	-	1	0.0 %	0.0%
200	-	10	0.3 %	0.5%
210	-	4	0.1 %	0.2%
215	-	1	0.0 %	0.0%
216	-	1	0.0 %	0.0%
225	-	1	0.0 %	0.0%
240	-	17	0.6 %	0.8%
250	-	2	0.1 %	0.1%
270	-	2	0.1 %	0.1%
300	-	11	0.4 %	0.5%
330	-	1	0.0 %	0.0%
450	-	1	0.0 %	0.0%

Valid	Min	Max	Mean	Stdev
2184	0.00	450.00	94.57	43.72

TQ2_15A	TQ2_15A Whole class grouping-reading
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Start: 439
 End: 446
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	83	2.8 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	639	21.5 %	-
1	RARELY OR NEVER	162	5.5 %	7.2%
2	A FEW TIMES A MONTH	169	5.7 %	7.5%
3	A FEW TIMES A WEEK	499	16.8 %	22.2%
4	EVERY DAY	1416	47.7 %	63.0%

Valid	Min	Max	Mean	Stdev
2246	1.00	4.00	3.41	0.91

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Variable	Variable Description
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TQ2_15B	TQ2_15B Ability grouping-reading
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Start: 447
 End: 454
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	134	4.5 %	-	
-6 (M)	MULTIPLE MARKS	2	0.1 %	-	
-5 (M)	VALID SKIP	639	21.5 %	-	
1	RARELY OR NEVER	839	28.3 %	38.2%	
2	A FEW TIMES A MONTH	261	8.8 %	11.9%	
3	A FEW TIMES A WEEK	523	17.6 %	23.8%	
4	EVERY DAY	571	19.2 %	26.0%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2194		1.00	4.00	2.38	1.23

TQ2_15C	TQ2_15C Mixed ability grouping-reading
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Start: 455
 End: 462
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	135	4.5 %	-	
-6 (M)	MULTIPLE MARKS	1	0.0 %	-	
-5 (M)	VALID SKIP	639	21.5 %	-	
1	RARELY OR NEVER	542	18.3 %	24.7%	
2	A FEW TIMES A MONTH	363	12.2 %	16.5%	
3	A FEW TIMES A WEEK	626	21.1 %	28.5%	
4	EVERY DAY	663	22.3 %	30.2%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2194		1.00	4.00	2.64	1.15

TQ2_15D	TQ2_15D Individualized instruction-reading
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Start: 463
 End: 470
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	117	3.9 %	-
-6 (M)	MULTIPLE MARKS	6	0.2 %	-
-5 (M)	VALID SKIP	639	21.5 %	-
1	RARELY OR NEVER	465	15.7 %	21.1%
2	A FEW TIMES A MONTH	439	14.8 %	19.9%
3	A FEW TIMES A WEEK	703	23.7 %	31.9%
4	EVERY DAY	600	20.2 %	27.2%

Variable	Variable Description
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TQ2_15D	TQ2_15D Individualized instruction-reading (cont.)
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Valid	Min	Max	Mean	Stdev
2207	1.00	4.00	2.65	1.09

TQ2_16A	TQ2_16A Focus - Word Analysis
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Start: 471
 End: 478
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	91	3.1 %	-
-6 (M)	MULTIPLE MARKS	4	0.1 %	-
-5 (M)	VALID SKIP	639	21.5 %	-
1	NEVER	70	2.4 %	3.1%
2	LESS THAN ONCE A MONTH	59	2.0 %	2.6%
3	1-3 TIMES PER MONTH	156	5.3 %	7.0%
4	1-2 TIMES PER WEEK	398	13.4 %	17.8%
5	3-4 TIMES PER WEEK	521	17.5 %	23.3%
6	EVERY DAY	1031	34.7 %	46.1%

Valid	Min	Max	Mean	Stdev
2235	1.00	6.00	4.94	1.29

TQ2_16B	TQ2_16B Focus - Reading fluency
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Start: 479
 End: 486
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	85	2.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	639	21.5 %	-
1	NEVER	51	1.7 %	2.3%
2	LESS THAN ONCE A MONTH	43	1.4 %	1.9%
3	1-3 TIMES PER MONTH	101	3.4 %	4.5%
4	1-2 TIMES PER WEEK	393	13.2 %	17.5%
5	3-4 TIMES PER WEEK	639	21.5 %	28.5%
6	EVERY DAY	1018	34.3 %	45.3%

Valid	Min	Max	Mean	Stdev
2245	1.00	6.00	5.04	1.16

Variable **Variable Description**

TQ2_16C TQ2_16C Focus - Listening Comprehension

Start: 487
 End: 494
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	83	2.8 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	639	21.5 %	-
1	NEVER	29	1.0 %	1.3%
2	LESS THAN ONCE A MONTH	31	1.0 %	1.4%
3	1-3 TIMES PER MONTH	118	4.0 %	5.3%
4	1-2 TIMES PER WEEK	307	10.3 %	13.7%
5	3-4 TIMES PER WEEK	445	15.0 %	19.8%
6	EVERY DAY	1316	44.3 %	58.6%
<i>Valid</i>				
2246	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	6.00	5.25	1.10

TQ2_16D TQ2_16D Focus - Reading Comprehension

Start: 495
 End: 502
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	91	3.1 %	-
-6 (M)	MULTIPLE MARKS	4	0.1 %	-
-5 (M)	VALID SKIP	639	21.5 %	-
1	NEVER	43	1.4 %	1.9%
2	LESS THAN ONCE A MONTH	15	0.5 %	0.7%
3	1-3 TIMES PER MONTH	35	1.2 %	1.6%
4	1-2 TIMES PER WEEK	314	10.6 %	14.0%
5	3-4 TIMES PER WEEK	581	19.6 %	26.0%
6	EVERY DAY	1247	42.0 %	55.8%
<i>Valid</i>				
2235	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	6.00	5.29	1.02

TQ2_16E TQ2_16E Focus - Grammar

Start: 503
 End: 510
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	113	3.8 %	-
-6 (M)	MULTIPLE MARKS	3	0.1 %	-
-5 (M)	VALID SKIP	639	21.5 %	-
1	NEVER	175	5.9 %	7.9%

Variable	Variable Description
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TQ2_16E	TQ2_16E Focus - Grammar (cont.)
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Value	Label	Frequency	%	Valid %
2	LESS THAN ONCE A MONTH	82	2.8 %	3.7%
3	1-3 TIMES PER MONTH	181	6.1 %	8.2%
4	1-2 TIMES PER WEEK	593	20.0 %	26.8%
5	3-4 TIMES PER WEEK	521	17.5 %	23.5%
6	EVERY DAY	662	22.3 %	29.9%

Valid	Min	Max	Mean	Stdev
2214	1.00	6.00	4.44	1.48

TQ2_16F	TQ2_16F Focus - Spelling
---------	--------------------------

Start: 511
 End: 518
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	108	3.6 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	639	21.5 %	-
1	NEVER	214	7.2 %	9.6%
2	LESS THAN ONCE A MONTH	81	2.7 %	3.6%
3	1-3 TIMES PER MONTH	161	5.4 %	7.3%
4	1-2 TIMES PER WEEK	556	18.7 %	25.0%
5	3-4 TIMES PER WEEK	503	16.9 %	22.7%
6	EVERY DAY	705	23.7 %	31.8%

Valid	Min	Max	Mean	Stdev
2220	1.00	6.00	4.43	1.55

TQ2_16G	TQ2_16G Focus - Written composition
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Start: 519
 End: 526
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	87	2.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	639	21.5 %	-
1	NEVER	81	2.7 %	3.6%
2	LESS THAN ONCE A MONTH	17	0.6 %	0.8%
3	1-3 TIMES PER MONTH	115	3.9 %	5.1%
4	1-2 TIMES PER WEEK	486	16.4 %	21.7%
5	3-4 TIMES PER WEEK	563	19.0 %	25.1%

Variable	Variable Description
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TQ2_16G	TQ2_16G Focus - Written composition (<i>cont.</i>)
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Value	Label	Frequency	%	Valid %
6	EVERY DAY	981	33.0 %	43.7%
Valid	Min	Max	Mean	Stdev
2243	1.00	6.00	4.95	1.23

TQ2_17A	TQ2_17A Focus - Using phonics-based or letter-sounds
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Start: 527
 End: 534
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	84	2.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	639	21.5 %	-
1	NEVER	231	7.8 %	10.3%
2	LESS THAN ONCE A MONTH	157	5.3 %	7.0%
3	1-3 TIMES PER MONTH	183	6.2 %	8.1%
4	1-2 TIMES PER WEEK	325	10.9 %	14.5%
5	3-4 TIMES PER WEEK	384	12.9 %	17.1%
6	EVERY DAY	966	32.5 %	43.0%
Valid	Min	Max	Mean	Stdev
2246	1.00	6.00	4.50	1.71

TQ2_17B	TQ2_17B Focus - Using context, pictures, and--or sentence meaning
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Start: 535
 End: 542
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	88	3.0 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	639	21.5 %	-
1	NEVER	91	3.1 %	4.1%
2	LESS THAN ONCE A MONTH	71	2.4 %	3.2%
3	1-3 TIMES PER MONTH	148	5.0 %	6.6%
4	1-2 TIMES PER WEEK	415	14.0 %	18.5%
5	3-4 TIMES PER WEEK	519	17.5 %	23.2%
6	EVERY DAY	997	33.6 %	44.5%
Valid	Min	Max	Mean	Stdev
2241	1.00	6.00	4.87	1.35

Variable **Variable Description**

TQ2_17C **TQ2_17C Focus - Sound blending**

Start: 543
 End: 550
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	94	3.2 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	639	21.5 %	-
1	NEVER	249	8.4 %	11.1%
2	LESS THAN ONCE A MONTH	161	5.4 %	7.2%
3	1-3 TIMES PER MONTH	207	7.0 %	9.3%
4	1-2 TIMES PER WEEK	379	12.8 %	16.9%
5	3-4 TIMES PER WEEK	400	13.5 %	17.9%
6	EVERY DAY	840	28.3 %	37.6%
<i>Valid</i>				
<i>Min</i>		<i>Max</i>		<i>Mean</i>
2236		1.00		6.00
				4.36
				1.71

TQ2_17D **TQ2_17D Focus - Sound segmenting**

Start: 551
 End: 558
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	104	3.5 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	639	21.5 %	-
1	NEVER	419	14.1 %	18.8%
2	LESS THAN ONCE A MONTH	198	6.7 %	8.9%
3	1-3 TIMES PER MONTH	196	6.6 %	8.8%
4	1-2 TIMES PER WEEK	384	12.9 %	17.3%
5	3-4 TIMES PER WEEK	423	14.2 %	19.0%
6	EVERY DAY	604	20.3 %	27.2%
<i>Valid</i>				
<i>Min</i>		<i>Max</i>		<i>Mean</i>
2224		1.00		6.00
				3.90
				1.85

TQ2_17E **TQ2_17E Focus - Common sight word recognition**

Start: 559
 End: 566
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	86	2.9 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	639	21.5 %	-
1	NEVER	192	6.5 %	8.6%

Variable	Variable Description
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TQ2_17E	TQ2_17E Focus - Common sight word recognition (cont.)
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Value	Label	Frequency	%	Valid %
2	LESS THAN ONCE A MONTH	127	4.3 %	5.7%
3	1-3 TIMES PER MONTH	141	4.7 %	6.3%
4	1-2 TIMES PER WEEK	289	9.7 %	12.9%
5	3-4 TIMES PER WEEK	478	16.1 %	21.3%
6	EVERY DAY	1016	34.2 %	45.3%

Valid	Min	Max	Mean	Stdev
2243	1.00	6.00	4.69	1.62

TQ2_18A	TQ2_18A Focus - Activating prior knowledge-personal connections
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Start: 567
 End: 574
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	102	3.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	639	21.5 %	-
1	NEVER	45	1.5 %	2.0%
2	LESS THAN ONCE A MONTH	26	0.9 %	1.2%
3	1-3 TIMES PER MONTH	115	3.9 %	5.2%
4	1-2 TIMES PER WEEK	562	18.9 %	25.2%
5	3-4 TIMES PER WEEK	639	21.5 %	28.7%
6	EVERY DAY	841	28.3 %	37.7%

Valid	Min	Max	Mean	Stdev
2228	1.00	6.00	4.91	1.12

TQ2_18B	TQ2_18B Focus - Students generating their own questions
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Start: 575
 End: 582
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	122	4.1 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	639	21.5 %	-
1	NEVER	144	4.9 %	6.5%
2	LESS THAN ONCE A MONTH	151	5.1 %	6.8%
3	1-3 TIMES PER MONTH	281	9.5 %	12.7%
4	1-2 TIMES PER WEEK	637	21.5 %	28.9%
5	3-4 TIMES PER WEEK	491	16.5 %	22.2%

Variable	Variable Description
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TQ2_18B	TQ2_18B Focus - Students generating their own questions (cont.)
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<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
6	EVERY DAY	503	16.9 %	22.8%
<i>Valid</i>				
2207	1.00	6.00	4.22	1.44

TQ2_18C	TQ2_18C Focus - Summarizing important or critical details
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Start: 583
 End: 590
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	135	4.5 %	-
-6 (M)	MULTIPLE MARKS	4	0.1 %	-
-5 (M)	VALID SKIP	639	21.5 %	-
1	NEVER	61	2.1 %	2.8%
2	LESS THAN ONCE A MONTH	36	1.2 %	1.6%
3	1-3 TIMES PER MONTH	144	4.9 %	6.6%
4	1-2 TIMES PER WEEK	663	22.3 %	30.3%
5	3-4 TIMES PER WEEK	666	22.4 %	30.4%
6	EVERY DAY	621	20.9 %	28.3%
<i>Valid</i>				
2191	1.00	6.00	4.69	1.16

TQ2_18D	TQ2_18D Focus - Analyzing or evaluating text
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Start: 591
 End: 598
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	156	5.3 %	-
-6 (M)	MULTIPLE MARKS	3	0.1 %	-
-5 (M)	VALID SKIP	639	21.5 %	-
1	NEVER	181	6.1 %	8.3%
2	LESS THAN ONCE A MONTH	92	3.1 %	4.2%
3	1-3 TIMES PER MONTH	201	6.8 %	9.3%
4	1-2 TIMES PER WEEK	702	23.6 %	32.3%
5	3-4 TIMES PER WEEK	542	18.3 %	25.0%
6	EVERY DAY	453	15.3 %	20.9%
<i>Valid</i>				
2171	1.00	6.00	4.24	1.43

Variable **Variable Description**

TQ2_18E **TQ2_18E Focus - Examining literary techniques**

Start: 599
 End: 606
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	146	4.9 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	639	21.5 %	-
1	NEVER	299	10.1 %	13.7%
2	LESS THAN ONCE A MONTH	204	6.9 %	9.3%
3	1-3 TIMES PER MONTH	416	14.0 %	19.1%
4	1-2 TIMES PER WEEK	659	22.2 %	30.2%
5	3-4 TIMES PER WEEK	355	12.0 %	16.3%
6	EVERY DAY	250	8.4 %	11.5%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2183	1.00	6.00	3.60	1.50

TQ2_18F **TQ2_18F Focus - Identifying the author's purpose**

Start: 607
 End: 614
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	121	4.1 %	-
-6 (M)	MULTIPLE MARKS	3	0.1 %	-
-5 (M)	VALID SKIP	639	21.5 %	-
1	NEVER	183	6.2 %	8.3%
2	LESS THAN ONCE A MONTH	178	6.0 %	8.1%
3	1-3 TIMES PER MONTH	448	15.1 %	20.3%
4	1-2 TIMES PER WEEK	772	26.0 %	35.0%
5	3-4 TIMES PER WEEK	343	11.6 %	15.5%
6	EVERY DAY	282	9.5 %	12.8%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2206	1.00	6.00	3.80	1.38

TQ2_18G **TQ2_18G Focus - Using concept maps, story maps**

Start: 615
 End: 622
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	113	3.8 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	639	21.5 %	-
1	NEVER	173	5.8 %	7.8%

Variable	Variable Description
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TQ2_18G	TQ2_18G Focus - Using concept maps, story maps (cont.)
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Value	Label	Frequency	%	Valid %
2	LESS THAN ONCE A MONTH	166	5.6 %	7.5%
3	1-3 TIMES PER MONTH	442	14.9 %	19.9%
4	1-2 TIMES PER WEEK	753	25.4 %	34.0%
5	3-4 TIMES PER WEEK	466	15.7 %	21.0%
6	EVERY DAY	216	7.3 %	9.7%

Valid	Min	Max	Mean	Stdev
2216	1.00	6.00	3.82	1.33

TQ2_18H	TQ2_18H Focus - Answering questions-detail from text
---------	--

Start: 623
 End: 630
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	108	3.6 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	639	21.5 %	-
1	NEVER	62	2.1 %	2.8%
2	LESS THAN ONCE A MONTH	49	1.7 %	2.2%
3	1-3 TIMES PER MONTH	152	5.1 %	6.8%
4	1-2 TIMES PER WEEK	633	21.3 %	28.5%
5	3-4 TIMES PER WEEK	753	25.4 %	33.9%
6	EVERY DAY	572	19.3 %	25.8%

Valid	Min	Max	Mean	Stdev
2221	1.00	6.00	4.66	1.16

TQ2_18I	TQ2_18I Focus - Answering questions-require inferences
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Start: 631
 End: 638
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	119	4.0 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	639	21.5 %	-
1	NEVER	96	3.2 %	4.3%
2	LESS THAN ONCE A MONTH	58	2.0 %	2.6%
3	1-3 TIMES PER MONTH	170	5.7 %	7.7%
4	1-2 TIMES PER WEEK	707	23.8 %	32.0%
5	3-4 TIMES PER WEEK	701	23.6 %	31.7%

Variable	Variable Description
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TQ2_18I	TQ2_18I Focus - Answering questions-require inferences (cont.)
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Value	Label	Frequency	%	Valid %
6	EVERY DAY	479	16.1 %	21.7%
Valid	Min	Max	Mean	Stdev
2211	1.00	6.00	4.49	1.23

