

Codebook for ICPSR 21507

The Study of Instructional Improvement

Dataset0006: School Leader Questionnaire (SLQ) - Year 4

Variable	Variable Description
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Please Note: The "(M)" to the right of the value indicates the code has been designated as a missing value.

RESPID	RESPONDENT ID: GEOSITE (2) + DISTRICT (3) + SCHOOL (4) + TEACHER (3) + 'T'
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Start: 1
End: 16
Width: 16
Type: character (ISO)
Interval: discrete

GEOSTEID	GEOSITE ID
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Start: 17
End: 18
Width: 2
Type: character (ISO)
Interval: discrete

<i>Value</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
01	49	12.5 %	12.5%
02	21	5.4 %	5.4%
05	30	7.7 %	7.7%
06	39	10.0 %	10.0%
07	4	1.0 %	1.0%
08	15	3.8 %	3.8%
09	36	9.2 %	9.2%
10	15	3.8 %	3.8%
13	7	1.8 %	1.8%
15	16	4.1 %	4.1%
16	20	5.1 %	5.1%
17	21	5.4 %	5.4%
18	60	15.3 %	15.3%
25	27	6.9 %	6.9%
28	15	3.8 %	3.8%
34	4	1.0 %	1.0%
40	12	3.1 %	3.1%

DSTRCTID	DISTRICT ID: GEOSITE (2) + DISTRICT (3)
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Start: 19
End: 24
Width: 6

<i>Value</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
01-001	5	1.3 %	1.3%

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Variable	Variable Description
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DSTRCTID	DISTRICT ID: GEOSITE (2) + DISTRICT (3) (cont.)
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Type: character (ISO)
Interval: discrete

<i>Value</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
01-036	25	6.4 %	6.4%
01-074	19	4.9 %	4.9%
02-054	4	1.0 %	1.0%
02-068	11	2.8 %	2.8%
02-069	6	1.5 %	1.5%
05-004	30	7.7 %	7.7%
06-028	39	10.0 %	10.0%
07-030	1	0.3 %	0.3%
07-032	3	0.8 %	0.8%
08-008	6	1.5 %	1.5%
08-010	2	0.5 %	0.5%
08-077	4	1.0 %	1.0%
08-078	3	0.8 %	0.8%
09-013	36	9.2 %	9.2%
10-065	9	2.3 %	2.3%
10-066	6	1.5 %	1.5%
13-057	3	0.8 %	0.8%
13-058	4	1.0 %	1.0%
15-041	7	1.8 %	1.8%
15-059	2	0.5 %	0.5%
15-060	2	0.5 %	0.5%
15-061	2	0.5 %	0.5%
15-062	3	0.8 %	0.8%
16-014	8	2.0 %	2.0%
16-017	9	2.3 %	2.3%
16-038	3	0.8 %	0.8%
17-021	5	1.3 %	1.3%
17-033	5	1.3 %	1.3%
17-081	2	0.5 %	0.5%
17-090	3	0.8 %	0.8%
17-095	6	1.5 %	1.5%
18-022	21	5.4 %	5.4%
18-025	17	4.3 %	4.3%

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Variable	Variable Description
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DSTRCTID	DISTRICT ID: GEOSITE (2) + DISTRICT (3) (cont.)
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Value	Frequency	%	Valid %
18-026	15	3.8 %	3.8%
18-034	7	1.8 %	1.8%
25-046	2	0.5 %	0.5%
25-048	20	5.1 %	5.1%
25-092	5	1.3 %	1.3%
28-050	2	0.5 %	0.5%
28-082	13	3.3 %	3.3%
34-093	4	1.0 %	1.0%
40-102	9	2.3 %	2.3%
40-103	3	0.8 %	0.8%

SCHOOLID	SCHOOL ID: GEOSITE (2) + DISTRICT (3) + SCHOOL (4)
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Start: 25
 End: 35
 Width: 11
 Type: character (ISO)
 Interval: discrete

INTV	SCHOOL IMPROVEMENT PROGRAM
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Start: 36
 End: 36
 Width: 1
 Type: character (ISO)
 Interval: discrete

Value	Label	Frequency	%	Valid %
A	AMERICA'S CHOICE	132	33.8 %	33.8%
S	SUCCESS FOR ALL	88	22.5 %	22.5%
T	COMPARISON	78	19.9 %	19.9%
X	ACCELERATED SCHOOLS PROJECT	93	23.8 %	23.8%

PHASE	DATA COLLECTION PHASE
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Start: 37
 End: 37
 Width: 1
 Type: character (ISO)
 Interval: discrete

Value	Label	Frequency	%	Valid %
1	Phase 1 school	175	44.8 %	44.8%
2	Phase 2 school	216	55.2 %	55.2%

INSTRID	INSTRUMENT ID
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Start: 38
 End: 39
 Width: 2
 Type: character (ISO)
 Interval: discrete

Value	Label	Frequency	%	Valid %
01	LANGUAGE ARTS INSTRUCTIONAL LOG	0	0.0 %	0.0%
02	MATHEMATICS INSTRUCTIONAL LOG	0	0.0 %	0.0%

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Variable	Variable Description
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INSTRID	INSTRUMENT ID (cont.)
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Value	Label	Frequency	%	Valid %
03	STUDENT RATING FORM	0	0.0 %	0.0%
05	TEACHER QUESTIONNAIRE	0	0.0 %	0.0%
06	SCHOOL LEADER QUESTIONNAIRE	391	100.0 %	100.0%
07	SCHOOL CHARACTERISTICS INVENTORY	0	0.0 %	0.0%
08	STUDENT MOTIVATION FORM	0	0.0 %	0.0%
09	WOODCOCK-JOHNSON -- REVISED	0	0.0 %	0.0%
10	TERRANOVA/SUPERA LEVEL 10	0	0.0 %	0.0%
11	TERRANOVA/SUPERA LEVEL 11	0	0.0 %	0.0%
12	TERRANOVA/SUPERA LEVEL 12	0	0.0 %	0.0%
13	TERRANOVA/SUPERA LEVEL 13	0	0.0 %	0.0%
14	TERRANOVA/SUPERA LEVEL 14	0	0.0 %	0.0%
15	TERRANOVA/SUPERA LEVEL 15	0	0.0 %	0.0%
16	TERRANOVA/SUPERA LEVEL 16	0	0.0 %	0.0%

RSLTCODE	RESULT CODE
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Start: 40
End: 41
Width: 2
Type: character (ISO)
Interval: discrete

Value	Label	Frequency	%	Valid %
01	COMPLETE	373	95.4 %	95.4%
02	COMPLETE PHONE VERSION	15	3.8 %	3.8%
05	PARTIAL	3	0.8 %	0.8%
51	REFUSAL	0	0.0 %	0.0%
61	FINAL NO CONTACT	0	0.0 %	0.0%
81	LEFT SCHOOL	0	0.0 %	0.0%
91	INELIGIBLE	0	0.0 %	0.0%

RSLTDATE	RESULT DATE
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Start: 42
End: 52
Width: 11
Type: character (ISO)
Interval: discrete

Value	Frequency	%	Valid %
01-APR-2004	10	2.6 %	2.6%
01-JUN-2004	3	0.8 %	0.8%
02-APR-2004	6	1.5 %	1.5%
02-JUL-2004	2	0.5 %	0.5%
03-JUN-2004	2	0.5 %	0.5%
03-MAY-2004	2	0.5 %	0.5%

Variable	Variable Description
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RSLTDATE	RESULT DATE (cont.)
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<i>Value</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
04-MAY-2004	5	1.3 %	1.3%
05-APR-2004	19	4.9 %	4.9%
05-MAY-2004	2	0.5 %	0.5%
07-APR-2004	16	4.1 %	4.1%
07-JUL-2004	5	1.3 %	1.3%
07-JUN-2004	4	1.0 %	1.0%
07-MAY-2004	1	0.3 %	0.3%
08-APR-2004	7	1.8 %	1.8%
08-JUL-2004	1	0.3 %	0.3%
08-JUN-2004	2	0.5 %	0.5%
09-JUN-2004	2	0.5 %	0.5%
10-JUN-2004	3	0.8 %	0.8%
10-MAR-2004	1	0.3 %	0.3%
10-MAY-2004	3	0.8 %	0.8%
11-JUN-2004	1	0.3 %	0.3%
11-MAY-2004	3	0.8 %	0.8%
12-APR-2004	19	4.9 %	4.9%
12-MAR-2004	2	0.5 %	0.5%
13-APR-2004	9	2.3 %	2.3%
14-APR-2004	4	1.0 %	1.0%
14-MAY-2004	2	0.5 %	0.5%
15-JUN-2004	1	0.3 %	0.3%
15-MAR-2004	17	4.3 %	4.3%
16-APR-2004	7	1.8 %	1.8%
16-JUN-2004	1	0.3 %	0.3%
16-MAR-2004	13	3.3 %	3.3%
17-JUN-2004	1	0.3 %	0.3%
17-MAR-2004	8	2.0 %	2.0%
18-JUN-2004	1	0.3 %	0.3%
18-MAY-2004	3	0.8 %	0.8%
19-APR-2004	9	2.3 %	2.3%
19-MAR-2004	18	4.6 %	4.6%
20-APR-2004	7	1.8 %	1.8%

Variable	Variable Description
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RSLTDATE	RESULT DATE (cont.)
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Value	Frequency	%	Valid %
20-MAY-2004	5	1.3 %	1.3%
21-MAY-2004	1	0.3 %	0.3%
22-JUN-2004	3	0.8 %	0.8%
22-MAR-2004	45	11.5 %	11.5%
23-JUN-2004	1	0.3 %	0.3%
23-MAR-2004	23	5.9 %	5.9%
24-MAY-2004	1	0.3 %	0.3%
25-MAR-2004	12	3.1 %	3.1%
25-MAY-2004	1	0.3 %	0.3%
26-APR-2004	8	2.0 %	2.0%
26-MAR-2004	15	3.8 %	3.8%
26-MAY-2004	1	0.3 %	0.3%
27-APR-2004	9	2.3 %	2.3%
28-JUN-2004	5	1.3 %	1.3%
28-MAY-2004	3	0.8 %	0.8%
29-APR-2004	3	0.8 %	0.8%
29-MAR-2004	17	4.3 %	4.3%
30-APR-2004	2	0.5 %	0.5%
30-MAR-2004	11	2.8 %	2.8%
31-AUG-2004	1	0.3 %	0.3%
31-MAR-2004	2	0.5 %	0.5%

SLBRCDE	SCHOOL LEADER QUESTIONNAIRE BARCODE: INSTRUMENT ID (2) + GEOSITE (2) + DISTRICT (3) + SCHOOL (4) + TEACHER (3)
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Start: 53
 End: 70
 Width: 18
 Type: character (ISO)
 Interval: discrete

SL4_1	SL4_1 Primary role in school
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Start: 71
 End: 78
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	3	0.8 %	-
1	PRINCIPAL	90	23.0 %	23.2%
2	ASSISTANT PRINCIPAL	59	15.1 %	15.2%

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Variable	Variable Description
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SL4_1	SL4_1 Primary role in school (<i>cont.</i>)
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Value	Label	Frequency	%	Valid %
3	OTHER PROFESSIONAL STAFF	239	61.1 %	61.6%
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Valid	Min	Max	Mean	Stdev
388	1.00	3.00	2.38	0.84

SL4_2	SL4_2 Years working in school in role
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Start: 79
 End: 86
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	9	2.3 %	-
0	-	2	0.5 %	0.5%
1	-	54	13.8 %	14.1%
2	-	58	14.8 %	15.2%
3	-	48	12.3 %	12.6%
4	-	45	11.5 %	11.8%
5	-	44	11.3 %	11.5%
6	-	24	6.1 %	6.3%
7	-	12	3.1 %	3.1%
8	-	8	2.0 %	2.1%
9	-	6	1.5 %	1.6%
10	-	16	4.1 %	4.2%
11	-	2	0.5 %	0.5%
12	-	9	2.3 %	2.4%
13	-	4	1.0 %	1.0%
14	-	5	1.3 %	1.3%
15	-	7	1.8 %	1.8%
16	-	5	1.3 %	1.3%
18	-	6	1.5 %	1.6%
19	-	4	1.0 %	1.0%
20	-	7	1.8 %	1.8%
22	-	3	0.8 %	0.8%
23	-	1	0.3 %	0.3%
26	-	2	0.5 %	0.5%
28	-	2	0.5 %	0.5%
32	-	2	0.5 %	0.5%
33	-	3	0.8 %	0.8%

Variable	Variable Description
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SL4_2	SL4_2 Years working in school in role (cont.)
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Value	Label	Frequency	%	Valid %
34	-	1	0.3 %	0.3%
36	-	1	0.3 %	0.3%
38	-	1	0.3 %	0.3%
Valid	Min	Max	Mean	Stdev
382	0.00	38.00	6.41	6.73

SL4_3	SL4_3 Percentage time teaching (codes 1-6)
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Start: 87
 End: 94
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	8	2.0 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	0%	175	44.8 %	45.7%
2	1-25%	67	17.1 %	17.5%
3	26-50%	37	9.5 %	9.7%
4	51-75%	26	6.6 %	6.8%
5	76-99%	33	8.4 %	8.6%
6	100%	45	11.5 %	11.7%
Valid	Min	Max	Mean	Stdev
383	1.00	6.00	2.50	1.80

SL4_4A	SL4_4A Accelerated Schools Coach/Facilitator- %
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Start: 95
 End: 102
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	85	21.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	0%	240	61.4 %	78.4%
2	1-25%	30	7.7 %	9.8%
3	26-50%	14	3.6 %	4.6%
4	51-75%	5	1.3 %	1.6%
5	76-99%	9	2.3 %	2.9%
6	100%	8	2.0 %	2.6%
Valid	Min	Max	Mean	Stdev
306	1.00	6.00	1.49	1.15

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Variable	Variable Description
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SL4_4B	SL4_4B America's Choice Design Coach- %
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Start: 103
 End: 110
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %		
-9 (M)	MISSING	99	25.3 %	-		
-6 (M)	MULTIPLE MARKS	0	0.0 %	-		
1	0%	266	68.0 %	91.1%		
2	1-25%	8	2.0 %	2.7%		
3	26-50%	3	0.8 %	1.0%		
4	51-75%	0	0.0 %	0.0%		
5	76-99%	4	1.0 %	1.4%		
6	100%	11	2.8 %	3.8%		
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>	
		292	1.00	6.00	1.29	1.07

SL4_4C	SL4_4C America's Choice Literacy Coordinator- %
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Start: 111
 End: 118
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %		
-9 (M)	MISSING	97	24.8 %	-		
-6 (M)	MULTIPLE MARKS	0	0.0 %	-		
1	0%	265	67.8 %	90.1%		
2	1-25%	10	2.6 %	3.4%		
3	26-50%	3	0.8 %	1.0%		
4	51-75%	1	0.3 %	0.3%		
5	76-99%	4	1.0 %	1.4%		
6	100%	11	2.8 %	3.7%		
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>	
		294	1.00	6.00	1.31	1.08

SL4_4D	SL4_4D America's Choice Math Lead Teacher- %
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Start: 119
 End: 126
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	101	25.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	0%	273	69.8 %	94.1%
2	1-25%	5	1.3 %	1.7%
3	26-50%	3	0.8 %	1.0%
4	51-75%	2	0.5 %	0.7%

Variable	Variable Description
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SL4_4D	SL4_4D America's Choice Math Lead Teacher- % (cont.)
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Value	Label	Frequency	%	Valid %	
5	76-99%	3	0.8 %	1.0%	
6	100%	4	1.0 %	1.4%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
290		1.00	6.00	1.17	0.78

SL4_4E	SL4_4E America's Choice Parent/Community Outreach Coordinator- %
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Start: 127
 End: 134
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	104	26.6 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	0%	267	68.3 %	93.0%	
2	1-25%	10	2.6 %	3.5%	
3	26-50%	3	0.8 %	1.0%	
4	51-75%	3	0.8 %	1.0%	
5	76-99%	1	0.3 %	0.3%	
6	100%	3	0.8 %	1.0%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
287		1.00	6.00	1.15	0.68

SL4_4F	SL4_4F Success for All Reading Facilitator- %
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Start: 135
 End: 142
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	96	24.6 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	0%	265	67.8 %	89.8%	
2	1-25%	6	1.5 %	2.0%	
3	26-50%	2	0.5 %	0.7%	
4	51-75%	2	0.5 %	0.7%	
5	76-99%	1	0.3 %	0.3%	
6	100%	19	4.9 %	6.4%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
295		1.00	6.00	1.39	1.28

Variable	Variable Description
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SL4_4G	SL4_4G Success for All Mathematics Facilitator- %
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Start: 143
 End: 150
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	104	26.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	0%	275	70.3 %	95.8%
2	1-25%	4	1.0 %	1.4%
3	26-50%	2	0.5 %	0.7%
4	51-75%	0	0.0 %	0.0%
5	76-99%	1	0.3 %	0.3%
6	100%	5	1.3 %	1.7%

Valid	Min	Max	Mean	Stdev
287	1.00	6.00	1.13	0.72

SL4_4H	SL4_4H Success for All Family Support Coordinator- %
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Start: 151
 End: 158
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	105	26.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	0%	266	68.0 %	93.0%
2	1-25%	3	0.8 %	1.0%
3	26-50%	7	1.8 %	2.4%
4	51-75%	6	1.5 %	2.1%
5	76-99%	1	0.3 %	0.3%
6	100%	3	0.8 %	1.0%

Valid	Min	Max	Mean	Stdev
286	1.00	6.00	1.19	0.76

SL4_4I	SL4_4I Other school reform program role - %
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Start: 159
 End: 166
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	202	51.7 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
1	0%	92	23.5 %	48.9%
2	1-25%	11	2.8 %	5.9%
3	26-50%	20	5.1 %	10.6%
4	51-75%	5	1.3 %	2.7%

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SL4_4I	SL4_4I Other school reform program role - % (cont.)
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Value	Label	Frequency	%	Valid %
5	76-99%	16	4.1 %	8.5%
6	100%	44	11.3 %	23.4%
<hr/>				
Valid	Min	Max	Mean	Stdev
188	1.00	6.00	2.86	2.12

SL4_5A	SL4_5A Special Program Coordinator - %
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Start: 167
 End: 174
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	86	22.0 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	0%	238	60.9 %	78.0%
2	1-25%	31	7.9 %	10.2%
3	26-50%	12	3.1 %	3.9%
4	51-75%	7	1.8 %	2.3%
5	76-99%	5	1.3 %	1.6%
6	100%	12	3.1 %	3.9%
<hr/>				
Valid	Min	Max	Mean	Stdev
305	1.00	6.00	1.51	1.21

SL4_5B	SL4_5B Reading/Literacy Program Coordinator- %
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Start: 175
 End: 182
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	75	19.2 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
1	0%	213	54.5 %	67.6%
2	1-25%	30	7.7 %	9.5%
3	26-50%	27	6.9 %	8.6%
4	51-75%	7	1.8 %	2.2%
5	76-99%	17	4.3 %	5.4%
6	100%	21	5.4 %	6.7%
<hr/>				
Valid	Min	Max	Mean	Stdev
315	1.00	6.00	1.88	1.55

Variable	Variable Description
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SL4_5C	SL4_5C Math Program Coordinator- %
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Start: 183
End: 190
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	88	22.5 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
1	0%	243	62.1 %	80.5%
2	1-25%	24	6.1 %	7.9%
3	26-50%	13	3.3 %	4.3%
4	51-75%	8	2.0 %	2.6%
5	76-99%	7	1.8 %	2.3%
6	100%	7	1.8 %	2.3%

Valid	Min	Max	Mean	Stdev
302	1.00	6.00	1.45	1.11

SL4_5D	SL4_5D Other Subject Area Program Coordinator- %
--------	--

Start: 191
End: 198
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	103	26.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	0%	241	61.6 %	83.7%
2	1-25%	26	6.6 %	9.0%
3	26-50%	8	2.0 %	2.8%
4	51-75%	7	1.8 %	2.4%
5	76-99%	2	0.5 %	0.7%
6	100%	4	1.0 %	1.4%

Valid	Min	Max	Mean	Stdev
288	1.00	6.00	1.32	0.88

SL4_5E	SL4_5E School Improvement Coordinator- %
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Start: 199
End: 206
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	90	23.0 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
1	0%	193	49.4 %	64.3%
2	1-25%	54	13.8 %	18.0%
3	26-50%	24	6.1 %	8.0%
4	51-75%	5	1.3 %	1.7%

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Variable	Variable Description
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SL4_5E	SL4_5E School Improvement Coordinator- % (cont.)
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Value	Label	Frequency	%	Valid %
5	76-99%	11	2.8 %	3.7%
6	100%	13	3.3 %	4.3%
Summary Statistics				
Valid	Min	Max	Mean	Stdev
300	1.00	6.00	1.75	1.33

SL4_5F	SL4_5F Master/Mentor Teacher- %
--------	---------------------------------

Start: 207
 End: 214
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	79	20.2 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	0%	208	53.2 %	66.7%
2	1-25%	54	13.8 %	17.3%
3	26-50%	23	5.9 %	7.4%
4	51-75%	10	2.6 %	3.2%
5	76-99%	6	1.5 %	1.9%
6	100%	11	2.8 %	3.5%
Summary Statistics				
Valid	Min	Max	Mean	Stdev
312	1.00	6.00	1.67	1.23

SL4_5G	SL4_5G Teacher Consultant- %
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Start: 215
 End: 222
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	84	21.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	0%	198	50.6 %	64.5%
2	1-25%	58	14.8 %	18.9%
3	26-50%	23	5.9 %	7.5%
4	51-75%	12	3.1 %	3.9%
5	76-99%	9	2.3 %	2.9%
6	100%	7	1.8 %	2.3%
Summary Statistics				
Valid	Min	Max	Mean	Stdev
307	1.00	6.00	1.69	1.19

