

## Codebook for ICPSR 21507

### The Study of Instructional Improvement

#### Dataset0015: Teacher Questionnaire (TQ) - Year 3

Variable	Variable Description
----------	----------------------

Please Note: The "(M)" to the right of the value indicates the code has been designated as a missing value.

RESPID	RESPONDENT ID: GEOSITE (2) + DISTRICT (3) + SCHOOL (4) + TEACHER (3) + 'T'
--------	--

Start: 1  
 End: 16  
 Width: 16  
 Type: character (ISO)  
 Interval: discrete

GEOSTEID	GEOSITE ID
----------	------------

Start: 17  
 End: 18  
 Width: 2  
 Type: character (ISO)  
 Interval: discrete

<i>Value</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
01	291	10.2 %	10.2%
02	186	6.5 %	6.5%
05	112	3.9 %	3.9%
06	201	7.0 %	7.0%
07	32	1.1 %	1.1%
08	129	4.5 %	4.5%
09	252	8.8 %	8.8%
10	135	4.7 %	4.7%
13	69	2.4 %	2.4%
15	211	7.4 %	7.4%
16	166	5.8 %	5.8%
17	155	5.4 %	5.4%
18	470	16.4 %	16.4%
25	154	5.4 %	5.4%
28	142	5.0 %	5.0%
34	69	2.4 %	2.4%
40	87	3.0 %	3.0%

DSTRCTID	DISTRICT ID: GEOSITE (2) + DISTRICT (3)
----------	---

Start: 19  
 End: 24  
 Width: 6

<i>Value</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
01-001	24	0.8 %	0.8%

- ICPSR 21507 -

Variable	Variable Description
----------	----------------------

DSTRCTID	DISTRICT ID: GEOSITE (2) + DISTRICT (3) (cont.)
----------	---

Type: character (ISO)  
Interval: discrete

<i>Value</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
01-036	137	4.8 %	4.8%
01-074	130	4.5 %	4.5%
02-054	45	1.6 %	1.6%
02-068	62	2.2 %	2.2%
02-069	79	2.8 %	2.8%
05-004	112	3.9 %	3.9%
06-028	201	7.0 %	7.0%
07-030	14	0.5 %	0.5%
07-032	18	0.6 %	0.6%
08-008	32	1.1 %	1.1%
08-010	57	2.0 %	2.0%
08-077	20	0.7 %	0.7%
08-078	20	0.7 %	0.7%
09-013	252	8.8 %	8.8%
10-065	80	2.8 %	2.8%
10-066	55	1.9 %	1.9%
13-057	23	0.8 %	0.8%
13-058	46	1.6 %	1.6%
15-041	72	2.5 %	2.5%
15-059	29	1.0 %	1.0%
15-060	31	1.1 %	1.1%
15-061	45	1.6 %	1.6%
15-062	34	1.2 %	1.2%
16-014	54	1.9 %	1.9%
16-017	89	3.1 %	3.1%
16-038	23	0.8 %	0.8%
17-021	31	1.1 %	1.1%
17-033	22	0.8 %	0.8%
17-081	24	0.8 %	0.8%
17-090	40	1.4 %	1.4%
17-095	38	1.3 %	1.3%
18-022	141	4.9 %	4.9%
18-025	162	5.7 %	5.7%

- ICPSR 21507 -

Variable	Variable Description
----------	----------------------

DSTRCTID	DISTRICT ID: GEOSITE (2) + DISTRICT (3) (cont.)
----------	---

Value	Frequency	%	Valid %
18-026	115	4.0 %	4.0%
18-034	52	1.8 %	1.8%
25-046	20	0.7 %	0.7%
25-047	19	0.7 %	0.7%
25-048	95	3.3 %	3.3%
25-092	20	0.7 %	0.7%
28-050	37	1.3 %	1.3%
28-082	105	3.7 %	3.7%
34-093	69	2.4 %	2.4%
40-102	28	1.0 %	1.0%
40-103	59	2.1 %	2.1%

SCHOOLID	SCHOOL ID: GEOSITE (2) + DISTRICT (3) + SCHOOL (4)
----------	--

Start: 25  
 End: 35  
 Width: 11  
 Type: character (ISO)  
 Interval: discrete

INTV	SCHOOL IMPROVEMENT PROGRAM
------	----------------------------

Start: 36  
 End: 36  
 Width: 1  
 Type: character (ISO)  
 Interval: discrete

Value	Label	Frequency	%	Valid %
A	AMERICA'S CHOICE	802	28.0 %	28.0%
S	SUCCESS FOR ALL	640	22.4 %	22.4%
T	COMPARISON	676	23.6 %	23.6%
X	ACCELERATED SCHOOLS PROJECT	743	26.0 %	26.0%

PHASE	DATA COLLECTION PHASE
-------	-----------------------

Start: 37  
 End: 37  
 Width: 1  
 Type: character (ISO)  
 Interval: discrete

Value	Label	Frequency	%	Valid %
1	Phase 1 school	1307	45.7 %	45.7%
2	Phase 2 school	1554	54.3 %	54.3%

INSTRID	INSTRUMENT ID
---------	---------------

Start: 38  
 End: 39  
 Width: 2

Value	Label	Frequency	%	Valid %
01	LANGUAGE ARTS INSTRUCTIONAL LOG	0	0.0 %	0.0%

Variable	Variable Description
----------	----------------------

INSTRID	INSTRUMENT ID (cont.)
---------	-----------------------

Type: character (ISO)  
Interval: discrete

Value	Label	Frequency	%	Valid %
02	MATHEMATICS INSTRUCTIONAL LOG	0	0.0 %	0.0%
03	STUDENT RATING FORM	0	0.0 %	0.0%
05	TEACHER QUESTIONNAIRE	2861	100.0 %	100.0%
06	SCHOOL LEADER QUESTIONNAIRE	0	0.0 %	0.0%
07	SCHOOL CHARACTERISTICS INVENTORY	0	0.0 %	0.0%
08	STUDENT MOTIVATION FORM	0	0.0 %	0.0%
09	WOODCOCK-JOHNSON -- REVISED	0	0.0 %	0.0%
10	TERRANOVA/SUPERA LEVEL 10	0	0.0 %	0.0%
11	TERRANOVA/SUPERA LEVEL 11	0	0.0 %	0.0%
12	TERRANOVA/SUPERA LEVEL 12	0	0.0 %	0.0%
13	TERRANOVA/SUPERA LEVEL 13	0	0.0 %	0.0%
14	TERRANOVA/SUPERA LEVEL 14	0	0.0 %	0.0%
15	TERRANOVA/SUPERA LEVEL 15	0	0.0 %	0.0%
16	TERRANOVA/SUPERA LEVEL 16	0	0.0 %	0.0%

RSLTCODE	RESULT CODE
----------	-------------

Start: 40  
End: 41  
Width: 2  
Type: character (ISO)  
Interval: discrete

Value	Label	Frequency	%	Valid %
01	COMPLETE	2686	93.9 %	93.9%
02	COMPLETE PHONE VERSION	111	3.9 %	3.9%
05	PARTIAL	64	2.2 %	2.2%
51	REFUSAL	0	0.0 %	0.0%
61	FINAL NO CONTACT	0	0.0 %	0.0%
81	LEFT SCHOOL	0	0.0 %	0.0%
91	INELIGIBLE	0	0.0 %	0.0%

RSLTDATE	RESULT DATE
----------	-------------

Start: 42  
End: 52  
Width: 11  
Type: character (ISO)  
Interval: discrete

Value	Frequency	%	Valid %
01-AUG-2003	1	0.0 %	0.0%
01-JUL-2003	10	0.3 %	0.3%
02-JUL-2003	3	0.1 %	0.1%
02-MAY-2003	160	5.6 %	5.6%
02-SEP-2003	1	0.0 %	0.0%

- ICPSR 21507 -

Variable	Variable Description
----------	----------------------

RSLTDATE	RESULT DATE (cont.)
----------	---------------------

<i>Value</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
03-JUL-2003	4	0.1 %	0.1%
03-JUN-2003	81	2.8 %	2.8%
03-SEP-2003	1	0.0 %	0.0%
04-JUN-2003	4	0.1 %	0.1%
04-NOV-2003	1	0.0 %	0.0%
04-SEP-2003	2	0.1 %	0.1%
05-JUN-2003	21	0.7 %	0.7%
05-MAY-2003	161	5.6 %	5.6%
06-AUG-2003	2	0.1 %	0.1%
06-JUN-2003	27	0.9 %	0.9%
06-MAY-2003	115	4.0 %	4.0%
06-OCT-2003	1	0.0 %	0.0%
07-JUL-2003	11	0.4 %	0.4%
07-MAY-2003	7	0.2 %	0.2%
08-APR-2003	4	0.1 %	0.1%
08-AUG-2003	5	0.2 %	0.2%
08-JUL-2003	6	0.2 %	0.2%
08-MAY-2003	42	1.5 %	1.5%
09-JUN-2003	34	1.2 %	1.2%
09-MAY-2003	50	1.7 %	1.7%
09-SEP-2003	2	0.1 %	0.1%
10-APR-2003	35	1.2 %	1.2%
10-JUL-2003	7	0.2 %	0.2%
10-JUN-2003	12	0.4 %	0.4%
10-SEP-2003	4	0.1 %	0.1%
11-APR-2003	1	0.0 %	0.0%
11-JUL-2003	4	0.1 %	0.1%
11-JUN-2003	30	1.0 %	1.0%
11-SEP-2003	2	0.1 %	0.1%
12-AUG-2003	6	0.2 %	0.2%
12-JUN-2003	17	0.6 %	0.6%
12-MAY-2003	118	4.1 %	4.1%
12-SEP-2003	1	0.0 %	0.0%

- ICPSR 21507 -

Variable	Variable Description
----------	----------------------

RSLTDATE	RESULT DATE (cont.)
----------	---------------------

<i>Value</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
13-JUN-2003	13	0.5 %	0.5%
13-MAY-2003	60	2.1 %	2.1%
14-APR-2003	68	2.4 %	2.4%
14-MAY-2003	20	0.7 %	0.7%
15-APR-2003	98	3.4 %	3.4%
15-JUL-2003	1	0.0 %	0.0%
15-MAY-2003	21	0.7 %	0.7%
15-SEP-2003	1	0.0 %	0.0%
16-APR-2003	167	5.8 %	5.8%
16-JUL-2003	12	0.4 %	0.4%
16-JUN-2003	36	1.3 %	1.3%
16-SEP-2003	11	0.4 %	0.4%
17-APR-2003	34	1.2 %	1.2%
17-JUL-2003	1	0.0 %	0.0%
17-JUN-2003	24	0.8 %	0.8%
17-SEP-2003	1	0.0 %	0.0%
18-APR-2003	112	3.9 %	3.9%
18-AUG-2003	11	0.4 %	0.4%
18-JUN-2003	6	0.2 %	0.2%
18-SEP-2003	8	0.3 %	0.3%
19-AUG-2003	3	0.1 %	0.1%
19-JUN-2003	10	0.3 %	0.3%
19-MAY-2003	99	3.5 %	3.5%
20-JUN-2003	17	0.6 %	0.6%
20-MAY-2003	61	2.1 %	2.1%
21-APR-2003	111	3.9 %	3.9%
21-JUL-2003	3	0.1 %	0.1%
22-APR-2003	138	4.8 %	4.8%
22-AUG-2003	2	0.1 %	0.1%
22-JUL-2003	1	0.0 %	0.0%
22-MAY-2003	40	1.4 %	1.4%
22-SEP-2003	9	0.3 %	0.3%
23-APR-2003	6	0.2 %	0.2%

Variable	Variable Description
----------	----------------------

RSLTDATE	RESULT DATE (cont.)
----------	---------------------

Value	Frequency	%	Valid %
23-JUL-2003	1	0.0 %	0.0%
23-JUN-2003	25	0.9 %	0.9%
23-MAY-2003	19	0.7 %	0.7%
24-APR-2003	35	1.2 %	1.2%
24-JUL-2003	1	0.0 %	0.0%
24-JUN-2003	9	0.3 %	0.3%
25-APR-2003	33	1.2 %	1.2%
25-AUG-2003	6	0.2 %	0.2%
25-JUN-2003	3	0.1 %	0.1%
26-AUG-2003	1	0.0 %	0.0%
26-JUN-2003	11	0.4 %	0.4%
26-SEP-2003	4	0.1 %	0.1%
27-AUG-2003	6	0.2 %	0.2%
27-JUN-2003	14	0.5 %	0.5%
27-MAY-2003	132	4.6 %	4.6%
27-OCT-2003	1	0.0 %	0.0%
28-APR-2003	11	0.4 %	0.4%
28-MAY-2003	16	0.6 %	0.6%
29-APR-2003	280	9.8 %	9.8%
29-MAY-2003	12	0.4 %	0.4%
29-SEP-2003	6	0.2 %	0.2%
30-APR-2003	8	0.3 %	0.3%
30-JUL-2003	1	0.0 %	0.0%
30-JUN-2003	7	0.2 %	0.2%
30-MAY-2003	21	0.7 %	0.7%

TQBRCDE	TEACHER QUESTIONNAIRE BARCODE: INSTRUMENT ID (2) + GEOSITE (2) + DISTRICT (3) + SCHOOL (4) + TEACHER (3)
---------	--

Start: 53  
 End: 70  
 Width: 18  
 Type: character (ISO)  
 Interval: discrete

Variable	Variable Description
----------	----------------------

TQ3_1A	TQ3_1A Tchrs respect colleagues expert in craft
--------	---

Start: 71  
 End: 78  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	13	0.5 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
1	STRONGLY DISAGREE	43	1.5 %	1.5%
2	DISAGREE	195	6.8 %	6.8%
3	AGREE	1690	59.1 %	59.4%
4	STRONGLY AGREE	919	32.1 %	32.3%
<i>Valid</i>				
2847	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	3.22	0.63

TQ3_1B	TQ3_1B Tchrs trust each other
--------	-------------------------------

Start: 79  
 End: 86  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	136	4.8 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
1	STRONGLY DISAGREE	84	2.9 %	3.1%
2	DISAGREE	597	20.9 %	21.9%
3	AGREE	1680	58.7 %	61.7%
4	STRONGLY AGREE	363	12.7 %	13.3%
<i>Valid</i>				
2724	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.85	0.67

TQ3_1C	TQ3_1C Tchrs care about each other
--------	------------------------------------

Start: 87  
 End: 94  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	141	4.9 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
1	STRONGLY DISAGREE	68	2.4 %	2.5%
2	DISAGREE	454	15.9 %	16.7%
3	AGREE	1685	58.9 %	62.0%
4	STRONGLY AGREE	512	17.9 %	18.8%
<i>Valid</i>				
2719	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.97	0.67



Variable	Variable Description
----------	----------------------

TQ3_1D	TQ3_1D Tchrs respect other tchrs who take lead
--------	--

Start: 95  
End: 102  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	142	5.0 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	40	1.4 %	1.5%	
2	DISAGREE	388	13.6 %	14.3%	
3	AGREE	1755	61.3 %	64.5%	
4	STRONGLY AGREE	536	18.7 %	19.7%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2719		1.00	4.00	3.03	0.63

TQ3_1E	TQ3_1E Tchrs openly express views at meetings
--------	---

Start: 103  
End: 110  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	154	5.4 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	131	4.6 %	4.8%	
2	DISAGREE	695	24.3 %	25.7%	
3	AGREE	1423	49.7 %	52.6%	
4	STRONGLY AGREE	458	16.0 %	16.9%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2707		1.00	4.00	2.82	0.77

TQ3_1F	TQ3_1F Tchrs question views of othrs
--------	--------------------------------------

Start: 111  
End: 118  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	153	5.3 %	-	
-6 (M)	MULTIPLE MARKS	1	0.0 %	-	
1	STRONGLY DISAGREE	76	2.7 %	2.8%	
2	DISAGREE	679	23.7 %	25.1%	
3	AGREE	1646	57.5 %	60.8%	
4	STRONGLY AGREE	306	10.7 %	11.3%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2707		1.00	4.00	2.81	0.66

Variable	Variable Description
----------	----------------------

TQ3_1G	TQ3_1G We talk through views, opinions
--------	--

Start: 119  
End: 126  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	148	5.2 %	-	
-6 (M)	MULTIPLE MARKS	2	0.1 %	-	
1	STRONGLY DISAGREE	91	3.2 %	3.4%	
2	DISAGREE	767	26.8 %	28.3%	
3	AGREE	1513	52.9 %	55.8%	
4	STRONGLY AGREE	340	11.9 %	12.5%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2711		1.00	4.00	2.78	0.70

TQ3_1H	TQ3_1H Tchrs continually learn-seek out ideas
--------	---

Start: 127  
End: 134  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	123	4.3 %	-	
-6 (M)	MULTIPLE MARKS	1	0.0 %	-	
1	STRONGLY DISAGREE	30	1.0 %	1.1%	
2	DISAGREE	212	7.4 %	7.7%	
3	AGREE	1572	54.9 %	57.4%	
4	STRONGLY AGREE	923	32.3 %	33.7%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2737		1.00	4.00	3.24	0.63

TQ3_1I	TQ3_1I Tchrs encouraged to experiment
--------	---------------------------------------

Start: 135  
End: 142  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	151	5.3 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	109	3.8 %	4.0%	
2	DISAGREE	547	19.1 %	20.2%	
3	AGREE	1517	53.0 %	56.0%	
4	STRONGLY AGREE	537	18.8 %	19.8%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2710		1.00	4.00	2.92	0.74

Variable	Variable Description
----------	----------------------

TQ3_1J	TQ3_1J Tchrs encouraged to take risks
--------	---------------------------------------

Start: 143  
 End: 150  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	181	6.3 %	-	
-6 (M)	MULTIPLE MARKS	2	0.1 %	-	
1	STRONGLY DISAGREE	100	3.5 %	3.7%	
2	DISAGREE	677	23.7 %	25.3%	
3	AGREE	1429	49.9 %	53.4%	
4	STRONGLY AGREE	472	16.5 %	17.6%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2678		1.00	4.00	2.85	0.75

TQ3_1K	TQ3_1K Tchrs expect students complete work
--------	--

Start: 151  
 End: 158  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	171	6.0 %	-	
-6 (M)	MULTIPLE MARKS	1	0.0 %	-	
1	STRONGLY DISAGREE	37	1.3 %	1.4%	
2	DISAGREE	462	16.1 %	17.2%	
3	AGREE	1623	56.7 %	60.4%	
4	STRONGLY AGREE	567	19.8 %	21.1%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2689		1.00	4.00	3.01	0.66

TQ3_1L	TQ3_1L Tchrs encourage students try hard
--------	--

Start: 159  
 End: 166  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	124	4.3 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	17	0.6 %	0.6%	
2	DISAGREE	80	2.8 %	2.9%	
3	AGREE	1698	59.3 %	62.0%	
4	STRONGLY AGREE	942	32.9 %	34.4%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2737		1.00	4.00	3.30	0.55

**Variable** **Variable Description**

**TQ3\_1M** TQ3\_1M Tchrs set high expectations

Start: 167  
 End: 174  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	141	4.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	31	1.1 %	1.1%
2	DISAGREE	229	8.0 %	8.4%
3	AGREE	1589	55.5 %	58.4%
4	STRONGLY AGREE	871	30.4 %	32.0%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	2720	1.00	4.00	3.21
				0.64

**TQ3\_1N** TQ3\_1N Tchrs think-important students do well

Start: 175  
 End: 182  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	133	4.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	21	0.7 %	0.8%
2	DISAGREE	141	4.9 %	5.2%
3	AGREE	1556	54.4 %	57.0%
4	STRONGLY AGREE	1010	35.3 %	37.0%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	2728	1.00	4.00	3.30
				0.60

**TQ3\_2A** TQ3\_2A Tchrs take responsibility-help others

Start: 183  
 End: 190  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	36	1.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NONE	17	0.6 %	0.6%
2	LESS THAN HALF	533	18.6 %	18.9%
3	ABOUT HALF	722	25.2 %	25.6%
4	MOST	1209	42.3 %	42.8%
5	NEARLY ALL	344	12.0 %	12.2%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	2825	1.00	5.00	3.47
				0.95

Variable	Variable Description
----------	----------------------

TQ3_2B	TQ3_2B Tchrs help maintain stdnt behavior
--------	---

Start: 191  
 End: 198  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	126	4.4 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
1	NONE	8	0.3 %	0.3%
2	LESS THAN HALF	298	10.4 %	10.9%
3	ABOUT HALF	547	19.1 %	20.0%
4	MOST	1294	45.2 %	47.3%
5	NEARLY ALL	587	20.5 %	21.5%
<b>Valid</b>				
2734	1.00	5.00	3.79	0.91

TQ3_2C	TQ3_2C Tchrs take responsibility-quality
--------	--

Start: 199  
 End: 206  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	134	4.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NONE	18	0.6 %	0.7%
2	LESS THAN HALF	373	13.0 %	13.7%
3	ABOUT HALF	619	21.6 %	22.7%
4	MOST	1208	42.2 %	44.3%
5	NEARLY ALL	509	17.8 %	18.7%
<b>Valid</b>				
2727	1.00	5.00	3.67	0.95

TQ3_3A	TQ3_3A Policies often contradictory
--------	-------------------------------------

Start: 207  
 End: 214  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	78	2.7 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
1	STRONGLY DISAGREE	326	11.4 %	11.7%
2	DISAGREE	1501	52.5 %	54.0%
3	AGREE	771	26.9 %	27.7%
4	STRONGLY AGREE	184	6.4 %	6.6%
<b>Valid</b>				
2782	1.00	4.00	2.29	0.76

Variable	Variable Description
----------	----------------------

TQ3_3B	TQ3_3B Difficulty choosing among options
--------	--

Start: 215  
 End: 222  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	180	6.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	497	17.4 %	18.5%
2	DISAGREE	1584	55.4 %	59.1%
3	AGREE	504	17.6 %	18.8%
4	STRONGLY AGREE	96	3.4 %	3.6%
<b>Valid</b>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2681	1.00	4.00	2.07	0.72

TQ3_3C	TQ3_3C Unsure how to prioritize tching info
--------	---

Start: 223  
 End: 230  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	179	6.3 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
1	STRONGLY DISAGREE	492	17.2 %	18.4%
2	DISAGREE	1472	51.5 %	54.9%
3	AGREE	612	21.4 %	22.8%
4	STRONGLY AGREE	105	3.7 %	3.9%
<b>Valid</b>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2681	1.00	4.00	2.12	0.74

TQ3_3D	TQ3_3D Instructional policies seem inconsistent
--------	---

Start: 231  
 End: 238  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	201	7.0 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
1	STRONGLY DISAGREE	442	15.4 %	16.6%
2	DISAGREE	1469	51.3 %	55.2%
3	AGREE	612	21.4 %	23.0%
4	STRONGLY AGREE	136	4.8 %	5.1%
<b>Valid</b>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2659	1.00	4.00	2.17	0.76

Variable	Variable Description
----------	----------------------

TQ3_4A	TQ3_4A Detailed knowledge content covered-others
--------	--

Start: 239  
 End: 246  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	189	6.6 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	164	5.7 %	6.1%	
2	DISAGREE	1179	41.2 %	44.1%	
3	AGREE	1157	40.4 %	43.3%	
4	STRONGLY AGREE	172	6.0 %	6.4%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2672		1.00	4.00	2.50	0.71

TQ3_4B	TQ3_4B With new students-knowledge of prior learning
--------	--

Start: 247  
 End: 254  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	199	7.0 %	-	
-6 (M)	MULTIPLE MARKS	3	0.1 %	-	
1	STRONGLY DISAGREE	177	6.2 %	6.7%	
2	DISAGREE	1195	41.8 %	44.9%	
3	AGREE	1151	40.2 %	43.3%	
4	STRONGLY AGREE	136	4.8 %	5.1%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2659		1.00	4.00	2.47	0.70

TQ3_4C	TQ3_4C Tchrs know what stdnts learned in my class
--------	---

Start: 255  
 End: 262  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	220	7.7 %	-	
-6 (M)	MULTIPLE MARKS	2	0.1 %	-	
1	STRONGLY DISAGREE	55	1.9 %	2.1%	
2	DISAGREE	662	23.1 %	25.1%	
3	AGREE	1684	58.9 %	63.8%	
4	STRONGLY AGREE	238	8.3 %	9.0%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2639		1.00	4.00	2.80	0.62

Variable	Variable Description
----------	----------------------

TQ3_4D	TQ3_4D Frequently plan--coordinate w-- tchrs
--------	--

Start: 263  
 End: 270  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	285	10.0 %	-	
-6 (M)	MULTIPLE MARKS	1	0.0 %	-	
1	STRONGLY DISAGREE	155	5.4 %	6.0%	
2	DISAGREE	923	32.3 %	35.8%	
3	AGREE	1241	43.4 %	48.2%	
4	STRONGLY AGREE	256	8.9 %	9.9%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2575		1.00	4.00	2.62	0.74