TQ2_19A	TQ2_19A Wrote brief answers to questions
---------	--

Start: 639
 End: 646
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	110	3.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	639	21.5 %	-
1	NEVER	233	7.8 %	10.5%
2	LESS THAN ONCE A MONTH	70	2.4 %	3.2%
3	1-3 TIMES PER MONTH	190	6.4 %	8.6%
4	1-2 TIMES PER WEEK	747	25.2 %	33.6%
5	3-4 TIMES PER WEEK	688	23.2 %	31.0%
6	EVERY DAY	292	9.8 %	13.2%
Valid	Min	Max	Mean	Stdev
2220	1.00	6.00	4.11	1.41

TQ2_19B	TQ2_19B Wrote extensive answers to questions
---------	--

Start: 647
 End: 654
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	135	4.5 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	639	21.5 %	-
1	NEVER	552	18.6 %	25.2%
2	LESS THAN ONCE A MONTH	171	5.8 %	7.8%
3	1-3 TIMES PER MONTH	364	12.3 %	16.6%
4	1-2 TIMES PER WEEK	679	22.9 %	30.9%
5	3-4 TIMES PER WEEK	319	10.7 %	14.5%
6	EVERY DAY	109	3.7 %	5.0%
Valid	Min	Max	Mean	Stdev
2194	1.00	6.00	3.17	1.55

Variable	Variable Description
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TQ2_19C	TQ2_19C Do think-aloud or explained strategy
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Start: 655
 End: 662
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	119	4.0 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	639	21.5 %	-
1	NEVER	173	5.8 %	7.8%
2	LESS THAN ONCE A MONTH	132	4.4 %	6.0%
3	1-3 TIMES PER MONTH	306	10.3 %	13.8%
4	1-2 TIMES PER WEEK	665	22.4 %	30.1%
5	3-4 TIMES PER WEEK	526	17.7 %	23.8%
6	EVERY DAY	408	13.7 %	18.5%

Valid	Min	Max	Mean	Stdev
2210	1.00	6.00	4.11	1.43

TQ2_19D	TQ2_19D Written extension project
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Start: 663
 End: 670
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	132	4.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	639	21.5 %	-
1	NEVER	482	16.2 %	21.9%
2	LESS THAN ONCE A MONTH	273	9.2 %	12.4%
3	1-3 TIMES PER MONTH	574	19.3 %	26.1%
4	1-2 TIMES PER WEEK	533	18.0 %	24.2%
5	3-4 TIMES PER WEEK	228	7.7 %	10.4%
6	EVERY DAY	108	3.6 %	4.9%

Valid	Min	Max	Mean	Stdev
2198	1.00	6.00	3.03	1.45

TQ2_20A	TQ2_20A Editing stdnt writing
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Start: 671
 End: 678
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	109	3.7 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	639	21.5 %	-
1	NEVER	231	7.8 %	10.4%

Variable	Variable Description
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TQ2_20A	TQ2_20A Editing stdnt writing (cont.)
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Value	Label	Frequency	%	Valid %
2	LESS THAN ONCE A MONTH	97	3.3 %	4.4%
3	1-3 TIMES PER MONTH	244	8.2 %	11.0%
4	1-2 TIMES PER WEEK	685	23.1 %	30.9%
5	3-4 TIMES PER WEEK	454	15.3 %	20.5%
6	EVERY DAY	509	17.1 %	22.9%

Valid	Min	Max	Mean	Stdev
2220	1.00	6.00	4.15	1.52

TQ2_20B	TQ2_20B Editing the word use
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Start: 679
 End: 686
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	125	4.2 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	639	21.5 %	-
1	NEVER	342	11.5 %	15.5%
2	LESS THAN ONCE A MONTH	133	4.5 %	6.0%
3	1-3 TIMES PER MONTH	303	10.2 %	13.7%
4	1-2 TIMES PER WEEK	682	23.0 %	30.9%
5	3-4 TIMES PER WEEK	374	12.6 %	17.0%
6	EVERY DAY	370	12.5 %	16.8%

Valid	Min	Max	Mean	Stdev
2204	1.00	6.00	3.78	1.60

TQ2_20C	TQ2_20C Revise writing by elaborating
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Start: 687
 End: 694
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	125	4.2 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	639	21.5 %	-
1	NEVER	335	11.3 %	15.2%
2	LESS THAN ONCE A MONTH	159	5.4 %	7.2%
3	1-3 TIMES PER MONTH	382	12.9 %	17.3%
4	1-2 TIMES PER WEEK	739	24.9 %	33.5%
5	3-4 TIMES PER WEEK	370	12.5 %	16.8%

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Variable	Variable Description
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TQ2_20C	TQ2_20C Revise writing by elaborating (<i>cont.</i>)
---------	--

Value	Label	Frequency	%	Valid %
6	EVERY DAY	219	7.4 %	9.9%
<hr/>				
Valid	Min	Max	Mean	Stdev
2204	1.00	6.00	3.59	1.49

TQ2_20D	TQ2_20D Revise writing by reorganizing
---------	--

Start: 695
 End: 702
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	123	4.1 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	639	21.5 %	-
1	NEVER	387	13.0 %	17.5%
2	LESS THAN ONCE A MONTH	183	6.2 %	8.3%
3	1-3 TIMES PER MONTH	379	12.8 %	17.2%
4	1-2 TIMES PER WEEK	710	23.9 %	32.2%
5	3-4 TIMES PER WEEK	337	11.4 %	15.3%
6	EVERY DAY	210	7.1 %	9.5%
<hr/>				
Valid	Min	Max	Mean	Stdev
2206	1.00	6.00	3.48	1.53

TQ2_21A	TQ2_21A Using only letter strings or words
---------	--

Start: 703
 End: 710
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	199	6.7 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	639	21.5 %	-
1	NEVER	619	20.8 %	29.1%
2	LESS THAN ONCE A MONTH	205	6.9 %	9.6%
3	1-3 TIMES PER MONTH	226	7.6 %	10.6%
4	1-2 TIMES PER WEEK	420	14.1 %	19.7%
5	3-4 TIMES PER WEEK	308	10.4 %	14.5%
6	EVERY DAY	351	11.8 %	16.5%
<hr/>				
Valid	Min	Max	Mean	Stdev
2129	1.00	6.00	3.30	1.85

Variable **Variable Description**

TQ2_21B TQ2_21B Individual sentence

Start: 711
 End: 718
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	127	4.3 %	-
-6 (M)	MULTIPLE MARKS	3	0.1 %	-
-5 (M)	VALID SKIP	639	21.5 %	-
1	NEVER	198	6.7 %	9.0%
2	LESS THAN ONCE A MONTH	119	4.0 %	5.4%
3	1-3 TIMES PER MONTH	202	6.8 %	9.2%
4	1-2 TIMES PER WEEK	553	18.6 %	25.1%
5	3-4 TIMES PER WEEK	559	18.8 %	25.4%
6	EVERY DAY	569	19.2 %	25.9%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2200	1.00	6.00	4.30	1.52

TQ2_21C TQ2_21C Individual paragraph--separate paragraphs

Start: 719
 End: 726
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	134	4.5 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	639	21.5 %	-
1	NEVER	439	14.8 %	20.0%
2	LESS THAN ONCE A MONTH	119	4.0 %	5.4%
3	1-3 TIMES PER MONTH	262	8.8 %	11.9%
4	1-2 TIMES PER WEEK	671	22.6 %	30.6%
5	3-4 TIMES PER WEEK	405	13.6 %	18.5%
6	EVERY DAY	298	10.0 %	13.6%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2194	1.00	6.00	3.63	1.65

TQ2_21D TQ2_21D Two or more connected paragraphs

Start: 727
 End: 734
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	139	4.7 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	639	21.5 %	-
1	NEVER	709	23.9 %	32.4%

Variable	Variable Description
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TQ2_21D	TQ2_21D Two or more connected paragraphs (<i>cont.</i>)
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Value	Label	Frequency	%	Valid %
2	LESS THAN ONCE A MONTH	193	6.5 %	8.8%
3	1-3 TIMES PER MONTH	330	11.1 %	15.1%
4	1-2 TIMES PER WEEK	458	15.4 %	20.9%
5	3-4 TIMES PER WEEK	302	10.2 %	13.8%
6	EVERY DAY	198	6.7 %	9.0%

Valid	Min	Max	Mean	Stdev
2190	1.00	6.00	3.02	1.72

TQ2_22A	TQ2_22A Informational text
---------	----------------------------

Start: 735
 End: 742
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	145	4.9 %	-
-6 (M)	MULTIPLE MARKS	3	0.1 %	-
-5 (M)	VALID SKIP	639	21.5 %	-
1	NEVER	188	6.3 %	8.6%
2	LESS THAN ONCE A MONTH	173	5.8 %	7.9%
3	1-3 TIMES PER MONTH	496	16.7 %	22.7%
4	1-2 TIMES PER WEEK	557	18.8 %	25.5%
5	3-4 TIMES PER WEEK	418	14.1 %	19.2%
6	EVERY DAY	350	11.8 %	16.0%

Valid	Min	Max	Mean	Stdev
2182	1.00	6.00	3.87	1.46

TQ2_22B	TQ2_22B Chapter book
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Start: 743
 End: 750
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	131	4.4 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	639	21.5 %	-
1	NEVER	537	18.1 %	24.4%
2	LESS THAN ONCE A MONTH	199	6.7 %	9.1%
3	1-3 TIMES PER MONTH	347	11.7 %	15.8%
4	1-2 TIMES PER WEEK	299	10.1 %	13.6%
5	3-4 TIMES PER WEEK	374	12.6 %	17.0%

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Variable	Variable Description
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TQ2_22B	TQ2_22B Chapter book (cont.)
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Value	Label	Frequency	%	Valid %
6	EVERY DAY	441	14.9 %	20.1%
<i>Valid</i>				
2197	1.00	6.00	3.50	1.86

TQ2_23A	TQ2_23A Informational text
---------	----------------------------

Start: 751
 End: 758
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	133	4.5 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	639	21.5 %	-
1	NEVER	202	6.8 %	9.2%
2	LESS THAN ONCE A MONTH	175	5.9 %	8.0%
3	1-3 TIMES PER MONTH	542	18.3 %	24.7%
4	1-2 TIMES PER WEEK	583	19.6 %	26.6%
5	3-4 TIMES PER WEEK	452	15.2 %	20.6%
6	EVERY DAY	241	8.1 %	11.0%
<i>Valid</i>				
2195	1.00	6.00	3.74	1.41

TQ2_23B	TQ2_23B Narrative text-patterned or predictable
---------	---

Start: 759
 End: 766
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	145	4.9 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	639	21.5 %	-
1	NEVER	214	7.2 %	9.8%
2	LESS THAN ONCE A MONTH	149	5.0 %	6.8%
3	1-3 TIMES PER MONTH	351	11.8 %	16.1%
4	1-2 TIMES PER WEEK	565	19.0 %	25.9%
5	3-4 TIMES PER WEEK	554	18.7 %	25.4%
6	EVERY DAY	351	11.8 %	16.1%
<i>Valid</i>				
2184	1.00	6.00	3.98	1.49

Variable	Variable Description
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TQ2_23C	TQ2_23C Narrative text with controlled vocabulary
---------	---

Start: 767
 End: 774
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	139	4.7 %	-
-6 (M)	MULTIPLE MARKS	5	0.2 %	-
-5 (M)	VALID SKIP	639	21.5 %	-
1	NEVER	249	8.4 %	11.4%
2	LESS THAN ONCE A MONTH	148	5.0 %	6.8%
3	1-3 TIMES PER MONTH	282	9.5 %	12.9%
4	1-2 TIMES PER WEEK	504	17.0 %	23.1%
5	3-4 TIMES PER WEEK	545	18.4 %	24.9%
6	EVERY DAY	458	15.4 %	21.0%

Valid	Min	Max	Mean	Stdev
2186	1.00	6.00	4.06	1.58

TQ2_23D	TQ2_23D Short narrative without attempt to control voc
---------	--

Start: 775
 End: 782
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	159	5.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	639	21.5 %	-
1	NEVER	318	10.7 %	14.6%
2	LESS THAN ONCE A MONTH	154	5.2 %	7.1%
3	1-3 TIMES PER MONTH	367	12.4 %	16.9%
4	1-2 TIMES PER WEEK	551	18.6 %	25.4%
5	3-4 TIMES PER WEEK	494	16.6 %	22.8%
6	EVERY DAY	287	9.7 %	13.2%

Valid	Min	Max	Mean	Stdev
2171	1.00	6.00	3.74	1.57

TQ2_23E	TQ2_23E Chapter book
---------	----------------------

Start: 783
 End: 790
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	140	4.7 %	-
-6 (M)	MULTIPLE MARKS	3	0.1 %	-
-5 (M)	VALID SKIP	639	21.5 %	-
1	NEVER	693	23.3 %	31.7%

Variable	Variable Description
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TQ2_23E	TQ2_23E Chapter book (cont.)
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Value	Label	Frequency	%	Valid %
2	LESS THAN ONCE A MONTH	207	7.0 %	9.5%
3	1-3 TIMES PER MONTH	353	11.9 %	16.1%
4	1-2 TIMES PER WEEK	259	8.7 %	11.8%
5	3-4 TIMES PER WEEK	352	11.9 %	16.1%
6	EVERY DAY	323	10.9 %	14.8%

Valid	Min	Max	Mean	Stdev
2187	1.00	6.00	3.16	1.85

TQ2_24A	TQ2_24A Use context to determine words
---------	--

Start: 791
 End: 798
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	Missing	199	6.7 %	-
-6 (M)	Multiple Marks	1	0.0 %	-
-5 (M)	VALID SKIP	639	21.5 %	-
0	No	461	15.5 %	21.6%
1	Yes	1542	51.9 %	72.4%
8	I'm not sure	127	4.3 %	6.0%

Valid	Min	Max	Mean	Stdev
2130	0.00	8.00	1.20	1.76

TQ2_24B	TQ2_24B Substitute easier words
---------	---------------------------------

Start: 799
 End: 806
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	Missing	222	7.5 %	-
-6 (M)	Multiple Marks	2	0.1 %	-
-5 (M)	VALID SKIP	639	21.5 %	-
0	No	1381	46.5 %	65.6%
1	Yes	455	15.3 %	21.6%
8	I'm not sure	270	9.1 %	12.8%

Valid	Min	Max	Mean	Stdev
2106	0.00	8.00	1.24	2.62

Variable	Variable Description
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TQ2_24C	TQ2_24C Predict words found in text
---------	-------------------------------------

Start: 807
 End: 814
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	Missing	207	7.0 %	-
-6 (M)	Multiple Marks	2	0.1 %	-
-5 (M)	VALID SKIP	639	21.5 %	-
0	No	595	20.0 %	28.1%
1	Yes	1287	43.3 %	60.7%
8	I'm not sure	239	8.0 %	11.3%

Valid	Min	Max	Mean	Stdev
2121	0.00	8.00	1.51	2.36

TQ2_24D	TQ2_24D Attend to meaning elements
---------	------------------------------------

Start: 815
 End: 822
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	Missing	162	5.5 %	-
-6 (M)	Multiple Marks	1	0.0 %	-
-5 (M)	VALID SKIP	639	21.5 %	-
0	No	67	2.3 %	3.1%
1	Yes	2020	68.0 %	93.2%
8	I'm not sure	80	2.7 %	3.7%

Valid	Min	Max	Mean	Stdev
2167	0.00	8.00	1.23	1.34

TQ2_25A	TQ2_25A Increasing his sight-word voc
---------	---------------------------------------

Start: 823
 End: 830
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	Missing	244	8.2 %	-
-6 (M)	Multiple Marks	1	0.0 %	-
-5 (M)	VALID SKIP	639	21.5 %	-
0	No	1631	54.9 %	78.2%
1	Yes	327	11.0 %	15.7%
8	I'm not sure	127	4.3 %	6.1%

Valid	Min	Max	Mean	Stdev
2085	0.00	8.00	0.64	1.91

Variable **Variable Description**

TQ2_25B TQ2_25B Paying attention to details

Start: 831
 End: 838
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	Missing	217	7.3 %	-
-6 (M)	Multiple Marks	2	0.1 %	-
-5 (M)	VALID SKIP	639	21.5 %	-
0	No	843	28.4 %	39.9%
1	Yes	1172	39.5 %	55.5%
8	I'm not sure	96	3.2 %	4.5%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	2111	0.00	8.00	0.92
				1.62

TQ2_25C TQ2_25C Answer literal or factual questions

Start: 839
 End: 846
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	Missing	247	8.3 %	-
-6 (M)	Multiple Marks	2	0.1 %	-
-5 (M)	VALID SKIP	639	21.5 %	-
0	No	893	30.1 %	42.9%
1	Yes	1026	34.6 %	49.3%
8	I'm not sure	162	5.5 %	7.8%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	2081	0.00	8.00	1.12
				2.06

TQ2_25D TQ2_25D Learning to decode complicated words

Start: 847
 End: 854
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	Missing	254	8.6 %	-
-6 (M)	Multiple Marks	1	0.0 %	-
-5 (M)	VALID SKIP	639	21.5 %	-
0	No	1565	52.7 %	75.4%
1	Yes	373	12.6 %	18.0%
8	I'm not sure	137	4.6 %	6.6%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	2075	0.00	8.00	0.71
				1.98

Variable	Variable Description
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TQ2_25E	TQ2_25E Learning to integrate information across text
---------	---

Start: 855
 End: 862
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	Missing	208	7.0 %	-	
-6 (M)	Multiple Marks	1	0.0 %	-	
-5 (M)	VALID SKIP	639	21.5 %	-	
0	No	244	8.2 %	11.5%	
1	Yes	1721	58.0 %	81.1%	
8	I'm not sure	156	5.3 %	7.4%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2121		0.00	8.00	1.40	1.89

TQ2_26A	TQ2_26A Look up 'portage'
---------	---------------------------

Start: 863
 End: 870
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	Missing	197	6.6 %	-	
-6 (M)	Multiple Marks	2	0.1 %	-	
-5 (M)	VALID SKIP	639	21.5 %	-	
0	No	801	27.0 %	37.6%	
1	Yes	1212	40.8 %	56.9%	
8	I'm not sure	118	4.0 %	5.5%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2131		0.00	8.00	1.01	1.76