Variable	Variable Description
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SL4_5H	SL4_5H Other responsibilities - %
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Start: 223
 End: 230
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	252	64.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	0%	95	24.3 %	68.3%
2	1-25%	14	3.6 %	10.1%
3	26-50%	10	2.6 %	7.2%
4	51-75%	4	1.0 %	2.9%
5	76-99%	2	0.5 %	1.4%
6	100%	14	3.6 %	10.1%

Valid	Min	Max	Mean	Stdev
139	1.00	6.00	1.89	1.62

SL4_6A	SL4_6A Supervise clerical, cafeteria
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Start: 231
 End: 238
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	11	2.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NEVER	167	42.7 %	43.9%
2	A FEW TIMES THROUGHOUT THE YEAR	42	10.7 %	11.1%
3	A FEW TIMES PER MONTH	23	5.9 %	6.1%
4	1-2 DAYS PER WEEK	26	6.6 %	6.8%
5	MORE THAN 2 DAYS PER WEEK	122	31.2 %	32.1%

Valid	Min	Max	Mean	Stdev
380	1.00	5.00	2.72	1.78

SL4_6B	SL4_6B Monitor public spaces
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Start: 239
 End: 246
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	3	0.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NEVER	48	12.3 %	12.4%
2	A FEW TIMES THROUGHOUT THE YEAR	49	12.5 %	12.6%
3	A FEW TIMES PER MONTH	33	8.4 %	8.5%
4	1-2 DAYS PER WEEK	42	10.7 %	10.8%

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Variable	Variable Description
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SL4_6B	SL4_6B Monitor public spaces (<i>cont.</i>)
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Value	Label	Frequency	%	Valid %
5	MORE THAN 2 DAYS PER WEEK	216	55.2 %	55.7%
<i>Valid</i>				
388	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	5.00	3.85	1.50

SL4_6C	SL4_6C Deal with emergencies
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Start: 247
End: 254
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	3	0.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NEVER	30	7.7 %	7.7%
2	A FEW TIMES THROUGHOUT THE YEAR	99	25.3 %	25.5%
3	A FEW TIMES PER MONTH	68	17.4 %	17.5%
4	1-2 DAYS PER WEEK	41	10.5 %	10.6%
5	MORE THAN 2 DAYS PER WEEK	150	38.4 %	38.7%
<i>Valid</i>				
388	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	5.00	3.47	1.41

SL4_6D	SL4_6D Work with students and parents on discipline
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Start: 255
End: 262
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	8	2.0 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NEVER	60	15.3 %	15.7%
2	A FEW TIMES THROUGHOUT THE YEAR	68	17.4 %	17.8%
3	A FEW TIMES PER MONTH	63	16.1 %	16.4%
4	1-2 DAYS PER WEEK	51	13.0 %	13.3%
5	MORE THAN 2 DAYS PER WEEK	141	36.1 %	36.8%
<i>Valid</i>				
383	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	5.00	3.38	1.51

Variable	Variable Description
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SL4_6E	SL4_6E Complete routine paperwork
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Start: 263
 End: 270
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	4	1.0 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	NEVER	2	0.5 %	0.5%	
2	A FEW TIMES THROUGHOUT THE YEAR	17	4.3 %	4.4%	
3	A FEW TIMES PER MONTH	48	12.3 %	12.4%	
4	1-2 DAYS PER WEEK	80	20.5 %	20.7%	
5	MORE THAN 2 DAYS PER WEEK	240	61.4 %	62.0%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
387		1.00	5.00	4.39	0.90

SL4_6F	SL4_6F Attend district/board meetings
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Start: 271
 End: 278
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	6	1.5 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	NEVER	26	6.6 %	6.8%	
2	A FEW TIMES THROUGHOUT THE YEAR	115	29.4 %	29.9%	
3	A FEW TIMES PER MONTH	184	47.1 %	47.8%	
4	1-2 DAYS PER WEEK	31	7.9 %	8.1%	
5	MORE THAN 2 DAYS PER WEEK	29	7.4 %	7.5%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
385		1.00	5.00	2.80	0.95

SL4_6G	SL4_6G Seek resources outside the school
--------	--

Start: 279
 End: 286
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	4	1.0 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NEVER	91	23.3 %	23.5%
2	A FEW TIMES THROUGHOUT THE YEAR	181	46.3 %	46.8%
3	A FEW TIMES PER MONTH	74	18.9 %	19.1%
4	1-2 DAYS PER WEEK	19	4.9 %	4.9%

Variable	Variable Description
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SL4_6G	SL4_6G Seek resources outside the school (cont.)
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Value	Label	Frequency	%	Valid %
5	MORE THAN 2 DAYS PER WEEK	22	5.6 %	5.7%
Valid	Min	Max	Mean	Stdev
387	1.00	5.00	2.22	1.04

SL4_6H	SL4_6H Work with local community member/organization
--------	--

Start: 287
 End: 294
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	5	1.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NEVER	75	19.2 %	19.4%
2	A FEW TIMES THROUGHOUT THE YEAR	177	45.3 %	45.9%
3	A FEW TIMES PER MONTH	82	21.0 %	21.2%
4	1-2 DAYS PER WEEK	24	6.1 %	6.2%
5	MORE THAN 2 DAYS PER WEEK	28	7.2 %	7.3%
Valid	Min	Max	Mean	Stdev
386	1.00	5.00	2.36	1.09

SL4_7A	SL4_7A Demonstrate instructional practices
--------	--

Start: 295
 End: 302
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	3	0.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NEVER	37	9.5 %	9.5%
2	A FEW TIMES THROUGHOUT THE YEAR	108	27.6 %	27.8%
3	A FEW TIMES PER MONTH	110	28.1 %	28.4%
4	1-2 DAYS PER WEEK	61	15.6 %	15.7%
5	MORE THAN 2 DAYS PER WEEK	72	18.4 %	18.6%
Valid	Min	Max	Mean	Stdev
388	1.00	5.00	3.06	1.25

Variable **Variable Description**

SL4_7B **SL4_7B Observe teacher who was trying new instr. practices**

Start: 303
 End: 310
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	2	0.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NEVER	53	13.6 %	13.6%
2	A FEW TIMES THROUGHOUT THE YEAR	81	20.7 %	20.8%
3	A FEW TIMES PER MONTH	108	27.6 %	27.8%
4	1-2 DAYS PER WEEK	87	22.3 %	22.4%
5	MORE THAN 2 DAYS PER WEEK	60	15.3 %	15.4%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
389	1.00	5.00	3.05	1.26

SL4_7C **SL4_7C Share info about classroom practices with teacher**

Start: 311
 End: 318
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	3	0.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NEVER	7	1.8 %	1.8%
2	A FEW TIMES THROUGHOUT THE YEAR	34	8.7 %	8.8%
3	A FEW TIMES PER MONTH	106	27.1 %	27.3%
4	1-2 DAYS PER WEEK	95	24.3 %	24.5%
5	MORE THAN 2 DAYS PER WEEK	146	37.3 %	37.6%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
388	1.00	5.00	3.87	1.07

SL4_7D **SL4_7D Examine what students were working on during a teacher's lesson**

Start: 319
 End: 326
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	2	0.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NEVER	27	6.9 %	6.9%
2	A FEW TIMES THROUGHOUT THE YEAR	48	12.3 %	12.3%
3	A FEW TIMES PER MONTH	110	28.1 %	28.3%
4	1-2 DAYS PER WEEK	102	26.1 %	26.2%

Variable **Variable Description**

SL4_7D SL4_7D Examine what students were working on during a teacher's lesson (*cont.*)

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
5	MORE THAN 2 DAYS PER WEEK	102	26.1 %	26.2%
<i>Valid</i>				
389	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	5.00	3.52	1.20

SL4_7E SL4_7E Examine the standardized norm-referenced test result

Start: 327
End: 334
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	2	0.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NEVER	33	8.4 %	8.5%
2	A FEW TIMES THROUGHOUT THE YEAR	130	33.2 %	33.4%
3	A FEW TIMES PER MONTH	130	33.2 %	33.4%
4	1-2 DAYS PER WEEK	61	15.6 %	15.7%
5	MORE THAN 2 DAYS PER WEEK	35	9.0 %	9.0%
<i>Valid</i>				
389	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	5.00	2.83	1.08

SL4_8A SL4_8A Framing and communicating broad goals for school imprv.

Start: 335
End: 342
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	6	1.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT A PART OF MY WORK THIS YEAR	52	13.3 %	13.5%
2	WORKED ON THIS, BUT NOT HIGH PRIORITY	80	20.5 %	20.8%
3	GAVE THIS ISSUE A HIGH PRIORITY	166	42.5 %	43.1%
4	ONE OF MY TOP 3 PRIORITIES THIS YEAR	87	22.3 %	22.6%
<i>Valid</i>				
385	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.75	0.96

SL4_8B SL4_8B Examining school's progress towards goals

Start: 343
End: 350

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	4	1.0 %	-

Variable	Variable Description
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SL4_8B	SL4_8B Examining school's progress towards goals (cont.)
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Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-6 (M)	MULTIPLE MARKS	2	0.5 %	-
1	NOT A PART OF MY WORK THIS YEAR	37	9.5 %	9.6%
2	WORKED ON THIS, BUT NOT HIGH PRIORITY	60	15.3 %	15.6%
3	GAVE THIS ISSUE A HIGH PRIORITY	168	43.0 %	43.6%
4	ONE OF MY TOP 3 PRIORITIES THIS YEAR	120	30.7 %	31.2%
Valid				
385	Min	Max	Mean	Stdev
	1.00	4.00	2.96	0.92

SL4_8C	SL4_8C Setting timelines for instructional imprv.
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Start: 351
 End: 358
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	10	2.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT A PART OF MY WORK THIS YEAR	56	14.3 %	14.7%
2	WORKED ON THIS, BUT NOT HIGH PRIORITY	85	21.7 %	22.3%
3	GAVE THIS ISSUE A HIGH PRIORITY	190	48.6 %	49.9%
4	ONE OF MY TOP 3 PRIORITIES THIS YEAR	50	12.8 %	13.1%
Valid				
381	Min	Max	Mean	Stdev
	1.00	4.00	2.61	0.89

SL4_8D	SL4_8D Clarify standards for academic performance
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Start: 359
 End: 366
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	3	0.8 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
1	NOT A PART OF MY WORK THIS YEAR	31	7.9 %	8.0%
2	WORKED ON THIS, BUT NOT HIGH PRIORITY	53	13.6 %	13.7%
3	GAVE THIS ISSUE A HIGH PRIORITY	199	50.9 %	51.4%
4	ONE OF MY TOP 3 PRIORITIES THIS YEAR	104	26.6 %	26.9%

Variable	Variable Description
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SL4_8D	SL4_8D Clarify standards for academic performance (cont.)
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Valid	Min	Max	Mean	Stdev
387	1.00	4.00	2.97	0.85

SL4_8E	SL4_8E Examining exemplars of academic work
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Start: 367
 End: 374
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	8	2.0 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT A PART OF MY WORK THIS YEAR	42	10.7 %	11.0%
2	WORKED ON THIS, BUT NOT HIGH PRIORITY	99	25.3 %	25.8%
3	GAVE THIS ISSUE A HIGH PRIORITY	195	49.9 %	50.9%
4	ONE OF MY TOP 3 PRIORITIES THIS YEAR	47	12.0 %	12.3%

Valid	Min	Max	Mean	Stdev
383	1.00	4.00	2.64	0.83

SL4_8F	SL4_8F Plan instructional changes using school's standardization
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Start: 375
 End: 382
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	6	1.5 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
1	NOT A PART OF MY WORK THIS YEAR	37	9.5 %	9.6%
2	WORKED ON THIS, BUT NOT HIGH PRIORITY	58	14.8 %	15.1%
3	GAVE THIS ISSUE A HIGH PRIORITY	173	44.2 %	45.1%
4	ONE OF MY TOP 3 PRIORITIES THIS YEAR	116	29.7 %	30.2%

Valid	Min	Max	Mean	Stdev
384	1.00	4.00	2.96	0.92

SL4_8G	SL4_8G Promote alignment in school instr. Prgm. and what's taught in class
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Start: 383
 End: 390
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	9	2.3 %	-
-6 (M)	MULTIPLE MARKS	3	0.8 %	-
1	NOT A PART OF MY WORK THIS YEAR	42	10.7 %	11.1%

Variable	Variable Description
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SL4_8G	SL4_8G Promote alignment in school instr. Prgm. and what's taught in class (cont.)
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Value	Label	Frequency	%	Valid %
2	WORKED ON THIS, BUT NOT HIGH PRIORITY	59	15.1 %	15.6%
3	GAVE THIS ISSUE A HIGH PRIORITY	187	47.8 %	49.3%
4	ONE OF MY TOP 3 PRIORITIES THIS YEAR	91	23.3 %	24.0%

Valid	Min	Max	Mean	Stdev
379	1.00	4.00	2.86	0.91

SL4_8H	SL4_8H Promote instr. coordination across grade levels
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Start: 391
 End: 398
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	6	1.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT A PART OF MY WORK THIS YEAR	55	14.1 %	14.3%
2	WORKED ON THIS, BUT NOT HIGH PRIORITY	107	27.4 %	27.8%
3	GAVE THIS ISSUE A HIGH PRIORITY	175	44.8 %	45.5%
4	ONE OF MY TOP 3 PRIORITIES THIS YEAR	48	12.3 %	12.5%

Valid	Min	Max	Mean	Stdev
385	1.00	4.00	2.56	0.89

SL4_8I	SL4_8I Promote instr. coordination across regular and special ed.
--------	---

Start: 399
 End: 406
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	11	2.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT A PART OF MY WORK THIS YEAR	71	18.2 %	18.7%
2	WORKED ON THIS, BUT NOT HIGH PRIORITY	123	31.5 %	32.4%
3	GAVE THIS ISSUE A HIGH PRIORITY	155	39.6 %	40.8%
4	ONE OF MY TOP 3 PRIORITIES THIS YEAR	31	7.9 %	8.2%

Valid	Min	Max	Mean	Stdev
380	1.00	4.00	2.38	0.88

Variable **Variable Description**

SL4_8J **SL4_8J Promote integration of school's curriculum**

Start: 407
 End: 414
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	6	1.5 %	-
-6 (M)	MULTIPLE MARKS	2	0.5 %	-
1	NOT A PART OF MY WORK THIS YEAR	65	16.6 %	17.0%
2	WORKED ON THIS, BUT NOT HIGH PRIORITY	122	31.2 %	31.9%
3	GAVE THIS ISSUE A HIGH PRIORITY	153	39.1 %	39.9%
4	ONE OF MY TOP 3 PRIORITIES THIS YEAR	43	11.0 %	11.2%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
383	1.00	4.00	2.45	0.90

SL4_8K **SL4_8K Developing staff development program**

Start: 415
 End: 422
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	7	1.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT A PART OF MY WORK THIS YEAR	66	16.9 %	17.2%
2	WORKED ON THIS, BUT NOT HIGH PRIORITY	72	18.4 %	18.8%
3	GAVE THIS ISSUE A HIGH PRIORITY	169	43.2 %	44.0%
4	ONE OF MY TOP 3 PRIORITIES THIS YEAR	77	19.7 %	20.1%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
384	1.00	4.00	2.67	0.98

SL4_8L **SL4_8L Personally providing staff development**

Start: 423
 End: 430
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	6	1.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT A PART OF MY WORK THIS YEAR	62	15.9 %	16.1%
2	WORKED ON THIS, BUT NOT HIGH PRIORITY	110	28.1 %	28.6%
3	GAVE THIS ISSUE A HIGH PRIORITY	137	35.0 %	35.6%
4	ONE OF MY TOP 3 PRIORITIES THIS YEAR	76	19.4 %	19.7%

Variable	Variable Description
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SL4_8L	SL4_8L Personally providing staff development (<i>cont.</i>)
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<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
385	1.00	4.00	2.59	0.98

SL4_8M	SL4_8M Support school improvement efforts
--------	---

Start: 431
End: 438
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	10	2.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT A PART OF MY WORK THIS YEAR	39	10.0 %	10.2%
2	WORKED ON THIS, BUT NOT HIGH PRIORITY	81	20.7 %	21.3%
3	GAVE THIS ISSUE A HIGH PRIORITY	197	50.4 %	51.7%
4	ONE OF MY TOP 3 PRIORITIES THIS YEAR	64	16.4 %	16.8%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
381	1.00	4.00	2.75	0.85

SL4_8N	SL4_8N Monitor the implementation of school imprv. efforts
--------	--

Start: 439
End: 446
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	6	1.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT A PART OF MY WORK THIS YEAR	69	17.6 %	17.9%
2	WORKED ON THIS, BUT NOT HIGH PRIORITY	54	13.8 %	14.0%
3	GAVE THIS ISSUE A HIGH PRIORITY	186	47.6 %	48.3%
4	ONE OF MY TOP 3 PRIORITIES THIS YEAR	76	19.4 %	19.7%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
385	1.00	4.00	2.70	0.98

SL4_8O	SL4_8O Work on plans to improve the teaching of specific curricular units
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Start: 447
End: 454
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	5	1.3 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
1	NOT A PART OF MY WORK THIS YEAR	62	15.9 %	16.1%

Variable	Variable Description
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SL4_8O	SL4_8O Work on plans to improve the teaching of specific curricular units (cont.)
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Value	Label	Frequency	%	Valid %
2	WORKED ON THIS, BUT NOT HIGH PRIORITY	96	24.6 %	24.9%
3	GAVE THIS ISSUE A HIGH PRIORITY	172	44.0 %	44.7%
4	ONE OF MY TOP 3 PRIORITIES THIS YEAR	55	14.1 %	14.3%
Valid				
385	Min	Max	Mean	Stdev
	1.00	4.00	2.57	0.92

SL4_9A	SL4_9A Interact in formally scheduled meetings
--------	--

Start: 455
 End: 462
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	3	0.8 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
1	NEVER	13	3.3 %	3.4%
2	A FEW TIMES THROUGHOUT THE YEAR	51	13.0 %	13.2%
3	A FEW TIMES PER MONTH	143	36.6 %	37.0%
4	1-2 DAYS PER WEEK	130	33.2 %	33.6%
5	MORE THAN 2 DAYS PER WEEK	50	12.8 %	12.9%
Valid				
387	Min	Max	Mean	Stdev
	1.00	5.00	3.40	0.98

SL4_9B	SL4_9B Interact in informal meetings
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Start: 463
 End: 470
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	2	0.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NEVER	2	0.5 %	0.5%
2	A FEW TIMES THROUGHOUT THE YEAR	22	5.6 %	5.7%
3	A FEW TIMES PER MONTH	52	13.3 %	13.4%
4	1-2 DAYS PER WEEK	100	25.6 %	25.7%
5	MORE THAN 2 DAYS PER WEEK	213	54.5 %	54.8%
Valid				
389	Min	Max	Mean	Stdev
	1.00	5.00	4.29	0.94

Variable	Variable Description
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SL4_10A	SL4_10A Leadership team express professional views
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Start: 471
 End: 478
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	3	0.8 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	10	2.6 %	2.6%	
2	DISAGREE	21	5.4 %	5.4%	
3	AGREE	183	46.8 %	47.2%	
4	STRONGLY AGREE	174	44.5 %	44.8%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
388		1.00	4.00	3.34	0.70

SL4_10B	SL4_10B Leadership team willing to question one another's views
---------	---

Start: 479
 End: 486
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	4	1.0 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	9	2.3 %	2.3%	
2	DISAGREE	36	9.2 %	9.3%	
3	AGREE	223	57.0 %	57.6%	
4	STRONGLY AGREE	119	30.4 %	30.7%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
387		1.00	4.00	3.17	0.68

SL4_10C	SL4_10C Leadership team talk through views, opinions
---------	--

Start: 487
 End: 494
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	5	1.3 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	10	2.6 %	2.6%	
2	DISAGREE	45	11.5 %	11.7%	
3	AGREE	204	52.2 %	52.8%	
4	STRONGLY AGREE	127	32.5 %	32.9%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
386		1.00	4.00	3.16	0.72

Variable	Variable Description
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SL4_10D	SL4_10D Members of leadership team work closely to lead
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Start: 495
End: 502
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	9	2.3 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	10	2.6 %	2.6%	
2	DISAGREE	44	11.3 %	11.5%	
3	AGREE	193	49.4 %	50.5%	
4	STRONGLY AGREE	135	34.5 %	35.3%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
382		1.00	4.00	3.19	0.73

SL4_10E	SL4_10E Power to make decisions equally shared among team members
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Start: 503
End: 510
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	10	2.6 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	18	4.6 %	4.7%	
2	DISAGREE	75	19.2 %	19.7%	
3	AGREE	204	52.2 %	53.5%	
4	STRONGLY AGREE	84	21.5 %	22.0%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
381		1.00	4.00	2.93	0.78

SL4_10F	SL4_10F Team tries to come to consensus
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Start: 511
End: 518
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	5	1.3 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	8	2.0 %	2.1%	
2	DISAGREE	24	6.1 %	6.2%	
3	AGREE	218	55.8 %	56.5%	
4	STRONGLY AGREE	136	34.8 %	35.2%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
386		1.00	4.00	3.25	0.66

Variable	Variable Description
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SL4_10G	SL4_10G Few in team dominate decision making process
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Start: 519 End: 526 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
	-9 (M)	MISSING	9	2.3 %	-
	-6 (M)	MULTIPLE MARKS	0	0.0 %	-
	1	STRONGLY DISAGREE	55	14.1 %	14.4%
	2	DISAGREE	180	46.0 %	47.1%
	3	AGREE	109	27.9 %	28.5%
	4	STRONGLY AGREE	38	9.7 %	9.9%
	<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>
382		1.00	4.00	2.34	0.84

