

Codebook for ICPSR 21507

The Study of Instructional Improvement

Dataset0016: Teacher Questionnaire (TQ) - Year 4

Variable	Variable Description
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Please Note: The "(M)" to the right of the value indicates the code has been designated as a missing value.

RESPID	RESPONDENT ID: GEOSITE (2) + DISTRICT (3) + SCHOOL (4) + TEACHER (3) + 'T'
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Start: 1
End: 16
Width: 16
Type: character (ISO)
Interval: discrete

GEOSTEID	GEOSITE ID
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Start: 17
End: 18
Width: 2
Type: character (ISO)
Interval: discrete

<i>Value</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
01	365	11.7 %	11.7%
02	190	6.1 %	6.1%
05	134	4.3 %	4.3%
06	214	6.9 %	6.9%
07	41	1.3 %	1.3%
08	122	3.9 %	3.9%
09	305	9.8 %	9.8%
10	133	4.3 %	4.3%
13	83	2.7 %	2.7%
15	220	7.1 %	7.1%
16	168	5.4 %	5.4%
17	168	5.4 %	5.4%
18	537	17.2 %	17.2%
25	122	3.9 %	3.9%
28	157	5.0 %	5.0%
34	74	2.4 %	2.4%
40	86	2.8 %	2.8%

DSTRCTID	DISTRICT ID: GEOSITE (2) + DISTRICT (3)
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Start: 19
End: 24
Width: 6

<i>Value</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
01-001	27	0.9 %	0.9%

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Variable	Variable Description
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DSTRCTID	DISTRICT ID: GEOSITE (2) + DISTRICT (3) (cont.)
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Type: character (ISO)
Interval: discrete

Value	Frequency	%	Valid %
01-036	181	5.8 %	5.8%
01-074	157	5.0 %	5.0%
02-054	51	1.6 %	1.6%
02-068	61	2.0 %	2.0%
02-069	78	2.5 %	2.5%
05-004	134	4.3 %	4.3%
06-028	214	6.9 %	6.9%
07-030	17	0.5 %	0.5%
07-032	24	0.8 %	0.8%
08-008	26	0.8 %	0.8%
08-010	56	1.8 %	1.8%
08-077	19	0.6 %	0.6%
08-078	21	0.7 %	0.7%
09-013	305	9.8 %	9.8%
10-065	83	2.7 %	2.7%
10-066	50	1.6 %	1.6%
13-057	22	0.7 %	0.7%
13-058	61	2.0 %	2.0%
15-041	78	2.5 %	2.5%
15-059	29	0.9 %	0.9%
15-060	30	1.0 %	1.0%
15-061	44	1.4 %	1.4%
15-062	39	1.3 %	1.3%
16-014	63	2.0 %	2.0%
16-017	86	2.8 %	2.8%
16-038	19	0.6 %	0.6%
17-021	32	1.0 %	1.0%
17-033	26	0.8 %	0.8%
17-081	28	0.9 %	0.9%
17-090	39	1.3 %	1.3%
17-095	43	1.4 %	1.4%
18-022	155	5.0 %	5.0%
18-025	174	5.6 %	5.6%

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Variable	Variable Description
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DSTRCTID	DISTRICT ID: GEOSITE (2) + DISTRICT (3) (cont.)
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Value	Frequency	%	Valid %
18-026	140	4.5 %	4.5%
18-034	68	2.2 %	2.2%
25-046	24	0.8 %	0.8%
25-048	78	2.5 %	2.5%
25-092	20	0.6 %	0.6%
28-050	42	1.3 %	1.3%
28-082	115	3.7 %	3.7%
34-093	74	2.4 %	2.4%
40-102	35	1.1 %	1.1%
40-103	51	1.6 %	1.6%

SCHOOLID	SCHOOL ID: GEOSITE (2) + DISTRICT (3) + SCHOOL (4)
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Start: 25
 End: 35
 Width: 11
 Type: character (ISO)
 Interval: discrete

INTV	SCHOOL IMPROVEMENT PROGRAM
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Start: 36
 End: 36
 Width: 1
 Type: character (ISO)
 Interval: discrete

Value	Label	Frequency	%	Valid %
A	AMERICA'S CHOICE	965	30.9 %	30.9%
S	SUCCESS FOR ALL	664	21.3 %	21.3%
T	COMPARISON	738	23.7 %	23.7%
X	ACCELERATED SCHOOLS PROJECT	752	24.1 %	24.1%

PHASE	DATA COLLECTION PHASE
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Start: 37
 End: 37
 Width: 1
 Type: character (ISO)
 Interval: discrete

Value	Label	Frequency	%	Valid %
1	Phase 1 school	1411	45.2 %	45.2%
2	Phase 2 school	1708	54.8 %	54.8%

INSTRID	INSTRUMENT ID
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Start: 38
 End: 39
 Width: 2
 Type: character (ISO)
 Interval: discrete

Value	Label	Frequency	%	Valid %
01	LANGUAGE ARTS INSTRUCTIONAL LOG	0	0.0 %	0.0%
02	MATHEMATICS INSTRUCTIONAL LOG	0	0.0 %	0.0%

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Variable	Variable Description
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INSTRID	INSTRUMENT ID (cont.)
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<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
03	STUDENT RATING FORM	0	0.0 %	0.0%
05	TEACHER QUESTIONNAIRE	3119	100.0 %	100.0%
06	SCHOOL LEADER QUESTIONNAIRE	0	0.0 %	0.0%
07	SCHOOL CHARACTERISTICS INVENTORY	0	0.0 %	0.0%
08	STUDENT MOTIVATION FORM	0	0.0 %	0.0%
09	WOODCOCK-JOHNSON -- REVISED	0	0.0 %	0.0%
10	TERRANOVA/SUPERA LEVEL 10	0	0.0 %	0.0%
11	TERRANOVA/SUPERA LEVEL 11	0	0.0 %	0.0%
12	TERRANOVA/SUPERA LEVEL 12	0	0.0 %	0.0%
13	TERRANOVA/SUPERA LEVEL 13	0	0.0 %	0.0%
14	TERRANOVA/SUPERA LEVEL 14	0	0.0 %	0.0%
15	TERRANOVA/SUPERA LEVEL 15	0	0.0 %	0.0%
16	TERRANOVA/SUPERA LEVEL 16	0	0.0 %	0.0%

RSLTCODE	RESULT CODE
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Start: 40
 End: 41
 Width: 2
 Type: character (ISO)
 Interval: discrete

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
01	COMPLETE	2964	95.0 %	95.0%
02	COMPLETE PHONE VERSION	125	4.0 %	4.0%
05	PARTIAL	30	1.0 %	1.0%
51	REFUSAL	0	0.0 %	0.0%
61	FINAL NO CONTACT	0	0.0 %	0.0%
81	LEFT SCHOOL	0	0.0 %	0.0%
91	INELIGIBLE	0	0.0 %	0.0%

RSLTDATE	RESULT DATE
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Start: 42
 End: 52
 Width: 11
 Type: character (ISO)
 Interval: discrete

<i>Value</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
01-APR-2004	142	4.6 %	4.6%
01-JUN-2004	30	1.0 %	1.0%
02-APR-2004	67	2.1 %	2.1%
02-JUL-2004	6	0.2 %	0.2%
02-JUN-2004	7	0.2 %	0.2%
03-JUN-2004	11	0.4 %	0.4%

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Variable	Variable Description
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RSLTDATE	RESULT DATE (cont.)
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<i>Value</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
03-MAY-2004	22	0.7 %	0.7%
04-JUN-2004	1	0.0 %	0.0%
04-MAY-2004	41	1.3 %	1.3%
05-APR-2004	131	4.2 %	4.2%
05-MAY-2004	6	0.2 %	0.2%
06-APR-2004	3	0.1 %	0.1%
07-APR-2004	74	2.4 %	2.4%
07-JUL-2004	12	0.4 %	0.4%
07-JUN-2004	16	0.5 %	0.5%
07-MAY-2004	25	0.8 %	0.8%
08-APR-2004	53	1.7 %	1.7%
08-JUL-2004	19	0.6 %	0.6%
08-JUN-2004	9	0.3 %	0.3%
09-JUN-2004	16	0.5 %	0.5%
10-JUN-2004	5	0.2 %	0.2%
10-MAR-2004	12	0.4 %	0.4%
10-MAY-2004	20	0.6 %	0.6%
11-AUG-2004	1	0.0 %	0.0%
11-JUN-2004	4	0.1 %	0.1%
11-MAY-2004	22	0.7 %	0.7%
12-APR-2004	94	3.0 %	3.0%
12-MAR-2004	25	0.8 %	0.8%
13-APR-2004	73	2.3 %	2.3%
13-AUG-2004	1	0.0 %	0.0%
13-JUL-2004	5	0.2 %	0.2%
13-MAY-2004	5	0.2 %	0.2%
14-APR-2004	9	0.3 %	0.3%
14-MAY-2004	15	0.5 %	0.5%
15-APR-2004	7	0.2 %	0.2%
15-JUN-2004	22	0.7 %	0.7%
15-MAR-2004	121	3.9 %	3.9%
16-APR-2004	38	1.2 %	1.2%
16-AUG-2004	1	0.0 %	0.0%

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Variable	Variable Description
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RSLTDATE	RESULT DATE (cont.)
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<i>Value</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
16-JUL-2004	5	0.2 %	0.2%
16-JUN-2004	11	0.4 %	0.4%
16-MAR-2004	99	3.2 %	3.2%
17-JUN-2004	8	0.3 %	0.3%
17-MAR-2004	109	3.5 %	3.5%
18-JUN-2004	3	0.1 %	0.1%
18-MAY-2004	14	0.4 %	0.4%
19-APR-2004	61	2.0 %	2.0%
19-JUL-2004	2	0.1 %	0.1%
19-MAR-2004	184	5.9 %	5.9%
20-APR-2004	60	1.9 %	1.9%
20-JUL-2004	2	0.1 %	0.1%
20-MAY-2004	44	1.4 %	1.4%
21-APR-2004	4	0.1 %	0.1%
21-MAY-2004	8	0.3 %	0.3%
22-APR-2004	1	0.0 %	0.0%
22-JUN-2004	9	0.3 %	0.3%
22-MAR-2004	388	12.4 %	12.4%
23-JUL-2004	1	0.0 %	0.0%
23-JUN-2004	9	0.3 %	0.3%
23-MAR-2004	185	5.9 %	5.9%
24-MAR-2004	1	0.0 %	0.0%
24-MAY-2004	15	0.5 %	0.5%
25-JUN-2004	5	0.2 %	0.2%
25-MAR-2004	106	3.4 %	3.4%
25-MAY-2004	41	1.3 %	1.3%
26-APR-2004	59	1.9 %	1.9%
26-MAR-2004	115	3.7 %	3.7%
26-MAY-2004	3	0.1 %	0.1%
27-APR-2004	31	1.0 %	1.0%
27-MAY-2004	23	0.7 %	0.7%
28-APR-2004	19	0.6 %	0.6%
28-JUN-2004	4	0.1 %	0.1%

Variable	Variable Description
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RSLTDATE	RESULT DATE (cont.)
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Value	Frequency	%	Valid %
28-MAY-2004	26	0.8 %	0.8%
29-APR-2004	11	0.4 %	0.4%
29-JUN-2004	3	0.1 %	0.1%
29-MAR-2004	149	4.8 %	4.8%
30-APR-2004	18	0.6 %	0.6%
30-MAR-2004	97	3.1 %	3.1%
31-AUG-2004	5	0.2 %	0.2%
31-MAR-2004	10	0.3 %	0.3%

TQBRCD	TEACHER QUESTIONNAIRE BARCODE: INSTRUMENT ID (2) + GEOSITE (2) + DISTRICT (3) + SCHOOL (4) + TEACHER (3)
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Start: 53
 End: 70
 Width: 18
 Type: character (ISO)
 Interval: discrete

TQ4_1A	TQ4_1A Tchrs respect colleagues expert in craft
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Start: 71
 End: 78
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	25	0.8 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
1	STRONGLY DISAGREE	47	1.5 %	1.5%
2	DISAGREE	201	6.4 %	6.5%
3	AGREE	1798	57.6 %	58.1%
4	STRONGLY AGREE	1047	33.6 %	33.9%

Valid	Min	Max	Mean	Stdev
3093	1.00	4.00	3.24	0.64

TQ4_1B	TQ4_1B Tchrs trust each other
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Start: 79
 End: 86
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	150	4.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	80	2.6 %	2.7%
2	DISAGREE	581	18.6 %	19.6%
3	AGREE	1891	60.6 %	63.7%

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Variable	Variable Description
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TQ4_1B	TQ4_1B Tchrs trust each other (<i>cont.</i>)
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Value	Label	Frequency	%	Valid %
4	STRONGLY AGREE	417	13.4 %	14.0%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.89	0.66

TQ4_1C	TQ4_1C Tchrs care about each other
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Start: 87
 End: 94
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	160	5.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	59	1.9 %	2.0%
2	DISAGREE	442	14.2 %	14.9%
3	AGREE	1880	60.3 %	63.5%
4	STRONGLY AGREE	578	18.5 %	19.5%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	3.01	0.65

TQ4_1D	TQ4_1D Tchrs respect other tchrs who take lead
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Start: 95
 End: 102
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	162	5.2 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
1	STRONGLY DISAGREE	41	1.3 %	1.4%
2	DISAGREE	388	12.4 %	13.1%
3	AGREE	1942	62.3 %	65.7%
4	STRONGLY AGREE	585	18.8 %	19.8%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	3.04	0.62

TQ4_1E	TQ4_1E Tchrs openly express views at meetings
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Start: 103
 End: 110
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	179	5.7 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
1	STRONGLY DISAGREE	147	4.7 %	5.0%
2	DISAGREE	727	23.3 %	24.7%

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Variable	Variable Description
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TQ4_1E	TQ4_1E Tchrs openly express views at meetings (<i>cont.</i>)
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Value	Label	Frequency	%	Valid %
3	AGREE	1515	48.6 %	51.5%
4	STRONGLY AGREE	550	17.6 %	18.7%
<hr/>				
Valid	Min	Max	Mean	Stdev
2939	1.00	4.00	2.84	0.78

TQ4_1F	TQ4_1F Tchrs question views of othrs
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Start: 111
End: 118
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	173	5.5 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
1	STRONGLY DISAGREE	70	2.2 %	2.4%
2	DISAGREE	757	24.3 %	25.7%
3	AGREE	1781	57.1 %	60.5%
4	STRONGLY AGREE	337	10.8 %	11.4%
<hr/>				
Valid	Min	Max	Mean	Stdev
2945	1.00	4.00	2.81	0.66

TQ4_1G	TQ4_1G We talk through views, opinions
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Start: 119
End: 126
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	175	5.6 %	-
-6 (M)	MULTIPLE MARKS	3	0.1 %	-
1	STRONGLY DISAGREE	107	3.4 %	3.6%
2	DISAGREE	787	25.2 %	26.8%
3	AGREE	1691	54.2 %	57.5%
4	STRONGLY AGREE	356	11.4 %	12.1%
<hr/>				
Valid	Min	Max	Mean	Stdev
2941	1.00	4.00	2.78	0.70

TQ4_1H	TQ4_1H Tchrs continually learn-seek out ideas
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Start: 127
End: 134
Width: 8
Type: numeric (ISO)
Interval: discrete

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	139	4.5 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
1	STRONGLY DISAGREE	38	1.2 %	1.3%

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Variable	Variable Description
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TQ4_1H	TQ4_1H Tchrs continually learn-seek out ideas (<i>cont.</i>)
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Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
2	DISAGREE	201	6.4 %	6.7%
3	AGREE	1744	55.9 %	58.6%
4	STRONGLY AGREE	995	31.9 %	33.4%
<i>Valid</i>				
2978	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	3.24	0.63

TQ4_1I	TQ4_1I Tchrs encouraged to experiment
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Start: 135
End: 142
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	172	5.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	140	4.5 %	4.8%
2	DISAGREE	638	20.5 %	21.6%
3	AGREE	1580	50.7 %	53.6%
4	STRONGLY AGREE	589	18.9 %	20.0%
<i>Valid</i>				
2947	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.89	0.77

TQ4_1J	TQ4_1J Tchrs encouraged to take risks
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Start: 143
End: 150
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	179	5.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	125	4.0 %	4.3%
2	DISAGREE	758	24.3 %	25.8%
3	AGREE	1506	48.3 %	51.2%
4	STRONGLY AGREE	551	17.7 %	18.7%
<i>Valid</i>				
2940	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.84	0.77

TQ4_1K	TQ4_1K Tchrs expect students complete work
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Start: 151
End: 158
Width: 8
Type: numeric (ISO)

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	169	5.4 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-

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Variable	Variable Description
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TQ4_1K	TQ4_1K Tchrs expect students complete work (<i>cont.</i>)
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Interval: discrete Missing: -9 thru -5		<i>Value</i>	<i>Label</i>	<i>Frequency</i>	%	<i>Valid %</i>
		1	STRONGLY DISAGREE	49	1.6 %	1.7%
		2	DISAGREE	566	18.1 %	19.2%
		3	AGREE	1707	54.7 %	57.9%
		4	STRONGLY AGREE	626	20.1 %	21.2%
		<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>
				2948	1.00	4.00
				2.99	0.69	<i>Stdev</i>

TQ4_1L	TQ4_1L Tchrs encourage students try hard
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Start: 159 End: 166 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5		<i>Value</i>	<i>Label</i>	<i>Frequency</i>	%	<i>Valid %</i>
		-9 (M)	MISSING	142	4.6 %	-
		-6 (M)	MULTIPLE MARKS	1	0.0 %	-
		1	STRONGLY DISAGREE	22	0.7 %	0.7%
		2	DISAGREE	107	3.4 %	3.6%
		3	AGREE	1759	56.4 %	59.1%
		4	STRONGLY AGREE	1088	34.9 %	36.6%
		<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>
				2976	1.00	4.00
				3.31	0.58	<i>Stdev</i>

TQ4_1M	TQ4_1M Tchrs set high expectations
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Start: 167 End: 174 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5		<i>Value</i>	<i>Label</i>	<i>Frequency</i>	%	<i>Valid %</i>
		-9 (M)	MISSING	155	5.0 %	-
		-6 (M)	MULTIPLE MARKS	1	0.0 %	-
		1	STRONGLY DISAGREE	37	1.2 %	1.2%
		2	DISAGREE	244	7.8 %	8.2%
		3	AGREE	1712	54.9 %	57.8%
		4	STRONGLY AGREE	970	31.1 %	32.7%
		<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>
				2963	1.00	4.00
				3.22	0.64	<i>Stdev</i>

TQ4_1N	TQ4_1N Tchrs think-important students do well
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Start: 175 End: 182		<i>Value</i>	<i>Label</i>	<i>Frequency</i>	%	<i>Valid %</i>
		-9 (M)	MISSING	143	4.6 %	-

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Variable	Variable Description
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TQ4_1N	TQ4_1N Tchrs think-important students do well (<i>cont.</i>)
--------	--

Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
1	STRONGLY DISAGREE	26	0.8 %	0.9%
2	DISAGREE	159	5.1 %	5.3%
3	AGREE	1602	51.4 %	53.8%
4	STRONGLY AGREE	1188	38.1 %	39.9%
<hr/>				
Valid	Min	Max	Mean	Stdev
2975	1.00	4.00	3.33	0.62

TQ4_2A	TQ4_2A Tchrs take responsibility-help others
--------	--

Start: 183
 End: 190
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	27	0.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NONE	22	0.7 %	0.7%
2	LESS THAN HALF	536	17.2 %	17.3%
3	ABOUT HALF	778	24.9 %	25.2%
4	MOST	1349	43.3 %	43.6%
5	NEARLY ALL	407	13.0 %	13.2%
<hr/>				
Valid	Min	Max	Mean	Stdev
3092	1.00	5.00	3.51	0.95

TQ4_2B	TQ4_2B Tchrs help maintain stdnt behavior
--------	---

Start: 191
 End: 198
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	130	4.2 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NONE	7	0.2 %	0.2%
2	LESS THAN HALF	347	11.1 %	11.6%
3	ABOUT HALF	576	18.5 %	19.3%
4	MOST	1421	45.6 %	47.5%
5	NEARLY ALL	638	20.5 %	21.3%
<hr/>				
Valid	Min	Max	Mean	Stdev
2989	1.00	5.00	3.78	0.92

Variable	Variable Description
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TQ4_2C	TQ4_2C Tchrs take responsibility-quality
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Start: 199
 End: 206
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	137	4.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NONE	20	0.6 %	0.7%
2	LESS THAN HALF	365	11.7 %	12.2%
3	ABOUT HALF	649	20.8 %	21.8%
4	MOST	1380	44.2 %	46.3%
5	NEARLY ALL	568	18.2 %	19.0%
Valid				
2982	1.00	5.00	3.71	0.93

TQ4_3A	TQ4_3A Policies often contradictory
--------	-------------------------------------

Start: 207
 End: 214
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	66	2.1 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
1	STRONGLY DISAGREE	335	10.7 %	11.0%
2	DISAGREE	1607	51.5 %	52.7%
3	AGREE	888	28.5 %	29.1%
4	STRONGLY AGREE	222	7.1 %	7.3%
Valid				
3052	1.00	4.00	2.33	0.76

TQ4_3B	TQ4_3B Difficulty choosing among options
--------	--

Start: 215
 End: 222
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	188	6.0 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	499	16.0 %	17.0%
2	DISAGREE	1766	56.6 %	60.3%
3	AGREE	585	18.8 %	20.0%
4	STRONGLY AGREE	81	2.6 %	2.8%
Valid				
2931	1.00	4.00	2.08	0.69

Variable	Variable Description
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TQ4_3C	TQ4_3C Unsure how to prioritize tching info
--------	---

Start: 223
 End: 230
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	176	5.6 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	523	16.8 %	17.8%	
2	DISAGREE	1558	50.0 %	52.9%	
3	AGREE	750	24.0 %	25.5%	
4	STRONGLY AGREE	112	3.6 %	3.8%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2943		1.00	4.00	2.15	0.75

TQ4_3D	TQ4_3D Instructional policies seem inconsistent
--------	---

Start: 231
 End: 238
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	195	6.3 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	483	15.5 %	16.5%	
2	DISAGREE	1586	50.8 %	54.2%	
3	AGREE	703	22.5 %	24.0%	
4	STRONGLY AGREE	152	4.9 %	5.2%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2924		1.00	4.00	2.18	0.76

TQ4_4A	TQ4_4A Detailed knowledge content covered-others
--------	--

Start: 239
 End: 246
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	188	6.0 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	179	5.7 %	6.1%	
2	DISAGREE	1263	40.5 %	43.1%	
3	AGREE	1264	40.5 %	43.1%	
4	STRONGLY AGREE	225	7.2 %	7.7%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2931		1.00	4.00	2.52	0.72

Variable	Variable Description
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TQ4_4B	TQ4_4B With new students-knowledge of prior learning
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Start: 247
 End: 254
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	224	7.2 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	214	6.9 %	7.4%	
2	DISAGREE	1309	42.0 %	45.2%	
3	AGREE	1205	38.6 %	41.6%	
4	STRONGLY AGREE	167	5.4 %	5.8%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2895		1.00	4.00	2.46	0.72

TQ4_4C	TQ4_4C Tchrs know what stdnts learned in my class
--------	---

Start: 255
 End: 262
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	239	7.7 %	-	
-6 (M)	MULTIPLE MARKS	2	0.1 %	-	
1	STRONGLY DISAGREE	59	1.9 %	2.1%	
2	DISAGREE	707	22.7 %	24.6%	
3	AGREE	1810	58.0 %	62.9%	
4	STRONGLY AGREE	302	9.7 %	10.5%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2878		1.00	4.00	2.82	0.63

TQ4_4D	TQ4_4D Frequently plan--coordinate w-- tchrs
--------	--

Start: 263
 End: 270
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	274	8.8 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	163	5.2 %	5.7%	
2	DISAGREE	1019	32.7 %	35.8%	
3	AGREE	1348	43.2 %	47.4%	
4	STRONGLY AGREE	315	10.1 %	11.1%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2845		1.00	4.00	2.64	0.75