TQ2_26B	TQ2_26B Crossword puzzle 'portage'
---------	------------------------------------

Start: 871
 End: 878
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	Missing	230	7.7 %	-	
-6 (M)	Multiple Marks	0	0.0 %	-	
-5 (M)	VALID SKIP	639	21.5 %	-	
0	No	1389	46.8 %	66.1%	
1	Yes	506	17.0 %	24.1%	
8	I'm not sure	205	6.9 %	9.8%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2100		0.00	8.00	1.02	2.33

Variable **Variable Description**

TQ2_26C **TQ2_26C Create a word-family map**

Start: 879
 End: 886
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	Missing	182	6.1 %	-
-6 (M)	Multiple Marks	1	0.0 %	-
-5 (M)	VALID SKIP	639	21.5 %	-
0	No	153	5.2 %	7.1%
1	Yes	1880	63.3 %	87.6%
8	I'm not sure	114	3.8 %	5.3%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2147	0.00	8.00	1.30	1.61

TQ2_26D **TQ2_26D Use the word in a sentence**

Start: 887
 End: 894
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	Missing	216	7.3 %	-
-6 (M)	Multiple Marks	0	0.0 %	-
-5 (M)	VALID SKIP	639	21.5 %	-
0	No	828	27.9 %	39.2%
1	Yes	1129	38.0 %	53.4%
8	I'm not sure	157	5.3 %	7.4%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2114	0.00	8.00	1.13	2.00

TQ2_27 **TQ2_27 Assigned to teach math**

Start: 895
 End: 902
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	Missing	217	7.3 %	-
-6 (M)	Multiple Marks	1	0.0 %	-
-5 (M)	VALID SKIP	0	0.0 %	-
0	No	922	31.1 %	33.5%
1	Yes	1829	61.6 %	66.5%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2751	0.00	1.00	0.66	0.47

Variable	Variable Description
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TQ2_27B	TQ2_27B Assigned to teach math (recode)			
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Start: 903
 End: 910
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	Missing	12	0.4 %	-
-6 (M)	Multiple Marks	1	0.0 %	-
-5 (M)	VALID SKIP	0	0.0 %	-
0	No	1039	35.0 %	35.1%
1	Yes	1917	64.6 %	64.9%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2956	0.00	1.00	0.65	0.48

TQ2_MVLD	TQ2_MVLD Valid math section repsonses			
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Start: 911
 End: 918
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	Missing	0	0.0 %	-
-6 (M)	Multiple Marks	0	0.0 %	-
-5 (M)	VALID SKIP	0	0.0 %	-
0	-	1018	34.3 %	34.3%
1	-	7	0.2 %	0.2%
2	-	1	0.0 %	0.0%
3	-	2	0.1 %	0.1%
4	-	2	0.1 %	0.1%
5	-	1	0.0 %	0.0%
6	-	1	0.0 %	0.0%
7	-	2	0.1 %	0.1%
8	-	3	0.1 %	0.1%
10	-	1	0.0 %	0.0%
11	-	5	0.2 %	0.2%
12	-	29	1.0 %	1.0%
13	-	1	0.0 %	0.0%
14	-	1	0.0 %	0.0%
15	-	1	0.0 %	0.0%
16	-	1	0.0 %	0.0%
17	-	1	0.0 %	0.0%
18	-	2	0.1 %	0.1%
20	-	4	0.1 %	0.1%
21	-	1	0.0 %	0.0%

Variable	Variable Description
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TQ2_MVLD	TQ2_MVLD Valid math section responses (<i>cont.</i>)
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Value	Label	Frequency	%	Valid %
24	-	3	0.1 %	0.1%
25	-	2	0.1 %	0.1%
26	-	1	0.0 %	0.0%
27	-	2	0.1 %	0.1%
29	-	1	0.0 %	0.0%
30	-	4	0.1 %	0.1%
32	-	1	0.0 %	0.0%
33	-	1	0.0 %	0.0%
34	-	5	0.2 %	0.2%
35	-	2	0.1 %	0.1%
36	-	2	0.1 %	0.1%
37	-	2	0.1 %	0.1%
38	-	1	0.0 %	0.0%
39	-	3	0.1 %	0.1%
40	-	4	0.1 %	0.1%
41	-	3	0.1 %	0.1%
42	-	7	0.2 %	0.2%
43	-	5	0.2 %	0.2%
44	-	2	0.1 %	0.1%
45	-	9	0.3 %	0.3%
46	-	6	0.2 %	0.2%
47	-	7	0.2 %	0.2%
48	-	5	0.2 %	0.2%
49	-	16	0.5 %	0.5%
50	-	24	0.8 %	0.8%
51	-	44	1.5 %	1.5%
52	-	18	0.6 %	0.6%
53	-	19	0.6 %	0.6%
54	-	22	0.7 %	0.7%
55	-	42	1.4 %	1.4%
56	-	55	1.9 %	1.9%
57	-	59	2.0 %	2.0%
58	-	70	2.4 %	2.4%

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Variable	Variable Description
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TQ2_MVLD	TQ2_MVLD Valid math section responses (<i>cont.</i>)
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Value	Label	Frequency	%	Valid %
59	-	133	4.5 %	4.5%
60	-	153	5.2 %	5.2%
61	-	119	4.0 %	4.0%
62	-	270	9.1 %	9.1%
63	-	763	25.7 %	25.7%

Valid	Min	Max	Mean	Stdev
2969	0.00	63.00	38.08	28.78

TQ2_28A	TQ2_28A Teach more than one class - math
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Start: 919
End: 926
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	Missing	171	5.8 %	-
-6 (M)	Multiple Marks	0	0.0 %	-
-5 (M)	VALID SKIP	1017	34.3 %	-
0	No	1540	51.9 %	86.5%
1	Yes	241	8.1 %	13.5%

Valid	Min	Max	Mean	Stdev
1781	0.00	1.00	0.14	0.34

TQ2_28B	TQ2_28B Teach several groups-periodically assigned
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Start: 927
End: 934
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	Missing	340	11.5 %	-
-6 (M)	Multiple Marks	0	0.0 %	-
-5 (M)	VALID SKIP	1017	34.3 %	-
0	No	1530	51.5 %	94.9%
1	Yes	82	2.8 %	5.1%

Valid	Min	Max	Mean	Stdev
1612	0.00	1.00	0.05	0.22

TQ2_28C	TQ2_28C Teach one class - math
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Start: 935
End: 942
Width: 8
Type: numeric (ISO)

Value	Label	Frequency	%	Valid %
-9 (M)	Missing	259	8.7 %	-
-6 (M)	Multiple Marks	0	0.0 %	-

Variable	Variable Description
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TQ2_28C	TQ2_28C Teach one class - math (<i>cont.</i>)
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Interval: discrete Missing: -9 thru -5	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
	-5 (M)	VALID SKIP	1017	34.3 %	-
	0	No	114	3.8 %	6.7%
	1	Yes	1579	53.2 %	93.3%
	<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>
1693		0.00	1.00	0.93	0.25

TQ2_29	TQ2_29 How many students in math class?
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Start: 943 End: 950 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
	-9 (M)	MISSING	54	1.8 %	-
	-5 (M)	VALID SKIP	1017	34.3 %	-
	0	-	3	0.1 %	0.2%
	1	-	8	0.3 %	0.4%
	2	-	14	0.5 %	0.7%
	3	-	24	0.8 %	1.3%
	4	-	16	0.5 %	0.8%
	5	-	25	0.8 %	1.3%
	6	-	28	0.9 %	1.5%
	7	-	22	0.7 %	1.2%
	8	-	21	0.7 %	1.1%
	9	-	21	0.7 %	1.1%
	10	-	38	1.3 %	2.0%
	11	-	19	0.6 %	1.0%
	12	-	52	1.8 %	2.7%
	13	-	38	1.3 %	2.0%
	14	-	40	1.3 %	2.1%
	15	-	90	3.0 %	4.7%
	16	-	90	3.0 %	4.7%
	17	-	114	3.8 %	6.0%
	18	-	119	4.0 %	6.3%
	19	-	122	4.1 %	6.4%
	20	-	172	5.8 %	9.1%
	21	-	146	4.9 %	7.7%
22	-	130	4.4 %	6.8%	

Variable	Variable Description
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TQ2_29	TQ2_29 How many students in math class? (<i>cont.</i>)
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<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
23	-	109	3.7 %	5.7%
24	-	84	2.8 %	4.4%
25	-	94	3.2 %	5.0%
26	-	79	2.7 %	4.2%
27	-	48	1.6 %	2.5%
28	-	33	1.1 %	1.7%
29	-	25	0.8 %	1.3%
30	-	24	0.8 %	1.3%
31	-	7	0.2 %	0.4%
32	-	12	0.4 %	0.6%
33	-	2	0.1 %	0.1%
34	-	1	0.0 %	0.1%
36	-	2	0.1 %	0.1%
39	-	1	0.0 %	0.1%
40	-	1	0.0 %	0.1%
43	-	2	0.1 %	0.1%
45	-	1	0.0 %	0.1%
46	-	1	0.0 %	0.1%
48	-	1	0.0 %	0.1%
50	-	2	0.1 %	0.1%
55	-	1	0.0 %	0.1%
60	-	6	0.2 %	0.3%
70	-	1	0.0 %	0.1%
75	-	1	0.0 %	0.1%
80	-	2	0.1 %	0.1%
84	-	1	0.0 %	0.1%
90	-	1	0.0 %	0.1%
96	-	1	0.0 %	0.1%
99	-	3	0.1 %	0.2%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1898	0.00	99.00	19.42	8.59

Variable **Variable Description**

TQ2_30 TQ2_30 How Math students assigned to you?

Start: 951
 End: 958
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	64	2.2 %	-	
-6 (M)	MULTIPLE MARKS	2	0.1 %	-	
-5 (M)	VALID SKIP	1017	34.3 %	-	
1	FROM SELF-CONTAINED CLASSROOM	1569	52.8 %	83.2%	
2	FROM 2+ CLASSROOMS, SAME GRADE	207	7.0 %	11.0%	
3	FROM 2+ CLASSROOMS, DIFFERENT GRADE	110	3.7 %	5.8%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1886		1.00	3.00	1.23	0.54

TQ2_31 TQ2_31 How often group of math students change?

Start: 959
 End: 966
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	39	1.3 %	-	
-6 (M)	MULTIPLE MARKS	3	0.1 %	-	
-5 (M)	VALID SKIP	1017	34.3 %	-	
1	MORE THAN 1 ACADEMIC YEAR	264	8.9 %	13.8%	
2	ENTIRE SCHOOL YEAR	1558	52.5 %	81.6%	
3	CHANGES 1-2 TIMES DURING YEAR	59	2.0 %	3.1%	
4	CHANGES EVERY 6-8 WEEKS	18	0.6 %	0.9%	
5	CHANGES 1-2 TIMES PER MONTH	11	0.4 %	0.6%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1910		1.00	5.00	1.93	0.50

TQ2_32 TQ2_32 Grade level of students - math class

Start: 967
 End: 974
 Width: 8.1
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9.0 thru -5.0

Value	Label	Frequency	%	Valid %
-9.0 (M)	MISSING	49	1.7 %	-
-6.0 (M)	MULTIPLE MARKS	31	1.0 %	-
-5.0 (M)	VALID SKIP	1017	34.3 %	-
0.0	KINDERGARTEN	278	9.4 %	14.9%
0.5	PRE-K	71	2.4 %	3.8%
1.0	1ST GRADE	319	10.7 %	17.0%
2.0	2ND GRADE	278	9.4 %	14.9%
3.0	3RD GRADE	330	11.1 %	17.6%

Variable	Variable Description
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TQ2_32	TQ2_32 Grade level of students - math class (cont.)
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Value	Label	Frequency	%	Valid %
4.0	4TH GRADE	295	9.9 %	15.8%
5.0	5TH GRADE	198	6.7 %	10.6%
6.0	6TH GRADE	65	2.2 %	3.5%
7.0	7TH GRADE	24	0.8 %	1.3%
8.0	8TH GRADE	14	0.5 %	0.7%

Valid	Min	Max	Mean	Stdev
1872	0.00	8.00	2.53	1.86

TQ2_33	TQ2_33 Mathematics performance of stdnts
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Start: 975
 End: 982
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	221	7.4 %	-
-6 (M)	MULTIPLE MARKS	6	0.2 %	-
-5 (M)	VALID SKIP	1017	34.3 %	-
1	WELL BELOW NATIONAL AVERAGE	461	15.5 %	26.7%
2	SLIGHTLY BELOW NATIONAL AVERAGE	582	19.6 %	33.7%
3	CLOSE TO NATIONAL AVERAGE	557	18.8 %	32.3%
4	SLIGHTLY ABOVE NATIONAL AVERAGE	106	3.6 %	6.1%
5	WELL ABOVE NATIONAL AVERAGE	19	0.6 %	1.1%

Valid	Min	Max	Mean	Stdev
1725	1.00	5.00	2.21	0.94

TQ2_34A	TQ2_34A Most students can learn what I teach
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Start: 983
 End: 990
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	43	1.4 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	1017	34.3 %	-
1	STRONGLY DISAGREE	17	0.6 %	0.9%
2	2	49	1.7 %	2.6%
3	3	147	5.0 %	7.7%
4	4	348	11.7 %	18.2%
5	5	527	17.8 %	27.6%
6	6	424	14.3 %	22.2%

Variable	Variable Description
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TQ2_34A	TQ2_34A Most students can learn what I teach (<i>cont.</i>)
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Value	Label	Frequency	%	Valid %
7	STRONGLY AGREE	395	13.3 %	20.7%
Valid	Min	Max	Mean	Stdev
1907	1.00	7.00	5.19	1.37

TQ2_34B	TQ2_34B Different methods affect students^ achv
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Start: 991
 End: 998
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	50	1.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	1017	34.3 %	-
1	STRONGLY DISAGREE	14	0.5 %	0.7%
2	2	22	0.7 %	1.2%
3	3	59	2.0 %	3.1%
4	4	188	6.3 %	9.9%
5	5	423	14.2 %	22.2%
6	6	516	17.4 %	27.1%
7	STRONGLY AGREE	680	22.9 %	35.8%
Valid	Min	Max	Mean	Stdev
1902	1.00	7.00	5.76	1.25

TQ2_34C	TQ2_34C Feel satisfaction when students learn what I teach
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Start: 999
 End: 1006
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	48	1.6 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	1017	34.3 %	-
1	STRONGLY DISAGREE	13	0.4 %	0.7%
2	2	6	0.2 %	0.3%
3	3	12	0.4 %	0.6%
4	4	46	1.5 %	2.4%
5	5	146	4.9 %	7.7%
6	6	284	9.6 %	14.9%
7	STRONGLY AGREE	1396	47.0 %	73.4%

Variable	Variable Description
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TQ2_34C	TQ2_34C Feel satisfaction when students learn what I teach (<i>cont.</i>)
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Valid	Min	Max	Mean	Stdev
1903	1.00	7.00	6.54	0.94

TQ2_35	TQ2_35 Minutes of math instruction
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Start: 1007
 End: 1014
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	122	4.1 %	-
-5 (M)	VALID SKIP	1017	34.3 %	-
0	-	5	0.2 %	0.3%
10	-	5	0.2 %	0.3%
15	-	26	0.9 %	1.4%
20	-	15	0.5 %	0.8%
25	-	11	0.4 %	0.6%
30	-	102	3.4 %	5.6%
35	-	20	0.7 %	1.1%
40	-	84	2.8 %	4.6%
42	-	1	0.0 %	0.1%
45	-	242	8.2 %	13.2%
50	-	134	4.5 %	7.3%
55	-	33	1.1 %	1.8%
60	-	665	22.4 %	36.3%
65	-	25	0.8 %	1.4%
70	-	58	2.0 %	3.2%
74	-	2	0.1 %	0.1%
75	-	75	2.5 %	4.1%
76	-	3	0.1 %	0.2%
77	-	1	0.0 %	0.1%
79	-	1	0.0 %	0.1%
80	-	51	1.7 %	2.8%
84	-	1	0.0 %	0.1%
85	-	2	0.1 %	0.1%
90	-	182	6.1 %	9.9%
95	-	2	0.1 %	0.1%
100	-	17	0.6 %	0.9%
105	-	3	0.1 %	0.2%

Variable	Variable Description
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TQ2_35	TQ2_35 Minutes of math instruction (cont.)
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Value	Label	Frequency	%	Valid %
110	-	2	0.1 %	0.1%
115	-	1	0.0 %	0.1%
120	-	41	1.4 %	2.2%
125	-	1	0.0 %	0.1%
135	-	2	0.1 %	0.1%
140	-	1	0.0 %	0.1%
150	-	7	0.2 %	0.4%
160	-	1	0.0 %	0.1%
175	-	1	0.0 %	0.1%
180	-	2	0.1 %	0.1%
200	-	1	0.0 %	0.1%
210	-	1	0.0 %	0.1%
220	-	1	0.0 %	0.1%
240	-	1	0.0 %	0.1%
280	-	1	0.0 %	0.1%

Valid	Min	Max	Mean	Stdev
1830	0.00	280.00	60.62	23.48

TQ2_36A	TQ2_36A Whole class grouping
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Start: 1015
 End: 1022
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	50	1.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	1017	34.3 %	-
1	RARELY OR NEVER	83	2.8 %	4.4%
2	A FEW TIMES A MONTH	83	2.8 %	4.4%
3	A FEW TIMES A WEEK	398	13.4 %	20.9%
4	EVERY DAY	1338	45.1 %	70.3%

Valid	Min	Max	Mean	Stdev
1902	1.00	4.00	3.57	0.77

Variable	Variable Description
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TQ2_36B	TQ2_36B Ability or achievement grouping
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Start: 1023
 End: 1030
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	94	3.2 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
-5 (M)	VALID SKIP	1017	34.3 %	-	
1	RARELY OR NEVER	938	31.6 %	50.5%	
2	A FEW TIMES A MONTH	304	10.2 %	16.4%	
3	A FEW TIMES A WEEK	419	14.1 %	22.6%	
4	EVERY DAY	197	6.6 %	10.6%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1858		1.00	4.00	1.93	1.07