SL4_10H	SL4_10H I am not usually involved in the decision making
---------	--

Start: 527 End: 534 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
	-9 (M)	MISSING	6	1.5 %	-
	-6 (M)	MULTIPLE MARKS	0	0.0 %	-
	1	STRONGLY DISAGREE	178	45.5 %	46.2%
	2	DISAGREE	135	34.5 %	35.1%
	3	AGREE	45	11.5 %	11.7%
	4	STRONGLY AGREE	27	6.9 %	7.0%
	<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>
385		1.00	4.00	1.79	0.91

SL4_11	SL4_11 Has written school improvement plan
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Start: 535 End: 542 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
	-9 (M)	MISSING	18	4.6 %	-
	1	YES	364	93.1 %	97.6%
	2	NO, BUT WE ARE DEVELOPING ONE	3	0.8 %	0.8%
	3	NO, AND WE ARE NOT DEVELOPING ONE	6	1.5 %	1.6%
	<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>
373		1.00	3.00	1.04	0.27

Variable	Variable Description
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SL4_12	SL4_12 Years of school improvement plan
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Start: 543
 End: 550
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	56	14.3 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
-5 (M)	VALID SKIP	5	1.3 %	-
1	1	6	1.5 %	1.8%
2	2	16	4.1 %	4.9%
3	3	28	7.2 %	8.5%
4	4	35	9.0 %	10.6%
5	5	58	14.8 %	17.6%
6	6	42	10.7 %	12.8%
7	7	14	3.6 %	4.3%
8	8	7	1.8 %	2.1%
9	9	5	1.3 %	1.5%
10	10 OR MORE	118	30.2 %	35.9%

Valid	Min	Max	Mean	Stdev
329	1.00	10.00	6.64	2.87

SL4_13A	SL4_13A Important prio.- Improving facilities
---------	---

Start: 551
 End: 558
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	36	9.2 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	5	1.3 %	-
1	NOT IN OUR PLAN	139	35.5 %	39.7%
2	IN THE PLAN, BUT NOT TOP PRIORITY	143	36.6 %	40.9%
3	A TOP PRIORITY	68	17.4 %	19.4%

Valid	Min	Max	Mean	Stdev
350	1.00	3.00	1.80	0.74

SL4_13B	SL4_13B Important prio.- Improving school climate
---------	---

Start: 559
 End: 566
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	28	7.2 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	5	1.3 %	-

Variable	Variable Description
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SL4_13B	SL4_13B Important prio.- Improving school climate (cont.)
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Value	Label	Frequency	%	Valid %
1	NOT IN OUR PLAN	26	6.6 %	7.3%
2	IN THE PLAN, BUT NOT TOP PRIORITY	134	34.3 %	37.4%
3	A TOP PRIORITY	198	50.6 %	55.3%
Valid	Min	Max	Mean	Stdev
358	1.00	3.00	2.48	0.63

SL4_13C	SL4_13C Important prio.- Improving parent participation
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Start: 567
End: 574
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	26	6.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	5	1.3 %	-
1	NOT IN OUR PLAN	7	1.8 %	1.9%
2	IN THE PLAN, BUT NOT TOP PRIORITY	106	27.1 %	29.4%
3	A TOP PRIORITY	247	63.2 %	68.6%
Valid	Min	Max	Mean	Stdev
360	1.00	3.00	2.67	0.51

SL4_13D	SL4_13D Important prio.- Improving student attendance
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Start: 575
End: 582
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	28	7.2 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	5	1.3 %	-
1	NOT IN OUR PLAN	37	9.5 %	10.3%
2	IN THE PLAN, BUT NOT TOP PRIORITY	124	31.7 %	34.6%
3	A TOP PRIORITY	197	50.4 %	55.0%
Valid	Min	Max	Mean	Stdev
358	1.00	3.00	2.45	0.67

SL4_13E	SL4_13E Important prio.- Improving health and welfare
---------	---

Start: 583
End: 590
Width: 8
Type: numeric (ISO)

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	30	7.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-

Variable	Variable Description
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SL4_13E	SL4_13E Important prio.- Improving health and welfare (cont.)
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Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-5 (M)	VALID SKIP	5	1.3 %	-
1	NOT IN OUR PLAN	59	15.1 %	16.6%
2	IN THE PLAN, BUT NOT TOP PRIORITY	177	45.3 %	49.7%
3	A TOP PRIORITY	120	30.7 %	33.7%

Valid	Min	Max	Mean	Stdev
356	1.00	3.00	2.17	0.69

SL4_13F	SL4_13F Important prio.- Improving reading/language arts program
---------	--

Start: 591
End: 598
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	26	6.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	5	1.3 %	-
1	NOT IN OUR PLAN	3	0.8 %	0.8%
2	IN THE PLAN, BUT NOT TOP PRIORITY	19	4.9 %	5.3%
3	A TOP PRIORITY	338	86.4 %	93.9%

Valid	Min	Max	Mean	Stdev
360	1.00	3.00	2.93	0.29

SL4_13G	SL4_13G Important prio.- Improving math program
---------	---

Start: 599
End: 606
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	27	6.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	5	1.3 %	-
1	NOT IN OUR PLAN	6	1.5 %	1.7%
2	IN THE PLAN, BUT NOT TOP PRIORITY	28	7.2 %	7.8%
3	A TOP PRIORITY	325	83.1 %	90.5%

Valid	Min	Max	Mean	Stdev
359	1.00	3.00	2.89	0.36

SL4_13H	SL4_13H Important prio.- Improving library, technology, or media
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Start: 607
End: 614

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	32	8.2 %	-

Variable	Variable Description
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SL4_13H	SL4_13H Important prio.- Improving library, technology, or media (cont.)
---------	--

Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	5	1.3 %	-
1	NOT IN OUR PLAN	44	11.3 %	12.4%
2	IN THE PLAN, BUT NOT TOP PRIORITY	178	45.5 %	50.3%
3	A TOP PRIORITY	132	33.8 %	37.3%

Valid	Min	Max	Mean	Stdev
354	1.00	3.00	2.25	0.66

SL4_13I	SL4_13I Important prio.- Improving another academic program
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Start: 615
End: 622
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	39	10.0 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	5	1.3 %	-
1	NOT IN OUR PLAN	49	12.5 %	14.1%
2	IN THE PLAN, BUT NOT TOP PRIORITY	147	37.6 %	42.4%
3	A TOP PRIORITY	151	38.6 %	43.5%

Valid	Min	Max	Mean	Stdev
347	1.00	3.00	2.29	0.70

SL4_14A	SL4_14A Requiring imprv. by state education agency
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Start: 623
End: 630
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	42	10.7 %	-
0	NO	233	59.6 %	66.8%
1	YES	116	29.7 %	33.2%

Valid	Min	Max	Mean	Stdev
349	0.00	1.00	0.33	0.47

SL4_14B	SL4_14B Requiring imprv. by federal Title 1 program
---------	---

Start: 631
End: 638
Width: 8
Type: numeric (ISO)
Interval: discrete

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	54	13.8 %	-
0	NO	232	59.3 %	68.8%
1	YES	105	26.9 %	31.2%

Variable **Variable Description**

SL4_14B **SL4_14B Requiring imprv. by federal Title 1 program (cont.)**

Missing: -9 thru -5

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
337	0.00	1.00	0.31	0.46

SL4_14C **SL4_14C Requiring imprv. by school district**

Start: 639
End: 646
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	41	10.5 %	-
0	NO	224	57.3 %	64.0%
1	YES	126	32.2 %	36.0%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
350	0.00	1.00	0.36	0.48

SL4_14D **SL4_14D Requiring imprv. by other agency**

Start: 647
End: 654
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	113	28.9 %	-
0	NO	266	68.0 %	95.7%
1	YES	12	3.1 %	4.3%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
278	0.00	1.00	0.04	0.20

SL4_15 **SL4_15 Participate In CSR**

Start: 655
End: 662
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	38	9.7 %	-
0	NO	118	30.2 %	33.4%
1	YES	235	60.1 %	66.6%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
353	0.00	1.00	0.67	0.47

SL4_16A **SL4_16A Aspects of reform model implemented successfully**

Start: 663
End: 670
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	27	6.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	106	27.1 %	-

Variable	Variable Description
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SL4_16A	SL4_16A Aspects of reform model implemented successfully (cont.)
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Value	Label	Frequency	%	Valid %
1	NEVER	31	7.9 %	12.0%
2	A FEW TIMES THROUGHOUT THE YEAR	118	30.2 %	45.7%
3	A FEW TIMES PER MONTH	64	16.4 %	24.8%
4	1-2 DAYS PER WEEK	25	6.4 %	9.7%
5	MORE THAN 2 DAYS PER WEEK	20	5.1 %	7.8%
Valid				
258	1.00	5.00	2.55	1.07

SL4_16B	SL4_16B Areas of implementation of the reform model schools needs imprv.
---------	--

Start: 671
 End: 678
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	26	6.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	106	27.1 %	-
1	NEVER	33	8.4 %	12.7%
2	A FEW TIMES THROUGHOUT THE YEAR	115	29.4 %	44.4%
3	A FEW TIMES PER MONTH	71	18.2 %	27.4%
4	1-2 DAYS PER WEEK	25	6.4 %	9.7%
5	MORE THAN 2 DAYS PER WEEK	15	3.8 %	5.8%
Valid				
259	1.00	5.00	2.51	1.02

SL4_16C	SL4_16C Change teaching to implement the model better
---------	---

Start: 679
 End: 686
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	25	6.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	106	27.1 %	-
1	NEVER	37	9.5 %	14.2%
2	A FEW TIMES THROUGHOUT THE YEAR	92	23.5 %	35.4%
3	A FEW TIMES PER MONTH	70	17.9 %	26.9%
4	1-2 DAYS PER WEEK	36	9.2 %	13.8%

Variable	Variable Description
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SL4_16C	SL4_16C Change teaching to implement the model better (cont.)
---------	---

Value	Label	Frequency	%	Valid %
5	MORE THAN 2 DAYS PER WEEK	25	6.4 %	9.6%
<i>Valid</i>				
260	1.00	5.00	2.69	1.16

SL4_16D	SL4_16D Using assessments for data-based decision making
---------	--

Start: 687
 End: 694
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	25	6.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	106	27.1 %	-
1	NEVER	31	7.9 %	11.9%
2	A FEW TIMES THROUGHOUT THE YEAR	88	22.5 %	33.8%
3	A FEW TIMES PER MONTH	71	18.2 %	27.3%
4	1-2 DAYS PER WEEK	35	9.0 %	13.5%
5	MORE THAN 2 DAYS PER WEEK	35	9.0 %	13.5%
<i>Valid</i>				
260	1.00	5.00	2.83	1.21

SL4_16E	SL4_16E Ways prof.dev. could better support program
---------	---

Start: 695
 End: 702
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	26	6.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	106	27.1 %	-
1	NEVER	31	7.9 %	12.0%
2	A FEW TIMES THROUGHOUT THE YEAR	103	26.3 %	39.8%
3	A FEW TIMES PER MONTH	81	20.7 %	31.3%
4	1-2 DAYS PER WEEK	28	7.2 %	10.8%
5	MORE THAN 2 DAYS PER WEEK	16	4.1 %	6.2%
<i>Valid</i>				
259	1.00	5.00	2.59	1.04

- ICPSR 21507 -

Variable	Variable Description
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SL4_17A	SL4_17A School district has formal procedures for imprv.
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Start: 703
 End: 710
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	29	7.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	8	2.0 %	2.2%
2	2	17	4.3 %	4.7%
3	3	34	8.7 %	9.4%
4	4	56	14.3 %	15.5%
5	5	74	18.9 %	20.4%
6	6	63	16.1 %	17.4%
7	STRONGLY AGREE	110	28.1 %	30.4%
Summary Statistics				
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
362	1.00	7.00	5.21	1.63

SL4_17B	SL4_17B School district encourage adopting CSR model
---------	--

Start: 711
 End: 718
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	35	9.0 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	29	7.4 %	8.1%
2	2	41	10.5 %	11.5%
3	3	32	8.2 %	9.0%
4	4	56	14.3 %	15.7%
5	5	35	9.0 %	9.8%
6	6	46	11.8 %	12.9%
7	STRONGLY AGREE	117	29.9 %	32.9%
Summary Statistics				
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
356	1.00	7.00	4.78	2.06

SL4_17C	SL4_17C Increase in funds for school imprv.
---------	---

Start: 719
 End: 726
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	30	7.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	106	27.1 %	29.4%
2	2	62	15.9 %	17.2%

- ICPSR 21507 -

Variable	Variable Description
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SL4_17C	SL4_17C Increase in funds for school imprv. (cont.)
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Value	Label	Frequency	%	Valid %
3	3	43	11.0 %	11.9%
4	4	64	16.4 %	17.7%
5	5	29	7.4 %	8.0%
6	6	26	6.6 %	7.2%
7	STRONGLY AGREE	31	7.9 %	8.6%

Valid	Min	Max	Mean	Stdev
361	1.00	7.00	3.14	1.96

SL4_17D	SL4_17D Dissatisfaction with student achievement amongst staff
---------	--

Start: 727
 End: 734
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	28	7.2 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
1	STRONGLY DISAGREE	41	10.5 %	11.3%
2	2	62	15.9 %	17.1%
3	3	51	13.0 %	14.1%
4	4	86	22.0 %	23.8%
5	5	45	11.5 %	12.4%
6	6	37	9.5 %	10.2%
7	STRONGLY AGREE	40	10.2 %	11.0%

Valid	Min	Max	Mean	Stdev
362	1.00	7.00	3.84	1.83

SL4_17E	SL4_17E Staff press each other for imprv.
---------	---

Start: 735
 End: 742
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	23	5.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	25	6.4 %	6.8%
2	2	50	12.8 %	13.6%
3	3	55	14.1 %	14.9%
4	4	104	26.6 %	28.3%
5	5	66	16.9 %	17.9%
6	6	47	12.0 %	12.8%

- ICPSR 21507 -

Variable	Variable Description
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SL4_17E	SL4_17E Staff press each other for imprv. (cont.)
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Value	Label	Frequency	%	Valid %
7	STRONGLY AGREE	21	5.4 %	5.7%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
368	1.00	7.00	3.98	1.59

SL4_17F	SL4_17F Staff see evidence of successful imprv. in other schools
---------	--

Start: 743
 End: 750
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	28	7.2 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	20	5.1 %	5.5%
2	2	35	9.0 %	9.6%
3	3	45	11.5 %	12.4%
4	4	105	26.9 %	28.9%
5	5	78	19.9 %	21.5%
6	6	54	13.8 %	14.9%
7	STRONGLY AGREE	26	6.6 %	7.2%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
363	1.00	7.00	4.25	1.55

SL4_17G	SL4_17G Staff feel school has poor reputation
---------	---

Start: 751
 End: 758
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	25	6.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	139	35.5 %	38.0%
2	2	74	18.9 %	20.2%
3	3	40	10.2 %	10.9%
4	4	44	11.3 %	12.0%
5	5	15	3.8 %	4.1%
6	6	28	7.2 %	7.7%
7	STRONGLY AGREE	26	6.6 %	7.1%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
366	1.00	7.00	2.75	1.94

Variable **Variable Description**

SL4_17H **SL4_17H Parents/community groups demand imprv.**

Start: 759
 End: 766
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	26	6.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	106	27.1 %	29.0%
2	2	96	24.6 %	26.3%
3	3	67	17.1 %	18.4%
4	4	53	13.6 %	14.5%
5	5	20	5.1 %	5.5%
6	6	16	4.1 %	4.4%
7	STRONGLY AGREE	7	1.8 %	1.9%
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
365	1.00	7.00	2.62	1.53

SL4_17I **SL4_17I School receive monetary rewards for imprv. in achievement scores**

Start: 767
 End: 774
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	32	8.2 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
1	STRONGLY DISAGREE	170	43.5 %	47.5%
2	2	54	13.8 %	15.1%
3	3	23	5.9 %	6.4%
4	4	39	10.0 %	10.9%
5	5	17	4.3 %	4.7%
6	6	29	7.4 %	8.1%
7	STRONGLY AGREE	26	6.6 %	7.3%
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
358	1.00	7.00	2.64	2.03

SL4_17J **SL4_17J Personnel in school evaluated/rewarded on student achievement**

Start: 775
 End: 782
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	29	7.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	161	41.2 %	44.5%
2	2	55	14.1 %	15.2%

Variable	Variable Description
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SL4_17J	SL4_17J Personnel in school evaluated/rewarded on student achievement (<i>cont.</i>)
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Value	Label	Frequency	%	Valid %
3	3	30	7.7 %	8.3%
4	4	45	11.5 %	12.4%
5	5	32	8.2 %	8.8%
6	6	22	5.6 %	6.1%
7	STRONGLY AGREE	17	4.3 %	4.7%

Valid	Min	Max	Mean	Stdev
362	1.00	7.00	2.63	1.89

SL4_17K	SL4_17K Leadership role in instr. imprv. a good way to move ahead
---------	---

Start: 783
 End: 790
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	29	7.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	20	5.1 %	5.5%
2	2	24	6.1 %	6.6%
3	3	29	7.4 %	8.0%
4	4	76	19.4 %	21.0%
5	5	52	13.3 %	14.4%
6	6	70	17.9 %	19.3%
7	STRONGLY AGREE	91	23.3 %	25.1%

Valid	Min	Max	Mean	Stdev
362	1.00	7.00	4.91	1.79

SL4_18A	SL4_18A Monitor curriculum to see that it reflects school imprv. efforts
---------	--

Start: 791
 End: 798
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	7	1.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NEVER	81	20.7 %	21.1%
2	A FEW TIMES THROUGHOUT THE YEAR	49	12.5 %	12.8%
3	A FEW TIMES PER MONTH	90	23.0 %	23.4%
4	1-2 DAYS PER WEEK	63	16.1 %	16.4%
5	MORE THAN 2 DAYS PER WEEK	101	25.8 %	26.3%

Variable	Variable Description
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SL4_18A	SL4_18A Monitor curriculum to see that it reflects school imprv. efforts (cont.)
---------	--

Valid	Min	Max	Mean	Stdev
384	1.00	5.00	3.14	1.47

SL4_18B	SL4_18B Monitor instr. practice to see that it reflects school imprv. efforts
---------	---

Start: 799
End: 806
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	7	1.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NEVER	72	18.4 %	18.8%
2	A FEW TIMES THROUGHOUT THE YEAR	35	9.0 %	9.1%
3	A FEW TIMES PER MONTH	72	18.4 %	18.8%
4	1-2 DAYS PER WEEK	84	21.5 %	21.9%
5	MORE THAN 2 DAYS PER WEEK	121	30.9 %	31.5%

Valid	Min	Max	Mean	Stdev
384	1.00	5.00	3.38	1.48

SL4_18C	SL4_18C Observe class to examine what students learn
---------	--

Start: 807
End: 814
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	8	2.0 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NEVER	65	16.6 %	17.0%
2	A FEW TIMES THROUGHOUT THE YEAR	42	10.7 %	11.0%
3	A FEW TIMES PER MONTH	74	18.9 %	19.3%
4	1-2 DAYS PER WEEK	76	19.4 %	19.8%
5	MORE THAN 2 DAYS PER WEEK	126	32.2 %	32.9%

Valid	Min	Max	Mean	Stdev
383	1.00	5.00	3.41	1.46

SL4_18D	SL4_18D Evaluate other teachers with criteria related to imprv. efforts
---------	---

Start: 815
End: 822
Width: 8
Type: numeric (ISO)
Interval: discrete

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	11	2.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NEVER	165	42.2 %	43.4%

Variable	Variable Description
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SL4_18D	SL4_18D Evaluate other teachers with criteria related to imprv. efforts (<i>cont.</i>)
---------	--

Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	
2	A FEW TIMES THROUGHOUT THE YEAR	52	13.3 %	13.7%	
3	A FEW TIMES PER MONTH	53	13.6 %	13.9%	
4	1-2 DAYS PER WEEK	48	12.3 %	12.6%	
5	MORE THAN 2 DAYS PER WEEK	62	15.9 %	16.3%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
380		1.00	5.00	2.45	1.53

SL4_18E	SL4_18E Praise teachers whose instructional practices support imprv. efforts
---------	--

Start: 823
End: 830
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	
-9 (M)	MISSING	9	2.3 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	NEVER	76	19.4 %	19.9%	
2	A FEW TIMES THROUGHOUT THE YEAR	85	21.7 %	22.3%	
3	A FEW TIMES PER MONTH	97	24.8 %	25.4%	
4	1-2 DAYS PER WEEK	52	13.3 %	13.6%	
5	MORE THAN 2 DAYS PER WEEK	72	18.4 %	18.8%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
382		1.00	5.00	2.89	1.38

SL4_18F	SL4_18F Praise/provide rewards to students who succeed academically
---------	---

Start: 831
End: 838
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	
-9 (M)	MISSING	9	2.3 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	NEVER	44	11.3 %	11.5%	
2	A FEW TIMES THROUGHOUT THE YEAR	92	23.5 %	24.1%	
3	A FEW TIMES PER MONTH	102	26.1 %	26.7%	
4	1-2 DAYS PER WEEK	64	16.4 %	16.8%	
5	MORE THAN 2 DAYS PER WEEK	80	20.5 %	20.9%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
382		1.00	5.00	3.12	1.30

Variable **Variable Description**

SL4_19A **SL4_19A Has shared value that guide school imprv. Efforts**

Start: 839
 End: 846
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	25	6.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	9	2.3 %	2.5%
2	2	17	4.3 %	4.6%
3	3	12	3.1 %	3.3%
4	4	71	18.2 %	19.4%
5	5	79	20.2 %	21.6%
6	6	90	23.0 %	24.6%
7	STRONGLY AGREE	88	22.5 %	24.0%
<i>Valid</i>				
<i>Min</i>		<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
366		1.00	7.00	5.23
				1.52