Variable	Variable Description
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TQ4_4E	TQ4_4E Tchrs use similar methods-for achv lvl
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Start: 271
 End: 278
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	289	9.3 %	-	
-6 (M)	MULTIPLE MARKS	1	0.0 %	-	
1	STRONGLY DISAGREE	60	1.9 %	2.1%	
2	DISAGREE	577	18.5 %	20.4%	
3	AGREE	1887	60.5 %	66.7%	
4	STRONGLY AGREE	305	9.8 %	10.8%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2829		1.00	4.00	2.86	0.61

TQ4_4F	TQ4_4F Stdnts expected master content
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Start: 279
 End: 286
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	128	4.1 %	-	
-6 (M)	MULTIPLE MARKS	2	0.1 %	-	
1	STRONGLY DISAGREE	145	4.6 %	4.9%	
2	DISAGREE	1223	39.2 %	40.9%	
3	AGREE	1402	45.0 %	46.9%	
4	STRONGLY AGREE	219	7.0 %	7.3%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2989		1.00	4.00	2.57	0.70

TQ4_5A	TQ4_5A Pct LEP--ESL
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Start: 287
 End: 294
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	86	2.8 %	-	
-6 (M)	MULTIPLE MARKS	1	0.0 %	-	
1	UNDER 5%	1811	58.1 %	59.7%	
2	5-10%	334	10.7 %	11.0%	
3	11-24%	246	7.9 %	8.1%	
4	25-50%	256	8.2 %	8.4%	
5	51-75%	155	5.0 %	5.1%	
6	76% OR MORE	230	7.4 %	7.6%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
3032		1.00	6.00	2.11	1.64

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Variable	Variable Description
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TQ4_5B	TQ4_5B Pct emotional--behavior problem
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Start: 295
 End: 302
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	103	3.3 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
1	UNDER 5%	1569	50.3 %	52.0%
2	5-10%	633	20.3 %	21.0%
3	11-24%	397	12.7 %	13.2%
4	25-50%	222	7.1 %	7.4%
5	51-75%	98	3.1 %	3.3%
6	76% OR MORE	96	3.1 %	3.2%
Summary Statistics				
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
3015	1.00	6.00	1.98	1.32

TQ4_5C	TQ4_5C Pct Learning Disabled
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Start: 303
 End: 310
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	100	3.2 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
1	UNDER 5%	1444	46.3 %	47.8%
2	5-10%	666	21.4 %	22.1%
3	11-24%	389	12.5 %	12.9%
4	25-50%	182	5.8 %	6.0%
5	51-75%	66	2.1 %	2.2%
6	76% OR MORE	271	8.7 %	9.0%
Summary Statistics				
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
3018	1.00	6.00	2.20	1.56

TQ4_TASG	TQ4_Tasg Teaching Assignments
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Start: 311
 End: 318
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	Missing	12	0.4 %	-
1	Math and Reading	1846	59.2 %	59.4%
2	Math Only	189	6.1 %	6.1%
3	Reading/LA Only	525	16.8 %	16.9%
4	Other subject or position	547	17.5 %	17.6%

Variable	Variable Description
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TQ4_TASG	TQ4_Tasg Teaching Assignments (cont.)
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Valid	Min	Max	Mean	Stdev
3107	1.00	4.00	1.93	1.21

TQ4_6	TQ4_6 Assigned to teach reading
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Start: 319
 End: 326
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	76	2.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	0	0.0 %	-
0	No	703	22.5 %	23.1%
1	Yes	2340	75.0 %	76.9%

Valid	Min	Max	Mean	Stdev
3043	0.00	1.00	0.77	0.42

TQ4_6B	TQ4_6B Assigned to teach reading (recode)
--------	---

Start: 327
 End: 334
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	16	0.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	0	0.0 %	-
0	No	732	23.5 %	23.6%
1	Yes	2371	76.0 %	76.4%

Valid	Min	Max	Mean	Stdev
3103	0.00	1.00	0.76	0.42

TQ4_RVLD	TQ4_RVLD Valid reading section responses
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Start: 335
 End: 342
 Width: 8
 Type: numeric (ISO)
 Interval: discrete

Value	Frequency	%	Valid %
0	705	22.6 %	22.6%
1	8	0.3 %	0.3%
2	2	0.1 %	0.1%
4	10	0.3 %	0.3%
6	1	0.0 %	0.0%
7	1	0.0 %	0.0%
8	2	0.1 %	0.1%
9	4	0.1 %	0.1%

Variable	Variable Description
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TQ4_RVLD	TQ4_RVLD Valid reading section responses (<i>cont.</i>)
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Value	Frequency	%	Valid %
10	2	0.1 %	0.1%
11	8	0.3 %	0.3%
12	91	2.9 %	2.9%
13	4	0.1 %	0.1%
14	2	0.1 %	0.1%
15	2	0.1 %	0.1%
16	6	0.2 %	0.2%
18	1	0.0 %	0.0%
20	1	0.0 %	0.0%
22	2	0.1 %	0.1%
23	1	0.0 %	0.0%
24	2	0.1 %	0.1%
25	2	0.1 %	0.1%
28	1	0.0 %	0.0%
29	2	0.1 %	0.1%
30	1	0.0 %	0.0%
31	1	0.0 %	0.0%
33	3	0.1 %	0.1%
34	2	0.1 %	0.1%
35	1	0.0 %	0.0%
37	1	0.0 %	0.0%
38	1	0.0 %	0.0%
40	1	0.0 %	0.0%
41	2	0.1 %	0.1%
42	1	0.0 %	0.0%
43	1	0.0 %	0.0%
44	2	0.1 %	0.1%
45	4	0.1 %	0.1%
46	4	0.1 %	0.1%
47	4	0.1 %	0.1%
48	4	0.1 %	0.1%
49	5	0.2 %	0.2%
50	4	0.1 %	0.1%

Variable	Variable Description
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TQ4_RVLD	TQ4_RVLD Valid reading section responses (<i>cont.</i>)
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Value	Frequency	%	Valid %
51	5	0.2 %	0.2%
52	8	0.3 %	0.3%
53	31	1.0 %	1.0%
54	8	0.3 %	0.3%
55	4	0.1 %	0.1%
56	9	0.3 %	0.3%
57	22	0.7 %	0.7%
58	15	0.5 %	0.5%
59	7	0.2 %	0.2%
60	13	0.4 %	0.4%
61	24	0.8 %	0.8%
62	18	0.6 %	0.6%
63	29	0.9 %	0.9%
64	47	1.5 %	1.5%
65	103	3.3 %	3.3%
66	106	3.4 %	3.4%
67	111	3.6 %	3.6%
68	303	9.7 %	9.7%
69	1354	43.4 %	43.4%

Valid	Min	Max	Mean	Stdev
3119	0.00	69.00	49.05	29.36

TQ4_7A	TQ4_7A Teach more than one group
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Start: 343
 End: 350
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	178	5.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	702	22.5 %	-
0	NO	1697	54.4 %	75.8%
1	YES	542	17.4 %	24.2%

Valid	Min	Max	Mean	Stdev
2239	0.00	1.00	0.24	0.43

Variable **Variable Description**

TQ4_7B **TQ4_7B Teach several groups-periodically assigned**

Start: 351
 End: 358
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	496	15.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	702	22.5 %	-
0	NO	1496	48.0 %	77.9%
1	YES	425	13.6 %	22.1%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1921	0.00	1.00	0.22	0.42

TQ4_7C **TQ4_7C Teach one class during year**

Start: 359
 End: 366
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	665	21.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	702	22.5 %	-
0	NO	329	10.5 %	18.8%
1	YES	1423	45.6 %	81.2%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1752	0.00	1.00	0.81	0.39

TQ4_8 **TQ4_8 How many students-reading?**

Start: 367
 End: 374
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	86	2.8 %	-
-5 (M)	VALID SKIP	702	22.5 %	-
0	-	6	0.2 %	0.3%
1	-	9	0.3 %	0.4%
2	-	15	0.5 %	0.6%
3	-	19	0.6 %	0.8%
4	-	46	1.5 %	2.0%
5	-	59	1.9 %	2.5%
6	-	58	1.9 %	2.5%
7	-	41	1.3 %	1.8%
8	-	57	1.8 %	2.4%
9	-	38	1.2 %	1.6%

Variable	Variable Description
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TQ4_8	TQ4_8 How many students-reading? (cont.)
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Value	Label	Frequency	%	Valid %
10	-	60	1.9 %	2.6%
11	-	46	1.5 %	2.0%
12	-	88	2.8 %	3.8%
13	-	67	2.1 %	2.9%
14	-	75	2.4 %	3.2%
15	-	93	3.0 %	4.0%
16	-	125	4.0 %	5.4%
17	-	113	3.6 %	4.8%
18	-	178	5.7 %	7.6%
19	-	133	4.3 %	5.7%
20	-	196	6.3 %	8.4%
21	-	145	4.6 %	6.2%
22	-	152	4.9 %	6.5%
23	-	130	4.2 %	5.6%
24	-	85	2.7 %	3.6%
25	-	99	3.2 %	4.2%
26	-	52	1.7 %	2.2%
27	-	32	1.0 %	1.4%
28	-	32	1.0 %	1.4%
29	-	14	0.4 %	0.6%
30	-	14	0.4 %	0.6%
31	-	6	0.2 %	0.3%
32	-	4	0.1 %	0.2%
33	-	3	0.1 %	0.1%
34	-	3	0.1 %	0.1%
35	-	4	0.1 %	0.2%
40	-	3	0.1 %	0.1%
41	-	1	0.0 %	0.0%
42	-	1	0.0 %	0.0%
43	-	1	0.0 %	0.0%
44	-	2	0.1 %	0.1%
45	-	2	0.1 %	0.1%
46	-	3	0.1 %	0.1%

Variable	Variable Description
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TQ4_8 TQ4_8 How many students-reading? (cont.)

Value	Label	Frequency	%	Valid %
48	-	1	0.0 %	0.0%
49	-	1	0.0 %	0.0%
50	-	1	0.0 %	0.0%
51	-	1	0.0 %	0.0%
52	-	1	0.0 %	0.0%
55	-	2	0.1 %	0.1%
58	-	3	0.1 %	0.1%
60	-	2	0.1 %	0.1%
63	-	1	0.0 %	0.0%
75	-	1	0.0 %	0.0%
78	-	1	0.0 %	0.0%
80	-	1	0.0 %	0.0%
81	-	1	0.0 %	0.0%
82	-	1	0.0 %	0.0%
84	-	1	0.0 %	0.0%
90	-	1	0.0 %	0.0%
98	-	1	0.0 %	0.0%

Valid	Min	Max	Mean	Stdev
2331	0.00	98.00	17.80	8.33

TQ4_9 TQ4_9 How students assigned-reading?

Start: 375
 End: 382
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	98	3.1 %	-
-6 (M)	MULTIPLE MARKS	9	0.3 %	-
-5 (M)	VALID SKIP	702	22.5 %	-
1	FROM SELF-CONTAINED CLASSROOM	1480	47.5 %	64.1%
2	FROM 2+ CLASSROOMS, SAME GRADE	355	11.4 %	15.4%
3	FROM 2+ CLASSROOMS, DIFFERENT GRADE	475	15.2 %	20.6%

Valid	Min	Max	Mean	Stdev
2310	1.00	3.00	1.56	0.81

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Variable	Variable Description
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TQ4_10	TQ4_10 How often group changes-reading?
--------	---

Start: 383
 End: 390
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	81	2.6 %	-
-6 (M)	MULTIPLE MARKS	8	0.3 %	-
-5 (M)	VALID SKIP	702	22.5 %	-
1	MORE THAN 1 ACADEMIC YEAR	241	7.7 %	10.4%
2	ENTIRE SCHOOL YEAR	1551	49.7 %	66.6%
3	CHANGES 1-2 TIMES DURING YEAR	161	5.2 %	6.9%
4	CHANGES EVERY 6-8 WEEKS	357	11.4 %	15.3%
5	CHANGES 1-2 TIMES PER MONTH	18	0.6 %	0.8%
<hr/>				
Valid	Min	Max	Mean	Stdev
2328	1.00	5.00	2.30	0.88

TQ4_11	TQ4_11 Grade level-reading
--------	----------------------------

Start: 391
 End: 398
 Width: 8.1
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9.0 thru -5.0

Value	Label	Frequency	%	Valid %
-9.0 (M)	MISSING	57	1.8 %	-
-6.0 (M)	MULTIPLE MARKS	45	1.4 %	-
-5.0 (M)	VALID SKIP	702	22.5 %	-
0.0	KINDERGARTEN	319	10.2 %	13.8%
0.5	PRE-K	73	2.3 %	3.2%
1.0	1ST GRADE	434	13.9 %	18.7%
2.0	2ND GRADE	396	12.7 %	17.1%
3.0	3RD GRADE	359	11.5 %	15.5%
4.0	4TH GRADE	321	10.3 %	13.9%
5.0	5TH GRADE	296	9.5 %	12.8%
6.0	6TH GRADE	69	2.2 %	3.0%
7.0	7TH GRADE	26	0.8 %	1.1%
8.0	8TH GRADE	22	0.7 %	1.0%
<hr/>				
Valid	Min	Max	Mean	Stdev
2315	0.00	8.00	2.54	1.87

TQ4_12	TQ4_12 Class comprehension performance-reading
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Start: 399
 End: 406
 Width: 8

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	193	6.2 %	-

Variable **Variable Description**

TQ4_12 TQ4_12 Class comprehension performance-reading (cont.)

Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	702	22.5 %	-
1	WELL BELOW NATIONAL AVERAGE	677	21.7 %	30.5%
2	SLIGHTLY BELOW NATIONAL AVERAGE	672	21.5 %	30.2%
3	CLOSE TO NATIONAL AVERAGE	657	21.1 %	29.6%
4	SLIGHTLY ABOVE NATIONAL AVERAGE	183	5.9 %	8.2%
5	WELL ABOVE NATIONAL AVERAGE	34	1.1 %	1.5%
<i>Valid</i>				
2223	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	5.00	2.20	1.01

TQ4_13A TQ4_13A Students can learn what I teach-reading

Start: 407
End: 414
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	66	2.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	702	22.5 %	-
1	STRONGLY DISAGREE	29	0.9 %	1.2%
2	2	64	2.1 %	2.7%
3	3	175	5.6 %	7.4%
4	4	414	13.3 %	17.6%
5	5	634	20.3 %	27.0%
6	6	555	17.8 %	23.6%
7	STRONGLY AGREE	480	15.4 %	20.4%
<i>Valid</i>				
2351	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	7.00	5.19	1.39

TQ4_13B TQ4_13B Different methods affect students^ achv-reading

Start: 415
End: 422
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	70	2.2 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	702	22.5 %	-
1	STRONGLY DISAGREE	23	0.7 %	1.0%
2	2	25	0.8 %	1.1%

Variable	Variable Description
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TQ4_13B	TQ4_13B Different methods affect students^ achv-reading (cont.)
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Value	Label	Frequency	%	Valid %
3	3	77	2.5 %	3.3%
4	4	249	8.0 %	10.6%
5	5	584	18.7 %	24.9%
6	6	645	20.7 %	27.5%
7	STRONGLY AGREE	744	23.9 %	31.7%

Valid	Min	Max	Mean	Stdev
2347	1.00	7.00	5.67	1.26

TQ4_13C	TQ4_13C Feel satisfaction when stdnts learn-reading
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Start: 423
 End: 430
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	68	2.2 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	702	22.5 %	-
1	STRONGLY DISAGREE	28	0.9 %	1.2%
2	2	3	0.1 %	0.1%
3	3	13	0.4 %	0.6%
4	4	46	1.5 %	2.0%
5	5	160	5.1 %	6.8%
6	6	381	12.2 %	16.2%
7	STRONGLY AGREE	1718	55.1 %	73.1%

Valid	Min	Max	Mean	Stdev
2349	1.00	7.00	6.54	0.98

TQ4_14	TQ4_14 Minutes teaching reading
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Start: 431
 End: 438
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	193	6.2 %	-
-5 (M)	VALID SKIP	702	22.5 %	-
0	-	2	0.1 %	0.1%
5	-	1	0.0 %	0.0%
10	-	2	0.1 %	0.1%
15	-	6	0.2 %	0.3%
20	-	18	0.6 %	0.8%

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Variable	Variable Description
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TQ4_14	TQ4_14 Minutes teaching reading (<i>cont.</i>)
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<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
22	-	1	0.0 %	0.0%
25	-	11	0.4 %	0.5%
30	-	75	2.4 %	3.4%
35	-	13	0.4 %	0.6%
38	-	1	0.0 %	0.0%
40	-	41	1.3 %	1.8%
45	-	94	3.0 %	4.2%
50	-	56	1.8 %	2.5%
55	-	8	0.3 %	0.4%
60	-	161	5.2 %	7.2%
65	-	2	0.1 %	0.1%
66	-	1	0.0 %	0.0%
70	-	18	0.6 %	0.8%
74	-	1	0.0 %	0.0%
75	-	29	0.9 %	1.3%
80	-	42	1.3 %	1.9%
85	-	1	0.0 %	0.0%
90	-	715	22.9 %	32.1%
95	-	5	0.2 %	0.2%
100	-	78	2.5 %	3.5%
105	-	24	0.8 %	1.1%
110	-	23	0.7 %	1.0%
112	-	1	0.0 %	0.0%
115	-	6	0.2 %	0.3%
120	-	395	12.7 %	17.8%
125	-	6	0.2 %	0.3%
129	-	1	0.0 %	0.0%
130	-	23	0.7 %	1.0%
135	-	30	1.0 %	1.3%
140	-	25	0.8 %	1.1%
145	-	9	0.3 %	0.4%
148	-	1	0.0 %	0.0%
150	-	143	4.6 %	6.4%

Variable	Variable Description
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TQ4_14	TQ4_14 Minutes teaching reading (cont.)
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Value	Label	Frequency	%	Valid %
155	-	3	0.1 %	0.1%
160	-	20	0.6 %	0.9%
165	-	4	0.1 %	0.2%
170	-	3	0.1 %	0.1%
180	-	71	2.3 %	3.2%
185	-	2	0.1 %	0.1%
190	-	7	0.2 %	0.3%
200	-	9	0.3 %	0.4%
205	-	1	0.0 %	0.0%
210	-	7	0.2 %	0.3%
220	-	2	0.1 %	0.1%
225	-	1	0.0 %	0.0%
230	-	3	0.1 %	0.1%
240	-	11	0.4 %	0.5%
250	-	1	0.0 %	0.0%
260	-	1	0.0 %	0.0%
270	-	2	0.1 %	0.1%
300	-	5	0.2 %	0.2%
360	-	1	0.0 %	0.0%
540	-	1	0.0 %	0.0%

Valid	Min	Max	Mean	Stdev
2224	0.00	540.00	98.86	42.48

TQ4_15A	TQ4_15A Whole class grouping-reading
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Start: 439
 End: 446
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	88	2.8 %	-
-6 (M)	MULTIPLE MARKS	3	0.1 %	-
-5 (M)	VALID SKIP	702	22.5 %	-
1	RARELY OR NEVER	155	5.0 %	6.7%
2	A FEW TIMES A MONTH	172	5.5 %	7.4%
3	A FEW TIMES A WEEK	570	18.3 %	24.5%
4	EVERY DAY	1429	45.8 %	61.4%

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Variable	Variable Description
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TQ4_15A	TQ4_15A Whole class grouping-reading (<i>cont.</i>)
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<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2326	1.00	4.00	3.41	0.89

TQ4_15B	TQ4_15B Ability grouping-reading
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Start: 447
 End: 454
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	129	4.1 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	702	22.5 %	-
1	RARELY OR NEVER	673	21.6 %	29.4%
2	A FEW TIMES A MONTH	247	7.9 %	10.8%
3	A FEW TIMES A WEEK	674	21.6 %	29.5%
4	EVERY DAY	693	22.2 %	30.3%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2287	1.00	4.00	2.61	1.20

TQ4_15C	TQ4_15C Mixed ability grouping-reading
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Start: 455
 End: 462
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	119	3.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	702	22.5 %	-
1	RARELY OR NEVER	491	15.7 %	21.4%
2	A FEW TIMES A MONTH	431	13.8 %	18.8%
3	A FEW TIMES A WEEK	771	24.7 %	33.6%
4	EVERY DAY	605	19.4 %	26.3%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2298	1.00	4.00	2.65	1.09

TQ4_15D	TQ4_15D Individualized instruction-reading
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Start: 463
 End: 470
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	109	3.5 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	702	22.5 %	-
1	RARELY OR NEVER	371	11.9 %	16.1%

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Variable	Variable Description
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TQ4_15D	TQ4_15D Individualized instruction-reading (<i>cont.</i>)
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Value	Label	Frequency	%	Valid %
2	A FEW TIMES A MONTH	480	15.4 %	20.8%
3	A FEW TIMES A WEEK	785	25.2 %	34.0%
4	EVERY DAY	671	21.5 %	29.1%

Valid	Min	Max	Mean	Stdev
2307	1.00	4.00	2.76	1.04

TQ4_16A	TQ4_16A Focus - Word Analysis
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Start: 471
 End: 478
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	171	5.5 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	702	22.5 %	-
1	NEVER	55	1.8 %	2.4%
2	LESS THAN ONCE A MONTH	56	1.8 %	2.5%
3	1-3 TIMES PER MONTH	150	4.8 %	6.7%
4	1-2 TIMES PER WEEK	396	12.7 %	17.6%
5	3-4 TIMES PER WEEK	549	17.6 %	24.5%
6	EVERY DAY	1039	33.3 %	46.3%

Valid	Min	Max	Mean	Stdev
2245	1.00	6.00	4.98	1.23

TQ4_16B	TQ4_16B Focus - Reading fluency
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Start: 479
 End: 486
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	169	5.4 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	702	22.5 %	-
1	NEVER	44	1.4 %	2.0%
2	LESS THAN ONCE A MONTH	41	1.3 %	1.8%
3	1-3 TIMES PER MONTH	96	3.1 %	4.3%
4	1-2 TIMES PER WEEK	406	13.0 %	18.1%
5	3-4 TIMES PER WEEK	653	20.9 %	29.1%
6	EVERY DAY	1007	32.3 %	44.8%

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Variable	Variable Description
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TQ4_16B	TQ4_16B Focus - Reading fluency (<i>cont.</i>)
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<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2247	1.00	6.00	5.05	1.13

TQ4_16C	TQ4_16C Focus - Listening Comprehension
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Start: 487
 End: 494
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	162	5.2 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	702	22.5 %	-
1	NEVER	21	0.7 %	0.9%
2	LESS THAN ONCE A MONTH	30	1.0 %	1.3%
3	1-3 TIMES PER MONTH	89	2.9 %	3.9%
4	1-2 TIMES PER WEEK	357	11.4 %	15.8%
5	3-4 TIMES PER WEEK	478	15.3 %	21.2%
6	EVERY DAY	1279	41.0 %	56.7%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2254	1.00	6.00	5.25	1.04

TQ4_16D	TQ4_16D Focus - Reading Comprehension
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Start: 495
 End: 502
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	174	5.6 %	-
-6 (M)	MULTIPLE MARKS	4	0.1 %	-
-5 (M)	VALID SKIP	702	22.5 %	-
1	NEVER	33	1.1 %	1.5%
2	LESS THAN ONCE A MONTH	10	0.3 %	0.4%
3	1-3 TIMES PER MONTH	35	1.1 %	1.6%
4	1-2 TIMES PER WEEK	274	8.8 %	12.2%
5	3-4 TIMES PER WEEK	620	19.9 %	27.7%
6	EVERY DAY	1267	40.6 %	56.6%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2239	1.00	6.00	5.34	0.95

Variable **Variable Description**

TQ4_16E **TQ4_16E Focus - Grammar**

Start: 503
End: 510
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	196	6.3 %	-
-6 (M)	MULTIPLE MARKS	3	0.1 %	-
-5 (M)	VALID SKIP	702	22.5 %	-
1	NEVER	141	4.5 %	6.4%
2	LESS THAN ONCE A MONTH	90	2.9 %	4.1%
3	1-3 TIMES PER MONTH	178	5.7 %	8.0%
4	1-2 TIMES PER WEEK	674	21.6 %	30.4%
5	3-4 TIMES PER WEEK	533	17.1 %	24.0%
6	EVERY DAY	602	19.3 %	27.1%
<i>Valid</i>				
<i>Min</i>		<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2218		1.00	6.00	4.43
				1.40