TQ3_4E	TQ3_4E Tchrs use similar methods-for achv lvl
--------	---

Start: 271  
 End: 278  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	296	10.3 %	-	
-6 (M)	MULTIPLE MARKS	1	0.0 %	-	
1	STRONGLY DISAGREE	56	2.0 %	2.2%	
2	DISAGREE	526	18.4 %	20.5%	
3	AGREE	1696	59.3 %	66.1%	
4	STRONGLY AGREE	286	10.0 %	11.2%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2564		1.00	4.00	2.86	0.62

TQ3_4F	TQ3_4F Stdnts expected master content
--------	---------------------------------------

Start: 279  
 End: 286  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	131	4.6 %	-	
-6 (M)	MULTIPLE MARKS	4	0.1 %	-	
1	STRONGLY DISAGREE	103	3.6 %	3.8%	
2	DISAGREE	1036	36.2 %	38.0%	
3	AGREE	1391	48.6 %	51.0%	
4	STRONGLY AGREE	196	6.9 %	7.2%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2726		1.00	4.00	2.62	0.68



Variable	Variable Description
----------	----------------------

TQ3_5A	TQ3_5A Pct LEP--ESL
--------	---------------------

Start: 287 End: 294 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
	-9 (M)	MISSING	83	2.9 %	-
	-6 (M)	MULTIPLE MARKS	0	0.0 %	-
	1	UNDER 5%	1685	58.9 %	60.7%
	2	5-10%	296	10.3 %	10.7%
	3	11-24%	225	7.9 %	8.1%
	4	25-50%	224	7.8 %	8.1%
	5	51-75%	113	3.9 %	4.1%
	6	76% OR MORE	235	8.2 %	8.5%
	<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>
2778		1.00	6.00	2.10	1.65

TQ3_5B	TQ3_5B Pct emotional--behavior problem
--------	--

Start: 295 End: 302 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
	-9 (M)	MISSING	95	3.3 %	-
	-6 (M)	MULTIPLE MARKS	0	0.0 %	-
	1	UNDER 5%	1398	48.9 %	50.5%
	2	5-10%	636	22.2 %	23.0%
	3	11-24%	343	12.0 %	12.4%
	4	25-50%	205	7.2 %	7.4%
	5	51-75%	97	3.4 %	3.5%
	6	76% OR MORE	87	3.0 %	3.1%
	<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>
2766		1.00	6.00	2.00	1.32

TQ3_5C	TQ3_5C Pct Learning Disabled
--------	------------------------------

Start: 303 End: 310 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
	-9 (M)	MISSING	107	3.7 %	-
	-6 (M)	MULTIPLE MARKS	2	0.1 %	-
	1	UNDER 5%	1304	45.6 %	47.4%
	2	5-10%	646	22.6 %	23.5%
	3	11-24%	331	11.6 %	12.0%
	4	25-50%	160	5.6 %	5.8%

- ICPSR 21507 -

Variable	Variable Description
----------	----------------------

TQ3_5C	TQ3_5C Pct Learning Disabled ( <i>cont.</i> )
--------	---

Value	Label	Frequency	%	Valid %
5	51-75%	74	2.6 %	2.7%
6	76% OR MORE	237	8.3 %	8.6%
<hr/>				
Valid	Min	Max	Mean	Stdev
2752	1.00	6.00	2.19	1.55

TQ3_TASG	TQ3_Tasg Teaching assignments
----------	-------------------------------

Start: 311  
 End: 318  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	Missing	10	0.3 %	-
1	Math and Reading	1698	59.3 %	59.6%
2	Math Only	142	5.0 %	5.0%
3	Reading/LA Only	522	18.2 %	18.3%
4	Other subject or position	489	17.1 %	17.2%
<hr/>				
Valid	Min	Max	Mean	Stdev
2851	1.00	4.00	1.93	1.21

TQ3_6	TQ3_6 Assigned to teach reading
-------	---------------------------------

Start: 319  
 End: 326  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	71	2.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	0	0.0 %	-
0	No	600	21.0 %	21.5%
1	Yes	2190	76.5 %	78.5%
<hr/>				
Valid	Min	Max	Mean	Stdev
2790	0.00	1.00	0.78	0.41

TQ3_6B	TQ3_6B Assigned to teach reading (recode)
--------	---

Start: 327  
 End: 334  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	11	0.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	0	0.0 %	-
0	No	630	22.0 %	22.1%
1	Yes	2220	77.6 %	77.9%

Variable	Variable Description
----------	----------------------

TQ3_6B	TQ3_6B Assigned to teach reading (recode) (cont.)
--------	---

Valid	Min	Max	Mean	Stdev
2850	0.00	1.00	0.78	0.42

TQ3_RVLD	TQ3_RVLD Valid reading section responses
----------	--

Start: 335  
 End: 342  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete

Value	Frequency	%	Valid %
0	597	20.9 %	20.9%
1	9	0.3 %	0.3%
2	1	0.0 %	0.0%
3	2	0.1 %	0.1%
4	1	0.0 %	0.0%
5	4	0.1 %	0.1%
6	2	0.1 %	0.1%
7	1	0.0 %	0.0%
9	2	0.1 %	0.1%
10	11	0.4 %	0.4%
11	15	0.5 %	0.5%
12	88	3.1 %	3.1%
14	1	0.0 %	0.0%
15	1	0.0 %	0.0%
16	1	0.0 %	0.0%
17	1	0.0 %	0.0%
18	1	0.0 %	0.0%
24	1	0.0 %	0.0%
25	1	0.0 %	0.0%
26	2	0.1 %	0.1%
28	3	0.1 %	0.1%
30	2	0.1 %	0.1%
31	1	0.0 %	0.0%
32	1	0.0 %	0.0%
34	1	0.0 %	0.0%
35	1	0.0 %	0.0%
36	1	0.0 %	0.0%
37	1	0.0 %	0.0%
38	3	0.1 %	0.1%

- ICPSR 21507 -

Variable	Variable Description
----------	----------------------

TQ3_RVLD	TQ3_RVLD Valid reading section responses ( <i>cont.</i> )
----------	---

Value	Frequency	%	Valid %
39	1	0.0 %	0.0%
40	1	0.0 %	0.0%
41	1	0.0 %	0.0%
42	1	0.0 %	0.0%
43	1	0.0 %	0.0%
44	3	0.1 %	0.1%
45	4	0.1 %	0.1%
46	5	0.2 %	0.2%
47	5	0.2 %	0.2%
48	7	0.2 %	0.2%
49	8	0.3 %	0.3%
50	10	0.3 %	0.3%
51	17	0.6 %	0.6%
52	31	1.1 %	1.1%
53	47	1.6 %	1.6%
54	12	0.4 %	0.4%
55	18	0.6 %	0.6%
56	31	1.1 %	1.1%
57	32	1.1 %	1.1%
58	80	2.8 %	2.8%
59	44	1.5 %	1.5%
60	71	2.5 %	2.5%
61	117	4.1 %	4.1%
62	320	11.2 %	11.2%
63	1238	43.3 %	43.3%

Valid	Min	Max	Mean	Stdev
2861	0.00	63.00	45.75	26.17

TQ3_7A	TQ3_7A Teach more than one group
--------	----------------------------------

Start: 343  
 End: 350  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	162	5.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	594	20.8 %	-

Variable	Variable Description
----------	----------------------

TQ3_7A	TQ3_7A Teach more than one group (cont.)
--------	--

Value	Label	Frequency	%	Valid %
0	NO	1648	57.6 %	78.3%
1	YES	457	16.0 %	21.7%
Valid	Min	Max	Mean	Stdev
2105	0.00	1.00	0.22	0.41

TQ3_7B	TQ3_7B Teach several groups-periodically assigned
--------	---

Start: 351  
End: 358  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	431	15.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	594	20.8 %	-
0	NO	1383	48.3 %	75.3%
1	YES	453	15.8 %	24.7%
Valid	Min	Max	Mean	Stdev
1836	0.00	1.00	0.25	0.43

TQ3_7C	TQ3_7C Teach one class during year
--------	------------------------------------

Start: 359  
End: 366  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	656	22.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	594	20.8 %	-
0	NO	268	9.4 %	16.6%
1	YES	1343	46.9 %	83.4%
Valid	Min	Max	Mean	Stdev
1611	0.00	1.00	0.83	0.37

TQ3_8	TQ3_8 How many students-reading?
-------	----------------------------------

Start: 367  
End: 374  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	78	2.7 %	-
-5 (M)	VALID SKIP	594	20.8 %	-
0	-	10	0.3 %	0.5%
1	-	7	0.2 %	0.3%
2	-	9	0.3 %	0.4%

Variable	Variable Description
----------	----------------------

TQ3_8	TQ3_8 How many students-reading? (cont.)
-------	--

Value	Label	Frequency	%	Valid %
3	-	20	0.7 %	0.9%
4	-	39	1.4 %	1.8%
5	-	38	1.3 %	1.7%
6	-	62	2.2 %	2.8%
7	-	40	1.4 %	1.8%
8	-	65	2.3 %	3.0%
9	-	46	1.6 %	2.1%
10	-	78	2.7 %	3.6%
11	-	49	1.7 %	2.2%
12	-	97	3.4 %	4.4%
13	-	67	2.3 %	3.1%
14	-	68	2.4 %	3.1%
15	-	116	4.1 %	5.3%
16	-	121	4.2 %	5.5%
17	-	97	3.4 %	4.4%
18	-	156	5.5 %	7.1%
19	-	122	4.3 %	5.6%
20	-	160	5.6 %	7.3%
21	-	128	4.5 %	5.8%
22	-	101	3.5 %	4.6%
23	-	112	3.9 %	5.1%
24	-	83	2.9 %	3.8%
25	-	75	2.6 %	3.4%
26	-	48	1.7 %	2.2%
27	-	39	1.4 %	1.8%
28	-	43	1.5 %	2.0%
29	-	24	0.8 %	1.1%
30	-	19	0.7 %	0.9%
31	-	4	0.1 %	0.2%
32	-	5	0.2 %	0.2%
33	-	2	0.1 %	0.1%
34	-	2	0.1 %	0.1%
35	-	3	0.1 %	0.1%

- ICPSR 21507 -

Variable	Variable Description
----------	----------------------

TQ3_8	TQ3_8 How many students-reading? (cont.)
-------	--

Value	Label	Frequency	%	Valid %
36	-	1	0.0 %	0.0%
39	-	2	0.1 %	0.1%
40	-	7	0.2 %	0.3%
42	-	3	0.1 %	0.1%
43	-	1	0.0 %	0.0%
44	-	1	0.0 %	0.0%
45	-	2	0.1 %	0.1%
46	-	1	0.0 %	0.0%
47	-	1	0.0 %	0.0%
49	-	1	0.0 %	0.0%
50	-	2	0.1 %	0.1%
52	-	2	0.1 %	0.1%
56	-	1	0.0 %	0.0%
60	-	4	0.1 %	0.2%
61	-	1	0.0 %	0.0%
65	-	1	0.0 %	0.0%
70	-	1	0.0 %	0.0%
87	-	1	0.0 %	0.0%
90	-	1	0.0 %	0.0%

Valid	Min	Max	Mean	Stdev
2189	0.00	90.00	17.51	7.96

TQ3_9	TQ3_9 How students assigned-reading?
-------	--------------------------------------

Start: 375  
 End: 382  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	101	3.5 %	-
-6 (M)	MULTIPLE MARKS	3	0.1 %	-
-5 (M)	VALID SKIP	594	20.8 %	-
1	FROM SELF-CONTAINED CLASSROOM	1337	46.7 %	61.8%
2	FROM 2+ CLASSROOMS, SAME GRADE	324	11.3 %	15.0%
3	FROM 2+ CLASSROOMS, DIFFERENT GRADE	502	17.5 %	23.2%

Valid	Min	Max	Mean	Stdev
2163	1.00	3.00	1.61	0.84

- ICPSR 21507 -

Variable	Variable Description
----------	----------------------

TQ3_10	TQ3_10 How often group changes-reading?
--------	---

Start: 383  
 End: 390  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	74	2.6 %	-
-6 (M)	MULTIPLE MARKS	14	0.5 %	-
-5 (M)	VALID SKIP	594	20.8 %	-
1	MORE THAN 1 ACADEMIC YEAR	199	7.0 %	9.1%
2	ENTIRE SCHOOL YEAR	1388	48.5 %	63.7%
3	CHANGES 1-2 TIMES DURING YEAR	172	6.0 %	7.9%
4	CHANGES EVERY 6-8 WEEKS	398	13.9 %	18.3%
5	CHANGES 1-2 TIMES PER MONTH	22	0.8 %	1.0%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2179	1.00	5.00	2.38	0.92

TQ3_11	TQ3_11 Grade level-reading
--------	----------------------------

Start: 391  
 End: 398  
 Width: 8.1  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9.0 thru -5.0

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9.0 (M)	MISSING	59	2.1 %	-
-6.0 (M)	MULTIPLE MARKS	53	1.9 %	-
-5.0 (M)	VALID SKIP	594	20.8 %	-
0.0	KINDERGARTEN	251	8.8 %	11.6%
0.5	PRE-K	71	2.5 %	3.3%
1.0	1ST GRADE	392	13.7 %	18.2%
2.0	2ND GRADE	372	13.0 %	17.3%
3.0	3RD GRADE	338	11.8 %	15.7%
4.0	4TH GRADE	348	12.2 %	16.1%
5.0	5TH GRADE	252	8.8 %	11.7%
6.0	6TH GRADE	86	3.0 %	4.0%
7.0	7TH GRADE	24	0.8 %	1.1%
8.0	8TH GRADE	21	0.7 %	1.0%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2155	0.00	8.00	2.64	1.85

TQ3_12	TQ3_12 Class comprehension performance-reading
--------	--

Start: 399  
 End: 406  
 Width: 8

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	216	7.5 %	-



Variable	Variable Description
----------	----------------------

TQ3_12	TQ3_12 Class comprehension performance-reading (cont.)
--------	--

Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-6 (M)	MULTIPLE MARKS	3	0.1 %	-	
-5 (M)	VALID SKIP	594	20.8 %	-	
1	WELL BELOW NATIONAL AVERAGE	609	21.3 %	29.7%	
2	SLIGHTLY BELOW NATIONAL AVERAGE	633	22.1 %	30.9%	
3	CLOSE TO NATIONAL AVERAGE	601	21.0 %	29.3%	
4	SLIGHTLY ABOVE NATIONAL AVERAGE	170	5.9 %	8.3%	
5	WELL ABOVE NATIONAL AVERAGE	35	1.2 %	1.7%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2048		1.00	5.00	2.21	1.02

TQ3_13A	TQ3_13A Students can learn what I teach-reading
---------	---

Start: 407  
End: 414  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	69	2.4 %	-	
-6 (M)	MULTIPLE MARKS	2	0.1 %	-	
-5 (M)	VALID SKIP	594	20.8 %	-	
1	STRONGLY DISAGREE	35	1.2 %	1.6%	
2	2	57	2.0 %	2.6%	
3	3	128	4.5 %	5.8%	
4	4	430	15.0 %	19.6%	
5	5	589	20.6 %	26.8%	
6	6	488	17.1 %	22.2%	
7	STRONGLY AGREE	469	16.4 %	21.4%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2196		1.00	7.00	5.20	1.40

TQ3_13B	TQ3_13B Different methods affect students^ achv-reading
---------	---

Start: 415  
End: 422  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	82	2.9 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	594	20.8 %	-
1	STRONGLY DISAGREE	26	0.9 %	1.2%
2	2	28	1.0 %	1.3%

Variable	Variable Description
----------	----------------------

TQ3_13B	TQ3_13B Different methods affect students^ achv-reading (cont.)
---------	---

Value	Label	Frequency	%	Valid %
3	3	67	2.3 %	3.1%
4	4	260	9.1 %	11.9%
5	5	522	18.2 %	23.9%
6	6	583	20.4 %	26.7%
7	STRONGLY AGREE	697	24.4 %	31.9%

Valid	Min	Max	Mean	Stdev
2183	1.00	7.00	5.64	1.30

TQ3_13C	TQ3_13C Feel satisfaction when stdnts learn-reading
---------	---

Start: 423  
 End: 430  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	61	2.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	594	20.8 %	-
1	STRONGLY DISAGREE	24	0.8 %	1.1%
2	2	9	0.3 %	0.4%
3	3	8	0.3 %	0.4%
4	4	58	2.0 %	2.6%
5	5	128	4.5 %	5.8%
6	6	364	12.7 %	16.5%
7	STRONGLY AGREE	1615	56.4 %	73.2%

Valid	Min	Max	Mean	Stdev
2206	1.00	7.00	6.54	0.99

TQ3_14	TQ3_14 Minutes teaching reading
--------	---------------------------------

Start: 431  
 End: 438  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	199	7.0 %	-
-5 (M)	VALID SKIP	594	20.8 %	-
0	-	2	0.1 %	0.1%
5	-	1	0.0 %	0.0%
10	-	2	0.1 %	0.1%
12	-	1	0.0 %	0.0%
15	-	10	0.3 %	0.5%

- ICPSR 21507 -

Variable	Variable Description
----------	----------------------

TQ3_14	TQ3_14 Minutes teaching reading ( <i>cont.</i> )
--------	--

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
20	-	18	0.6 %	0.9%
22	-	1	0.0 %	0.0%
25	-	7	0.2 %	0.3%
30	-	61	2.1 %	2.9%
35	-	11	0.4 %	0.5%
40	-	42	1.5 %	2.0%
45	-	79	2.8 %	3.8%
47	-	1	0.0 %	0.0%
50	-	40	1.4 %	1.9%
55	-	6	0.2 %	0.3%
60	-	173	6.0 %	8.4%
65	-	8	0.3 %	0.4%
70	-	8	0.3 %	0.4%
75	-	24	0.8 %	1.2%
80	-	36	1.3 %	1.7%
84	-	1	0.0 %	0.0%
85	-	1	0.0 %	0.0%
90	-	706	24.7 %	34.1%
95	-	7	0.2 %	0.3%
100	-	73	2.6 %	3.5%
105	-	14	0.5 %	0.7%
110	-	16	0.6 %	0.8%
115	-	6	0.2 %	0.3%
120	-	354	12.4 %	17.1%
125	-	5	0.2 %	0.2%
130	-	22	0.8 %	1.1%
135	-	25	0.9 %	1.2%
140	-	12	0.4 %	0.6%
145	-	4	0.1 %	0.2%
150	-	129	4.5 %	6.2%
160	-	15	0.5 %	0.7%
165	-	9	0.3 %	0.4%
170	-	8	0.3 %	0.4%

Variable	Variable Description
----------	----------------------

TQ3_14	TQ3_14 Minutes teaching reading (cont.)
--------	---

Value	Label	Frequency	%	Valid %
175	-	1	0.0 %	0.0%
180	-	63	2.2 %	3.0%
190	-	4	0.1 %	0.2%
195	-	1	0.0 %	0.0%
200	-	21	0.7 %	1.0%
210	-	6	0.2 %	0.3%
220	-	2	0.1 %	0.1%
225	-	4	0.1 %	0.2%
240	-	11	0.4 %	0.5%
245	-	1	0.0 %	0.0%
260	-	1	0.0 %	0.0%
270	-	4	0.1 %	0.2%
280	-	1	0.0 %	0.0%
285	-	1	0.0 %	0.0%
300	-	3	0.1 %	0.1%
350	-	2	0.1 %	0.1%
360	-	2	0.1 %	0.1%
420	-	1	0.0 %	0.0%
480	-	1	0.0 %	0.0%

Valid	Min	Max	Mean	Stdev
2068	0.00	480.00	99.51	44.57

TQ3_15A	TQ3_15A Whole class grouping-reading
---------	--------------------------------------

Start: 439  
 End: 446  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	89	3.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	594	20.8 %	-
1	RARELY OR NEVER	148	5.2 %	6.8%
2	A FEW TIMES A MONTH	164	5.7 %	7.5%
3	A FEW TIMES A WEEK	508	17.8 %	23.3%
4	EVERY DAY	1358	47.5 %	62.4%

- ICPSR 21507 -

Variable	Variable Description
----------	----------------------

TQ3_15A	TQ3_15A Whole class grouping-reading ( <i>cont.</i> )
---------	---

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2178	1.00	4.00	3.41	0.89

TQ3_15B	TQ3_15B Ability grouping-reading
---------	----------------------------------

Start: 447  
 End: 454  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	122	4.3 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	594	20.8 %	-
1	RARELY OR NEVER	736	25.7 %	34.3%
2	A FEW TIMES A MONTH	246	8.6 %	11.5%
3	A FEW TIMES A WEEK	591	20.7 %	27.6%
4	EVERY DAY	570	19.9 %	26.6%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2143	1.00	4.00	2.46	1.21

TQ3_15C	TQ3_15C Mixed ability grouping-reading
---------	--

Start: 455  
 End: 462  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	136	4.8 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	594	20.8 %	-
1	RARELY OR NEVER	480	16.8 %	22.5%
2	A FEW TIMES A MONTH	385	13.5 %	18.1%
3	A FEW TIMES A WEEK	698	24.4 %	32.8%
4	EVERY DAY	567	19.8 %	26.6%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2130	1.00	4.00	2.63	1.10

TQ3_15D	TQ3_15D Individualized instruction-reading
---------	--

Start: 463  
 End: 470  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	116	4.1 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	594	20.8 %	-
1	RARELY OR NEVER	377	13.2 %	17.5%

- ICPSR 21507 -

Variable	Variable Description
----------	----------------------

TQ3_15D	TQ3_15D Individualized instruction-reading ( <i>cont.</i> )
---------	---

Value	Label	Frequency	%	Valid %
2	A FEW TIMES A MONTH	452	15.8 %	21.0%
3	A FEW TIMES A WEEK	737	25.8 %	34.3%
4	EVERY DAY	584	20.4 %	27.2%

Valid	Min	Max	Mean	Stdev
2150	1.00	4.00	2.71	1.05

TQ3_16A	TQ3_16A Focus - Word Analysis
---------	-------------------------------

Start: 471  
 End: 478  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	149	5.2 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	594	20.8 %	-
1	NEVER	63	2.2 %	3.0%
2	LESS THAN ONCE A MONTH	62	2.2 %	2.9%
3	1-3 TIMES PER MONTH	164	5.7 %	7.7%
4	1-2 TIMES PER WEEK	375	13.1 %	17.7%
5	3-4 TIMES PER WEEK	526	18.4 %	24.8%
6	EVERY DAY	927	32.4 %	43.8%

Valid	Min	Max	Mean	Stdev
2117	1.00	6.00	4.90	1.29

TQ3_16B	TQ3_16B Focus - Reading fluency
---------	---------------------------------

Start: 479  
 End: 486  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	152	5.3 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	594	20.8 %	-
1	NEVER	43	1.5 %	2.0%
2	LESS THAN ONCE A MONTH	41	1.4 %	1.9%
3	1-3 TIMES PER MONTH	93	3.3 %	4.4%
4	1-2 TIMES PER WEEK	406	14.2 %	19.2%
5	3-4 TIMES PER WEEK	584	20.4 %	27.6%
6	EVERY DAY	946	33.1 %	44.8%

- ICPSR 21507 -

Variable	Variable Description
----------	----------------------

TQ3_16B	TQ3_16B Focus - Reading fluency ( <i>cont.</i> )
---------	--

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2113	1.00	6.00	5.03	1.15

TQ3_16C	TQ3_16C Focus - Listening Comprehension
---------	---

Start: 487  
 End: 494  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	151	5.3 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	594	20.8 %	-
1	NEVER	23	0.8 %	1.1%
2	LESS THAN ONCE A MONTH	28	1.0 %	1.3%
3	1-3 TIMES PER MONTH	115	4.0 %	5.4%
4	1-2 TIMES PER WEEK	318	11.1 %	15.0%
5	3-4 TIMES PER WEEK	452	15.8 %	21.4%
6	EVERY DAY	1178	41.2 %	55.7%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2114	1.00	6.00	5.21	1.08

TQ3_16D	TQ3_16D Focus - Reading Comprehension
---------	---------------------------------------

Start: 495  
 End: 502  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	156	5.5 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	594	20.8 %	-
1	NEVER	38	1.3 %	1.8%
2	LESS THAN ONCE A MONTH	9	0.3 %	0.4%
3	1-3 TIMES PER MONTH	39	1.4 %	1.8%
4	1-2 TIMES PER WEEK	270	9.4 %	12.8%
5	3-4 TIMES PER WEEK	614	21.5 %	29.1%
6	EVERY DAY	1139	39.8 %	54.0%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2109	1.00	6.00	5.29	0.99