SL4_19B **SL4_19B Alternatives are researched**

Start: 847
 End: 854
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	27	6.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	21	5.4 %	5.8%
2	2	25	6.4 %	6.9%
3	3	28	7.2 %	7.7%
4	4	93	23.8 %	25.5%
5	5	88	22.5 %	24.2%
6	6	68	17.4 %	18.7%
7	STRONGLY AGREE	41	10.5 %	11.3%
<i>Valid</i>				
<i>Min</i>		<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
364		1.00	7.00	4.57
				1.60

SL4_19C **SL4_19C Detail plans for administrators, teachers, and students**

Start: 855
 End: 862
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	24	6.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	13	3.3 %	3.5%
2	2	18	4.6 %	4.9%

Variable	Variable Description
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SL4_19C	SL4_19C Detail plans for administrators, teachers, and students (cont.)
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Value	Label	Frequency	%	Valid %
3	3	26	6.6 %	7.1%
4	4	57	14.6 %	15.5%
5	5	80	20.5 %	21.8%
6	6	84	21.5 %	22.9%
7	STRONGLY AGREE	89	22.8 %	24.3%

Valid	Min	Max	Mean	Stdev
367	1.00	7.00	5.13	1.62

SL4_19D	SL4_19D Worry that too many different programs are being adopted
---------	--

Start: 863
 End: 870
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	25	6.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	74	18.9 %	20.2%
2	2	72	18.4 %	19.7%
3	3	52	13.3 %	14.2%
4	4	49	12.5 %	13.4%
5	5	52	13.3 %	14.2%
6	6	29	7.4 %	7.9%
7	STRONGLY AGREE	38	9.7 %	10.4%

Valid	Min	Max	Mean	Stdev
366	1.00	7.00	3.47	1.97

SL4_19E	SL4_19E Review programs brought into school for compatibility
---------	---

Start: 871
 End: 878
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	25	6.4 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
1	STRONGLY DISAGREE	30	7.7 %	8.2%
2	2	26	6.6 %	7.1%
3	3	45	11.5 %	12.3%
4	4	77	19.7 %	21.1%
5	5	66	16.9 %	18.1%
6	6	70	17.9 %	19.2%

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Variable	Variable Description
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SL4_19E	SL4_19E Review programs brought into school for compatibility (<i>cont.</i>)
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Value	Label	Frequency	%	Valid %
7	STRONGLY AGREE	51	13.0 %	14.0%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	7.00	4.47	1.77

SL4_19F	SL4_19F Improvement efforts are staged and sequenced
---------	--

Start: 879
 End: 886
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	24	6.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	20	5.1 %	5.4%
2	2	22	5.6 %	6.0%
3	3	36	9.2 %	9.8%
4	4	83	21.2 %	22.6%
5	5	77	19.7 %	21.0%
6	6	81	20.7 %	22.1%
7	STRONGLY AGREE	48	12.3 %	13.1%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	7.00	4.66	1.63

SL4_19G	SL4_19G Imprv. based upon school's plan and goals
---------	---

Start: 887
 End: 894
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	26	6.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	11	2.8 %	3.0%
2	2	20	5.1 %	5.5%
3	3	23	5.9 %	6.3%
4	4	63	16.1 %	17.3%
5	5	79	20.2 %	21.6%
6	6	99	25.3 %	27.1%
7	STRONGLY AGREE	70	17.9 %	19.2%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	7.00	5.07	1.56

Variable **Variable Description**

SL4_19H **SL4_19H Steps for organizing and staffing instructional program are clear**

Start: 895
 End: 902
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	27	6.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	17	4.3 %	4.7%
2	2	28	7.2 %	7.7%
3	3	46	11.8 %	12.6%
4	4	64	16.4 %	17.6%
5	5	79	20.2 %	21.7%
6	6	81	20.7 %	22.3%
7	STRONGLY AGREE	49	12.5 %	13.5%
<i>Valid</i>				
<i>Min</i>		<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
364		1.00	7.00	4.65
			1.66	

SL4_19I **SL4_19I Pass up imprv. opportunities that do not fit imprv. goals**

Start: 903
 End: 910
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	44	11.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	52	13.3 %	15.0%
2	2	53	13.6 %	15.3%
3	3	58	14.8 %	16.7%
4	4	82	21.0 %	23.6%
5	5	49	12.5 %	14.1%
6	6	30	7.7 %	8.6%
7	STRONGLY AGREE	23	5.9 %	6.6%
<i>Valid</i>				
<i>Min</i>		<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
347		1.00	7.00	3.59
			1.75	

SL4_19J **SL4_19J Steps teachers expected to take to improve are clear**

Start: 911
 End: 918
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	26	6.6 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
1	STRONGLY DISAGREE	12	3.1 %	3.3%
2	2	14	3.6 %	3.8%

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Variable	Variable Description
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SL4_19J	SL4_19J Steps teachers expected to take to improve are clear (<i>cont.</i>)
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Value	Label	Frequency	%	Valid %
3	3	22	5.6 %	6.0%
4	4	53	13.6 %	14.6%
5	5	78	19.9 %	21.4%
6	6	113	28.9 %	31.0%
7	STRONGLY AGREE	72	18.4 %	19.8%

Valid	Min	Max	Mean	Stdev
364	1.00	7.00	5.19	1.53

SL4_19K	SL4_19K Uses well-developed process to identify issues for imprv.
---------	---

Start: 919
 End: 926
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	30	7.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	15	3.8 %	4.2%
2	2	25	6.4 %	6.9%
3	3	28	7.2 %	7.8%
4	4	68	17.4 %	18.8%
5	5	85	21.7 %	23.5%
6	6	84	21.5 %	23.3%
7	STRONGLY AGREE	56	14.3 %	15.5%

Valid	Min	Max	Mean	Stdev
361	1.00	7.00	4.83	1.62

SL4_19L	SL4_19L Define specific goals for students
---------	--

Start: 927
 End: 934
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	25	6.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	9	2.3 %	2.5%
2	2	10	2.6 %	2.7%
3	3	23	5.9 %	6.3%
4	4	51	13.0 %	13.9%
5	5	73	18.7 %	19.9%
6	6	126	32.2 %	34.4%

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Variable	Variable Description
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SL4_19L	SL4_19L Define specific goals for students (<i>cont.</i>)
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Value	Label	Frequency	%	Valid %
7	STRONGLY AGREE	74	18.9 %	20.2%
<i>Valid</i>				
<i>Min</i>		<i>Max</i>		<i>Mean</i>
366		1.00		5.30
		<i>Stdev</i>		1.45

SL4_19M	SL4_19M Rules that govern which imprv. initiatives are allowed
---------	--

Start: 935
 End: 942
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	37	9.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	23	5.9 %	6.5%
2	2	46	11.8 %	13.0%
3	3	48	12.3 %	13.6%
4	4	77	19.7 %	21.8%
5	5	60	15.3 %	16.9%
6	6	63	16.1 %	17.8%
7	STRONGLY AGREE	37	9.5 %	10.5%
<i>Valid</i>				
<i>Min</i>		<i>Max</i>		<i>Mean</i>
354		1.00		4.25
		<i>Stdev</i>		1.73

SL4_19N	SL4_19N Group investigation is central to achieving imprv. goals
---------	--

Start: 943
 End: 950
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	30	7.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	15	3.8 %	4.2%
2	2	17	4.3 %	4.7%
3	3	22	5.6 %	6.1%
4	4	69	17.6 %	19.1%
5	5	71	18.2 %	19.7%
6	6	90	23.0 %	24.9%
7	STRONGLY AGREE	77	19.7 %	21.3%
<i>Valid</i>				
<i>Min</i>		<i>Max</i>		<i>Mean</i>
361		1.00		5.06
		<i>Stdev</i>		1.62

Variable	Variable Description
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SL4_190	SL4_190 Steps for improving home-school relations and parent participation
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Start: 951
 End: 958
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	28	7.2 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	14	3.6 %	3.9%
2	2	22	5.6 %	6.1%
3	3	31	7.9 %	8.5%
4	4	86	22.0 %	23.7%
5	5	82	21.0 %	22.6%
6	6	80	20.5 %	22.0%
7	STRONGLY AGREE	48	12.3 %	13.2%
Valid				
363	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	7.00	4.74	1.56

SL4_20A	SL4_20A Hire new administrative staff with instructional expertise
---------	--

Start: 959
 End: 966
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	29	7.4 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
1	NOT AT ALL	61	15.6 %	16.9%
2	TO A SMALL EXTENT	72	18.4 %	19.9%
3	TO A MODERATE EXTENT	100	25.6 %	27.7%
4	TO A GREAT EXTENT	128	32.7 %	35.5%
Valid				
361	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.82	1.10

SL4_20B	SL4_20B Hire new teachers with expertise and interests
---------	--

Start: 967
 End: 974
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	33	8.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	51	13.0 %	14.2%
2	TO A SMALL EXTENT	68	17.4 %	19.0%
3	TO A MODERATE EXTENT	96	24.6 %	26.8%
4	TO A GREAT EXTENT	143	36.6 %	39.9%

Variable	Variable Description
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SL4_20B	SL4_20B Hire new teachers with expertise and interests (<i>cont.</i>)
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<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
358	1.00	4.00	2.92	1.08

SL4_20C	SL4_20C Change instructional assignments to match teacher's expertise
---------	---

Start: 975
End: 982
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	33	8.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	41	10.5 %	11.5%
2	TO A SMALL EXTENT	82	21.0 %	22.9%
3	TO A MODERATE EXTENT	124	31.7 %	34.6%
4	TO A GREAT EXTENT	111	28.4 %	31.0%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
358	1.00	4.00	2.85	0.99

SL4_20D	SL4_20D Provide teachers with prof. dev. opportunities
---------	--

Start: 983
End: 990
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	29	7.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	8	2.0 %	2.2%
2	TO A SMALL EXTENT	27	6.9 %	7.5%
3	TO A MODERATE EXTENT	94	24.0 %	26.0%
4	TO A GREAT EXTENT	233	59.6 %	64.4%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
362	1.00	4.00	3.52	0.73

SL4_20E	SL4_20E Provide administrators with prof. dev.
---------	--

Start: 991
End: 998
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	34	8.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	20	5.1 %	5.6%
2	TO A SMALL EXTENT	48	12.3 %	13.4%
3	TO A MODERATE EXTENT	93	23.8 %	26.1%
4	TO A GREAT EXTENT	196	50.1 %	54.9%

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Variable	Variable Description
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SL4_20E	SL4_20E Provide administrators with prof. dev. <i>(cont.)</i>
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Valid	Min	Max	Mean	Stdev
357	1.00	4.00	3.30	0.90

SL4_21A	SL4_21A Results from your district's assessment program
---------	---

Start: 999
 End: 1006
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	31	7.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	14	3.6 %	3.9%
2	TO A SMALL EXTENT	27	6.9 %	7.5%
3	TO A MODERATE EXTENT	92	23.5 %	25.6%
4	TO A GREAT EXTENT	227	58.1 %	63.1%

Valid	Min	Max	Mean	Stdev
360	1.00	4.00	3.48	0.80

SL4_21B	SL4_21B Results from your state's assessment program
---------	--

Start: 1007
 End: 1014
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	30	7.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	9	2.3 %	2.5%
2	TO A SMALL EXTENT	12	3.1 %	3.3%
3	TO A MODERATE EXTENT	71	18.2 %	19.7%
4	TO A GREAT EXTENT	269	68.8 %	74.5%

Valid	Min	Max	Mean	Stdev
361	1.00	4.00	3.66	0.66

SL4_21C	SL4_21C Reports by on school imprv. progress by state/fed agencies
---------	--

Start: 1015
 End: 1022
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	34	8.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	9	2.3 %	2.5%
2	TO A SMALL EXTENT	35	9.0 %	9.8%
3	TO A MODERATE EXTENT	121	30.9 %	33.9%
4	TO A GREAT EXTENT	192	49.1 %	53.8%

Variable	Variable Description
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SL4_21C	SL4_21C Reports by on school imprv. progress by state/fed agencies (cont.)
---------	--

Valid	Min	Max	Mean	Stdev
357	1.00	4.00	3.39	0.77

SL4_21D	SL4_21D Student grades and reports cards
---------	--

Start: 1023
End: 1030
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	32	8.2 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	20	5.1 %	5.6%
2	TO A SMALL EXTENT	65	16.6 %	18.1%
3	TO A MODERATE EXTENT	141	36.1 %	39.3%
4	TO A GREAT EXTENT	133	34.0 %	37.0%

Valid	Min	Max	Mean	Stdev
359	1.00	4.00	3.08	0.88

SL4_21E	SL4_21E Results from standardized, curriculum-referenced testing
---------	--

Start: 1031
End: 1038
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	31	7.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	7	1.8 %	1.9%
2	TO A SMALL EXTENT	19	4.9 %	5.3%
3	TO A MODERATE EXTENT	94	24.0 %	26.1%
4	TO A GREAT EXTENT	240	61.4 %	66.7%

Valid	Min	Max	Mean	Stdev
360	1.00	4.00	3.58	0.68

SL4_21F	SL4_21F Informal assessments conducted by teachers
---------	--

Start: 1039
End: 1046
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	29	7.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	11	2.8 %	3.0%
2	TO A SMALL EXTENT	39	10.0 %	10.8%
3	TO A MODERATE EXTENT	139	35.5 %	38.4%
4	TO A GREAT EXTENT	173	44.2 %	47.8%

Variable	Variable Description
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SL4_21F	SL4_21F Informal assessments conducted by teachers (cont.)
---------	--

Valid	Min	Max	Mean	Stdev
362	1.00	4.00	3.31	0.78

SL4_21G	SL4_21G Learning or curriculum standards
---------	--

Start: 1047
 End: 1054
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	28	7.2 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	4	1.0 %	1.1%
2	TO A SMALL EXTENT	34	8.7 %	9.4%
3	TO A MODERATE EXTENT	120	30.7 %	33.1%
4	TO A GREAT EXTENT	205	52.4 %	56.5%

Valid	Min	Max	Mean	Stdev
363	1.00	4.00	3.45	0.71

SL4_21H	SL4_21H Samples of students' academic work
---------	--

Start: 1055
 End: 1062
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	32	8.2 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	16	4.1 %	4.5%
2	TO A SMALL EXTENT	46	11.8 %	12.8%
3	TO A MODERATE EXTENT	148	37.9 %	41.2%
4	TO A GREAT EXTENT	149	38.1 %	41.5%

Valid	Min	Max	Mean	Stdev
359	1.00	4.00	3.20	0.83

SL4_21I	SL4_21I Your own and others' observations in class
---------	--

Start: 1063
 End: 1070
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	32	8.2 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	12	3.1 %	3.3%
2	TO A SMALL EXTENT	40	10.2 %	11.1%
3	TO A MODERATE EXTENT	150	38.4 %	41.8%
4	TO A GREAT EXTENT	157	40.2 %	43.7%

Variable	Variable Description
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SL4_21I	SL4_21I Your own and others' observations in class (<i>cont.</i>)
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<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
359	1.00	4.00	3.26	0.79

SL4_21J	SL4_21J Statistical reports of discipline problems and behavioral referrals
---------	---

Start: 1071
End: 1078
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	33	8.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	32	8.2 %	8.9%
2	TO A SMALL EXTENT	89	22.8 %	24.9%
3	TO A MODERATE EXTENT	155	39.6 %	43.3%
4	TO A GREAT EXTENT	82	21.0 %	22.9%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
358	1.00	4.00	2.80	0.89

SL4_21K	SL4_21K Attendance reports
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Start: 1079
End: 1086
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	28	7.2 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	23	5.9 %	6.3%
2	TO A SMALL EXTENT	85	21.7 %	23.4%
3	TO A MODERATE EXTENT	150	38.4 %	41.3%
4	TO A GREAT EXTENT	105	26.9 %	28.9%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
363	1.00	4.00	2.93	0.88

SL4_21L	SL4_21L Info about effective instr. practices gained from reading, workshops
---------	--

Start: 1087
End: 1094
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	29	7.4 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
1	NOT AT ALL	11	2.8 %	3.0%
2	TO A SMALL EXTENT	63	16.1 %	17.5%
3	TO A MODERATE EXTENT	144	36.8 %	39.9%
4	TO A GREAT EXTENT	143	36.6 %	39.6%

Variable	Variable Description
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SL4_21L	SL4_21L Info about effective instr. practices gained from reading, workshops (cont.)
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Valid	Min	Max	Mean	Stdev
361	1.00	4.00	3.16	0.82

SL4_21M	SL4_21M Info about curriculum programs gained from reading, workshops
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Start: 1095
End: 1102
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	32	8.2 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	11	2.8 %	3.1%
2	TO A SMALL EXTENT	83	21.2 %	23.1%
3	TO A MODERATE EXTENT	151	38.6 %	42.1%
4	TO A GREAT EXTENT	114	29.2 %	31.8%

Valid	Min	Max	Mean	Stdev
359	1.00	4.00	3.03	0.82

SL4_21N	SL4_21N Info about student learning processes gained from reading, workshops
---------	--

Start: 1103
End: 1110
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	34	8.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	8	2.0 %	2.2%
2	TO A SMALL EXTENT	88	22.5 %	24.6%
3	TO A MODERATE EXTENT	141	36.1 %	39.5%
4	TO A GREAT EXTENT	120	30.7 %	33.6%

Valid	Min	Max	Mean	Stdev
357	1.00	4.00	3.04	0.82

SL4_21O	SL4_21O Practices found to be successful in other schools in district
---------	---

Start: 1111
End: 1118
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	32	8.2 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	22	5.6 %	6.1%
2	TO A SMALL EXTENT	98	25.1 %	27.3%
3	TO A MODERATE EXTENT	179	45.8 %	49.9%
4	TO A GREAT EXTENT	60	15.3 %	16.7%

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Variable	Variable Description
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SL4_21O	SL4_21O Practices found to be successful in other schools in district (<i>cont.</i>)
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<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
359	1.00	4.00	2.77	0.80

SL4_21P	SL4_21P Visits to schools outside your district
---------	---

Start: 1119
 End: 1126
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	30	7.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	103	26.3 %	28.5%
2	TO A SMALL EXTENT	132	33.8 %	36.6%
3	TO A MODERATE EXTENT	96	24.6 %	26.6%
4	TO A GREAT EXTENT	30	7.7 %	8.3%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
361	1.00	4.00	2.15	0.93

SL4_21Q	SL4_21Q Input from community members or groups
---------	--

Start: 1127
 End: 1134
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	32	8.2 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	71	18.2 %	19.8%
2	TO A SMALL EXTENT	161	41.2 %	44.8%
3	TO A MODERATE EXTENT	101	25.8 %	28.1%
4	TO A GREAT EXTENT	26	6.6 %	7.2%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
359	1.00	4.00	2.23	0.85

SL4_22A	SL4_22A District's curriculum frameworks are specific and clear
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Start: 1135
 End: 1142
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	28	7.2 %	-
-7 (M)	DOES NOT APPLY	4	1.0 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	22	5.6 %	6.1%
2	2	26	6.6 %	7.2%
3	3	35	9.0 %	9.7%

Variable	Variable Description
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SL4_22A	SL4_22A District's curriculum frameworks are specific and clear (<i>cont.</i>)
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Value	Label	Frequency	%	Valid %
4	4	59	15.1 %	16.4%
5	5	65	16.6 %	18.1%
6	6	71	18.2 %	19.8%
7	STRONGLY AGREE	81	20.7 %	22.6%

Valid	Min	Max	Mean	Stdev
359	1.00	7.00	4.83	1.81

SL4_22B	SL4_22B District's assessment prgm provides info on what studnts shoul
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Start: 1143
 End: 1150
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	26	6.6 %	-
-7 (M)	DOES NOT APPLY	8	2.0 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	24	6.1 %	6.7%
2	2	21	5.4 %	5.9%
3	3	41	10.5 %	11.5%
4	4	69	17.6 %	19.3%
5	5	63	16.1 %	17.6%
6	6	69	17.6 %	19.3%
7	STRONGLY AGREE	70	17.9 %	19.6%

Valid	Min	Max	Mean	Stdev
357	1.00	7.00	4.72	1.78

SL4_22C	SL4_22C District's instr. policies give teaches clear info on what to
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Start: 1151
 End: 1158
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	26	6.6 %	-
-7 (M)	DOES NOT APPLY	3	0.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	36	9.2 %	9.9%
2	2	32	8.2 %	8.8%
3	3	46	11.8 %	12.7%
4	4	71	18.2 %	19.6%
5	5	76	19.4 %	21.0%

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Variable	Variable Description
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SL4_22C	SL4_22C District's instr. policies give teaches clear info on what to <i>(cont.)</i>
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Value	Label	Frequency	%	Valid %
6	6	47	12.0 %	13.0%
7	STRONGLY AGREE	54	13.8 %	14.9%
<hr/>				
Valid	Min	Max	Mean	Stdev
362	1.00	7.00	4.31	1.83

SL4_22D	SL4_22D District's standards for student learning drive imprv. agenda
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Start: 1159
 End: 1166
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	27	6.9 %	-
-7 (M)	DOES NOT APPLY	5	1.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	17	4.3 %	4.7%
2	2	22	5.6 %	6.1%
3	3	42	10.7 %	11.7%
4	4	70	17.9 %	19.5%
5	5	59	15.1 %	16.4%
6	6	69	17.6 %	19.2%
7	STRONGLY AGREE	80	20.5 %	22.3%
<hr/>				
Valid	Min	Max	Mean	Stdev
359	1.00	7.00	4.84	1.74