TQ2_36C	TQ2_36C Mixed ability grouping
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Start: 1031
 End: 1038
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	85	2.9 %	-	
-6 (M)	MULTIPLE MARKS	1	0.0 %	-	
-5 (M)	VALID SKIP	1017	34.3 %	-	
1	RARELY OR NEVER	447	15.1 %	24.0%	
2	A FEW TIMES A MONTH	347	11.7 %	18.6%	
3	A FEW TIMES A WEEK	608	20.5 %	32.6%	
4	EVERY DAY	464	15.6 %	24.9%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1866		1.00	4.00	2.58	1.10

TQ2_36D	TQ2_36D Individualized instruction
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Start: 1039
 End: 1046
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	74	2.5 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	1017	34.3 %	-
1	RARELY OR NEVER	359	12.1 %	19.1%
2	A FEW TIMES A MONTH	464	15.6 %	24.7%
3	A FEW TIMES A WEEK	638	21.5 %	34.0%
4	EVERY DAY	416	14.0 %	22.2%

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Variable	Variable Description
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TQ2_36D	TQ2_36D Individualized instruction (<i>cont.</i>)
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<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1877	1.00	4.00	2.59	1.03

TQ2_37A	TQ2_37A Focus - Only whole numbers 0-20
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Start: 1047
 End: 1054
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	138	4.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	1017	34.3 %	-
1	NEVER	352	11.9 %	19.4%
2	LESS THAN ONCE A MONTH	211	7.1 %	11.6%
3	1-3 TIMES PER MONTH	158	5.3 %	8.7%
4	1-2 TIMES PER WEEK	149	5.0 %	8.2%
5	3-4 TIMES PER WEEK	288	9.7 %	15.9%
6	EVERY DAY	656	22.1 %	36.2%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1814	1.00	6.00	3.98	1.98

TQ2_37B	TQ2_37B Focus - Whole numbers 0-100
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Start: 1055
 End: 1062
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	137	4.6 %	-
-6 (M)	MULTIPLE MARKS	3	0.1 %	-
-5 (M)	VALID SKIP	1017	34.3 %	-
1	NEVER	221	7.4 %	12.2%
2	LESS THAN ONCE A MONTH	143	4.8 %	7.9%
3	1-3 TIMES PER MONTH	195	6.6 %	10.8%
4	1-2 TIMES PER WEEK	275	9.3 %	15.2%
5	3-4 TIMES PER WEEK	412	13.9 %	22.7%
6	EVERY DAY	566	19.1 %	31.2%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1812	1.00	6.00	4.22	1.72

Variable **Variable Description**

TQ2_37C **TQ2_37C Focus - Whole numbers > 100**

Start: 1063
 End: 1070
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	160	5.4 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	1017	34.3 %	-
1	NEVER	353	11.9 %	19.7%
2	LESS THAN ONCE A MONTH	191	6.4 %	10.7%
3	1-3 TIMES PER MONTH	242	8.2 %	13.5%
4	1-2 TIMES PER WEEK	294	9.9 %	16.4%
5	3-4 TIMES PER WEEK	334	11.2 %	18.7%
6	EVERY DAY	376	12.7 %	21.0%
<i>Valid</i>				
1790	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	6.00	3.67	1.80

TQ2_37D **TQ2_37D Focus - Negative numbers**

Start: 1071
 End: 1078
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	153	5.2 %	-
-6 (M)	MULTIPLE MARKS	5	0.2 %	-
-5 (M)	VALID SKIP	1017	34.3 %	-
1	NEVER	1268	42.7 %	70.7%
2	LESS THAN ONCE A MONTH	224	7.5 %	12.5%
3	1-3 TIMES PER MONTH	134	4.5 %	7.5%
4	1-2 TIMES PER WEEK	84	2.8 %	4.7%
5	3-4 TIMES PER WEEK	47	1.6 %	2.6%
6	EVERY DAY	37	1.2 %	2.1%
<i>Valid</i>				
1794	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	6.00	1.62	1.18

TQ2_37E **TQ2_37E Focus - Fractions**

Start: 1079
 End: 1086
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	119	4.0 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	1017	34.3 %	-
1	NEVER	385	13.0 %	21.0%

Variable	Variable Description
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TQ2_37E	TQ2_37E Focus - Fractions (cont.)
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Value	Label	Frequency	%	Valid %
2	LESS THAN ONCE A MONTH	373	12.6 %	20.4%
3	1-3 TIMES PER MONTH	491	16.5 %	26.8%
4	1-2 TIMES PER WEEK	316	10.6 %	17.2%
5	3-4 TIMES PER WEEK	192	6.5 %	10.5%
6	EVERY DAY	75	2.5 %	4.1%

Valid	Min	Max	Mean	Stdev
1832	1.00	6.00	2.88	1.41

TQ2_37F	TQ2_37F Focus - Decimals
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Start: 1087
 End: 1094
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	120	4.0 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	1017	34.3 %	-
1	NEVER	940	31.7 %	51.3%
2	LESS THAN ONCE A MONTH	203	6.8 %	11.1%
3	1-3 TIMES PER MONTH	279	9.4 %	15.2%
4	1-2 TIMES PER WEEK	204	6.9 %	11.1%
5	3-4 TIMES PER WEEK	152	5.1 %	8.3%
6	EVERY DAY	54	1.8 %	2.9%

Valid	Min	Max	Mean	Stdev
1832	1.00	6.00	2.23	1.51

TQ2_38A	TQ2_38A Focus - Counting
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Start: 1095
 End: 1102
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	102	3.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	1017	34.3 %	-
0	DID NOT TEACH THIS TOPIC	349	11.8 %	18.9%
1	1-2 LESSONS	158	5.3 %	8.5%
2	3-5 LESSONS	184	6.2 %	9.9%
3	6-10 LESSONS	150	5.1 %	8.1%
4	11-15 LESSONS	120	4.0 %	6.5%

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Variable	Variable Description
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TQ2_38A	TQ2_38A Focus - Counting (<i>cont.</i>)
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Value	Label	Frequency	%	Valid %
5	MORE THAN 15 LESSONS	889	29.9 %	48.1%
<i>Valid</i>				
1850	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	0.00	5.00	3.19	2.02

TQ2_38B	TQ2_38B Focus - Number concepts with whole numbers
---------	--

Start: 1103
 End: 1110
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	109	3.7 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	1017	34.3 %	-
0	DID NOT TEACH THIS TOPIC	69	2.3 %	3.7%
1	1-2 LESSONS	85	2.9 %	4.6%
2	3-5 LESSONS	171	5.8 %	9.3%
3	6-10 LESSONS	229	7.7 %	12.4%
4	11-15 LESSONS	190	6.4 %	10.3%
5	MORE THAN 15 LESSONS	1098	37.0 %	59.6%
<i>Valid</i>				
1842	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	0.00	5.00	4.00	1.45

TQ2_38C	TQ2_38C Focus - Number concepts with fractions--decimals
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Start: 1111
 End: 1118
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	118	4.0 %	-
-6 (M)	MULTIPLE MARKS	8	0.3 %	-
-5 (M)	VALID SKIP	1017	34.3 %	-
0	DID NOT TEACH THIS TOPIC	469	15.8 %	25.7%
1	1-2 LESSONS	144	4.9 %	7.9%
2	3-5 LESSONS	240	8.1 %	13.1%
3	6-10 LESSONS	380	12.8 %	20.8%
4	11-15 LESSONS	251	8.5 %	13.7%
5	MORE THAN 15 LESSONS	342	11.5 %	18.7%
<i>Valid</i>				
1826	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	0.00	5.00	2.45	1.83

Variable **Variable Description**

TQ2_38D **TQ2_38D Focus - Addition**

Start: 1119
 End: 1126
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	81	2.7 %	-
-6 (M)	MULTIPLE MARKS	4	0.1 %	-
-5 (M)	VALID SKIP	1017	34.3 %	-
0	DID NOT TEACH THIS TOPIC	76	2.6 %	4.1%
1	1-2 LESSONS	77	2.6 %	4.1%
2	3-5 LESSONS	164	5.5 %	8.8%
3	6-10 LESSONS	251	8.5 %	13.4%
4	11-15 LESSONS	260	8.8 %	13.9%
5	MORE THAN 15 LESSONS	1039	35.0 %	55.7%
<i>Valid</i>				
<i>Min</i>		<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1867		0.00	5.00	3.96
				1.44

TQ2_38E **TQ2_38E Focus - Subtraction**

Start: 1127
 End: 1134
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	90	3.0 %	-
-6 (M)	MULTIPLE MARKS	3	0.1 %	-
-5 (M)	VALID SKIP	1017	34.3 %	-
0	DID NOT TEACH THIS TOPIC	95	3.2 %	5.1%
1	1-2 LESSONS	71	2.4 %	3.8%
2	3-5 LESSONS	162	5.5 %	8.7%
3	6-10 LESSONS	260	8.8 %	14.0%
4	11-15 LESSONS	282	9.5 %	15.2%
5	MORE THAN 15 LESSONS	989	33.3 %	53.2%
<i>Valid</i>				
<i>Min</i>		<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1859		0.00	5.00	3.90
				1.47

TQ2_38F **TQ2_38F Focus - Multiplication**

Start: 1135
 End: 1142
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	95	3.2 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	1017	34.3 %	-
0	DID NOT TEACH THIS TOPIC	663	22.3 %	35.7%

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Variable	Variable Description
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TQ2_38F	TQ2_38F Focus - Multiplication (<i>cont.</i>)
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<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
1	1-2 LESSONS	98	3.3 %	5.3%
2	3-5 LESSONS	125	4.2 %	6.7%
3	6-10 LESSONS	195	6.6 %	10.5%
4	11-15 LESSONS	215	7.2 %	11.6%
5	MORE THAN 15 LESSONS	560	18.9 %	30.2%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1856	0.00	5.00	2.47	2.13

TQ2_38G	TQ2_38G Focus - Division
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Start: 1143
 End: 1150
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	114	3.8 %	-
-6 (M)	MULTIPLE MARKS	5	0.2 %	-
-5 (M)	VALID SKIP	1017	34.3 %	-
0	DID NOT TEACH THIS TOPIC	775	26.1 %	42.3%
1	1-2 LESSONS	86	2.9 %	4.7%
2	3-5 LESSONS	128	4.3 %	7.0%
3	6-10 LESSONS	220	7.4 %	12.0%
4	11-15 LESSONS	199	6.7 %	10.9%
5	MORE THAN 15 LESSONS	425	14.3 %	23.2%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1833	0.00	5.00	2.14	2.09

TQ2_38H	TQ2_38H Focus - Explaining patterns--sequences
---------	--

Start: 1151
 End: 1158
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	92	3.1 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	1017	34.3 %	-
0	DID NOT TEACH THIS TOPIC	51	1.7 %	2.7%
1	1-2 LESSONS	86	2.9 %	4.6%
2	3-5 LESSONS	256	8.6 %	13.8%
3	6-10 LESSONS	417	14.0 %	22.4%
4	11-15 LESSONS	388	13.1 %	20.9%

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Variable	Variable Description
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TQ2_38H	TQ2_38H Focus - Explaining patterns--sequences (cont.)
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Value	Label	Frequency	%	Valid %
5	MORE THAN 15 LESSONS	661	22.3 %	35.6%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1859	0.00	5.00	3.61
				1.35

TQ2_38I	TQ2_38I Focus - Functions of algebra
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Start: 1159
 End: 1166
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	111	3.7 %	-
-6 (M)	MULTIPLE MARKS	5	0.2 %	-
-5 (M)	VALID SKIP	1017	34.3 %	-
0	DID NOT TEACH THIS TOPIC	920	31.0 %	50.1%
1	1-2 LESSONS	158	5.3 %	8.6%
2	3-5 LESSONS	226	7.6 %	12.3%
3	6-10 LESSONS	250	8.4 %	13.6%
4	11-15 LESSONS	163	5.5 %	8.9%
5	MORE THAN 15 LESSONS	119	4.0 %	6.5%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1836	0.00	5.00	1.42
				1.68

TQ2_38J	TQ2_38J Focus - Geometry or spatial sense
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Start: 1167
 End: 1174
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	101	3.4 %	-
-6 (M)	MULTIPLE MARKS	3	0.1 %	-
-5 (M)	VALID SKIP	1017	34.3 %	-
0	DID NOT TEACH THIS TOPIC	320	10.8 %	17.3%
1	1-2 LESSONS	95	3.2 %	5.1%
2	3-5 LESSONS	257	8.7 %	13.9%
3	6-10 LESSONS	516	17.4 %	27.9%
4	11-15 LESSONS	389	13.1 %	21.0%
5	MORE THAN 15 LESSONS	271	9.1 %	14.7%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1848	0.00	5.00	2.74
				1.62

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Variable	Variable Description
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TQ2_38K	TQ2_38K Focus - Measurement
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Start: 1175
 End: 1182
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	93	3.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	1017	34.3 %	-
0	DID NOT TEACH THIS TOPIC	138	4.6 %	7.4%
1	1-2 LESSONS	129	4.3 %	6.9%
2	3-5 LESSONS	341	11.5 %	18.3%
3	6-10 LESSONS	580	19.5 %	31.2%
4	11-15 LESSONS	385	13.0 %	20.7%
5	MORE THAN 15 LESSONS	286	9.6 %	15.4%
Summary Statistics				
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1859	0.00	5.00	2.97	1.40

TQ2_38L	TQ2_38L Focus - Using tables, tallies, graphs
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Start: 1183
 End: 1190
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	86	2.9 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	1017	34.3 %	-
0	DID NOT TEACH THIS TOPIC	67	2.3 %	3.6%
1	1-2 LESSONS	60	2.0 %	3.2%
2	3-5 LESSONS	258	8.7 %	13.8%
3	6-10 LESSONS	485	16.3 %	26.0%
4	11-15 LESSONS	462	15.6 %	24.8%
5	MORE THAN 15 LESSONS	533	18.0 %	28.6%
Summary Statistics				
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1865	0.00	5.00	3.51	1.31

TQ2_39A	TQ2_39A Focus - meaning or properties of an operation
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Start: 1191
 End: 1198
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	124	4.2 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	1017	34.3 %	-
0	DID NOT TEACH THIS TOPIC	261	8.8 %	14.3%

Variable	Variable Description
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TQ2_39A	TQ2_39A Focus - meaning or properties of an operation (cont.)
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Value	Label	Frequency	%	Valid %
1	1-2 LESSONS	161	5.4 %	8.8%
2	3-5 LESSONS	373	12.6 %	20.4%
3	6-10 LESSONS	355	12.0 %	19.4%
4	11-15 LESSONS	270	9.1 %	14.8%
5	MORE THAN 15 LESSONS	406	13.7 %	22.2%

Valid	Min	Max	Mean	Stdev
1826	0.00	5.00	2.78	1.68

TQ2_39B	TQ2_39B Focus - Methods or strategies-basic facts
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Start: 1199
 End: 1206
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	105	3.5 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	1017	34.3 %	-
0	DID NOT TEACH THIS TOPIC	147	5.0 %	8.0%
1	1-2 LESSONS	110	3.7 %	6.0%
2	3-5 LESSONS	252	8.5 %	13.7%
3	6-10 LESSONS	321	10.8 %	17.4%
4	11-15 LESSONS	332	11.2 %	18.0%
5	MORE THAN 15 LESSONS	684	23.0 %	37.1%

Valid	Min	Max	Mean	Stdev
1846	0.00	5.00	3.43	1.60

TQ2_39C	TQ2_39C Focus - Practicing basic facts-speed
---------	--

Start: 1207
 End: 1214
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	110	3.7 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	1017	34.3 %	-
0	DID NOT TEACH THIS TOPIC	331	11.1 %	18.0%
1	1-2 LESSONS	124	4.2 %	6.7%
2	3-5 LESSONS	237	8.0 %	12.9%
3	6-10 LESSONS	291	9.8 %	15.8%
4	11-15 LESSONS	249	8.4 %	13.5%

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Variable	Variable Description
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TQ2_39C	TQ2_39C Focus - Practicing basic facts-speed (<i>cont.</i>)
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Value	Label	Frequency	%	Valid %
5	MORE THAN 15 LESSONS	608	20.5 %	33.0%
<i>Valid</i>				
1840	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	0.00	5.00	2.99	1.86

TQ2_39D	TQ2_39D Focus - Why conventional computational works
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Start: 1215
 End: 1222
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	142	4.8 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	1017	34.3 %	-
0	DID NOT TEACH THIS TOPIC	460	15.5 %	25.4%
1	1-2 LESSONS	206	6.9 %	11.4%
2	3-5 LESSONS	321	10.8 %	17.8%
3	6-10 LESSONS	329	11.1 %	18.2%
4	11-15 LESSONS	246	8.3 %	13.6%
5	MORE THAN 15 LESSONS	246	8.3 %	13.6%
<i>Valid</i>				
1808	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	0.00	5.00	2.24	1.74

TQ2_39E	TQ2_39E Focus - Steps of a conventional computation
---------	---

Start: 1223
 End: 1230
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	117	3.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	1017	34.3 %	-
0	DID NOT TEACH THIS TOPIC	337	11.4 %	18.4%
1	1-2 LESSONS	133	4.5 %	7.2%
2	3-5 LESSONS	279	9.4 %	15.2%
3	6-10 LESSONS	348	11.7 %	19.0%
4	11-15 LESSONS	321	10.8 %	17.5%
5	MORE THAN 15 LESSONS	417	14.0 %	22.7%
<i>Valid</i>				
1835	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	0.00	5.00	2.78	1.77

Variable **Variable Description**

TQ2_39F **TQ2_39F Focus - Practicing computational procedures**

Start: 1231
 End: 1238
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	114	3.8 %	-
-6 (M)	MULTIPLE MARKS	3	0.1 %	-
-5 (M)	VALID SKIP	1017	34.3 %	-
0	DID NOT TEACH THIS TOPIC	420	14.1 %	22.9%
1	1-2 LESSONS	154	5.2 %	8.4%
2	3-5 LESSONS	266	9.0 %	14.5%
3	6-10 LESSONS	283	9.5 %	15.4%
4	11-15 LESSONS	259	8.7 %	14.1%
5	MORE THAN 15 LESSONS	453	15.3 %	24.7%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1835	0.00	5.00	2.64	1.88