TQ4_16F **TQ4_16F Focus - Spelling**

Start: 511
End: 518
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	187	6.0 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	702	22.5 %	-
1	NEVER	168	5.4 %	7.5%
2	LESS THAN ONCE A MONTH	72	2.3 %	3.2%
3	1-3 TIMES PER MONTH	149	4.8 %	6.7%
4	1-2 TIMES PER WEEK	591	18.9 %	26.5%
5	3-4 TIMES PER WEEK	561	18.0 %	25.2%
6	EVERY DAY	688	22.1 %	30.9%
<i>Valid</i>				
<i>Min</i>		<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2229		1.00	6.00	4.51
				1.45

TQ4_16G **TQ4_16G Focus - Written composition**

Start: 519
End: 526
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	174	5.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	702	22.5 %	-
1	NEVER	78	2.5 %	3.5%

Variable	Variable Description
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TQ4_16G	TQ4_16G Focus - Written composition (<i>cont.</i>)
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Value	Label	Frequency	%	Valid %
2	LESS THAN ONCE A MONTH	26	0.8 %	1.2%
3	1-3 TIMES PER MONTH	109	3.5 %	4.9%
4	1-2 TIMES PER WEEK	490	15.7 %	21.8%
5	3-4 TIMES PER WEEK	558	17.9 %	24.9%
6	EVERY DAY	982	31.5 %	43.8%

Valid	Min	Max	Mean	Stdev
2243	1.00	6.00	4.95	1.23

TQ4_17A	TQ4_17A Focus - Using phonics-based or letter-sounds
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Start: 527
 End: 534
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	170	5.5 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	702	22.5 %	-
1	NEVER	204	6.5 %	9.1%
2	LESS THAN ONCE A MONTH	149	4.8 %	6.6%
3	1-3 TIMES PER MONTH	182	5.8 %	8.1%
4	1-2 TIMES PER WEEK	342	11.0 %	15.2%
5	3-4 TIMES PER WEEK	410	13.1 %	18.3%
6	EVERY DAY	959	30.7 %	42.7%

Valid	Min	Max	Mean	Stdev
2246	1.00	6.00	4.55	1.66

TQ4_17B	TQ4_17B Focus - Using context, pictures, and--or sentence meaning
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Start: 535
 End: 542
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	170	5.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	702	22.5 %	-
1	NEVER	73	2.3 %	3.2%
2	LESS THAN ONCE A MONTH	78	2.5 %	3.5%
3	1-3 TIMES PER MONTH	174	5.6 %	7.7%
4	1-2 TIMES PER WEEK	406	13.0 %	18.1%
5	3-4 TIMES PER WEEK	548	17.6 %	24.4%

Variable	Variable Description
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TQ4_17B TQ4_17B Focus - Using context, pictures, and--or sentence meaning (*cont.*)

Value	Label	Frequency	%	Valid %
6	EVERY DAY	968	31.0 %	43.1%
<i>Valid</i>				
2247	1.00	6.00	4.86	1.32

TQ4_17C TQ4_17C Focus - Sound blending

Start: 543
End: 550
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	180	5.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	702	22.5 %	-
1	NEVER	214	6.9 %	9.6%
2	LESS THAN ONCE A MONTH	169	5.4 %	7.6%
3	1-3 TIMES PER MONTH	186	6.0 %	8.3%
4	1-2 TIMES PER WEEK	402	12.9 %	18.0%
5	3-4 TIMES PER WEEK	413	13.2 %	18.5%
6	EVERY DAY	853	27.3 %	38.1%
<i>Valid</i>				
2237	1.00	6.00	4.43	1.67

TQ4_17D TQ4_17D Focus - Sound segmenting

Start: 551
End: 558
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	184	5.9 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	702	22.5 %	-
1	NEVER	359	11.5 %	16.1%
2	LESS THAN ONCE A MONTH	182	5.8 %	8.2%
3	1-3 TIMES PER MONTH	208	6.7 %	9.3%
4	1-2 TIMES PER WEEK	422	13.5 %	18.9%
5	3-4 TIMES PER WEEK	387	12.4 %	17.3%
6	EVERY DAY	674	21.6 %	30.2%
<i>Valid</i>				
2232	1.00	6.00	4.04	1.80

Variable **Variable Description**

TQ4_17E **TQ4_17E Focus - Common sight word recognition**

Start: 559
 End: 566
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	173	5.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	702	22.5 %	-
1	NEVER	174	5.6 %	7.8%
2	LESS THAN ONCE A MONTH	138	4.4 %	6.1%
3	1-3 TIMES PER MONTH	147	4.7 %	6.6%
4	1-2 TIMES PER WEEK	350	11.2 %	15.6%
5	3-4 TIMES PER WEEK	458	14.7 %	20.4%
6	EVERY DAY	977	31.3 %	43.5%
<i>Valid</i>				
<i>Min</i>		<i>Max</i>		<i>Mean</i>
2244		1.00		6.00
				4.65
				1.59

TQ4_18A **TQ4_18A Focus - Activating prior knowledge-personal connections**

Start: 567
 End: 574
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	177	5.7 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	702	22.5 %	-
1	NEVER	28	0.9 %	1.3%
2	LESS THAN ONCE A MONTH	18	0.6 %	0.8%
3	1-3 TIMES PER MONTH	111	3.6 %	5.0%
4	1-2 TIMES PER WEEK	520	16.7 %	23.2%
5	3-4 TIMES PER WEEK	707	22.7 %	31.6%
6	EVERY DAY	854	27.4 %	38.2%
<i>Valid</i>				
<i>Min</i>		<i>Max</i>		<i>Mean</i>
2238		1.00		6.00
				4.98
				1.04

TQ4_18B **TQ4_18B Focus - Students generating their own questions**

Start: 575
 End: 582
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	180	5.8 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	702	22.5 %	-
1	NEVER	119	3.8 %	5.3%

Variable	Variable Description
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TQ4_18B	TQ4_18B Focus - Students generating their own questions (cont.)
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Value	Label	Frequency	%	Valid %
2	LESS THAN ONCE A MONTH	109	3.5 %	4.9%
3	1-3 TIMES PER MONTH	298	9.6 %	13.3%
4	1-2 TIMES PER WEEK	693	22.2 %	31.0%
5	3-4 TIMES PER WEEK	527	16.9 %	23.6%
6	EVERY DAY	490	15.7 %	21.9%

Valid	Min	Max	Mean	Stdev
2236	1.00	6.00	4.28	1.36

TQ4_18C	TQ4_18C Focus - Summarizing important or critical details
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Start: 583
 End: 590
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	191	6.1 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	702	22.5 %	-
1	NEVER	56	1.8 %	2.5%
2	LESS THAN ONCE A MONTH	32	1.0 %	1.4%
3	1-3 TIMES PER MONTH	160	5.1 %	7.2%
4	1-2 TIMES PER WEEK	651	20.9 %	29.3%
5	3-4 TIMES PER WEEK	781	25.0 %	35.1%
6	EVERY DAY	544	17.4 %	24.5%

Valid	Min	Max	Mean	Stdev
2224	1.00	6.00	4.66	1.12

TQ4_18D	TQ4_18D Focus - Analyzing or evaluating text
---------	--

Start: 591
 End: 598
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	209	6.7 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	702	22.5 %	-
1	NEVER	163	5.2 %	7.4%
2	LESS THAN ONCE A MONTH	84	2.7 %	3.8%
3	1-3 TIMES PER MONTH	249	8.0 %	11.3%
4	1-2 TIMES PER WEEK	695	22.3 %	31.5%
5	3-4 TIMES PER WEEK	621	19.9 %	28.1%

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Variable	Variable Description
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TQ4_18D	TQ4_18D Focus - Analyzing or evaluating text (<i>cont.</i>)
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Value	Label	Frequency	%	Valid %
6	EVERY DAY	395	12.7 %	17.9%
<i>Valid</i>				
2207	1.00	6.00	4.23	1.37

TQ4_18E	TQ4_18E Focus - Examining literary techniques
---------	---

Start: 599
 End: 606
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	214	6.9 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	702	22.5 %	-
1	NEVER	265	8.5 %	12.0%
2	LESS THAN ONCE A MONTH	201	6.4 %	9.1%
3	1-3 TIMES PER MONTH	477	15.3 %	21.7%
4	1-2 TIMES PER WEEK	650	20.8 %	29.5%
5	3-4 TIMES PER WEEK	377	12.1 %	17.1%
6	EVERY DAY	231	7.4 %	10.5%
<i>Valid</i>				
2201	1.00	6.00	3.62	1.45

TQ4_18F	TQ4_18F Focus - Identifying the author's purpose
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Start: 607
 End: 614
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	193	6.2 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	702	22.5 %	-
1	NEVER	189	6.1 %	8.5%
2	LESS THAN ONCE A MONTH	181	5.8 %	8.1%
3	1-3 TIMES PER MONTH	474	15.2 %	21.3%
4	1-2 TIMES PER WEEK	753	24.1 %	33.9%
5	3-4 TIMES PER WEEK	375	12.0 %	16.9%
6	EVERY DAY	250	8.0 %	11.3%
<i>Valid</i>				
2222	1.00	6.00	3.76	1.37

Variable **Variable Description**

TQ4_18G TQ4_18G Focus - Using concept maps, story maps

Start: 615
 End: 622
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	190	6.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	702	22.5 %	-
1	NEVER	175	5.6 %	7.9%
2	LESS THAN ONCE A MONTH	142	4.6 %	6.4%
3	1-3 TIMES PER MONTH	433	13.9 %	19.4%
4	1-2 TIMES PER WEEK	793	25.4 %	35.6%
5	3-4 TIMES PER WEEK	482	15.5 %	21.6%
6	EVERY DAY	202	6.5 %	9.1%
<i>Valid</i>				
<i>Min</i>		<i>Max</i>		<i>Mean</i>
2227		1.00		6.00
				3.84
				1.31

TQ4_18H TQ4_18H Focus - Answering questions-detail from text

Start: 623
 End: 630
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	173	5.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	702	22.5 %	-
1	NEVER	61	2.0 %	2.7%
2	LESS THAN ONCE A MONTH	32	1.0 %	1.4%
3	1-3 TIMES PER MONTH	160	5.1 %	7.1%
4	1-2 TIMES PER WEEK	632	20.3 %	28.2%
5	3-4 TIMES PER WEEK	769	24.7 %	34.3%
6	EVERY DAY	590	18.9 %	26.3%
<i>Valid</i>				
<i>Min</i>		<i>Max</i>		<i>Mean</i>
2244		1.00		6.00
				4.69
				1.14

TQ4_18I TQ4_18I Focus - Answering questions-require inferences

Start: 631
 End: 638
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	184	5.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	702	22.5 %	-
1	NEVER	81	2.6 %	3.6%

Variable	Variable Description
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TQ4_18I	TQ4_18I Focus - Answering questions-require inferences (cont.)
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Value	Label	Frequency	%	Valid %
2	LESS THAN ONCE A MONTH	55	1.8 %	2.5%
3	1-3 TIMES PER MONTH	194	6.2 %	8.7%
4	1-2 TIMES PER WEEK	719	23.1 %	32.2%
5	3-4 TIMES PER WEEK	732	23.5 %	32.8%
6	EVERY DAY	452	14.5 %	20.2%

Valid	Min	Max	Mean	Stdev
2233	1.00	6.00	4.49	1.19

TQ4_19A	TQ4_19A Wrote brief answers to questions
---------	--

Start: 639
 End: 646
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	175	5.6 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	702	22.5 %	-
1	NEVER	209	6.7 %	9.3%
2	LESS THAN ONCE A MONTH	82	2.6 %	3.7%
3	1-3 TIMES PER MONTH	212	6.8 %	9.5%
4	1-2 TIMES PER WEEK	750	24.0 %	33.5%
5	3-4 TIMES PER WEEK	668	21.4 %	29.8%
6	EVERY DAY	320	10.3 %	14.3%

Valid	Min	Max	Mean	Stdev
2241	1.00	6.00	4.14	1.39

TQ4_19B	TQ4_19B Wrote extensive answers to questions
---------	--

Start: 647
 End: 654
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	197	6.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	702	22.5 %	-
1	NEVER	543	17.4 %	24.5%
2	LESS THAN ONCE A MONTH	158	5.1 %	7.1%
3	1-3 TIMES PER MONTH	382	12.2 %	17.2%
4	1-2 TIMES PER WEEK	708	22.7 %	31.9%
5	3-4 TIMES PER WEEK	326	10.5 %	14.7%

Variable	Variable Description
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TQ4_19B	TQ4_19B Wrote extensive answers to questions (cont.)
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Value	Label	Frequency	%	Valid %
6	EVERY DAY	103	3.3 %	4.6%
Valid	Min	Max	Mean	Stdev
2220	1.00	6.00	3.19	1.53

TQ4_19C	TQ4_19C Do think-aloud or explained strategy
---------	--

Start: 655
 End: 662
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	175	5.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	702	22.5 %	-
1	NEVER	176	5.6 %	7.9%
2	LESS THAN ONCE A MONTH	128	4.1 %	5.7%
3	1-3 TIMES PER MONTH	276	8.8 %	12.3%
4	1-2 TIMES PER WEEK	674	21.6 %	30.1%
5	3-4 TIMES PER WEEK	603	19.3 %	26.9%
6	EVERY DAY	385	12.3 %	17.2%
Valid	Min	Max	Mean	Stdev
2242	1.00	6.00	4.14	1.41

TQ4_19D	TQ4_19D Written extension project
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Start: 663
 End: 670
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	194	6.2 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	702	22.5 %	-
1	NEVER	496	15.9 %	22.3%
2	LESS THAN ONCE A MONTH	295	9.5 %	13.3%
3	1-3 TIMES PER MONTH	619	19.8 %	27.9%
4	1-2 TIMES PER WEEK	476	15.3 %	21.4%
5	3-4 TIMES PER WEEK	214	6.9 %	9.6%
6	EVERY DAY	121	3.9 %	5.4%
Valid	Min	Max	Mean	Stdev
2221	1.00	6.00	2.99	1.46

Variable **Variable Description**

TQ4_20A TQ4_20A Editing stdnt writing

Start: 671
 End: 678
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	175	5.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	702	22.5 %	-
1	NEVER	195	6.3 %	8.7%
2	LESS THAN ONCE A MONTH	74	2.4 %	3.3%
3	1-3 TIMES PER MONTH	262	8.4 %	11.7%
4	1-2 TIMES PER WEEK	690	22.1 %	30.8%
5	3-4 TIMES PER WEEK	486	15.6 %	21.7%
6	EVERY DAY	535	17.2 %	23.9%
<i>Valid</i>				
2242	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	6.00	4.25	1.46

TQ4_20B TQ4_20B Editing the word use

Start: 679
 End: 686
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	185	5.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	702	22.5 %	-
1	NEVER	299	9.6 %	13.4%
2	LESS THAN ONCE A MONTH	113	3.6 %	5.1%
3	1-3 TIMES PER MONTH	309	9.9 %	13.8%
4	1-2 TIMES PER WEEK	702	22.5 %	31.5%
5	3-4 TIMES PER WEEK	441	14.1 %	19.8%
6	EVERY DAY	368	11.8 %	16.5%
<i>Valid</i>				
2232	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	6.00	3.89	1.55

TQ4_20C TQ4_20C Revise writing by elaborating

Start: 687
 End: 694
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	180	5.8 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	702	22.5 %	-
1	NEVER	306	9.8 %	13.7%

Variable	Variable Description
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TQ4_20C	TQ4_20C Revise writing by elaborating (cont.)
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Value	Label	Frequency	%	Valid %
2	LESS THAN ONCE A MONTH	153	4.9 %	6.8%
3	1-3 TIMES PER MONTH	417	13.4 %	18.6%
4	1-2 TIMES PER WEEK	759	24.3 %	33.9%
5	3-4 TIMES PER WEEK	385	12.3 %	17.2%
6	EVERY DAY	216	6.9 %	9.7%

Valid	Min	Max	Mean	Stdev
2236	1.00	6.00	3.63	1.45

TQ4_20D	TQ4_20D Revise writing by reorganizing
---------	--

Start: 695
 End: 702
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	187	6.0 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	702	22.5 %	-
1	NEVER	365	11.7 %	16.4%
2	LESS THAN ONCE A MONTH	177	5.7 %	7.9%
3	1-3 TIMES PER MONTH	418	13.4 %	18.7%
4	1-2 TIMES PER WEEK	745	23.9 %	33.4%
5	3-4 TIMES PER WEEK	325	10.4 %	14.6%
6	EVERY DAY	200	6.4 %	9.0%

Valid	Min	Max	Mean	Stdev
2230	1.00	6.00	3.49	1.49

TQ4_21A	TQ4_21A Using only letter strings or words
---------	--

Start: 703
 End: 710
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	251	8.0 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	702	22.5 %	-
1	NEVER	634	20.3 %	29.3%
2	LESS THAN ONCE A MONTH	205	6.6 %	9.5%
3	1-3 TIMES PER MONTH	226	7.2 %	10.4%
4	1-2 TIMES PER WEEK	433	13.9 %	20.0%
5	3-4 TIMES PER WEEK	293	9.4 %	13.5%

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Variable	Variable Description
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TQ4_21A	TQ4_21A Using only letter strings or words (<i>cont.</i>)
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Value	Label	Frequency	%	Valid %
6	EVERY DAY	375	12.0 %	17.3%
<i>Valid</i>				
2166	1.00	6.00	3.31	1.86

TQ4_21B	TQ4_21B Individual sentence
---------	-----------------------------

Start: 711
 End: 718
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	207	6.6 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	702	22.5 %	-
1	NEVER	211	6.8 %	9.6%
2	LESS THAN ONCE A MONTH	128	4.1 %	5.8%
3	1-3 TIMES PER MONTH	218	7.0 %	9.9%
4	1-2 TIMES PER WEEK	578	18.5 %	26.2%
5	3-4 TIMES PER WEEK	513	16.4 %	23.2%
6	EVERY DAY	561	18.0 %	25.4%
<i>Valid</i>				
2209	1.00	6.00	4.24	1.54

TQ4_21C	TQ4_21C Individual paragraph--separate paragraphs
---------	---

Start: 719
 End: 726
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	203	6.5 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	702	22.5 %	-
1	NEVER	435	13.9 %	19.7%
2	LESS THAN ONCE A MONTH	114	3.7 %	5.2%
3	1-3 TIMES PER MONTH	318	10.2 %	14.4%
4	1-2 TIMES PER WEEK	613	19.7 %	27.7%
5	3-4 TIMES PER WEEK	452	14.5 %	20.4%
6	EVERY DAY	281	9.0 %	12.7%
<i>Valid</i>				
2213	1.00	6.00	3.62	1.64

Variable	Variable Description
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TQ4_21D	TQ4_21D Two or more connected paragraphs
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Start: 727
 End: 734
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	210	6.7 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
-5 (M)	VALID SKIP	702	22.5 %	-	
1	NEVER	704	22.6 %	31.9%	
2	LESS THAN ONCE A MONTH	179	5.7 %	8.1%	
3	1-3 TIMES PER MONTH	338	10.8 %	15.3%	
4	1-2 TIMES PER WEEK	483	15.5 %	21.9%	
5	3-4 TIMES PER WEEK	316	10.1 %	14.3%	
6	EVERY DAY	187	6.0 %	8.5%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2207		1.00	6.00	3.04	1.71

TQ4_22A	TQ4_22A Informational text
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Start: 735
 End: 742
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	193	6.2 %	-	
-6 (M)	MULTIPLE MARKS	1	0.0 %	-	
-5 (M)	VALID SKIP	702	22.5 %	-	
1	NEVER	140	4.5 %	6.3%	
2	LESS THAN ONCE A MONTH	168	5.4 %	7.6%	
3	1-3 TIMES PER MONTH	489	15.7 %	22.0%	
4	1-2 TIMES PER WEEK	601	19.3 %	27.0%	
5	3-4 TIMES PER WEEK	474	15.2 %	21.3%	
6	EVERY DAY	351	11.3 %	15.8%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2223		1.00	6.00	3.97	1.39

TQ4_22B	TQ4_22B Chapter book
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Start: 743
 End: 750
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	195	6.3 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	702	22.5 %	-
1	NEVER	549	17.6 %	24.7%

Variable	Variable Description
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TQ4_22B	TQ4_22B Chapter book (cont.)
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Value	Label	Frequency	%	Valid %
2	LESS THAN ONCE A MONTH	205	6.6 %	9.2%
3	1-3 TIMES PER MONTH	331	10.6 %	14.9%
4	1-2 TIMES PER WEEK	342	11.0 %	15.4%
5	3-4 TIMES PER WEEK	376	12.1 %	16.9%
6	EVERY DAY	418	13.4 %	18.8%

Valid	Min	Max	Mean	Stdev
2221	1.00	6.00	3.47	1.84

TQ4_23A	TQ4_23A Informational text
---------	----------------------------

Start: 751
 End: 758
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	192	6.2 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	702	22.5 %	-
1	NEVER	180	5.8 %	8.1%
2	LESS THAN ONCE A MONTH	169	5.4 %	7.6%
3	1-3 TIMES PER MONTH	527	16.9 %	23.7%
4	1-2 TIMES PER WEEK	636	20.4 %	28.6%
5	3-4 TIMES PER WEEK	446	14.3 %	20.1%
6	EVERY DAY	265	8.5 %	11.9%

Valid	Min	Max	Mean	Stdev
2223	1.00	6.00	3.81	1.38

TQ4_23B	TQ4_23B Narrative text-patterned or predictable
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Start: 759
 End: 766
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	199	6.4 %	-
-6 (M)	MULTIPLE MARKS	4	0.1 %	-
-5 (M)	VALID SKIP	702	22.5 %	-
1	NEVER	210	6.7 %	9.5%
2	LESS THAN ONCE A MONTH	150	4.8 %	6.8%
3	1-3 TIMES PER MONTH	332	10.6 %	15.0%
4	1-2 TIMES PER WEEK	620	19.9 %	28.0%
5	3-4 TIMES PER WEEK	590	18.9 %	26.6%

Variable	Variable Description
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TQ4_23B	TQ4_23B Narrative text-patterned or predictable (<i>cont.</i>)
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Value	Label	Frequency	%	Valid %
6	EVERY DAY	312	10.0 %	14.1%
Valid	Min	Max	Mean	Stdev
2214	1.00	6.00	3.98	1.45

TQ4_23C	TQ4_23C Narrative text with controlled vocabulary
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Start: 767
 End: 774
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	197	6.3 %	-
-6 (M)	MULTIPLE MARKS	3	0.1 %	-
-5 (M)	VALID SKIP	702	22.5 %	-
1	NEVER	214	6.9 %	9.7%
2	LESS THAN ONCE A MONTH	133	4.3 %	6.0%
3	1-3 TIMES PER MONTH	286	9.2 %	12.9%
4	1-2 TIMES PER WEEK	565	18.1 %	25.5%
5	3-4 TIMES PER WEEK	587	18.8 %	26.5%
6	EVERY DAY	432	13.9 %	19.5%
Valid	Min	Max	Mean	Stdev
2217	1.00	6.00	4.12	1.51

TQ4_23D	TQ4_23D Short narrative without attempt to control voc
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Start: 775
 End: 782
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	228	7.3 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	702	22.5 %	-
1	NEVER	277	8.9 %	12.7%
2	LESS THAN ONCE A MONTH	164	5.3 %	7.5%
3	1-3 TIMES PER MONTH	375	12.0 %	17.1%
4	1-2 TIMES PER WEEK	613	19.7 %	28.0%
5	3-4 TIMES PER WEEK	481	15.4 %	22.0%
6	EVERY DAY	277	8.9 %	12.7%
Valid	Min	Max	Mean	Stdev
2187	1.00	6.00	3.77	1.51