**Variable** **Variable Description**

TQ3\_16E TQ3\_16E Focus - Grammar

Start: 503  
 End: 510  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	177	6.2 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	594	20.8 %	-
1	NEVER	145	5.1 %	6.9%
2	LESS THAN ONCE A MONTH	62	2.2 %	3.0%
3	1-3 TIMES PER MONTH	202	7.1 %	9.7%
4	1-2 TIMES PER WEEK	561	19.6 %	26.9%
5	3-4 TIMES PER WEEK	528	18.5 %	25.3%
6	EVERY DAY	591	20.7 %	28.3%
<i>Valid</i>				
<i>Min</i>		<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2089		1.00	6.00	4.45
				1.42

TQ3\_16F TQ3\_16F Focus - Spelling

Start: 511  
 End: 518  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	163	5.7 %	-
-6 (M)	MULTIPLE MARKS	3	0.1 %	-
-5 (M)	VALID SKIP	594	20.8 %	-
1	NEVER	176	6.2 %	8.4%
2	LESS THAN ONCE A MONTH	68	2.4 %	3.2%
3	1-3 TIMES PER MONTH	159	5.6 %	7.6%
4	1-2 TIMES PER WEEK	537	18.8 %	25.6%
5	3-4 TIMES PER WEEK	524	18.3 %	24.9%
6	EVERY DAY	637	22.3 %	30.3%
<i>Valid</i>				
<i>Min</i>		<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2101		1.00	6.00	4.46
				1.49

TQ3\_16G TQ3\_16G Focus - Written composition

Start: 519  
 End: 526  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	155	5.4 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	594	20.8 %	-
1	NEVER	80	2.8 %	3.8%



Variable	Variable Description
----------	----------------------

TQ3_16G	TQ3_16G Focus - Written composition ( <i>cont.</i> )
---------	--

Value	Label	Frequency	%	Valid %
2	LESS THAN ONCE A MONTH	36	1.3 %	1.7%
3	1-3 TIMES PER MONTH	103	3.6 %	4.9%
4	1-2 TIMES PER WEEK	455	15.9 %	21.6%
5	3-4 TIMES PER WEEK	543	19.0 %	25.7%
6	EVERY DAY	893	31.2 %	42.3%

Valid	Min	Max	Mean	Stdev
2110	1.00	6.00	4.91	1.26

TQ3_17A	TQ3_17A Focus - Using phonics-based or letter-sounds
---------	--

Start: 527  
 End: 534  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	153	5.3 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	594	20.8 %	-
1	NEVER	223	7.8 %	10.6%
2	LESS THAN ONCE A MONTH	171	6.0 %	8.1%
3	1-3 TIMES PER MONTH	185	6.5 %	8.8%
4	1-2 TIMES PER WEEK	316	11.0 %	15.0%
5	3-4 TIMES PER WEEK	398	13.9 %	18.8%
6	EVERY DAY	820	28.7 %	38.8%

Valid	Min	Max	Mean	Stdev
2113	1.00	6.00	4.40	1.72

TQ3_17B	TQ3_17B Focus - Using context, pictures, and--or sentence meaning
---------	---

Start: 535  
 End: 542  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	154	5.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	594	20.8 %	-
1	NEVER	100	3.5 %	4.7%
2	LESS THAN ONCE A MONTH	92	3.2 %	4.4%
3	1-3 TIMES PER MONTH	166	5.8 %	7.9%
4	1-2 TIMES PER WEEK	383	13.4 %	18.1%
5	3-4 TIMES PER WEEK	525	18.4 %	24.8%

Variable	Variable Description
----------	----------------------

TQ3_17B	TQ3_17B Focus - Using context, pictures, and--or sentence meaning ( <i>cont.</i> )
---------	--

Value	Label	Frequency	%	Valid %
6	EVERY DAY	847	29.6 %	40.1%
Valid	Min	Max	Mean	Stdev
2113	1.00	6.00	4.74	1.41

TQ3_17C	TQ3_17C Focus - Sound blending
---------	--------------------------------

Start: 543  
 End: 550  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	161	5.6 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	594	20.8 %	-
1	NEVER	227	7.9 %	10.8%
2	LESS THAN ONCE A MONTH	159	5.6 %	7.6%
3	1-3 TIMES PER MONTH	202	7.1 %	9.6%
4	1-2 TIMES PER WEEK	365	12.8 %	17.3%
5	3-4 TIMES PER WEEK	420	14.7 %	20.0%
6	EVERY DAY	732	25.6 %	34.8%
Valid	Min	Max	Mean	Stdev
2105	1.00	6.00	4.32	1.69

TQ3_17D	TQ3_17D Focus - Sound segmenting
---------	----------------------------------

Start: 551  
 End: 558  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	171	6.0 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	594	20.8 %	-
1	NEVER	367	12.8 %	17.5%
2	LESS THAN ONCE A MONTH	201	7.0 %	9.6%
3	1-3 TIMES PER MONTH	213	7.4 %	10.2%
4	1-2 TIMES PER WEEK	357	12.5 %	17.0%
5	3-4 TIMES PER WEEK	391	13.7 %	18.7%
6	EVERY DAY	566	19.8 %	27.0%
Valid	Min	Max	Mean	Stdev
2095	1.00	6.00	3.91	1.82

Variable	Variable Description
----------	----------------------

TQ3_17E	TQ3_17E Focus - Common sight word recognition
---------	---

Start: 559 End: 566 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<table border="1"> <thead> <tr> <th>Value</th> <th>Label</th> <th>Frequency</th> <th>%</th> <th>Valid %</th> </tr> </thead> <tbody> <tr> <td>-9 (M)</td> <td>MISSING</td> <td>158</td> <td>5.5 %</td> <td>-</td> </tr> <tr> <td>-6 (M)</td> <td>MULTIPLE MARKS</td> <td>1</td> <td>0.0 %</td> <td>-</td> </tr> <tr> <td>-5 (M)</td> <td>VALID SKIP</td> <td>594</td> <td>20.8 %</td> <td>-</td> </tr> <tr> <td>1</td> <td>NEVER</td> <td>174</td> <td>6.1 %</td> <td>8.3%</td> </tr> <tr> <td>2</td> <td>LESS THAN ONCE A MONTH</td> <td>148</td> <td>5.2 %</td> <td>7.0%</td> </tr> <tr> <td>3</td> <td>1-3 TIMES PER MONTH</td> <td>173</td> <td>6.0 %</td> <td>8.2%</td> </tr> <tr> <td>4</td> <td>1-2 TIMES PER WEEK</td> <td>299</td> <td>10.5 %</td> <td>14.2%</td> </tr> <tr> <td>5</td> <td>3-4 TIMES PER WEEK</td> <td>417</td> <td>14.6 %</td> <td>19.8%</td> </tr> <tr> <td>6</td> <td>EVERY DAY</td> <td>897</td> <td>31.4 %</td> <td>42.6%</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>Valid</th> <th>Min</th> <th>Max</th> <th>Mean</th> <th>Stdev</th> </tr> </thead> <tbody> <tr> <td>2108</td> <td>1.00</td> <td>6.00</td> <td>4.58</td> <td>1.63</td> </tr> </tbody> </table>	Value	Label	Frequency	%	Valid %	-9 (M)	MISSING	158	5.5 %	-	-6 (M)	MULTIPLE MARKS	1	0.0 %	-	-5 (M)	VALID SKIP	594	20.8 %	-	1	NEVER	174	6.1 %	8.3%	2	LESS THAN ONCE A MONTH	148	5.2 %	7.0%	3	1-3 TIMES PER MONTH	173	6.0 %	8.2%	4	1-2 TIMES PER WEEK	299	10.5 %	14.2%	5	3-4 TIMES PER WEEK	417	14.6 %	19.8%	6	EVERY DAY	897	31.4 %	42.6%	Valid	Min	Max	Mean	Stdev	2108	1.00	6.00	4.58	1.63
Value	Label	Frequency	%	Valid %																																																									
-9 (M)	MISSING	158	5.5 %	-																																																									
-6 (M)	MULTIPLE MARKS	1	0.0 %	-																																																									
-5 (M)	VALID SKIP	594	20.8 %	-																																																									
1	NEVER	174	6.1 %	8.3%																																																									
2	LESS THAN ONCE A MONTH	148	5.2 %	7.0%																																																									
3	1-3 TIMES PER MONTH	173	6.0 %	8.2%																																																									
4	1-2 TIMES PER WEEK	299	10.5 %	14.2%																																																									
5	3-4 TIMES PER WEEK	417	14.6 %	19.8%																																																									
6	EVERY DAY	897	31.4 %	42.6%																																																									
Valid	Min	Max	Mean	Stdev																																																									
2108	1.00	6.00	4.58	1.63																																																									

TQ3_18A	TQ3_18A Focus - Activating prior knowledge-personal connections
---------	---

Start: 567 End: 574 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<table border="1"> <thead> <tr> <th>Value</th> <th>Label</th> <th>Frequency</th> <th>%</th> <th>Valid %</th> </tr> </thead> <tbody> <tr> <td>-9 (M)</td> <td>MISSING</td> <td>165</td> <td>5.8 %</td> <td>-</td> </tr> <tr> <td>-6 (M)</td> <td>MULTIPLE MARKS</td> <td>1</td> <td>0.0 %</td> <td>-</td> </tr> <tr> <td>-5 (M)</td> <td>VALID SKIP</td> <td>594</td> <td>20.8 %</td> <td>-</td> </tr> <tr> <td>1</td> <td>NEVER</td> <td>28</td> <td>1.0 %</td> <td>1.3%</td> </tr> <tr> <td>2</td> <td>LESS THAN ONCE A MONTH</td> <td>22</td> <td>0.8 %</td> <td>1.0%</td> </tr> <tr> <td>3</td> <td>1-3 TIMES PER MONTH</td> <td>135</td> <td>4.7 %</td> <td>6.4%</td> </tr> <tr> <td>4</td> <td>1-2 TIMES PER WEEK</td> <td>511</td> <td>17.9 %</td> <td>24.3%</td> </tr> <tr> <td>5</td> <td>3-4 TIMES PER WEEK</td> <td>661</td> <td>23.1 %</td> <td>31.5%</td> </tr> <tr> <td>6</td> <td>EVERY DAY</td> <td>744</td> <td>26.0 %</td> <td>35.4%</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>Valid</th> <th>Min</th> <th>Max</th> <th>Mean</th> <th>Stdev</th> </tr> </thead> <tbody> <tr> <td>2101</td> <td>1.00</td> <td>6.00</td> <td>4.90</td> <td>1.07</td> </tr> </tbody> </table>	Value	Label	Frequency	%	Valid %	-9 (M)	MISSING	165	5.8 %	-	-6 (M)	MULTIPLE MARKS	1	0.0 %	-	-5 (M)	VALID SKIP	594	20.8 %	-	1	NEVER	28	1.0 %	1.3%	2	LESS THAN ONCE A MONTH	22	0.8 %	1.0%	3	1-3 TIMES PER MONTH	135	4.7 %	6.4%	4	1-2 TIMES PER WEEK	511	17.9 %	24.3%	5	3-4 TIMES PER WEEK	661	23.1 %	31.5%	6	EVERY DAY	744	26.0 %	35.4%	Valid	Min	Max	Mean	Stdev	2101	1.00	6.00	4.90	1.07
Value	Label	Frequency	%	Valid %																																																									
-9 (M)	MISSING	165	5.8 %	-																																																									
-6 (M)	MULTIPLE MARKS	1	0.0 %	-																																																									
-5 (M)	VALID SKIP	594	20.8 %	-																																																									
1	NEVER	28	1.0 %	1.3%																																																									
2	LESS THAN ONCE A MONTH	22	0.8 %	1.0%																																																									
3	1-3 TIMES PER MONTH	135	4.7 %	6.4%																																																									
4	1-2 TIMES PER WEEK	511	17.9 %	24.3%																																																									
5	3-4 TIMES PER WEEK	661	23.1 %	31.5%																																																									
6	EVERY DAY	744	26.0 %	35.4%																																																									
Valid	Min	Max	Mean	Stdev																																																									
2101	1.00	6.00	4.90	1.07																																																									

TQ3_18B	TQ3_18B Focus - Students generating their own questions
---------	---

Start: 575 End: 582 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<table border="1"> <thead> <tr> <th>Value</th> <th>Label</th> <th>Frequency</th> <th>%</th> <th>Valid %</th> </tr> </thead> <tbody> <tr> <td>-9 (M)</td> <td>MISSING</td> <td>181</td> <td>6.3 %</td> <td>-</td> </tr> <tr> <td>-6 (M)</td> <td>MULTIPLE MARKS</td> <td>0</td> <td>0.0 %</td> <td>-</td> </tr> <tr> <td>-5 (M)</td> <td>VALID SKIP</td> <td>594</td> <td>20.8 %</td> <td>-</td> </tr> <tr> <td>1</td> <td>NEVER</td> <td>93</td> <td>3.3 %</td> <td>4.5%</td> </tr> </tbody> </table>	Value	Label	Frequency	%	Valid %	-9 (M)	MISSING	181	6.3 %	-	-6 (M)	MULTIPLE MARKS	0	0.0 %	-	-5 (M)	VALID SKIP	594	20.8 %	-	1	NEVER	93	3.3 %	4.5%
Value	Label	Frequency	%	Valid %																						
-9 (M)	MISSING	181	6.3 %	-																						
-6 (M)	MULTIPLE MARKS	0	0.0 %	-																						
-5 (M)	VALID SKIP	594	20.8 %	-																						
1	NEVER	93	3.3 %	4.5%																						

Variable	Variable Description
----------	----------------------

TQ3_18B	TQ3_18B Focus - Students generating their own questions (cont.)
---------	---

Value	Label	Frequency	%	Valid %
2	LESS THAN ONCE A MONTH	122	4.3 %	5.8%
3	1-3 TIMES PER MONTH	302	10.6 %	14.5%
4	1-2 TIMES PER WEEK	667	23.3 %	32.0%
5	3-4 TIMES PER WEEK	484	16.9 %	23.2%
6	EVERY DAY	418	14.6 %	20.0%

Valid	Min	Max	Mean	Stdev
2086	1.00	6.00	4.24	1.33

TQ3_18C	TQ3_18C Focus - Summarizing important or critical details
---------	---

Start: 583  
End: 590  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	183	6.4 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	594	20.8 %	-
1	NEVER	45	1.6 %	2.2%
2	LESS THAN ONCE A MONTH	39	1.4 %	1.9%
3	1-3 TIMES PER MONTH	144	5.0 %	6.9%
4	1-2 TIMES PER WEEK	655	22.9 %	31.4%
5	3-4 TIMES PER WEEK	709	24.8 %	34.0%
6	EVERY DAY	491	17.2 %	23.6%

Valid	Min	Max	Mean	Stdev
2083	1.00	6.00	4.64	1.10

TQ3_18D	TQ3_18D Focus - Analyzing or evaluating text
---------	--

Start: 591  
End: 598  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	199	7.0 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	594	20.8 %	-
1	NEVER	139	4.9 %	6.7%
2	LESS THAN ONCE A MONTH	94	3.3 %	4.5%
3	1-3 TIMES PER MONTH	254	8.9 %	12.3%
4	1-2 TIMES PER WEEK	664	23.2 %	32.1%
5	3-4 TIMES PER WEEK	565	19.7 %	27.3%

Variable	Variable Description
----------	----------------------

TQ3_18D	TQ3_18D Focus - Analyzing or evaluating text (cont.)
---------	--

Value	Label	Frequency	%	Valid %
6	EVERY DAY	351	12.3 %	17.0%
Valid	Min	Max	Mean	Stdev
2067	1.00	6.00	4.20	1.35

TQ3_18E	TQ3_18E Focus - Examining literary techniques
---------	---

Start: 599  
 End: 606  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	203	7.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	594	20.8 %	-
1	NEVER	232	8.1 %	11.2%
2	LESS THAN ONCE A MONTH	217	7.6 %	10.5%
3	1-3 TIMES PER MONTH	459	16.0 %	22.2%
4	1-2 TIMES PER WEEK	640	22.4 %	31.0%
5	3-4 TIMES PER WEEK	315	11.0 %	15.3%
6	EVERY DAY	201	7.0 %	9.7%
Valid	Min	Max	Mean	Stdev
2064	1.00	6.00	3.58	1.42

TQ3_18F	TQ3_18F Focus - Identifying the author's purpose
---------	--

Start: 607  
 End: 614  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	188	6.6 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	594	20.8 %	-
1	NEVER	149	5.2 %	7.2%
2	LESS THAN ONCE A MONTH	189	6.6 %	9.1%
3	1-3 TIMES PER MONTH	504	17.6 %	24.3%
4	1-2 TIMES PER WEEK	673	23.5 %	32.4%
5	3-4 TIMES PER WEEK	365	12.8 %	17.6%
6	EVERY DAY	198	6.9 %	9.5%
Valid	Min	Max	Mean	Stdev
2078	1.00	6.00	3.73	1.32

- ICPSR 21507 -

Variable	Variable Description
----------	----------------------

TQ3_18G	TQ3_18G Focus - Using concept maps, story maps
---------	--

Start: 615  
 End: 622  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	179	6.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	594	20.8 %	-
1	NEVER	146	5.1 %	7.0%
2	LESS THAN ONCE A MONTH	145	5.1 %	6.9%
3	1-3 TIMES PER MONTH	442	15.4 %	21.2%
4	1-2 TIMES PER WEEK	714	25.0 %	34.2%
5	3-4 TIMES PER WEEK	440	15.4 %	21.1%
6	EVERY DAY	201	7.0 %	9.6%
<b>Summary Statistics</b>				
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2088	1.00	6.00	3.84	1.30

TQ3_18H	TQ3_18H Focus - Answering questions-detail from text
---------	--

Start: 623  
 End: 630  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	169	5.9 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	594	20.8 %	-
1	NEVER	63	2.2 %	3.0%
2	LESS THAN ONCE A MONTH	53	1.9 %	2.5%
3	1-3 TIMES PER MONTH	137	4.8 %	6.5%
4	1-2 TIMES PER WEEK	611	21.4 %	29.1%
5	3-4 TIMES PER WEEK	716	25.0 %	34.1%
6	EVERY DAY	517	18.1 %	24.7%
<b>Summary Statistics</b>				
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2097	1.00	6.00	4.63	1.17

TQ3_18I	TQ3_18I Focus - Answering questions-require inferences
---------	--

Start: 631  
 End: 638  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	176	6.2 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	594	20.8 %	-
1	NEVER	70	2.4 %	3.3%

Variable	Variable Description
----------	----------------------

TQ3_18I	TQ3_18I Focus - Answering questions-require inferences ( <i>cont.</i> )
---------	---

Value	Label	Frequency	%	Valid %
2	LESS THAN ONCE A MONTH	55	1.9 %	2.6%
3	1-3 TIMES PER MONTH	177	6.2 %	8.5%
4	1-2 TIMES PER WEEK	687	24.0 %	32.9%
5	3-4 TIMES PER WEEK	713	24.9 %	34.1%
6	EVERY DAY	389	13.6 %	18.6%

Valid	Min	Max	Mean	Stdev
2091	1.00	6.00	4.48	1.16

TQ3_19A	TQ3_19A Wrote brief answers to questions
---------	--

Start: 639  
 End: 646  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	173	6.0 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	594	20.8 %	-
1	NEVER	189	6.6 %	9.0%
2	LESS THAN ONCE A MONTH	97	3.4 %	4.6%
3	1-3 TIMES PER MONTH	188	6.6 %	9.0%
4	1-2 TIMES PER WEEK	681	23.8 %	32.5%
5	3-4 TIMES PER WEEK	691	24.2 %	33.0%
6	EVERY DAY	248	8.7 %	11.8%

Valid	Min	Max	Mean	Stdev
2094	1.00	6.00	4.11	1.37

TQ3_19B	TQ3_19B Wrote extensive answers to questions
---------	--

Start: 647  
 End: 654  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	184	6.4 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	594	20.8 %	-
1	NEVER	456	15.9 %	21.9%
2	LESS THAN ONCE A MONTH	172	6.0 %	8.3%
3	1-3 TIMES PER MONTH	367	12.8 %	17.6%
4	1-2 TIMES PER WEEK	679	23.7 %	32.6%
5	3-4 TIMES PER WEEK	323	11.3 %	15.5%

- ICPSR 21507 -

Variable	Variable Description
----------	----------------------

TQ3_19B	TQ3_19B Wrote extensive answers to questions ( <i>cont.</i> )
---------	---

Value	Label	Frequency	%	Valid %
6	EVERY DAY	85	3.0 %	4.1%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	2082	1.00	6.00	3.24
			1.49	

TQ3_19C	TQ3_19C Do think-aloud or explained strategy
---------	--

Start: 655  
 End: 662  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	180	6.3 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	594	20.8 %	-
1	NEVER	137	4.8 %	6.6%
2	LESS THAN ONCE A MONTH	121	4.2 %	5.8%
3	1-3 TIMES PER MONTH	310	10.8 %	14.9%
4	1-2 TIMES PER WEEK	642	22.4 %	30.8%
5	3-4 TIMES PER WEEK	536	18.7 %	25.7%
6	EVERY DAY	340	11.9 %	16.3%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	2086	1.00	6.00	4.12
			1.37	

TQ3_19D	TQ3_19D Written extension project
---------	-----------------------------------

Start: 663  
 End: 670  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	190	6.6 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	594	20.8 %	-
1	NEVER	419	14.6 %	20.2%
2	LESS THAN ONCE A MONTH	319	11.1 %	15.4%
3	1-3 TIMES PER MONTH	585	20.4 %	28.2%
4	1-2 TIMES PER WEEK	428	15.0 %	20.6%
5	3-4 TIMES PER WEEK	225	7.9 %	10.8%
6	EVERY DAY	100	3.5 %	4.8%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	2076	1.00	6.00	3.01
			1.43	



**Variable** **Variable Description**

**TQ3\_20A** **TQ3\_20A Editing stdnt writing**

Start: 671  
 End: 678  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	170	5.9 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	594	20.8 %	-
1	NEVER	175	6.1 %	8.4%
2	LESS THAN ONCE A MONTH	98	3.4 %	4.7%
3	1-3 TIMES PER MONTH	264	9.2 %	12.6%
4	1-2 TIMES PER WEEK	632	22.1 %	30.2%
5	3-4 TIMES PER WEEK	464	16.2 %	22.1%
6	EVERY DAY	462	16.1 %	22.1%

  

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2095	1.00	6.00	4.19	1.46

**TQ3\_20B** **TQ3\_20B Editing the word use**

Start: 679  
 End: 686  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	175	6.1 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	594	20.8 %	-
1	NEVER	266	9.3 %	12.7%
2	LESS THAN ONCE A MONTH	121	4.2 %	5.8%
3	1-3 TIMES PER MONTH	297	10.4 %	14.2%
4	1-2 TIMES PER WEEK	669	23.4 %	32.0%
5	3-4 TIMES PER WEEK	409	14.3 %	19.6%
6	EVERY DAY	328	11.5 %	15.7%

  

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2090	1.00	6.00	3.87	1.53

**TQ3\_20C** **TQ3\_20C Revise writing by elaborating**

Start: 687  
 End: 694  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	174	6.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	594	20.8 %	-
1	NEVER	256	8.9 %	12.2%

Variable	Variable Description
----------	----------------------

TQ3_20C	TQ3_20C Revise writing by elaborating (cont.)
---------	---

Value	Label	Frequency	%	Valid %
2	LESS THAN ONCE A MONTH	160	5.6 %	7.6%
3	1-3 TIMES PER MONTH	402	14.1 %	19.2%
4	1-2 TIMES PER WEEK	733	25.6 %	35.0%
5	3-4 TIMES PER WEEK	336	11.7 %	16.1%
6	EVERY DAY	206	7.2 %	9.8%

Valid	Min	Max	Mean	Stdev
2093	1.00	6.00	3.65	1.42

TQ3_20D	TQ3_20D Revise writing by reorganizing
---------	--

Start: 695  
 End: 702  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	182	6.4 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	594	20.8 %	-
1	NEVER	319	11.1 %	15.3%
2	LESS THAN ONCE A MONTH	169	5.9 %	8.1%
3	1-3 TIMES PER MONTH	405	14.2 %	19.4%
4	1-2 TIMES PER WEEK	693	24.2 %	33.3%
5	3-4 TIMES PER WEEK	304	10.6 %	14.6%
6	EVERY DAY	194	6.8 %	9.3%

Valid	Min	Max	Mean	Stdev
2084	1.00	6.00	3.52	1.48

TQ3_21A	TQ3_21A Using only letter strings or words
---------	--

Start: 703  
 End: 710  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	244	8.5 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	594	20.8 %	-
1	NEVER	635	22.2 %	31.4%
2	LESS THAN ONCE A MONTH	210	7.3 %	10.4%
3	1-3 TIMES PER MONTH	214	7.5 %	10.6%
4	1-2 TIMES PER WEEK	326	11.4 %	16.1%
5	3-4 TIMES PER WEEK	330	11.5 %	16.3%