TQ2_39G **TQ2_39G Focus - Developing alternative methods**

Start: 1239
 End: 1246
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	125	4.2 %	-
-6 (M)	MULTIPLE MARKS	4	0.1 %	-
-5 (M)	VALID SKIP	1017	34.3 %	-
0	DID NOT TEACH THIS TOPIC	404	13.6 %	22.2%
1	1-2 LESSONS	182	6.1 %	10.0%
2	3-5 LESSONS	354	11.9 %	19.4%
3	6-10 LESSONS	333	11.2 %	18.3%
4	11-15 LESSONS	276	9.3 %	15.1%
5	MORE THAN 15 LESSONS	274	9.2 %	15.0%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1823	0.00	5.00	2.39	1.72

TQ2_39H **TQ2_39H Focus - Applying basic facts - word problems**

Start: 1247
 End: 1254
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	101	3.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	1017	34.3 %	-
0	DID NOT TEACH THIS TOPIC	206	6.9 %	11.1%

Variable	Variable Description
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TQ2_39H	TQ2_39H Focus - Applying basic facts - word problems (cont.)
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Value	Label	Frequency	%	Valid %
1	1-2 LESSONS	98	3.3 %	5.3%
2	3-5 LESSONS	198	6.7 %	10.7%
3	6-10 LESSONS	327	11.0 %	17.7%
4	11-15 LESSONS	356	12.0 %	19.2%
5	MORE THAN 15 LESSONS	666	22.4 %	36.0%

Valid	Min	Max	Mean	Stdev
1851	0.00	5.00	3.37	1.68

TQ2_39I	TQ2_39I Focus - Estimating the answer
---------	---------------------------------------

Start: 1255
 End: 1262
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	100	3.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	1017	34.3 %	-
0	DID NOT TEACH THIS TOPIC	272	9.2 %	14.7%
1	1-2 LESSONS	165	5.6 %	8.9%
2	3-5 LESSONS	309	10.4 %	16.7%
3	6-10 LESSONS	431	14.5 %	23.3%
4	11-15 LESSONS	345	11.6 %	18.6%
5	MORE THAN 15 LESSONS	330	11.1 %	17.8%

Valid	Min	Max	Mean	Stdev
1852	0.00	5.00	2.76	1.64

TQ2_40A	TQ2_40A Listen to tchr define term--do steps
---------	--

Start: 1263
 End: 1270
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	103	3.5 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	1017	34.3 %	-
1	NEVER	82	2.8 %	4.4%
2	LESS THAN ONCE A MONTH	96	3.2 %	5.2%
3	1-3 TIMES PER MONTH	229	7.7 %	12.4%
4	1-2 TIMES PER WEEK	500	16.8 %	27.1%
5	3-4 TIMES PER WEEK	490	16.5 %	26.5%

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Variable	Variable Description
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TQ2_40A	TQ2_40A Listen to tchr define term--do steps (<i>cont.</i>)
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Value	Label	Frequency	%	Valid %
6	EVERY DAY	451	15.2 %	24.4%
<i>Valid</i>				
1848	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	6.00	4.39	1.35

TQ2_40B	TQ2_40B Perform tasks requiring methods introduced
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Start: 1271
 End: 1278
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	101	3.4 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	1017	34.3 %	-
1	NEVER	45	1.5 %	2.4%
2	LESS THAN ONCE A MONTH	41	1.4 %	2.2%
3	1-3 TIMES PER MONTH	134	4.5 %	7.2%
4	1-2 TIMES PER WEEK	366	12.3 %	19.8%
5	3-4 TIMES PER WEEK	689	23.2 %	37.2%
6	EVERY DAY	575	19.4 %	31.1%
<i>Valid</i>				
1850	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	6.00	4.80	1.16

TQ2_40C	TQ2_40C Assess a problem-choose a method
---------	--

Start: 1279
 End: 1286
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	108	3.6 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	1017	34.3 %	-
1	NEVER	137	4.6 %	7.4%
2	LESS THAN ONCE A MONTH	67	2.3 %	3.6%
3	1-3 TIMES PER MONTH	184	6.2 %	10.0%
4	1-2 TIMES PER WEEK	535	18.0 %	29.0%
5	3-4 TIMES PER WEEK	557	18.8 %	30.2%
6	EVERY DAY	362	12.2 %	19.7%
<i>Valid</i>				
1842	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	6.00	4.30	1.38

Variable **Variable Description**

TQ2_40D **TQ2_40D Perform tasks requiring methods not yet introduced**

Start: 1287
 End: 1294
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	126	4.2 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	1017	34.3 %	-
1	NEVER	466	15.7 %	25.5%
2	LESS THAN ONCE A MONTH	265	8.9 %	14.5%
3	1-3 TIMES PER MONTH	381	12.8 %	20.9%
4	1-2 TIMES PER WEEK	419	14.1 %	22.9%
5	3-4 TIMES PER WEEK	212	7.1 %	11.6%
6	EVERY DAY	83	2.8 %	4.5%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1826	1.00	6.00	2.94	1.51

TQ2_40E **TQ2_40E Explain an answer**

Start: 1295
 End: 1302
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	114	3.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	1017	34.3 %	-
1	NEVER	112	3.8 %	6.1%
2	LESS THAN ONCE A MONTH	84	2.8 %	4.6%
3	1-3 TIMES PER MONTH	203	6.8 %	11.0%
4	1-2 TIMES PER WEEK	436	14.7 %	23.7%
5	3-4 TIMES PER WEEK	493	16.6 %	26.8%
6	EVERY DAY	510	17.2 %	27.7%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1838	1.00	6.00	4.44	1.42

TQ2_40F **TQ2_40F Analyze similarities--differences**

Start: 1303
 End: 1310
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	128	4.3 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	1017	34.3 %	-
1	NEVER	260	8.8 %	14.3%

Variable	Variable Description
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TQ2_40F	TQ2_40F Analyze similarities--differences (cont.)
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Value	Label	Frequency	%	Valid %
2	LESS THAN ONCE A MONTH	185	6.2 %	10.1%
3	1-3 TIMES PER MONTH	339	11.4 %	18.6%
4	1-2 TIMES PER WEEK	481	16.2 %	26.4%
5	3-4 TIMES PER WEEK	352	11.9 %	19.3%
6	EVERY DAY	206	6.9 %	11.3%

Valid	Min	Max	Mean	Stdev
1823	1.00	6.00	3.60	1.54

TQ2_40G	TQ2_40G Prove that a method works for all similar cases
---------	---

Start: 1311
 End: 1318
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	142	4.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	1017	34.3 %	-
1	NEVER	409	13.8 %	22.6%
2	LESS THAN ONCE A MONTH	238	8.0 %	13.1%
3	1-3 TIMES PER MONTH	346	11.7 %	19.1%
4	1-2 TIMES PER WEEK	414	13.9 %	22.9%
5	3-4 TIMES PER WEEK	257	8.7 %	14.2%
6	EVERY DAY	146	4.9 %	8.1%

Valid	Min	Max	Mean	Stdev
1810	1.00	6.00	3.17	1.59

TQ2_41A	TQ2_41A Work problems multiple answers--solutions
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Start: 1319
 End: 1326
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	105	3.5 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	1017	34.3 %	-
1	NEVER	334	11.2 %	18.1%
2	LESS THAN ONCE A MONTH	195	6.6 %	10.6%
3	1-3 TIMES PER MONTH	354	11.9 %	19.2%
4	1-2 TIMES PER WEEK	472	15.9 %	25.6%
5	3-4 TIMES PER WEEK	349	11.8 %	18.9%

Variable	Variable Description
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TQ2_41A	TQ2_41A Work problems multiple answers--solutions (cont.)
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Value	Label	Frequency	%	Valid %
6	EVERY DAY	142	4.8 %	7.7%
<i>Valid</i>				
1846	1.00	6.00	3.40	1.54

TQ2_41B	TQ2_41B Discuss mathematics ideas
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Start: 1327
 End: 1334
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	103	3.5 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	1017	34.3 %	-
1	NEVER	182	6.1 %	9.8%
2	LESS THAN ONCE A MONTH	110	3.7 %	6.0%
3	1-3 TIMES PER MONTH	243	8.2 %	13.1%
4	1-2 TIMES PER WEEK	456	15.4 %	24.7%
5	3-4 TIMES PER WEEK	412	13.9 %	22.3%
6	EVERY DAY	445	15.0 %	24.1%
<i>Valid</i>				
1848	1.00	6.00	4.16	1.56

TQ2_41C	TQ2_41C Write extended explanations
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Start: 1335
 End: 1342
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	111	3.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	1017	34.3 %	-
1	NEVER	564	19.0 %	30.6%
2	LESS THAN ONCE A MONTH	246	8.3 %	13.4%
3	1-3 TIMES PER MONTH	310	10.4 %	16.8%
4	1-2 TIMES PER WEEK	366	12.3 %	19.9%
5	3-4 TIMES PER WEEK	224	7.5 %	12.2%
6	EVERY DAY	131	4.4 %	7.1%
<i>Valid</i>				
1841	1.00	6.00	2.91	1.64

Variable	Variable Description
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TQ2_41D	TQ2_41D Work on math problem--project for days
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Start: 1343
 End: 1350
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	100	3.4 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	1017	34.3 %	-
1	NEVER	652	22.0 %	35.2%
2	LESS THAN ONCE A MONTH	356	12.0 %	19.2%
3	1-3 TIMES PER MONTH	410	13.8 %	22.2%
4	1-2 TIMES PER WEEK	187	6.3 %	10.1%
5	3-4 TIMES PER WEEK	139	4.7 %	7.5%
6	EVERY DAY	107	3.6 %	5.8%

Valid	Min	Max	Mean	Stdev
1851	1.00	6.00	2.53	1.52

TQ2_42	TQ2_42 What should the teachers accept as correct?
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Start: 1351
 End: 1358
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	272	9.2 %	-
-6 (M)	MULTIPLE MARKS	4	0.1 %	-
-5 (M)	VALID SKIP	1017	34.3 %	-
1	1.105	1019	34.3 %	60.8%
2	1.055	168	5.7 %	10.0%
3	1.15	88	3.0 %	5.3%
4	1.05	401	13.5 %	23.9%

Valid	Min	Max	Mean	Stdev
1676	1.00	4.00	1.92	1.27

TQ2_43A	TQ2_43A Multiplying a number makes it larger
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Start: 1359
 End: 1366
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	Missing	199	6.7 %	-
-6 (M)	Multiple Marks	0	0.0 %	-
-5 (M)	VALID SKIP	1017	34.3 %	-
0	not always true	1368	46.1 %	78.0%
1	true for all numbers	349	11.8 %	19.9%
8	I'm not sure	36	1.2 %	2.1%

Variable	Variable Description
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TQ2_43A	TQ2_43A Multiplying a number makes it larger (<i>cont.</i>)
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Valid	Min	Max	Mean	Stdev
1753	0.00	8.00	0.36	1.18

TQ2_43B	TQ2_43B Negative plus negative = negative
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Start: 1367
End: 1374
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	Missing	234	7.9 %	-
-6 (M)	Multiple Marks	0	0.0 %	-
-5 (M)	VALID SKIP	1017	34.3 %	-
0	not always true	470	15.8 %	27.4%
1	true for all numbers	1129	38.0 %	65.7%
8	I^m not sure	119	4.0 %	6.9%

Valid	Min	Max	Mean	Stdev
1718	0.00	8.00	1.21	1.90

TQ2_43C	TQ2_43C Multiply by 10-add a zero right
---------	---

Start: 1375
End: 1382
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	Missing	215	7.2 %	-
-6 (M)	Multiple Marks	0	0.0 %	-
-5 (M)	VALID SKIP	1017	34.3 %	-
0	not always true	457	15.4 %	26.3%
1	true for all numbers	1231	41.5 %	70.9%
8	I^m not sure	49	1.7 %	2.8%

Valid	Min	Max	Mean	Stdev
1737	0.00	8.00	0.93	1.28

TQ2_43D	TQ2_43D Dividing number makes it smaller
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Start: 1383
End: 1390
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	Missing	213	7.2 %	-
-6 (M)	Multiple Marks	0	0.0 %	-
-5 (M)	VALID SKIP	1017	34.3 %	-
0	not always true	808	27.2 %	46.5%
1	true for all numbers	872	29.4 %	50.1%
8	I^m not sure	59	2.0 %	3.4%

Variable **Variable Description**

TQ2_43D TQ2_43D Dividing number makes it smaller (*cont.*)

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1739	0.00	8.00	0.77	1.44

TQ2_44 TQ2_44 Reducing fraction produces equivalent fraction?

Start: 1391
 End: 1398
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	372	12.5 %	-
-6 (M)	MULTIPLE MARKS	17	0.6 %	-
-5 (M)	VALID SKIP	1017	34.3 %	-
1	YOU DIVIDE THE TOP AND BOTTOM BY THE SAME NUMBER	412	13.9 %	26.4%
2	YOU ARE REALLY JUST DIVIDING THE FRACTION BY 1	388	13.1 %	24.8%
3	THEM	428	14.4 %	27.4%
4	3/4 IS THE SAME AMOUNT AS 12/16	335	11.3 %	21.4%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1563	1.00	4.00	2.44	1.10

TQ2_45A TQ2_45A method - Student A

Start: 1399
 End: 1406
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	Missing	281	9.5 %	-
-6 (M)	Multiple Marks	1	0.0 %	-
-5 (M)	VALID SKIP	1017	34.3 %	-
0	method does not always work	74	2.5 %	4.4%
1	method always works	1479	49.8 %	88.6%
8	I'm not sure	117	3.9 %	7.0%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1670	0.00	8.00	1.45	1.81

TQ2_45B TQ2_45B method - Student B

Start: 1407
 End: 1414
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	Missing	381	12.8 %	-
-6 (M)	Multiple Marks	3	0.1 %	-
-5 (M)	VALID SKIP	1017	34.3 %	-
0	method does not always work	439	14.8 %	28.0%

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Variable	Variable Description
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TQ2_45B	TQ2_45B method - Student B (cont.)
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Value	Label	Frequency	%	Valid %
1	method always works	761	25.6 %	48.5%
8	I'm not sure	368	12.4 %	23.5%
<hr/>				
Valid	Min	Max	Mean	Stdev
1568	0.00	8.00	2.36	3.15

TQ2_46A	TQ2_46A Solution - (4 x 100) + 2
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Start: 1415
 End: 1422
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	Missing	546	18.4 %	-
-6 (M)	Multiple Marks	1	0.0 %	-
-5 (M)	VALID SKIP	1017	34.3 %	-
0	No	264	8.9 %	18.8%
1	Yes	803	27.0 %	57.2%
8	I'm not sure	338	11.4 %	24.1%
<hr/>				
Valid	Min	Max	Mean	Stdev
1405	0.00	8.00	2.50	3.12

TQ2_46B	TQ2_46B Solution - (6 x 100) - (2 x 99)
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Start: 1423
 End: 1430
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	Missing	616	20.7 %	-
-6 (M)	Multiple Marks	1	0.0 %	-
-5 (M)	VALID SKIP	1017	34.3 %	-
0	No	387	13.0 %	29.0%
1	Yes	546	18.4 %	40.9%
8	I'm not sure	402	13.5 %	30.1%
<hr/>				
Valid	Min	Max	Mean	Stdev
1335	0.00	8.00	2.82	3.43

TQ2_46C	TQ2_46C Solution - (4 x 98) + (2 x 5)
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Start: 1431
 End: 1438
 Width: 8
 Type: numeric (ISO)
 Interval: discrete

Value	Label	Frequency	%	Valid %
-9 (M)	Missing	589	19.8 %	-
-6 (M)	Multiple Marks	4	0.1 %	-
-5 (M)	VALID SKIP	1017	34.3 %	-

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Variable	Variable Description
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TQ2_46C	TQ2_46C Solution - (4 x 98) + (2 x 5) (cont.)
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Missing: -9 thru -5	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
	0	No	275	9.3 %	20.2%
	1	Yes	705	23.7 %	51.9%
	8	I'm not sure	379	12.8 %	27.9%
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
		1359	0.00	8.00	2.75
				3.29	

TQ2_46D	TQ2_46D Solution - 6 x 100
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Start: 1439 End: 1446 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
	-9 (M)	Missing	572	19.3 %	-
	-6 (M)	Multiple Marks	1	0.0 %	-
	-5 (M)	VALID SKIP	1017	34.3 %	-
	0	No	855	28.8 %	62.0%
	1	Yes	197	6.6 %	14.3%
	8	I'm not sure	327	11.0 %	23.7%
	<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>
		1379	0.00	8.00	2.04
				3.34	

TQ2_47A	TQ2_47A Accelerated Schools Project
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Start: 1447 End: 1454 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
	-9 (M)	MISSING	497	16.7 %	-
	-6 (M)	MULTIPLE MARKS	0	0.0 %	-
	0	ITEM NOT SELECTED	1748	58.9 %	70.7%
	1	ITEM SELECTED	724	24.4 %	29.3%
	<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>
		2472	0.00	1.00	0.29
				0.46	

TQ2_47B	TQ2_47B America's Choice
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Start: 1455 End: 1462 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
	-9 (M)	MISSING	497	16.7 %	-
	-6 (M)	MULTIPLE MARKS	0	0.0 %	-
	0	ITEM NOT SELECTED	1679	56.6 %	67.9%
	1	ITEM SELECTED	793	26.7 %	32.1%
	<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>

Variable	Variable Description
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TQ2_47B	TQ2_47B America's Choice (cont.)
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Valid	Min	Max	Mean	Stdev
2472	0.00	1.00	0.32	0.47

TQ2_47C	TQ2_47C Roots and Wings
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Start: 1463
End: 1470
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	497	16.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
0	ITEM NOT SELECTED	2204	74.2 %	89.2%
1	ITEM SELECTED	268	9.0 %	10.8%

Valid	Min	Max	Mean	Stdev
2472	0.00	1.00	0.11	0.31

TQ2_47D	TQ2_47D Success for All
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Start: 1471
End: 1478
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	497	16.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
0	ITEM NOT SELECTED	1739	58.6 %	70.3%
1	ITEM SELECTED	733	24.7 %	29.7%