Variable	Variable Description
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TQ4_23E	TQ4_23E Chapter book
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Start: 783 End: 790 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<table border="1"> <thead> <tr> <th>Value</th> <th>Label</th> <th>Frequency</th> <th>%</th> <th>Valid %</th> </tr> </thead> <tbody> <tr> <td>-9 (M)</td> <td>MISSING</td> <td>198</td> <td>6.3 %</td> <td>-</td> </tr> <tr> <td>-6 (M)</td> <td>MULTIPLE MARKS</td> <td>4</td> <td>0.1 %</td> <td>-</td> </tr> <tr> <td>-5 (M)</td> <td>VALID SKIP</td> <td>702</td> <td>22.5 %</td> <td>-</td> </tr> <tr> <td>1</td> <td>NEVER</td> <td>672</td> <td>21.5 %</td> <td>30.3%</td> </tr> <tr> <td>2</td> <td>LESS THAN ONCE A MONTH</td> <td>244</td> <td>7.8 %</td> <td>11.0%</td> </tr> <tr> <td>3</td> <td>1-3 TIMES PER MONTH</td> <td>315</td> <td>10.1 %</td> <td>14.2%</td> </tr> <tr> <td>4</td> <td>1-2 TIMES PER WEEK</td> <td>311</td> <td>10.0 %</td> <td>14.0%</td> </tr> <tr> <td>5</td> <td>3-4 TIMES PER WEEK</td> <td>328</td> <td>10.5 %</td> <td>14.8%</td> </tr> <tr> <td>6</td> <td>EVERY DAY</td> <td>345</td> <td>11.1 %</td> <td>15.6%</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>Valid</th> <th>Min</th> <th>Max</th> <th>Mean</th> <th>Stdev</th> </tr> </thead> <tbody> <tr> <td>2215</td> <td>1.00</td> <td>6.00</td> <td>3.19</td> <td>1.85</td> </tr> </tbody> </table>	Value	Label	Frequency	%	Valid %	-9 (M)	MISSING	198	6.3 %	-	-6 (M)	MULTIPLE MARKS	4	0.1 %	-	-5 (M)	VALID SKIP	702	22.5 %	-	1	NEVER	672	21.5 %	30.3%	2	LESS THAN ONCE A MONTH	244	7.8 %	11.0%	3	1-3 TIMES PER MONTH	315	10.1 %	14.2%	4	1-2 TIMES PER WEEK	311	10.0 %	14.0%	5	3-4 TIMES PER WEEK	328	10.5 %	14.8%	6	EVERY DAY	345	11.1 %	15.6%	Valid	Min	Max	Mean	Stdev	2215	1.00	6.00	3.19	1.85
Value	Label	Frequency	%	Valid %																																																									
-9 (M)	MISSING	198	6.3 %	-																																																									
-6 (M)	MULTIPLE MARKS	4	0.1 %	-																																																									
-5 (M)	VALID SKIP	702	22.5 %	-																																																									
1	NEVER	672	21.5 %	30.3%																																																									
2	LESS THAN ONCE A MONTH	244	7.8 %	11.0%																																																									
3	1-3 TIMES PER MONTH	315	10.1 %	14.2%																																																									
4	1-2 TIMES PER WEEK	311	10.0 %	14.0%																																																									
5	3-4 TIMES PER WEEK	328	10.5 %	14.8%																																																									
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Valid	Min	Max	Mean	Stdev																																																									
2215	1.00	6.00	3.19	1.85																																																									

TQ4_24A	TQ4_24A Increase reading fluency: repeated readings of easy text
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Start: 791 End: 798 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<table border="1"> <thead> <tr> <th>Value</th> <th>Label</th> <th>Frequency</th> <th>%</th> <th>Valid %</th> </tr> </thead> <tbody> <tr> <td>-9 (M)</td> <td>MISSING</td> <td>274</td> <td>8.8 %</td> <td>-</td> </tr> <tr> <td>-6 (M)</td> <td>MULTIPLE MARKS</td> <td>0</td> <td>0.0 %</td> <td>-</td> </tr> <tr> <td>-5 (M)</td> <td>VALID SKIP</td> <td>702</td> <td>22.5 %</td> <td>-</td> </tr> <tr> <td>0</td> <td>No</td> <td>215</td> <td>6.9 %</td> <td>10.0%</td> </tr> <tr> <td>1</td> <td>Yes</td> <td>1786</td> <td>57.3 %</td> <td>83.3%</td> </tr> <tr> <td>8</td> <td>I'm not sure</td> <td>142</td> <td>4.6 %</td> <td>6.6%</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>Valid</th> <th>Min</th> <th>Max</th> <th>Mean</th> <th>Stdev</th> </tr> </thead> <tbody> <tr> <td>2143</td> <td>0.00</td> <td>8.00</td> <td>1.36</td> <td>1.79</td> </tr> </tbody> </table>	Value	Label	Frequency	%	Valid %	-9 (M)	MISSING	274	8.8 %	-	-6 (M)	MULTIPLE MARKS	0	0.0 %	-	-5 (M)	VALID SKIP	702	22.5 %	-	0	No	215	6.9 %	10.0%	1	Yes	1786	57.3 %	83.3%	8	I'm not sure	142	4.6 %	6.6%	Valid	Min	Max	Mean	Stdev	2143	0.00	8.00	1.36	1.79
Value	Label	Frequency	%	Valid %																																										
-9 (M)	MISSING	274	8.8 %	-																																										
-6 (M)	MULTIPLE MARKS	0	0.0 %	-																																										
-5 (M)	VALID SKIP	702	22.5 %	-																																										
0	No	215	6.9 %	10.0%																																										
1	Yes	1786	57.3 %	83.3%																																										
8	I'm not sure	142	4.6 %	6.6%																																										
Valid	Min	Max	Mean	Stdev																																										
2143	0.00	8.00	1.36	1.79																																										

TQ4_24B	TQ4_24B Increase reading fluency: teach to skip parts of a passage
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Start: 799 End: 806 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<table border="1"> <thead> <tr> <th>Value</th> <th>Label</th> <th>Frequency</th> <th>%</th> <th>Valid %</th> </tr> </thead> <tbody> <tr> <td>-9 (M)</td> <td>MISSING</td> <td>287</td> <td>9.2 %</td> <td>-</td> </tr> <tr> <td>-6 (M)</td> <td>MULTIPLE MARKS</td> <td>0</td> <td>0.0 %</td> <td>-</td> </tr> <tr> <td>-5 (M)</td> <td>VALID SKIP</td> <td>702</td> <td>22.5 %</td> <td>-</td> </tr> <tr> <td>0</td> <td>No</td> <td>1859</td> <td>59.6 %</td> <td>87.3%</td> </tr> <tr> <td>1</td> <td>Yes</td> <td>136</td> <td>4.4 %</td> <td>6.4%</td> </tr> <tr> <td>8</td> <td>I'm not sure</td> <td>135</td> <td>4.3 %</td> <td>6.3%</td> </tr> </tbody> </table>	Value	Label	Frequency	%	Valid %	-9 (M)	MISSING	287	9.2 %	-	-6 (M)	MULTIPLE MARKS	0	0.0 %	-	-5 (M)	VALID SKIP	702	22.5 %	-	0	No	1859	59.6 %	87.3%	1	Yes	136	4.4 %	6.4%	8	I'm not sure	135	4.3 %	6.3%
Value	Label	Frequency	%	Valid %																																
-9 (M)	MISSING	287	9.2 %	-																																
-6 (M)	MULTIPLE MARKS	0	0.0 %	-																																
-5 (M)	VALID SKIP	702	22.5 %	-																																
0	No	1859	59.6 %	87.3%																																
1	Yes	136	4.4 %	6.4%																																
8	I'm not sure	135	4.3 %	6.3%																																

Variable	Variable Description
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TQ4_24B TQ4_24B Increase reading fluency: teach to skip parts of a passage (*cont.*)

Valid	Min	Max	Mean	Stdev
2130	0.00	8.00	0.57	1.95

TQ4_24C TQ4_24C Increase reading fluency: read aloud frequently

Start: 807
End: 814
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	254	8.1 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	702	22.5 %	-
0	No	153	4.9 %	7.1%
1	Yes	1907	61.1 %	88.2%
8	I'm not sure	102	3.3 %	4.7%

Valid	Min	Max	Mean	Stdev
2162	0.00	8.00	1.26	1.52

TQ4_24D TQ4_24D Increase reading fluency: provide high-interest library books

Start: 815
End: 822
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	243	7.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	702	22.5 %	-
0	No	86	2.8 %	4.0%
1	Yes	2023	64.9 %	93.1%
8	I'm not sure	65	2.1 %	3.0%

Valid	Min	Max	Mean	Stdev
2174	0.00	8.00	1.17	1.22

TQ4_25A TQ4_25A Said: a high or low frequency word

Start: 823
End: 830
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	255	8.2 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	702	22.5 %	-
1	HIGH FREQUENCY	2004	64.3 %	92.7%
2	LOW FREQUENCY	108	3.5 %	5.0%
8	I'm not sure	50	1.6 %	2.3%

Variable	Variable Description
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TQ4_25A	TQ4_25A Said: a high or low frequency word (<i>cont.</i>)
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Valid	Min	Max	Mean	Stdev
2162	1.00	8.00	1.21	1.07

TQ4_25B	TQ4_25B And: a high or low frequency word
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Start: 831
 End: 838
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	247	7.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	702	22.5 %	-
1	HIGH FREQUENCY	1968	63.1 %	90.7%
2	LOW FREQUENCY	169	5.4 %	7.8%
8	I'm not sure	33	1.1 %	1.5%

Valid	Min	Max	Mean	Stdev
2170	1.00	8.00	1.18	0.89

TQ4_25C	TQ4_25C Bear: a high or low frequency word
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Start: 839
 End: 846
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	285	9.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	702	22.5 %	-
1	HIGH FREQUENCY	258	8.3 %	12.1%
2	LOW FREQUENCY	1772	56.8 %	83.1%
8	I'm not sure	102	3.3 %	4.8%

Valid	Min	Max	Mean	Stdev
2132	1.00	8.00	2.17	1.35

TQ4_25D	TQ4_25D Was: a high or low frequency word
---------	---

Start: 847
 End: 854
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	250	8.0 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	702	22.5 %	-
1	HIGH FREQUENCY	2005	64.3 %	92.6%
2	LOW FREQUENCY	122	3.9 %	5.6%
8	I'm not sure	38	1.2 %	1.8%

Variable **Variable Description**

TQ4_25D TQ4_25D Was: a high or low frequency word (*cont.*)

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2165	1.00	8.00	1.18	0.94

TQ4_25E TQ4_25E Said: an irrregularly or regularly spelled word

Start: 855
End: 862
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	281	9.0 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	702	22.5 %	-
1	HIGH FREQUENCY	1746	56.0 %	81.7%
2	LOW FREQUENCY	335	10.7 %	15.7%
8	I'm not sure	55	1.8 %	2.6%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2136	1.00	8.00	1.34	1.14

TQ4_25F TQ4_25F And: an irrregularly or regularly spelled word

Start: 863
End: 870
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	294	9.4 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	702	22.5 %	-
1	HIGH FREQUENCY	110	3.5 %	5.2%
2	LOW FREQUENCY	1972	63.2 %	92.9%
8	I'm not sure	40	1.3 %	1.9%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2122	1.00	8.00	2.06	0.85

TQ4_25G TQ4_25G Bear: an irrregularly or regularly spelled word

Start: 871
End: 878
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	300	9.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	702	22.5 %	-
1	HIGH FREQUENCY	1579	50.6 %	74.6%
2	LOW FREQUENCY	421	13.5 %	19.9%
8	I'm not sure	117	3.8 %	5.5%

Variable **Variable Description**

TQ4_25G TQ4_25G Bear: an irregularly or regularly spelled word (*cont.*)

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2117	1.00	8.00	1.59	1.60

TQ4_25H TQ4_25H Was: an irregularly or regularly spelled word

Start: 879
End: 886
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	293	9.4 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	702	22.5 %	-
1	HIGH FREQUENCY	1182	37.9 %	55.7%
2	LOW FREQUENCY	882	28.3 %	41.5%
8	I'm not sure	59	1.9 %	2.8%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2123	1.00	8.00	1.61	1.19

TQ4_26A TQ4_26A Birds of a feather flock together

Start: 887
End: 894
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	404	13.0 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	702	22.5 %	-
0	No	1744	55.9 %	86.7%
1	Yes	148	4.7 %	7.4%
8	I'm not sure	120	3.8 %	6.0%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2012	0.00	8.00	0.55	1.89

TQ4_26B TQ4_26B One can not escape one's own evil deeds

Start: 895
End: 902
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	269	8.6 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	702	22.5 %	-
0	No	182	5.8 %	8.5%
1	Yes	1839	59.0 %	85.7%
8	I'm not sure	125	4.0 %	5.8%

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Variable	Variable Description
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TQ4_26B	TQ4_26B One can not escape one's own evil deeds (<i>cont.</i>)
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Valid	Min	Max	Mean	Stdev
2146	0.00	8.00	1.32	1.68

TQ4_26C	TQ4_26C The gods help those that help themselves
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Start: 903
 End: 910
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	405	13.0 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	702	22.5 %	-
0	No	1693	54.3 %	84.1%
1	Yes	182	5.8 %	9.0%
8	I'm not sure	137	4.4 %	6.8%

Valid	Min	Max	Mean	Stdev
2012	0.00	8.00	0.64	2.01

TQ4_26D	TQ4_26D The hero is brave in deeds and words
---------	--

Start: 911
 End: 918
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	395	12.7 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	702	22.5 %	-
0	No	1432	45.9 %	70.9%
1	Yes	402	12.9 %	19.9%
8	I'm not sure	186	6.0 %	9.2%

Valid	Min	Max	Mean	Stdev
2020	0.00	8.00	0.94	2.28

TQ4_27	TQ4_27 Assigned to teach math
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Start: 919
 End: 926
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	142	4.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	0	0.0 %	-
0	No	985	31.6 %	33.1%
1	Yes	1992	63.9 %	66.9%

Variable	Variable Description
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TQ4_27	TQ4_27 Assigned to teach math (cont.)
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Valid	Min	Max	Mean	Stdev
2977	0.00	1.00	0.67	0.47

TQ4_27B	TQ4_27B Assigned to teach math (recode)
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Start: 927
 End: 934
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	12	0.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	0	0.0 %	-
0	No	1072	34.4 %	34.5%
1	Yes	2035	65.2 %	65.5%

Valid	Min	Max	Mean	Stdev
3107	0.00	1.00	0.65	0.48

TQ4_MVLD	TQ4_MVLD Valid math section responses
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Start: 935
 End: 942
 Width: 8
 Type: numeric (ISO)
 Interval: discrete

Value	Frequency	%	Valid %
0	1049	33.6 %	33.6%
1	7	0.2 %	0.2%
2	3	0.1 %	0.1%
3	1	0.0 %	0.0%
4	2	0.1 %	0.1%
5	1	0.0 %	0.0%
6	1	0.0 %	0.0%
7	4	0.1 %	0.1%
8	8	0.3 %	0.3%
9	5	0.2 %	0.2%
11	12	0.4 %	0.4%
12	75	2.4 %	2.4%
13	1	0.0 %	0.0%
14	1	0.0 %	0.0%
16	1	0.0 %	0.0%
17	1	0.0 %	0.0%
18	2	0.1 %	0.1%
19	1	0.0 %	0.0%
20	1	0.0 %	0.0%

Variable	Variable Description
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TQ4_MVLD	TQ4_MVLD Valid math section responses (<i>cont.</i>)
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Value	Frequency	%	Valid %
21	3	0.1 %	0.1%
22	2	0.1 %	0.1%
27	2	0.1 %	0.1%
28	1	0.0 %	0.0%
32	2	0.1 %	0.1%
33	2	0.1 %	0.1%
36	1	0.0 %	0.0%
38	2	0.1 %	0.1%
39	2	0.1 %	0.1%
40	3	0.1 %	0.1%
41	5	0.2 %	0.2%
42	3	0.1 %	0.1%
43	4	0.1 %	0.1%
44	6	0.2 %	0.2%
45	9	0.3 %	0.3%
46	7	0.2 %	0.2%
47	7	0.2 %	0.2%
48	9	0.3 %	0.3%
49	13	0.4 %	0.4%
50	16	0.5 %	0.5%
51	27	0.9 %	0.9%
52	42	1.3 %	1.3%
53	22	0.7 %	0.7%
54	42	1.3 %	1.3%
55	58	1.9 %	1.9%
56	85	2.7 %	2.7%
57	109	3.5 %	3.5%
58	197	6.3 %	6.3%
59	482	15.5 %	15.5%
60	780	25.0 %	25.0%

Valid	Min	Max	Mean	Stdev
3119	0.00	60.00	36.38	27.71

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Variable	Variable Description
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TQ4_28A	TQ4_28A Teach more than one class - math
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Start: 943
 End: 950
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	186	6.0 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	-	1047	33.6 %	-
0	NO	1591	51.0 %	84.4%
1	YES	295	9.5 %	15.6%
<hr/>				
Valid	Min	Max	Mean	Stdev
1886	0.00	1.00	0.16	0.36

TQ4_28B	TQ4_28B Teach several groups-periodically assigned
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Start: 951
 End: 958
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	378	12.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	-	1047	33.6 %	-
0	NO	1612	51.7 %	95.2%
1	YES	82	2.6 %	4.8%
<hr/>				
Valid	Min	Max	Mean	Stdev
1694	0.00	1.00	0.05	0.21

TQ4_28C	TQ4_28C Teach one class - math
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Start: 959
 End: 966
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	271	8.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	-	1047	33.6 %	-
0	NO	159	5.1 %	8.8%
1	YES	1642	52.6 %	91.2%
<hr/>				
Valid	Min	Max	Mean	Stdev
1801	0.00	1.00	0.91	0.28

TQ4_29	TQ4_29 How many students in math class?
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Start: 967
 End: 974
 Width: 8
 Type: numeric (ISO)

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	53	1.7 %	-
-5 (M)	VALID SKIP	1047	33.6 %	-

Variable	Variable Description
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TQ4_29	TQ4_29 How many students in math class? (cont.)
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Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
0	-	2	0.1 %	0.1%
1	-	9	0.3 %	0.4%
2	-	15	0.5 %	0.7%
3	-	12	0.4 %	0.6%
4	-	29	0.9 %	1.4%
5	-	30	1.0 %	1.5%
6	-	27	0.9 %	1.3%
7	-	12	0.4 %	0.6%
8	-	25	0.8 %	1.2%
9	-	26	0.8 %	1.3%
10	-	35	1.1 %	1.7%
11	-	27	0.9 %	1.3%
12	-	52	1.7 %	2.6%
13	-	41	1.3 %	2.0%
14	-	45	1.4 %	2.2%
15	-	70	2.2 %	3.5%
16	-	75	2.4 %	3.7%
17	-	104	3.3 %	5.2%
18	-	153	4.9 %	7.6%
19	-	136	4.4 %	6.7%
20	-	192	6.2 %	9.5%
21	-	155	5.0 %	7.7%
22	-	160	5.1 %	7.9%
23	-	128	4.1 %	6.3%
24	-	110	3.5 %	5.4%
25	-	115	3.7 %	5.7%
26	-	58	1.9 %	2.9%
27	-	45	1.4 %	2.2%
28	-	40	1.3 %	2.0%
29	-	18	0.6 %	0.9%
30	-	14	0.4 %	0.7%
31	-	8	0.3 %	0.4%
32	-	5	0.2 %	0.2%

Variable	Variable Description
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TQ4_29	TQ4_29 How many students in math class? (cont.)
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Value	Label	Frequency	%	Valid %
33	-	5	0.2 %	0.2%
38	-	3	0.1 %	0.1%
39	-	1	0.0 %	0.0%
40	-	2	0.1 %	0.1%
41	-	1	0.0 %	0.0%
42	-	1	0.0 %	0.0%
44	-	3	0.1 %	0.1%
46	-	2	0.1 %	0.1%
47	-	1	0.0 %	0.0%
49	-	1	0.0 %	0.0%
50	-	2	0.1 %	0.1%
51	-	2	0.1 %	0.1%
52	-	1	0.0 %	0.0%
53	-	1	0.0 %	0.0%
55	-	2	0.1 %	0.1%
56	-	1	0.0 %	0.0%
57	-	1	0.0 %	0.0%
60	-	6	0.2 %	0.3%
64	-	1	0.0 %	0.0%
65	-	1	0.0 %	0.0%
70	-	2	0.1 %	0.1%
85	-	1	0.0 %	0.0%
90	-	4	0.1 %	0.2%
96	-	1	0.0 %	0.0%

Valid	Min	Max	Mean	Stdev
2019	0.00	96.00	19.60	8.42

TQ4_30	TQ4_30 How Math students assigned to you?
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Start: 975
 End: 982
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	73	2.3 %	-
-6 (M)	MULTIPLE MARKS	4	0.1 %	-
-5 (M)	VALID SKIP	1047	33.6 %	-
1	FROM SELF-CONTAINED CLASSROOM	1687	54.1 %	84.6%

Variable **Variable Description**

TQ4_30 TQ4_30 How Math students assigned to you? (cont.)

Value	Label	Frequency	%	Valid %
2	FROM 2+ CLASSROOMS, SAME GRADE	216	6.9 %	10.8%
3	FROM 2+ CLASSROOMS, DIFFERENT GRADE	92	2.9 %	4.6%

Valid	Min	Max	Mean	Stdev
1995	1.00	3.00	1.20	0.50

TQ4_31 TQ4_31 How often group of math students change?