- ICPSR 21507 -

Variable	Variable Description
----------	----------------------

TQ3_21A	TQ3_21A Using only letter strings or words ( <i>cont.</i> )
---------	---

Value	Label	Frequency	%	Valid %
6	EVERY DAY	306	10.7 %	15.1%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2021	1.00	6.00	3.21	1.87

TQ3_21B	TQ3_21B Individual sentence
---------	-----------------------------

Start: 711  
 End: 718  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	197	6.9 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	594	20.8 %	-
1	NEVER	212	7.4 %	10.3%
2	LESS THAN ONCE A MONTH	124	4.3 %	6.0%
3	1-3 TIMES PER MONTH	217	7.6 %	10.5%
4	1-2 TIMES PER WEEK	491	17.2 %	23.7%
5	3-4 TIMES PER WEEK	539	18.8 %	26.1%
6	EVERY DAY	485	17.0 %	23.5%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2068	1.00	6.00	4.20	1.56

TQ3_21C	TQ3_21C Individual paragraph--separate paragraphs
---------	---

Start: 719  
 End: 726  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	189	6.6 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	594	20.8 %	-
1	NEVER	369	12.9 %	17.8%
2	LESS THAN ONCE A MONTH	124	4.3 %	6.0%
3	1-3 TIMES PER MONTH	295	10.3 %	14.2%
4	1-2 TIMES PER WEEK	602	21.0 %	29.0%
5	3-4 TIMES PER WEEK	430	15.0 %	20.7%
6	EVERY DAY	257	9.0 %	12.4%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2077	1.00	6.00	3.66	1.60

Variable	Variable Description
----------	----------------------

TQ3_21D	TQ3_21D Two or more connected paragraphs
---------	--

Start: 727  
 End: 734  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	211	7.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	594	20.8 %	-
1	NEVER	625	21.8 %	30.4%
2	LESS THAN ONCE A MONTH	203	7.1 %	9.9%
3	1-3 TIMES PER MONTH	330	11.5 %	16.1%
4	1-2 TIMES PER WEEK	423	14.8 %	20.6%
5	3-4 TIMES PER WEEK	303	10.6 %	14.7%
6	EVERY DAY	172	6.0 %	8.4%

  

Valid	Min	Max	Mean	Stdev
2056	1.00	6.00	3.04	1.69

TQ3_22A	TQ3_22A Informational text
---------	----------------------------

Start: 735  
 End: 742  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	189	6.6 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	594	20.8 %	-
1	NEVER	155	5.4 %	7.5%
2	LESS THAN ONCE A MONTH	163	5.7 %	7.8%
3	1-3 TIMES PER MONTH	512	17.9 %	24.7%
4	1-2 TIMES PER WEEK	532	18.6 %	25.6%
5	3-4 TIMES PER WEEK	409	14.3 %	19.7%
6	EVERY DAY	306	10.7 %	14.7%

  

Valid	Min	Max	Mean	Stdev
2077	1.00	6.00	3.86	1.41

TQ3_22B	TQ3_22B Chapter book
---------	----------------------

Start: 743  
 End: 750  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	194	6.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	594	20.8 %	-
1	NEVER	479	16.7 %	23.1%

Variable	Variable Description
----------	----------------------

TQ3_22B	TQ3_22B Chapter book (cont.)
---------	------------------------------

Value	Label	Frequency	%	Valid %
2	LESS THAN ONCE A MONTH	226	7.9 %	10.9%
3	1-3 TIMES PER MONTH	320	11.2 %	15.4%
4	1-2 TIMES PER WEEK	289	10.1 %	13.9%
5	3-4 TIMES PER WEEK	380	13.3 %	18.3%
6	EVERY DAY	379	13.2 %	18.3%

Valid	Min	Max	Mean	Stdev
2073	1.00	6.00	3.48	1.82

TQ3_23A	TQ3_23A Informational text
---------	----------------------------

Start: 751  
 End: 758  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	195	6.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	594	20.8 %	-
1	NEVER	165	5.8 %	8.0%
2	LESS THAN ONCE A MONTH	170	5.9 %	8.2%
3	1-3 TIMES PER MONTH	556	19.4 %	26.8%
4	1-2 TIMES PER WEEK	570	19.9 %	27.5%
5	3-4 TIMES PER WEEK	376	13.1 %	18.1%
6	EVERY DAY	235	8.2 %	11.3%

Valid	Min	Max	Mean	Stdev
2072	1.00	6.00	3.74	1.37

TQ3_23B	TQ3_23B Narrative text-patterned or predictable
---------	---

Start: 759  
 End: 766  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	210	7.3 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	594	20.8 %	-
1	NEVER	209	7.3 %	10.2%
2	LESS THAN ONCE A MONTH	159	5.6 %	7.7%
3	1-3 TIMES PER MONTH	361	12.6 %	17.6%
4	1-2 TIMES PER WEEK	532	18.6 %	25.9%
5	3-4 TIMES PER WEEK	484	16.9 %	23.6%

- ICPSR 21507 -

Variable	Variable Description
----------	----------------------

TQ3_23B	TQ3_23B Narrative text-patterned or predictable ( <i>cont.</i> )
---------	--

Value	Label	Frequency	%	Valid %
6	EVERY DAY	310	10.8 %	15.1%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	6.00	3.90	1.49

TQ3_23C	TQ3_23C Narrative text with controlled vocabulary
---------	---

Start: 767  
 End: 774  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	199	7.0 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	594	20.8 %	-
1	NEVER	228	8.0 %	11.0%
2	LESS THAN ONCE A MONTH	148	5.2 %	7.2%
3	1-3 TIMES PER MONTH	276	9.6 %	13.3%
4	1-2 TIMES PER WEEK	516	18.0 %	25.0%
5	3-4 TIMES PER WEEK	488	17.1 %	23.6%
6	EVERY DAY	412	14.4 %	19.9%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	6.00	4.03	1.56

TQ3_23D	TQ3_23D Short narrative without attempt to control voc
---------	--

Start: 775  
 End: 782  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	222	7.8 %	-
-6 (M)	MULTIPLE MARKS	4	0.1 %	-
-5 (M)	VALID SKIP	594	20.8 %	-
1	NEVER	236	8.2 %	11.6%
2	LESS THAN ONCE A MONTH	147	5.1 %	7.2%
3	1-3 TIMES PER MONTH	372	13.0 %	18.2%
4	1-2 TIMES PER WEEK	553	19.3 %	27.1%
5	3-4 TIMES PER WEEK	469	16.4 %	23.0%
6	EVERY DAY	264	9.2 %	12.9%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	6.00	3.82	1.49

**Variable** **Variable Description**

TQ3\_23E TQ3\_23E Chapter book

Start: 783  
 End: 790  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	195	6.8 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	594	20.8 %	-
1	NEVER	584	20.4 %	28.2%
2	LESS THAN ONCE A MONTH	243	8.5 %	11.7%
3	1-3 TIMES PER MONTH	320	11.2 %	15.5%
4	1-2 TIMES PER WEEK	278	9.7 %	13.4%
5	3-4 TIMES PER WEEK	345	12.1 %	16.7%
6	EVERY DAY	301	10.5 %	14.5%
<i>Valid</i>				
2071	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	6.00	3.22	1.82

TQ3\_24A TQ3\_24A Years Civil War was fought

Start: 791  
 End: 798  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	265	9.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	594	20.8 %	-
0	No	1338	46.8 %	66.8%
1	Yes	623	21.8 %	31.1%
8	I'm not sure	41	1.4 %	2.0%
<i>Valid</i>				
2002	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	0.00	8.00	0.48	1.18

TQ3\_24B TQ3\_24B Why was Civil War fought

Start: 799  
 End: 806  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	267	9.3 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	594	20.8 %	-
0	No	730	25.5 %	36.5%
1	Yes	1217	42.5 %	60.9%
8	I'm not sure	52	1.8 %	2.6%

Variable	Variable Description
----------	----------------------

TQ3_24B	TQ3_24B Why was Civil War fought ( <i>cont.</i> )
---------	---

Valid	Min	Max	Mean	Stdev
1999	0.00	8.00	0.82	1.27

TQ3_24C	TQ3_24C Author of Civil War has a point of view
---------	---

Start: 807  
End: 814  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	244	8.5 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	594	20.8 %	-
0	No	149	5.2 %	7.4%
1	Yes	1792	62.6 %	88.7%
8	I'm not sure	80	2.8 %	4.0%

  

Valid	Min	Max	Mean	Stdev
2021	0.00	8.00	1.20	1.40

TQ3_24D	TQ3_24D Attitude towards the Civil War author wanted
---------	--

Start: 815  
End: 822  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	268	9.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	594	20.8 %	-
0	No	276	9.6 %	13.8%
1	Yes	1540	53.8 %	77.0%
8	I'm not sure	183	6.4 %	9.2%

  

Valid	Min	Max	Mean	Stdev
1999	0.00	8.00	1.50	2.09

TQ3_24E	TQ3_24E Evidence supporting claim of inevitability of Civil War
---------	---

Start: 823  
End: 830  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	267	9.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	594	20.8 %	-
0	No	441	15.4 %	22.0%
1	Yes	1391	48.6 %	69.6%
8	I'm not sure	168	5.9 %	8.4%



**Variable** **Variable Description**

TQ3\_24E TQ3\_24E Evidence supporting claim of inevitability of Civil War (cont.)

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2000	0.00	8.00	1.37	2.05

TQ3\_25A TQ3\_25A Spelling error type: MAT for mad

Start: 831  
 End: 838  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	378	13.2 %	-
-6 (M)	MULTIPLE MARKS	6	0.2 %	-
-5 (M)	VALID SKIP	594	20.8 %	-
1	VOICED AND VOICELESS CONSONANT PAIRS	543	19.0 %	28.8%
2	CONSONANT BLENDS	82	2.9 %	4.4%
3	SHORT VOWELS	120	4.2 %	6.4%
4	NONE OF THESE	963	33.7 %	51.1%
8	I'm not sure	175	6.1 %	9.3%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1883	1.00	8.00	3.36	1.98

TQ3\_25B TQ3\_25B Spelling error type: PAY for play

Start: 839  
 End: 846  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	348	12.2 %	-
-6 (M)	MULTIPLE MARKS	9	0.3 %	-
-5 (M)	VALID SKIP	594	20.8 %	-
1	VOICED AND VOICELESS CONSONANT PAIRS	209	7.3 %	10.9%
2	CONSONANT BLENDS	1481	51.8 %	77.5%
3	SHORT VOWELS	34	1.2 %	1.8%
4	NONE OF THESE	79	2.8 %	4.1%
8	I'm not sure	107	3.7 %	5.6%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1910	1.00	8.00	2.33	1.48

TQ3\_25C TQ3\_25C Spelling error type: PED for bed

Start: 847  
 End: 854

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	386	13.5 %	-

Variable	Variable Description
----------	----------------------

TQ3_25C	TQ3_25C Spelling error type: PED for bed (cont.)
---------	--

Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-6 (M)	MULTIPLE MARKS	10	0.3 %	-
-5 (M)	VALID SKIP	594	20.8 %	-
1	VOICED AND VOICELESS CONSONANT PAIRS	559	19.5 %	29.9%
2	CONSONANT BLENDS	89	3.1 %	4.8%
3	SHORT VOWELS	100	3.5 %	5.3%
4	NONE OF THESE	912	31.9 %	48.7%
8	I'm not sure	211	7.4 %	11.3%

Valid	Min	Max	Mean	Stdev
1871	1.00	8.00	3.41	2.09

TQ3_25D	TQ3_25D Spelling error type: BAEK for bake
---------	--

Start: 855  
 End: 862  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	374	13.1 %	-
-6 (M)	MULTIPLE MARKS	7	0.2 %	-
-5 (M)	VALID SKIP	594	20.8 %	-
1	VOICED AND VOICELESS CONSONANT PAIRS	205	7.2 %	10.9%
2	CONSONANT BLENDS	61	2.1 %	3.2%
3	SHORT VOWELS	219	7.7 %	11.6%
4	NONE OF THESE	1168	40.8 %	61.9%
8	I'm not sure	233	8.1 %	12.4%

Valid	Min	Max	Mean	Stdev
1886	1.00	8.00	3.99	1.79

TQ3_25E	TQ3_25E Spelling error type: BAST for best
---------	--

Start: 863  
 End: 870  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	343	12.0 %	-
-6 (M)	MULTIPLE MARKS	6	0.2 %	-
-5 (M)	VALID SKIP	594	20.8 %	-
1	VOICED AND VOICELESS CONSONANT PAIRS	89	3.1 %	4.6%
2	CONSONANT BLENDS	57	2.0 %	3.0%

**Variable** **Variable Description**

TQ3\_25E TQ3\_25E Spelling error type: BAST for best (*cont.*)

Value	Label	Frequency	%	Valid %
3	SHORT VOWELS	1579	55.2 %	82.3%
4	NONE OF THESE	74	2.6 %	3.9%
8	I'm not sure	119	4.2 %	6.2%

Valid	Min	Max	Mean	Stdev
1918	1.00	8.00	3.23	1.32

TQ3\_26 TQ3\_26 Assigned to teach math

Start: 871  
 End: 878  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	162	5.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	0	0.0 %	-
0	No	917	32.1 %	34.0%
1	Yes	1782	62.3 %	66.0%

Valid	Min	Max	Mean	Stdev
2699	0.00	1.00	0.66	0.47

TQ3\_26B TQ3\_26B Assigned to teach math (recode)

Start: 879  
 End: 886  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	13	0.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	0	0.0 %	-
0	No	1008	35.2 %	35.4%
1	Yes	1840	64.3 %	64.6%

Valid	Min	Max	Mean	Stdev
2848	0.00	1.00	0.65	0.48

TQ3\_MVLD TQ3\_MVLD Valid math section responses

Start: 887  
 End: 894  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete

Value	Frequency	%	Valid %
0	986	34.5 %	34.5%
1	8	0.3 %	0.3%
2	4	0.1 %	0.1%
4	2	0.1 %	0.1%

Variable	Variable Description
----------	----------------------

TQ3_MVLD	TQ3_MVLD Valid math section responses ( <i>cont.</i> )
----------	--

Value	Frequency	%	Valid %
5	2	0.1 %	0.1%
6	1	0.0 %	0.0%
7	1	0.0 %	0.0%
8	4	0.1 %	0.1%
9	2	0.1 %	0.1%
10	2	0.1 %	0.1%
11	11	0.4 %	0.4%
12	78	2.7 %	2.7%
15	1	0.0 %	0.0%
16	1	0.0 %	0.0%
17	2	0.1 %	0.1%
21	1	0.0 %	0.0%
23	2	0.1 %	0.1%
24	1	0.0 %	0.0%
26	4	0.1 %	0.1%
27	3	0.1 %	0.1%
28	1	0.0 %	0.0%
29	5	0.2 %	0.2%
30	2	0.1 %	0.1%
31	1	0.0 %	0.0%
32	4	0.1 %	0.1%
34	1	0.0 %	0.0%
35	4	0.1 %	0.1%
36	3	0.1 %	0.1%
37	1	0.0 %	0.0%
38	4	0.1 %	0.1%
39	8	0.3 %	0.3%
40	3	0.1 %	0.1%
41	4	0.1 %	0.1%
42	1	0.0 %	0.0%
43	3	0.1 %	0.1%
44	6	0.2 %	0.2%
45	12	0.4 %	0.4%

Variable	Variable Description
----------	----------------------

TQ3_MVLD	TQ3_MVLD Valid math section responses (cont.)
----------	---

Value	Frequency	%	Valid %
46	15	0.5 %	0.5%
47	14	0.5 %	0.5%
48	6	0.2 %	0.2%
49	23	0.8 %	0.8%
50	21	0.7 %	0.7%
51	42	1.5 %	1.5%
52	40	1.4 %	1.4%
53	67	2.3 %	2.3%
54	120	4.2 %	4.2%
55	354	12.4 %	12.4%
56	980	34.3 %	34.3%

  

Valid	Min	Max	Mean	Stdev
2861	0.00	56.00	33.68	26.15

TQ3_27A	TQ3_27A Teach more than one class - math
---------	--

Start: 895  
 End: 902  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	175	6.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	-	985	34.4 %	-
0	NO	1470	51.4 %	86.4%
1	YES	231	8.1 %	13.6%

  

Valid	Min	Max	Mean	Stdev
1701	0.00	1.00	0.14	0.34

TQ3_27B	TQ3_27B Teach several groups-periodically assigned
---------	--

Start: 903  
 End: 910  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	339	11.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	-	985	34.4 %	-
0	NO	1459	51.0 %	94.9%
1	YES	78	2.7 %	5.1%

- ICPSR 21507 -

Variable	Variable Description
----------	----------------------

TQ3_27B	TQ3_27B Teach several groups-periodically assigned ( <i>cont.</i> )
---------	---

Valid	Min	Max	Mean	Stdev
1537	0.00	1.00	0.05	0.22

TQ3_27C	TQ3_27C Teach one class - math
---------	--------------------------------

Start: 911  
 End: 918  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	225	7.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	-	985	34.4 %	-
0	NO	127	4.4 %	7.7%
1	YES	1524	53.3 %	92.3%

Valid	Min	Max	Mean	Stdev
1651	0.00	1.00	0.92	0.27

TQ3_28	TQ3_28 How many students in math class?
--------	---

Start: 919  
 End: 926  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	49	1.7 %	-
-5 (M)	VALID SKIP	985	34.4 %	-
0	-	5	0.2 %	0.3%
1	-	6	0.2 %	0.3%
2	-	8	0.3 %	0.4%
3	-	13	0.5 %	0.7%
4	-	15	0.5 %	0.8%
5	-	22	0.8 %	1.2%
6	-	30	1.0 %	1.6%
7	-	18	0.6 %	1.0%
8	-	23	0.8 %	1.3%
9	-	19	0.7 %	1.0%
10	-	34	1.2 %	1.9%
11	-	25	0.9 %	1.4%
12	-	49	1.7 %	2.7%
13	-	45	1.6 %	2.5%
14	-	44	1.5 %	2.4%
15	-	79	2.8 %	4.3%
16	-	97	3.4 %	5.3%

Variable	Variable Description
----------	----------------------

TQ3_28	TQ3_28 How many students in math class? ( <i>cont.</i> )
--------	--

Value	Label	Frequency	%	Valid %
17	-	82	2.9 %	4.5%
18	-	129	4.5 %	7.1%
19	-	124	4.3 %	6.8%
20	-	168	5.9 %	9.2%
21	-	141	4.9 %	7.7%
22	-	122	4.3 %	6.7%
23	-	116	4.1 %	6.3%
24	-	100	3.5 %	5.5%
25	-	71	2.5 %	3.9%
26	-	51	1.8 %	2.8%
27	-	48	1.7 %	2.6%
28	-	50	1.7 %	2.7%
29	-	24	0.8 %	1.3%
30	-	19	0.7 %	1.0%
31	-	7	0.2 %	0.4%
32	-	4	0.1 %	0.2%
33	-	2	0.1 %	0.1%
34	-	4	0.1 %	0.2%
35	-	4	0.1 %	0.2%
36	-	1	0.0 %	0.1%
40	-	3	0.1 %	0.2%
42	-	2	0.1 %	0.1%
45	-	3	0.1 %	0.2%
46	-	1	0.0 %	0.1%
50	-	1	0.0 %	0.1%
55	-	1	0.0 %	0.1%
56	-	1	0.0 %	0.1%
60	-	6	0.2 %	0.3%
70	-	1	0.0 %	0.1%
71	-	1	0.0 %	0.1%
75	-	1	0.0 %	0.1%
80	-	3	0.1 %	0.2%
85	-	1	0.0 %	0.1%

Variable	Variable Description
----------	----------------------

TQ3_28	TQ3_28 How many students in math class? (cont.)
--------	---

Value	Label	Frequency	%	Valid %
90	-	2	0.1 %	0.1%
92	-	1	0.0 %	0.1%
Valid	Min	Max	Mean	Stdev
1827	0.00	92.00	19.53	8.32

TQ3_29	TQ3_29 How Math students assigned to you?
--------	---

Start: 927  
 End: 934  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	53	1.9 %	-
-6 (M)	MULTIPLE MARKS	5	0.2 %	-
-5 (M)	VALID SKIP	985	34.4 %	-
1	FROM SELF-CONTAINED CLASSROOM	1553	54.3 %	85.4%
2	FROM 2+ CLASSROOMS, SAME GRADE	176	6.2 %	9.7%
3	FROM 2+ CLASSROOMS, DIFFERENT GRADE	89	3.1 %	4.9%
Valid	Min	Max	Mean	Stdev
1818	1.00	3.00	1.19	0.50

TQ3_30	TQ3_30 How often group of math students change?
--------	---

Start: 935  
 End: 942  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	38	1.3 %	-
-6 (M)	MULTIPLE MARKS	4	0.1 %	-
-5 (M)	VALID SKIP	985	34.4 %	-
1	MORE THAN 1 ACADEMIC YEAR	243	8.5 %	13.2%
2	ENTIRE SCHOOL YEAR	1519	53.1 %	82.8%
3	CHANGES 1-2 TIMES DURING YEAR	51	1.8 %	2.8%
4	CHANGES EVERY 6-8 WEEKS	15	0.5 %	0.8%
5	CHANGES 1-2 TIMES PER MONTH	6	0.2 %	0.3%
Valid	Min	Max	Mean	Stdev
1834	1.00	5.00	1.92	0.47



- ICPSR 21507 -

Variable	Variable Description
----------	----------------------

TQ3_31	TQ3_31 Grade level of students - math class
--------	---

Start: 943  
 End: 950  
 Width: 8.1  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9.0 thru -5.0

Value	Label	Frequency	%	Valid %	
-9.0 (M)	MISSING	42	1.5 %	-	
-6.0 (M)	MULTIPLE MARKS	27	0.9 %	-	
-5.0 (M)	VALID SKIP	985	34.4 %	-	
0.0	KINDERGARTEN	243	8.5 %	13.4%	
0.5	PRE-K	70	2.4 %	3.9%	
1.0	1ST GRADE	317	11.1 %	17.5%	
2.0	2ND GRADE	315	11.0 %	17.4%	
3.0	3RD GRADE	276	9.6 %	15.3%	
4.0	4TH GRADE	281	9.8 %	15.6%	
5.0	5TH GRADE	213	7.4 %	11.8%	
6.0	6TH GRADE	64	2.2 %	3.5%	
7.0	7TH GRADE	15	0.5 %	0.8%	
8.0	8TH GRADE	13	0.5 %	0.7%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1807		0.00	8.00	2.54	1.84

TQ3_32	TQ3_32 Mathematics performance of stdnts
--------	--

Start: 951  
 End: 958  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	165	5.8 %	-	
-6 (M)	MULTIPLE MARKS	2	0.1 %	-	
-5 (M)	VALID SKIP	985	34.4 %	-	
1	WELL BELOW NATIONAL AVERAGE	464	16.2 %	27.2%	
2	SLIGHTLY BELOW NATIONAL AVERAGE	533	18.6 %	31.2%	
3	CLOSE TO NATIONAL AVERAGE	576	20.1 %	33.7%	
4	SLIGHTLY ABOVE NATIONAL AVERAGE	110	3.8 %	6.4%	
5	WELL ABOVE NATIONAL AVERAGE	26	0.9 %	1.5%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1709		1.00	5.00	2.24	0.97

TQ3_33A	TQ3_33A Most students can learn what I teach
---------	--

Start: 959  
 End: 966  
 Width: 8

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	40	1.4 %	-

Variable	Variable Description
----------	----------------------

TQ3_33A	TQ3_33A Most students can learn what I teach (cont.)
---------	--

Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	985	34.4 %	-
1	STRONGLY DISAGREE	16	0.6 %	0.9%
2	2	36	1.3 %	2.0%
3	3	141	4.9 %	7.7%
4	4	337	11.8 %	18.4%
5	5	478	16.7 %	26.1%
6	6	456	15.9 %	24.9%
7	STRONGLY AGREE	370	12.9 %	20.2%
<b>Valid</b>				
1834	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	7.00	5.22	1.35

TQ3_33B	TQ3_33B Different methods affect students^ achv
---------	---

Start: 967  
End: 974  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	46	1.6 %	-
-6 (M)	MULTIPLE MARKS	3	0.1 %	-
-5 (M)	VALID SKIP	985	34.4 %	-
1	STRONGLY DISAGREE	10	0.3 %	0.5%
2	2	16	0.6 %	0.9%
3	3	50	1.7 %	2.7%
4	4	187	6.5 %	10.2%
5	5	405	14.2 %	22.2%
6	6	515	18.0 %	28.2%
7	STRONGLY AGREE	644	22.5 %	35.2%
<b>Valid</b>				
1827	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	7.00	5.78	1.21