Valid	Min	Max	Mean	Stdev
2472	0.00	1.00	0.30	0.46

TQ2_47E	TQ2_47E Other program
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Start: 1479
End: 1486
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	497	16.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
0	ITEM NOT SELECTED	2168	73.0 %	87.7%
1	ITEM SELECTED	304	10.2 %	12.3%

Valid	Min	Max	Mean	Stdev
2472	0.00	1.00	0.12	0.33

Variable	Variable Description
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TQ2_48A	TQ2_48A Detailed plan for improving instruction
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Start: 1487
 End: 1494
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	213	7.2 %	-	
-6 (M)	MULTIPLE MARKS	1	0.0 %	-	
1	STRONGLY DISAGREE	81	2.7 %	2.9%	
2	DISAGREE	367	12.4 %	13.3%	
3	AGREE	1630	54.9 %	59.2%	
4	STRONGLY AGREE	677	22.8 %	24.6%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2755		1.00	4.00	3.05	0.70

TQ2_48B	TQ2_48B Steps staged and sequenced
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Start: 1495
 End: 1502
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	222	7.5 %	-	
-6 (M)	MULTIPLE MARKS	1	0.0 %	-	
1	STRONGLY DISAGREE	112	3.8 %	4.1%	
2	DISAGREE	662	22.3 %	24.1%	
3	AGREE	1497	50.4 %	54.5%	
4	STRONGLY AGREE	475	16.0 %	17.3%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2746		1.00	4.00	2.85	0.74

TQ2_48C	TQ2_48C Steps clearly outlined
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Start: 1503
 End: 1510
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	233	7.8 %	-	
-6 (M)	MULTIPLE MARKS	2	0.1 %	-	
1	STRONGLY DISAGREE	99	3.3 %	3.6%	
2	DISAGREE	677	22.8 %	24.8%	
3	AGREE	1559	52.5 %	57.0%	
4	STRONGLY AGREE	399	13.4 %	14.6%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2734		1.00	4.00	2.83	0.71

Variable	Variable Description
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TQ2_48D	TQ2_48D Instructional goals clearly defined
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Start: 1511
 End: 1518
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	220	7.4 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	71	2.4 %	2.6%	
2	DISAGREE	393	13.2 %	14.3%	
3	AGREE	1738	58.5 %	63.2%	
4	STRONGLY AGREE	547	18.4 %	19.9%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2749		1.00	4.00	3.00	0.67

TQ2_48E	TQ2_48E Participation exposed examples good work
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Start: 1519
 End: 1526
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	263	8.9 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	97	3.3 %	3.6%	
2	DISAGREE	597	20.1 %	22.1%	
3	AGREE	1592	53.6 %	58.8%	
4	STRONGLY AGREE	420	14.1 %	15.5%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2706		1.00	4.00	2.86	0.71

TQ2_48F	TQ2_48F Participation exposed examples good teaching
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Start: 1527
 End: 1534
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	262	8.8 %	-	
-6 (M)	MULTIPLE MARKS	1	0.0 %	-	
1	STRONGLY DISAGREE	107	3.6 %	4.0%	
2	DISAGREE	591	19.9 %	21.8%	
3	AGREE	1608	54.2 %	59.4%	
4	STRONGLY AGREE	400	13.5 %	14.8%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2706		1.00	4.00	2.85	0.71

Variable	Variable Description
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TQ2_48G	TQ2_48G Provide ideas--resources for changing practices
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Start: 1535
 End: 1542
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	306	10.3 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	180	6.1 %	6.8%	
2	DISAGREE	734	24.7 %	27.6%	
3	AGREE	1384	46.6 %	52.0%	
4	STRONGLY AGREE	365	12.3 %	13.7%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2663		1.00	4.00	2.73	0.78

TQ2_49A	TQ2_49A Capable of making required changes
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Start: 1543
 End: 1550
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	253	8.5 %	-	
-6 (M)	MULTIPLE MARKS	1	0.0 %	-	
1	STRONGLY DISAGREE	39	1.3 %	1.4%	
2	DISAGREE	230	7.7 %	8.5%	
3	AGREE	1810	61.0 %	66.7%	
4	STRONGLY AGREE	636	21.4 %	23.4%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2715		1.00	4.00	3.12	0.60

TQ2_49B	TQ2_49B Changes help students
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Start: 1551
 End: 1558
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	311	10.5 %	-	
-6 (M)	MULTIPLE MARKS	1	0.0 %	-	
1	STRONGLY DISAGREE	80	2.7 %	3.0%	
2	DISAGREE	520	17.5 %	19.6%	
3	AGREE	1605	54.1 %	60.4%	
4	STRONGLY AGREE	452	15.2 %	17.0%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2657		1.00	4.00	2.91	0.69

Variable	Variable Description
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TQ2_49C	TQ2_49C Program requires major changes
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Start: 1559
 End: 1566
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	292	9.8 %	-	
-6 (M)	MULTIPLE MARKS	1	0.0 %	-	
1	STRONGLY DISAGREE	130	4.4 %	4.9%	
2	DISAGREE	1335	45.0 %	49.9%	
3	AGREE	937	31.6 %	35.0%	
4	STRONGLY AGREE	274	9.2 %	10.2%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2676		1.00	4.00	2.51	0.74

TQ2_49D	TQ2_49D I value changes
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Start: 1567
 End: 1574
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	345	11.6 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	90	3.0 %	3.4%	
2	DISAGREE	518	17.4 %	19.7%	
3	AGREE	1616	54.4 %	61.6%	
4	STRONGLY AGREE	400	13.5 %	15.2%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2624		1.00	4.00	2.89	0.69

TQ2_50	TQ2_50 Professional development hours
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Start: 1575
 End: 1582
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Frequency	%	Valid %
-9 (M)	577	19.4 %	-
0	24	0.8 %	1.0%
1	7	0.2 %	0.3%
2	9	0.3 %	0.4%
3	16	0.5 %	0.7%
4	28	0.9 %	1.2%
5	26	0.9 %	1.1%
6	52	1.8 %	2.2%
7	8	0.3 %	0.3%
8	42	1.4 %	1.8%

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Variable	Variable Description
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TQ2_50	TQ2_50 Professional development hours (<i>cont.</i>)
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<i>Value</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
9	16	0.5 %	0.7%
10	121	4.1 %	5.1%
11	1	0.0 %	0.0%
12	99	3.3 %	4.1%
13	5	0.2 %	0.2%
14	19	0.6 %	0.8%
15	103	3.5 %	4.3%
16	51	1.7 %	2.1%
17	10	0.3 %	0.4%
18	48	1.6 %	2.0%
19	5	0.2 %	0.2%
20	234	7.9 %	9.8%
21	29	1.0 %	1.2%
22	13	0.4 %	0.5%
23	3	0.1 %	0.1%
24	67	2.3 %	2.8%
25	70	2.4 %	2.9%
26	11	0.4 %	0.5%
27	10	0.3 %	0.4%
28	22	0.7 %	0.9%
29	1	0.0 %	0.0%
30	214	7.2 %	8.9%
31	6	0.2 %	0.3%
32	25	0.8 %	1.0%
33	4	0.1 %	0.2%
34	7	0.2 %	0.3%
35	47	1.6 %	2.0%
36	39	1.3 %	1.6%
37	2	0.1 %	0.1%
38	9	0.3 %	0.4%
40	154	5.2 %	6.4%
41	2	0.1 %	0.1%
42	17	0.6 %	0.7%

Variable	Variable Description
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TQ2_50	TQ2_50 Professional development hours (<i>cont.</i>)
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<i>Value</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
43	2	0.1 %	0.1%
44	9	0.3 %	0.4%
45	46	1.5 %	1.9%
46	5	0.2 %	0.2%
47	1	0.0 %	0.0%
48	31	1.0 %	1.3%
49	2	0.1 %	0.1%
50	139	4.7 %	5.8%
51	2	0.1 %	0.1%
52	7	0.2 %	0.3%
53	1	0.0 %	0.0%
54	8	0.3 %	0.3%
55	12	0.4 %	0.5%
56	11	0.4 %	0.5%
57	4	0.1 %	0.2%
58	4	0.1 %	0.2%
59	1	0.0 %	0.0%
60	127	4.3 %	5.3%
61	1	0.0 %	0.0%
62	4	0.1 %	0.2%
63	4	0.1 %	0.2%
64	3	0.1 %	0.1%
65	11	0.4 %	0.5%
66	2	0.1 %	0.1%
67	3	0.1 %	0.1%
68	2	0.1 %	0.1%
69	1	0.0 %	0.0%
70	36	1.2 %	1.5%
72	9	0.3 %	0.4%
74	1	0.0 %	0.0%
75	26	0.9 %	1.1%
76	1	0.0 %	0.0%
78	1	0.0 %	0.0%

Variable	Variable Description
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TQ2_50	TQ2_50 Professional development hours (cont.)
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Value	Frequency	%	Valid %
79	2	0.1 %	0.1%
80	48	1.6 %	2.0%
81	1	0.0 %	0.0%
82	2	0.1 %	0.1%
84	2	0.1 %	0.1%
85	3	0.1 %	0.1%
86	2	0.1 %	0.1%
87	1	0.0 %	0.0%
88	1	0.0 %	0.0%
89	1	0.0 %	0.0%
90	58	2.0 %	2.4%
92	2	0.1 %	0.1%
93	1	0.0 %	0.0%
95	10	0.3 %	0.4%
96	4	0.1 %	0.2%
97	2	0.1 %	0.1%
98	4	0.1 %	0.2%
99	55	1.9 %	2.3%

Valid	Min	Max	Mean	Stdev
2392	0.00	99.00	34.63	24.23

TQ2_51A	TQ2_51A Sessions - Student assessment
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Start: 1583
 End: 1590
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	228	7.7 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
1	NONE	563	19.0 %	20.6%
2	1-2 SESSIONS	1302	43.9 %	47.5%
3	3-7 SESSIONS	674	22.7 %	24.6%
4	8 OR MORE SESSIONS	200	6.7 %	7.3%

Valid	Min	Max	Mean	Stdev
2739	1.00	4.00	2.19	0.84

Variable	Variable Description
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TQ2_51B	TQ2_51B Sessions - Curriculum materials or frameworks
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Start: 1591
 End: 1598
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	239	8.0 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NONE	397	13.4 %	14.5%
2	1-2 SESSIONS	1162	39.1 %	42.6%
3	3-7 SESSIONS	870	29.3 %	31.9%
4	8 OR MORE SESSIONS	301	10.1 %	11.0%
<i>Valid</i>				
2730	1.00	4.00	2.39	0.87

TQ2_51C	TQ2_51C Sessions - Content or performance standards
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Start: 1599
 End: 1606
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	284	9.6 %	-
-6 (M)	MULTIPLE MARKS	3	0.1 %	-
1	NONE	441	14.9 %	16.4%
2	1-2 SESSIONS	1108	37.3 %	41.3%
3	3-7 SESSIONS	821	27.7 %	30.6%
4	8 OR MORE SESSIONS	312	10.5 %	11.6%
<i>Valid</i>				
2682	1.00	4.00	2.37	0.89

TQ2_51D	TQ2_51D Sessions - Teaching methods
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Start: 1607
 End: 1614
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	253	8.5 %	-
-6 (M)	MULTIPLE MARKS	6	0.2 %	-
1	NONE	415	14.0 %	15.3%
2	1-2 SESSIONS	1128	38.0 %	41.6%
3	3-7 SESSIONS	846	28.5 %	31.2%
4	8 OR MORE SESSIONS	321	10.8 %	11.8%
<i>Valid</i>				
2710	1.00	4.00	2.40	0.88

Variable	Variable Description
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TQ2_51E	TQ2_51E Sessions - Use of technology
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Start: 1615
 End: 1622
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	254	8.6 %	-
-6 (M)	MULTIPLE MARKS	3	0.1 %	-
1	NONE	920	31.0 %	33.9%
2	1-2 SESSIONS	1184	39.9 %	43.7%
3	3-7 SESSIONS	438	14.8 %	16.2%
4	8 OR MORE SESSIONS	170	5.7 %	6.3%
<i>Valid</i>				
2712	1.00	4.00	1.95	0.87

TQ2_51F	TQ2_51F Sessions - Multicultural issues
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Start: 1623
 End: 1630
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	261	8.8 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
1	NONE	1518	51.1 %	56.1%
2	1-2 SESSIONS	886	29.8 %	32.7%
3	3-7 SESSIONS	234	7.9 %	8.6%
4	8 OR MORE SESSIONS	69	2.3 %	2.5%
<i>Valid</i>				
2707	1.00	4.00	1.58	0.76

TQ2_51G	TQ2_51G Sessions - Classroom management--discipline
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Start: 1631
 End: 1638
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	231	7.8 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
1	NONE	1165	39.2 %	42.6%
2	1-2 SESSIONS	1095	36.9 %	40.0%
3	3-7 SESSIONS	388	13.1 %	14.2%
4	8 OR MORE SESSIONS	88	3.0 %	3.2%
<i>Valid</i>				
2736	1.00	4.00	1.78	0.81

Variable	Variable Description
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TQ2_51H	TQ2_51H Sessions - School governance
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Start: 1639
 End: 1646
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	273	9.2 %	-
-6 (M)	MULTIPLE MARKS	4	0.1 %	-
1	NONE	1586	53.4 %	58.9%
2	1-2 SESSIONS	700	23.6 %	26.0%
3	3-7 SESSIONS	271	9.1 %	10.1%
4	8 OR MORE SESSIONS	135	4.5 %	5.0%
<i>Valid</i>				
2692	1.00	4.00	1.61	0.86

TQ2_51I	TQ2_51I Sessions - School improvement planning--goal setting
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Start: 1647
 End: 1654
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	249	8.4 %	-
-6 (M)	MULTIPLE MARKS	5	0.2 %	-
1	NONE	775	26.1 %	28.5%
2	1-2 SESSIONS	1041	35.1 %	38.3%
3	3-7 SESSIONS	660	22.2 %	24.3%
4	8 OR MORE SESSIONS	239	8.0 %	8.8%
<i>Valid</i>				
2715	1.00	4.00	2.13	0.93

TQ2_51J	TQ2_51J Sessions - Social services for students
---------	---

Start: 1655
 End: 1662
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	258	8.7 %	-
-6 (M)	MULTIPLE MARKS	3	0.1 %	-
1	NONE	1521	51.2 %	56.2%
2	1-2 SESSIONS	937	31.6 %	34.6%
3	3-7 SESSIONS	196	6.6 %	7.2%
4	8 OR MORE SESSIONS	54	1.8 %	2.0%
<i>Valid</i>				
2708	1.00	4.00	1.55	0.72

Variable **Variable Description**

TQ2_51K **TQ2_51K Sessions - Safety or school climate issues**

Start: 1663
 End: 1670
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	
-9 (M)	MISSING	243	8.2 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	NONE	1099	37.0 %	40.3%	
2	1-2 SESSIONS	1224	41.2 %	44.9%	
3	3-7 SESSIONS	332	11.2 %	12.2%	
4	8 OR MORE SESSIONS	71	2.4 %	2.6%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2726		1.00	4.00	1.77	0.76

TQ2_51L **TQ2_51L Sessions - Parent involvement--community relations**

Start: 1671
 End: 1678
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	
-9 (M)	MISSING	241	8.1 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	NONE	1220	41.1 %	44.7%	
2	1-2 SESSIONS	1047	35.3 %	38.4%	
3	3-7 SESSIONS	361	12.2 %	13.2%	
4	8 OR MORE SESSIONS	100	3.4 %	3.7%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2728		1.00	4.00	1.76	0.82

TQ2_52A **TQ2_52A PD Focus - Analyzing Math materials**

Start: 1679
 End: 1686
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	306	10.3 %	-
-7 (M)	DID NOT TEACH THIS SUBJECT	830	28.0 %	-
-6 (M)	MULTIPLE MARKS	8	0.3 %	-
1	NONE	359	12.1 %	19.7%
2	2	312	10.5 %	17.1%
3	3	256	8.6 %	14.0%
4	4	343	11.6 %	18.8%
5	5	215	7.2 %	11.8%
6	6	122	4.1 %	6.7%
7	A GREAT DEAL	218	7.3 %	11.9%

Variable	Variable Description
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TQ2_52A	TQ2_52A PD Focus - Analyzing Math materials (cont.)
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Valid	Min	Max	Mean	Stdev
1825	1.00	7.00	3.54	1.96

TQ2_52B	TQ2_52B PD Focus - Designing mathematics
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Start: 1687
 End: 1694
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	346	11.7 %	-
-7 (M)	DID NOT TEACH THIS SUBJECT	766	25.8 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
1	NONE	309	10.4 %	16.7%
2	2	277	9.3 %	14.9%
3	3	240	8.1 %	12.9%
4	4	350	11.8 %	18.9%
5	5	313	10.5 %	16.9%
6	6	158	5.3 %	8.5%
7	A GREAT DEAL	208	7.0 %	11.2%

Valid	Min	Max	Mean	Stdev
1855	1.00	7.00	3.75	1.92

TQ2_52C	TQ2_52C PD Focus - Knowledge number concepts
---------	--

Start: 1695
 End: 1702
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	350	11.8 %	-
-7 (M)	DID NOT TEACH THIS SUBJECT	816	27.5 %	-
-6 (M)	MULTIPLE MARKS	7	0.2 %	-
1	NONE	476	16.0 %	26.5%
2	2	292	9.8 %	16.3%
3	3	238	8.0 %	13.3%
4	4	301	10.1 %	16.8%
5	5	214	7.2 %	11.9%
6	6	137	4.6 %	7.6%
7	A GREAT DEAL	138	4.6 %	7.7%

Valid	Min	Max	Mean	Stdev
1796	1.00	7.00	3.25	1.93

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Variable	Variable Description
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TQ2_52D	TQ2_52D PD Focus - Knowledge of comp procedures
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Start: 1703
 End: 1710
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	354	11.9 %	-
-7 (M)	DID NOT TEACH THIS SUBJECT	823	27.7 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
1	NONE	490	16.5 %	27.4%
2	2	303	10.2 %	16.9%
3	3	244	8.2 %	13.6%
4	4	301	10.1 %	16.8%
5	5	200	6.7 %	11.2%
6	6	126	4.2 %	7.0%
7	A GREAT DEAL	127	4.3 %	7.1%
Summary Statistics				
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1791	1.00	7.00	3.17	1.90