Start: 983
End: 990
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	47	1.5 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	1047	33.6 %	-
1	MORE THAN 1 ACADEMIC YEAR	274	8.8 %	13.5%
2	ENTIRE SCHOOL YEAR	1675	53.7 %	82.8%
3	CHANGES 1-2 TIMES DURING YEAR	54	1.7 %	2.7%
4	CHANGES EVERY 6-8 WEEKS	15	0.5 %	0.7%
5	CHANGES 1-2 TIMES PER MONTH	5	0.2 %	0.2%

Valid	Min	Max	Mean	Stdev
2023	1.00	5.00	1.91	0.45

TQ4_32 TQ4_32 Grade level of students - math class

Start: 991
End: 998
Width: 8.1
Type: numeric (ISO)
Interval: discrete
Missing: -9.0 thru -5.0

Value	Label	Frequency	%	Valid %
-9.0 (M)	MISSING	42	1.3 %	-
-6.0 (M)	MULTIPLE MARKS	21	0.7 %	-
-5.0 (M)	VALID SKIP	1047	33.6 %	-
0.0	KINDERGARTEN	289	9.3 %	14.4%
0.5	PRE-K	72	2.3 %	3.6%
1.0	1ST GRADE	335	10.7 %	16.7%
2.0	2ND GRADE	338	10.8 %	16.8%
3.0	3RD GRADE	314	10.1 %	15.6%
4.0	4TH GRADE	292	9.4 %	14.5%
5.0	5TH GRADE	270	8.7 %	13.4%
6.0	6TH GRADE	62	2.0 %	3.1%
7.0	7TH GRADE	18	0.6 %	0.9%

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Variable	Variable Description
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TQ4_32	TQ4_32 Grade level of students - math class (<i>cont.</i>)
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Value	Label	Frequency	%	Valid %
8.0	8TH GRADE	19	0.6 %	0.9%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2009	0.00	8.00	2.57	1.87

TQ4_33	TQ4_33 Mathematics performance of stdnts
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Start: 999
 End: 1006
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	145	4.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	1047	33.6 %	-
1	WELL BELOW NATIONAL AVERAGE	523	16.8 %	27.1%
2	SLIGHTLY BELOW NATIONAL AVERAGE	619	19.8 %	32.1%
3	CLOSE TO NATIONAL AVERAGE	645	20.7 %	33.5%
4	SLIGHTLY ABOVE NATIONAL AVERAGE	118	3.8 %	6.1%
5	WELL ABOVE NATIONAL AVERAGE	22	0.7 %	1.1%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1927	1.00	5.00	2.22	0.95

TQ4_34A	TQ4_34A Most students can learn what I teach
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Start: 1007
 End: 1014
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	41	1.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	1047	33.6 %	-
1	STRONGLY DISAGREE	25	0.8 %	1.2%
2	2	49	1.6 %	2.4%
3	3	158	5.1 %	7.8%
4	4	376	12.1 %	18.5%
5	5	560	18.0 %	27.6%
6	6	462	14.8 %	22.7%
7	STRONGLY AGREE	401	12.9 %	19.7%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2031	1.00	7.00	5.16	1.38

Variable **Variable Description**

TQ4_34B TQ4_34B Different methods affect students^ achv

Start: 1015
 End: 1022
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	45	1.4 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
-5 (M)	VALID SKIP	1047	33.6 %	-	
1	STRONGLY DISAGREE	24	0.8 %	1.2%	
2	2	18	0.6 %	0.9%	
3	3	52	1.7 %	2.6%	
4	4	217	7.0 %	10.7%	
5	5	476	15.3 %	23.5%	
6	6	594	19.0 %	29.3%	
7	STRONGLY AGREE	646	20.7 %	31.9%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2027		1.00	7.00	5.70	1.25

TQ4_34C TQ4_34C Feel satisfaction when students learn what I teach

Start: 1023
 End: 1030
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	46	1.5 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
-5 (M)	VALID SKIP	1047	33.6 %	-	
1	STRONGLY DISAGREE	15	0.5 %	0.7%	
2	2	1	0.0 %	0.0%	
3	3	8	0.3 %	0.4%	
4	4	56	1.8 %	2.8%	
5	5	158	5.1 %	7.8%	
6	6	357	11.4 %	17.6%	
7	STRONGLY AGREE	1431	45.9 %	70.6%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2026		1.00	7.00	6.52	0.92

TQ4_35 TQ4_35 Minutes of math instruction

Start: 1031
 End: 1038
 Width: 8
 Type: numeric (ISO)
 Interval: discrete

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	172	5.5 %	-
-5 (M)	VALID SKIP	1047	33.6 %	-

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Variable	Variable Description
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TQ4_35	TQ4_35 Minutes of math instruction (<i>cont.</i>)
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Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
0	-	2	0.1 %	0.1%
5	-	1	0.0 %	0.1%
10	-	5	0.2 %	0.3%
15	-	13	0.4 %	0.7%
16	-	1	0.0 %	0.1%
20	-	21	0.7 %	1.1%
23	-	1	0.0 %	0.1%
25	-	11	0.4 %	0.6%
30	-	93	3.0 %	4.9%
35	-	10	0.3 %	0.5%
38	-	1	0.0 %	0.1%
40	-	58	1.9 %	3.1%
45	-	177	5.7 %	9.3%
50	-	98	3.1 %	5.2%
55	-	23	0.7 %	1.2%
60	-	644	20.6 %	33.9%
65	-	17	0.5 %	0.9%
70	-	78	2.5 %	4.1%
75	-	122	3.9 %	6.4%
80	-	66	2.1 %	3.5%
83	-	1	0.0 %	0.1%
85	-	6	0.2 %	0.3%
90	-	331	10.6 %	17.4%
93	-	1	0.0 %	0.1%
95	-	4	0.1 %	0.2%
100	-	47	1.5 %	2.5%
105	-	2	0.1 %	0.1%
108	-	1	0.0 %	0.1%
110	-	8	0.3 %	0.4%
115	-	1	0.0 %	0.1%
120	-	33	1.1 %	1.7%
130	-	2	0.1 %	0.1%
135	-	1	0.0 %	0.1%

Variable	Variable Description
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TQ4_35	TQ4_35 Minutes of math instruction (cont.)
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Value	Label	Frequency	%	Valid %
150	-	3	0.1 %	0.2%
160	-	2	0.1 %	0.1%
180	-	6	0.2 %	0.3%
190	-	1	0.0 %	0.1%
200	-	2	0.1 %	0.1%
240	-	1	0.0 %	0.1%
245	-	1	0.0 %	0.1%
270	-	1	0.0 %	0.1%
300	-	1	0.0 %	0.1%
320	-	1	0.0 %	0.1%
360	-	1	0.0 %	0.1%
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1900	0.00	360.00	66.13	26.30

TQ4_36A	TQ4_36A Whole class grouping
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Start: 1039
 End: 1046
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	50	1.6 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	1047	33.6 %	-
1	RARELY OR NEVER	82	2.6 %	4.1%
2	A FEW TIMES A MONTH	78	2.5 %	3.9%
3	A FEW TIMES A WEEK	415	13.3 %	20.5%
4	EVERY DAY	1446	46.4 %	71.5%
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2021	1.00	4.00	3.60	0.75

TQ4_36B	TQ4_36B Ability or achievement grouping
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Start: 1047
 End: 1054
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	80	2.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	1047	33.6 %	-
1	RARELY OR NEVER	866	27.8 %	43.5%

Variable	Variable Description
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TQ4_36B	TQ4_36B Ability or achievement grouping (cont.)
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Value	Label	Frequency	%	Valid %
2	A FEW TIMES A MONTH	357	11.4 %	17.9%
3	A FEW TIMES A WEEK	519	16.6 %	26.1%
4	EVERY DAY	250	8.0 %	12.6%
Valid	Min	Max	Mean	Stdev
1992	1.00	4.00	2.08	1.09

TQ4_36C	TQ4_36C Mixed ability grouping
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Start: 1055
 End: 1062
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	76	2.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	1047	33.6 %	-
1	RARELY OR NEVER	430	13.8 %	21.5%
2	A FEW TIMES A MONTH	352	11.3 %	17.6%
3	A FEW TIMES A WEEK	737	23.6 %	36.9%
4	EVERY DAY	477	15.3 %	23.9%
Valid	Min	Max	Mean	Stdev
1996	1.00	4.00	2.63	1.07

TQ4_36D	TQ4_36D Individualized instruction
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Start: 1063
 End: 1070
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	70	2.2 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	1047	33.6 %	-
1	RARELY OR NEVER	388	12.4 %	19.4%
2	A FEW TIMES A MONTH	490	15.7 %	24.5%
3	A FEW TIMES A WEEK	678	21.7 %	33.9%
4	EVERY DAY	445	14.3 %	22.2%
Valid	Min	Max	Mean	Stdev
2001	1.00	4.00	2.59	1.04

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Variable	Variable Description
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TQ4_37A	TQ4_37A Focus - Only whole numbers 0-20
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Start: 1071
 End: 1078
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	193	6.2 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	1047	33.6 %	-
1	NEVER	368	11.8 %	19.6%
2	LESS THAN ONCE A MONTH	214	6.9 %	11.4%
3	1-3 TIMES PER MONTH	153	4.9 %	8.1%
4	1-2 TIMES PER WEEK	175	5.6 %	9.3%
5	3-4 TIMES PER WEEK	324	10.4 %	17.3%
6	EVERY DAY	644	20.6 %	34.3%
Summary Statistics				
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1878	1.00	6.00	3.96	1.96

TQ4_37B	TQ4_37B Focus - Whole numbers 0-100
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Start: 1079
 End: 1086
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	183	5.9 %	-
-6 (M)	MULTIPLE MARKS	3	0.1 %	-
-5 (M)	VALID SKIP	1047	33.6 %	-
1	NEVER	165	5.3 %	8.7%
2	LESS THAN ONCE A MONTH	142	4.6 %	7.5%
3	1-3 TIMES PER MONTH	215	6.9 %	11.4%
4	1-2 TIMES PER WEEK	300	9.6 %	15.9%
5	3-4 TIMES PER WEEK	456	14.6 %	24.2%
6	EVERY DAY	608	19.5 %	32.2%
Summary Statistics				
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1886	1.00	6.00	4.36	1.61

TQ4_37C	TQ4_37C Focus - Whole numbers > 100
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Start: 1087
 End: 1094
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	203	6.5 %	-
-6 (M)	MULTIPLE MARKS	3	0.1 %	-
-5 (M)	VALID SKIP	1047	33.6 %	-
1	NEVER	318	10.2 %	17.0%

Variable	Variable Description
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TQ4_37C	TQ4_37C Focus - Whole numbers > 100 (cont.)
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Value	Label	Frequency	%	Valid %
2	LESS THAN ONCE A MONTH	190	6.1 %	10.2%
3	1-3 TIMES PER MONTH	244	7.8 %	13.1%
4	1-2 TIMES PER WEEK	337	10.8 %	18.1%
5	3-4 TIMES PER WEEK	390	12.5 %	20.9%
6	EVERY DAY	387	12.4 %	20.7%

Valid	Min	Max	Mean	Stdev
1866	1.00	6.00	3.78	1.75

TQ4_37D	TQ4_37D Focus - Negative numbers
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Start: 1095
 End: 1102
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	202	6.5 %	-
-6 (M)	MULTIPLE MARKS	13	0.4 %	-
-5 (M)	VALID SKIP	1047	33.6 %	-
1	NEVER	1174	37.6 %	63.2%
2	LESS THAN ONCE A MONTH	329	10.5 %	17.7%
3	1-3 TIMES PER MONTH	172	5.5 %	9.3%
4	1-2 TIMES PER WEEK	95	3.0 %	5.1%
5	3-4 TIMES PER WEEK	56	1.8 %	3.0%
6	EVERY DAY	31	1.0 %	1.7%

Valid	Min	Max	Mean	Stdev
1857	1.00	6.00	1.72	1.18

TQ4_37E	TQ4_37E Focus - Fractions
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Start: 1103
 End: 1110
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	174	5.6 %	-
-6 (M)	MULTIPLE MARKS	3	0.1 %	-
-5 (M)	VALID SKIP	1047	33.6 %	-
1	NEVER	365	11.7 %	19.3%
2	LESS THAN ONCE A MONTH	360	11.5 %	19.0%
3	1-3 TIMES PER MONTH	521	16.7 %	27.5%
4	1-2 TIMES PER WEEK	329	10.5 %	17.4%
5	3-4 TIMES PER WEEK	233	7.5 %	12.3%

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Variable	Variable Description
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TQ4_37E	TQ4_37E Focus - Fractions (<i>cont.</i>)
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Value	Label	Frequency	%	Valid %
6	EVERY DAY	87	2.8 %	4.6%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	6.00	2.98	1.43

TQ4_37F	TQ4_37F Focus - Decimals
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Start: 1111
 End: 1118
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	170	5.5 %	-
-6 (M)	MULTIPLE MARKS	3	0.1 %	-
-5 (M)	VALID SKIP	1047	33.6 %	-
1	NEVER	898	28.8 %	47.3%
2	LESS THAN ONCE A MONTH	221	7.1 %	11.6%
3	1-3 TIMES PER MONTH	287	9.2 %	15.1%
4	1-2 TIMES PER WEEK	251	8.0 %	13.2%
5	3-4 TIMES PER WEEK	190	6.1 %	10.0%
6	EVERY DAY	52	1.7 %	2.7%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	6.00	2.35	1.54

TQ4_38A	TQ4_38A Focus - Counting
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Start: 1119
 End: 1126
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	164	5.3 %	-
-6 (M)	MULTIPLE MARKS	4	0.1 %	-
-5 (M)	VALID SKIP	1047	33.6 %	-
0	DID NOT TEACH THIS TOPIC	361	11.6 %	19.0%
1	1-2 LESSONS	160	5.1 %	8.4%
2	3-5 LESSONS	157	5.0 %	8.2%
3	6-10 LESSONS	159	5.1 %	8.4%
4	11-15 LESSONS	140	4.5 %	7.4%
5	MORE THAN 15 LESSONS	927	29.7 %	48.7%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	0.00	5.00	3.23	2.02

Variable **Variable Description**

TQ4_38B TQ4_38B Focus - Number concepts with whole numbers

Start: 1127
 End: 1134
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	156	5.0 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	1047	33.6 %	-
0	DID NOT TEACH THIS TOPIC	77	2.5 %	4.0%
1	1-2 LESSONS	82	2.6 %	4.3%
2	3-5 LESSONS	155	5.0 %	8.1%
3	6-10 LESSONS	233	7.5 %	12.2%
4	11-15 LESSONS	222	7.1 %	11.6%
5	MORE THAN 15 LESSONS	1145	36.7 %	59.8%
Valid				
1914	0.00	5.00	4.03	1.44

TQ4_38C TQ4_38C Focus - Number concepts with fractions--decimals

Start: 1135
 End: 1142
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	169	5.4 %	-
-6 (M)	MULTIPLE MARKS	14	0.4 %	-
-5 (M)	VALID SKIP	1047	33.6 %	-
0	DID NOT TEACH THIS TOPIC	414	13.3 %	21.9%
1	1-2 LESSONS	167	5.4 %	8.8%
2	3-5 LESSONS	245	7.9 %	13.0%
3	6-10 LESSONS	387	12.4 %	20.5%
4	11-15 LESSONS	285	9.1 %	15.1%
5	MORE THAN 15 LESSONS	391	12.5 %	20.7%
Valid				
1889	0.00	5.00	2.60	1.81

TQ4_38D TQ4_38D Focus - Addition

Start: 1143
 End: 1150
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	141	4.5 %	-
-6 (M)	MULTIPLE MARKS	4	0.1 %	-
-5 (M)	VALID SKIP	1047	33.6 %	-
0	DID NOT TEACH THIS TOPIC	72	2.3 %	3.7%

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Variable	Variable Description
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TQ4_38D	TQ4_38D Focus - Addition (<i>cont.</i>)
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Value	Label	Frequency	%	Valid %
1	1-2 LESSONS	87	2.8 %	4.5%
2	3-5 LESSONS	159	5.1 %	8.3%
3	6-10 LESSONS	261	8.4 %	13.5%
4	11-15 LESSONS	291	9.3 %	15.1%
5	MORE THAN 15 LESSONS	1057	33.9 %	54.9%

Valid	Min	Max	Mean	Stdev
1927	0.00	5.00	3.96	1.42

TQ4_38E	TQ4_38E Focus - Subtraction
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Start: 1151
 End: 1158
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	151	4.8 %	-
-6 (M)	MULTIPLE MARKS	10	0.3 %	-
-5 (M)	VALID SKIP	1047	33.6 %	-
0	DID NOT TEACH THIS TOPIC	95	3.0 %	5.0%
1	1-2 LESSONS	88	2.8 %	4.6%
2	3-5 LESSONS	156	5.0 %	8.2%
3	6-10 LESSONS	270	8.7 %	14.1%
4	11-15 LESSONS	299	9.6 %	15.6%
5	MORE THAN 15 LESSONS	1003	32.2 %	52.5%

Valid	Min	Max	Mean	Stdev
1911	0.00	5.00	3.88	1.48

TQ4_38F	TQ4_38F Focus - Multiplication
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Start: 1159
 End: 1166
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	156	5.0 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	1047	33.6 %	-
0	DID NOT TEACH THIS TOPIC	665	21.3 %	34.7%
1	1-2 LESSONS	102	3.3 %	5.3%
2	3-5 LESSONS	124	4.0 %	6.5%
3	6-10 LESSONS	252	8.1 %	13.2%
4	11-15 LESSONS	235	7.5 %	12.3%

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Variable	Variable Description
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TQ4_38F	TQ4_38F Focus - Multiplication (<i>cont.</i>)
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Value	Label	Frequency	%	Valid %
5	MORE THAN 15 LESSONS	537	17.2 %	28.0%
<i>Valid</i>				
1915	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	0.00	5.00	2.47	2.09

TQ4_38G	TQ4_38G Focus - Division
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Start: 1167
 End: 1174
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	177	5.7 %	-
-6 (M)	MULTIPLE MARKS	8	0.3 %	-
-5 (M)	VALID SKIP	1047	33.6 %	-
0	DID NOT TEACH THIS TOPIC	756	24.2 %	40.1%
1	1-2 LESSONS	105	3.4 %	5.6%
2	3-5 LESSONS	132	4.2 %	7.0%
3	6-10 LESSONS	256	8.2 %	13.6%
4	11-15 LESSONS	231	7.4 %	12.2%
5	MORE THAN 15 LESSONS	407	13.0 %	21.6%
<i>Valid</i>				
1887	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	0.00	5.00	2.17	2.05

TQ4_38H	TQ4_38H Focus - Explaining patterns--sequences
---------	--

Start: 1175
 End: 1182
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	155	5.0 %	-
-6 (M)	MULTIPLE MARKS	4	0.1 %	-
-5 (M)	VALID SKIP	1047	33.6 %	-
0	DID NOT TEACH THIS TOPIC	46	1.5 %	2.4%
1	1-2 LESSONS	60	1.9 %	3.1%
2	3-5 LESSONS	297	9.5 %	15.5%
3	6-10 LESSONS	447	14.3 %	23.4%
4	11-15 LESSONS	416	13.3 %	21.7%
5	MORE THAN 15 LESSONS	647	20.7 %	33.8%
<i>Valid</i>				
1913	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	0.00	5.00	3.60	1.31

Variable	Variable Description
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TQ4_38I	TQ4_38I Focus - Functions of algebra
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Start: 1183
 End: 1190
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	182	5.8 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	1047	33.6 %	-
0	DID NOT TEACH THIS TOPIC	788	25.3 %	41.7%
1	1-2 LESSONS	141	4.5 %	7.5%
2	3-5 LESSONS	263	8.4 %	13.9%
3	6-10 LESSONS	302	9.7 %	16.0%
4	11-15 LESSONS	227	7.3 %	12.0%
5	MORE THAN 15 LESSONS	167	5.4 %	8.8%
Valid				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1888	0.00	5.00	1.76	1.77

TQ4_38J	TQ4_38J Focus - Geometry or spatial sense
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Start: 1191
 End: 1198
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	160	5.1 %	-
-6 (M)	MULTIPLE MARKS	7	0.2 %	-
-5 (M)	VALID SKIP	1047	33.6 %	-
0	DID NOT TEACH THIS TOPIC	263	8.4 %	13.8%
1	1-2 LESSONS	96	3.1 %	5.0%
2	3-5 LESSONS	276	8.8 %	14.5%
3	6-10 LESSONS	497	15.9 %	26.1%
4	11-15 LESSONS	396	12.7 %	20.8%
5	MORE THAN 15 LESSONS	377	12.1 %	19.8%
Valid				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1905	0.00	5.00	2.94	1.61

TQ4_38K	TQ4_38K Focus - Measurement
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Start: 1199
 End: 1206
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	153	4.9 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	1047	33.6 %	-
0	DID NOT TEACH THIS TOPIC	133	4.3 %	6.9%

Variable	Variable Description
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TQ4_38K	TQ4_38K Focus - Measurement (cont.)
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Value	Label	Frequency	%	Valid %
1	1-2 LESSONS	85	2.7 %	4.4%
2	3-5 LESSONS	346	11.1 %	18.0%
3	6-10 LESSONS	598	19.2 %	31.2%
4	11-15 LESSONS	415	13.3 %	21.6%
5	MORE THAN 15 LESSONS	341	10.9 %	17.8%

Valid	Min	Max	Mean	Stdev
1918	0.00	5.00	3.09	1.38

TQ4_38L	TQ4_38L Focus - Using tables, tallies, graphs
---------	---

Start: 1207
 End: 1214
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	142	4.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	1047	33.6 %	-
0	DID NOT TEACH THIS TOPIC	48	1.5 %	2.5%
1	1-2 LESSONS	65	2.1 %	3.4%
2	3-5 LESSONS	253	8.1 %	13.1%
3	6-10 LESSONS	508	16.3 %	26.3%
4	11-15 LESSONS	465	14.9 %	24.1%
5	MORE THAN 15 LESSONS	591	18.9 %	30.6%

Valid	Min	Max	Mean	Stdev
1930	0.00	5.00	3.58	1.27

TQ4_39A	TQ4_39A Focus - meaning or properties of an operation
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Start: 1215
 End: 1222
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	177	5.7 %	-
-6 (M)	MULTIPLE MARKS	3	0.1 %	-
-5 (M)	VALID SKIP	1047	33.6 %	-
0	DID NOT TEACH THIS TOPIC	238	7.6 %	12.6%
1	1-2 LESSONS	156	5.0 %	8.2%
2	3-5 LESSONS	366	11.7 %	19.3%
3	6-10 LESSONS	403	12.9 %	21.3%
4	11-15 LESSONS	286	9.2 %	15.1%

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Variable	Variable Description
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TQ4_39A	TQ4_39A Focus - meaning or properties of an operation (<i>cont.</i>)
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Value	Label	Frequency	%	Valid %
5	MORE THAN 15 LESSONS	443	14.2 %	23.4%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1892	0.00	5.00	2.88
				1.65

TQ4_39B	TQ4_39B Focus - Methods or strategies-basic facts
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Start: 1223
 End: 1230
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	154	4.9 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	1047	33.6 %	-
0	DID NOT TEACH THIS TOPIC	138	4.4 %	7.2%
1	1-2 LESSONS	108	3.5 %	5.6%
2	3-5 LESSONS	264	8.5 %	13.8%
3	6-10 LESSONS	395	12.7 %	20.6%
4	11-15 LESSONS	331	10.6 %	17.3%
5	MORE THAN 15 LESSONS	680	21.8 %	35.5%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1916	0.00	5.00	3.42
				1.56

TQ4_39C	TQ4_39C Focus - Practicing basic facts-speed
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Start: 1231
 End: 1238
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	162	5.2 %	-
-6 (M)	MULTIPLE MARKS	3	0.1 %	-
-5 (M)	VALID SKIP	1047	33.6 %	-
0	DID NOT TEACH THIS TOPIC	313	10.0 %	16.4%
1	1-2 LESSONS	124	4.0 %	6.5%
2	3-5 LESSONS	273	8.8 %	14.3%
3	6-10 LESSONS	307	9.8 %	16.1%
4	11-15 LESSONS	269	8.6 %	14.1%
5	MORE THAN 15 LESSONS	621	19.9 %	32.6%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1907	0.00	5.00	3.03
				1.82

Variable **Variable Description**

TQ4_39D **TQ4_39D Focus - Why conventional computational works**

Start: 1239
 End: 1246
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	197	6.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	1047	33.6 %	-
0	DID NOT TEACH THIS TOPIC	408	13.1 %	21.8%
1	1-2 LESSONS	206	6.6 %	11.0%
2	3-5 LESSONS	364	11.7 %	19.4%
3	6-10 LESSONS	329	10.5 %	17.5%
4	11-15 LESSONS	269	8.6 %	14.3%
5	MORE THAN 15 LESSONS	299	9.6 %	15.9%
<i>Valid</i>				
<i>Min</i>		<i>Max</i>		<i>Mean</i>
1875		5.00		2.40
		<i>Stdev</i>		1.73

TQ4_39E **TQ4_39E Focus - Steps of a conventional computation**

Start: 1247
 End: 1254
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	169	5.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	1047	33.6 %	-
0	DID NOT TEACH THIS TOPIC	310	9.9 %	16.3%
1	1-2 LESSONS	142	4.6 %	7.5%
2	3-5 LESSONS	288	9.2 %	15.1%
3	6-10 LESSONS	373	12.0 %	19.6%
4	11-15 LESSONS	348	11.2 %	18.3%
5	MORE THAN 15 LESSONS	442	14.2 %	23.2%
<i>Valid</i>				
<i>Min</i>		<i>Max</i>		<i>Mean</i>
1903		5.00		2.86
		<i>Stdev</i>		1.73

TQ4_39F **TQ4_39F Focus - Practicing computational procedures**

Start: 1255
 End: 1262
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	170	5.5 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	1047	33.6 %	-
0	DID NOT TEACH THIS TOPIC	380	12.2 %	20.0%

Variable	Variable Description
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TQ4_39F	TQ4_39F Focus - Practicing computational procedures (cont.)
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Value	Label	Frequency	%	Valid %
1	1-2 LESSONS	164	5.3 %	8.6%
2	3-5 LESSONS	300	9.6 %	15.8%
3	6-10 LESSONS	320	10.3 %	16.8%
4	11-15 LESSONS	272	8.7 %	14.3%
5	MORE THAN 15 LESSONS	465	14.9 %	24.5%

Valid	Min	Max	Mean	Stdev
1901	0.00	5.00	2.70	1.83

TQ4_39G	TQ4_39G Focus - Developing alternative methods
---------	--

Start: 1263
 End: 1270
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	171	5.5 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	1047	33.6 %	-
0	DID NOT TEACH THIS TOPIC	384	12.3 %	20.2%
1	1-2 LESSONS	189	6.1 %	10.0%
2	3-5 LESSONS	346	11.1 %	18.2%
3	6-10 LESSONS	395	12.7 %	20.8%
4	11-15 LESSONS	274	8.8 %	14.4%
5	MORE THAN 15 LESSONS	311	10.0 %	16.4%

Valid	Min	Max	Mean	Stdev
1899	0.00	5.00	2.48	1.71

TQ4_39H	TQ4_39H Focus - Applying basic facts - word problems
---------	--

Start: 1271
 End: 1278
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	152	4.9 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	1047	33.6 %	-
0	DID NOT TEACH THIS TOPIC	186	6.0 %	9.7%
1	1-2 LESSONS	78	2.5 %	4.1%
2	3-5 LESSONS	217	7.0 %	11.3%
3	6-10 LESSONS	359	11.5 %	18.7%
4	11-15 LESSONS	399	12.8 %	20.8%