TQ3_33C	TQ3_33C Feel satisfaction when students learn what I teach
---------	--

Start: 975  
End: 982  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	40	1.4 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	985	34.4 %	-

Variable	Variable Description
----------	----------------------

TQ3_33C	TQ3_33C Feel satisfaction when students learn what I teach (cont.)
---------	--

Value	Label	Frequency	%	Valid %	
1	STRONGLY DISAGREE	12	0.4 %	0.7%	
2	2	3	0.1 %	0.2%	
3	3	14	0.5 %	0.8%	
4	4	45	1.6 %	2.5%	
5	5	129	4.5 %	7.0%	
6	6	322	11.3 %	17.5%	
7	STRONGLY AGREE	1310	45.8 %	71.4%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1835		1.00	7.00	6.53	0.93

TQ3_34	TQ3_34 Minutes of math instruction
--------	------------------------------------

Start: 983  
 End: 990  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	173	6.0 %	-
-5 (M)	VALID SKIP	985	34.4 %	-
0	-	6	0.2 %	0.4%
10	-	5	0.2 %	0.3%
15	-	17	0.6 %	1.0%
16	-	1	0.0 %	0.1%
20	-	17	0.6 %	1.0%
21	-	1	0.0 %	0.1%
25	-	11	0.4 %	0.6%
30	-	98	3.4 %	5.8%
32	-	1	0.0 %	0.1%
35	-	8	0.3 %	0.5%
40	-	64	2.2 %	3.8%
42	-	1	0.0 %	0.1%
45	-	175	6.1 %	10.3%
48	-	1	0.0 %	0.1%
50	-	106	3.7 %	6.2%
55	-	29	1.0 %	1.7%
60	-	640	22.4 %	37.6%
65	-	15	0.5 %	0.9%
70	-	78	2.7 %	4.6%

Variable	Variable Description
----------	----------------------

TQ3_34	TQ3_34 Minutes of math instruction (cont.)
--------	--

Value	Label	Frequency	%	Valid %
74	-	1	0.0 %	0.1%
75	-	97	3.4 %	5.7%
76	-	1	0.0 %	0.1%
80	-	40	1.4 %	2.3%
82	-	1	0.0 %	0.1%
84	-	1	0.0 %	0.1%
85	-	3	0.1 %	0.2%
90	-	203	7.1 %	11.9%
95	-	2	0.1 %	0.1%
100	-	21	0.7 %	1.2%
110	-	4	0.1 %	0.2%
115	-	1	0.0 %	0.1%
120	-	39	1.4 %	2.3%
135	-	1	0.0 %	0.1%
144	-	1	0.0 %	0.1%
150	-	6	0.2 %	0.4%
180	-	3	0.1 %	0.2%
200	-	1	0.0 %	0.1%
213	-	1	0.0 %	0.1%
240	-	1	0.0 %	0.1%
300	-	1	0.0 %	0.1%

Valid	Min	Max	Mean	Stdev
1703	0.00	300.00	62.23	23.43

TQ3_35A	TQ3_35A Whole class grouping
---------	------------------------------

Start: 991  
 End: 998  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	58	2.0 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	985	34.4 %	-
1	RARELY OR NEVER	63	2.2 %	3.5%
2	A FEW TIMES A MONTH	77	2.7 %	4.2%
3	A FEW TIMES A WEEK	417	14.6 %	22.9%
4	EVERY DAY	1260	44.0 %	69.3%

- ICPSR 21507 -

Variable	Variable Description
----------	----------------------

TQ3_35A	TQ3_35A Whole class grouping ( <i>cont.</i> )
---------	---

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1817	1.00	4.00	3.58	0.73

TQ3_35B	TQ3_35B Ability or achievement grouping
---------	---

Start: 999  
 End: 1006  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	87	3.0 %	-
-6 (M)	MULTIPLE MARKS	3	0.1 %	-
-5 (M)	VALID SKIP	985	34.4 %	-
1	RARELY OR NEVER	842	29.4 %	47.1%
2	A FEW TIMES A MONTH	319	11.1 %	17.9%
3	A FEW TIMES A WEEK	416	14.5 %	23.3%
4	EVERY DAY	209	7.3 %	11.7%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1786	1.00	4.00	2.00	1.08

TQ3_35C	TQ3_35C Mixed ability grouping
---------	--------------------------------

Start: 1007  
 End: 1014  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	78	2.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	985	34.4 %	-
1	RARELY OR NEVER	397	13.9 %	22.1%
2	A FEW TIMES A MONTH	352	12.3 %	19.6%
3	A FEW TIMES A WEEK	615	21.5 %	34.2%
4	EVERY DAY	434	15.2 %	24.1%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1798	1.00	4.00	2.60	1.08

TQ3_35D	TQ3_35D Individualized instruction
---------	------------------------------------

Start: 1015  
 End: 1022  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	70	2.4 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	985	34.4 %	-
1	RARELY OR NEVER	333	11.6 %	18.4%

- ICPSR 21507 -

Variable	Variable Description
----------	----------------------

TQ3_35D	TQ3_35D Individualized instruction ( <i>cont.</i> )
---------	---

Value	Label	Frequency	%	Valid %
2	A FEW TIMES A MONTH	477	16.7 %	26.4%
3	A FEW TIMES A WEEK	597	20.9 %	33.1%
4	EVERY DAY	398	13.9 %	22.0%

Valid	Min	Max	Mean	Stdev
1805	1.00	4.00	2.59	1.03

TQ3_36A	TQ3_36A Focus - Only whole numbers 0-20
---------	---

Start: 1023  
 End: 1030  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	178	6.2 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	985	34.4 %	-
1	NEVER	320	11.2 %	18.8%
2	LESS THAN ONCE A MONTH	202	7.1 %	11.9%
3	1-3 TIMES PER MONTH	157	5.5 %	9.2%
4	1-2 TIMES PER WEEK	144	5.0 %	8.5%
5	3-4 TIMES PER WEEK	290	10.1 %	17.1%
6	EVERY DAY	585	20.4 %	34.5%

Valid	Min	Max	Mean	Stdev
1698	1.00	6.00	3.96	1.95

TQ3_36B	TQ3_36B Focus - Whole numbers 0-100
---------	-------------------------------------

Start: 1031  
 End: 1038  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	168	5.9 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	985	34.4 %	-
1	NEVER	153	5.3 %	9.0%
2	LESS THAN ONCE A MONTH	132	4.6 %	7.7%
3	1-3 TIMES PER MONTH	214	7.5 %	12.5%
4	1-2 TIMES PER WEEK	279	9.8 %	16.4%
5	3-4 TIMES PER WEEK	398	13.9 %	23.3%
6	EVERY DAY	530	18.5 %	31.1%

- ICPSR 21507 -

Variable	Variable Description
----------	----------------------

TQ3_36B	TQ3_36B Focus - Whole numbers 0-100 ( <i>cont.</i> )
---------	--

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1706	1.00	6.00	4.31	1.62

TQ3_36C	TQ3_36C Focus - Whole numbers > 100
---------	-------------------------------------

Start: 1039  
 End: 1046  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	197	6.9 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	985	34.4 %	-
1	NEVER	270	9.4 %	16.1%
2	LESS THAN ONCE A MONTH	199	7.0 %	11.9%
3	1-3 TIMES PER MONTH	273	9.5 %	16.3%
4	1-2 TIMES PER WEEK	290	10.1 %	17.3%
5	3-4 TIMES PER WEEK	315	11.0 %	18.8%
6	EVERY DAY	331	11.6 %	19.7%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1678	1.00	6.00	3.70	1.72

TQ3_36D	TQ3_36D Focus - Negative numbers
---------	----------------------------------

Start: 1047  
 End: 1054  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	194	6.8 %	-
-6 (M)	MULTIPLE MARKS	7	0.2 %	-
-5 (M)	VALID SKIP	985	34.4 %	-
1	NEVER	1162	40.6 %	69.4%
2	LESS THAN ONCE A MONTH	220	7.7 %	13.1%
3	1-3 TIMES PER MONTH	143	5.0 %	8.5%
4	1-2 TIMES PER WEEK	69	2.4 %	4.1%
5	3-4 TIMES PER WEEK	59	2.1 %	3.5%
6	EVERY DAY	22	0.8 %	1.3%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1675	1.00	6.00	1.63	1.16

- ICPSR 21507 -

Variable	Variable Description
----------	----------------------

TQ3_36E	TQ3_36E Focus - Fractions
---------	---------------------------

Start: 1055  
 End: 1062  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	160	5.6 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	985	34.4 %	-
1	NEVER	307	10.7 %	17.9%
2	LESS THAN ONCE A MONTH	332	11.6 %	19.4%
3	1-3 TIMES PER MONTH	505	17.7 %	29.4%
4	1-2 TIMES PER WEEK	295	10.3 %	17.2%
5	3-4 TIMES PER WEEK	201	7.0 %	11.7%
6	EVERY DAY	75	2.6 %	4.4%
<b>Summary Statistics</b>				
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1715	1.00	6.00	2.99	1.39

TQ3_36F	TQ3_36F Focus - Decimals
---------	--------------------------

Start: 1063  
 End: 1070  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	168	5.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	985	34.4 %	-
1	NEVER	833	29.1 %	48.8%
2	LESS THAN ONCE A MONTH	200	7.0 %	11.7%
3	1-3 TIMES PER MONTH	283	9.9 %	16.6%
4	1-2 TIMES PER WEEK	202	7.1 %	11.8%
5	3-4 TIMES PER WEEK	141	4.9 %	8.3%
6	EVERY DAY	49	1.7 %	2.9%
<b>Summary Statistics</b>				
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1708	1.00	6.00	2.28	1.50

TQ3_37A	TQ3_37A Focus - Counting
---------	--------------------------

Start: 1071  
 End: 1078  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	149	5.2 %	-
-6 (M)	MULTIPLE MARKS	3	0.1 %	-
-5 (M)	VALID SKIP	985	34.4 %	-
0	DID NOT TEACH THIS TOPIC	319	11.1 %	18.5%



Variable	Variable Description
----------	----------------------

TQ3_37A	TQ3_37A Focus - Counting ( <i>cont.</i> )
---------	---

Value	Label	Frequency	%	Valid %
1	1-2 LESSONS	162	5.7 %	9.4%
2	3-5 LESSONS	162	5.7 %	9.4%
3	6-10 LESSONS	159	5.6 %	9.2%
4	11-15 LESSONS	128	4.5 %	7.4%
5	MORE THAN 15 LESSONS	794	27.8 %	46.1%

Valid	Min	Max	Mean	Stdev
1724	0.00	5.00	3.16	2.01

TQ3_37B	TQ3_37B Focus - Number concepts with whole numbers
---------	--

Start: 1079  
 End: 1086  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	164	5.7 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	985	34.4 %	-
0	DID NOT TEACH THIS TOPIC	66	2.3 %	3.9%
1	1-2 LESSONS	75	2.6 %	4.4%
2	3-5 LESSONS	155	5.4 %	9.1%
3	6-10 LESSONS	193	6.7 %	11.3%
4	11-15 LESSONS	207	7.2 %	12.1%
5	MORE THAN 15 LESSONS	1015	35.5 %	59.3%

Valid	Min	Max	Mean	Stdev
1711	0.00	5.00	4.01	1.44

TQ3_37C	TQ3_37C Focus - Number concepts with fractions--decimals
---------	--

Start: 1087  
 End: 1094  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	158	5.5 %	-
-6 (M)	MULTIPLE MARKS	14	0.5 %	-
-5 (M)	VALID SKIP	985	34.4 %	-
0	DID NOT TEACH THIS TOPIC	364	12.7 %	21.4%
1	1-2 LESSONS	113	3.9 %	6.6%
2	3-5 LESSONS	232	8.1 %	13.6%
3	6-10 LESSONS	355	12.4 %	20.8%
4	11-15 LESSONS	288	10.1 %	16.9%

- ICPSR 21507 -

Variable	Variable Description
----------	----------------------

TQ3_37C	TQ3_37C Focus - Number concepts with fractions--decimals ( <i>cont.</i> )
---------	---

Value	Label	Frequency	%	Valid %
5	MORE THAN 15 LESSONS	352	12.3 %	20.7%
<i>Valid</i>				
1704	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	0.00	5.00	2.67	1.79

TQ3_37D	TQ3_37D Focus - Addition
---------	--------------------------

Start: 1095  
 End: 1102  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	131	4.6 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	985	34.4 %	-
0	DID NOT TEACH THIS TOPIC	49	1.7 %	2.8%
1	1-2 LESSONS	75	2.6 %	4.3%
2	3-5 LESSONS	155	5.4 %	8.9%
3	6-10 LESSONS	229	8.0 %	13.1%
4	11-15 LESSONS	254	8.9 %	14.6%
5	MORE THAN 15 LESSONS	982	34.3 %	56.3%
<i>Valid</i>				
1744	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	0.00	5.00	4.01	1.37

TQ3_37E	TQ3_37E Focus - Subtraction
---------	-----------------------------

Start: 1103  
 End: 1110  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	141	4.9 %	-
-6 (M)	MULTIPLE MARKS	3	0.1 %	-
-5 (M)	VALID SKIP	985	34.4 %	-
0	DID NOT TEACH THIS TOPIC	69	2.4 %	4.0%
1	1-2 LESSONS	71	2.5 %	4.1%
2	3-5 LESSONS	145	5.1 %	8.4%
3	6-10 LESSONS	237	8.3 %	13.7%
4	11-15 LESSONS	265	9.3 %	15.3%
5	MORE THAN 15 LESSONS	945	33.0 %	54.6%
<i>Valid</i>				
1732	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	0.00	5.00	3.96	1.42

- ICPSR 21507 -

Variable	Variable Description
----------	----------------------

TQ3_37F	TQ3_37F Focus - Multiplication
---------	--------------------------------

Start: 1111  
 End: 1118  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	142	5.0 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	985	34.4 %	-
0	DID NOT TEACH THIS TOPIC	603	21.1 %	34.8%
1	1-2 LESSONS	101	3.5 %	5.8%
2	3-5 LESSONS	123	4.3 %	7.1%
3	6-10 LESSONS	187	6.5 %	10.8%
4	11-15 LESSONS	208	7.3 %	12.0%
5	MORE THAN 15 LESSONS	510	17.8 %	29.4%
<b>Summary Statistics</b>				
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1732	0.00	5.00	2.48	2.11

TQ3_37G	TQ3_37G Focus - Division
---------	--------------------------

Start: 1119  
 End: 1126  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	158	5.5 %	-
-6 (M)	MULTIPLE MARKS	6	0.2 %	-
-5 (M)	VALID SKIP	985	34.4 %	-
0	DID NOT TEACH THIS TOPIC	699	24.4 %	40.8%
1	1-2 LESSONS	106	3.7 %	6.2%
2	3-5 LESSONS	135	4.7 %	7.9%
3	6-10 LESSONS	167	5.8 %	9.8%
4	11-15 LESSONS	225	7.9 %	13.1%
5	MORE THAN 15 LESSONS	380	13.3 %	22.2%
<b>Summary Statistics</b>				
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1712	0.00	5.00	2.15	2.07

TQ3_37H	TQ3_37H Focus - Explaining patterns--sequences
---------	--

Start: 1127  
 End: 1134  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	138	4.8 %	-
-6 (M)	MULTIPLE MARKS	3	0.1 %	-
-5 (M)	VALID SKIP	985	34.4 %	-
0	DID NOT TEACH THIS TOPIC	37	1.3 %	2.1%

Variable	Variable Description
----------	----------------------

TQ3_37H	TQ3_37H Focus - Explaining patterns--sequences (cont.)
---------	--

Value	Label	Frequency	%	Valid %
1	1-2 LESSONS	66	2.3 %	3.8%
2	3-5 LESSONS	243	8.5 %	14.0%
3	6-10 LESSONS	453	15.8 %	26.1%
4	11-15 LESSONS	367	12.8 %	21.2%
5	MORE THAN 15 LESSONS	569	19.9 %	32.8%

Valid	Min	Max	Mean	Stdev
1735	0.00	5.00	3.59	1.29

TQ3_37I	TQ3_37I Focus - Functions of algebra
---------	--------------------------------------

Start: 1135  
 End: 1142  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	168	5.9 %	-
-6 (M)	MULTIPLE MARKS	6	0.2 %	-
-5 (M)	VALID SKIP	985	34.4 %	-
0	DID NOT TEACH THIS TOPIC	748	26.1 %	43.9%
1	1-2 LESSONS	148	5.2 %	8.7%
2	3-5 LESSONS	213	7.4 %	12.5%
3	6-10 LESSONS	298	10.4 %	17.5%
4	11-15 LESSONS	156	5.5 %	9.2%
5	MORE THAN 15 LESSONS	139	4.9 %	8.2%

Valid	Min	Max	Mean	Stdev
1702	0.00	5.00	1.64	1.73

TQ3_37J	TQ3_37J Focus - Geometry or spatial sense
---------	---

Start: 1143  
 End: 1150  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	152	5.3 %	-
-6 (M)	MULTIPLE MARKS	6	0.2 %	-
-5 (M)	VALID SKIP	985	34.4 %	-
0	DID NOT TEACH THIS TOPIC	243	8.5 %	14.1%
1	1-2 LESSONS	97	3.4 %	5.6%
2	3-5 LESSONS	224	7.8 %	13.0%
3	6-10 LESSONS	468	16.4 %	27.2%
4	11-15 LESSONS	372	13.0 %	21.7%

- ICPSR 21507 -

Variable	Variable Description
----------	----------------------

TQ3_37J	TQ3_37J Focus - Geometry or spatial sense ( <i>cont.</i> )
---------	--

Value	Label	Frequency	%	Valid %
5	MORE THAN 15 LESSONS	314	11.0 %	18.3%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1718	0.00	5.00	2.91
				1.60

TQ3_37K	TQ3_37K Focus - Measurement
---------	-----------------------------

Start: 1151  
 End: 1158  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	150	5.2 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	985	34.4 %	-
0	DID NOT TEACH THIS TOPIC	116	4.1 %	6.7%
1	1-2 LESSONS	76	2.7 %	4.4%
2	3-5 LESSONS	306	10.7 %	17.7%
3	6-10 LESSONS	550	19.2 %	31.9%
4	11-15 LESSONS	390	13.6 %	22.6%
5	MORE THAN 15 LESSONS	288	10.1 %	16.7%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1726	0.00	5.00	3.09
				1.36

TQ3_37L	TQ3_37L Focus - Using tables, tallies, graphs
---------	---

Start: 1159  
 End: 1166  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	139	4.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	985	34.4 %	-
0	DID NOT TEACH THIS TOPIC	52	1.8 %	3.0%
1	1-2 LESSONS	42	1.5 %	2.4%
2	3-5 LESSONS	224	7.8 %	12.9%
3	6-10 LESSONS	425	14.9 %	24.5%
4	11-15 LESSONS	454	15.9 %	26.1%
5	MORE THAN 15 LESSONS	540	18.9 %	31.1%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1737	0.00	5.00	3.62
				1.27

**Variable** **Variable Description**

**TQ3\_38A** **TQ3\_38A Focus - meaning or properties of an operation**

Start: 1167  
 End: 1174  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	183	6.4 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	985	34.4 %	-
0	DID NOT TEACH THIS TOPIC	209	7.3 %	12.4%
1	1-2 LESSONS	139	4.9 %	8.2%
2	3-5 LESSONS	321	11.2 %	19.0%
3	6-10 LESSONS	373	13.0 %	22.0%
4	11-15 LESSONS	256	8.9 %	15.1%
5	MORE THAN 15 LESSONS	394	13.8 %	23.3%
<i>Valid</i>				
<i>Min</i>		<i>Max</i>		<i>Mean</i>
1692		5.00		2.89
		<i>Stdev</i>		1.64

**TQ3\_38B** **TQ3\_38B Focus - Methods or strategies-basic facts**

Start: 1175  
 End: 1182  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	154	5.4 %	-
-6 (M)	MULTIPLE MARKS	4	0.1 %	-
-5 (M)	VALID SKIP	985	34.4 %	-
0	DID NOT TEACH THIS TOPIC	125	4.4 %	7.3%
1	1-2 LESSONS	78	2.7 %	4.5%
2	3-5 LESSONS	235	8.2 %	13.7%
3	6-10 LESSONS	346	12.1 %	20.1%
4	11-15 LESSONS	306	10.7 %	17.8%
5	MORE THAN 15 LESSONS	628	22.0 %	36.6%
<i>Valid</i>				
<i>Min</i>		<i>Max</i>		<i>Mean</i>
1718		5.00		3.46
		<i>Stdev</i>		1.55

**TQ3\_38C** **TQ3\_38C Focus - Practicing basic facts-speed**

Start: 1183  
 End: 1190  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	162	5.7 %	-
-6 (M)	MULTIPLE MARKS	3	0.1 %	-
-5 (M)	VALID SKIP	985	34.4 %	-
0	DID NOT TEACH THIS TOPIC	268	9.4 %	15.7%

Variable	Variable Description
----------	----------------------

TQ3_38C	TQ3_38C Focus - Practicing basic facts-speed (cont.)
---------	--

Value	Label	Frequency	%	Valid %
1	1-2 LESSONS	126	4.4 %	7.4%
2	3-5 LESSONS	195	6.8 %	11.4%
3	6-10 LESSONS	285	10.0 %	16.7%
4	11-15 LESSONS	245	8.6 %	14.3%
5	MORE THAN 15 LESSONS	592	20.7 %	34.6%

Valid	Min	Max	Mean	Stdev
1711	0.00	5.00	3.10	1.83

TQ3_38D	TQ3_38D Focus - Why conventional computational works
---------	--

Start: 1191  
 End: 1198  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	188	6.6 %	-
-6 (M)	MULTIPLE MARKS	3	0.1 %	-
-5 (M)	VALID SKIP	985	34.4 %	-
0	DID NOT TEACH THIS TOPIC	384	13.4 %	22.8%
1	1-2 LESSONS	166	5.8 %	9.9%
2	3-5 LESSONS	293	10.2 %	17.4%
3	6-10 LESSONS	333	11.6 %	19.8%
4	11-15 LESSONS	254	8.9 %	15.1%
5	MORE THAN 15 LESSONS	255	8.9 %	15.1%

Valid	Min	Max	Mean	Stdev
1685	0.00	5.00	2.40	1.74

TQ3_38E	TQ3_38E Focus - Steps of a conventional computation
---------	---

Start: 1199  
 End: 1206  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	177	6.2 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	985	34.4 %	-
0	DID NOT TEACH THIS TOPIC	282	9.9 %	16.6%
1	1-2 LESSONS	113	3.9 %	6.7%
2	3-5 LESSONS	237	8.3 %	13.9%
3	6-10 LESSONS	348	12.2 %	20.5%
4	11-15 LESSONS	308	10.8 %	18.1%

**Variable** **Variable Description**

TQ3\_38E TQ3\_38E Focus - Steps of a conventional computation (*cont.*)

Value	Label	Frequency	%	Valid %
5	MORE THAN 15 LESSONS	411	14.4 %	24.2%
Valid	Min	Max	Mean	Stdev
1699	0.00	5.00	2.89	1.74

TQ3\_38F TQ3\_38F Focus - Practicing computational procedures

Start: 1207  
 End: 1214  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	173	6.0 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	985	34.4 %	-
0	DID NOT TEACH THIS TOPIC	352	12.3 %	20.7%
1	1-2 LESSONS	147	5.1 %	8.6%
2	3-5 LESSONS	217	7.6 %	12.8%
3	6-10 LESSONS	306	10.7 %	18.0%
4	11-15 LESSONS	259	9.1 %	15.2%
5	MORE THAN 15 LESSONS	420	14.7 %	24.7%
Valid	Min	Max	Mean	Stdev
1701	0.00	5.00	2.72	1.84

TQ3\_38G TQ3\_38G Focus - Developing alternative methods

Start: 1215  
 End: 1222  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	184	6.4 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	985	34.4 %	-
0	DID NOT TEACH THIS TOPIC	334	11.7 %	19.8%
1	1-2 LESSONS	154	5.4 %	9.1%
2	3-5 LESSONS	293	10.2 %	17.3%
3	6-10 LESSONS	380	13.3 %	22.5%
4	11-15 LESSONS	264	9.2 %	15.6%
5	MORE THAN 15 LESSONS	266	9.3 %	15.7%
Valid	Min	Max	Mean	Stdev
1691	0.00	5.00	2.52	1.70



**Variable** **Variable Description**

**TQ3\_38H** **TQ3\_38H Focus - Applying basic facts - word problems**

Start: 1223  
 End: 1230  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	159	5.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	985	34.4 %	-
0	DID NOT TEACH THIS TOPIC	180	6.3 %	10.5%
1	1-2 LESSONS	59	2.1 %	3.4%
2	3-5 LESSONS	171	6.0 %	10.0%
3	6-10 LESSONS	292	10.2 %	17.0%
4	11-15 LESSONS	368	12.9 %	21.4%
5	MORE THAN 15 LESSONS	647	22.6 %	37.7%
<i>Valid</i>				
1717	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	0.00	5.00	3.49	1.63