SL4_22E	SL4_22E District is important source of funding for school imprv. agenda
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Start: 1167
 End: 1174
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	35	9.0 %	-
-7 (M)	DOES NOT APPLY	8	2.0 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	37	9.5 %	10.6%
2	2	20	5.1 %	5.7%
3	3	26	6.6 %	7.5%
4	4	45	11.5 %	12.9%
5	5	60	15.3 %	17.2%
6	6	78	19.9 %	22.4%
7	STRONGLY AGREE	82	21.0 %	23.6%

Variable	Variable Description
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SL4_22E	SL4_22E District is important source of funding for school imprv. agenda (cont.)
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Valid	Min	Max	Mean	Stdev
348	1.00	7.00	4.82	1.95

SL4_22F	SL4_22F District provides flexibility in resources allocation
---------	---

Start: 1175
End: 1182
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	32	8.2 %	-
-7 (M)	DOES NOT APPLY	9	2.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	61	15.6 %	17.4%
2	2	35	9.0 %	10.0%
3	3	30	7.7 %	8.6%
4	4	62	15.9 %	17.7%
5	5	54	13.8 %	15.4%
6	6	59	15.1 %	16.9%
7	STRONGLY AGREE	49	12.5 %	14.0%

Valid	Min	Max	Mean	Stdev
350	1.00	7.00	4.10	2.04

SL4_22G	SL4_22G District's staff provide important info that support imprv. Efforts
---------	---

Start: 1183
End: 1190
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	28	7.2 %	-
-7 (M)	DOES NOT APPLY	6	1.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	56	14.3 %	15.7%
2	2	41	10.5 %	11.5%
3	3	44	11.3 %	12.3%
4	4	56	14.3 %	15.7%
5	5	55	14.1 %	15.4%
6	6	56	14.3 %	15.7%
7	STRONGLY AGREE	49	12.5 %	13.7%

Valid	Min	Max	Mean	Stdev
357	1.00	7.00	4.06	2.00

Variable	Variable Description
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SL4_22H	SL4_22H Great deal of turnover in district central office
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Start: 1191
 End: 1198
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	33	8.4 %	-	
-7 (M)	DOES NOT APPLY	22	5.6 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	72	18.4 %	21.4%	
2	2	48	12.3 %	14.3%	
3	3	48	12.3 %	14.3%	
4	4	48	12.3 %	14.3%	
5	5	40	10.2 %	11.9%	
6	6	37	9.5 %	11.0%	
7	STRONGLY AGREE	43	11.0 %	12.8%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
336		1.00	7.00	3.65	2.06

SL4_22I	SL4_22I Consensus among district leaders about priorities for imprv.
---------	--

Start: 1199
 End: 1206
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	29	7.4 %	-	
-7 (M)	DOES NOT APPLY	12	3.1 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	39	10.0 %	11.1%	
2	2	36	9.2 %	10.3%	
3	3	50	12.8 %	14.3%	
4	4	64	16.4 %	18.3%	
5	5	68	17.4 %	19.4%	
6	6	48	12.3 %	13.7%	
7	STRONGLY AGREE	45	11.5 %	12.9%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
350		1.00	7.00	4.17	1.85

SL4_22J	SL4_22J District central office policies change frequently
---------	--

Start: 1207
 End: 1214
 Width: 8
 Type: numeric (ISO)
 Interval: discrete

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	30	7.7 %	-
-7 (M)	DOES NOT APPLY	17	4.3 %	-

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Variable	Variable Description
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SL4_22J	SL4_22J District central office policies change frequently (<i>cont.</i>)
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Missing: -9 thru -5		<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
		-6 (M)	MULTIPLE MARKS	0	0.0 %	-
		1	STRONGLY DISAGREE	58	14.8 %	16.9%
		2	2	45	11.5 %	13.1%
		3	3	47	12.0 %	13.7%
		4	4	52	13.3 %	15.1%
		5	5	54	13.8 %	15.7%
		6	6	36	9.2 %	10.5%
		7	STRONGLY AGREE	52	13.3 %	15.1%
		<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
		344	1.00	7.00	3.92	2.03

SL4_22K	SL4_22K District's imprv. agenda makes difficult to tailor plans for s
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Start: 1215 End: 1222 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5		<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
		-9 (M)	MISSING	30	7.7 %	-
		-7 (M)	DOES NOT APPLY	18	4.6 %	-
		-6 (M)	MULTIPLE MARKS	0	0.0 %	-
		1	STRONGLY DISAGREE	97	24.8 %	28.3%
		2	2	65	16.6 %	19.0%
		3	3	45	11.5 %	13.1%
		4	4	51	13.0 %	14.9%
		5	5	31	7.9 %	9.0%
		6	6	29	7.4 %	8.5%
		7	STRONGLY AGREE	25	6.4 %	7.3%
		<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
		343	1.00	7.00	3.12	1.94

SL4_22L	SL4_22L District's personnel policies make difficult to hire staff with expertise
---------	---

Start: 1223 End: 1230 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5		<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
		-9 (M)	MISSING	33	8.4 %	-
		-7 (M)	DOES NOT APPLY	22	5.6 %	-
		-6 (M)	MULTIPLE MARKS	1	0.3 %	-
		1	STRONGLY DISAGREE	90	23.0 %	26.9%

Variable	Variable Description
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SL4_22L	SL4_22L District's personnel policies make difficult to hire staff with expertise (<i>cont.</i>)
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Value	Label	Frequency	%	Valid %	
2	2	47	12.0 %	14.0%	
3	3	31	7.9 %	9.3%	
4	4	53	13.6 %	15.8%	
5	5	35	9.0 %	10.4%	
6	6	37	9.5 %	11.0%	
7	STRONGLY AGREE	42	10.7 %	12.5%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
335		1.00	7.00	3.52	2.13

SL4_23A	SL4_23A Parents well informed about school imprv activities
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Start: 1231
End: 1238
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	22	5.6 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	11	2.8 %	3.0%	
2	2	9	2.3 %	2.4%	
3	3	32	8.2 %	8.7%	
4	4	78	19.9 %	21.1%	
5	5	80	20.5 %	21.7%	
6	6	84	21.5 %	22.8%	
7	STRONGLY AGREE	75	19.2 %	20.3%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
369		1.00	7.00	5.06	1.52

SL4_23B	SL4_23B Tchrs use well-developed routines to communicate with parents
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Start: 1239
End: 1246
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	21	5.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	5	1.3 %	1.4%
2	2	10	2.6 %	2.7%
3	3	26	6.6 %	7.0%
4	4	65	16.6 %	17.6%
5	5	86	22.0 %	23.2%

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Variable	Variable Description
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SL4_23B	SL4_23B Tchrs use well-developed routines to communicate with parents (<i>cont.</i>)
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Value	Label	Frequency	%	Valid %
6	6	101	25.8 %	27.3%
7	STRONGLY AGREE	77	19.7 %	20.8%
<hr/>				
Valid	Min	Max	Mean	Stdev
370	1.00	7.00	5.24	1.40

SL4_23C	SL4_23C Tchrs provide detailed info to parents about supporting studnts at home
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Start: 1247
 End: 1254
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	22	5.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	5	1.3 %	1.4%
2	2	7	1.8 %	1.9%
3	3	35	9.0 %	9.5%
4	4	58	14.8 %	15.7%
5	5	111	28.4 %	30.1%
6	6	90	23.0 %	24.4%
7	STRONGLY AGREE	63	16.1 %	17.1%
<hr/>				
Valid	Min	Max	Mean	Stdev
369	1.00	7.00	5.13	1.36

SL4_23D	SL4_23D Parents understand academic standards
---------	---

Start: 1255
 End: 1262
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	22	5.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	14	3.6 %	3.8%
2	2	26	6.6 %	7.0%
3	3	56	14.3 %	15.2%
4	4	82	21.0 %	22.2%
5	5	91	23.3 %	24.7%
6	6	59	15.1 %	16.0%
7	STRONGLY AGREE	41	10.5 %	11.1%
<hr/>				
Valid	Min	Max	Mean	Stdev
369	1.00	7.00	4.49	1.56

Variable **Variable Description**

SL4_23E SL4_23E Community members work as tutors

Start: 1263
 End: 1270
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	23	5.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	48	12.3 %	13.0%
2	2	62	15.9 %	16.8%
3	3	41	10.5 %	11.1%
4	4	57	14.6 %	15.5%
5	5	56	14.3 %	15.2%
6	6	66	16.9 %	17.9%
7	STRONGLY AGREE	38	9.7 %	10.3%
Valid				
368	1.00	7.00	3.98	1.94

SL4_23F SL4_23F Workshops that help parents work with children are held regularly

Start: 1271
 End: 1278
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	22	5.6 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
1	STRONGLY DISAGREE	44	11.3 %	12.0%
2	2	43	11.0 %	11.7%
3	3	60	15.3 %	16.3%
4	4	50	12.8 %	13.6%
5	5	67	17.1 %	18.2%
6	6	50	12.8 %	13.6%
7	STRONGLY AGREE	54	13.8 %	14.7%
Valid				
368	1.00	7.00	4.14	1.93

SL4_23G SL4_23G Home visits by teachers are important element to imprv. Program

Start: 1279
 End: 1286
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	28	7.2 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
1	STRONGLY DISAGREE	126	32.2 %	34.8%
2	2	100	25.6 %	27.6%

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Variable	Variable Description
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SL4_23G	SL4_23G Home visits by teachers are important element to imprv. Program (<i>cont.</i>)
---------	--

Value	Label	Frequency	%	Valid %
3	3	54	13.8 %	14.9%
4	4	42	10.7 %	11.6%
5	5	23	5.9 %	6.4%
6	6	8	2.0 %	2.2%
7	STRONGLY AGREE	9	2.3 %	2.5%

Valid	Min	Max	Mean	Stdev
362	1.00	7.00	2.44	1.52

SL4_23H	SL4_23H Most parents and community members agree with changes
---------	---

Start: 1287
 End: 1294
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	38	9.7 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
1	STRONGLY DISAGREE	15	3.8 %	4.3%
2	2	20	5.1 %	5.7%
3	3	23	5.9 %	6.5%
4	4	92	23.5 %	26.1%
5	5	71	18.2 %	20.2%
6	6	82	21.0 %	23.3%
7	STRONGLY AGREE	49	12.5 %	13.9%

Valid	Min	Max	Mean	Stdev
352	1.00	7.00	4.78	1.57

SL4_23I	SL4_23I Staff take advantage of resources and support from community
---------	--

Start: 1295
 End: 1302
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	32	8.2 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	26	6.6 %	7.2%
2	2	51	13.0 %	14.2%
3	3	61	15.6 %	17.0%
4	4	68	17.4 %	18.9%
5	5	79	20.2 %	22.0%
6	6	51	13.0 %	14.2%

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Variable	Variable Description
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SL4_23I	SL4_23I Staff take advantage of resources and support from community (<i>cont.</i>)
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Value	Label	Frequency	%	Valid %
7	STRONGLY AGREE	23	5.9 %	6.4%
<hr/>				
Valid	Min	Max	Mean	Stdev
359	1.00	7.00	4.03	1.66

SL4_24A	SL4_24A State curriculum guides are specific
---------	--

Start: 1303
 End: 1310
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	25	6.4 %	-
-7 (M)	DOES NOT APPLY	3	0.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	19	4.9 %	5.2%
2	2	23	5.9 %	6.3%
3	3	34	8.7 %	9.4%
4	4	72	18.4 %	19.8%
5	5	71	18.2 %	19.6%
6	6	73	18.7 %	20.1%
7	STRONGLY AGREE	71	18.2 %	19.6%
<hr/>				
Valid	Min	Max	Mean	Stdev
363	1.00	7.00	4.81	1.71

SL4_24B	SL4_24B State's assessment prgm. prove specific info
---------	--

Start: 1311
 End: 1318
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	27	6.9 %	-
-7 (M)	DOES NOT APPLY	2	0.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	23	5.9 %	6.4%
2	2	18	4.6 %	5.0%
3	3	47	12.0 %	13.0%
4	4	60	15.3 %	16.6%
5	5	80	20.5 %	22.1%
6	6	71	18.2 %	19.6%
7	STRONGLY AGREE	63	16.1 %	17.4%

Variable	Variable Description
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SL4_24B	SL4_24B State's assessment prgm. prove specific info (cont.)
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Valid	Min	Max	Mean	Stdev
362	1.00	7.00	4.72	1.72

SL4_24C	SL4_24C Special funds from the state important source of support
---------	--

Start: 1319
 End: 1326
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	29	7.4 %	-
-7 (M)	DOES NOT APPLY	10	2.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	37	9.5 %	10.5%
2	2	18	4.6 %	5.1%
3	3	29	7.4 %	8.2%
4	4	39	10.0 %	11.1%
5	5	56	14.3 %	15.9%
6	6	66	16.9 %	18.8%
7	STRONGLY AGREE	107	27.4 %	30.4%

Valid	Min	Max	Mean	Stdev
352	1.00	7.00	4.95	2.00

SL4_24D	SL4_24D Personnel from state ed. agency provide info that support imprv.
---------	--

Start: 1327
 End: 1334
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	31	7.9 %	-
-7 (M)	DOES NOT APPLY	25	6.4 %	-
-6 (M)	MULTIPLE MARKS	2	0.5 %	-
1	STRONGLY DISAGREE	116	29.7 %	34.8%
2	2	61	15.6 %	18.3%
3	3	55	14.1 %	16.5%
4	4	48	12.3 %	14.4%
5	5	25	6.4 %	7.5%
6	6	15	3.8 %	4.5%
7	STRONGLY AGREE	13	3.3 %	3.9%

Valid	Min	Max	Mean	Stdev
333	1.00	7.00	2.71	1.72

Variable	Variable Description
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SL4_24E	SL4_24E Change in state policies, procedures, personnel make imprv. difficult
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Start: 1335
 End: 1342
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	37	9.5 %	-	
-7 (M)	DOES NOT APPLY	25	6.4 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	57	14.6 %	17.3%	
2	2	57	14.6 %	17.3%	
3	3	46	11.8 %	14.0%	
4	4	62	15.9 %	18.8%	
5	5	40	10.2 %	12.2%	
6	6	33	8.4 %	10.0%	
7	STRONGLY AGREE	34	8.7 %	10.3%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
329		1.00	7.00	3.63	1.93

SL4_24F	SL4_24F Strong consensus among state leaders about priorities for imprv.
---------	--

Start: 1343
 End: 1350
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	35	9.0 %	-	
-7 (M)	DOES NOT APPLY	18	4.6 %	-	
-6 (M)	MULTIPLE MARKS	1	0.3 %	-	
1	STRONGLY DISAGREE	74	18.9 %	22.0%	
2	2	64	16.4 %	19.0%	
3	3	45	11.5 %	13.4%	
4	4	59	15.1 %	17.5%	
5	5	36	9.2 %	10.7%	
6	6	37	9.5 %	11.0%	
7	STRONGLY AGREE	22	5.6 %	6.5%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
337		1.00	7.00	3.35	1.90

SL4_24G	SL4_24G State agency's imprv. agenda makes difficult to tailor to specific needs
---------	--

Start: 1351
 End: 1358
 Width: 8
 Type: numeric (ISO)
 Interval: discrete

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	35	9.0 %	-
-7 (M)	DOES NOT APPLY	23	5.9 %	-

Variable **Variable Description**

SL4_24G SL4_24G State agency's imprv. agenda makes difficult to tailor to specific needs (cont.)

Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	71	18.2 %	21.3%	
2	2	57	14.6 %	17.1%	
3	3	44	11.3 %	13.2%	
4	4	53	13.6 %	15.9%	
5	5	38	9.7 %	11.4%	
6	6	34	8.7 %	10.2%	
7	STRONGLY AGREE	36	9.2 %	10.8%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
333		1.00	7.00	3.53	2.01

SL4_24H SL4_24H School Imprv. agenda consistent with state ed. Policies

Start: 1359
End: 1366
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	31	7.9 %	-	
-7 (M)	DOES NOT APPLY	6	1.5 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	8	2.0 %	2.3%	
2	2	9	2.3 %	2.5%	
3	3	29	7.4 %	8.2%	
4	4	53	13.6 %	15.0%	
5	5	72	18.4 %	20.3%	
6	6	107	27.4 %	30.2%	
7	STRONGLY AGREE	76	19.4 %	21.5%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
354		1.00	7.00	5.25	1.47

SL4_25A SL4_25A Tchrs of low-achiev. reading studnts work with clsroom tchrs to coord. strategies

Start: 1367
End: 1374
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	26	6.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	7	1.8 %	1.9%

Variable	Variable Description
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SL4_25A	SL4_25A Tchrs of low-achiev. reading studnts work with clsroom tchrs to coord. strategies (cont.)
---------	---

Value	Label	Frequency	%	Valid %	
2	2	11	2.8 %	3.0%	
3	3	29	7.4 %	7.9%	
4	4	39	10.0 %	10.7%	
5	5	68	17.4 %	18.6%	
6	6	86	22.0 %	23.6%	
7	STRONGLY AGREE	125	32.0 %	34.2%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
365		1.00	7.00	5.49	1.54

SL4_25B	SL4_25B Tchrs of low-achiev. reading studnts work with clsroom tchrs on texts
---------	---

Start: 1375
 End: 1382
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	26	6.6 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	3	0.8 %	0.8%	
2	2	7	1.8 %	1.9%	
3	3	25	6.4 %	6.8%	
4	4	50	12.8 %	13.7%	
5	5	63	16.1 %	17.3%	
6	6	96	24.6 %	26.3%	
7	STRONGLY AGREE	121	30.9 %	33.2%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
365		1.00	7.00	5.56	1.41

SL4_25C	SL4_25C Tchrs meet with aides, specialist to discuss reading needs of specific studnt
---------	---

Start: 1383
 End: 1390
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	29	7.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	15	3.8 %	4.1%
2	2	32	8.2 %	8.8%
3	3	37	9.5 %	10.2%
4	4	55	14.1 %	15.2%
5	5	64	16.4 %	17.7%

Variable	Variable Description
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SL4_25C	SL4_25C Tchrs meet with aides, specialist to discuss reading needs of specific studnt (cont.)
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Value	Label	Frequency	%	Valid %
6	6	82	21.0 %	22.7%
7	STRONGLY AGREE	77	19.7 %	21.3%
Valid	Min	Max	Mean	Stdev
362	1.00	7.00	4.86	1.76

SL4_26A	SL4_26A Existing curriculum materials were organized into a sequenced structure
---------	---

Start: 1391
End: 1398
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	41	10.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	38	9.7 %	10.9%
2	TO A SMALL EXTENT	66	16.9 %	18.9%
3	TO A MODERATE EXTENT	139	35.5 %	39.7%
4	TO A GREAT EXTENT	107	27.4 %	30.6%
Valid	Min	Max	Mean	Stdev
350	1.00	4.00	2.90	0.96

SL4_26B	SL4_26B New reading curriculum was developed
---------	--

Start: 1399
End: 1406
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	32	8.2 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	115	29.4 %	32.0%
2	TO A SMALL EXTENT	49	12.5 %	13.6%
3	TO A MODERATE EXTENT	99	25.3 %	27.6%
4	TO A GREAT EXTENT	96	24.6 %	26.7%
Valid	Min	Max	Mean	Stdev
359	1.00	4.00	2.49	1.20

SL4_26C	SL4_26C New standards for student learning in reading were developed
---------	--

Start: 1407
End: 1414
Width: 8
Type: numeric (ISO)

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	34	8.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-

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Variable	Variable Description
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SL4_26C	SL4_26C New standards for student learning in reading were developed (<i>cont.</i>)
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Interval: discrete Missing: -9 thru -5	<table border="1" style="width:100%;"> <thead> <tr> <th><i>Value</i></th> <th><i>Label</i></th> <th><i>Frequency</i></th> <th><i>%</i></th> <th><i>Valid %</i></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>NOT AT ALL</td> <td align="right">119</td> <td align="right">30.4 %</td> <td align="right">33.3%</td> </tr> <tr> <td>2</td> <td>TO A SMALL EXTENT</td> <td align="right">50</td> <td align="right">12.8 %</td> <td align="right">14.0%</td> </tr> <tr> <td>3</td> <td>TO A MODERATE EXTENT</td> <td align="right">110</td> <td align="right">28.1 %</td> <td align="right">30.8%</td> </tr> <tr> <td>4</td> <td>TO A GREAT EXTENT</td> <td align="right">78</td> <td align="right">19.9 %</td> <td align="right">21.8%</td> </tr> <tr> <td colspan="5"><i>Valid</i></td> </tr> <tr> <td></td> <td><i>Min</i></td> <td><i>Max</i></td> <td><i>Mean</i></td> <td><i>Stdev</i></td> </tr> <tr> <td></td> <td align="center">1.00</td> <td align="center">4.00</td> <td align="center">2.41</td> <td align="center">1.16</td> </tr> </tbody> </table>	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	1	NOT AT ALL	119	30.4 %	33.3%	2	TO A SMALL EXTENT	50	12.8 %	14.0%	3	TO A MODERATE EXTENT	110	28.1 %	30.8%	4	TO A GREAT EXTENT	78	19.9 %	21.8%	<i>Valid</i>						<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>		1.00	4.00	2.41	1.16
<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>																																					
1	NOT AT ALL	119	30.4 %	33.3%																																					
2	TO A SMALL EXTENT	50	12.8 %	14.0%																																					
3	TO A MODERATE EXTENT	110	28.1 %	30.8%																																					
4	TO A GREAT EXTENT	78	19.9 %	21.8%																																					
<i>Valid</i>																																									
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>																																					
	1.00	4.00	2.41	1.16																																					