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Variable	Variable Description
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TQ4_39H	TQ4_39H Focus - Applying basic facts - word problems (<i>cont.</i>)
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Value	Label	Frequency	%	Valid %
5	MORE THAN 15 LESSONS	679	21.8 %	35.4%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1918	0.00	5.00	3.43
				1.61

TQ4_39I	TQ4_39I Focus - Estimating the answer
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Start: 1279
 End: 1286
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	156	5.0 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	1047	33.6 %	-
0	DID NOT TEACH THIS TOPIC	258	8.3 %	13.5%
1	1-2 LESSONS	167	5.4 %	8.7%
2	3-5 LESSONS	336	10.8 %	17.5%
3	6-10 LESSONS	446	14.3 %	23.3%
4	11-15 LESSONS	374	12.0 %	19.5%
5	MORE THAN 15 LESSONS	334	10.7 %	17.4%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1915	0.00	5.00	2.79
				1.61

TQ4_40A	TQ4_40A Listen to tchr define term--do steps
---------	--

Start: 1287
 End: 1294
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	158	5.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	1047	33.6 %	-
1	NEVER	71	2.3 %	3.7%
2	LESS THAN ONCE A MONTH	82	2.6 %	4.3%
3	1-3 TIMES PER MONTH	244	7.8 %	12.7%
4	1-2 TIMES PER WEEK	509	16.3 %	26.6%
5	3-4 TIMES PER WEEK	581	18.6 %	30.4%
6	EVERY DAY	427	13.7 %	22.3%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1914	1.00	6.00	4.43
				1.28

Variable	Variable Description
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TQ4_40B	TQ4_40B Perform tasks requiring methods introduced
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Start: 1295
 End: 1302
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	159	5.1 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	1047	33.6 %	-
1	NEVER	57	1.8 %	3.0%
2	LESS THAN ONCE A MONTH	30	1.0 %	1.6%
3	1-3 TIMES PER MONTH	112	3.6 %	5.9%
4	1-2 TIMES PER WEEK	423	13.6 %	22.1%
5	3-4 TIMES PER WEEK	695	22.3 %	36.3%
6	EVERY DAY	595	19.1 %	31.1%

Valid	Min	Max	Mean	Stdev
1912	1.00	6.00	4.81	1.16

TQ4_40C	TQ4_40C Assess a problem-choose a method
---------	--

Start: 1303
 End: 1310
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	182	5.8 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	1047	33.6 %	-
1	NEVER	119	3.8 %	6.3%
2	LESS THAN ONCE A MONTH	73	2.3 %	3.9%
3	1-3 TIMES PER MONTH	177	5.7 %	9.4%
4	1-2 TIMES PER WEEK	537	17.2 %	28.4%
5	3-4 TIMES PER WEEK	620	19.9 %	32.8%
6	EVERY DAY	362	11.6 %	19.2%

Valid	Min	Max	Mean	Stdev
1888	1.00	6.00	4.35	1.34

TQ4_40D	TQ4_40D Perform tasks requiring methods not yet introduced
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Start: 1311
 End: 1318
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	194	6.2 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	1047	33.6 %	-
1	NEVER	380	12.2 %	20.2%

Variable	Variable Description
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TQ4_40D	TQ4_40D Perform tasks requiring methods not yet introduced (cont.)
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Value	Label	Frequency	%	Valid %
2	LESS THAN ONCE A MONTH	252	8.1 %	13.4%
3	1-3 TIMES PER MONTH	410	13.1 %	21.8%
4	1-2 TIMES PER WEEK	464	14.9 %	24.7%
5	3-4 TIMES PER WEEK	263	8.4 %	14.0%
6	EVERY DAY	108	3.5 %	5.8%

Valid	Min	Max	Mean	Stdev
1877	1.00	6.00	3.16	1.50

TQ4_40E	TQ4_40E Explain an answer
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Start: 1319
 End: 1326
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	176	5.6 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	1047	33.6 %	-
1	NEVER	111	3.6 %	5.9%
2	LESS THAN ONCE A MONTH	76	2.4 %	4.0%
3	1-3 TIMES PER MONTH	172	5.5 %	9.1%
4	1-2 TIMES PER WEEK	455	14.6 %	24.0%
5	3-4 TIMES PER WEEK	537	17.2 %	28.4%
6	EVERY DAY	543	17.4 %	28.7%

Valid	Min	Max	Mean	Stdev
1894	1.00	6.00	4.51	1.40

TQ4_40F	TQ4_40F Analyze similarities--differences
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Start: 1327
 End: 1334
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	185	5.9 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	1047	33.6 %	-
1	NEVER	250	8.0 %	13.3%
2	LESS THAN ONCE A MONTH	166	5.3 %	8.8%
3	1-3 TIMES PER MONTH	344	11.0 %	18.2%
4	1-2 TIMES PER WEEK	499	16.0 %	26.5%
5	3-4 TIMES PER WEEK	406	13.0 %	21.5%

Variable **Variable Description**

TQ4_40F TQ4_40F Analyze similarities--differences (cont.)

Value	Label	Frequency	%	Valid %
6	EVERY DAY	220	7.1 %	11.7%
<i>Valid</i>				
1885	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	6.00	3.69	1.52

TQ4_40G TQ4_40G Prove that a method works for all similar cases

Start: 1335
 End: 1342
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	209	6.7 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	1047	33.6 %	-
1	NEVER	364	11.7 %	19.5%
2	LESS THAN ONCE A MONTH	231	7.4 %	12.4%
3	1-3 TIMES PER MONTH	342	11.0 %	18.4%
4	1-2 TIMES PER WEEK	468	15.0 %	25.1%
5	3-4 TIMES PER WEEK	296	9.5 %	15.9%
6	EVERY DAY	161	5.2 %	8.6%
<i>Valid</i>				
1862	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	6.00	3.31	1.57

TQ4_41A TQ4_41A Work problems multiple answers--solutions

Start: 1343
 End: 1350
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	158	5.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	1047	33.6 %	-
1	NEVER	282	9.0 %	14.7%
2	LESS THAN ONCE A MONTH	219	7.0 %	11.4%
3	1-3 TIMES PER MONTH	390	12.5 %	20.4%
4	1-2 TIMES PER WEEK	478	15.3 %	25.0%
5	3-4 TIMES PER WEEK	367	11.8 %	19.2%
6	EVERY DAY	178	5.7 %	9.3%
<i>Valid</i>				
1914	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	6.00	3.50	1.52

Variable **Variable Description**

TQ4_41B TQ4_41B Discuss mathematics ideas

Start: 1351
 End: 1358
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	159	5.1 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	1047	33.6 %	-
1	NEVER	147	4.7 %	7.7%
2	LESS THAN ONCE A MONTH	96	3.1 %	5.0%
3	1-3 TIMES PER MONTH	288	9.2 %	15.1%
4	1-2 TIMES PER WEEK	420	13.5 %	22.0%
5	3-4 TIMES PER WEEK	461	14.8 %	24.1%
6	EVERY DAY	500	16.0 %	26.2%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1912	1.00	6.00	4.28	1.50

TQ4_41C TQ4_41C Write extended explanations

Start: 1359
 End: 1366
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	169	5.4 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	1047	33.6 %	-
1	NEVER	493	15.8 %	25.9%
2	LESS THAN ONCE A MONTH	233	7.5 %	12.3%
3	1-3 TIMES PER MONTH	323	10.4 %	17.0%
4	1-2 TIMES PER WEEK	439	14.1 %	23.1%
5	3-4 TIMES PER WEEK	251	8.0 %	13.2%
6	EVERY DAY	163	5.2 %	8.6%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1902	1.00	6.00	3.11	1.64

TQ4_41D TQ4_41D Work on math problem--project for days

Start: 1367
 End: 1374
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	163	5.2 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	1047	33.6 %	-
1	NEVER	549	17.6 %	28.8%

Variable	Variable Description
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TQ4_41D	TQ4_41D Work on math problem--project for days (cont.)
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Value	Label	Frequency	%	Valid %
2	LESS THAN ONCE A MONTH	419	13.4 %	21.9%
3	1-3 TIMES PER MONTH	417	13.4 %	21.8%
4	1-2 TIMES PER WEEK	231	7.4 %	12.1%
5	3-4 TIMES PER WEEK	160	5.1 %	8.4%
6	EVERY DAY	133	4.3 %	7.0%

Valid	Min	Max	Mean	Stdev
1909	1.00	6.00	2.70	1.54

TQ4_42	TQ4_42 Math curriculum materials
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Start: 1375
 End: 1382
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING: NO RESPONSE	786	25.2 %	-
-5 (M)	VALID SKIP	1047	33.6 %	-
1	RESPONSE RECORDED	1286	41.2 %	100.0%

Valid	Min	Max	Mean	Stdev
1286	1.00	1.00	1.00	0.00

TQ4_43A	TQ4_43A '391' is represented by '2 hundreds + 19 tens + 1 one'
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Start: 1383
 End: 1390
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	287	9.2 %	-
-6 (M)	MULTIPLE MARKS	3	0.1 %	-
-5 (M)	VALID SKIP	1047	33.6 %	-
0	No	510	16.4 %	28.6%
1	Yes	1213	38.9 %	68.1%
8	I'm not sure	59	1.9 %	3.3%

Valid	Min	Max	Mean	Stdev
1782	0.00	8.00	0.95	1.38

TQ4_43B	TQ4_43B '391' is represented by '3 hundreds + 9 tens + 10 tenths'
---------	---

Start: 1391
 End: 1398
 Width: 8
 Type: numeric (ISO)
 Interval: discrete

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	282	9.0 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	1047	33.6 %	-

Variable	Variable Description
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TQ4_43B	TQ4_43B '391' is represented by '3 hundreds + 9 tens + 10 tenths' (cont.)
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Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
0	No	777	24.9 %	43.4%
1	Yes	916	29.4 %	51.2%
8	I'm not sure	97	3.1 %	5.4%

Valid	Min	Max	Mean	Stdev
1790	0.00	8.00	0.95	1.76

TQ4_43C	TQ4_43C '391' is represented by '39 tens + 1 one'
---------	---

Start: 1399
End: 1406
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	261	8.4 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	1047	33.6 %	-
0	No	349	11.2 %	19.3%
1	Yes	1392	44.6 %	76.9%
8	I'm not sure	69	2.2 %	3.8%

Valid	Min	Max	Mean	Stdev
1810	0.00	8.00	1.07	1.43

TQ4_44	TQ4_44 Correct answer for writing 72 in base six
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Start: 1407
End: 1414
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	266	8.5 %	-
-6 (M)	MULTIPLE MARKS	10	0.3 %	-
-5 (M)	VALID SKIP	1047	33.6 %	-
1	12	1008	32.3 %	56.1%
2	200	127	4.1 %	7.1%
3	20	28	0.9 %	1.6%
4	120	171	5.5 %	9.5%
8	I'm not sure	462	14.8 %	25.7%

Valid	Min	Max	Mean	Stdev
1796	1.00	8.00	3.19	2.97

Variable **Variable Description**

TQ4_45 TQ4_45 What power of 10 equals 1

Start: 1415
 End: 1422
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	333	10.7 %	-	
-6 (M)	MULTIPLE MARKS	7	0.2 %	-	
-5 (M)	VALID SKIP	1047	33.6 %	-	
1	0	366	11.7 %	21.1%	
2	1	140	4.5 %	8.1%	
3	TEN CANNOT BE RAISED... SUCH THAT TEN TO THAT POWER EQUALS 1	552	17.7 %	31.9%	
4	-1	79	2.5 %	4.6%	
8	I'm not sure	595	19.1 %	34.4%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1732		1.00	8.00	4.26	2.82

TQ4_46A TQ4_46A Solution for word problem - 3 pizzas

Start: 1423
 End: 1430
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	336	10.8 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
-5 (M)	VALID SKIP	1047	33.6 %	-	
0	No	683	21.9 %	39.3%	
1	Yes	937	30.0 %	54.0%	
8	I'm not sure	116	3.7 %	6.7%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1736		0.00	8.00	1.07	1.91

TQ4_46B TQ4_46B Solution for word problem - 3 cups of chocolate

Start: 1431
 End: 1438
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	351	11.3 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
-5 (M)	VALID SKIP	1047	33.6 %	-
0	No	617	19.8 %	35.9%
1	Yes	959	30.7 %	55.8%
8	I'm not sure	144	4.6 %	8.4%

Variable	Variable Description
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TQ4_46B	TQ4_46B Solution for word problem - 3 cups of chocolate (<i>cont.</i>)
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<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1720	0.00	8.00	1.23	2.10

TQ4_46C	TQ4_46C Solution for word problem - 3 friends with 1-half cookie each
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Start: 1439
 End: 1446
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	384	12.3 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	1047	33.6 %	-
0	No	1261	40.4 %	74.8%
1	Yes	290	9.3 %	17.2%
8	I'm not sure	135	4.3 %	8.0%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1686	0.00	8.00	0.81	2.15

TQ4_47A	TQ4_47A Accelerated Schools Project
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Start: 1447
 End: 1454
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	762	24.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
0	ITEM NOT SELECTED	1830	58.7 %	77.6%
1	ITEM SELECTED	527	16.9 %	22.4%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2357	0.00	1.00	0.22	0.42

TQ4_47B	TQ4_47B America's Choice
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Start: 1455
 End: 1462
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	762	24.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
0	ITEM NOT SELECTED	1640	52.6 %	69.6%
1	ITEM SELECTED	717	23.0 %	30.4%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2357	0.00	1.00	0.30	0.46

Variable	Variable Description
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TQ4_47C	TQ4_47C Roots and Wings
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Start: 1463 End: 1470 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
	-9 (M)	MISSING	762	24.4 %	-
	-6 (M)	MULTIPLE MARKS	0	0.0 %	-
	0	ITEM NOT SELECTED	2190	70.2 %	92.9%
	1	ITEM SELECTED	167	5.4 %	7.1%
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2357		0.00	1.00	0.07	0.26

TQ4_47D	TQ4_47D Success for All
---------	-------------------------

Start: 1471 End: 1478 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
	-9 (M)	MISSING	762	24.4 %	-
	-6 (M)	MULTIPLE MARKS	0	0.0 %	-
	0	ITEM NOT SELECTED	1813	58.1 %	76.9%
	1	ITEM SELECTED	544	17.4 %	23.1%
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2357		0.00	1.00	0.23	0.42

TQ4_47E	TQ4_47E Other program
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Start: 1479 End: 1486 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
	-9 (M)	MISSING	762	24.4 %	-
	-6 (M)	MULTIPLE MARKS	0	0.0 %	-
	0	ITEM NOT SELECTED	1731	55.5 %	73.4%
	1	ITEM SELECTED	626	20.1 %	26.6%
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2357		0.00	1.00	0.27	0.44

TQ4_48A	TQ4_48A Detailed plan for improving instruction
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Start: 1487 End: 1494 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
	-9 (M)	MISSING	304	9.7 %	-
	-6 (M)	MULTIPLE MARKS	2	0.1 %	-
	1	STRONGLY DISAGREE	74	2.4 %	2.6%
	2	DISAGREE	433	13.9 %	15.4%
	3	AGREE	1618	51.9 %	57.5%

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Variable	Variable Description
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TQ4_48A	TQ4_48A Detailed plan for improving instruction (<i>cont.</i>)
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Value	Label	Frequency	%	Valid %
4	STRONGLY AGREE	688	22.1 %	24.5%
<i>Valid</i>				
2813	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	3.04	0.71

TQ4_48B	TQ4_48B Steps staged and sequenced
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Start: 1495
 End: 1502
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	331	10.6 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
1	STRONGLY DISAGREE	86	2.8 %	3.1%
2	DISAGREE	697	22.3 %	25.0%
3	AGREE	1548	49.6 %	55.5%
4	STRONGLY AGREE	456	14.6 %	16.4%
<i>Valid</i>				
2787	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.85	0.72

TQ4_48C	TQ4_48C Steps clearly outlined
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Start: 1503
 End: 1510
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	333	10.7 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
1	STRONGLY DISAGREE	83	2.7 %	3.0%
2	DISAGREE	738	23.7 %	26.5%
3	AGREE	1543	49.5 %	55.4%
4	STRONGLY AGREE	421	13.5 %	15.1%
<i>Valid</i>				
2785	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.83	0.71

TQ4_48D	TQ4_48D Instructional goals clearly defined
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Start: 1511
 End: 1518
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	320	10.3 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
1	STRONGLY DISAGREE	52	1.7 %	1.9%
2	DISAGREE	369	11.8 %	13.2%

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Variable	Variable Description
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TQ4_48D	TQ4_48D Instructional goals clearly defined (<i>cont.</i>)
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Value	Label	Frequency	%	Valid %
3	AGREE	1811	58.1 %	64.7%
4	STRONGLY AGREE	566	18.1 %	20.2%
<hr/>				
Valid	Min	Max	Mean	Stdev
2798	1.00	4.00	3.03	0.64

TQ4_48E	TQ4_48E Participation exposed examples good work
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Start: 1519
End: 1526
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	358	11.5 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
1	STRONGLY DISAGREE	76	2.4 %	2.8%
2	DISAGREE	629	20.2 %	22.8%
3	AGREE	1625	52.1 %	58.9%
4	STRONGLY AGREE	430	13.8 %	15.6%
<hr/>				
Valid	Min	Max	Mean	Stdev
2760	1.00	4.00	2.87	0.69

TQ4_48F	TQ4_48F Participation exposed examples good teaching
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Start: 1527
End: 1534
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	357	11.4 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
1	STRONGLY DISAGREE	78	2.5 %	2.8%
2	DISAGREE	631	20.2 %	22.9%
3	AGREE	1628	52.2 %	59.0%
4	STRONGLY AGREE	424	13.6 %	15.4%
<hr/>				
Valid	Min	Max	Mean	Stdev
2761	1.00	4.00	2.87	0.69

TQ4_48G	TQ4_48G Provide ideas--resources for changing practices
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Start: 1535
End: 1542
Width: 8
Type: numeric (ISO)
Interval: discrete

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	425	13.6 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
1	STRONGLY DISAGREE	179	5.7 %	6.6%

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Variable	Variable Description
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TQ4_48G	TQ4_48G Provide ideas--resources for changing practices (<i>cont.</i>)
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Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
2	DISAGREE	739	23.7 %	27.4%
3	AGREE	1422	45.6 %	52.8%
4	STRONGLY AGREE	353	11.3 %	13.1%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.72	0.77

TQ4_49A	TQ4_49A Capable of making required changes
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Start: 1543
End: 1550
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	380	12.2 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
1	STRONGLY DISAGREE	34	1.1 %	1.2%
2	DISAGREE	221	7.1 %	8.1%
3	AGREE	1906	61.1 %	69.6%
4	STRONGLY AGREE	577	18.5 %	21.1%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	3.11	0.57

TQ4_49B	TQ4_49B Changes help students
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Start: 1551
End: 1558
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	406	13.0 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	63	2.0 %	2.3%
2	DISAGREE	566	18.1 %	20.9%
3	AGREE	1682	53.9 %	62.0%
4	STRONGLY AGREE	402	12.9 %	14.8%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.89	0.66

TQ4_49C	TQ4_49C Program requires major changes
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Start: 1559
End: 1566
Width: 8
Type: numeric (ISO)

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	402	12.9 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-

Variable	Variable Description
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TQ4_49C	TQ4_49C Program requires major changes (cont.)
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Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
1	STRONGLY DISAGREE	149	4.8 %	5.5%
2	DISAGREE	1385	44.4 %	51.0%
3	AGREE	966	31.0 %	35.6%
4	STRONGLY AGREE	215	6.9 %	7.9%

Valid	Min	Max	Mean	Stdev
2715	1.00	4.00	2.46	0.72

TQ4_49D	TQ4_49D I value changes
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Start: 1567
End: 1574
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	424	13.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	69	2.2 %	2.6%
2	DISAGREE	553	17.7 %	20.5%
3	AGREE	1717	55.0 %	63.7%
4	STRONGLY AGREE	356	11.4 %	13.2%

Valid	Min	Max	Mean	Stdev
2695	1.00	4.00	2.88	0.65

TQ4_50	TQ4_50 Professional development hours
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Start: 1575
End: 1582
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Frequency	%	Valid %
-9 (M)	553	17.7 %	-
0	44	1.4 %	1.7%
1	5	0.2 %	0.2%
2	13	0.4 %	0.5%
3	16	0.5 %	0.6%
4	22	0.7 %	0.9%
5	20	0.6 %	0.8%
6	47	1.5 %	1.8%
7	8	0.3 %	0.3%
8	36	1.2 %	1.4%
9	20	0.6 %	0.8%
10	132	4.2 %	5.1%

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Variable	Variable Description
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TQ4_50	TQ4_50 Professional development hours (<i>cont.</i>)
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<i>Value</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
11	10	0.3 %	0.4%
12	104	3.3 %	4.1%
13	6	0.2 %	0.2%
14	16	0.5 %	0.6%
15	118	3.8 %	4.6%
16	39	1.3 %	1.5%
17	7	0.2 %	0.3%
18	55	1.8 %	2.1%
19	4	0.1 %	0.2%
20	245	7.9 %	9.5%
21	28	0.9 %	1.1%
22	19	0.6 %	0.7%
23	8	0.3 %	0.3%
24	77	2.5 %	3.0%
25	100	3.2 %	3.9%
26	11	0.4 %	0.4%
27	9	0.3 %	0.4%
28	25	0.8 %	1.0%
29	3	0.1 %	0.1%
30	272	8.7 %	10.6%
31	3	0.1 %	0.1%
32	23	0.7 %	0.9%
33	5	0.2 %	0.2%
34	5	0.2 %	0.2%
35	56	1.8 %	2.2%
36	33	1.1 %	1.3%
37	6	0.2 %	0.2%
38	7	0.2 %	0.3%
40	188	6.0 %	7.3%
41	3	0.1 %	0.1%
42	14	0.4 %	0.5%
43	4	0.1 %	0.2%
44	4	0.1 %	0.2%

Variable	Variable Description
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TQ4_50	TQ4_50 Professional development hours (<i>cont.</i>)
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Value	Frequency	%	Valid %
45	47	1.5 %	1.8%
46	4	0.1 %	0.2%
48	25	0.8 %	1.0%
49	4	0.1 %	0.2%
50	140	4.5 %	5.5%
51	3	0.1 %	0.1%
52	6	0.2 %	0.2%
53	4	0.1 %	0.2%
54	11	0.4 %	0.4%
55	12	0.4 %	0.5%
56	15	0.5 %	0.6%
57	3	0.1 %	0.1%
58	3	0.1 %	0.1%
60	116	3.7 %	4.5%
62	1	0.0 %	0.0%
63	1	0.0 %	0.0%
64	8	0.3 %	0.3%
65	8	0.3 %	0.3%
66	1	0.0 %	0.0%
67	2	0.1 %	0.1%
68	3	0.1 %	0.1%
69	2	0.1 %	0.1%
70	33	1.1 %	1.3%
71	1	0.0 %	0.0%
72	9	0.3 %	0.4%
73	2	0.1 %	0.1%
74	2	0.1 %	0.1%
75	28	0.9 %	1.1%
76	3	0.1 %	0.1%
77	1	0.0 %	0.0%
78	1	0.0 %	0.0%
80	50	1.6 %	1.9%
81	2	0.1 %	0.1%

Variable	Variable Description
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TQ4_50 TQ4_50 Professional development hours (*cont.*)

Value	Frequency	%	Valid %
82	2	0.1 %	0.1%
83	3	0.1 %	0.1%
84	5	0.2 %	0.2%
85	9	0.3 %	0.4%
86	1	0.0 %	0.0%
87	1	0.0 %	0.0%
88	1	0.0 %	0.0%
90	50	1.6 %	1.9%
91	2	0.1 %	0.1%
93	1	0.0 %	0.0%
94	2	0.1 %	0.1%
95	8	0.3 %	0.3%
96	10	0.3 %	0.4%
98	3	0.1 %	0.1%
99	47	1.5 %	1.8%

Valid	Min	Max	Mean	Stdev
2566	0.00	99.00	33.85	23.51

TQ4_51A TQ4_51A Sessions - Student assessment

Start: 1583
 End: 1590
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	296	9.5 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
1	NONE	533	17.1 %	18.9%
2	1-2 SESSIONS	1317	42.2 %	46.7%
3	3-7 SESSIONS	756	24.2 %	26.8%
4	8 OR MORE SESSIONS	215	6.9 %	7.6%