**TQ3\_38I** **TQ3\_38I Focus - Estimating the answer**

Start: 1231  
 End: 1238  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	158	5.5 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	985	34.4 %	-
0	DID NOT TEACH THIS TOPIC	252	8.8 %	14.7%
1	1-2 LESSONS	106	3.7 %	6.2%
2	3-5 LESSONS	311	10.9 %	18.1%
3	6-10 LESSONS	450	15.7 %	26.2%
4	11-15 LESSONS	290	10.1 %	16.9%
5	MORE THAN 15 LESSONS	308	10.8 %	17.9%
<i>Valid</i>				
1717	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	0.00	5.00	2.78	1.61

**TQ3\_39A** **TQ3\_39A Listen to tchr define term--do steps**

Start: 1239  
 End: 1246  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	159	5.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	985	34.4 %	-
1	NEVER	81	2.8 %	4.7%

Variable	Variable Description
----------	----------------------

TQ3_39A	TQ3_39A Listen to tchr define term--do steps (cont.)
---------	--

Value	Label	Frequency	%	Valid %
2	LESS THAN ONCE A MONTH	74	2.6 %	4.3%
3	1-3 TIMES PER MONTH	201	7.0 %	11.7%
4	1-2 TIMES PER WEEK	488	17.1 %	28.4%
5	3-4 TIMES PER WEEK	513	17.9 %	29.9%
6	EVERY DAY	360	12.6 %	21.0%

Valid	Min	Max	Mean	Stdev
1717	1.00	6.00	4.37	1.31

TQ3_39B	TQ3_39B Perform tasks requiring methods introduced
---------	--

Start: 1247  
 End: 1254  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	162	5.7 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	985	34.4 %	-
1	NEVER	46	1.6 %	2.7%
2	LESS THAN ONCE A MONTH	24	0.8 %	1.4%
3	1-3 TIMES PER MONTH	99	3.5 %	5.8%
4	1-2 TIMES PER WEEK	336	11.7 %	19.6%
5	3-4 TIMES PER WEEK	675	23.6 %	39.4%
6	EVERY DAY	533	18.6 %	31.1%

Valid	Min	Max	Mean	Stdev
1713	1.00	6.00	4.85	1.13

TQ3_39C	TQ3_39C Assess a problem-choose a method
---------	--

Start: 1255  
 End: 1262  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	171	6.0 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	985	34.4 %	-
1	NEVER	90	3.1 %	5.3%
2	LESS THAN ONCE A MONTH	44	1.5 %	2.6%
3	1-3 TIMES PER MONTH	186	6.5 %	10.9%
4	1-2 TIMES PER WEEK	511	17.9 %	30.0%
5	3-4 TIMES PER WEEK	550	19.2 %	32.3%

**Variable** **Variable Description**

TQ3\_39C TQ3\_39C Assess a problem-choose a method (*cont.*)

Value	Label	Frequency	%	Valid %
6	EVERY DAY	324	11.3 %	19.0%
<i>Valid</i>				
1705	1.00	6.00	4.38	1.27

TQ3\_39D TQ3\_39D Perform tasks requiring methods not yet introduced

Start: 1263  
 End: 1270  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	196	6.9 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	985	34.4 %	-
1	NEVER	373	13.0 %	22.2%
2	LESS THAN ONCE A MONTH	233	8.1 %	13.9%
3	1-3 TIMES PER MONTH	359	12.5 %	21.4%
4	1-2 TIMES PER WEEK	418	14.6 %	24.9%
5	3-4 TIMES PER WEEK	210	7.3 %	12.5%
6	EVERY DAY	85	3.0 %	5.1%
<i>Valid</i>				
1678	1.00	6.00	3.07	1.49

TQ3\_39E TQ3\_39E Explain an answer

Start: 1271  
 End: 1278  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	173	6.0 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	985	34.4 %	-
1	NEVER	85	3.0 %	5.0%
2	LESS THAN ONCE A MONTH	61	2.1 %	3.6%
3	1-3 TIMES PER MONTH	194	6.8 %	11.4%
4	1-2 TIMES PER WEEK	450	15.7 %	26.4%
5	3-4 TIMES PER WEEK	479	16.7 %	28.1%
6	EVERY DAY	433	15.1 %	25.4%
<i>Valid</i>				
1702	1.00	6.00	4.45	1.34

**Variable** **Variable Description**

TQ3\_39F TQ3\_39F Analyze similarities--differences

Start: 1279  
 End: 1286  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	190	6.6 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	985	34.4 %	-
1	NEVER	228	8.0 %	13.5%
2	LESS THAN ONCE A MONTH	149	5.2 %	8.8%
3	1-3 TIMES PER MONTH	326	11.4 %	19.3%
4	1-2 TIMES PER WEEK	470	16.4 %	27.9%
5	3-4 TIMES PER WEEK	347	12.1 %	20.6%
6	EVERY DAY	165	5.8 %	9.8%

  

Valid	Min	Max	Mean	Stdev
1685	1.00	6.00	3.63	1.49

TQ3\_39G TQ3\_39G Prove that a method works for all similar cases

Start: 1287  
 End: 1294  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	205	7.2 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	985	34.4 %	-
1	NEVER	354	12.4 %	21.2%
2	LESS THAN ONCE A MONTH	195	6.8 %	11.7%
3	1-3 TIMES PER MONTH	340	11.9 %	20.3%
4	1-2 TIMES PER WEEK	408	14.3 %	24.4%
5	3-4 TIMES PER WEEK	246	8.6 %	14.7%
6	EVERY DAY	128	4.5 %	7.7%

  

Valid	Min	Max	Mean	Stdev
1671	1.00	6.00	3.23	1.56

TQ3\_40A TQ3\_40A Work problems multiple answers--solutions

Start: 1295  
 End: 1302  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	165	5.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	985	34.4 %	-
1	NEVER	268	9.4 %	15.7%

Variable	Variable Description
----------	----------------------

TQ3_40A	TQ3_40A Work problems multiple answers--solutions (cont.)
---------	---

Value	Label	Frequency	%	Valid %
2	LESS THAN ONCE A MONTH	193	6.7 %	11.3%
3	1-3 TIMES PER MONTH	363	12.7 %	21.2%
4	1-2 TIMES PER WEEK	429	15.0 %	25.1%
5	3-4 TIMES PER WEEK	323	11.3 %	18.9%
6	EVERY DAY	135	4.7 %	7.9%

Valid	Min	Max	Mean	Stdev
1711	1.00	6.00	3.44	1.50

TQ3_40B	TQ3_40B Discuss mathematics ideas
---------	-----------------------------------

Start: 1303  
 End: 1310  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	161	5.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	985	34.4 %	-
1	NEVER	117	4.1 %	6.8%
2	LESS THAN ONCE A MONTH	109	3.8 %	6.4%
3	1-3 TIMES PER MONTH	211	7.4 %	12.3%
4	1-2 TIMES PER WEEK	434	15.2 %	25.3%
5	3-4 TIMES PER WEEK	421	14.7 %	24.5%
6	EVERY DAY	423	14.8 %	24.7%

Valid	Min	Max	Mean	Stdev
1715	1.00	6.00	4.28	1.46

TQ3_40C	TQ3_40C Write extended explanations
---------	-------------------------------------

Start: 1311  
 End: 1318  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	168	5.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	985	34.4 %	-
1	NEVER	483	16.9 %	28.3%
2	LESS THAN ONCE A MONTH	184	6.4 %	10.8%
3	1-3 TIMES PER MONTH	312	10.9 %	18.3%
4	1-2 TIMES PER WEEK	364	12.7 %	21.3%
5	3-4 TIMES PER WEEK	244	8.5 %	14.3%

- ICPSR 21507 -

Variable	Variable Description
----------	----------------------

TQ3_40C	TQ3_40C Write extended explanations ( <i>cont.</i> )
---------	--

Value	Label	Frequency	%	Valid %
6	EVERY DAY	121	4.2 %	7.1%
<i>Valid</i>				
1708	1.00	6.00	3.04	1.63

TQ3_40D	TQ3_40D Work on math problem--project for days
---------	--

Start: 1319  
 End: 1326  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	169	5.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	985	34.4 %	-
1	NEVER	520	18.2 %	30.5%
2	LESS THAN ONCE A MONTH	321	11.2 %	18.8%
3	1-3 TIMES PER MONTH	376	13.1 %	22.0%
4	1-2 TIMES PER WEEK	223	7.8 %	13.1%
5	3-4 TIMES PER WEEK	175	6.1 %	10.3%
6	EVERY DAY	92	3.2 %	5.4%
<i>Valid</i>				
1707	1.00	6.00	2.70	1.53

TQ3_41	TQ3_41 Correct number sentence
--------	--------------------------------

Start: 1327  
 End: 1334  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	194	6.8 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	985	34.4 %	-
1	10 - 3 = 7	38	1.3 %	2.3%
2	10 - 4 = 6	9	0.3 %	0.5%
3	7 - 3 = 4	1584	55.4 %	94.2%
4	7 - 4 = 3	18	0.6 %	1.1%
8	I'm not sure	32	1.1 %	1.9%
<i>Valid</i>				
1681	1.00	8.00	3.06	0.76

**Variable** **Variable Description**

TQ3\_42A TQ3\_42A Find Fraction between 0 and 1

Start: 1335  
 End: 1342  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	276	9.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	985	34.4 %	-
1	INFINITELY MANY SOLUTIONS	809	28.3 %	50.6%
2	NOT INFINITELY MANY SOLUTIONS	626	21.9 %	39.1%
8	I'm not sure	165	5.8 %	10.3%
<i>Valid</i>				
1600	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	8.00	2.11	2.05

TQ3\_42B TQ3\_42B Amount of money from pennies, nickels, and dimes

Start: 1343  
 End: 1350  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	241	8.4 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	985	34.4 %	-
1	INFINITELY MANY SOLUTIONS	575	20.1 %	35.2%
2	NOT INFINITELY MANY SOLUTIONS	993	34.7 %	60.8%
8	I'm not sure	66	2.3 %	4.0%
<i>Valid</i>				
1634	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	8.00	1.89	1.34

TQ3\_42C TQ3\_42C How many cookies Joseph and Mary have altogether

Start: 1351  
 End: 1358  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	264	9.2 %	-
-6 (M)	MULTIPLE MARKS	3	0.1 %	-
-5 (M)	VALID SKIP	985	34.4 %	-
1	INFINITELY MANY SOLUTIONS	971	33.9 %	60.3%
2	NOT INFINITELY MANY SOLUTIONS	537	18.8 %	33.4%
8	I'm not sure	101	3.5 %	6.3%
<i>Valid</i>				
1609	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	8.00	1.77	1.68

Variable	Variable Description
----------	----------------------

TQ3_43	TQ3_43 Correct answer for finding LCD
--------	---------------------------------------

Start: 1359  
 End: 1366  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	289	10.1 %	-
-6 (M)	MULTIPLE MARKS	46	1.6 %	-
-5 (M)	VALID SKIP	985	34.4 %	-
1	CANNOT ADD FRACTIONS WITHOUT FIRST FINDING LCD	656	22.9 %	42.6%
2	IF USE LCD, WILL NEVER HAVE TO SIMPLIFY ANSWER	201	7.0 %	13.0%
3	CAN ALWAYS FIND LCD BY MUTIPLYING DENOMINATORS	154	5.4 %	10.0%
4	NONE OF THESE IS TRUE	378	13.2 %	24.5%
8	I'm not sure	152	5.3 %	9.9%
<b>Valid</b>				
1541	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	8.00	2.76	2.12

TQ3_44A	TQ3_44A Accelerated Schools Project
---------	-------------------------------------

Start: 1367  
 End: 1374  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	619	21.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
0	ITEM NOT SELECTED	1586	55.4 %	70.7%
1	ITEM SELECTED	656	22.9 %	29.3%
<b>Valid</b>				
2242	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	0.00	1.00	0.29	0.46

TQ3_44B	TQ3_44B America's Choice
---------	--------------------------

Start: 1375  
 End: 1382  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	619	21.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
0	ITEM NOT SELECTED	1543	53.9 %	68.8%
1	ITEM SELECTED	699	24.4 %	31.2%
<b>Valid</b>				
2242	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	0.00	1.00	0.31	0.46



**Variable** **Variable Description**

**TQ3\_44C** **TQ3\_44C Roots and Wings**

Start: 1383  
 End: 1390  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	619	21.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
0	ITEM NOT SELECTED	2061	72.0 %	91.9%
1	ITEM SELECTED	181	6.3 %	8.1%

  

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2242	0.00	1.00	0.08	0.27

**TQ3\_44D** **TQ3\_44D Success for All**

Start: 1391  
 End: 1398  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	619	21.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
0	ITEM NOT SELECTED	1679	58.7 %	74.9%
1	ITEM SELECTED	563	19.7 %	25.1%

  

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2242	0.00	1.00	0.25	0.43

**TQ3\_44E** **TQ3\_44E Other program**

Start: 1399  
 End: 1406  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	619	21.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
0	ITEM NOT SELECTED	1850	64.7 %	82.5%
1	ITEM SELECTED	392	13.7 %	17.5%

  

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2242	0.00	1.00	0.17	0.38

**TQ3\_45A** **TQ3\_45A Detailed plan for improving instruction**

Start: 1407  
 End: 1414  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	307	10.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	85	3.0 %	3.3%
2	DISAGREE	370	12.9 %	14.5%
3	AGREE	1491	52.1 %	58.4%

- ICPSR 21507 -

Variable	Variable Description
----------	----------------------

TQ3_45A	TQ3_45A Detailed plan for improving instruction ( <i>cont.</i> )
---------	--

Value	Label	Frequency	%	Valid %
4	STRONGLY AGREE	608	21.3 %	23.8%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	3.03	0.72

TQ3_45B	TQ3_45B Steps staged and sequenced
---------	------------------------------------

Start: 1415  
 End: 1422  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	323	11.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	96	3.4 %	3.8%
2	DISAGREE	669	23.4 %	26.4%
3	AGREE	1355	47.4 %	53.4%
4	STRONGLY AGREE	418	14.6 %	16.5%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.83	0.74

TQ3_45C	TQ3_45C Steps clearly outlined
---------	--------------------------------

Start: 1423  
 End: 1430  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	330	11.5 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
1	STRONGLY DISAGREE	92	3.2 %	3.6%
2	DISAGREE	689	24.1 %	27.2%
3	AGREE	1380	48.2 %	54.5%
4	STRONGLY AGREE	369	12.9 %	14.6%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.80	0.72

TQ3_45D	TQ3_45D Instructional goals clearly defined
---------	---

Start: 1431  
 End: 1438  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	309	10.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	51	1.8 %	2.0%
2	DISAGREE	381	13.3 %	14.9%

- ICPSR 21507 -

Variable	Variable Description
----------	----------------------

TQ3_45D	TQ3_45D Instructional goals clearly defined ( <i>cont.</i> )
---------	--

Value	Label	Frequency	%	Valid %
3	AGREE	1627	56.9 %	63.8%
4	STRONGLY AGREE	493	17.2 %	19.3%
<hr/>				
Valid	Min	Max	Mean	Stdev
2552	1.00	4.00	3.00	0.65

TQ3_45E	TQ3_45E Participation exposed examples good work
---------	--

Start: 1439  
 End: 1446  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	374	13.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	85	3.0 %	3.4%
2	DISAGREE	584	20.4 %	23.5%
3	AGREE	1443	50.4 %	58.0%
4	STRONGLY AGREE	375	13.1 %	15.1%
<hr/>				
Valid	Min	Max	Mean	Stdev
2487	1.00	4.00	2.85	0.71

TQ3_45F	TQ3_45F Participation exposed examples good teaching
---------	--

Start: 1447  
 End: 1454  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	377	13.2 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	94	3.3 %	3.8%
2	DISAGREE	602	21.0 %	24.2%
3	AGREE	1447	50.6 %	58.3%
4	STRONGLY AGREE	341	11.9 %	13.7%
<hr/>				
Valid	Min	Max	Mean	Stdev
2484	1.00	4.00	2.82	0.71

TQ3_45G	TQ3_45G Provide ideas--resources for changing practices
---------	---

Start: 1455  
 End: 1462  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	426	14.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	175	6.1 %	7.2%

- ICPSR 21507 -

Variable	Variable Description
----------	----------------------

TQ3_45G	TQ3_45G Provide ideas--resources for changing practices ( <i>cont.</i> )
---------	--

Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
2	DISAGREE	712	24.9 %	29.2%
3	AGREE	1254	43.8 %	51.5%
4	STRONGLY AGREE	294	10.3 %	12.1%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.68	0.78

TQ3_46A	TQ3_46A Capable of making required changes
---------	--

Start: 1463  
End: 1470  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	364	12.7 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
1	STRONGLY DISAGREE	40	1.4 %	1.6%
2	DISAGREE	175	6.1 %	7.0%
3	AGREE	1704	59.6 %	68.3%
4	STRONGLY AGREE	577	20.2 %	23.1%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	3.13	0.59

TQ3_46B	TQ3_46B Changes help students
---------	-------------------------------

Start: 1471  
End: 1478  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	428	15.0 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
1	STRONGLY DISAGREE	61	2.1 %	2.5%
2	DISAGREE	455	15.9 %	18.7%
3	AGREE	1526	53.3 %	62.7%
4	STRONGLY AGREE	390	13.6 %	16.0%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.92	0.66

TQ3_46C	TQ3_46C Program requires major changes
---------	--

Start: 1479  
End: 1486  
Width: 8  
Type: numeric (ISO)

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	405	14.2 %	-
-6 (M)	MULTIPLE MARKS	4	0.1 %	-

Variable	Variable Description
----------	----------------------

TQ3_46C	TQ3_46C Program requires major changes (cont.)
---------	--

Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
1	STRONGLY DISAGREE	115	4.0 %	4.7%
2	DISAGREE	1298	45.4 %	52.9%
3	AGREE	868	30.3 %	35.4%
4	STRONGLY AGREE	171	6.0 %	7.0%

Valid	Min	Max	Mean	Stdev
2452	1.00	4.00	2.45	0.69

TQ3_46D	TQ3_46D I value changes
---------	-------------------------

Start: 1487  
End: 1494  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	460	16.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	72	2.5 %	3.0%
2	DISAGREE	455	15.9 %	19.0%
3	AGREE	1530	53.5 %	63.7%
4	STRONGLY AGREE	344	12.0 %	14.3%

Valid	Min	Max	Mean	Stdev
2401	1.00	4.00	2.89	0.66

TQ3_47	TQ3_47 Professional development hours
--------	---------------------------------------

Start: 1495  
End: 1502  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Frequency	%	Valid %
-9 (M)	656	22.9 %	-
0	41	1.4 %	1.9%
1	3	0.1 %	0.1%
2	5	0.2 %	0.2%
3	13	0.5 %	0.6%
4	18	0.6 %	0.8%
5	16	0.6 %	0.7%
6	25	0.9 %	1.1%
7	10	0.3 %	0.5%
8	35	1.2 %	1.6%
9	14	0.5 %	0.6%
10	125	4.4 %	5.7%

Variable	Variable Description
----------	----------------------

TQ3_47	TQ3_47 Professional development hours ( <i>cont.</i> )
--------	--

Value	Frequency	%	Valid %
11	1	0.0 %	0.0%
12	63	2.2 %	2.9%
13	5	0.2 %	0.2%
14	13	0.5 %	0.6%
15	91	3.2 %	4.1%
16	34	1.2 %	1.5%
17	5	0.2 %	0.2%
18	32	1.1 %	1.5%
19	2	0.1 %	0.1%
20	227	7.9 %	10.3%
21	35	1.2 %	1.6%
22	9	0.3 %	0.4%
23	15	0.5 %	0.7%
24	46	1.6 %	2.1%
25	84	2.9 %	3.8%
26	16	0.6 %	0.7%
27	15	0.5 %	0.7%
28	13	0.5 %	0.6%
29	4	0.1 %	0.2%
30	199	7.0 %	9.0%
31	3	0.1 %	0.1%
32	25	0.9 %	1.1%
33	4	0.1 %	0.2%
34	5	0.2 %	0.2%
35	42	1.5 %	1.9%
36	37	1.3 %	1.7%
37	2	0.1 %	0.1%
38	5	0.2 %	0.2%
39	1	0.0 %	0.0%
40	170	5.9 %	7.7%
42	17	0.6 %	0.8%
43	1	0.0 %	0.0%
44	3	0.1 %	0.1%

Variable	Variable Description
----------	----------------------

TQ3_47	TQ3_47 Professional development hours ( <i>cont.</i> )
--------	--

Value	Frequency	%	Valid %
45	46	1.6 %	2.1%
46	10	0.3 %	0.5%
47	3	0.1 %	0.1%
48	21	0.7 %	1.0%
49	4	0.1 %	0.2%
50	131	4.6 %	5.9%
51	1	0.0 %	0.0%
52	5	0.2 %	0.2%
53	2	0.1 %	0.1%
54	4	0.1 %	0.2%
55	9	0.3 %	0.4%
56	8	0.3 %	0.4%
57	1	0.0 %	0.0%
58	3	0.1 %	0.1%
59	1	0.0 %	0.0%
60	104	3.6 %	4.7%
61	1	0.0 %	0.0%
62	2	0.1 %	0.1%
63	4	0.1 %	0.2%
64	4	0.1 %	0.2%
65	10	0.3 %	0.5%
66	6	0.2 %	0.3%
67	1	0.0 %	0.0%
68	4	0.1 %	0.2%
69	1	0.0 %	0.0%
70	23	0.8 %	1.0%
72	19	0.7 %	0.9%
73	1	0.0 %	0.0%
74	4	0.1 %	0.2%
75	29	1.0 %	1.3%
76	1	0.0 %	0.0%
77	1	0.0 %	0.0%
78	1	0.0 %	0.0%

Variable	Variable Description
----------	----------------------

TQ3_47	TQ3_47 Professional development hours ( <i>cont.</i> )
--------	--

Value	Frequency	%	Valid %
79	1	0.0 %	0.0%
80	63	2.2 %	2.9%
81	1	0.0 %	0.0%
82	3	0.1 %	0.1%
83	2	0.1 %	0.1%
84	4	0.1 %	0.2%
85	4	0.1 %	0.2%
86	1	0.0 %	0.0%
88	2	0.1 %	0.1%
89	2	0.1 %	0.1%
90	45	1.6 %	2.0%
91	2	0.1 %	0.1%
95	9	0.3 %	0.4%
96	6	0.2 %	0.3%
98	2	0.1 %	0.1%
99	64	2.2 %	2.9%

Valid	Min	Max	Mean	Stdev
2205	0.00	99.00	35.98	24.67

TQ3_48A	TQ3_48A Sessions - Student assessment
---------	---------------------------------------

Start: 1503  
 End: 1510  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	316	11.0 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
1	NONE	490	17.1 %	19.3%
2	1-2 SESSIONS	1186	41.5 %	46.6%
3	3-7 SESSIONS	654	22.9 %	25.7%
4	8 OR MORE SESSIONS	213	7.4 %	8.4%

Valid	Min	Max	Mean	Stdev
2543	1.00	4.00	2.23	0.86



Variable	Variable Description
----------	----------------------

TQ3_48B	TQ3_48B Sessions - Curriculum materials or frameworks
---------	---

Start: 1511  
 End: 1518  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	320	11.2 %	-	
-6 (M)	MULTIPLE MARKS	2	0.1 %	-	
1	NONE	367	12.8 %	14.5%	
2	1-2 SESSIONS	1074	37.5 %	42.3%	
3	3-7 SESSIONS	820	28.7 %	32.3%	
4	8 OR MORE SESSIONS	278	9.7 %	10.9%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2539		1.00	4.00	2.40	0.86

TQ3_48C	TQ3_48C Sessions - Content or performance standards
---------	---

Start: 1519  
 End: 1526  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	347	12.1 %	-	
-6 (M)	MULTIPLE MARKS	4	0.1 %	-	
1	NONE	416	14.5 %	16.6%	
2	1-2 SESSIONS	1020	35.7 %	40.6%	
3	3-7 SESSIONS	792	27.7 %	31.6%	
4	8 OR MORE SESSIONS	282	9.9 %	11.2%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2510		1.00	4.00	2.37	0.89

TQ3_48D	TQ3_48D Sessions - Teaching methods
---------	-------------------------------------

Start: 1527  
 End: 1534  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	313	10.9 %	-	
-6 (M)	MULTIPLE MARKS	6	0.2 %	-	
1	NONE	401	14.0 %	15.8%	
2	1-2 SESSIONS	1057	36.9 %	41.6%	
3	3-7 SESSIONS	792	27.7 %	31.2%	
4	8 OR MORE SESSIONS	292	10.2 %	11.5%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2542		1.00	4.00	2.38	0.88