SL4_26D	SL4_26D Teachers learned to use new reading curricular materials
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Start: 1415 End: 1422 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<table border="1" style="width:100%;"> <thead> <tr> <th><i>Value</i></th> <th><i>Label</i></th> <th><i>Frequency</i></th> <th><i>%</i></th> <th><i>Valid %</i></th> </tr> </thead> <tbody> <tr> <td>-9 (M)</td> <td>MISSING</td> <td align="right">33</td> <td align="right">8.4 %</td> <td align="center">-</td> </tr> <tr> <td>-6 (M)</td> <td>MULTIPLE MARKS</td> <td align="right">2</td> <td align="right">0.5 %</td> <td align="center">-</td> </tr> <tr> <td>1</td> <td>NOT AT ALL</td> <td align="right">53</td> <td align="right">13.6 %</td> <td align="right">14.9%</td> </tr> <tr> <td>2</td> <td>TO A SMALL EXTENT</td> <td align="right">76</td> <td align="right">19.4 %</td> <td align="right">21.3%</td> </tr> <tr> <td>3</td> <td>TO A MODERATE EXTENT</td> <td align="right">126</td> <td align="right">32.2 %</td> <td align="right">35.4%</td> </tr> <tr> <td>4</td> <td>TO A GREAT EXTENT</td> <td align="right">101</td> <td align="right">25.8 %</td> <td align="right">28.4%</td> </tr> <tr> <td colspan="5"><i>Valid</i></td> </tr> <tr> <td></td> <td><i>Min</i></td> <td><i>Max</i></td> <td><i>Mean</i></td> <td><i>Stdev</i></td> </tr> <tr> <td></td> <td align="center">1.00</td> <td align="center">4.00</td> <td align="center">2.77</td> <td align="center">1.02</td> </tr> </tbody> </table>	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	-9 (M)	MISSING	33	8.4 %	-	-6 (M)	MULTIPLE MARKS	2	0.5 %	-	1	NOT AT ALL	53	13.6 %	14.9%	2	TO A SMALL EXTENT	76	19.4 %	21.3%	3	TO A MODERATE EXTENT	126	32.2 %	35.4%	4	TO A GREAT EXTENT	101	25.8 %	28.4%	<i>Valid</i>						<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>		1.00	4.00	2.77	1.02
<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>																																															
-9 (M)	MISSING	33	8.4 %	-																																															
-6 (M)	MULTIPLE MARKS	2	0.5 %	-																																															
1	NOT AT ALL	53	13.6 %	14.9%																																															
2	TO A SMALL EXTENT	76	19.4 %	21.3%																																															
3	TO A MODERATE EXTENT	126	32.2 %	35.4%																																															
4	TO A GREAT EXTENT	101	25.8 %	28.4%																																															
<i>Valid</i>																																																			
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>																																															
	1.00	4.00	2.77	1.02																																															

SL4_26E	SL4_26E New curriculum-referenced examinations were introduced
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Start: 1423 End: 1430 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<table border="1" style="width:100%;"> <thead> <tr> <th><i>Value</i></th> <th><i>Label</i></th> <th><i>Frequency</i></th> <th><i>%</i></th> <th><i>Valid %</i></th> </tr> </thead> <tbody> <tr> <td>-9 (M)</td> <td>MISSING</td> <td align="right">36</td> <td align="right">9.2 %</td> <td align="center">-</td> </tr> <tr> <td>-6 (M)</td> <td>MULTIPLE MARKS</td> <td align="right">0</td> <td align="right">0.0 %</td> <td align="center">-</td> </tr> <tr> <td>1</td> <td>NOT AT ALL</td> <td align="right">126</td> <td align="right">32.2 %</td> <td align="right">35.5%</td> </tr> <tr> <td>2</td> <td>TO A SMALL EXTENT</td> <td align="right">59</td> <td align="right">15.1 %</td> <td align="right">16.6%</td> </tr> <tr> <td>3</td> <td>TO A MODERATE EXTENT</td> <td align="right">92</td> <td align="right">23.5 %</td> <td align="right">25.9%</td> </tr> <tr> <td>4</td> <td>TO A GREAT EXTENT</td> <td align="right">78</td> <td align="right">19.9 %</td> <td align="right">22.0%</td> </tr> <tr> <td colspan="5"><i>Valid</i></td> </tr> <tr> <td></td> <td><i>Min</i></td> <td><i>Max</i></td> <td><i>Mean</i></td> <td><i>Stdev</i></td> </tr> <tr> <td></td> <td align="center">1.00</td> <td align="center">4.00</td> <td align="center">2.34</td> <td align="center">1.17</td> </tr> </tbody> </table>	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	-9 (M)	MISSING	36	9.2 %	-	-6 (M)	MULTIPLE MARKS	0	0.0 %	-	1	NOT AT ALL	126	32.2 %	35.5%	2	TO A SMALL EXTENT	59	15.1 %	16.6%	3	TO A MODERATE EXTENT	92	23.5 %	25.9%	4	TO A GREAT EXTENT	78	19.9 %	22.0%	<i>Valid</i>						<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>		1.00	4.00	2.34	1.17
<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>																																															
-9 (M)	MISSING	36	9.2 %	-																																															
-6 (M)	MULTIPLE MARKS	0	0.0 %	-																																															
1	NOT AT ALL	126	32.2 %	35.5%																																															
2	TO A SMALL EXTENT	59	15.1 %	16.6%																																															
3	TO A MODERATE EXTENT	92	23.5 %	25.9%																																															
4	TO A GREAT EXTENT	78	19.9 %	22.0%																																															
<i>Valid</i>																																																			
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>																																															
	1.00	4.00	2.34	1.17																																															

SL4_26F	SL4_26F Teacher-made assessments were improved to reflect the learning standards
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Start: 1431 End: 1438	<table border="1" style="width:100%;"> <thead> <tr> <th><i>Value</i></th> <th><i>Label</i></th> <th><i>Frequency</i></th> <th><i>%</i></th> <th><i>Valid %</i></th> </tr> </thead> <tbody> <tr> <td>-9 (M)</td> <td>MISSING</td> <td align="right">40</td> <td align="right">10.2 %</td> <td align="center">-</td> </tr> </tbody> </table>	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	-9 (M)	MISSING	40	10.2 %	-
<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>							
-9 (M)	MISSING	40	10.2 %	-							

Variable	Variable Description
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SL4_26F	SL4_26F Teacher-made assessments were improved to reflect the learning standards (cont.)
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Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	46	11.8 %	13.1%
2	TO A SMALL EXTENT	94	24.0 %	26.8%
3	TO A MODERATE EXTENT	146	37.3 %	41.6%
4	TO A GREAT EXTENT	65	16.6 %	18.5%

Valid	Min	Max	Mean	Stdev
351	1.00	4.00	2.66	0.93

SL4_26G	SL4_26G Textbook assignments were changed to reflect the learning standards
---------	---

Start: 1439
 End: 1446
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	41	10.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	77	19.7 %	22.0%
2	TO A SMALL EXTENT	83	21.2 %	23.7%
3	TO A MODERATE EXTENT	120	30.7 %	34.3%
4	TO A GREAT EXTENT	70	17.9 %	20.0%

Valid	Min	Max	Mean	Stdev
350	1.00	4.00	2.52	1.05

SL4_27A	SL4_27A Curriculum-referenced LA assessments used to place studts in groups
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Start: 1447
 End: 1454
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	32	8.2 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	10	2.6 %	2.8%
2	TO A SMALL EXTENT	75	19.2 %	20.9%
3	TO A MODERATE EXTENT	135	34.5 %	37.6%
4	TO A GREAT EXTENT	139	35.5 %	38.7%

Valid	Min	Max	Mean	Stdev
359	1.00	4.00	3.12	0.83

Variable	Variable Description
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Variable	Variable Description																																																							
SL4_27B	SL4_27B Curriculum- referenced LA assessments used to dev. ind. instr. prescriptions																																																							
Start: 1455 End: 1462 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<table border="1"> <thead> <tr> <th>Value</th> <th>Label</th> <th>Frequency</th> <th>%</th> <th>Valid %</th> </tr> </thead> <tbody> <tr> <td>-9 (M)</td> <td>MISSING</td> <td>33</td> <td>8.4 %</td> <td>-</td> </tr> <tr> <td>-6 (M)</td> <td>MULTIPLE MARKS</td> <td>0</td> <td>0.0 %</td> <td>-</td> </tr> <tr> <td>1</td> <td>NOT AT ALL</td> <td>14</td> <td>3.6 %</td> <td>3.9%</td> </tr> <tr> <td>2</td> <td>TO A SMALL EXTENT</td> <td>75</td> <td>19.2 %</td> <td>20.9%</td> </tr> <tr> <td>3</td> <td>TO A MODERATE EXTENT</td> <td>155</td> <td>39.6 %</td> <td>43.3%</td> </tr> <tr> <td>4</td> <td>TO A GREAT EXTENT</td> <td>114</td> <td>29.2 %</td> <td>31.8%</td> </tr> <tr> <td colspan="5">Valid</td> </tr> <tr> <td></td> <td><i>Min</i></td> <td><i>Max</i></td> <td><i>Mean</i></td> <td><i>Stdev</i></td> </tr> <tr> <td></td> <td>358</td> <td>1.00</td> <td>4.00</td> <td>3.03</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td>0.83</td> </tr> </tbody> </table>	Value	Label	Frequency	%	Valid %	-9 (M)	MISSING	33	8.4 %	-	-6 (M)	MULTIPLE MARKS	0	0.0 %	-	1	NOT AT ALL	14	3.6 %	3.9%	2	TO A SMALL EXTENT	75	19.2 %	20.9%	3	TO A MODERATE EXTENT	155	39.6 %	43.3%	4	TO A GREAT EXTENT	114	29.2 %	31.8%	Valid						<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>		358	1.00	4.00	3.03					0.83
Value	Label	Frequency	%	Valid %																																																				
-9 (M)	MISSING	33	8.4 %	-																																																				
-6 (M)	MULTIPLE MARKS	0	0.0 %	-																																																				
1	NOT AT ALL	14	3.6 %	3.9%																																																				
2	TO A SMALL EXTENT	75	19.2 %	20.9%																																																				
3	TO A MODERATE EXTENT	155	39.6 %	43.3%																																																				
4	TO A GREAT EXTENT	114	29.2 %	31.8%																																																				
Valid																																																								
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>																																																				
	358	1.00	4.00	3.03																																																				
				0.83																																																				

Variable	Variable Description																																																							
SL4_27C	SL4_27C End-of -year LA standardized tests as basis for promotion to next grade																																																							
Start: 1463 End: 1470 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<table border="1"> <thead> <tr> <th>Value</th> <th>Label</th> <th>Frequency</th> <th>%</th> <th>Valid %</th> </tr> </thead> <tbody> <tr> <td>-9 (M)</td> <td>MISSING</td> <td>31</td> <td>7.9 %</td> <td>-</td> </tr> <tr> <td>-6 (M)</td> <td>MULTIPLE MARKS</td> <td>0</td> <td>0.0 %</td> <td>-</td> </tr> <tr> <td>1</td> <td>NOT AT ALL</td> <td>116</td> <td>29.7 %</td> <td>32.2%</td> </tr> <tr> <td>2</td> <td>TO A SMALL EXTENT</td> <td>72</td> <td>18.4 %</td> <td>20.0%</td> </tr> <tr> <td>3</td> <td>TO A MODERATE EXTENT</td> <td>89</td> <td>22.8 %</td> <td>24.7%</td> </tr> <tr> <td>4</td> <td>TO A GREAT EXTENT</td> <td>83</td> <td>21.2 %</td> <td>23.1%</td> </tr> <tr> <td colspan="5">Valid</td> </tr> <tr> <td></td> <td><i>Min</i></td> <td><i>Max</i></td> <td><i>Mean</i></td> <td><i>Stdev</i></td> </tr> <tr> <td></td> <td>360</td> <td>1.00</td> <td>4.00</td> <td>2.39</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td>1.16</td> </tr> </tbody> </table>	Value	Label	Frequency	%	Valid %	-9 (M)	MISSING	31	7.9 %	-	-6 (M)	MULTIPLE MARKS	0	0.0 %	-	1	NOT AT ALL	116	29.7 %	32.2%	2	TO A SMALL EXTENT	72	18.4 %	20.0%	3	TO A MODERATE EXTENT	89	22.8 %	24.7%	4	TO A GREAT EXTENT	83	21.2 %	23.1%	Valid						<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>		360	1.00	4.00	2.39					1.16
Value	Label	Frequency	%	Valid %																																																				
-9 (M)	MISSING	31	7.9 %	-																																																				
-6 (M)	MULTIPLE MARKS	0	0.0 %	-																																																				
1	NOT AT ALL	116	29.7 %	32.2%																																																				
2	TO A SMALL EXTENT	72	18.4 %	20.0%																																																				
3	TO A MODERATE EXTENT	89	22.8 %	24.7%																																																				
4	TO A GREAT EXTENT	83	21.2 %	23.1%																																																				
Valid																																																								
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>																																																				
	360	1.00	4.00	2.39																																																				
				1.16																																																				

Variable	Variable Description																																																							
SL4_27D	SL4_27D Reading mat. leveled to assure mat. match closely with reading lev																																																							
Start: 1471 End: 1478 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<table border="1"> <thead> <tr> <th>Value</th> <th>Label</th> <th>Frequency</th> <th>%</th> <th>Valid %</th> </tr> </thead> <tbody> <tr> <td>-9 (M)</td> <td>MISSING</td> <td>29</td> <td>7.4 %</td> <td>-</td> </tr> <tr> <td>-6 (M)</td> <td>MULTIPLE MARKS</td> <td>1</td> <td>0.3 %</td> <td>-</td> </tr> <tr> <td>1</td> <td>NOT AT ALL</td> <td>9</td> <td>2.3 %</td> <td>2.5%</td> </tr> <tr> <td>2</td> <td>TO A SMALL EXTENT</td> <td>25</td> <td>6.4 %</td> <td>6.9%</td> </tr> <tr> <td>3</td> <td>TO A MODERATE EXTENT</td> <td>91</td> <td>23.3 %</td> <td>25.2%</td> </tr> <tr> <td>4</td> <td>TO A GREAT EXTENT</td> <td>236</td> <td>60.4 %</td> <td>65.4%</td> </tr> <tr> <td colspan="5">Valid</td> </tr> <tr> <td></td> <td><i>Min</i></td> <td><i>Max</i></td> <td><i>Mean</i></td> <td><i>Stdev</i></td> </tr> <tr> <td></td> <td>361</td> <td>1.00</td> <td>4.00</td> <td>3.53</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td>0.73</td> </tr> </tbody> </table>	Value	Label	Frequency	%	Valid %	-9 (M)	MISSING	29	7.4 %	-	-6 (M)	MULTIPLE MARKS	1	0.3 %	-	1	NOT AT ALL	9	2.3 %	2.5%	2	TO A SMALL EXTENT	25	6.4 %	6.9%	3	TO A MODERATE EXTENT	91	23.3 %	25.2%	4	TO A GREAT EXTENT	236	60.4 %	65.4%	Valid						<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>		361	1.00	4.00	3.53					0.73
Value	Label	Frequency	%	Valid %																																																				
-9 (M)	MISSING	29	7.4 %	-																																																				
-6 (M)	MULTIPLE MARKS	1	0.3 %	-																																																				
1	NOT AT ALL	9	2.3 %	2.5%																																																				
2	TO A SMALL EXTENT	25	6.4 %	6.9%																																																				
3	TO A MODERATE EXTENT	91	23.3 %	25.2%																																																				
4	TO A GREAT EXTENT	236	60.4 %	65.4%																																																				
Valid																																																								
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>																																																				
	361	1.00	4.00	3.53																																																				
				0.73																																																				

Variable	Variable Description
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SL4_28A	SL4_28A Arrange class materials to ensure independent use by students - LA
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Start: 1479
 End: 1486
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	27	6.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	4	1.0 %	1.1%
2	TO A SMALL EXTENT	39	10.0 %	10.7%
3	TO A MODERATE EXTENT	138	35.3 %	37.9%
4	TO A GREAT EXTENT	183	46.8 %	50.3%
<i>Valid</i>				
364	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	3.37	0.72

SL4_28B	SL4_28B Establish class routines that teach studnts to work independently - LA
---------	--

Start: 1487
 End: 1494
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	27	6.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	4	1.0 %	1.1%
2	TO A SMALL EXTENT	33	8.4 %	9.1%
3	TO A MODERATE EXTENT	124	31.7 %	34.1%
4	TO A GREAT EXTENT	203	51.9 %	55.8%
<i>Valid</i>				
364	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	3.45	0.70

SL4_28C	SL4_28C Establish class routines that teach studnts to work in cooperative groups- LA
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Start: 1495
 End: 1502
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	28	7.2 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	2	0.5 %	0.6%
2	TO A SMALL EXTENT	25	6.4 %	6.9%
3	TO A MODERATE EXTENT	128	32.7 %	35.3%
4	TO A GREAT EXTENT	208	53.2 %	57.3%
<i>Valid</i>				
363	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	3.49	0.65

Variable **Variable Description**

SL4_29A **SL4_29A LA program needs major imprv.**

Start: 1503
 End: 1510
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	
-9 (M)	MISSING	29	7.4 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	86	22.0 %	23.8%	
2	DISAGREE	169	43.2 %	46.7%	
3	AGREE	81	20.7 %	22.4%	
4	STRONGLY AGREE	26	6.6 %	7.2%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
362		1.00	4.00	2.13	0.86

SL4_29B **SL4_29B LA instructions this year is better**

Start: 1511
 End: 1518
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	
-9 (M)	MISSING	44	11.3 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	20	5.1 %	5.8%	
2	DISAGREE	86	22.0 %	24.8%	
3	AGREE	178	45.5 %	51.3%	
4	STRONGLY AGREE	63	16.1 %	18.2%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
347		1.00	4.00	2.82	0.79

SL4_30A **SL4_30A Tchrs encouraged to develop own teaching style - LA**

Start: 1519
 End: 1526
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	29	7.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	30	7.7 %	8.3%
2	2	33	8.4 %	9.1%
3	3	45	11.5 %	12.4%
4	4	62	15.9 %	17.1%
5	5	69	17.6 %	19.1%
6	6	59	15.1 %	16.3%
7	STRONGLY AGREE	64	16.4 %	17.7%

Variable	Variable Description
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SL4_30A	SL4_30A Tchrs encouraged to develop own teaching style - LA (cont.)
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Valid	Min	Max	Mean	Stdev
362	1.00	7.00	4.49	1.85

SL4_30B	SL4_30B Tchrs often pick and choose own curricular content - LA
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Start: 1527
End: 1534
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	29	7.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	97	24.8 %	26.8%
2	2	83	21.2 %	22.9%
3	3	54	13.8 %	14.9%
4	4	48	12.3 %	13.3%
5	5	38	9.7 %	10.5%
6	6	26	6.6 %	7.2%
7	STRONGLY AGREE	16	4.1 %	4.4%

Valid	Min	Max	Mean	Stdev
362	1.00	7.00	2.97	1.79

SL4_30C	SL4_30C Tchrs have different expectations about what students can learn- LA
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Start: 1535
End: 1542
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	31	7.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	32	8.2 %	8.9%
2	2	92	23.5 %	25.6%
3	3	46	11.8 %	12.8%
4	4	61	15.6 %	16.9%
5	5	51	13.0 %	14.2%
6	6	47	12.0 %	13.1%
7	STRONGLY AGREE	31	7.9 %	8.6%

Valid	Min	Max	Mean	Stdev
360	1.00	7.00	3.76	1.83

- ICPSR 21507 -

Variable	Variable Description
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SL4_30D	SL4_30D Tchrs encouraged to use same instructional practices- LA
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Start: 1543
 End: 1550
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	32	8.2 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
1	STRONGLY DISAGREE	12	3.1 %	3.4%
2	2	24	6.1 %	6.7%
3	3	25	6.4 %	7.0%
4	4	53	13.6 %	14.8%
5	5	61	15.6 %	17.0%
6	6	102	26.1 %	28.5%
7	STRONGLY AGREE	81	20.7 %	22.6%
Summary Statistics				
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
358	1.00	7.00	5.11	1.66

SL4_30E	SL4_30E Tchrs expected to follow same curriculum for same grades- LA
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Start: 1551
 End: 1558
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	29	7.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	4	1.0 %	1.1%
2	2	4	1.0 %	1.1%
3	3	5	1.3 %	1.4%
4	4	23	5.9 %	6.4%
5	5	51	13.0 %	14.1%
6	6	114	29.2 %	31.5%
7	STRONGLY AGREE	161	41.2 %	44.5%
Summary Statistics				
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
362	1.00	7.00	6.04	1.19

SL4_30F	SL4_30F Tchrs have common expectations about what students should learn- LA
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Start: 1559
 End: 1566
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	30	7.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	6	1.5 %	1.7%
2	2	16	4.1 %	4.4%

Variable	Variable Description
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SL4_30F	SL4_30F Tchrs have common expectations about what students should learn- LA (cont.)
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Value	Label	Frequency	%	Valid %
3	3	23	5.9 %	6.4%
4	4	44	11.3 %	12.2%
5	5	72	18.4 %	19.9%
6	6	118	30.2 %	32.7%
7	STRONGLY AGREE	82	21.0 %	22.7%

Valid	Min	Max	Mean	Stdev
361	1.00	7.00	5.33	1.47

SL4_31A	SL4_31A Mastery at one level of reading before receiving instr at next level
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Start: 1567
End: 1574
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	34	8.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	15	3.8 %	4.2%
2	DISAGREE	93	23.8 %	26.1%
3	AGREE	176	45.0 %	49.3%
4	STRONGLY AGREE	73	18.7 %	20.4%

Valid	Min	Max	Mean	Stdev
357	1.00	4.00	2.86	0.78

SL4_31B	SL4_31B Mastery at one level of writing before receiving instr at next level
---------	--

Start: 1575
End: 1582
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	35	9.0 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	25	6.4 %	7.0%
2	DISAGREE	135	34.5 %	37.9%
3	AGREE	165	42.2 %	46.3%
4	STRONGLY AGREE	31	7.9 %	8.7%