TQ2_52E	TQ2_52E PD Focus - Knowledge of pfa
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Start: 1711
 End: 1718
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	349	11.8 %	-
-7 (M)	DID NOT TEACH THIS SUBJECT	910	30.7 %	-
-6 (M)	MULTIPLE MARKS	3	0.1 %	-
1	NONE	515	17.3 %	30.2%
2	2	289	9.7 %	16.9%
3	3	226	7.6 %	13.2%
4	4	259	8.7 %	15.2%
5	5	190	6.4 %	11.1%
6	6	110	3.7 %	6.4%
7	A GREAT DEAL	118	4.0 %	6.9%
Summary Statistics				
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1707	1.00	7.00	3.07	1.91

TQ2_52F	TQ2_52F PD Focus - Knowledge of representations # conpt
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Start: 1719
 End: 1726
 Width: 8
 Type: numeric (ISO)
 Interval: discrete

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	358	12.1 %	-
-7 (M)	DID NOT TEACH THIS SUBJECT	822	27.7 %	-

Variable **Variable Description**

TQ2_52F TQ2_52F PD Focus - Knowledge of representations # conpt (*cont.*)

Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
1	NONE	507	17.1 %	28.4%
2	2	317	10.7 %	17.7%
3	3	228	7.7 %	12.8%
4	4	288	9.7 %	16.1%
5	5	211	7.1 %	11.8%
6	6	109	3.7 %	6.1%
7	A GREAT DEAL	128	4.3 %	7.2%

Valid	Min	Max	Mean	Stdev
1788	1.00	7.00	3.12	1.90

TQ2_52G TQ2_52G PD Focus - Knowledge of representations for ops

Start: 1727
 End: 1734
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	353	11.9 %	-
-7 (M)	DID NOT TEACH THIS SUBJECT	857	28.9 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
1	NONE	512	17.2 %	29.1%
2	2	296	10.0 %	16.8%
3	3	229	7.7 %	13.0%
4	4	278	9.4 %	15.8%
5	5	199	6.7 %	11.3%
6	6	117	3.9 %	6.7%
7	A GREAT DEAL	126	4.2 %	7.2%

Valid	Min	Max	Mean	Stdev
1757	1.00	7.00	3.12	1.92

TQ2_52H TQ2_52H PD Focus - Knowledge of representations pfa

Start: 1735
 End: 1742
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	361	12.2 %	-
-7 (M)	DID NOT TEACH THIS SUBJECT	932	31.4 %	-
-6 (M)	MULTIPLE MARKS	3	0.1 %	-
1	NONE	538	18.1 %	32.2%

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Variable	Variable Description
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TQ2_52H	TQ2_52H PD Focus - Knowledge of representations pfa (cont.)
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Value	Label	Frequency	%	Valid %	
2	2	287	9.7 %	17.2%	
3	3	215	7.2 %	12.9%	
4	4	267	9.0 %	16.0%	
5	5	155	5.2 %	9.3%	
6	6	97	3.3 %	5.8%	
7	A GREAT DEAL	114	3.8 %	6.8%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1673		1.00	7.00	2.98	1.90

TQ2_53A	TQ2_53A PD Focus - Analyzing reading materials
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Start: 1743
 End: 1750
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	272	9.2 %	-	
-7 (M)	DID NOT TEACH THIS SUBJECT	477	16.1 %	-	
-6 (M)	MULTIPLE MARKS	3	0.1 %	-	
1	NONE	250	8.4 %	11.3%	
2	2	299	10.1 %	13.5%	
3	3	278	9.4 %	12.5%	
4	4	414	13.9 %	18.7%	
5	5	331	11.1 %	14.9%	
6	6	224	7.5 %	10.1%	
7	A GREAT DEAL	421	14.2 %	19.0%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2217		1.00	7.00	4.19	1.98

TQ2_53B	TQ2_53B PD Focus - Miscue analysis
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Start: 1751
 End: 1758
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	338	11.4 %	-
-7 (M)	DID NOT TEACH THIS SUBJECT	578	19.5 %	-
-6 (M)	MULTIPLE MARKS	3	0.1 %	-
1	NONE	556	18.7 %	27.1%
2	2	363	12.2 %	17.7%
3	3	281	9.5 %	13.7%

Variable	Variable Description
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TQ2_53B	TQ2_53B PD Focus - Miscue analysis (cont.)
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Value	Label	Frequency	%	Valid %
4	4	312	10.5 %	15.2%
5	5	240	8.1 %	11.7%
6	6	146	4.9 %	7.1%
7	A GREAT DEAL	152	5.1 %	7.4%

Valid	Min	Max	Mean	Stdev
2050	1.00	7.00	3.18	1.92

TQ2_53C	TQ2_53C PD Focus - Designing reading--LA tasks
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Start: 1759
 End: 1766
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	316	10.6 %	-
-7 (M)	DID NOT TEACH THIS SUBJECT	451	15.2 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
1	NONE	212	7.1 %	9.6%
2	2	280	9.4 %	12.7%
3	3	287	9.7 %	13.0%
4	4	419	14.1 %	19.0%
5	5	375	12.6 %	17.0%
6	6	264	8.9 %	12.0%
7	A GREAT DEAL	364	12.3 %	16.5%

Valid	Min	Max	Mean	Stdev
2201	1.00	7.00	4.23	1.90

TQ2_53D	TQ2_53D PD Focus - Knowledge of phonetics
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Start: 1767
 End: 1774
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	295	9.9 %	-
-7 (M)	DID NOT TEACH THIS SUBJECT	507	17.1 %	-
-6 (M)	MULTIPLE MARKS	5	0.2 %	-
1	NONE	528	17.8 %	24.4%
2	2	350	11.8 %	16.2%
3	3	276	9.3 %	12.8%
4	4	343	11.6 %	15.9%
5	5	257	8.7 %	11.9%

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Variable	Variable Description
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TQ2_53D	TQ2_53D PD Focus - Knowledge of phonetics (<i>cont.</i>)
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Value	Label	Frequency	%	Valid %
6	6	183	6.2 %	8.5%
7	A GREAT DEAL	225	7.6 %	10.4%
<hr/>				
Valid	Min	Max	Mean	Stdev
2162	1.00	7.00	3.42	2.01

TQ2_53E	TQ2_53E PD Focus - Knowledge context clues
---------	--

Start: 1775
 End: 1782
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	291	9.8 %	-
-7 (M)	DID NOT TEACH THIS SUBJECT	470	15.8 %	-
-6 (M)	MULTIPLE MARKS	4	0.1 %	-
1	NONE	222	7.5 %	10.1%
2	2	337	11.4 %	15.3%
3	3	269	9.1 %	12.2%
4	4	370	12.5 %	16.8%
5	5	360	12.1 %	16.3%
6	6	296	10.0 %	13.4%
7	A GREAT DEAL	350	11.8 %	15.9%
<hr/>				
Valid	Min	Max	Mean	Stdev
2204	1.00	7.00	4.18	1.93

TQ2_53F	TQ2_53F PD Focus - Knowledge of writing process
---------	---

Start: 1783
 End: 1790
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	283	9.5 %	-
-7 (M)	DID NOT TEACH THIS SUBJECT	440	14.8 %	-
-6 (M)	MULTIPLE MARKS	3	0.1 %	-
1	NONE	175	5.9 %	7.8%
2	2	277	9.3 %	12.3%
3	3	310	10.4 %	13.8%
4	4	373	12.6 %	16.6%
5	5	388	13.1 %	17.3%
6	6	316	10.6 %	14.1%
7	A GREAT DEAL	404	13.6 %	18.0%

Variable	Variable Description
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TQ2_53F	TQ2_53F PD Focus - Knowledge of writing process (cont.)
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Valid	Min	Max	Mean	Stdev
2243	1.00	7.00	4.38	1.88

TQ2_53G	TQ2_53G PD Focus - Knowledge blend and segment sounds
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Start: 1791
 End: 1798
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	300	10.1 %	-
-7 (M)	DID NOT TEACH THIS SUBJECT	518	17.4 %	-
-6 (M)	MULTIPLE MARKS	4	0.1 %	-
1	NONE	506	17.0 %	23.6%
2	2	356	12.0 %	16.6%
3	3	250	8.4 %	11.6%
4	4	340	11.5 %	15.8%
5	5	270	9.1 %	12.6%
6	6	197	6.6 %	9.2%
7	A GREAT DEAL	228	7.7 %	10.6%

Valid	Min	Max	Mean	Stdev
2147	1.00	7.00	3.47	2.02

TQ2_53H	TQ2_53H PD Focus - Knowledge reading comp strategies
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Start: 1799
 End: 1806
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	299	10.1 %	-
-7 (M)	DID NOT TEACH THIS SUBJECT	506	17.0 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
1	NONE	376	12.7 %	17.4%
2	2	358	12.1 %	16.6%
3	3	289	9.7 %	13.4%
4	4	320	10.8 %	14.8%
5	5	299	10.1 %	13.8%
6	6	263	8.9 %	12.2%
7	A GREAT DEAL	257	8.7 %	11.9%

Valid	Min	Max	Mean	Stdev
2162	1.00	7.00	3.75	2.00

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Variable	Variable Description
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TQ2_54A	TQ2_54A Staff - Clarifying standards
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Start: 1807
 End: 1814
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	220	7.4 %	-	
-6 (M)	MULTIPLE MARKS	3	0.1 %	-	
1	NEVER	580	19.5 %	21.1%	
2	1-2 TIMES	731	24.6 %	26.6%	
3	3-5 TIMES	660	22.2 %	24.0%	
4	6-10 TIMES	396	13.3 %	14.4%	
5	MORE THAN 10 TIMES	379	12.8 %	13.8%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2746		1.00	5.00	2.73	1.32

TQ2_54B	TQ2_54B Staff - Developing thematic units
---------	---

Start: 1815
 End: 1822
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	212	7.1 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	NEVER	810	27.3 %	29.4%	
2	1-2 TIMES	710	23.9 %	25.8%	
3	3-5 TIMES	572	19.3 %	20.7%	
4	6-10 TIMES	324	10.9 %	11.8%	
5	MORE THAN 10 TIMES	341	11.5 %	12.4%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2757		1.00	5.00	2.52	1.35

TQ2_54C	TQ2_54C Staff - Examining scope or sequence
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Start: 1823
 End: 1830
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	250	8.4 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
1	NEVER	911	30.7 %	33.5%
2	1-2 TIMES	744	25.1 %	27.4%
3	3-5 TIMES	581	19.6 %	21.4%
4	6-10 TIMES	267	9.0 %	9.8%
5	MORE THAN 10 TIMES	215	7.2 %	7.9%

Variable	Variable Description
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TQ2_54C	TQ2_54C Staff - Examining scope or sequence (cont.)
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Valid	Min	Max	Mean	Stdev
2718	1.00	5.00	2.31	1.25

TQ2_54D	TQ2_54D Staff - Examining alignment
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Start: 1831
 End: 1838
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	238	8.0 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
1	NEVER	669	22.5 %	24.5%
2	1-2 TIMES	730	24.6 %	26.7%
3	3-5 TIMES	668	22.5 %	24.5%
4	6-10 TIMES	371	12.5 %	13.6%
5	MORE THAN 10 TIMES	292	9.8 %	10.7%

Valid	Min	Max	Mean	Stdev
2730	1.00	5.00	2.59	1.28

TQ2_54E	TQ2_54E Staff - Use of particular grouping strategies
---------	---

Start: 1839
 End: 1846
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	225	7.6 %	-
-6 (M)	MULTIPLE MARKS	4	0.1 %	-
1	NEVER	872	29.4 %	31.8%
2	1-2 TIMES	739	24.9 %	27.0%
3	3-5 TIMES	564	19.0 %	20.6%
4	6-10 TIMES	306	10.3 %	11.2%
5	MORE THAN 10 TIMES	259	8.7 %	9.5%

Valid	Min	Max	Mean	Stdev
2740	1.00	5.00	2.39	1.29

TQ2_55A	TQ2_55A Freq - observed another teacher
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Start: 1847
 End: 1854
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	166	5.6 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
1	NEVER	1015	34.2 %	36.2%
2	1-2 TIMES	945	31.8 %	33.7%

Variable	Variable Description
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TQ2_55A	TQ2_55A Freq - observed another teacher (cont.)
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Value	Label	Frequency	%	Valid %
3	3-5 TIMES	451	15.2 %	16.1%
4	6-10 TIMES	137	4.6 %	4.9%
5	MORE THAN 10 TIMES	253	8.5 %	9.0%

Valid	Min	Max	Mean	Stdev
2801	1.00	5.00	2.17	1.23

TQ2_55B	TQ2_55B Freq - Another teacher observed me
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Start: 1855
 End: 1862
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	173	5.8 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
1	NEVER	1266	42.6 %	45.3%
2	1-2 TIMES	850	28.6 %	30.4%
3	3-5 TIMES	426	14.3 %	15.2%
4	6-10 TIMES	117	3.9 %	4.2%
5	MORE THAN 10 TIMES	136	4.6 %	4.9%

Valid	Min	Max	Mean	Stdev
2795	1.00	5.00	1.93	1.10

TQ2_55C	TQ2_55C Freq - observed another teacher--feedback
---------	---

Start: 1863
 End: 1870
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	169	5.7 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
1	NEVER	1687	56.8 %	60.3%
2	1-2 TIMES	630	21.2 %	22.5%
3	3-5 TIMES	278	9.4 %	9.9%
4	6-10 TIMES	80	2.7 %	2.9%
5	MORE THAN 10 TIMES	124	4.2 %	4.4%

Valid	Min	Max	Mean	Stdev
2799	1.00	5.00	1.69	1.06

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Variable	Variable Description
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TQ2_56A	TQ2_56A Freq - watched instructional leader
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Start: 1871
 End: 1878
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	165	5.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NEVER	1017	34.3 %	36.3%
2	1-2 TIMES	927	31.2 %	33.1%
3	3-5 TIMES	492	16.6 %	17.5%
4	6-10 TIMES	176	5.9 %	6.3%
5	MORE THAN 10 TIMES	192	6.5 %	6.8%
<hr/>				
Valid	Min	Max	Mean	Stdev
2804	1.00	5.00	2.14	1.18

TQ2_56B	TQ2_56B Freq - instructional leader observed me
---------	---

Start: 1879
 End: 1886
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	181	6.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NEVER	952	32.1 %	34.1%
2	1-2 TIMES	1149	38.7 %	41.2%
3	3-5 TIMES	518	17.4 %	18.6%
4	6-10 TIMES	101	3.4 %	3.6%
5	MORE THAN 10 TIMES	68	2.3 %	2.4%
<hr/>				
Valid	Min	Max	Mean	Stdev
2788	1.00	5.00	1.99	0.94

TQ2_56C	TQ2_56C Freq - instructional leader feedback on materials
---------	---

Start: 1887
 End: 1894
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	195	6.6 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
1	NEVER	1225	41.3 %	44.2%
2	1-2 TIMES	989	33.3 %	35.7%
3	3-5 TIMES	414	13.9 %	14.9%
4	6-10 TIMES	85	2.9 %	3.1%
5	MORE THAN 10 TIMES	60	2.0 %	2.2%

Variable	Variable Description
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TQ2_56C	TQ2_56C Freq - instructional leader feedback on materials (cont.)
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Valid	Min	Max	Mean	Stdev
2773	1.00	5.00	1.83	0.94

TQ2_56D	TQ2_56D Freq - instructional leader studied my students^ work
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Start: 1895
 End: 1902
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	210	7.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NEVER	1429	48.1 %	51.8%
2	1-2 TIMES	826	27.8 %	29.9%
3	3-5 TIMES	349	11.8 %	12.6%
4	6-10 TIMES	97	3.3 %	3.5%
5	MORE THAN 10 TIMES	58	2.0 %	2.1%

Valid	Min	Max	Mean	Stdev
2759	1.00	5.00	1.74	0.95

TQ2_57A	TQ2_57A Opportunities to develop
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Start: 1903
 End: 1910
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	200	6.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	110	3.7 %	4.0%
2	DISAGREE	307	10.3 %	11.1%
3	AGREE	1866	62.8 %	67.4%
4	STRONGLY AGREE	486	16.4 %	17.6%

Valid	Min	Max	Mean	Stdev
2769	1.00	4.00	2.99	0.67

TQ2_57B	TQ2_57B Provided useful information
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Start: 1911
 End: 1918
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	200	6.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	73	2.5 %	2.6%
2	DISAGREE	223	7.5 %	8.1%
3	AGREE	1913	64.4 %	69.1%

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Variable	Variable Description
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TQ2_57B	TQ2_57B Provided useful information (<i>cont.</i>)
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Value	Label	Frequency	%	Valid %
4	STRONGLY AGREE	560	18.9 %	20.2%
<i>Valid</i>				
2769	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	3.07	0.62

TQ2_57C	TQ2_57C Experiences coherently related
---------	--

Start: 1919
 End: 1926
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	287	9.7 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
1	STRONGLY DISAGREE	92	3.1 %	3.4%
2	DISAGREE	505	17.0 %	18.8%
3	AGREE	1773	59.7 %	66.1%
4	STRONGLY AGREE	311	10.5 %	11.6%
<i>Valid</i>				
2681	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.86	0.65

TQ2_57D	TQ2_57D Focus on a problem-extended period
---------	--

Start: 1927
 End: 1934
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	298	10.0 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
1	STRONGLY DISAGREE	133	4.5 %	5.0%
2	DISAGREE	759	25.6 %	28.4%
3	AGREE	1511	50.9 %	56.6%
4	STRONGLY AGREE	266	9.0 %	10.0%
<i>Valid</i>				
2669	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.72	0.71

TQ2_57E	TQ2_57E Focused on too many topics
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Start: 1935
 End: 1942
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	287	9.7 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
1	STRONGLY DISAGREE	197	6.6 %	7.4%
2	DISAGREE	1457	49.1 %	54.4%