Valid	Min	Max	Mean	Stdev
2821	1.00	4.00	2.23	0.84

TQ4_51B TQ4_51B Sessions - Curriculum materials or frameworks

Start: 1591
 End: 1598
 Width: 8

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	300	9.6 %	-

Variable	Variable Description
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TQ4_51B	TQ4_51B Sessions - Curriculum materials or frameworks (cont.)
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Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-6 (M)	MULTIPLE MARKS	3	0.1 %	-
1	NONE	398	12.8 %	14.1%
2	1-2 SESSIONS	1183	37.9 %	42.0%
3	3-7 SESSIONS	915	29.3 %	32.5%
4	8 OR MORE SESSIONS	320	10.3 %	11.4%

Valid	Min	Max	Mean	Stdev
2816	1.00	4.00	2.41	0.87

TQ4_51C	TQ4_51C Sessions - Content or performance standards
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Start: 1599
End: 1606
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	323	10.4 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
1	NONE	434	13.9 %	15.5%
2	1-2 SESSIONS	1216	39.0 %	43.5%
3	3-7 SESSIONS	828	26.5 %	29.6%
4	8 OR MORE SESSIONS	316	10.1 %	11.3%

Valid	Min	Max	Mean	Stdev
2794	1.00	4.00	2.37	0.88

TQ4_51D	TQ4_51D Sessions - Teaching methods
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Start: 1607
End: 1614
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	305	9.8 %	-
-6 (M)	MULTIPLE MARKS	3	0.1 %	-
1	NONE	478	15.3 %	17.0%
2	1-2 SESSIONS	1102	35.3 %	39.2%
3	3-7 SESSIONS	885	28.4 %	31.5%
4	8 OR MORE SESSIONS	346	11.1 %	12.3%

Valid	Min	Max	Mean	Stdev
2811	1.00	4.00	2.39	0.91

Variable	Variable Description
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TQ4_51F	TQ4_51F Sessions - Multicultural issues
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Start: 1615
 End: 1622
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	352	11.3 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
1	NONE	1451	46.5 %	52.5%
2	1-2 SESSIONS	971	31.1 %	35.1%
3	3-7 SESSIONS	257	8.2 %	9.3%
4	8 OR MORE SESSIONS	86	2.8 %	3.1%
<i>Valid</i>				
2765	1.00	4.00	1.63	0.78

TQ4_51G	TQ4_51G Sessions - Classroom management--discipline
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Start: 1623
 End: 1630
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	309	9.9 %	-
-6 (M)	MULTIPLE MARKS	6	0.2 %	-
1	NONE	1263	40.5 %	45.0%
2	1-2 SESSIONS	1115	35.7 %	39.8%
3	3-7 SESSIONS	350	11.2 %	12.5%
4	8 OR MORE SESSIONS	76	2.4 %	2.7%
<i>Valid</i>				
2804	1.00	4.00	1.73	0.78

TQ4_51H	TQ4_51H Sessions - School governance
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Start: 1631
 End: 1638
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	332	10.6 %	-
-6 (M)	MULTIPLE MARKS	3	0.1 %	-
1	NONE	1775	56.9 %	63.8%
2	1-2 SESSIONS	649	20.8 %	23.3%
3	3-7 SESSIONS	254	8.1 %	9.1%
4	8 OR MORE SESSIONS	106	3.4 %	3.8%
<i>Valid</i>				
2784	1.00	4.00	1.53	0.81

Variable	Variable Description
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TQ4_51I	TQ4_51I Sessions - School improvement planning--goal setting
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Start: 1639
 End: 1646
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	300	9.6 %	-	
-6 (M)	MULTIPLE MARKS	2	0.1 %	-	
1	NONE	849	27.2 %	30.1%	
2	1-2 SESSIONS	1145	36.7 %	40.6%	
3	3-7 SESSIONS	636	20.4 %	22.6%	
4	8 OR MORE SESSIONS	187	6.0 %	6.6%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2817		1.00	4.00	2.06	0.89

TQ4_51J	TQ4_51J Sessions - Social services for students
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Start: 1647
 End: 1654
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	335	10.7 %	-	
-6 (M)	MULTIPLE MARKS	2	0.1 %	-	
1	NONE	1651	52.9 %	59.3%	
2	1-2 SESSIONS	918	29.4 %	33.0%	
3	3-7 SESSIONS	174	5.6 %	6.3%	
4	8 OR MORE SESSIONS	39	1.3 %	1.4%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2782		1.00	4.00	1.50	0.68

TQ4_51K	TQ4_51K Sessions - Safety or school climate issues
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Start: 1655
 End: 1662
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	316	10.1 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	NONE	1181	37.9 %	42.1%	
2	1-2 SESSIONS	1247	40.0 %	44.5%	
3	3-7 SESSIONS	323	10.4 %	11.5%	
4	8 OR MORE SESSIONS	52	1.7 %	1.9%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2803		1.00	4.00	1.73	0.73

Variable	Variable Description
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TQ4_51L	TQ4_51L Sessions - Parent involvement--community relations
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Start: 1663
 End: 1670
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	305	9.8 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	NONE	1355	43.4 %	48.2%	
2	1-2 SESSIONS	1076	34.5 %	38.2%	
3	3-7 SESSIONS	303	9.7 %	10.8%	
4	8 OR MORE SESSIONS	80	2.6 %	2.8%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2814		1.00	4.00	1.68	0.78

TQ4_52A	TQ4_52A PD Focus - Analyzing Math materials
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Start: 1671
 End: 1678
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	309	9.9 %	-	
-7 (M)	DID NOT TEACH THIS SUBJECT	873	28.0 %	-	
-6 (M)	MULTIPLE MARKS	6	0.2 %	-	
1	NONE	374	12.0 %	19.4%	
2	2	292	9.4 %	15.1%	
3	3	257	8.2 %	13.3%	
4	4	377	12.1 %	19.5%	
5	5	276	8.8 %	14.3%	
6	6	117	3.8 %	6.1%	
7	A GREAT DEAL	238	7.6 %	12.3%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1931		1.00	7.00	3.62	1.96

TQ4_52B	TQ4_52B PD Focus - Designing mathematics
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Start: 1679
 End: 1686
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	345	11.1 %	-
-7 (M)	DID NOT TEACH THIS SUBJECT	801	25.7 %	-
-6 (M)	MULTIPLE MARKS	4	0.1 %	-
1	NONE	334	10.7 %	17.0%
2	2	273	8.8 %	13.9%
3	3	267	8.6 %	13.6%

Variable	Variable Description
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TQ4_52B	TQ4_52B PD Focus - Designing mathematics (cont.)
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Value	Label	Frequency	%	Valid %
4	4	411	13.2 %	20.9%
5	5	324	10.4 %	16.5%
6	6	163	5.2 %	8.3%
7	A GREAT DEAL	197	6.3 %	10.0%

Valid	Min	Max	Mean	Stdev
1969	1.00	7.00	3.71	1.88

TQ4_52C	TQ4_52C PD Focus - Knowledge number concepts
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Start: 1687
 End: 1694
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	360	11.5 %	-
-7 (M)	DID NOT TEACH THIS SUBJECT	840	26.9 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
1	NONE	500	16.0 %	26.1%
2	2	333	10.7 %	17.4%
3	3	240	7.7 %	12.5%
4	4	322	10.3 %	16.8%
5	5	253	8.1 %	13.2%
6	6	123	3.9 %	6.4%
7	A GREAT DEAL	146	4.7 %	7.6%

Valid	Min	Max	Mean	Stdev
1917	1.00	7.00	3.23	1.91

TQ4_52D	TQ4_52D PD Focus - Knowledge of comp procedures
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Start: 1695
 End: 1702
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	358	11.5 %	-
-7 (M)	DID NOT TEACH THIS SUBJECT	857	27.5 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
1	NONE	529	17.0 %	27.8%
2	2	311	10.0 %	16.4%
3	3	240	7.7 %	12.6%
4	4	331	10.6 %	17.4%
5	5	238	7.6 %	12.5%

Variable **Variable Description**

TQ4_52D TQ4_52D PD Focus - Knowledge of comp procedures (cont.)

Value	Label	Frequency	%	Valid %	
6	6	119	3.8 %	6.3%	
7	A GREAT DEAL	134	4.3 %	7.0%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1902		1.00	7.00	3.17	1.90

TQ4_52F TQ4_52F PD Focus - Knowledge of representations # conpt

Start: 1703
 End: 1710
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	361	11.6 %	-	
-7 (M)	DID NOT TEACH THIS SUBJECT	849	27.2 %	-	
-6 (M)	MULTIPLE MARKS	2	0.1 %	-	
1	NONE	511	16.4 %	26.8%	
2	2	290	9.3 %	15.2%	
3	3	245	7.9 %	12.8%	
4	4	337	10.8 %	17.7%	
5	5	265	8.5 %	13.9%	
6	6	131	4.2 %	6.9%	
7	A GREAT DEAL	128	4.1 %	6.7%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1907		1.00	7.00	3.24	1.90

TQ4_52G TQ4_52G PD Focus - Knowledge of representations for ops

Start: 1711
 End: 1718
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	366	11.7 %	-
-7 (M)	DID NOT TEACH THIS SUBJECT	865	27.7 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
1	NONE	513	16.4 %	27.2%
2	2	296	9.5 %	15.7%
3	3	240	7.7 %	12.7%
4	4	337	10.8 %	17.9%
5	5	246	7.9 %	13.0%
6	6	128	4.1 %	6.8%
7	A GREAT DEAL	126	4.0 %	6.7%

Variable	Variable Description
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TQ4_52G	TQ4_52G PD Focus - Knowledge of representations for ops (cont.)
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Valid	Min	Max	Mean	Stdev
1886	1.00	7.00	3.21	1.89

TQ4_53A	TQ4_53A PD Focus - Analyzing reading materials
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Start: 1719
 End: 1726
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	306	9.8 %	-
-7 (M)	DID NOT TEACH THIS SUBJECT	533	17.1 %	-
-6 (M)	MULTIPLE MARKS	5	0.2 %	-
1	NONE	232	7.4 %	10.2%
2	2	285	9.1 %	12.5%
3	3	280	9.0 %	12.3%
4	4	419	13.4 %	18.4%
5	5	445	14.3 %	19.6%
6	6	213	6.8 %	9.4%
7	A GREAT DEAL	401	12.9 %	17.6%

Valid	Min	Max	Mean	Stdev
2275	1.00	7.00	4.23	1.91

TQ4_53B	TQ4_53B PD Focus - Miscue analysis
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Start: 1727
 End: 1734
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	353	11.3 %	-
-7 (M)	DID NOT TEACH THIS SUBJECT	620	19.9 %	-
-6 (M)	MULTIPLE MARKS	4	0.1 %	-
1	NONE	585	18.8 %	27.3%
2	2	331	10.6 %	15.5%
3	3	292	9.4 %	13.6%
4	4	369	11.8 %	17.2%
5	5	262	8.4 %	12.2%
6	6	152	4.9 %	7.1%
7	A GREAT DEAL	151	4.8 %	7.0%

Valid	Min	Max	Mean	Stdev
2142	1.00	7.00	3.21	1.91

Variable	Variable Description
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TQ4_53C	TQ4_53C PD Focus - Designing reading--LA tasks
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Start: 1735
 End: 1742
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	332	10.6 %	-	
-7 (M)	DID NOT TEACH THIS SUBJECT	506	16.2 %	-	
-6 (M)	MULTIPLE MARKS	5	0.2 %	-	
1	NONE	232	7.4 %	10.2%	
2	2	290	9.3 %	12.7%	
3	3	273	8.8 %	12.0%	
4	4	421	13.5 %	18.5%	
5	5	436	14.0 %	19.2%	
6	6	280	9.0 %	12.3%	
7	A GREAT DEAL	344	11.0 %	15.1%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2276		1.00	7.00	4.21	1.88

TQ4_53D	TQ4_53D PD Focus - Knowledge of phonetics
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Start: 1743
 End: 1750
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	332	10.6 %	-	
-7 (M)	DID NOT TEACH THIS SUBJECT	547	17.5 %	-	
-6 (M)	MULTIPLE MARKS	4	0.1 %	-	
1	NONE	499	16.0 %	22.3%	
2	2	347	11.1 %	15.5%	
3	3	279	8.9 %	12.5%	
4	4	372	11.9 %	16.6%	
5	5	306	9.8 %	13.7%	
6	6	208	6.7 %	9.3%	
7	A GREAT DEAL	225	7.2 %	10.1%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2236		1.00	7.00	3.52	1.98

TQ4_53E	TQ4_53E PD Focus - Knowledge context clues
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Start: 1751
 End: 1758
 Width: 8
 Type: numeric (ISO)
 Interval: discrete

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	323	10.4 %	-
-7 (M)	DID NOT TEACH THIS SUBJECT	510	16.4 %	-

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Variable	Variable Description
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TQ4_53E	TQ4_53E PD Focus - Knowledge context clues (<i>cont.</i>)
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Missing: -9 thru -5		<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
		-6 (M)	MULTIPLE MARKS	4	0.1 %	-
		1	NONE	259	8.3 %	11.3%
		2	2	343	11.0 %	15.0%
		3	3	256	8.2 %	11.2%
		4	4	425	13.6 %	18.6%
		5	5	373	12.0 %	16.3%
		6	6	297	9.5 %	13.0%
		7	A GREAT DEAL	329	10.5 %	14.4%
		<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
		2282	1.00	7.00	4.10	1.93

TQ4_53F	TQ4_53F PD Focus - Knowledge of writing process
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Start: 1759 End: 1766 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5		<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
		-9 (M)	MISSING	317	10.2 %	-
		-7 (M)	DID NOT TEACH THIS SUBJECT	482	15.5 %	-
		-6 (M)	MULTIPLE MARKS	9	0.3 %	-
		1	NONE	208	6.7 %	9.0%
		2	2	321	10.3 %	13.9%
		3	3	270	8.7 %	11.7%
		4	4	438	14.0 %	19.0%
		5	5	405	13.0 %	17.5%
		6	6	292	9.4 %	12.6%
		7	A GREAT DEAL	377	12.1 %	16.3%
		<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
		2311	1.00	7.00	4.25	1.89

TQ4_53G	TQ4_53G PD Focus - Knowledge blend and segment sounds
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Start: 1767 End: 1774 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5		<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
		-9 (M)	MISSING	330	10.6 %	-
		-7 (M)	DID NOT TEACH THIS SUBJECT	557	17.9 %	-
		-6 (M)	MULTIPLE MARKS	2	0.1 %	-
		1	NONE	510	16.4 %	22.9%

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Variable	Variable Description
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TQ4_53G	TQ4_53G PD Focus - Knowledge blend and segment sounds <i>(cont.)</i>
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Value	Label	Frequency	%	Valid %	
2	2	359	11.5 %	16.1%	
3	3	236	7.6 %	10.6%	
4	4	362	11.6 %	16.2%	
5	5	295	9.5 %	13.2%	
6	6	221	7.1 %	9.9%	
7	A GREAT DEAL	247	7.9 %	11.1%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2230		1.00	7.00	3.55	2.03

TQ4_53H	TQ4_53H PD Focus - Knowledge reading comp strategies
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Start: 1775
 End: 1782
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	341	10.9 %	-	
-7 (M)	DID NOT TEACH THIS SUBJECT	545	17.5 %	-	
-6 (M)	MULTIPLE MARKS	3	0.1 %	-	
1	NONE	383	12.3 %	17.2%	
2	2	338	10.8 %	15.2%	
3	3	282	9.0 %	12.6%	
4	4	400	12.8 %	17.9%	
5	5	334	10.7 %	15.0%	
6	6	246	7.9 %	11.0%	
7	A GREAT DEAL	247	7.9 %	11.1%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2230		1.00	7.00	3.76	1.95

TQ4_54A	TQ4_54A Staff - Clarifying standards
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Start: 1783
 End: 1790
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	270	8.7 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
1	NEVER	585	18.8 %	20.5%
2	1-2 TIMES	843	27.0 %	29.6%
3	3-5 TIMES	702	22.5 %	24.7%
4	6-10 TIMES	352	11.3 %	12.4%

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Variable	Variable Description
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TQ4_54A	TQ4_54A Staff - Clarifying standards (<i>cont.</i>)
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Value	Label	Frequency	%	Valid %
5	MORE THAN 10 TIMES	365	11.7 %	12.8%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	5.00	2.67	1.28

TQ4_54B	TQ4_54B Staff - Developing thematic units
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Start: 1791
 End: 1798
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	272	8.7 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
1	NEVER	812	26.0 %	28.5%
2	1-2 TIMES	841	27.0 %	29.6%
3	3-5 TIMES	598	19.2 %	21.0%
4	6-10 TIMES	313	10.0 %	11.0%
5	MORE THAN 10 TIMES	281	9.0 %	9.9%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	5.00	2.44	1.28

TQ4_54C	TQ4_54C Staff - Examining scope or sequence
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Start: 1799
 End: 1806
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	295	9.5 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
1	NEVER	958	30.7 %	33.9%
2	1-2 TIMES	803	25.7 %	28.4%
3	3-5 TIMES	583	18.7 %	20.7%
4	6-10 TIMES	295	9.5 %	10.4%
5	MORE THAN 10 TIMES	184	5.9 %	6.5%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	5.00	2.27	1.22

TQ4_54D	TQ4_54D Staff - Examining alignment
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Start: 1807
 End: 1814
 Width: 8
 Type: numeric (ISO)

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	290	9.3 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-

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Variable	Variable Description
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TQ4_54D	TQ4_54D Staff - Examining alignment (<i>cont.</i>)
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Interval: discrete Missing: -9 thru -5	<table border="1" style="width:100%;"> <thead> <tr> <th><i>Value</i></th> <th><i>Label</i></th> <th><i>Frequency</i></th> <th><i>%</i></th> <th><i>Valid %</i></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>NEVER</td> <td align="right">696</td> <td align="right">22.3 %</td> <td align="right">24.6%</td> </tr> <tr> <td>2</td> <td>1-2 TIMES</td> <td align="right">830</td> <td align="right">26.6 %</td> <td align="right">29.3%</td> </tr> <tr> <td>3</td> <td>3-5 TIMES</td> <td align="right">664</td> <td align="right">21.3 %</td> <td align="right">23.5%</td> </tr> <tr> <td>4</td> <td>6-10 TIMES</td> <td align="right">374</td> <td align="right">12.0 %</td> <td align="right">13.2%</td> </tr> <tr> <td>5</td> <td>MORE THAN 10 TIMES</td> <td align="right">264</td> <td align="right">8.5 %</td> <td align="right">9.3%</td> </tr> </tbody> </table> <table border="1" style="width:100%;"> <thead> <tr> <th><i>Valid</i></th> <th><i>Min</i></th> <th><i>Max</i></th> <th><i>Mean</i></th> <th><i>Stdev</i></th> </tr> </thead> <tbody> <tr> <td>2828</td> <td>1.00</td> <td>5.00</td> <td>2.53</td> <td>1.25</td> </tr> </tbody> </table>	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	1	NEVER	696	22.3 %	24.6%	2	1-2 TIMES	830	26.6 %	29.3%	3	3-5 TIMES	664	21.3 %	23.5%	4	6-10 TIMES	374	12.0 %	13.2%	5	MORE THAN 10 TIMES	264	8.5 %	9.3%	<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>	2828	1.00	5.00	2.53	1.25
<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>																																					
1	NEVER	696	22.3 %	24.6%																																					
2	1-2 TIMES	830	26.6 %	29.3%																																					
3	3-5 TIMES	664	21.3 %	23.5%																																					
4	6-10 TIMES	374	12.0 %	13.2%																																					
5	MORE THAN 10 TIMES	264	8.5 %	9.3%																																					
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>																																					
2828	1.00	5.00	2.53	1.25																																					

TQ4_54E	TQ4_54E Staff - Use of particular grouping strategies
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Start: 1815 End: 1822 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<table border="1" style="width:100%;"> <thead> <tr> <th><i>Value</i></th> <th><i>Label</i></th> <th><i>Frequency</i></th> <th><i>%</i></th> <th><i>Valid %</i></th> </tr> </thead> <tbody> <tr> <td>-9 (M)</td> <td>MISSING</td> <td align="right">287</td> <td align="right">9.2 %</td> <td align="center">-</td> </tr> <tr> <td>-6 (M)</td> <td>MULTIPLE MARKS</td> <td align="right">1</td> <td align="right">0.0 %</td> <td align="center">-</td> </tr> <tr> <td>1</td> <td>NEVER</td> <td align="right">922</td> <td align="right">29.6 %</td> <td align="right">32.6%</td> </tr> <tr> <td>2</td> <td>1-2 TIMES</td> <td align="right">852</td> <td align="right">27.3 %</td> <td align="right">30.1%</td> </tr> <tr> <td>3</td> <td>3-5 TIMES</td> <td align="right">552</td> <td align="right">17.7 %</td> <td align="right">19.5%</td> </tr> <tr> <td>4</td> <td>6-10 TIMES</td> <td align="right">294</td> <td align="right">9.4 %</td> <td align="right">10.4%</td> </tr> <tr> <td>5</td> <td>MORE THAN 10 TIMES</td> <td align="right">211</td> <td align="right">6.8 %</td> <td align="right">7.5%</td> </tr> </tbody> </table> <table border="1" style="width:100%;"> <thead> <tr> <th><i>Valid</i></th> <th><i>Min</i></th> <th><i>Max</i></th> <th><i>Mean</i></th> <th><i>Stdev</i></th> </tr> </thead> <tbody> <tr> <td>2831</td> <td>1.00</td> <td>5.00</td> <td>2.30</td> <td>1.23</td> </tr> </tbody> </table>	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	-9 (M)	MISSING	287	9.2 %	-	-6 (M)	MULTIPLE MARKS	1	0.0 %	-	1	NEVER	922	29.6 %	32.6%	2	1-2 TIMES	852	27.3 %	30.1%	3	3-5 TIMES	552	17.7 %	19.5%	4	6-10 TIMES	294	9.4 %	10.4%	5	MORE THAN 10 TIMES	211	6.8 %	7.5%	<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>	2831	1.00	5.00	2.30	1.23
<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>																																															
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2831	1.00	5.00	2.30	1.23																																															

TQ4_55A	TQ4_55A Freq - observed another teacher
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Start: 1823 End: 1830 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<table border="1" style="width:100%;"> <thead> <tr> <th><i>Value</i></th> <th><i>Label</i></th> <th><i>Frequency</i></th> <th><i>%</i></th> <th><i>Valid %</i></th> </tr> </thead> <tbody> <tr> <td>-9 (M)</td> <td>MISSING</td> <td align="right">233</td> <td align="right">7.5 %</td> <td align="center">-</td> </tr> <tr> <td>-6 (M)</td> <td>MULTIPLE MARKS</td> <td align="right">2</td> <td align="right">0.1 %</td> <td align="center">-</td> </tr> <tr> <td>1</td> <td>NEVER</td> <td align="right">1120</td> <td align="right">35.9 %</td> <td align="right">38.8%</td> </tr> <tr> <td>2</td> <td>1-2 TIMES</td> <td align="right">987</td> <td align="right">31.6 %</td> <td align="right">34.2%</td> </tr> <tr> <td>3</td> <td>3-5 TIMES</td> <td align="right">440</td> <td align="right">14.1 %</td> <td align="right">15.3%</td> </tr> <tr> <td>4</td> <td>6-10 TIMES</td> <td align="right">140</td> <td align="right">4.5 %</td> <td align="right">4.9%</td> </tr> <tr> <td>5</td> <td>MORE THAN 10 TIMES</td> <td align="right">197</td> <td align="right">6.3 %</td> <td align="right">6.8%</td> </tr> </tbody> </table> <table border="1" style="width:100%;"> <thead> <tr> <th><i>Valid</i></th> <th><i>Min</i></th> <th><i>Max</i></th> <th><i>Mean</i></th> <th><i>Stdev</i></th> </tr> </thead> <tbody> <tr> <td>2884</td> <td>1.00</td> <td>5.00</td> <td>2.07</td> <td>1.16</td> </tr> </tbody> </table>	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	-9 (M)	MISSING	233	7.5 %	-	-6 (M)	MULTIPLE MARKS	2	0.1 %	-	1	NEVER	1120	35.9 %	38.8%	2	1-2 TIMES	987	31.6 %	34.2%	3	3-5 TIMES	440	14.1 %	15.3%	4	6-10 TIMES	140	4.5 %	4.9%	5	MORE THAN 10 TIMES	197	6.3 %	6.8%	<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>	2884	1.00	5.00	2.07	1.16
<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>																																															
-9 (M)	MISSING	233	7.5 %	-																																															
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2884	1.00	5.00	2.07	1.16																																															