Valid	Min	Max	Mean	Stdev
356	1.00	4.00	2.57	0.75

Variable **Variable Description**

SL4_31C **SL4_31C Studnts failed LA expectations are not promoted to the next grade level**

Start: 1583
 End: 1590
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	36	9.2 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
1	STRONGLY DISAGREE	63	16.1 %	17.8%
2	DISAGREE	141	36.1 %	39.8%
3	AGREE	119	30.4 %	33.6%
4	STRONGLY AGREE	31	7.9 %	8.8%
<i>Valid</i>				
354	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.33	0.87

SL4_32A **SL4_32A Math program needs major imprv.**

Start: 1591
 End: 1598
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	41	10.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	50	12.8 %	14.3%
2	DISAGREE	155	39.6 %	44.3%
3	AGREE	101	25.8 %	28.9%
4	STRONGLY AGREE	44	11.3 %	12.6%
<i>Valid</i>				
350	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.40	0.88

SL4_32B **SL4_32B Math instruction better than last year**

Start: 1599
 End: 1606
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	51	13.0 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	22	5.6 %	6.5%
2	DISAGREE	101	25.8 %	29.7%
3	AGREE	186	47.6 %	54.7%
4	STRONGLY AGREE	31	7.9 %	9.1%
<i>Valid</i>				
340	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.66	0.73

Variable **Variable Description**

SL4_33A **SL4_33A New math curriculum developed**

Start: 1607
 End: 1614
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	47	12.0 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	114	29.2 %	33.1%
2	TO A SMALL EXTENT	64	16.4 %	18.6%
3	TO A MODERATE EXTENT	83	21.2 %	24.1%
4	TO A GREAT EXTENT	83	21.2 %	24.1%
<i>Valid</i>				
344	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.39	1.18

SL4_33B **SL4_33B New standards for math developed**

Start: 1615
 End: 1622
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	46	11.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	126	32.2 %	36.5%
2	TO A SMALL EXTENT	66	16.9 %	19.1%
3	TO A MODERATE EXTENT	90	23.0 %	26.1%
4	TO A GREAT EXTENT	63	16.1 %	18.3%
<i>Valid</i>				
345	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.26	1.14

SL4_33C **SL4_33C New math curricular materials**

Start: 1623
 End: 1630
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	48	12.3 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
1	NOT AT ALL	71	18.2 %	20.8%
2	TO A SMALL EXTENT	80	20.5 %	23.4%
3	TO A MODERATE EXTENT	102	26.1 %	29.8%
4	TO A GREAT EXTENT	89	22.8 %	26.0%
<i>Valid</i>				
342	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.61	1.08

Variable	Variable Description
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SL4_33D	SL4_33D Math materials organized into sequenced structure of curricular units
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Start: 1631
 End: 1638
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	53	13.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	53	13.6 %	15.7%
2	TO A SMALL EXTENT	71	18.2 %	21.0%
3	TO A MODERATE EXTENT	113	28.9 %	33.4%
4	TO A GREAT EXTENT	101	25.8 %	29.9%
<i>Valid</i>				
338	1.00	4.00	2.78	1.04

SL4_33E	SL4_33E New curriculum-referenced math tests introduced
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Start: 1639
 End: 1646
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	50	12.8 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
1	NOT AT ALL	108	27.6 %	31.8%
2	TO A SMALL EXTENT	63	16.1 %	18.5%
3	TO A MODERATE EXTENT	105	26.9 %	30.9%
4	TO A GREAT EXTENT	64	16.4 %	18.8%
<i>Valid</i>				
340	1.00	4.00	2.37	1.12

SL4_33F	SL4_33F Teacher-made math assessments improved
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Start: 1647
 End: 1654
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	47	12.0 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	63	16.1 %	18.3%
2	TO A SMALL EXTENT	99	25.3 %	28.8%
3	TO A MODERATE EXTENT	125	32.0 %	36.3%
4	TO A GREAT EXTENT	57	14.6 %	16.6%
<i>Valid</i>				
344	1.00	4.00	2.51	0.97

Variable	Variable Description
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SL4_33G	SL4_33G Math textbooks assessments improved to reflect learning standards
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Start: 1655
 End: 1662
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	51	13.0 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	89	22.8 %	26.2%
2	TO A SMALL EXTENT	76	19.4 %	22.4%
3	TO A MODERATE EXTENT	119	30.4 %	35.0%
4	TO A GREAT EXTENT	56	14.3 %	16.5%
Valid				
340	1.00	4.00	2.42	1.05

SL4_34A	SL4_34A Curriculum-referenced math tests to place students in achievement-based grps
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Start: 1663
 End: 1670
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	53	13.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	60	15.3 %	17.8%
2	TO A SMALL EXTENT	106	27.1 %	31.4%
3	TO A MODERATE EXTENT	120	30.7 %	35.5%
4	TO A GREAT EXTENT	52	13.3 %	15.4%
Valid				
338	1.00	4.00	2.49	0.96

SL4_34B	SL4_34B Curriculum- referenced math assessments used to dev. ind. instr. prescriptions
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Start: 1671
 End: 1678
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	52	13.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	47	12.0 %	13.9%
2	TO A SMALL EXTENT	93	23.8 %	27.4%
3	TO A MODERATE EXTENT	146	37.3 %	43.1%
4	TO A GREAT EXTENT	53	13.6 %	15.6%
Valid				
339	1.00	4.00	2.60	0.91

Variable	Variable Description
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SL4_34C	SL4_34C End-of -year math standardized tests as basis for promotion to next grade
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Start: 1679
 End: 1686
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	48	12.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	127	32.5 %	37.0%
2	TO A SMALL EXTENT	76	19.4 %	22.2%
3	TO A MODERATE EXTENT	76	19.4 %	22.2%
4	TO A GREAT EXTENT	64	16.4 %	18.7%
Valid				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
343	1.00	4.00	2.22	1.14

SL4_35A	SL4_35A Arrange class materials to ensure independent use by students - Math
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Start: 1687
 End: 1694
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	42	10.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AN EMPHASIS	11	2.8 %	3.2%
2	VERY LITTLE EMPHASIS	58	14.8 %	16.6%
3	MODERATE EMPHASIS	168	43.0 %	48.1%
4	GREAT EMPHASIS	112	28.6 %	32.1%
Valid				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
349	1.00	4.00	3.09	0.78

SL4_35B	SL4_35B Establish class routines that teach studnts to work independently - Math
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Start: 1695
 End: 1702
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	41	10.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AN EMPHASIS	8	2.0 %	2.3%
2	VERY LITTLE EMPHASIS	36	9.2 %	10.3%
3	MODERATE EMPHASIS	155	39.6 %	44.3%
4	GREAT EMPHASIS	151	38.6 %	43.1%
Valid				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
350	1.00	4.00	3.28	0.74

Variable	Variable Description
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SL4_35C	SL4_35C Establish class routines that teach studnts to work in cooperative groups- Math
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Start: 1703
End: 1710
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	41	10.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AN EMPHASIS	5	1.3 %	1.4%
2	VERY LITTLE EMPHASIS	35	9.0 %	10.0%
3	MODERATE EMPHASIS	134	34.3 %	38.3%
4	GREAT EMPHASIS	176	45.0 %	50.3%

Valid	Min	Max	Mean	Stdev
350	1.00	4.00	3.37	0.72

SL4_36A	SL4_36A Tchrs of low-achiev. math studnts work with clsroom tchrs to coord. strategies
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Start: 1711
End: 1718
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	57	14.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	20	5.1 %	6.0%
2	DISAGREE	52	13.3 %	15.6%
3	AGREE	174	44.5 %	52.1%
4	STRONGLY AGREE	88	22.5 %	26.3%

Valid	Min	Max	Mean	Stdev
334	1.00	4.00	2.99	0.81

SL4_36B	SL4_36B Tchrs of low-achiev. math studnts work with clsroom tchrs on texts
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Start: 1719
End: 1726
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	59	15.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	19	4.9 %	5.7%
2	DISAGREE	45	11.5 %	13.6%
3	AGREE	184	47.1 %	55.4%
4	STRONGLY AGREE	84	21.5 %	25.3%

Valid	Min	Max	Mean	Stdev
332	1.00	4.00	3.00	0.79

Variable	Variable Description
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SL4_36C	SL4_36C Tchrs meet with aides, specialist to discuss math needs of specific studnt
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Start: 1727
 End: 1734
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	53	13.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	32	8.2 %	9.5%
2	DISAGREE	77	19.7 %	22.8%
3	AGREE	173	44.2 %	51.2%
4	STRONGLY AGREE	56	14.3 %	16.6%
<i>Valid</i>				
338	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.75	0.84

SL4_37A	SL4_37A Tchrs encouraged to develop own teaching style - math
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Start: 1735
 End: 1742
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	45	11.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	24	6.1 %	6.9%
2	DISAGREE	84	21.5 %	24.3%
3	AGREE	182	46.5 %	52.6%
4	STRONGLY AGREE	56	14.3 %	16.2%
<i>Valid</i>				
346	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.78	0.80

SL4_37B	SL4_37B Tchrs often pick and choose own curricular content - math
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Start: 1743
 End: 1750
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	45	11.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	99	25.3 %	28.6%
2	DISAGREE	161	41.2 %	46.5%
3	AGREE	74	18.9 %	21.4%
4	STRONGLY AGREE	12	3.1 %	3.5%
<i>Valid</i>				
346	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.00	0.80

Variable	Variable Description
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SL4_37C	SL4_37C Tchrs have different expectations about what students can learn- math
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Start: 1751
 End: 1758
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	44	11.3 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	44	11.3 %	12.7%	
2	DISAGREE	157	40.2 %	45.2%	
3	AGREE	125	32.0 %	36.0%	
4	STRONGLY AGREE	21	5.4 %	6.1%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
347		1.00	4.00	2.35	0.78

SL4_37D	SL4_37D Tchrs encouraged to use same instructional practices- math
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Start: 1759
 End: 1766
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	47	12.0 %	-	
-6 (M)	MULTIPLE MARKS	1	0.3 %	-	
1	STRONGLY DISAGREE	11	2.8 %	3.2%	
2	DISAGREE	55	14.1 %	16.0%	
3	AGREE	204	52.2 %	59.5%	
4	STRONGLY AGREE	73	18.7 %	21.3%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
343		1.00	4.00	2.99	0.71

SL4_37E	SL4_37E Tchrs expected to follow same curriculum for same grades- math
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Start: 1767
 End: 1774
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	41	10.5 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	5	1.3 %	1.4%	
2	DISAGREE	8	2.0 %	2.3%	
3	AGREE	180	46.0 %	51.4%	
4	STRONGLY AGREE	157	40.2 %	44.9%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
350		1.00	4.00	3.40	0.61

Variable	Variable Description
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SL4_37F	SL4_37F Tchrs have common expectations about what students should learn- math
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Start: 1775
 End: 1782
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	
-9 (M)	MISSING	46	11.8 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	6	1.5 %	1.7%	
2	DISAGREE	59	15.1 %	17.1%	
3	AGREE	199	50.9 %	57.7%	
4	STRONGLY AGREE	81	20.7 %	23.5%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
345		1.00	4.00	3.03	0.69

SL4_38A	SL4_38A Mastery at one level of math before receiving instr. at next level
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Start: 1783
 End: 1790
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	
-9 (M)	MISSING	43	11.0 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	42	10.7 %	12.1%	
2	DISAGREE	142	36.3 %	40.8%	
3	AGREE	139	35.5 %	39.9%	
4	STRONGLY AGREE	25	6.4 %	7.2%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
348		1.00	4.00	2.42	0.79

SL4_38B	SL4_38B Students fail to meet expectations in math are not promoted
---------	---

Start: 1791
 End: 1798
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	
-9 (M)	MISSING	44	11.3 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	68	17.4 %	19.6%	
2	DISAGREE	157	40.2 %	45.2%	
3	AGREE	92	23.5 %	26.5%	
4	STRONGLY AGREE	30	7.7 %	8.6%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
347		1.00	4.00	2.24	0.87

Variable	Variable Description
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SL4_38C	SL4_38C Achievement-based math groups for students that have not yet mastered
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Start: 1799
 End: 1806
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	47	12.0 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	37	9.5 %	10.8%
2	DISAGREE	120	30.7 %	34.9%
3	AGREE	158	40.4 %	45.9%
4	STRONGLY AGREE	29	7.4 %	8.4%
<i>Valid</i>				
344	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.52	0.80

SL4_39	SL4_39 Gender
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Start: 1807
 End: 1814
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	6	1.5 %	-
1	MALE	67	17.1 %	17.4%
2	FEMALE	318	81.3 %	82.6%
<i>Valid</i>				
385	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	2.00	1.83	0.38

SL4_40	SL4_40 Race -- Ethnicity
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Start: 1815
 End: 1822
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	13	3.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	HISPANIC, REGARDLESS OF RACE	25	6.4 %	6.6%
2	BLACK, NOT OF HISPANIC ORIGIN	124	31.7 %	32.8%
3	WHITE, NOT OF HISPANIC ORIGIN	200	51.2 %	52.9%
4	ASIAN OR PACIFIC ISLANDER	20	5.1 %	5.3%
5	AMERICAN INDIAN OR ALASKAN NATIVE	1	0.3 %	0.3%
6	BIRACIAL/MULTIETHNIC	4	1.0 %	1.1%
7	OTHER	4	1.0 %	1.1%
<i>Valid</i>				
378	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	7.00	2.67	0.90

Variable	Variable Description
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SL4_41	SL4_41 Employment Status
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Start: 1823
 End: 1830
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	7	1.8 %	-
-6 (M)	MULTIPLE MARKS	5	1.3 %	-
1	FULL-TIME ADMINISTRATIVE	178	45.5 %	47.0%
2	PART-TIME ADMINISTRATIVE	7	1.8 %	1.8%
3	REGULAR FULL-TIME TEACHING	122	31.2 %	32.2%
4	REGULAR PART-TIME TEACHING	6	1.5 %	1.6%
5	PERMANENT SUBSTITUTE TEACHING	1	0.3 %	0.3%
6	OTHER	65	16.6 %	17.2%

Valid	Min	Max	Mean	Stdev
379	1.00	6.00	2.58	1.82

SL4_42	SL4_42 Years as Administrator
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Start: 1831
 End: 1838
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	83	21.2 %	-
0	-	91	23.3 %	29.5%
1	-	12	3.1 %	3.9%
2	-	28	7.2 %	9.1%
3	-	23	5.9 %	7.5%
4	-	15	3.8 %	4.9%
5	-	16	4.1 %	5.2%
6	-	18	4.6 %	5.8%
7	-	12	3.1 %	3.9%
8	-	7	1.8 %	2.3%
9	-	6	1.5 %	1.9%
10	-	13	3.3 %	4.2%
11	-	2	0.5 %	0.6%
12	-	7	1.8 %	2.3%
13	-	4	1.0 %	1.3%
14	-	12	3.1 %	3.9%
15	-	4	1.0 %	1.3%
16	-	6	1.5 %	1.9%
17	-	7	1.8 %	2.3%
18	-	4	1.0 %	1.3%

Variable	Variable Description
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SL4_42	SL4_42 Years as Administrator (cont.)
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Value	Label	Frequency	%	Valid %
20	-	4	1.0 %	1.3%
21	-	1	0.3 %	0.3%
22	-	3	0.8 %	1.0%
24	-	1	0.3 %	0.3%
25	-	4	1.0 %	1.3%
27	-	1	0.3 %	0.3%
28	-	1	0.3 %	0.3%
29	-	1	0.3 %	0.3%
30	-	2	0.5 %	0.6%
32	-	1	0.3 %	0.3%
35	-	1	0.3 %	0.3%
42	-	1	0.3 %	0.3%

Valid	Min	Max	Mean	Stdev
308	0.00	42.00	6.25	7.48

SL4_43	SL4_43 Years as Teacher
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Start: 1839
 End: 1846
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	15	3.8 %	-
0	-	4	1.0 %	1.1%
1	-	1	0.3 %	0.3%
2	-	1	0.3 %	0.3%
3	-	3	0.8 %	0.8%
4	-	9	2.3 %	2.4%
5	-	18	4.6 %	4.8%
6	-	10	2.6 %	2.7%
7	-	15	3.8 %	4.0%
8	-	10	2.6 %	2.7%
9	-	10	2.6 %	2.7%
10	-	25	6.4 %	6.6%
11	-	6	1.5 %	1.6%
12	-	12	3.1 %	3.2%
13	-	9	2.3 %	2.4%
14	-	17	4.3 %	4.5%

Variable	Variable Description
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SL4_43	SL4_43 Years as Teacher (cont.)
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Value	Label	Frequency	%	Valid %
15	-	17	4.3 %	4.5%
16	-	11	2.8 %	2.9%
17	-	14	3.6 %	3.7%
18	-	17	4.3 %	4.5%
19	-	10	2.6 %	2.7%
20	-	21	5.4 %	5.6%
21	-	7	1.8 %	1.9%
22	-	14	3.6 %	3.7%
23	-	17	4.3 %	4.5%
24	-	4	1.0 %	1.1%
25	-	13	3.3 %	3.5%
26	-	8	2.0 %	2.1%
27	-	10	2.6 %	2.7%
28	-	11	2.8 %	2.9%
29	-	6	1.5 %	1.6%
30	-	12	3.1 %	3.2%
31	-	6	1.5 %	1.6%
32	-	6	1.5 %	1.6%
33	-	4	1.0 %	1.1%
34	-	10	2.6 %	2.7%
35	-	3	0.8 %	0.8%
36	-	2	0.5 %	0.5%
37	-	1	0.3 %	0.3%
38	-	1	0.3 %	0.3%
39	-	1	0.3 %	0.3%

Valid	Min	Max	Mean	Stdev
376	0.00	39.00	17.56	8.97

SL4_44	SL4_44 Undergraduate major field of study
--------	---

Start: 1847
 End: 1854
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	19	4.9 %	-
-6 (M)	MULTIPLE MARKS	13	3.3 %	-
1	DO NOT HAVE AN UNDERGRADUATE	2	0.5 %	0.6%

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Variable	Variable Description
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SL4_44	SL4_44 Undergraduate major field of study (<i>cont.</i>)
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Value	Label	Frequency	%	Valid %
	DEGREE			
2	EDUCATION	240	61.4 %	66.9%
3	ENGLISH	16	4.1 %	4.5%
4	SOCIAL OR BEHAVIORAL SCIENCES	44	11.3 %	12.3%
5	FOREIGN LANGUAGE	2	0.5 %	0.6%
6	MATHEMATICS	1	0.3 %	0.3%
7	NATURAL/PHYSICAL SCIENCES	10	2.6 %	2.8%
8	OTHER	44	11.3 %	12.3%

Valid	Min	Max	Mean	Stdev
359	1.00	8.00	3.19	2.09

SL4_45	SL4_45 Major field - graduate degree
--------	--------------------------------------

Start: 1855
 End: 1862
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	39	10.0 %	-
-6 (M)	MULTIPLE MARKS	14	3.6 %	-
1	DO NOT HAVE A GRADUATE DEGREE	38	9.7 %	11.2%
2	EDUCATION	213	54.5 %	63.0%
3	ENGLISH	2	0.5 %	0.6%
4	SOCIAL OR BEHAVIORAL SCIENCES	8	2.0 %	2.4%
5	FOREIGN LANGUAGE	0	0.0 %	0.0%
6	MATHEMATICS	3	0.8 %	0.9%
7	NATURAL/PHYSICAL SCIENCES	2	0.5 %	0.6%
8	OTHER	72	18.4 %	21.3%

Valid	Min	Max	Mean	Stdev
338	1.00	8.00	3.28	2.56

SL4_46A	SL4_46A Courses-English -- LA
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Start: 1863
 End: 1870
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	29	7.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NONE	15	3.8 %	4.1%
2	1-3	60	15.3 %	16.6%

Variable	Variable Description
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SL4_46A	SL4_46A Courses-English -- LA (cont.)
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Value	Label	Frequency	%	Valid %
3	4-6	106	27.1 %	29.3%
4	7-9	56	14.3 %	15.5%
5	10-15	51	13.0 %	14.1%
6	16 OR MORE	74	18.9 %	20.4%

Valid	Min	Max	Mean	Stdev
362	1.00	6.00	3.80	1.50

SL4_46B	SL4_46B Methods Reading -- LA
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Start: 1871
 End: 1878
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	27	6.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NONE	16	4.1 %	4.4%
2	1-3	77	19.7 %	21.2%
3	4-6	91	23.3 %	25.0%
4	7-9	61	15.6 %	16.8%
5	10-15	65	16.6 %	17.9%
6	16 OR MORE	54	13.8 %	14.8%

Valid	Min	Max	Mean	Stdev
364	1.00	6.00	3.67	1.47

SL4_46C	SL4_46C Courses -- Mathematics
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Start: 1879
 End: 1886
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	31	7.9 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
1	NONE	29	7.4 %	8.1%
2	1-3	137	35.0 %	38.2%
3	4-6	93	23.8 %	25.9%
4	7-9	49	12.5 %	13.6%
5	10-15	31	7.9 %	8.6%
6	16 OR MORE	20	5.1 %	5.6%

Valid	Min	Max	Mean	Stdev
359	1.00	6.00	2.93	1.30

Variable	Variable Description
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SL4_46D	SL4_46D Methods of teaching mathematics
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Start: 1887
 End: 1894
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	31	7.9 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
1	NONE	40	10.2 %	11.1%
2	1-3	177	45.3 %	49.3%
3	4-6	69	17.6 %	19.2%
4	7-9	39	10.0 %	10.9%
5	10-15	22	5.6 %	6.1%
6	16 OR MORE	12	3.1 %	3.3%
Valid				
359	1.00	6.00	2.62	1.20