Variable	Variable Description
----------	----------------------

TQ3_48E	TQ3_48E Sessions - Use of technology
---------	--------------------------------------

Start: 1535  
 End: 1542  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	330	11.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NONE	861	30.1 %	34.0%
2	1-2 SESSIONS	1061	37.1 %	41.9%
3	3-7 SESSIONS	432	15.1 %	17.1%
4	8 OR MORE SESSIONS	177	6.2 %	7.0%
<i>Valid</i>				
2531	1.00	4.00	1.97	0.89

TQ3_48F	TQ3_48F Sessions - Multicultural issues
---------	---

Start: 1543  
 End: 1550  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	340	11.9 %	-
-6 (M)	MULTIPLE MARKS	3	0.1 %	-
1	NONE	1463	51.1 %	58.1%
2	1-2 SESSIONS	796	27.8 %	31.6%
3	3-7 SESSIONS	208	7.3 %	8.3%
4	8 OR MORE SESSIONS	51	1.8 %	2.0%
<i>Valid</i>				
2518	1.00	4.00	1.54	0.73

TQ3_48G	TQ3_48G Sessions - Classroom management--discipline
---------	---

Start: 1551  
 End: 1558  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	314	11.0 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
1	NONE	1183	41.3 %	46.5%
2	1-2 SESSIONS	988	34.5 %	38.8%
3	3-7 SESSIONS	299	10.5 %	11.7%
4	8 OR MORE SESSIONS	75	2.6 %	2.9%
<i>Valid</i>				
2545	1.00	4.00	1.71	0.79

Variable	Variable Description
----------	----------------------

TQ3_48H	TQ3_48H Sessions - School governance
---------	--------------------------------------

Start: 1559  
 End: 1566  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	361	12.6 %	-
-6 (M)	MULTIPLE MARKS	4	0.1 %	-
1	NONE	1559	54.5 %	62.5%
2	1-2 SESSIONS	587	20.5 %	23.5%
3	3-7 SESSIONS	244	8.5 %	9.8%
4	8 OR MORE SESSIONS	106	3.7 %	4.2%
<i>Valid</i>				
2496	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	1.56	0.84

TQ3_48I	TQ3_48I Sessions - School improvement planning--goal setting
---------	--

Start: 1567  
 End: 1574  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	328	11.5 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
1	NONE	716	25.0 %	28.3%
2	1-2 SESSIONS	982	34.3 %	38.8%
3	3-7 SESSIONS	620	21.7 %	24.5%
4	8 OR MORE SESSIONS	213	7.4 %	8.4%
<i>Valid</i>				
2531	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.13	0.92

TQ3_48J	TQ3_48J Sessions - Social services for students
---------	---

Start: 1575  
 End: 1582  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	346	12.1 %	-
-6 (M)	MULTIPLE MARKS	4	0.1 %	-
1	NONE	1474	51.5 %	58.7%
2	1-2 SESSIONS	839	29.3 %	33.4%
3	3-7 SESSIONS	164	5.7 %	6.5%
4	8 OR MORE SESSIONS	34	1.2 %	1.4%
<i>Valid</i>				
2511	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	1.51	0.68

**Variable** **Variable Description**

**TQ3\_48K** **TQ3\_48K Sessions - Safety or school climate issues**

Start: 1583  
 End: 1590  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	
-9 (M)	MISSING	318	11.1 %	-	
-6 (M)	MULTIPLE MARKS	1	0.0 %	-	
1	NONE	958	33.5 %	37.7%	
2	1-2 SESSIONS	1170	40.9 %	46.0%	
3	3-7 SESSIONS	355	12.4 %	14.0%	
4	8 OR MORE SESSIONS	59	2.1 %	2.3%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2542		1.00	4.00	1.81	0.76

**TQ3\_48L** **TQ3\_48L Sessions - Parent involvement--community relations**

Start: 1591  
 End: 1598  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	
-9 (M)	MISSING	339	11.8 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	NONE	1168	40.8 %	46.3%	
2	1-2 SESSIONS	956	33.4 %	37.9%	
3	3-7 SESSIONS	322	11.3 %	12.8%	
4	8 OR MORE SESSIONS	76	2.7 %	3.0%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2522		1.00	4.00	1.72	0.80

**TQ3\_49A** **TQ3\_49A PD Focus - Analyzing Math materials**

Start: 1599  
 End: 1606  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	317	11.1 %	-
-7 (M)	DID NOT TEACH THIS SUBJECT	802	28.0 %	-
-6 (M)	MULTIPLE MARKS	3	0.1 %	-
1	NONE	324	11.3 %	18.6%
2	2	307	10.7 %	17.7%
3	3	241	8.4 %	13.9%
4	4	308	10.8 %	17.7%
5	5	233	8.1 %	13.4%
6	6	129	4.5 %	7.4%
7	A GREAT DEAL	197	6.9 %	11.3%

Variable	Variable Description
----------	----------------------

TQ3_49A	TQ3_49A PD Focus - Analyzing Math materials (cont.)
---------	---

Valid	Min	Max	Mean	Stdev
1739	1.00	7.00	3.57	1.95

TQ3_49B	TQ3_49B PD Focus - Designing mathematics
---------	--

Start: 1607  
 End: 1614  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	357	12.5 %	-
-7 (M)	DID NOT TEACH THIS SUBJECT	735	25.7 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
1	NONE	271	9.5 %	15.3%
2	2	283	9.9 %	16.0%
3	3	258	9.0 %	14.6%
4	4	335	11.7 %	19.0%
5	5	293	10.2 %	16.6%
6	6	148	5.2 %	8.4%
7	A GREAT DEAL	179	6.3 %	10.1%

Valid	Min	Max	Mean	Stdev
1767	1.00	7.00	3.71	1.87

TQ3_49C	TQ3_49C PD Focus - Knowledge number concepts
---------	--

Start: 1615  
 End: 1622  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	364	12.7 %	-
-7 (M)	DID NOT TEACH THIS SUBJECT	762	26.6 %	-
-6 (M)	MULTIPLE MARKS	5	0.2 %	-
1	NONE	471	16.5 %	27.2%
2	2	296	10.3 %	17.1%
3	3	240	8.4 %	13.9%
4	4	293	10.2 %	16.9%
5	5	193	6.7 %	11.2%
6	6	126	4.4 %	7.3%
7	A GREAT DEAL	111	3.9 %	6.4%

Valid	Min	Max	Mean	Stdev
1730	1.00	7.00	3.15	1.88

- ICPSR 21507 -

Variable	Variable Description
----------	----------------------

TQ3_49D	TQ3_49D PD Focus - Knowledge of comp procedures
---------	---

Start: 1623  
 End: 1630  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	367	12.8 %	-	
-7 (M)	DID NOT TEACH THIS SUBJECT	783	27.4 %	-	
-6 (M)	MULTIPLE MARKS	2	0.1 %	-	
1	NONE	499	17.4 %	29.2%	
2	2	281	9.8 %	16.4%	
3	3	229	8.0 %	13.4%	
4	4	281	9.8 %	16.4%	
5	5	194	6.8 %	11.4%	
6	6	117	4.1 %	6.8%	
7	A GREAT DEAL	108	3.8 %	6.3%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1709		1.00	7.00	3.10	1.89

TQ3_49E	TQ3_49E PD Focus - Knowledge of pfa
---------	-------------------------------------

Start: 1631  
 End: 1638  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	367	12.8 %	-	
-7 (M)	DID NOT TEACH THIS SUBJECT	827	28.9 %	-	
-6 (M)	MULTIPLE MARKS	6	0.2 %	-	
1	NONE	485	17.0 %	29.2%	
2	2	295	10.3 %	17.8%	
3	3	233	8.1 %	14.0%	
4	4	243	8.5 %	14.6%	
5	5	191	6.7 %	11.5%	
6	6	119	4.2 %	7.2%	
7	A GREAT DEAL	95	3.3 %	5.7%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1661		1.00	7.00	3.06	1.87

TQ3_49F	TQ3_49F PD Focus - Knowledge of representations # conpt
---------	---

Start: 1639  
 End: 1646  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	373	13.0 %	-
-7 (M)	DID NOT TEACH THIS SUBJECT	782	27.3 %	-

- ICPSR 21507 -

Variable	Variable Description
----------	----------------------

TQ3_49F	TQ3_49F PD Focus - Knowledge of representations # conpt ( <i>cont.</i> )
---------	--

Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-6 (M)	MULTIPLE MARKS	3	0.1 %	-	
1	NONE	499	17.4 %	29.3%	
2	2	271	9.5 %	15.9%	
3	3	223	7.8 %	13.1%	
4	4	282	9.9 %	16.6%	
5	5	196	6.9 %	11.5%	
6	6	130	4.5 %	7.6%	
7	A GREAT DEAL	102	3.6 %	6.0%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1703		1.00	7.00	3.12	1.89

TQ3_49G	TQ3_49G PD Focus - Knowledge of representations for ops
---------	---

Start: 1647  
 End: 1654  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	373	13.0 %	-	
-7 (M)	DID NOT TEACH THIS SUBJECT	805	28.1 %	-	
-6 (M)	MULTIPLE MARKS	2	0.1 %	-	
1	NONE	497	17.4 %	29.6%	
2	2	264	9.2 %	15.7%	
3	3	218	7.6 %	13.0%	
4	4	283	9.9 %	16.8%	
5	5	189	6.6 %	11.2%	
6	6	130	4.5 %	7.7%	
7	A GREAT DEAL	100	3.5 %	5.9%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1681		1.00	7.00	3.11	1.90

TQ3_49H	TQ3_49H PD Focus - Knowledge of representations pfa
---------	---

Start: 1655  
 End: 1662  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	374	13.1 %	-
-7 (M)	DID NOT TEACH THIS SUBJECT	849	29.7 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
1	NONE	510	17.8 %	31.2%

Variable	Variable Description
----------	----------------------

TQ3_49H	TQ3_49H PD Focus - Knowledge of representations pfa (cont.)
---------	---

Value	Label	Frequency	%	Valid %	
2	2	284	9.9 %	17.4%	
3	3	223	7.8 %	13.6%	
4	4	233	8.1 %	14.2%	
5	5	173	6.0 %	10.6%	
6	6	120	4.2 %	7.3%	
7	A GREAT DEAL	93	3.3 %	5.7%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1636		1.00	7.00	3.00	1.89

TQ3_50A	TQ3_50A PD Focus - Analyzing reading materials
---------	--

Start: 1663  
 End: 1670  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	321	11.2 %	-	
-7 (M)	DID NOT TEACH THIS SUBJECT	450	15.7 %	-	
-6 (M)	MULTIPLE MARKS	6	0.2 %	-	
1	NONE	209	7.3 %	10.0%	
2	2	286	10.0 %	13.7%	
3	3	276	9.6 %	13.2%	
4	4	387	13.5 %	18.6%	
5	5	328	11.5 %	15.7%	
6	6	229	8.0 %	11.0%	
7	A GREAT DEAL	369	12.9 %	17.7%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2084		1.00	7.00	4.20	1.93

TQ3_50B	TQ3_50B PD Focus - Miscue analysis
---------	------------------------------------

Start: 1671  
 End: 1678  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	381	13.3 %	-
-7 (M)	DID NOT TEACH THIS SUBJECT	524	18.3 %	-
-6 (M)	MULTIPLE MARKS	3	0.1 %	-
1	NONE	528	18.5 %	27.0%
2	2	358	12.5 %	18.3%
3	3	284	9.9 %	14.5%



Variable	Variable Description
----------	----------------------

TQ3_50B	TQ3_50B PD Focus - Miscue analysis (cont.)
---------	--

Value	Label	Frequency	%	Valid %
4	4	297	10.4 %	15.2%
5	5	217	7.6 %	11.1%
6	6	134	4.7 %	6.9%
7	A GREAT DEAL	135	4.7 %	6.9%

Valid	Min	Max	Mean	Stdev
1953	1.00	7.00	3.13	1.89

TQ3_50C	TQ3_50C PD Focus - Designing reading--LA tasks
---------	--

Start: 1679  
 End: 1686  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	342	12.0 %	-
-7 (M)	DID NOT TEACH THIS SUBJECT	434	15.2 %	-
-6 (M)	MULTIPLE MARKS	3	0.1 %	-
1	NONE	215	7.5 %	10.3%
2	2	246	8.6 %	11.8%
3	3	287	10.0 %	13.8%
4	4	380	13.3 %	18.3%
5	5	364	12.7 %	17.5%
6	6	280	9.8 %	13.4%
7	A GREAT DEAL	310	10.8 %	14.9%

Valid	Min	Max	Mean	Stdev
2082	1.00	7.00	4.21	1.88

TQ3_50D	TQ3_50D PD Focus - Knowledge of phonetics
---------	---

Start: 1687  
 End: 1694  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	336	11.7 %	-
-7 (M)	DID NOT TEACH THIS SUBJECT	464	16.2 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
1	NONE	483	16.9 %	23.4%
2	2	338	11.8 %	16.4%
3	3	286	10.0 %	13.9%
4	4	311	10.9 %	15.1%
5	5	246	8.6 %	11.9%

Variable	Variable Description
----------	----------------------

TQ3_50D	TQ3_50D PD Focus - Knowledge of phonetics (cont.)
---------	---

Value	Label	Frequency	%	Valid %
6	6	176	6.2 %	8.5%
7	A GREAT DEAL	220	7.7 %	10.7%

  

Valid	Min	Max	Mean	Stdev
2060	1.00	7.00	3.44	2.00

TQ3_50E	TQ3_50E PD Focus - Knowledge context clues
---------	--

Start: 1695  
 End: 1702  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	332	11.6 %	-
-7 (M)	DID NOT TEACH THIS SUBJECT	450	15.7 %	-
-6 (M)	MULTIPLE MARKS	3	0.1 %	-
1	NONE	240	8.4 %	11.6%
2	2	289	10.1 %	13.9%
3	3	270	9.4 %	13.0%
4	4	359	12.5 %	17.3%
5	5	348	12.2 %	16.8%
6	6	280	9.8 %	13.5%
7	A GREAT DEAL	290	10.1 %	14.0%

  

Valid	Min	Max	Mean	Stdev
2076	1.00	7.00	4.10	1.92

TQ3_50F	TQ3_50F PD Focus - Knowledge of writing process
---------	---

Start: 1703  
 End: 1710  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	328	11.5 %	-
-7 (M)	DID NOT TEACH THIS SUBJECT	413	14.4 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
1	NONE	192	6.7 %	9.1%
2	2	274	9.6 %	12.9%
3	3	256	8.9 %	12.1%
4	4	395	13.8 %	18.6%
5	5	338	11.8 %	16.0%
6	6	291	10.2 %	13.7%
7	A GREAT DEAL	372	13.0 %	17.6%

- ICPSR 21507 -

Variable	Variable Description
----------	----------------------

TQ3_50F	TQ3_50F PD Focus - Knowledge of writing process ( <i>cont.</i> )
---------	--

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2118	1.00	7.00	4.31	1.91

TQ3_50G	TQ3_50G PD Focus - Knowledge blend and segment sounds
---------	---

Start: 1711  
 End: 1718  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	335	11.7 %	-
-7 (M)	DID NOT TEACH THIS SUBJECT	508	17.8 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
1	NONE	482	16.8 %	23.9%
2	2	328	11.5 %	16.3%
3	3	251	8.8 %	12.4%
4	4	300	10.5 %	14.9%
5	5	240	8.4 %	11.9%
6	6	190	6.6 %	9.4%
7	A GREAT DEAL	226	7.9 %	11.2%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2017	1.00	7.00	3.48	2.04

TQ3_50H	TQ3_50H PD Focus - Knowledge reading comp strategies
---------	--

Start: 1719  
 End: 1726  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	352	12.3 %	-
-7 (M)	DID NOT TEACH THIS SUBJECT	468	16.4 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
1	NONE	354	12.4 %	17.4%
2	2	315	11.0 %	15.4%
3	3	264	9.2 %	12.9%
4	4	372	13.0 %	18.2%
5	5	268	9.4 %	13.1%
6	6	243	8.5 %	11.9%
7	A GREAT DEAL	224	7.8 %	11.0%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2040	1.00	7.00	3.74	1.96

- ICPSR 21507 -

Variable	Variable Description
----------	----------------------

TQ3_51A	TQ3_51A Staff - Clarifying standards
---------	--------------------------------------

Start: 1727  
 End: 1734  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	285	10.0 %	-	
-6 (M)	MULTIPLE MARKS	4	0.1 %	-	
1	NEVER	555	19.4 %	21.6%	
2	1-2 TIMES	733	25.6 %	28.5%	
3	3-5 TIMES	626	21.9 %	24.3%	
4	6-10 TIMES	336	11.7 %	13.1%	
5	MORE THAN 10 TIMES	322	11.3 %	12.5%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2572		1.00	5.00	2.66	1.29

TQ3_51B	TQ3_51B Staff - Developing thematic units
---------	---

Start: 1735  
 End: 1742  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	288	10.1 %	-	
-6 (M)	MULTIPLE MARKS	3	0.1 %	-	
1	NEVER	768	26.8 %	29.9%	
2	1-2 TIMES	704	24.6 %	27.4%	
3	3-5 TIMES	509	17.8 %	19.8%	
4	6-10 TIMES	318	11.1 %	12.4%	
5	MORE THAN 10 TIMES	271	9.5 %	10.5%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2570		1.00	5.00	2.46	1.31

TQ3_51C	TQ3_51C Staff - Examining scope or sequence
---------	---

Start: 1743  
 End: 1750  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	308	10.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NEVER	888	31.0 %	34.8%
2	1-2 TIMES	680	23.8 %	26.6%
3	3-5 TIMES	511	17.9 %	20.0%
4	6-10 TIMES	293	10.2 %	11.5%
5	MORE THAN 10 TIMES	181	6.3 %	7.1%

- ICPSR 21507 -

Variable	Variable Description
----------	----------------------

TQ3_51C	TQ3_51C Staff - Examining scope or sequence ( <i>cont.</i> )
---------	--

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2553	1.00	5.00	2.29	1.25

TQ3_51D	TQ3_51D Staff - Examining alignment
---------	-------------------------------------

Start: 1751  
 End: 1758  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	303	10.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NEVER	674	23.6 %	26.3%
2	1-2 TIMES	674	23.6 %	26.3%
3	3-5 TIMES	608	21.3 %	23.8%
4	6-10 TIMES	364	12.7 %	14.2%
5	MORE THAN 10 TIMES	238	8.3 %	9.3%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2558	1.00	5.00	2.54	1.27

TQ3_51E	TQ3_51E Staff - Use of particular grouping strategies
---------	---

Start: 1759  
 End: 1766  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	298	10.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NEVER	885	30.9 %	34.5%
2	1-2 TIMES	728	25.4 %	28.4%
3	3-5 TIMES	504	17.6 %	19.7%
4	6-10 TIMES	254	8.9 %	9.9%
5	MORE THAN 10 TIMES	192	6.7 %	7.5%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2563	1.00	5.00	2.27	1.24

TQ3_52A	TQ3_52A Freq - observed another teacher
---------	---

Start: 1767  
 End: 1774  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	255	8.9 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
1	NEVER	931	32.5 %	35.7%
2	1-2 TIMES	928	32.4 %	35.6%

Variable	Variable Description
----------	----------------------

TQ3_52A	TQ3_52A Freq - observed another teacher (cont.)
---------	---

Value	Label	Frequency	%	Valid %
3	3-5 TIMES	404	14.1 %	15.5%
4	6-10 TIMES	156	5.5 %	6.0%
5	MORE THAN 10 TIMES	186	6.5 %	7.1%

Valid	Min	Max	Mean	Stdev
2605	1.00	5.00	2.13	1.17

TQ3_52B	TQ3_52B Freq - Another teacher observed me
---------	--

Start: 1775  
 End: 1782  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	265	9.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NEVER	1186	41.5 %	45.7%
2	1-2 TIMES	786	27.5 %	30.3%
3	3-5 TIMES	392	13.7 %	15.1%
4	6-10 TIMES	135	4.7 %	5.2%
5	MORE THAN 10 TIMES	97	3.4 %	3.7%

Valid	Min	Max	Mean	Stdev
2596	1.00	5.00	1.91	1.07

TQ3_52C	TQ3_52C Freq - observed another teacher--feedback
---------	---

Start: 1783  
 End: 1790  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	271	9.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NEVER	1602	56.0 %	61.9%
2	1-2 TIMES	587	20.5 %	22.7%
3	3-5 TIMES	231	8.1 %	8.9%
4	6-10 TIMES	76	2.7 %	2.9%
5	MORE THAN 10 TIMES	94	3.3 %	3.6%

Valid	Min	Max	Mean	Stdev
2590	1.00	5.00	1.64	1.01

- ICPSR 21507 -

Variable	Variable Description
----------	----------------------

TQ3_53A	TQ3_53A Freq - watched instructional leader
---------	---

Start: 1791  
 End: 1798  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	243	8.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NEVER	941	32.9 %	35.9%
2	1-2 TIMES	891	31.1 %	34.0%
3	3-5 TIMES	480	16.8 %	18.3%
4	6-10 TIMES	169	5.9 %	6.5%
5	MORE THAN 10 TIMES	137	4.8 %	5.2%
<b>Summary Statistics</b>				
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2618	1.00	5.00	2.11	1.12

TQ3_53B	TQ3_53B Freq - instructional leader observed me
---------	---

Start: 1799  
 End: 1806  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	252	8.8 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
1	NEVER	913	31.9 %	35.0%
2	1-2 TIMES	1049	36.7 %	40.2%
3	3-5 TIMES	459	16.0 %	17.6%
4	6-10 TIMES	124	4.3 %	4.8%
5	MORE THAN 10 TIMES	62	2.2 %	2.4%
<b>Summary Statistics</b>				
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2607	1.00	5.00	1.99	0.96

TQ3_53C	TQ3_53C Freq - instructional leader feedback on materials
---------	---

Start: 1807  
 End: 1814  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	261	9.1 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
1	NEVER	1183	41.3 %	45.5%
2	1-2 TIMES	907	31.7 %	34.9%
3	3-5 TIMES	356	12.4 %	13.7%
4	6-10 TIMES	104	3.6 %	4.0%
5	MORE THAN 10 TIMES	49	1.7 %	1.9%

- ICPSR 21507 -

Variable	Variable Description
----------	----------------------

TQ3_53C	TQ3_53C Freq - instructional leader feedback on materials ( <i>cont.</i> )
---------	--

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2599	1.00	5.00	1.82	0.94

TQ3_53D	TQ3_53D Freq - instructional leader studied my students^ work
---------	---

Start: 1815  
 End: 1822  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	262	9.2 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NEVER	1330	46.5 %	51.2%
2	1-2 TIMES	798	27.9 %	30.7%
3	3-5 TIMES	319	11.1 %	12.3%
4	6-10 TIMES	96	3.4 %	3.7%
5	MORE THAN 10 TIMES	56	2.0 %	2.2%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2599	1.00	5.00	1.75	0.96

TQ3_54A	TQ3_54A Opportunities to develop
---------	----------------------------------

Start: 1823  
 End: 1830  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	267	9.3 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
1	STRONGLY DISAGREE	86	3.0 %	3.3%
2	DISAGREE	293	10.2 %	11.3%
3	AGREE	1763	61.6 %	68.0%
4	STRONGLY AGREE	450	15.7 %	17.4%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2592	1.00	4.00	2.99	0.65

TQ3_54B	TQ3_54B Provided useful information
---------	-------------------------------------

Start: 1831  
 End: 1838  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	251	8.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	56	2.0 %	2.1%
2	DISAGREE	235	8.2 %	9.0%
3	AGREE	1781	62.3 %	68.2%



- ICPSR 21507 -

Variable	Variable Description
----------	----------------------

TQ3_54B	TQ3_54B Provided useful information ( <i>cont.</i> )
---------	--

Value	Label	Frequency	%	Valid %
4	STRONGLY AGREE	538	18.8 %	20.6%
<i>Valid</i>				
2610	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	3.07	0.61

TQ3_54C	TQ3_54C Experiences coherently related
---------	--

Start: 1839  
 End: 1846  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	312	10.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	87	3.0 %	3.4%
2	DISAGREE	434	15.2 %	17.0%
3	AGREE	1696	59.3 %	66.5%
4	STRONGLY AGREE	332	11.6 %	13.0%
<i>Valid</i>				
2549	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.89	0.65

TQ3_54D	TQ3_54D Focus on a problem-extended period
---------	--

Start: 1847  
 End: 1854  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	332	11.6 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
1	STRONGLY DISAGREE	109	3.8 %	4.3%
2	DISAGREE	748	26.1 %	29.6%
3	AGREE	1405	49.1 %	55.6%
4	STRONGLY AGREE	265	9.3 %	10.5%
<i>Valid</i>				
2527	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.72	0.70