Variable	Variable Description
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TQ4_55B	TQ4_55B Freq - Another teacher observed me
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Start: 1831
 End: 1838
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	248	8.0 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	NEVER	1344	43.1 %	46.8%	
2	1-2 TIMES	905	29.0 %	31.5%	
3	3-5 TIMES	412	13.2 %	14.4%	
4	6-10 TIMES	108	3.5 %	3.8%	
5	MORE THAN 10 TIMES	102	3.3 %	3.6%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2871		1.00	5.00	1.86	1.03

TQ4_55C	TQ4_55C Freq - observed another teacher--feedback
---------	---

Start: 1839
 End: 1846
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	252	8.1 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	NEVER	1770	56.7 %	61.7%	
2	1-2 TIMES	678	21.7 %	23.6%	
3	3-5 TIMES	241	7.7 %	8.4%	
4	6-10 TIMES	76	2.4 %	2.7%	
5	MORE THAN 10 TIMES	102	3.3 %	3.6%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2867		1.00	5.00	1.63	0.99

TQ4_56A	TQ4_56A Freq - watched instructional leader
---------	---

Start: 1847
 End: 1854
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	239	7.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NEVER	1063	34.1 %	36.9%
2	1-2 TIMES	971	31.1 %	33.7%
3	3-5 TIMES	513	16.4 %	17.8%
4	6-10 TIMES	194	6.2 %	6.7%
5	MORE THAN 10 TIMES	139	4.5 %	4.8%

- ICPSR 21507 -

Variable	Variable Description
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TQ4_56A	TQ4_56A Freq - watched instructional leader (<i>cont.</i>)
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Valid	Min	Max	Mean	Stdev
2880	1.00	5.00	2.09	1.12

TQ4_56B	TQ4_56B Freq - instructional leader observed me
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Start: 1855
 End: 1862
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	257	8.2 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NEVER	1011	32.4 %	35.3%
2	1-2 TIMES	1179	37.8 %	41.2%
3	3-5 TIMES	507	16.3 %	17.7%
4	6-10 TIMES	115	3.7 %	4.0%
5	MORE THAN 10 TIMES	50	1.6 %	1.7%

Valid	Min	Max	Mean	Stdev
2862	1.00	5.00	1.96	0.92

TQ4_56C	TQ4_56C Freq - instructional leader feedback on materials
---------	---

Start: 1863
 End: 1870
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	273	8.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NEVER	1302	41.7 %	45.7%
2	1-2 TIMES	1014	32.5 %	35.6%
3	3-5 TIMES	393	12.6 %	13.8%
4	6-10 TIMES	97	3.1 %	3.4%
5	MORE THAN 10 TIMES	40	1.3 %	1.4%

Valid	Min	Max	Mean	Stdev
2846	1.00	5.00	1.79	0.90

TQ4_56D	TQ4_56D Freq - instructional leader studied my students^ work
---------	---

Start: 1871
 End: 1878
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	282	9.0 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NEVER	1438	46.1 %	50.7%
2	1-2 TIMES	847	27.2 %	29.9%

- ICPSR 21507 -

Variable	Variable Description
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TQ4_56D	TQ4_56D Freq - instructional leader studied my students^ work (<i>cont.</i>)
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Value	Label	Frequency	%	Valid %
3	3-5 TIMES	396	12.7 %	14.0%
4	6-10 TIMES	98	3.1 %	3.5%
5	MORE THAN 10 TIMES	58	1.9 %	2.0%

Valid	Min	Max	Mean	Stdev
2837	1.00	5.00	1.76	0.96

TQ4_57A	TQ4_57A Opportunities to develop
---------	----------------------------------

Start: 1879
 End: 1886
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	266	8.5 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
1	STRONGLY DISAGREE	103	3.3 %	3.6%
2	DISAGREE	333	10.7 %	11.7%
3	AGREE	1966	63.0 %	69.0%
4	STRONGLY AGREE	449	14.4 %	15.7%

Valid	Min	Max	Mean	Stdev
2851	1.00	4.00	2.97	0.65

TQ4_57B	TQ4_57B Provided useful information
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Start: 1887
 End: 1894
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	255	8.2 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
1	STRONGLY DISAGREE	74	2.4 %	2.6%
2	DISAGREE	245	7.9 %	8.6%
3	AGREE	2041	65.4 %	71.3%
4	STRONGLY AGREE	503	16.1 %	17.6%

Valid	Min	Max	Mean	Stdev
2863	1.00	4.00	3.04	0.60

TQ4_57C	TQ4_57C Experiences coherently related
---------	--

Start: 1895
 End: 1902
 Width: 8
 Type: numeric (ISO)

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	321	10.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-

- ICPSR 21507 -

Variable	Variable Description
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TQ4_57C	TQ4_57C Experiences coherently related (<i>cont.</i>)
---------	---

Interval: discrete Missing: -9 thru -5		<i>Value</i>	<i>Label</i>	<i>Frequency</i>	%	<i>Valid %</i>
		1	STRONGLY DISAGREE	91	2.9 %	3.3%
		2	DISAGREE	534	17.1 %	19.1%
		3	AGREE	1870	60.0 %	66.8%
		4	STRONGLY AGREE	303	9.7 %	10.8%
		<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
		2798	1.00	4.00	2.85	0.64

TQ4_57D	TQ4_57D Focus on a problem-extended period
---------	--

Start: 1903 End: 1910 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5		<i>Value</i>	<i>Label</i>	<i>Frequency</i>	%	<i>Valid %</i>
		-9 (M)	MISSING	328	10.5 %	-
		-6 (M)	MULTIPLE MARKS	0	0.0 %	-
		1	STRONGLY DISAGREE	129	4.1 %	4.6%
		2	DISAGREE	844	27.1 %	30.2%
		3	AGREE	1567	50.2 %	56.1%
		4	STRONGLY AGREE	251	8.0 %	9.0%
		<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
		2791	1.00	4.00	2.70	0.70

TQ4_57E	TQ4_57E Focused on too many topics
---------	------------------------------------

Start: 1911 End: 1918 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5		<i>Value</i>	<i>Label</i>	<i>Frequency</i>	%	<i>Valid %</i>
		-9 (M)	MISSING	339	10.9 %	-
		-6 (M)	MULTIPLE MARKS	2	0.1 %	-
		1	STRONGLY DISAGREE	177	5.7 %	6.4%
		2	DISAGREE	1473	47.2 %	53.0%
		3	AGREE	890	28.5 %	32.0%
		4	STRONGLY AGREE	238	7.6 %	8.6%
		<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
		2778	1.00	4.00	2.43	0.74

TQ4_57F	TQ4_57F Provided useful feedback about my teaching
---------	--

Start: 1919 End: 1926		<i>Value</i>	<i>Label</i>	<i>Frequency</i>	%	<i>Valid %</i>
		-9 (M)	MISSING	322	10.3 %	-

Variable	Variable Description
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TQ4_57F	TQ4_57F Provided useful feedback about my teaching (<i>cont.</i>)
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Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	192	6.2 %	6.9%
2	DISAGREE	773	24.8 %	27.6%
3	AGREE	1618	51.9 %	57.8%
4	STRONGLY AGREE	214	6.9 %	7.7%

Valid	Min	Max	Mean	Stdev
2797	1.00	4.00	2.66	0.72

TQ4_57G	TQ4_57G Pay closer attention tching
---------	-------------------------------------

Start: 1927
 End: 1934
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	277	8.9 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
1	STRONGLY DISAGREE	79	2.5 %	2.8%
2	DISAGREE	345	11.1 %	12.1%
3	AGREE	1992	63.9 %	70.1%
4	STRONGLY AGREE	425	13.6 %	15.0%

Valid	Min	Max	Mean	Stdev
2841	1.00	4.00	2.97	0.62

TQ4_57H	TQ4_57H Seek out additional
---------	-----------------------------

Start: 1935
 End: 1942
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	283	9.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	101	3.2 %	3.6%
2	DISAGREE	504	16.2 %	17.8%
3	AGREE	1847	59.2 %	65.1%
4	STRONGLY AGREE	384	12.3 %	13.5%

Valid	Min	Max	Mean	Stdev
2836	1.00	4.00	2.89	0.67

Variable	Variable Description
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TQ4_57I	TQ4_57I Think about teaching in a new way
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Start: 1943
 End: 1950
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	281	9.0 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	79	2.5 %	2.8%
2	DISAGREE	338	10.8 %	11.9%
3	AGREE	2012	64.5 %	70.9%
4	STRONGLY AGREE	409	13.1 %	14.4%
Valid				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2838	1.00	4.00	2.97	0.61

TQ4_57J	TQ4_57J Try new things
---------	------------------------

Start: 1951
 End: 1958
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	275	8.8 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
1	STRONGLY DISAGREE	69	2.2 %	2.4%
2	DISAGREE	223	7.1 %	7.8%
3	AGREE	2005	64.3 %	70.5%
4	STRONGLY AGREE	546	17.5 %	19.2%
Valid				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2843	1.00	4.00	3.07	0.60

TQ4_58	TQ4_58 Gender
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Start: 1959
 End: 1966
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	39	1.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	MALE	387	12.4 %	12.6%
2	FEMALE	2693	86.3 %	87.4%
Valid				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
3080	1.00	2.00	1.87	0.33

TQ4_59	TQ4_59 RACE--ETHNICITY
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Start: 1967
 End: 1974

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	121	3.9 %	-

Variable **Variable Description**

TQ4_59 TQ4_59 RACE--ETHNICITY (cont.)

Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-6 (M)	MULTIPLE MARKS	4	0.1 %	-	
1	HISPANIC, REGARDLESS OF RACE	296	9.5 %	9.9%	
2	BLACK, NOT OF HISPANIC ORIGIN	676	21.7 %	22.6%	
3	WHITE, NOT OF HISPANIC ORIGIN	1762	56.5 %	58.9%	
4	ASIAN OR PACIFIC ISLANDER	143	4.6 %	4.8%	
5	AMERICAN INDIAN OR ALASKAN NATIVE	13	0.4 %	0.4%	
6	BIRACIAL/MULTIETHNIC	52	1.7 %	1.7%	
7	OTHER	52	1.7 %	1.7%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2994		1.00	7.00	2.75	1.03

TQ4_60 TQ4_60 Employment status

Start: 1975
End: 1982
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	31	1.0 %	-	
-6 (M)	MULTIPLE MARKS	4	0.1 %	-	
1	REGULAR FULL-TIME	2790	89.5 %	90.5%	
2	REGULAR PART-TIME	93	3.0 %	3.0%	
3	PERMANENT SUBSTITUTE	31	1.0 %	1.0%	
4	OTHER	170	5.5 %	5.5%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
3084		1.00	4.00	1.22	0.72

TQ4_61A TQ4_61A MAIN teaching assignment?

Start: 1983
End: 1990
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	102	3.3 %	-	
-6 (M)	MULTIPLE MARKS	11	0.4 %	-	
1	SELF-CONTAINED CLASSROOM TEACHER	1745	55.9 %	58.1%	
2	SPECIALIST TEACHER	1261	40.4 %	41.9%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
3006		1.00	2.00	1.42	0.49

Variable	Variable Description
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TQ4_61B	TQ4_61B Subject specialty
---------	---------------------------

Start: 1991
 End: 1998
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	78	2.5 %	-
-6 (M)	MULTIPLE MARKS	102	3.3 %	-
-5 (M)	VALID SKIP	1745	55.9 %	-
1	ENGLISH AS A SECOND LANGUAGE	67	2.1 %	5.6%
2	FINE ARTS (ART, MUSIC, DRAMA, ETC)	169	5.4 %	14.2%
3	LANGUAGE ARTS	109	3.5 %	9.1%
4	MATHEMATICS	109	3.5 %	9.1%
5	PHYSICAL EDUCATION	76	2.4 %	6.4%
6	READING SPECIALIST	95	3.0 %	8.0%
7	SCIENCE	33	1.1 %	2.8%
8	SPECIAL EDUCATION	237	7.6 %	19.8%
9	SOCIAL STUDIES, HISTORY, GOVERNMENT	18	0.6 %	1.5%
10	SPEECH, COMMUNICATION	35	1.1 %	2.9%
11	WRITING SPECIALIST	11	0.4 %	0.9%
12	OTHER	235	7.5 %	19.7%

Valid	Min	Max	Mean	Stdev
1194	1.00	12.00	6.45	3.67

TQ4_62	TQ4_62 Years Experience
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Start: 1999
 End: 2006
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Frequency	%	Valid %
-9 (M)	95	3.0 %	-
0	7	0.2 %	0.2%
1	155	5.0 %	5.1%
2	188	6.0 %	6.2%
3	180	5.8 %	6.0%
4	196	6.3 %	6.5%
5	171	5.5 %	5.7%
6	141	4.5 %	4.7%
7	147	4.7 %	4.9%
8	94	3.0 %	3.1%
9	77	2.5 %	2.5%
10	137	4.4 %	4.5%

Variable	Variable Description
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TQ4_62	TQ4_62 Years Experience (<i>cont.</i>)
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Value	Frequency	%	Valid %
11	80	2.6 %	2.6%
12	82	2.6 %	2.7%
13	85	2.7 %	2.8%
14	89	2.9 %	2.9%
15	86	2.8 %	2.8%
16	51	1.6 %	1.7%
17	60	1.9 %	2.0%
18	73	2.3 %	2.4%
19	65	2.1 %	2.1%
20	85	2.7 %	2.8%
21	51	1.6 %	1.7%
22	57	1.8 %	1.9%
23	52	1.7 %	1.7%
24	61	2.0 %	2.0%
25	77	2.5 %	2.5%
26	54	1.7 %	1.8%
27	49	1.6 %	1.6%
28	42	1.3 %	1.4%
29	42	1.3 %	1.4%
30	79	2.5 %	2.6%
31	34	1.1 %	1.1%
32	31	1.0 %	1.0%
33	40	1.3 %	1.3%
34	33	1.1 %	1.1%
35	18	0.6 %	0.6%
36	21	0.7 %	0.7%
37	9	0.3 %	0.3%
38	10	0.3 %	0.3%
39	8	0.3 %	0.3%
40	3	0.1 %	0.1%
41	1	0.0 %	0.0%
42	2	0.1 %	0.1%
47	1	0.0 %	0.0%

Variable	Variable Description
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TQ4_62	TQ4_62 Years Experience (cont.)
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Valid	Min	Max	Mean	Stdev
3024	0.00	47.00	13.42	10.07

TQ4_63	TQ4_63 Years at school
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Start: 2007
 End: 2014
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Frequency	%	Valid %
-9 (M)	95	3.0 %	-
0	5	0.2 %	0.2%
1	428	13.7 %	14.2%
2	414	13.3 %	13.7%
3	329	10.5 %	10.9%
4	295	9.5 %	9.8%
5	269	8.6 %	8.9%
6	150	4.8 %	5.0%
7	158	5.1 %	5.2%
8	99	3.2 %	3.3%
9	68	2.2 %	2.2%
10	104	3.3 %	3.4%
11	60	1.9 %	2.0%
12	71	2.3 %	2.3%
13	42	1.3 %	1.4%
14	68	2.2 %	2.2%
15	60	1.9 %	2.0%
16	49	1.6 %	1.6%
17	30	1.0 %	1.0%
18	44	1.4 %	1.5%
19	41	1.3 %	1.4%
20	49	1.6 %	1.6%
21	21	0.7 %	0.7%
22	21	0.7 %	0.7%
23	15	0.5 %	0.5%
24	11	0.4 %	0.4%
25	25	0.8 %	0.8%
26	14	0.4 %	0.5%
27	13	0.4 %	0.4%

Variable	Variable Description
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TQ4_63	TQ4_63 Years at school (cont.)
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Value	Frequency	%	Valid %
28	6	0.2 %	0.2%
29	9	0.3 %	0.3%
30	15	0.5 %	0.5%
31	9	0.3 %	0.3%
32	5	0.2 %	0.2%
33	5	0.2 %	0.2%
34	6	0.2 %	0.2%
35	4	0.1 %	0.1%
36	4	0.1 %	0.1%
37	3	0.1 %	0.1%
38	2	0.1 %	0.1%
39	1	0.0 %	0.0%
40	1	0.0 %	0.0%
41	1	0.0 %	0.0%

Valid	Min	Max	Mean	Stdev
3024	0.00	41.00	7.31	7.13

TQ4_64	TQ4_64 Undergraduate major field of study?
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Start: 2015
 End: 2022
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	77	2.5 %	-
-6 (M)	MULTIPLE MARKS	111	3.6 %	-
1	DO NOT HAVE AN UNDERGRADUATE DEGREE	84	2.7 %	2.9%
2	EDUCATION	1756	56.3 %	59.9%
3	ENGLISH	99	3.2 %	3.4%
4	SOCIAL OR BEHAVIORAL SCIENCES	362	11.6 %	12.4%
5	FOREIGN LANGUAGE	48	1.5 %	1.6%
6	MATHEMATICS	17	0.5 %	0.6%
7	NATURAL/PHYSICAL SCIENCES	43	1.4 %	1.5%
8	OTHER	522	16.7 %	17.8%

Valid	Min	Max	Mean	Stdev
2931	1.00	8.00	3.47	2.33

Variable	Variable Description
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TQ4_65	TQ4_65 Major field - graduate degree?
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Start: 2023
 End: 2030
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	169	5.4 %	-
-6 (M)	MULTIPLE MARKS	53	1.7 %	-
1	DO NOT HAVE A GRADUATE DEGREE	894	28.7 %	30.9%
2	EDUCATION	1500	48.1 %	51.8%
3	ENGLISH	22	0.7 %	0.8%
4	SOCIAL OR BEHAVIORAL SCIENCES	77	2.5 %	2.7%
5	FOREIGN LANGUAGE	13	0.4 %	0.4%
6	MATHEMATICS	16	0.5 %	0.6%
7	NATURAL/PHYSICAL SCIENCES	15	0.5 %	0.5%
8	OTHER	360	11.5 %	12.4%

Valid	Min	Max	Mean	Stdev
2897	1.00	8.00	2.56	2.20

TQ4_66A	TQ4_66A PERMANENT OR STANDARD CERTIFICATION
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Start: 2031
 End: 2038
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	88	2.8 %	-
0	ITEM NOT SELECTED	615	19.7 %	20.3%
1	ITEM SELECTED	2416	77.5 %	79.7%

Valid	Min	Max	Mean	Stdev
3031	0.00	1.00	0.80	0.40

TQ4_66B	TQ4_66B PROBATIONARY CERTIFICATION
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Start: 2039
 End: 2046
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	88	2.8 %	-
0	ITEM NOT SELECTED	2894	92.8 %	95.5%
1	ITEM SELECTED	137	4.4 %	4.5%

Valid	Min	Max	Mean	Stdev
3031	0.00	1.00	0.05	0.21

TQ4_66C	TQ4_66C TEMPORARY CERTIFICATION
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Start: 2047
 End: 2054

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	88	2.8 %	-

Variable	Variable Description
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TQ4_66C	TQ4_66C TEMPORARY CERTIFICATION (cont.)
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Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
0	ITEM NOT SELECTED	2729	87.5 %	90.0%
1	ITEM SELECTED	302	9.7 %	10.0%
Valid				
3031	0.00	1.00	0.10	0.30

TQ4_66D	TQ4_66D ALTERNATIVE CERTIFICATION
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Start: 2055
 End: 2062
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	88	2.8 %	-
0	ITEM NOT SELECTED	2978	95.5 %	98.3%
1	ITEM SELECTED	53	1.7 %	1.7%
Valid				
3031	0.00	1.00	0.02	0.13

TQ4_66E	TQ4_66E NOT CERTIFIED
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Start: 2063
 End: 2070
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	88	2.8 %	-
0	ITEM NOT SELECTED	2860	91.7 %	94.4%
1	ITEM SELECTED	171	5.5 %	5.6%
Valid				
3031	0.00	1.00	0.06	0.23

TQ4_67A	TQ4_67A Courses - English--LA
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Start: 2071
 End: 2078
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	196	6.3 %	-
-6 (M)	MULTIPLE MARKS	1	0.0 %	-
1	NONE	313	10.0 %	10.7%
2	1-3 CLASSES	732	23.5 %	25.1%
3	4-6 CLASSES	836	26.8 %	28.6%
4	7-9 CLASSES	436	14.0 %	14.9%
5	10-15 CLASSES	274	8.8 %	9.4%
6	16 OR MORE CLASSES	331	10.6 %	11.3%

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Variable	Variable Description
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TQ4_67A	TQ4_67A Courses - English--LA (<i>cont.</i>)
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<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2922	1.00	6.00	3.21	1.48

TQ4_67B	TQ4_67B Methods Reading--LA
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Start: 2079
 End: 2086
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	182	5.8 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
1	NONE	409	13.1 %	13.9%
2	1-3 CLASSES	889	28.5 %	30.3%
3	4-6 CLASSES	768	24.6 %	26.2%
4	7-9 CLASSES	370	11.9 %	12.6%
5	10-15 CLASSES	262	8.4 %	8.9%
6	16 OR MORE CLASSES	237	7.6 %	8.1%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2935	1.00	6.00	2.97	1.44

TQ4_67C	TQ4_67C Courses - Mathematics
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Start: 2087
 End: 2094
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	229	7.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NONE	503	16.1 %	17.4%
2	1-3 CLASSES	1151	36.9 %	39.8%
3	4-6 CLASSES	761	24.4 %	26.3%
4	7-9 CLASSES	258	8.3 %	8.9%
5	10-15 CLASSES	131	4.2 %	4.5%
6	16 OR MORE CLASSES	86	2.8 %	3.0%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2890	1.00	6.00	2.52	1.19

TQ4_67D	TQ4_67D Methods of teaching mathematics
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Start: 2095
 End: 2102
 Width: 8
 Type: numeric (ISO)

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	251	8.0 %	-
-6 (M)	MULTIPLE MARKS	3	0.1 %	-

Variable	Variable Description
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TQ4_67D	TQ4_67D Methods of teaching mathematics (cont.)
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Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
1	NONE	766	24.6 %	26.7%	
2	1-3 CLASSES	1339	42.9 %	46.7%	
3	4-6 CLASSES	442	14.2 %	15.4%	
4	7-9 CLASSES	167	5.4 %	5.8%	
5	10-15 CLASSES	86	2.8 %	3.0%	
6	16 OR MORE CLASSES	65	2.1 %	2.3%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2865		1.00	6.00	2.18	1.12

TQ4_68A	TQ4_68A Prof dvlp (days) Reading--language arts
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Start: 2103
End: 2110
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	160	5.1 %	-	
-6 (M)	MULTIPLE MARKS	3	0.1 %	-	
1	NONE	280	9.0 %	9.5%	
2	1-5 DAYS	712	22.8 %	24.1%	
3	6-15 DAYS	869	27.9 %	29.4%	
4	16-25 DAYS	513	16.4 %	17.4%	
5	26 OR MORE DAYS	582	18.7 %	19.7%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2956		1.00	5.00	3.14	1.25

TQ4_68B	TQ4_68B Prof dvlp (days) Mathematics
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Start: 2111
End: 2118
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	269	8.6 %	-	
-6 (M)	MULTIPLE MARKS	2	0.1 %	-	
1	NONE	573	18.4 %	20.1%	
2	1-5 DAYS	959	30.7 %	33.7%	
3	6-15 DAYS	749	24.0 %	26.3%	
4	16-25 DAYS	308	9.9 %	10.8%	
5	26 OR MORE DAYS	259	8.3 %	9.1%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
2848		1.00	5.00	2.55	1.19

Variable	Variable Description
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TQ4_CMNT	TQ4_CMNT Comments
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Start: 2119
 End: 2126
 Width: 8
 Type: numeric (ISO)
 Interval: discrete

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
0	NO COMMENTS	2707	86.8 %	86.8%
1	COMMENT RECORDED	412	13.2 %	13.2%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
3119	0.00	1.00	0.13	0.34