SL4_47A	SL4_47A PD organized by school district
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Start: 1895
 End: 1902
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	36	9.2 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	LESS THAN 8 HOURS	48	12.3 %	13.5%
2	1-2 DAYS	34	8.7 %	9.6%
3	3-5 DAYS	79	20.2 %	22.3%
4	6-9 DAYS	54	13.8 %	15.2%
5	10 OR MORE DAYS	140	35.8 %	39.4%
Valid				
355	1.00	5.00	3.57	1.43

SL4_47B	SL4_47B PD organized by state education agency
---------	--

Start: 1903
 End: 1910
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	63	16.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	LESS THAN 8 HOURS	212	54.2 %	64.6%
2	1-2 DAYS	46	11.8 %	14.0%
3	3-5 DAYS	48	12.3 %	14.6%
4	6-9 DAYS	9	2.3 %	2.7%
5	10 OR MORE DAYS	13	3.3 %	4.0%

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Variable	Variable Description
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SL4_47B	SL4_47B PD organized by state education agency (<i>cont.</i>)
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<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
328	1.00	5.00	1.67	1.08

SL4_47C	SL4_47C PD organized by intermediate education agency
---------	---

Start: 1911
 End: 1918
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	81	20.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	LESS THAN 8 HOURS	240	61.4 %	77.4%
2	1-2 DAYS	38	9.7 %	12.3%
3	3-5 DAYS	18	4.6 %	5.8%
4	6-9 DAYS	9	2.3 %	2.9%
5	10 OR MORE DAYS	5	1.3 %	1.6%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
310	1.00	5.00	1.39	0.85

SL4_47D	SL4_47D PD organized by professional association
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Start: 1919
 End: 1926
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	64	16.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	LESS THAN 8 HOURS	164	41.9 %	50.2%
2	1-2 DAYS	64	16.4 %	19.6%
3	3-5 DAYS	59	15.1 %	18.0%
4	6-9 DAYS	21	5.4 %	6.4%
5	10 OR MORE DAYS	19	4.9 %	5.8%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
327	1.00	5.00	1.98	1.21

SL4_47E	SL4_47E PD organized by university-college
---------	--

Start: 1927
 End: 1934
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	80	20.5 %	-
-6 (M)	MULTIPLE MARKS	2	0.5 %	-
1	LESS THAN 8 HOURS	184	47.1 %	59.5%
2	1-2 DAYS	44	11.3 %	14.2%

Variable	Variable Description
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SL4_47E	SL4_47E PD organized by university-college (cont.)
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Value	Label	Frequency	%	Valid %
3	3-5 DAYS	22	5.6 %	7.1%
4	6-9 DAYS	9	2.3 %	2.9%
5	10 OR MORE DAYS	50	12.8 %	16.2%

Valid	Min	Max	Mean	Stdev
309	1.00	5.00	2.02	1.50

SL4_47F	SL4_47F PD organized by school reform program
---------	---

Start: 1935
 End: 1942
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	68	17.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	LESS THAN 8 HOURS	149	38.1 %	46.1%
2	1-2 DAYS	41	10.5 %	12.7%
3	3-5 DAYS	45	11.5 %	13.9%
4	6-9 DAYS	32	8.2 %	9.9%
5	10 OR MORE DAYS	56	14.3 %	17.3%

Valid	Min	Max	Mean	Stdev
323	1.00	5.00	2.40	1.55

SL4_47G	SL4_47G PD organized your school
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Start: 1943
 End: 1950
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	38	9.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	LESS THAN 8 HOURS	31	7.9 %	8.8%
2	1-2 DAYS	42	10.7 %	11.9%
3	3-5 DAYS	88	22.5 %	24.9%
4	6-9 DAYS	45	11.5 %	12.7%
5	10 OR MORE DAYS	147	37.6 %	41.6%

Valid	Min	Max	Mean	Stdev
353	1.00	5.00	3.67	1.35

Variable **Variable Description**

SL4_48A **SL4_48A PD Focus- Developing a school mission or shared vision**

Start: 1951
 End: 1958
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
0	ITEM NOT SELECTED	266	68.0 %	68.0%
1	ITEM SELECTED	125	32.0 %	32.0%
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
391	0.00	1.00	0.32	0.47

SL4_48B **SL4_48B PD Focus- Planning strategies**

Start: 1959
 End: 1966
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
0	ITEM NOT SELECTED	172	44.0 %	44.0%
1	ITEM SELECTED	219	56.0 %	56.0%
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
391	0.00	1.00	0.56	0.50

SL4_48C **SL4_48C PD Focus- Working productively w/groups or teams**

Start: 1967
 End: 1974
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
0	ITEM NOT SELECTED	203	51.9 %	51.9%
1	ITEM SELECTED	188	48.1 %	48.1%
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
391	0.00	1.00	0.48	0.50

SL4_48D **SL4_48D PD Focus- Promoting shared decision making**

Start: 1975
 End: 1982
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
0	ITEM NOT SELECTED	257	65.7 %	65.7%
1	ITEM SELECTED	134	34.3 %	34.3%
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
391	0.00	1.00	0.34	0.48

SL4_48E **SL4_48E PD Focus- Improving parent involvement**

Start: 1983
 End: 1990
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
0	ITEM NOT SELECTED	215	55.0 %	55.0%
1	ITEM SELECTED	176	45.0 %	45.0%

Variable	Variable Description
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SL4_48E	SL4_48E PD Focus- Improving parent involvement (<i>cont.</i>)
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<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
391	0.00	1.00	0.45	0.50

SL4_48F	SL4_48F PD Focus- Improving school-community relations
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Start: 1991
End: 1998
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
0	ITEM NOT SELECTED	302	77.2 %	77.2%
1	ITEM SELECTED	89	22.8 %	22.8%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
391	0.00	1.00	0.23	0.42

SL4_48G	SL4_48G PD Focus- Fund raising/grant writing
---------	--

Start: 1999
End: 2006
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
0	ITEM NOT SELECTED	341	87.2 %	87.2%
1	ITEM SELECTED	50	12.8 %	12.8%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
391	0.00	1.00	0.13	0.33

SL4_48H	SL4_48H PD Focus- Organizing the school's instructional program
---------	---

Start: 2007
End: 2014
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
0	ITEM NOT SELECTED	208	53.2 %	53.2%
1	ITEM SELECTED	183	46.8 %	46.8%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
391	0.00	1.00	0.47	0.50

SL4_48I	SL4_48I PD Focus- Your school's reading/la curriculum and materials
---------	---

Start: 2015
End: 2022
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
0	ITEM NOT SELECTED	142	36.3 %	36.3%
1	ITEM SELECTED	249	63.7 %	63.7%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
391	0.00	1.00	0.64	0.48

Variable **Variable Description**

SL4_48J **SL4_48J PD Focus- Your school's math curriculum and materials**

Start: 2023
 End: 2030
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
0	ITEM NOT SELECTED	213	54.5 %	54.5%
1	ITEM SELECTED	178	45.5 %	45.5%
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
391	0.00	1.00	0.46	0.50

SL4_48K **SL4_48K PD Focus- Specific methods for improving reading/LA instructions**

Start: 2031
 End: 2038
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
0	ITEM NOT SELECTED	162	41.4 %	41.4%
1	ITEM SELECTED	229	58.6 %	58.6%
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
391	0.00	1.00	0.59	0.49

SL4_48L **SL4_48L PD Focus- Specific methods for improving math instructions**

Start: 2039
 End: 2046
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
0	ITEM NOT SELECTED	239	61.1 %	61.1%
1	ITEM SELECTED	152	38.9 %	38.9%
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
391	0.00	1.00	0.39	0.49

SL4_48M **SL4_48M PD Focus- How to adapt or individualize instruction**

Start: 2047
 End: 2054
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
0	ITEM NOT SELECTED	245	62.7 %	62.7%
1	ITEM SELECTED	146	37.3 %	37.3%
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
391	0.00	1.00	0.37	0.48

SL4_48N **SL4_48N PD Focus- Your knowledge of reading/LA**

Start: 2055
 End: 2062
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
0	ITEM NOT SELECTED	225	57.5 %	57.5%
1	ITEM SELECTED	166	42.5 %	42.5%

Variable	Variable Description
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SL4_48N	SL4_48N PD Focus- Your knowledge of reading/LA (cont.)
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Valid	Min	Max	Mean	Stdev
391	0.00	1.00	0.42	0.49

SL4_48O	SL4_48O PD Focus- Your knowledge of math
---------	--

Start: 2063
End: 2070
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
0	ITEM NOT SELECTED	291	74.4 %	74.4%
1	ITEM SELECTED	100	25.6 %	25.6%

Valid	Min	Max	Mean	Stdev
391	0.00	1.00	0.26	0.44

SL4_48P	SL4_48P PD Focus- How to observe and monitor classroom instruction
---------	--

Start: 2071
End: 2078
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
0	ITEM NOT SELECTED	253	64.7 %	64.7%
1	ITEM SELECTED	138	35.3 %	35.3%

Valid	Min	Max	Mean	Stdev
391	0.00	1.00	0.35	0.48

SL4_48Q	SL4_48Q PD Focus- How to promote standards-based learning
---------	---

Start: 2079
End: 2086
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
0	ITEM NOT SELECTED	216	55.2 %	55.2%
1	ITEM SELECTED	175	44.8 %	44.8%

Valid	Min	Max	Mean	Stdev
391	0.00	1.00	0.45	0.50

SL4_48R	SL4_48R PD Focus- New procedures to assess student learning
---------	---

Start: 2087
End: 2094
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
0	ITEM NOT SELECTED	215	55.0 %	55.0%
1	ITEM SELECTED	176	45.0 %	45.0%

Valid	Min	Max	Mean	Stdev
391	0.00	1.00	0.45	0.50

- ICPSR 21507 -

Variable	Variable Description
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SL4_48S	SL4_48S PD Focus- Working w/students to improve instruction
---------	---

Start: 2095
End: 2102
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
0	ITEM NOT SELECTED	189	48.3 %	48.3%
1	ITEM SELECTED	202	51.7 %	51.7%
Summary Statistics				
Valid	Min	Max	Mean	Stdev
391	0.00	1.00	0.52	0.50

SL4_49A	SL4_49A PD Exp. gave opportunities to improve work
---------	--

Start: 2103
End: 2110
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	39	10.0 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	8	2.0 %	2.3%
2	DISAGREE	22	5.6 %	6.2%
3	AGREE	196	50.1 %	55.7%
4	STRONGLY AGREE	126	32.2 %	35.8%
Summary Statistics				
Valid	Min	Max	Mean	Stdev
352	1.00	4.00	3.25	0.67

SL4_49B	SL4_49B PD Exp. provided info useful in work
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Start: 2111
End: 2118
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	40	10.2 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	8	2.0 %	2.3%
2	DISAGREE	16	4.1 %	4.6%
3	AGREE	190	48.6 %	54.1%
4	STRONGLY AGREE	137	35.0 %	39.0%
Summary Statistics				
Valid	Min	Max	Mean	Stdev
351	1.00	4.00	3.30	0.66

SL4_49C	SL4_49C PD Exp. were coherently related to each other
---------	---

Start: 2119
End: 2126
Width: 8
Type: numeric (ISO)
Interval: discrete

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	45	11.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	9	2.3 %	2.6%

- ICPSR 21507 -

Variable	Variable Description
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SL4_49C	SL4_49C PD Exp. were coherently related to each other (<i>cont.</i>)
---------	--

Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
2	DISAGREE	35	9.0 %	10.1%
3	AGREE	215	55.0 %	62.1%
4	STRONGLY AGREE	87	22.3 %	25.1%
<i>Valid</i>				
346	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	3.10	0.67

SL4_49D	SL4_49D PD Exp. Allow for focus on problem over extended time
---------	---

Start: 2127
End: 2134
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	54	13.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	12	3.1 %	3.6%
2	DISAGREE	81	20.7 %	24.0%
3	AGREE	183	46.8 %	54.3%
4	STRONGLY AGREE	61	15.6 %	18.1%
<i>Valid</i>				
337	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.87	0.74

SL4_49E	SL4_49E PD Exp. focused on too many topics
---------	--

Start: 2135
End: 2142
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	53	13.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	71	18.2 %	21.0%
2	DISAGREE	192	49.1 %	56.8%
3	AGREE	63	16.1 %	18.6%
4	STRONGLY AGREE	12	3.1 %	3.6%
<i>Valid</i>				
338	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.05	0.73

SL4_49F	SL4_49F PD Exp. provided useful feedback about work
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Start: 2143
End: 2150
Width: 8
Type: numeric (ISO)

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	50	12.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-

- ICPSR 21507 -

Variable	Variable Description
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SL4_49F	SL4_49F PD Exp. provided useful feedback about work (<i>cont.</i>)
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Interval: discrete Missing: -9 thru -5	<table border="1" style="width:100%;"> <thead> <tr> <th><i>Value</i></th> <th><i>Label</i></th> <th><i>Frequency</i></th> <th><i>%</i></th> <th><i>Valid %</i></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>STRONGLY DISAGREE</td> <td align="right">23</td> <td align="right">5.9 %</td> <td align="right">6.7%</td> </tr> <tr> <td>2</td> <td>DISAGREE</td> <td align="right">71</td> <td align="right">18.2 %</td> <td align="right">20.8%</td> </tr> <tr> <td>3</td> <td>AGREE</td> <td align="right">194</td> <td align="right">49.6 %</td> <td align="right">56.9%</td> </tr> <tr> <td>4</td> <td>STRONGLY AGREE</td> <td align="right">53</td> <td align="right">13.6 %</td> <td align="right">15.5%</td> </tr> <tr> <td colspan="5"><i>Valid</i></td> </tr> <tr> <td></td> <td><i>Min</i></td> <td><i>Max</i></td> <td><i>Mean</i></td> <td><i>Stdev</i></td> </tr> <tr> <td></td> <td align="center">1.00</td> <td align="center">4.00</td> <td align="center">2.81</td> <td align="center">0.77</td> </tr> </tbody> </table>	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	1	STRONGLY DISAGREE	23	5.9 %	6.7%	2	DISAGREE	71	18.2 %	20.8%	3	AGREE	194	49.6 %	56.9%	4	STRONGLY AGREE	53	13.6 %	15.5%	<i>Valid</i>						<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>		1.00	4.00	2.81	0.77
<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>																																					
1	STRONGLY DISAGREE	23	5.9 %	6.7%																																					
2	DISAGREE	71	18.2 %	20.8%																																					
3	AGREE	194	49.6 %	56.9%																																					
4	STRONGLY AGREE	53	13.6 %	15.5%																																					
<i>Valid</i>																																									
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>																																					
	1.00	4.00	2.81	0.77																																					

SL4_49G	SL4_49G PD Exp. made me pay closer attention to particulars at work
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Start: 2151 End: 2158 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<table border="1" style="width:100%;"> <thead> <tr> <th><i>Value</i></th> <th><i>Label</i></th> <th><i>Frequency</i></th> <th><i>%</i></th> <th><i>Valid %</i></th> </tr> </thead> <tbody> <tr> <td>-9 (M)</td> <td>MISSING</td> <td align="right">46</td> <td align="right">11.8 %</td> <td align="center">-</td> </tr> <tr> <td>-6 (M)</td> <td>MULTIPLE MARKS</td> <td align="right">0</td> <td align="right">0.0 %</td> <td align="center">-</td> </tr> <tr> <td>1</td> <td>STRONGLY DISAGREE</td> <td align="right">13</td> <td align="right">3.3 %</td> <td align="right">3.8%</td> </tr> <tr> <td>2</td> <td>DISAGREE</td> <td align="right">27</td> <td align="right">6.9 %</td> <td align="right">7.8%</td> </tr> <tr> <td>3</td> <td>AGREE</td> <td align="right">212</td> <td align="right">54.2 %</td> <td align="right">61.4%</td> </tr> <tr> <td>4</td> <td>STRONGLY AGREE</td> <td align="right">93</td> <td align="right">23.8 %</td> <td align="right">27.0%</td> </tr> <tr> <td colspan="5"><i>Valid</i></td> </tr> <tr> <td></td> <td><i>Min</i></td> <td><i>Max</i></td> <td><i>Mean</i></td> <td><i>Stdev</i></td> </tr> <tr> <td></td> <td align="center">1.00</td> <td align="center">4.00</td> <td align="center">3.12</td> <td align="center">0.70</td> </tr> </tbody> </table>	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	-9 (M)	MISSING	46	11.8 %	-	-6 (M)	MULTIPLE MARKS	0	0.0 %	-	1	STRONGLY DISAGREE	13	3.3 %	3.8%	2	DISAGREE	27	6.9 %	7.8%	3	AGREE	212	54.2 %	61.4%	4	STRONGLY AGREE	93	23.8 %	27.0%	<i>Valid</i>						<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>		1.00	4.00	3.12	0.70
<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>																																															
-9 (M)	MISSING	46	11.8 %	-																																															
-6 (M)	MULTIPLE MARKS	0	0.0 %	-																																															
1	STRONGLY DISAGREE	13	3.3 %	3.8%																																															
2	DISAGREE	27	6.9 %	7.8%																																															
3	AGREE	212	54.2 %	61.4%																																															
4	STRONGLY AGREE	93	23.8 %	27.0%																																															
<i>Valid</i>																																																			
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>																																															
	1.00	4.00	3.12	0.70																																															

SL4_49H	SL4_49H PD Exp. led to seek out additional info from another leader, teacher
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Start: 2159 End: 2166 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<table border="1" style="width:100%;"> <thead> <tr> <th><i>Value</i></th> <th><i>Label</i></th> <th><i>Frequency</i></th> <th><i>%</i></th> <th><i>Valid %</i></th> </tr> </thead> <tbody> <tr> <td>-9 (M)</td> <td>MISSING</td> <td align="right">45</td> <td align="right">11.5 %</td> <td align="center">-</td> </tr> <tr> <td>-6 (M)</td> <td>MULTIPLE MARKS</td> <td align="right">0</td> <td align="right">0.0 %</td> <td align="center">-</td> </tr> <tr> <td>1</td> <td>STRONGLY DISAGREE</td> <td align="right">20</td> <td align="right">5.1 %</td> <td align="right">5.8%</td> </tr> <tr> <td>2</td> <td>DISAGREE</td> <td align="right">53</td> <td align="right">13.6 %</td> <td align="right">15.3%</td> </tr> <tr> <td>3</td> <td>AGREE</td> <td align="right">207</td> <td align="right">52.9 %</td> <td align="right">59.8%</td> </tr> <tr> <td>4</td> <td>STRONGLY AGREE</td> <td align="right">66</td> <td align="right">16.9 %</td> <td align="right">19.1%</td> </tr> <tr> <td colspan="5"><i>Valid</i></td> </tr> <tr> <td></td> <td><i>Min</i></td> <td><i>Max</i></td> <td><i>Mean</i></td> <td><i>Stdev</i></td> </tr> <tr> <td></td> <td align="center">1.00</td> <td align="center">4.00</td> <td align="center">2.92</td> <td align="center">0.76</td> </tr> </tbody> </table>	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	-9 (M)	MISSING	45	11.5 %	-	-6 (M)	MULTIPLE MARKS	0	0.0 %	-	1	STRONGLY DISAGREE	20	5.1 %	5.8%	2	DISAGREE	53	13.6 %	15.3%	3	AGREE	207	52.9 %	59.8%	4	STRONGLY AGREE	66	16.9 %	19.1%	<i>Valid</i>						<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>		1.00	4.00	2.92	0.76
<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>																																															
-9 (M)	MISSING	45	11.5 %	-																																															
-6 (M)	MULTIPLE MARKS	0	0.0 %	-																																															
1	STRONGLY DISAGREE	20	5.1 %	5.8%																																															
2	DISAGREE	53	13.6 %	15.3%																																															
3	AGREE	207	52.9 %	59.8%																																															
4	STRONGLY AGREE	66	16.9 %	19.1%																																															
<i>Valid</i>																																																			
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>																																															
	1.00	4.00	2.92	0.76																																															

SL4_49I	SL4_49I PD Exp. led to think about aspect of work in a new way
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Start: 2167 End: 2174	<table border="1" style="width:100%;"> <thead> <tr> <th><i>Value</i></th> <th><i>Label</i></th> <th><i>Frequency</i></th> <th><i>%</i></th> <th><i>Valid %</i></th> </tr> </thead> <tbody> <tr> <td>-9 (M)</td> <td>MISSING</td> <td align="right">46</td> <td align="right">11.8 %</td> <td align="center">-</td> </tr> </tbody> </table>	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	-9 (M)	MISSING	46	11.8 %	-
<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>							
-9 (M)	MISSING	46	11.8 %	-							

Variable	Variable Description
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SL4_49I	SL4_49I PD Exp. led to think about aspect of work in a new way (cont.)
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Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	9	2.3 %	2.6%
2	DISAGREE	22	5.6 %	6.4%
3	AGREE	219	56.0 %	63.5%
4	STRONGLY AGREE	95	24.3 %	27.5%
Valid				
345	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	3.16	0.65

SL4_49J	SL4_49J PD Exp. led to try new things in my practice or work
---------	--

Start: 2175
 End: 2182
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	45	11.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	9	2.3 %	2.6%
2	DISAGREE	19	4.9 %	5.5%
3	AGREE	204	52.2 %	59.0%
4	STRONGLY AGREE	114	29.2 %	32.9%
Valid				
346	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	3.22	0.66

SL4_CMNT	SL4_CMNT Comments
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Start: 2183
 End: 2190
 Width: 8
 Type: numeric (ISO)
 Interval: discrete

Value	Label	Frequency	%	Valid %
0	NO COMMENTS	321	82.1 %	82.1%
1	COMMENT RECORDED	70	17.9 %	17.9%
Valid				
391	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	0.00	1.00	0.18	0.38