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Variable	Variable Description
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TQ2_57E	TQ2_57E Focused on too many topics (<i>cont.</i>)
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Value	Label	Frequency	%	Valid %
3	AGREE	794	26.7 %	29.6%
4	STRONGLY AGREE	232	7.8 %	8.7%
<hr/>				
Valid	Min	Max	Mean	Stdev
2680	1.00	4.00	2.40	0.75

TQ2_57F	TQ2_57F Provided useful feedback about my teaching
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Start: 1943
 End: 1950
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	258	8.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	196	6.6 %	7.2%
2	DISAGREE	710	23.9 %	26.2%
3	AGREE	1556	52.4 %	57.4%
4	STRONGLY AGREE	249	8.4 %	9.2%
<hr/>				
Valid	Min	Max	Mean	Stdev
2711	1.00	4.00	2.69	0.74

TQ2_57G	TQ2_57G Pay closer attention tching
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Start: 1951
 End: 1958
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	220	7.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	90	3.0 %	3.3%
2	DISAGREE	287	9.7 %	10.4%
3	AGREE	1936	65.2 %	70.4%
4	STRONGLY AGREE	436	14.7 %	15.9%
<hr/>				
Valid	Min	Max	Mean	Stdev
2749	1.00	4.00	2.99	0.63

TQ2_57H	TQ2_57H Seek out additional
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Start: 1959
 End: 1966
 Width: 8
 Type: numeric (ISO)
 Interval: discrete

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	232	7.8 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
1	STRONGLY DISAGREE	114	3.8 %	4.2%

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Variable	Variable Description
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TQ2_57H	TQ2_57H Seek out additional (<i>cont.</i>)
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Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
2	DISAGREE	519	17.5 %	19.0%
3	AGREE	1717	57.8 %	62.8%
4	STRONGLY AGREE	386	13.0 %	14.1%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.87	0.69

TQ2_57I	TQ2_57I Think about teaching in a new way
---------	---

Start: 1967
End: 1974
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	223	7.5 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
1	STRONGLY DISAGREE	70	2.4 %	2.6%
2	DISAGREE	334	11.2 %	12.2%
3	AGREE	1912	64.4 %	69.7%
4	STRONGLY AGREE	429	14.4 %	15.6%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.98	0.62

TQ2_57J	TQ2_57J Try new things
---------	------------------------

Start: 1975
End: 1982
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	219	7.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	66	2.2 %	2.4%
2	DISAGREE	212	7.1 %	7.7%
3	AGREE	1891	63.7 %	68.8%
4	STRONGLY AGREE	581	19.6 %	21.1%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	3.09	0.61

TQ2_58	TQ2_58 Gender
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Start: 1983
End: 1990
Width: 8
Type: numeric (ISO)

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	59	2.0 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-

Variable	Variable Description
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TQ2_58	TQ2_58 Gender (cont.)
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Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
1	MALE	356	12.0 %	12.2%	
2	FEMALE	2554	86.0 %	87.8%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2910		1.00	2.00	1.88	0.33

TQ2_59	TQ2_59 RACE--ETHNICITY
--------	------------------------

Start: 1991
End: 1998
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	165	5.6 %	-	
-6 (M)	MULTIPLE MARKS	11	0.4 %	-	
1	HISPANIC, REGARDLESS OF RACE	269	9.1 %	9.6%	
2	BLACK, NOT OF HISPANIC ORIGIN	674	22.7 %	24.1%	
3	WHITE, NOT OF HISPANIC ORIGIN	1624	54.7 %	58.1%	
4	ASIAN OR PACIFIC ISLANDER	120	4.0 %	4.3%	
5	AMERICAN INDIAN OR ALASKAN NATIVE	7	0.2 %	0.3%	
6	BIRACIAL/MULTIETHNIC	48	1.6 %	1.7%	
7	OTHER	51	1.7 %	1.8%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2793		1.00	7.00	2.74	1.03

TQ2_60	TQ2_60 Employment status
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Start: 1999
End: 2006
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	64	2.2 %	-	
-6 (M)	MULTIPLE MARKS	7	0.2 %	-	
1	REGULAR FULL-TIME	2561	86.3 %	88.4%	
2	REGULAR PART-TIME	88	3.0 %	3.0%	
3	PERMANENT SUBSTITUTE	56	1.9 %	1.9%	
4	OTHER	193	6.5 %	6.7%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2898		1.00	4.00	1.27	0.80

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Variable	Variable Description
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TQ2_61A	TQ2_61A MAIN teaching assignment?
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Start: 2007
 End: 2014
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	131	4.4 %	-	
-6 (M)	MULTIPLE MARKS	9	0.3 %	-	
1	SELF-CONTAINED CLASSROOM TEACHER	1653	55.7 %	58.4%	
2	SPECIALIST TEACHER	1176	39.6 %	41.6%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2829		1.00	2.00	1.42	0.49

TQ2_61B	TQ2_61B Subject specialty
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Start: 2015
 End: 2022
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	116	3.9 %	-	
-6 (M)	MULTIPLE MARKS	80	2.7 %	-	
-5 (M)	VALID SKIP	1653	55.7 %	-	
1	ENGLISH AS A SECOND LANGUAGE	65	2.2 %	5.8%	
2	FINE ARTS (ART, MUSIC, DRAMA, ETC)	145	4.9 %	12.9%	
3	LANGUAGE ARTS	71	2.4 %	6.3%	
4	MATHEMATICS	68	2.3 %	6.1%	
5	PHYSICAL EDUCATION	82	2.8 %	7.3%	
6	READING SPECIALIST	111	3.7 %	9.9%	
7	SCIENCE	41	1.4 %	3.7%	
8	SPECIAL EDUCATION	231	7.8 %	20.6%	
9	SOCIAL STUDIES, HISTORY, GOVERNMENT	19	0.6 %	1.7%	
10	SPEECH, COMMUNICATION	22	0.7 %	2.0%	
11	WRITING SPECIALIST	7	0.2 %	0.6%	
12	OTHER	258	8.7 %	23.0%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1120		1.00	12.00	6.80	3.68

TQ2_62	TQ2_62 Years Experience
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Start: 2023
 End: 2030
 Width: 8
 Type: numeric (ISO)

Value	Frequency	%	Valid %
-9 (M)	155	5.2 %	-
0	12	0.4 %	0.4%

Variable	Variable Description
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TQ2_62	TQ2_62 Years Experience (<i>cont.</i>)
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Interval: discrete
Missing: -9 thru -5

Value	Frequency	%	Valid %
1	182	6.1 %	6.5%
2	191	6.4 %	6.8%
3	192	6.5 %	6.8%
4	156	5.3 %	5.5%
5	147	5.0 %	5.2%
6	96	3.2 %	3.4%
7	97	3.3 %	3.4%
8	77	2.6 %	2.7%
9	78	2.6 %	2.8%
10	115	3.9 %	4.1%
11	59	2.0 %	2.1%
12	93	3.1 %	3.3%
13	72	2.4 %	2.6%
14	71	2.4 %	2.5%
15	72	2.4 %	2.6%
16	63	2.1 %	2.2%
17	73	2.5 %	2.6%
18	62	2.1 %	2.2%
19	40	1.3 %	1.4%
20	100	3.4 %	3.6%
21	46	1.5 %	1.6%
22	50	1.7 %	1.8%
23	63	2.1 %	2.2%
24	54	1.8 %	1.9%
25	89	3.0 %	3.2%
26	39	1.3 %	1.4%
27	59	2.0 %	2.1%
28	53	1.8 %	1.9%
29	51	1.7 %	1.8%
30	76	2.6 %	2.7%
31	30	1.0 %	1.1%
32	40	1.3 %	1.4%
33	26	0.9 %	0.9%

Variable	Variable Description
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TQ2_62	TQ2_62 Years Experience (cont.)
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Value	Frequency	%	Valid %
34	25	0.8 %	0.9%
35	20	0.7 %	0.7%
36	14	0.5 %	0.5%
37	8	0.3 %	0.3%
38	6	0.2 %	0.2%
39	4	0.1 %	0.1%
40	4	0.1 %	0.1%
41	1	0.0 %	0.0%
42	2	0.1 %	0.1%
43	2	0.1 %	0.1%
44	1	0.0 %	0.0%
45	1	0.0 %	0.0%
49	1	0.0 %	0.0%
70	1	0.0 %	0.0%

Valid	Min	Max	Mean	Stdev
2814	0.00	70.00	13.64	10.32

TQ2_63	TQ2_63 Years at school
--------	------------------------

Start: 2031
 End: 2038
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Frequency	%	Valid %
-9 (M)	138	4.6 %	-
0	11	0.4 %	0.4%
1	512	17.2 %	18.1%
2	401	13.5 %	14.2%
3	341	11.5 %	12.0%
4	214	7.2 %	7.6%
5	206	6.9 %	7.3%
6	105	3.5 %	3.7%
7	98	3.3 %	3.5%
8	79	2.7 %	2.8%
9	75	2.5 %	2.6%
10	88	3.0 %	3.1%
11	46	1.5 %	1.6%
12	72	2.4 %	2.5%

Variable	Variable Description
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TQ2_63	TQ2_63 Years at school (cont.)
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Value	Frequency	%	Valid %
13	66	2.2 %	2.3%
14	65	2.2 %	2.3%
15	63	2.1 %	2.2%
16	38	1.3 %	1.3%
17	47	1.6 %	1.7%
18	42	1.4 %	1.5%
19	22	0.7 %	0.8%
20	44	1.5 %	1.6%
21	15	0.5 %	0.5%
22	25	0.8 %	0.9%
23	22	0.7 %	0.8%
24	16	0.5 %	0.6%
25	26	0.9 %	0.9%
26	10	0.3 %	0.4%
27	9	0.3 %	0.3%
28	9	0.3 %	0.3%
29	9	0.3 %	0.3%
30	15	0.5 %	0.5%
31	7	0.2 %	0.2%
32	11	0.4 %	0.4%
33	1	0.0 %	0.0%
34	6	0.2 %	0.2%
35	8	0.3 %	0.3%
36	1	0.0 %	0.0%
37	2	0.1 %	0.1%
38	2	0.1 %	0.1%
39	1	0.0 %	0.0%
70	1	0.0 %	0.0%

Valid	Min	Max	Mean	Stdev
2831	0.00	70.00	7.25	7.43

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Variable	Variable Description
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TQ2_64	TQ2_64 Undergraduate major field of study?
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Start: 2039
 End: 2046
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	145	4.9 %	-	
-6 (M)	MULTIPLE MARKS	96	3.2 %	-	
1	DO NOT HAVE AN UNDERGRADUATE DEGREE	144	4.9 %	5.3%	
2	EDUCATION	1659	55.9 %	60.8%	
3	ENGLISH	107	3.6 %	3.9%	
4	SOCIAL OR BEHAVIORAL SCIENCES	280	9.4 %	10.3%	
5	FOREIGN LANGUAGE	39	1.3 %	1.4%	
6	MATHEMATICS	11	0.4 %	0.4%	
7	NATURAL/PHYSICAL SCIENCES	43	1.4 %	1.6%	
8	OTHER	445	15.0 %	16.3%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2728		1.00	8.00	3.31	2.29

TQ2_65	TQ2_65 Major field - graduate degree?
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Start: 2047
 End: 2054
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	263	8.9 %	-	
-6 (M)	MULTIPLE MARKS	36	1.2 %	-	
1	DO NOT HAVE A GRADUATE DEGREE	873	29.4 %	32.7%	
2	EDUCATION	1340	45.1 %	50.2%	
3	ENGLISH	24	0.8 %	0.9%	
4	SOCIAL OR BEHAVIORAL SCIENCES	63	2.1 %	2.4%	
5	FOREIGN LANGUAGE	18	0.6 %	0.7%	
6	MATHEMATICS	7	0.2 %	0.3%	
7	NATURAL/PHYSICAL SCIENCES	16	0.5 %	0.6%	
8	OTHER	329	11.1 %	12.3%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2670		1.00	8.00	2.53	2.20

TQ2_66A	TQ2_66A PERMANENT OR STANDARD CERTIFICATION
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Start: 2055
 End: 2062
 Width: 8
 Type: numeric (ISO)

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	130	4.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-

Variable	Variable Description
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TQ2_66A	TQ2_66A PERMANENT OR STANDARD CERTIFICATION (cont.)
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Interval: discrete Missing: -9 thru -5	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
	0	ITEM NOT SELECTED	653	22.0 %	23.0%
	1	ITEM SELECTED	2186	73.6 %	77.0%
	<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	2839	0.00	1.00	0.77	0.42

TQ2_66B	TQ2_66B PROBATIONARY CERTIFICATION
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Start: 2063 End: 2070 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
	-9 (M)	MISSING	130	4.4 %	-
	-6 (M)	MULTIPLE MARKS	0	0.0 %	-
	0	ITEM NOT SELECTED	2733	92.1 %	96.3%
	1	ITEM SELECTED	106	3.6 %	3.7%
	<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2839	0.00	1.00	0.04	0.19	

TQ2_66C	TQ2_66C TEMPORARY CERTIFICATION
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Start: 2071 End: 2078 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
	-9 (M)	MISSING	130	4.4 %	-
	-6 (M)	MULTIPLE MARKS	0	0.0 %	-
	0	ITEM NOT SELECTED	2501	84.2 %	88.1%
	1	ITEM SELECTED	338	11.4 %	11.9%
	<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2839	0.00	1.00	0.12	0.32	

TQ2_66D	TQ2_66D ALTERNATIVE CERTIFICATION
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Start: 2079 End: 2086 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
	-9 (M)	MISSING	130	4.4 %	-
	-6 (M)	MULTIPLE MARKS	0	0.0 %	-
	0	ITEM NOT SELECTED	2797	94.2 %	98.5%
	1	ITEM SELECTED	42	1.4 %	1.5%
	<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2839	0.00	1.00	0.01	0.12	

Variable	Variable Description
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TQ2_66E	TQ2_66E NOT CERTIFIED
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Start: 2087
 End: 2094
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	130	4.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
0	ITEM NOT SELECTED	2628	88.5 %	92.6%
1	ITEM SELECTED	211	7.1 %	7.4%
Valid				
2839	0.00	1.00	0.07	0.26

TQ2_67A	TQ2_67A Courses - English--LA
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Start: 2095
 End: 2102
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	267	9.0 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
1	NONE	312	10.5 %	11.6%
2	1-3 CLASSES	644	21.7 %	23.9%
3	4-6 CLASSES	779	26.2 %	28.9%
4	7-9 CLASSES	421	14.2 %	15.6%
5	11-15 CLASSES	256	8.6 %	9.5%
6	16 OR MORE CLASSES	288	9.7 %	10.7%
Valid				
2700	1.00	6.00	3.20	1.47

TQ2_67B	TQ2_67B Methods Reading--LA
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Start: 2103
 End: 2110
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	255	8.6 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
1	NONE	394	13.3 %	14.5%
2	1-3 CLASSES	821	27.7 %	30.3%
3	4-6 CLASSES	704	23.7 %	26.0%
4	7-9 CLASSES	368	12.4 %	13.6%
5	11-15 CLASSES	221	7.4 %	8.1%
6	16 OR MORE CLASSES	204	6.9 %	7.5%
Valid				
2712	1.00	6.00	2.93	1.42

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Variable	Variable Description
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TQ2_67C	TQ2_67C Courses - Mathematics
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Start: 2111
 End: 2118
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	322	10.8 %	-
-6 (M)	MULTIPLE MARKS	3	0.1 %	-
1	NONE	492	16.6 %	18.6%
2	1-3 CLASSES	1074	36.2 %	40.6%
3	4-6 CLASSES	636	21.4 %	24.1%
4	7-9 CLASSES	262	8.8 %	9.9%
5	11-15 CLASSES	107	3.6 %	4.0%
6	16 OR MORE CLASSES	73	2.5 %	2.8%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2644	1.00	6.00	2.48	1.18

TQ2_67D	TQ2_67D Methods of teaching mathematics
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Start: 2119
 End: 2126
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	335	11.3 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
1	NONE	731	24.6 %	27.8%
2	1-3 CLASSES	1246	42.0 %	47.3%
3	4-6 CLASSES	381	12.8 %	14.5%
4	7-9 CLASSES	150	5.1 %	5.7%
5	11-15 CLASSES	72	2.4 %	2.7%
6	16 OR MORE CLASSES	52	1.8 %	2.0%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2632	1.00	6.00	2.14	1.09

TQ2_68A	TQ2_68A Prof dvlp (days) Reading--language arts
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Start: 2127
 End: 2134
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	209	7.0 %	-
-6 (M)	MULTIPLE MARKS	3	0.1 %	-
1	NONE	298	10.0 %	10.8%
2	1-5 DAYS	695	23.4 %	25.2%
3	6-15 DAYS	873	29.4 %	31.7%
4	16-25 DAYS	415	14.0 %	15.1%

Variable	Variable Description
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TQ2_68A	TQ2_68A Prof dvlp (days) Reading--language arts (cont.)
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Value	Label	Frequency	%	Valid %
5	26 OR MORE DAYS	476	16.0 %	17.3%
Valid	Min	Max	Mean	Stdev
2757	1.00	5.00	3.03	1.24

TQ2_68B	TQ2_68B Prof dvlp (days) Mathematics
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Start: 2135
 End: 2142
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	310	10.4 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
1	NONE	600	20.2 %	22.6%
2	1-5 DAYS	971	32.7 %	36.5%
3	6-15 DAYS	648	21.8 %	24.4%
4	16-25 DAYS	248	8.4 %	9.3%
5	26 OR MORE DAYS	191	6.4 %	7.2%
Valid	Min	Max	Mean	Stdev
2658	1.00	5.00	2.42	1.15

TQ2_CMNT	TQ2_CMNT Comments
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Start: 2143
 End: 2150
 Width: 8
 Type: numeric (ISO)
 Interval: discrete

Value	Label	Frequency	%	Valid %
0	NO COMMENTS	2497	84.1 %	84.1%
1	COMMENT RECORDED	472	15.9 %	15.9%
Valid	Min	Max	Mean	Stdev
2969	0.00	1.00	0.16	0.37