TQ3_54E	TQ3_54E Focused on too many topics
---------	------------------------------------

Start: 1855  
 End: 1862  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	341	11.9 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
1	STRONGLY DISAGREE	181	6.3 %	7.2%
2	DISAGREE	1371	47.9 %	54.4%

- ICPSR 21507 -

Variable	Variable Description
----------	----------------------

TQ3_54E	TQ3_54E Focused on too many topics ( <i>cont.</i> )
---------	---

Value	Label	Frequency	%	Valid %
3	AGREE	733	25.6 %	29.1%
4	STRONGLY AGREE	234	8.2 %	9.3%
<hr/>				
Valid	Min	Max	Mean	Stdev
2519	1.00	4.00	2.40	0.76

TQ3_54F	TQ3_54F Provided useful feedback about my teaching
---------	--

Start: 1863  
 End: 1870  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	325	11.4 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
1	STRONGLY DISAGREE	190	6.6 %	7.5%
2	DISAGREE	685	23.9 %	27.0%
3	AGREE	1436	50.2 %	56.7%
4	STRONGLY AGREE	223	7.8 %	8.8%
<hr/>				
Valid	Min	Max	Mean	Stdev
2534	1.00	4.00	2.67	0.74

TQ3_54G	TQ3_54G Pay closer attention tching
---------	-------------------------------------

Start: 1871  
 End: 1878  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	275	9.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	85	3.0 %	3.3%
2	DISAGREE	291	10.2 %	11.3%
3	AGREE	1798	62.8 %	69.5%
4	STRONGLY AGREE	412	14.4 %	15.9%
<hr/>				
Valid	Min	Max	Mean	Stdev
2586	1.00	4.00	2.98	0.63

TQ3_54H	TQ3_54H Seek out additional
---------	-----------------------------

Start: 1879  
 End: 1886  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	289	10.1 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
1	STRONGLY DISAGREE	95	3.3 %	3.7%

- ICPSR 21507 -

Variable	Variable Description
----------	----------------------

TQ3_54H	TQ3_54H Seek out additional ( <i>cont.</i> )
---------	--

Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
2	DISAGREE	465	16.3 %	18.1%
3	AGREE	1624	56.8 %	63.2%
4	STRONGLY AGREE	387	13.5 %	15.1%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.90	0.68

TQ3_54I	TQ3_54I Think about teaching in a new way
---------	---

Start: 1887  
End: 1894  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	273	9.5 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
1	STRONGLY DISAGREE	71	2.5 %	2.7%
2	DISAGREE	286	10.0 %	11.1%
3	AGREE	1803	63.0 %	69.7%
4	STRONGLY AGREE	427	14.9 %	16.5%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	3.00	0.62

TQ3_54J	TQ3_54J Try new things
---------	------------------------

Start: 1895  
End: 1902  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	258	9.0 %	-
-6 (M)	MULTIPLE MARKS	3	0.1 %	-
1	STRONGLY DISAGREE	63	2.2 %	2.4%
2	DISAGREE	188	6.6 %	7.2%
3	AGREE	1792	62.6 %	68.9%
4	STRONGLY AGREE	557	19.5 %	21.4%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	3.09	0.61

TQ3_55	TQ3_55 Gender
--------	---------------

Start: 1903  
End: 1910  
Width: 8  
Type: numeric (ISO)

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	54	1.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-

Variable	Variable Description
----------	----------------------

TQ3_55	TQ3_55 Gender (cont.)
--------	-----------------------

Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
1	MALE	349	12.2 %	12.4%	
2	FEMALE	2458	85.9 %	87.6%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2807		1.00	2.00	1.88	0.33

TQ3_56	TQ3_56 RACE--ETHNICITY
--------	------------------------

Start: 1911  
End: 1918  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	128	4.5 %	-	
-6 (M)	MULTIPLE MARKS	11	0.4 %	-	
1	HISPANIC, REGARDLESS OF RACE	264	9.2 %	9.7%	
2	BLACK, NOT OF HISPANIC ORIGIN	596	20.8 %	21.9%	
3	WHITE, NOT OF HISPANIC ORIGIN	1623	56.7 %	59.6%	
4	ASIAN OR PACIFIC ISLANDER	139	4.9 %	5.1%	
5	AMERICAN INDIAN OR ALASKAN NATIVE	9	0.3 %	0.3%	
6	BIRACIAL/MULTIETHNIC	46	1.6 %	1.7%	
7	OTHER	45	1.6 %	1.7%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2722		1.00	7.00	2.76	1.02

TQ3_57	TQ3_57 Employment status
--------	--------------------------

Start: 1919  
End: 1926  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	46	1.6 %	-	
-6 (M)	MULTIPLE MARKS	1	0.0 %	-	
1	REGULAR FULL-TIME	2540	88.8 %	90.3%	
2	REGULAR PART-TIME	84	2.9 %	3.0%	
3	PERMANENT SUBSTITUTE	31	1.1 %	1.1%	
4	OTHER	159	5.6 %	5.7%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2814		1.00	4.00	1.22	0.73

**Variable** **Variable Description**

**TQ3\_58A** **TQ3\_58A MAIN teaching assignment?**

Start: 1927  
 End: 1934  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	
-9 (M)	MISSING	143	5.0 %	-	
-6 (M)	MULTIPLE MARKS	7	0.2 %	-	
1	SELF-CONTAINED CLASSROOM TEACHER	1615	56.4 %	59.6%	
2	SPECIALIST TEACHER	1096	38.3 %	40.4%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2711		1.00	2.00	1.40	0.49

**TQ3\_58B** **TQ3\_58B Subject specialty**

Start: 1935  
 End: 1942  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	
-9 (M)	MISSING	106	3.7 %	-	
-6 (M)	MULTIPLE MARKS	82	2.9 %	-	
-5 (M)	VALID SKIP	1615	56.4 %	-	
1	ENGLISH AS A SECOND LANGUAGE	65	2.3 %	6.1%	
2	FINE ARTS (ART, MUSIC, DRAMA, ETC)	141	4.9 %	13.3%	
3	LANGUAGE ARTS	81	2.8 %	7.7%	
4	MATHEMATICS	75	2.6 %	7.1%	
5	PHYSICAL EDUCATION	74	2.6 %	7.0%	
6	READING SPECIALIST	95	3.3 %	9.0%	
7	SCIENCE	34	1.2 %	3.2%	
8	SPECIAL EDUCATION	204	7.1 %	19.3%	
9	SOCIAL STUDIES, HISTORY, GOVERNMENT	12	0.4 %	1.1%	
10	SPEECH, COMMUNICATION	47	1.6 %	4.4%	
11	WRITING SPECIALIST	6	0.2 %	0.6%	
12	OTHER	224	7.8 %	21.2%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1058		1.00	12.00	6.65	3.70

**TQ3\_59** **TQ3\_59 Years Experience**

Start: 1943  
 End: 1950  
 Width: 8  
 Type: numeric (ISO)

<i>Value</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	91	3.2 %	-
0	9	0.3 %	0.3%

Variable	Variable Description
----------	----------------------

TQ3_59	TQ3_59 Years Experience ( <i>cont.</i> )
--------	--

Interval: discrete  
Missing: -9 thru -5

Value	Frequency	%	Valid %
1	156	5.5 %	5.6%
2	167	5.8 %	6.0%
3	193	6.7 %	7.0%
4	155	5.4 %	5.6%
5	162	5.7 %	5.8%
6	127	4.4 %	4.6%
7	93	3.3 %	3.4%
8	98	3.4 %	3.5%
9	93	3.3 %	3.4%
10	104	3.6 %	3.8%
11	61	2.1 %	2.2%
12	68	2.4 %	2.5%
13	87	3.0 %	3.1%
14	71	2.5 %	2.6%
15	91	3.2 %	3.3%
16	46	1.6 %	1.7%
17	66	2.3 %	2.4%
18	81	2.8 %	2.9%
19	40	1.4 %	1.4%
20	103	3.6 %	3.7%
21	44	1.5 %	1.6%
22	48	1.7 %	1.7%
23	53	1.9 %	1.9%
24	42	1.5 %	1.5%
25	77	2.7 %	2.8%
26	41	1.4 %	1.5%
27	52	1.8 %	1.9%
28	52	1.8 %	1.9%
29	39	1.4 %	1.4%
30	65	2.3 %	2.3%
31	32	1.1 %	1.2%
32	36	1.3 %	1.3%
33	31	1.1 %	1.1%

Variable	Variable Description
----------	----------------------

TQ3_59	TQ3_59 Years Experience (cont.)
--------	---------------------------------

Value	Frequency	%	Valid %
34	20	0.7 %	0.7%
35	28	1.0 %	1.0%
36	11	0.4 %	0.4%
37	10	0.3 %	0.4%
38	9	0.3 %	0.3%
40	8	0.3 %	0.3%
41	1	0.0 %	0.0%

  

Valid	Min	Max	Mean	Stdev
2770	0.00	41.00	13.40	10.04

TQ3_60	TQ3_60 Years at school
--------	------------------------

Start: 1951  
 End: 1958  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Frequency	%	Valid %
-9 (M)	89	3.1 %	-
0	8	0.3 %	0.3%
1	437	15.3 %	15.8%
2	379	13.2 %	13.7%
3	351	12.3 %	12.7%
4	265	9.3 %	9.6%
5	166	5.8 %	6.0%
6	156	5.5 %	5.6%
7	108	3.8 %	3.9%
8	69	2.4 %	2.5%
9	66	2.3 %	2.4%
10	105	3.7 %	3.8%
11	46	1.6 %	1.7%
12	51	1.8 %	1.8%
13	68	2.4 %	2.5%
14	50	1.7 %	1.8%
15	66	2.3 %	2.4%
16	44	1.5 %	1.6%
17	34	1.2 %	1.2%
18	45	1.6 %	1.6%
19	27	0.9 %	1.0%

Variable	Variable Description
----------	----------------------

TQ3\_60 TQ3\_60 Years at school (*cont.*)

Value	Frequency	%	Valid %
20	52	1.8 %	1.9%
21	15	0.5 %	0.5%
22	15	0.5 %	0.5%
23	21	0.7 %	0.8%
24	19	0.7 %	0.7%
25	20	0.7 %	0.7%
26	10	0.3 %	0.4%
27	10	0.3 %	0.4%
28	10	0.3 %	0.4%
29	12	0.4 %	0.4%
30	15	0.5 %	0.5%
31	4	0.1 %	0.1%
32	6	0.2 %	0.2%
33	7	0.2 %	0.3%
34	1	0.0 %	0.0%
35	6	0.2 %	0.2%
36	2	0.1 %	0.1%
38	4	0.1 %	0.1%
40	2	0.1 %	0.1%

Valid	Min	Max	Mean	Stdev
2772	0.00	40.00	7.27	7.24

TQ3\_61 TQ3\_61 Undergraduate major field of study?

Start: 1959  
 End: 1966  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	92	3.2 %	-
-6 (M)	MULTIPLE MARKS	102	3.6 %	-
1	DO NOT HAVE AN UNDERGRADUATE DEGREE	83	2.9 %	3.1%
2	EDUCATION	1626	56.8 %	61.0%
3	ENGLISH	81	2.8 %	3.0%
4	SOCIAL OR BEHAVIORAL SCIENCES	303	10.6 %	11.4%
5	FOREIGN LANGUAGE	47	1.6 %	1.8%
6	MATHEMATICS	15	0.5 %	0.6%



- ICPSR 21507 -

Variable	Variable Description
----------	----------------------

TQ3_61	TQ3_61 Undergraduate major field of study? (cont.)
--------	--

Value	Label	Frequency	%	Valid %
7	NATURAL/PHYSICAL SCIENCES	38	1.3 %	1.4%
8	OTHER	474	16.6 %	17.8%
<hr/>				
Valid	Min	Max	Mean	Stdev
2667	1.00	8.00	3.44	2.33

TQ3_62	TQ3_62 Major field - graduate degree?
--------	---------------------------------------

Start: 1967  
 End: 1974  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	187	6.5 %	-
-6 (M)	MULTIPLE MARKS	44	1.5 %	-
1	DO NOT HAVE A GRADUATE DEGREE	805	28.1 %	30.6%
2	EDUCATION	1348	47.1 %	51.3%
3	ENGLISH	18	0.6 %	0.7%
4	SOCIAL OR BEHAVIORAL SCIENCES	63	2.2 %	2.4%
5	FOREIGN LANGUAGE	15	0.5 %	0.6%
6	MATHEMATICS	9	0.3 %	0.3%
7	NATURAL/PHYSICAL SCIENCES	13	0.5 %	0.5%
8	OTHER	359	12.5 %	13.7%
<hr/>				
Valid	Min	Max	Mean	Stdev
2630	1.00	8.00	2.62	2.27

TQ3_63A	TQ3_63A PERMANENT OR STANDARD CERTIFICATION
---------	---

Start: 1975  
 End: 1982  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	88	3.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
0	ITEM NOT SELECTED	584	20.4 %	21.1%
1	ITEM SELECTED	2189	76.5 %	78.9%
<hr/>				
Valid	Min	Max	Mean	Stdev
2773	0.00	1.00	0.79	0.41

TQ3_63B	TQ3_63B PROBATIONARY CERTIFICATION
---------	------------------------------------

Start: 1983  
 End: 1990

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	88	3.1 %	-

Variable	Variable Description
----------	----------------------

TQ3_63B	TQ3_63B PROBATIONARY CERTIFICATION (cont.)
---------	--

Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
0	ITEM NOT SELECTED	2657	92.9 %	95.8%
1	ITEM SELECTED	116	4.1 %	4.2%

Valid	Min	Max	Mean	Stdev
2773	0.00	1.00	0.04	0.20

TQ3_63C	TQ3_63C TEMPORARY CERTIFICATION
---------	---------------------------------

Start: 1991  
 End: 1998  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	88	3.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
0	ITEM NOT SELECTED	2463	86.1 %	88.8%
1	ITEM SELECTED	310	10.8 %	11.2%

Valid	Min	Max	Mean	Stdev
2773	0.00	1.00	0.11	0.32

TQ3_63D	TQ3_63D ALTERNATIVE CERTIFICATION
---------	-----------------------------------

Start: 1999  
 End: 2006  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	88	3.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
0	ITEM NOT SELECTED	2716	94.9 %	97.9%
1	ITEM SELECTED	57	2.0 %	2.1%

Valid	Min	Max	Mean	Stdev
2773	0.00	1.00	0.02	0.14

TQ3_63E	TQ3_63E NOT CERTIFIED
---------	-----------------------

Start: 2007  
 End: 2014  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	88	3.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
0	ITEM NOT SELECTED	2619	91.5 %	94.4%
1	ITEM SELECTED	154	5.4 %	5.6%

- ICPSR 21507 -

Variable	Variable Description
----------	----------------------

TQ3_63E	TQ3_63E NOT CERTIFIED ( <i>cont.</i> )
---------	--

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2773	0.00	1.00	0.06	0.23

TQ3_64A	TQ3_64A Courses - English--LA
---------	-------------------------------

Start: 2015  
 End: 2022  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	215	7.5 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
1	NONE	263	9.2 %	9.9%
2	1-3 CLASSES	650	22.7 %	24.6%
3	4-6 CLASSES	793	27.7 %	30.0%
4	7-9 CLASSES	393	13.7 %	14.9%
5	11-15 CLASSES	280	9.8 %	10.6%
6	16 OR MORE CLASSES	265	9.3 %	10.0%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2644	1.00	6.00	3.22	1.44

TQ3_64B	TQ3_64B Methods Reading--LA
---------	-----------------------------

Start: 2023  
 End: 2030  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	201	7.0 %	-
-6 (M)	MULTIPLE MARKS	4	0.1 %	-
1	NONE	371	13.0 %	14.0%
2	1-3 CLASSES	785	27.4 %	29.6%
3	4-6 CLASSES	707	24.7 %	26.6%
4	7-9 CLASSES	359	12.5 %	13.5%
5	11-15 CLASSES	225	7.9 %	8.5%
6	16 OR MORE CLASSES	209	7.3 %	7.9%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2656	1.00	6.00	2.97	1.43

TQ3_64C	TQ3_64C Courses - Mathematics
---------	-------------------------------

Start: 2031  
 End: 2038  
 Width: 8  
 Type: numeric (ISO)

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	233	8.1 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-

- ICPSR 21507 -

Variable	Variable Description
----------	----------------------

TQ3_64C	TQ3_64C Courses - Mathematics ( <i>cont.</i> )
---------	--

Interval: discrete Missing: -9 thru -5	<table border="1" style="width:100%;"> <thead> <tr> <th><i>Value</i></th> <th><i>Label</i></th> <th><i>Frequency</i></th> <th><i>%</i></th> <th><i>Valid %</i></th> </tr> </thead> <tbody> <tr><td>1</td><td>NONE</td><td>416</td><td>14.5 %</td><td>15.8%</td></tr> <tr><td>2</td><td>1-3 CLASSES</td><td>1074</td><td>37.5 %</td><td>40.9%</td></tr> <tr><td>3</td><td>4-6 CLASSES</td><td>691</td><td>24.2 %</td><td>26.3%</td></tr> <tr><td>4</td><td>7-9 CLASSES</td><td>242</td><td>8.5 %</td><td>9.2%</td></tr> <tr><td>5</td><td>11-15 CLASSES</td><td>117</td><td>4.1 %</td><td>4.5%</td></tr> <tr><td>6</td><td>16 OR MORE CLASSES</td><td>87</td><td>3.0 %</td><td>3.3%</td></tr> <tr> <td><i>Valid</i></td> <td><i>Min</i></td> <td><i>Max</i></td> <td><i>Mean</i></td> <td><i>Stdev</i></td> </tr> <tr> <td>2627</td> <td>1.00</td> <td>6.00</td> <td>2.56</td> <td>1.19</td> </tr> </tbody> </table>	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	1	NONE	416	14.5 %	15.8%	2	1-3 CLASSES	1074	37.5 %	40.9%	3	4-6 CLASSES	691	24.2 %	26.3%	4	7-9 CLASSES	242	8.5 %	9.2%	5	11-15 CLASSES	117	4.1 %	4.5%	6	16 OR MORE CLASSES	87	3.0 %	3.3%	<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>	2627	1.00	6.00	2.56	1.19
<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>																																										
1	NONE	416	14.5 %	15.8%																																										
2	1-3 CLASSES	1074	37.5 %	40.9%																																										
3	4-6 CLASSES	691	24.2 %	26.3%																																										
4	7-9 CLASSES	242	8.5 %	9.2%																																										
5	11-15 CLASSES	117	4.1 %	4.5%																																										
6	16 OR MORE CLASSES	87	3.0 %	3.3%																																										
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>																																										
2627	1.00	6.00	2.56	1.19																																										

TQ3_64D	TQ3_64D Methods of teaching mathematics
---------	---

Start: 2039 End: 2046 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<table border="1" style="width:100%;"> <thead> <tr> <th><i>Value</i></th> <th><i>Label</i></th> <th><i>Frequency</i></th> <th><i>%</i></th> <th><i>Valid %</i></th> </tr> </thead> <tbody> <tr><td>-9 (M)</td><td>MISSING</td><td>264</td><td>9.2 %</td><td>-</td></tr> <tr><td>-6 (M)</td><td>MULTIPLE MARKS</td><td>1</td><td>0.0 %</td><td>-</td></tr> <tr><td>1</td><td>NONE</td><td>645</td><td>22.5 %</td><td>24.8%</td></tr> <tr><td>2</td><td>1-3 CLASSES</td><td>1249</td><td>43.7 %</td><td>48.1%</td></tr> <tr><td>3</td><td>4-6 CLASSES</td><td>403</td><td>14.1 %</td><td>15.5%</td></tr> <tr><td>4</td><td>7-9 CLASSES</td><td>164</td><td>5.7 %</td><td>6.3%</td></tr> <tr><td>5</td><td>11-15 CLASSES</td><td>61</td><td>2.1 %</td><td>2.3%</td></tr> <tr><td>6</td><td>16 OR MORE CLASSES</td><td>74</td><td>2.6 %</td><td>2.9%</td></tr> <tr> <td><i>Valid</i></td> <td><i>Min</i></td> <td><i>Max</i></td> <td><i>Mean</i></td> <td><i>Stdev</i></td> </tr> <tr> <td>2596</td> <td>1.00</td> <td>6.00</td> <td>2.22</td> <td>1.13</td> </tr> </tbody> </table>	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	-9 (M)	MISSING	264	9.2 %	-	-6 (M)	MULTIPLE MARKS	1	0.0 %	-	1	NONE	645	22.5 %	24.8%	2	1-3 CLASSES	1249	43.7 %	48.1%	3	4-6 CLASSES	403	14.1 %	15.5%	4	7-9 CLASSES	164	5.7 %	6.3%	5	11-15 CLASSES	61	2.1 %	2.3%	6	16 OR MORE CLASSES	74	2.6 %	2.9%	<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>	2596	1.00	6.00	2.22	1.13
<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>																																																				
-9 (M)	MISSING	264	9.2 %	-																																																				
-6 (M)	MULTIPLE MARKS	1	0.0 %	-																																																				
1	NONE	645	22.5 %	24.8%																																																				
2	1-3 CLASSES	1249	43.7 %	48.1%																																																				
3	4-6 CLASSES	403	14.1 %	15.5%																																																				
4	7-9 CLASSES	164	5.7 %	6.3%																																																				
5	11-15 CLASSES	61	2.1 %	2.3%																																																				
6	16 OR MORE CLASSES	74	2.6 %	2.9%																																																				
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>																																																				
2596	1.00	6.00	2.22	1.13																																																				

TQ3_65A	TQ3_65A Prof dvlp (days) Reading--language arts
---------	---

Start: 2047 End: 2054 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<table border="1" style="width:100%;"> <thead> <tr> <th><i>Value</i></th> <th><i>Label</i></th> <th><i>Frequency</i></th> <th><i>%</i></th> <th><i>Valid %</i></th> </tr> </thead> <tbody> <tr><td>-9 (M)</td><td>MISSING</td><td>153</td><td>5.3 %</td><td>-</td></tr> <tr><td>-6 (M)</td><td>MULTIPLE MARKS</td><td>2</td><td>0.1 %</td><td>-</td></tr> <tr><td>1</td><td>NONE</td><td>252</td><td>8.8 %</td><td>9.3%</td></tr> <tr><td>2</td><td>1-5 DAYS</td><td>628</td><td>22.0 %</td><td>23.2%</td></tr> <tr><td>3</td><td>6-15 DAYS</td><td>819</td><td>28.6 %</td><td>30.3%</td></tr> <tr><td>4</td><td>16-25 DAYS</td><td>452</td><td>15.8 %</td><td>16.7%</td></tr> <tr><td>5</td><td>26 OR MORE DAYS</td><td>555</td><td>19.4 %</td><td>20.5%</td></tr> </tbody> </table>	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	-9 (M)	MISSING	153	5.3 %	-	-6 (M)	MULTIPLE MARKS	2	0.1 %	-	1	NONE	252	8.8 %	9.3%	2	1-5 DAYS	628	22.0 %	23.2%	3	6-15 DAYS	819	28.6 %	30.3%	4	16-25 DAYS	452	15.8 %	16.7%	5	26 OR MORE DAYS	555	19.4 %	20.5%
<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>																																					
-9 (M)	MISSING	153	5.3 %	-																																					
-6 (M)	MULTIPLE MARKS	2	0.1 %	-																																					
1	NONE	252	8.8 %	9.3%																																					
2	1-5 DAYS	628	22.0 %	23.2%																																					
3	6-15 DAYS	819	28.6 %	30.3%																																					
4	16-25 DAYS	452	15.8 %	16.7%																																					
5	26 OR MORE DAYS	555	19.4 %	20.5%																																					

Variable	Variable Description
----------	----------------------

TQ3_65A	TQ3_65A Prof dvlp (days) Reading--language arts ( <i>cont.</i> )
---------	--

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2706	1.00	5.00	3.16	1.25

TQ3_65B	TQ3_65B Prof dvlp (days) Mathematics
---------	--------------------------------------

Start: 2055  
 End: 2062  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	234	8.2 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
1	NONE	523	18.3 %	19.9%
2	1-5 DAYS	904	31.6 %	34.4%
3	6-15 DAYS	675	23.6 %	25.7%
4	16-25 DAYS	285	10.0 %	10.9%
5	26 OR MORE DAYS	239	8.4 %	9.1%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2626	1.00	5.00	2.55	1.19

TQ3_CMNT	TQ3_CMNT Comments
----------	-------------------

Start: 2063  
 End: 2070  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
0	NO COMMENTS	2448	85.6 %	85.6%
1	COMMENT RECORDED	413	14.4 %	14.4%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2861	0.00	1.00	0.14	0.35